

Read the passage below and answer the 3 questions that follow. The passage will not change between questions.

There are many types of salt. Table salt is the most common type. It is heavily ground and extra minerals are removed. Iodine is often added to table salt for health reasons. Sometimes, another ingredient is also added to keep the salt from sticking together. Sea salt comes from evaporated water from the sea. It is less ground than table salt. The flavor of sea salt varies. It depends on where the salt is harvested from. Most pink salt comes from Pakistan. Pink salt has several extra minerals. Its color comes from the same element that causes rust. Pink salt has tiny amounts of that element, called iron oxide. It does not make pink salt dangerous.

Read the sentence below from the selection:

It depends where the salt is harvested from.

What synonym could be used to replace the word harvested in this sentence?

- assembled
- collected
- measured
- returned

What makes pink salt pink?

- Iodine
- Seawater
- Iron oxide
- Artificial color

How is this passage organized?

- It presents a problem followed by a solution.
- It makes a statement and then gives details.
- It states a cause and then gives effects.
- It gives a series of steps in a process.

Read the passage below and answer the 4 questions that follow. The passage will not change between questions.

The Miller of the Dee

By James Baldwin

- 1 Once upon a time there lived on the banks of the River Dee a miller, who was the happiest man in England. He was always busy from morning till night, and he was always singing as merrily as any lark. He was so cheerful that he made everybody else cheerful; and people all over the land liked to talk about his pleasant ways. At last the king heard about him.
- 2 "I will go down and talk with this wonderful miller," he said. "Perhaps he can tell me how to be happy."
- 3 As soon as he stepped inside of the mill, he heard the miller singing: "I envy nobody-no, not I!- For I am as happy as I can be; And nobody envies me."
- 4 "You're wrong, my friend," said the king. "You're wrong as wrong can be. I envy you; and I would gladly change places with you, if I could only be as lighthearted as you are."
- 5 The miller smiled, and bowed to the king.
- 6 "I am sure I could not think of changing places with you, sir," he said.
- 7 "Now tell me," said the king, "what makes you so cheerful and glad here in your dusty mill, while I, who am king, am sad and in trouble every day."
- 8 The miller smiled again, and said, "I do not know why you are sad, but I can easily tell why I am glad. I earn my own bread; I love my wife and my children; I love my friends, and they love me; and I owe not a penny to any man. Why should I not be happy? For here is the River Dee, and every day it turns my mill; and the mill grinds the corn that feeds my wife, my babes, and me."
- 9 "Say no more," said the king. "Stay where you are, and be happy still. But I envy you. Your dusty cap is worth more than my golden crown. Your mill does more for you than my kingdom can do for me. If there were more such men as you, what a good place this world would be! Goodbye, my friend!"
- 10 The king turned about, and walked sadly away; and the miller went back to his work singing: "Oh, I'm as happy as happy can be, For I live by the side of the River Dee!"

The king says the miller is "wrong as wrong can be" because

- it is not normal to be so happy.
- the miller could be even happier.
- the miller must envy the king.
- at least one person envies him.

In the story, the king learns that what makes the miller happy is his

- money
- attitude
- power
- popularity

What was the miller doing when the king arrived?

- Fixing the mill
- Grinding corn
- Dusting his cap
- Singing a song

In paragraph 4, what does lighthearted mean?

- reserved
- talented
- cheerful
- logical

Name	Address	Phone Number
School Supplies		
Office Store	910 Main St	693-0047
Schools: Public		
Cook Elementary School	139 Grant Rd	593-5125
Paisley Middle School	552 State St	922-1717
Carver High School	2189 South Rd	527-9862
Kennedy High School	210 Edgartown Rd	693-3772
Schools: Private		
Kingswood School	609 Melon Rd	775-1072
The Downtown School	239 Pine Rd	203-2857
Schools: Charter		
Sherwood Forest Elementary	552 State St	922-1717
Arts-Based School	305 Flagg Rd	524-4100
Cornerstone Academy	53 Long Rd	413-4868

How many private schools are listed?

- One
- Two
- Three
- Four

Read the passage below and answer the 3 questions that follow. The passage will not change between questions.

Letter to the Mayor #1

The mayor should reject the plan to create a parking garage downtown. Is a 5-story building really what our small town needs? Maybe downtown shops could benefit from more parking spaces, but a huge garage is not the solution. We only have parking problems on weekends! A garage would be too much. We should invest in a small parking lot and more meters for on-street parking. That should work just as well without changing how pleasant our downtown looks. Part of what makes our town special is the small, colorful buildings we have downtown. Please don't destroy that with a garage!

Letter to the Mayor #2

I am so glad the mayor wants to build a parking garage downtown. As a business owner, I think it will be great. Our town is small, but we are close to major cities. Not having to worry about parking will attract more visitors. Also, everyone knows that parking downtown is a problem. Finding a spot between Friday and Sunday is almost impossible. A garage would make parking easy any day of the week. One time, a friend from Boston came to visit my shop on a Saturday. After getting here, she could not find parking anywhere close to the shop. She ended up parking at my house and taking a taxi downtown. We need a garage!

Which of the following statements is most accurate?

- Both letter writers are in favor of building a parking garage downtown.
- Neither of the letter writers think that the parking garage is necessary.
- The letter writers have different opinions on building a parking garage.
- Both letter writers think that downtown has enough parking spaces.

Which of the following sentences could be added to at the end of the first letter but NOT to the second one?

- This is extremely important.
- A garage downtown is greatly needed.
- It will be ugly and unnecessary.
- The garage will solve many problems.

Which statement BEST summarizes the argument made in "Letter to the Mayor #1"?

- Maybe downtown needs more parking, but a garage is not a good solution.
- Building a garage is a bad idea because downtown needs something bigger.
- Adding a parking garage to the downtown area will make it look pleasant.
- A large parking garage downtown is a better idea than a small parking lot.

Read the selection below and answer the question that follows.

1 How much grit do you think you've got?
2 Can you quit a thing that you like a lot?
3 You may talk of pluck; it's an easy word,
4 And wherever you go it is often heard;
5 But can you tell to a jot or guess
6 Just how much courage you now possess?

7 Don't boast of your grit till you've tried it out,
8 Nor prate to men of your courage stout,
9 For it's easy enough to retain a grin
10 In the face of a fight there's a chance to win,
11 But the sort of grit that is good to own
12 Is the stuff you need when you're all alone.

(*On Quitting*, by Edgar Guest)

Which two lines of the poem rhyme?

- Lines 2 and 3
- Lines 5 and 6
- Lines 8 and 9
- Lines 10 and 11

Read the articles below and answer the 4 questions that follow. The articles will not change between questions.

Article 1:

Strangers formed a human chain to rescue a family

- 1 FLORIDA - Strangers on a beach formed an 80-person human chain to rescue nine members of a family who got caught in a rip current.
- 2 Roberta and her family were relaxing at the beach when she noticed she could not see her sons. She went looking for them and soon heard them screaming from the water. They were trapped by the current.
- 3 Others warned her not to go in the water, but Roberta, her mother, and five other family members swam to where the boys were. Getting there, they also got trapped. All of them were in 15 feet of water and could not get out.
- 4 Jessica saw the family in the water. She remembers thinking, "These people are not drowning today. It's not happening. We are going to get them out." Jessica and others started a human chain. With much effort, they towed the family to the chain, which passed them back to shore.

Why the family could not get out alone

- 5 Roberta's family got stuck in a rip current. Rip currents are incredibly strong tunnels of water. They move people away from the beach and towards the deep ocean. Rip currents can go as fast as five miles per hour. That is faster than an Olympic swimmer!
- 6 Sometimes, people can get out of rip currents by swimming sideways. However, that is not always possible. It takes an incredible amount of energy to swim against a rip current and back to shore.

Article 2

An Amazing Rescue

- 1 FLORIDA - Jessica and her husband were walking along the beach when they saw many people pointing towards the water. At first, they thought someone had spotted a shark. Then, they realized there was a group of adults and two children stuck in a rip current.
- 2 There were no lifeguards on duty, and police officers on the scene got orders to wait for a rescue boat. People on the beach had no rescue equipment. They only had boogie boards and surf boards.
- 3 When Jessica had the idea to start a human chain, the group had already been in the water for almost 20 minutes. They were fighting for their lives and feeling exhausted. The human chain started with just five volunteers, then fifteen, then dozens more. Strangers came together to help as they saw what was happening.
- 4 Almost 40 minutes after the human chain was formed, the stranded group was safely back on shore. Roberta, one of the people who was caught in the rip current, could not believe she was back on land. In the water, she had already given up. She was thinking to herself, "I am going to die this way. I just can't do it."
- 5 Fortunately, Roberta and her family were rescued. The entire beach began to applaud when they saw the family was safe.

Given the information in Article 1, how did the adults get stuck in the rip current?

- They were surfing and got caught in the current.
- They were relaxing in the water and got stuck.
- They went to help the two boys and got trapped.
- They went to swim in the rip current for fun.

In Article 2, which paragraph explains why the volunteers were the only people doing something to help?

- Paragraph 1
- Paragraph 2
- Paragraph 3
- Paragraph 4

Based on both articles, which sentence BEST summarizes how Roberta and Jessica felt about the situation?

- Roberta thought she was going to die, but Jessica was determined to save the stranded group.
- Jessica and Roberta were both very scared of the strong rip current and did not know what to do.
- Roberta was not worried about the rip current, but Jessica was extremely concerned about Roberta.
- Roberta and Jessica thought that everything would be okay if they just relaxed in the water.

In Article 1, how did Roberta find her boys?

- She heard them screaming from the water.
- She saw people pointing towards them.
- A lifeguard told her where they were.
- A police officer showed her their location.

Read the passage below and answer the 3 questions that follow. The passage will not change between questions.

- 1 It was so long since Emily had been out for a walk that she was half crazy with the joy of it. The winter had been so stormy and the snow so deep that she was never allowed out. April had been a month of rain and wind, so on this May evening she felt like a released prisoner. Where should she go? Down the brook - or over the fields to the spruce barrens? Emily chose the latter.
- 2 She loved the spruce barrens, away at the further end of the long, sloping pasture. That was a place where magic was made. Nobody who saw Emily walking along the bare field would have envied her. She was little and pale and not well dressed. Sometimes she shivered in her thin jacket; yet a queen might have gladly given a crown for her dreams of wonder. The brown, frosted grasses under her feet were velvet piles. The old mossy, half-dead spruce tree, under which she paused for a moment to look up into the sky, was a marble column in a palace of the gods. The far dusky hills were the ramparts of a city of wonder. To her, anything might happen there - everything might come true.

(Adapted from *Emily of the New Moon* by Lucy Maud Montgomery)

Source: <http://www.feedbooks.com/book/6579/emily-of-new-moon>

What is the tone of the first paragraph?

- Excitement at the idea of going outside
- Loneliness caused by a long, cold winter
- Surprise because of how warm winter was
- Worry about storms and the deep snow

What do the actions and thoughts in paragraph 2 indicate about the main character?

- She is very afraid of insects.
- She has an active imagination.
- She does not like mossy trees.
- She wants to live in a castle.

What can you infer about the main character's family after reading paragraph 2?

- They live close to nature.
- They live in a large city.
- They live near the beach.
- They live somewhere warm.

How to Make a Chocolate Milkshake

The ingredients you will need are chocolate ice cream, milk, and cookies. First, let the ice cream soften at room temperature. This may seem odd, but it is an important step! Then, add three scoops of your favorite chocolate ice cream to the blender. Next, add 1/4 cup of whole milk to the blender, along with two crushed cookies. The fourth and final step is to blend until smooth. You can add more milk to make the milkshake thinner if necessary. Do not add ice - it will only make the milkshake watery. If desired, top the milkshake with sprinkles before serving.

What is the third step to make a milkshake?

- Add milk and crushed cookies to the blender
- Let the ice cream soften at room temperature
- Put three scoops of ice cream in the blender
- Top the milkshake with sprinkles if desired

Sequence	CCRS&E Anchor	Info/Lit	Key	Difficulty
1	4	I		334
2	1	I		356
3	5	I		368
4	1	L		386
5	2	L		392
6	5	L		411
7	4	L		417
8	7	I		415
9	9	I		381
10	8	I		437
11	2	I		441
12	2	L		423
13	1	I		442
14	5	I		459
15	9	I		348
16	1	I		371
17	4	L		389
18	1	L		393
19	6	L		404
20	3	I		377