

MARY V. ANDRIANOPOULOS

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Department of Speech, Language, Hearing Sciences
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EDUCATION

- *Post-Doctoral Fellow* 9/88 - 7/90
Mayo Clinic, Rochester, MN
Department of Neurology, Section of Medical Speech-Language Pathology
Mentors: Dr. Arnold E. Aronson/Dr. Joseph R. Duffy
Research: The Effects of Ventral Lateral Thalamotomy on Speech and Language
- *Ph.D. Communication Disorders* 9/84 - 8/88
University of Utah, Salt Lake City, UT
Dissertation: The Effective Use of Psychometric Criteria for
Evaluation of Speech and Language Diagnostic Tests
- *M.S. Speech - Language Pathology* 9/79 - 6/82
University of Utah, Salt Lake City, UT
Thesis: The Effects of Deviant Swallowing on Dental Morphology
and Speech
- *B.S. Education-Biological Sciences* 9/75 - 6/79
University of Vermont, Burlington, VT

PROFESSIONAL EXPERIENCE

- Terence Murray Endowed Professor 9/23 – 9/25
Commonwealth Honors College
University of Massachusetts-Amherst
Amherst, MA
- Professor 9/22 – present
University of Massachusetts-Amherst
Department of Speech, Language, Hearing Sciences
Amherst, MA
- Associate Professor 9/01 – 5/22
University of Massachusetts-Amherst
Department of Speech, Language, Hearing Sciences
Amherst, MA
- Director 8/12 - present
REMOTE Laboratory
University of Massachusetts-Amherst
Amherst, MA

- Adjunct Professor (Sabbatical) 1/03 – 8/03
University of Athens, Greece
Department of Cognitive Science
- Assistant Professor 9/95 – 8/01
University of Massachusetts-Amherst
Department of Speech, Language, Hearing Sciences
Amherst, MA
- Visiting Assistant Professor 9/94 - 8/95
University of Massachusetts-Amherst, MA
Department of Speech, Language, Hearing Sciences
Amherst, MA
- Director/Coordinator In-Patient Speech Language Pathology Services 6/90 - 1/92
Massachusetts General Hospital
Department of Speech-Language Pathology
Boston, MA
- Clinical Consultant 7/90 - 1/92
Massachusetts Eye and Ear Infirmary
Department of Otolaryngology, Boston, MA
Boston, MA
- Adjunct Clinical Faculty 7/90 - 1/92
Massachusetts General Hospital
Massachusetts Ear and Ear Infirmary
Harvard Medical School Clinical Residency Programs
Department of Neurology and Otolaryngology
Boston, MA

RESEARCH GRANTS – *Competitive*

- **Andrianopoulos, M., (PI)**, Marcotte, A., (Co-I), Fefer, S., (Co-I), & Green, L. (Co-I). Interdisciplinary Training of Related-Services Professionals in Evidence-Based and Culturally Responsive Practices for High-Risk Students and Families (iTREAT). U.S. Department of Education, Office of Special Education Programs. (CFDA 84.325R, **H325R1240054**). (Direct+IDC: \$1,249,895. 2024-2029., Submitted).
- Ouilhote, Y., (PI), Balasubramanian, R., (Co-I), **Andrianopoulos, M., (Co-I)**. A targeted approach to investigate effects of multiple modifiable environmental factors on autistic traits. National Institutes of Health (NIH R01) (Direct+IDC: \$2,955,621., Submitted).
- **Andrianopoulos, M., (PI)**, Boscardin, ML., (Co-I), Fefer, S., (Co-I), & Marcotte, A., (Co-I). Interdisciplinary preparation of related-service professionals in evidence-based practices: high-risk students/families and remote technologies (iPREP). U.S. Department of Education, Office of Special Education Programs. (CFDA 84.325K, **H325K180163**). (Direct+IDC: \$1,250,000. 2019-2024).

- **Andrianopoulos, M., (PI)**, Boscardin, ML., (Co-I), Kurland, J., (Co-I), & Green, L., (Co-I). Training speech language pathologists in the public schools to deliver reliable evidence-based models of technology effectively (REMOTE). U.S. Department of Education, Office of Special Education Programs. (CFDA 84.325K, **H325K120327**). (Direct+IDC: \$1,250,000. 2013-2019).
- **Andrianopoulos, M., (PI)**, Velleman, S., (Co-I), Zaretsky, E., (Co-I), & Boscardin, M.L. (Co-I). Training school speech-language pathologists to assess and manage communication skills in children with autism. U.S. Department of Education, Office of Special Education Programs. (CFDA 84.325K, **H325K090328**). (Direct+IDC: \$799,809. 2008– 2013).
- **Andrianopoulos, M., (PI)**, Boscardin, ML., Velleman, S. (Co-I), & Zaretsky, E. (Co-I). Training of leaders in speech language pathology as effective collaborators in the public schools. U.S. Department of Education, Office of Special Education Programs. Preparation of Leadership Personnel. (CFDA 84.325D, **H325D080042**). (Direct+IDC: \$799,602. 2008-2012).
- Velleman, S. (PI) & **Andrianopoulos, M. (Co-I)**. Determining motor speech and vocal diagnostic markers in the differential diagnosis of Autism spectrum disorder. Cure Autism Now (CAN). (Direct+IDC: \$117, 000).
- Velleman, S. (PI), **Andrianopoulos, M., (Co-I)**, Foreman, C. (Co-I), Zaretsky, E. (Co-I). Training speech-language pathologists to maximize oral communication in children with autism. U.S. Department of Education, Office of Special Education Programs. (CFDA 84.325K, **H325K054199**) (Direct+IDC: \$733,000. 2005-2009).
- **Andrianopoulos, M., (PI)**. Objective measurement of multicultural vocal characteristics. American Speech Language Hearing Association Research Grant. (Direct Costs: \$10,000. 1998-1999).

RESEARCH GRANTS - *Internal Grants*

- Velleman, S (PI), **Andrianopoulos, M., (Co-PI)**, & Van Emmerik, R. (Co-PI). Kinematic differentiation of dysarthria vs. apraxia. School of Public Health and Health Sciences Pilot Research Grant Program. (Direct Costs: \$10,000. 2005-2006).
- **Andrianopoulos, M.** Technology grant for teaching. Center for Teaching (CFT). University of Massachusetts. (Direct Costs: \$1,500).

SPONSORED STUDENT RESEARCH GRANTS

- Gargan, C. (PI). **Andrianopoulos, M.** (Faculty Mentor). Research: Evidence of motor speech impairments and abnormal prosody in Autism spectrum disorder. Organization for Autism Research (OAR). (Direct Costs: \$2,000. 2016-2017).
- Boucher, M. (PI). **Andrianopoulos, M.** (Faculty Mentor). Research: Acoustic and perceptual evaluation of voice and neuro-motor speech mechanisms for individuals with autism. Organization for Autism Research (OAR). (Direct Costs: \$2,000. 2011-2012).

HONORS AND AWARDS

International

- Fulbright Council for International Exchange of Scholars (CIES). Department of Cognitive Science. University of Athens, Greece. (2004).

National

- National Academies of Practitioners, Distinguished Scholar Fellow (November 2022-present)
- National Student Speech Language Hearing Association Advisor of the Year Award. May 1998.

Internal

- College Outstanding Teacher Award – School of Public Health and Health Sciences. (1999-2000).
- Lilly Teaching Fellowship. Center for Teaching. (1997-1998).
- University of Massachusetts-Faculty Research Grant. March 1996. (\$11,000).
- Technology Grant for Teaching. University of Massachusetts. 1995. (\$1,500).

PUBLICATIONS

Standardized Tests

Velleman, S., **Andrianopoulos, M.**, & Rupela, V.. *Language Neutral Assessment of Motor Speech* (LAMS), Novato, CA. Academic Therapy Publications. (On Contract).
The Language-Neutral Assessment of Motor Speech (LAMS) was accepted for publication and standardization by Academic Therapy Publications on April 16, 2019. The LAMS is currently being normed and undergoing standardization by the publisher. The LAMS was developed by the authors, Velleman, **Andrianopoulos**, and Rupela, as a play-based, language-neutral motor speech assessment to assess young, hard-to-test children across barriers of language and culture. It was envisioned as an easily available, simple tool that would be useful to clinicians who want to assess motor speech skills in young children all over the world. The assessment was designed such that the instructions can be given in any language and the test items themselves are language-neutral. It has been successfully piloted by the authors on over 90 children from a variety of diagnostic groups (including typically developing, unspecified speech sound disorders, suspected childhood apraxia of speech, down syndrome, autism spectrum disorder, cleft palate). Some of the results have been reported in several refereed and non-refereed presentations and publications.

Peer-Reviewed Journal Publications *Mentored Student Co-Investigators

- *Gargan, C., **Andrianopoulos, M.**, & Velleman, S.V. Acoustic-perceptual characteristics of prosody in Autism spectrum disorder: The impact of language, motor speech, and auditory processing. (In Preparation).
- *Gargan, C., & **Andrianopoulos, M.** (2021). Receptive and expressive lexical stress in adolescents with autism. *International Journal of Speech Language Pathology*. PMID: 34871124. Doi: 10.1080/17549507.2021.2008006
- Kurland, J., Stanek, E., Stokes, P., Minming L., & **Andrianopoulos, M.** (2016). Intensive language action therapy in chronic aphasia: A randomized clinical trial examining guidance by constraint. *American Journal of Speech Language Pathology*. 1;25 (4S): 798-812. Doi: 10.1044/2016_AJSLP-15-0135
- Rupela, V., Velleman, S., & **Andrianopoulos, M.** (2016) Motor speech skills in children with Down syndrome: A descriptive study. *International Journal of Speech Language Pathology*. 18(1), 1-10. Doi: 10.3109/17549507.2015.1112836
- *Zobel-Lachiusa, J., **Andrianopoulos, M.**, Mailloux, Z., & Cermak, S. (2015) Differences and mealtime behavior in children with autism. *American Journal of Occupational Therapy*, 69(5), 1-8. Doi: 10.5014/ajot.2015.016790
- Andrianopoulos, M.**, Zaretsky, E., *McGuigan, C., & *Warshaw, R. (2015). Perceptual characteristics of spontaneous speech in autism: Are we discriminating listeners? BUCLD39 Proceedings. (1), 52-61.
- *Hall, N., *Boisvert, M., Jellison, H., & **Andrianopoulos, M.** (2014). Language intervention via text-based Tele-AAC: A case study comparing on-site and telepractice services. American Speech Language Hearing Association. ASHA. SIG 18 Perspectives. Doi: 10.1044/teles4.2.61
- *Boisvert, M., *Hall, N., **Andrianopoulos, M.**, & *Chaclas, J. (2012). The multi-faceted implementation of telepractice to service individuals with autism. *International Journal of Telerehabilitation*. 4(2), 11-24. Doi: <https://doi.org/10.5195/ijt.2012.6104>
- Kurland, J., Pulvermuller, F., Silva, N., Burke, K., & **Andrianopoulos, M.** (2012). Constrained vs. unconstrained intensive language therapy in two individuals with chronic, moderate-to-severe aphasia and apraxia of speech: Behavioral and fMRI outcomes. *American Journal of Speech Language Pathology*. 21, 65-87. Doi: 10.1044/1058-0360(2012/11-0113)
- Silva, N, Kurland, J, Burke, KE., & **Andrianopoulos, M.** (2011). Constraint-induced language therapy: Treatment effects on two individuals with moderate to severe aphasia and apraxia of speech. Proceedings of the CAC. Fort Lauderdale, FL. <http://aphasiology.pitt.edu/id/eprint/2280>

- *Boisvert, M.K., Lang, R., **Andrianopoulos, M.V.**, & Boscardin, M.L..(2010) Telepractice in the assessment and treatment of individuals with Autism spectrum disorder. A systematic review. *Journal of Developmental Neurorehabilitation*. 13, 423-432. Doi: 10.5195/ijt.2013.6119
- *Boucher, M.J., **Andrianopoulos, M.V.**, Velleman, S.L., *Perkins, J. & *Pecora, L. (2010). Acoustic and neuromotor speech characteristics of autism, apraxia of speech and neurotypically developing children. Proceedings of the *IALP*.
- Watts, C., Barnes-Burroughs, K., **Andrianopoulos, M.V.**, & Carr, M. (2002). Physiological factors related to untrained singing talent: A survey of singing pedagogues. *Journal of Voice*. 17, 298–307. Doi: 10.1067/S0892-1997(03)00068-7
- Andrianopoulos, M.V.**, *Darrow, K., & *Chen, J. (2001). Multimodal standardization of voice among four multicultural populations: Fundamental frequency and spectral characteristics. *Journal of Voice*, 15(2), 194-219. Doi: 10.1016/s0892-1997(01)00021-2
- Andrianopoulos, M.V.**, *Darrow, K., & *Chen, J. (2001). Multimodal standardization of voice among four multicultural populations: Formant structures. *Journal of Voice*, 15(1), 61-77. Doi: 10.1016/S0892-1997(01)00007-8
- Andrianopoulos, M.V.**, Gallivan, G. & Gallivan, H. (2000). EPL vs. PCVD vs. the Irritable Larynx: What are we talking about and how do we treat it? *Journal of Voice*, 14(4), 607-618. Doi: 10.1016/s0892-1997(00)80016-8
- Andrianopoulos, M.V.** & Duffy, J.R. (1990). The effects of computerized stereotactic thalamotomy for treatment of movement disorders on speech and language. *Clinical Aphasiology*. 20.
- Andrianopoulos, M.V.**, & Hanson, M.L. (1989). Zungenpressen und stabilität der korrigierten sagittalen stufe. *Informationen aus Orthodontie und Kieferorthopädie*, Hiithig, (1), 121-137.
- Andrianopoulos, M.V.** & Hanson, M.L. (1987). Tongue thrust and the stability of overjet correction. *The Angle Orthodontist*, 57(2), 121-135. Doi: 10.1043/0003-3219(1987)057<0121:TATSOO>2.0.CO;2
- Hanson, M.L., & **Andrianopoulos, M.V.** (1987). Tongue thrust, occlusion and dental health in middle-age subjects: A pilot study. *International Journal of Orofacial Myology*, 13(1), 3-9. PMID: 3473048
- Hanson, M.L., & **Andrianopoulos, M.V.** (1982). Tongue thrust and malocclusion: A longitudinal study. *International Journal of Orthodontics*, 20(2), 9-18. PMID: 6953055

Books, Book Chapters and Training Manuals *Mentored Student Co-Investigators

- Andrianopoulos, M.**, (2023). Motor speech disorders and considerations for AAC. In N. Hall*, J. Juengling-Sudkamp, M. Gutmann, & E. Cohn, (Eds). *Fundamentals of AAC: A Case-*

Based Approach to Enhancing Communication. San Diego, CA. Plural Publisher. ISBN13: 978-1-63550-353-1

Andrianopoulos, M. (2019). Voice and voice disorders. In M. D. Gonzales, (Ed). *Overview of Communication Disorders Including Culturally and Linguistically Content and Perspectives.* Matthew, NC: Kona Publishing and Media Group. ISBN-13: 978-1-945628-62-7

Velleman, S.L., **Andrianopoulos, M.V.**, *Currier, A., & *Boucher, M., et al. (2009). Speech and oro-motor deficits in ASD. In R. Paul & P. Flipsen. (Eds). *Childhood Speech Sound Disorders.* San Diego, CA. Plural Publisher. ISBN13: 978-1-59756-249-2

Andrianopoulos, M.V., & *LaRose, B. (2006). Speech language pathology and education: The search of a healthy voice. In D. Freitas & A. Garcia. (Eds). *Weaving Webs: Connecting Knowledge in Education.*. Rio de Janeiro, Brazil. EDITORA VOZES Publisher.

Andrianopoulos, M.V., & Gallivan, G.J. (2004). Dysphonia due to paradoxical vocal fold movement. In C. Sapienza & J. Casper. (Eds.). *For Clinicians by Clinicians: Vocal Rehabilitation in Medical Speech-Language Pathology.* Austin, TX. Pro-Ed Publishers. ISBN-13: 978-0890799246

Andrianopoulos, M.V. (2000). Respiratory and laryngeal disorders: A case of the young athlete with associated psychosocial contributions. In J. Stemple. (Ed). *Voice Therapy: Clinical Case Studies,* San Diego, CA. Singular Publishers. ISBN 13: 9780769300733

Andrianopoulos, M.V. (1997). Voice and voice disorders. In C.M. Seymour & H. Nober. (Eds). *Introduction to Communication Disorders: A Cultural-Social Approach,* Eds., Boston MA. Andover Press.

Hartmann, B.V., **Andrianopoulos, M.V.**, & Hanson, M.L. (1989). Articulation training program for parents and paraprofessionals. Communication Skill Builders Publisher, Tucson, AZ.

PEER-REVIEWED CONFERENCES

*Oral Research Seminars *Mentored Student Co-Investigators*

Andrianopoulos, M., *Fitch, A., *Reggio, C., *Salvo, K., Fefer, S., Kneip, S., *Marotta, M., & Wells, C.. (2022). Social Validity and Efficacy of Telepractice for Autistic Individuals: Prevailing and Best Practices since COVID. Paper accepted for presentation at the American Speech Language Hearing Association Conference. New Orleans, LA. November 18, 2022.

Andrianopoulos, M., *Marotta, M., Fefer, S., *Gargan, C., & Well, C.. (2022). The Efficacy of Telepractice to Deliver Evidence Based Interventions to Children with ASD. Paper accepted for presentation at the American Speech Language Hearing Association Conference. New Orleans, LA. November 17, 2022.

*Gargan, C., **Andrianopoulos, M.**, & Velleman, S. (2021). Acoustic-perceptual characteristics of prosody in autism: The impact of language and speech motor control. Paper accepted for presentation at the American Speech Language Hearing Association Conference. Washington, D.C.. November 18, 2021.

- *Gargan, C., **Andrianopoulos, M.**, & Velleman, S. (2020). Acoustic-perceptual characteristics of prosody in autism: The impact of language and speech motor control. Seminar accepted for presentation at the American Speech Language Hearing Association Conference, but was cancelled due to COVID pandemic.
- Velleman, S., **Andrianopoulos, M.**, *Boucher, A., & Rupela, V. (2019). Differential diagnosis of motor speech disorders in young children. Seminar presented at the American Speech Language Hearing Association Conference. Orlando, FL.
- Andrianopoulos, M.**, Velleman, S., *Curro, K., *Boucher, M., *Starr, M., *Ryan, T., *Keator, L., *Hall, N., & *Lewandowski, A. (2015). Motor speech, planning and programming and expressive prosody in autism: Empirical evidence, theories and implications. Seminar presented at the American Speech Language Hearing Association Conference. Denver, CO.
- Andrianopoulos, M.**, *Gargan, C., *Goodrow, M., *Jefferson, A., *Moore, D., *Freedman, A., *Urbanski, J., *Giannotto, K., & *Lewandowski, A. (2016). Intervention outcomes using telepractice vs. onsite service delivery models with students on the autism spectrum. Seminar presented at the American Speech Language Hearing Association Conference. Philadelphia, PA.
- Andrianopoulos, M.**, *Cimisliu, M., *Baroni, A., *Delude, K., *Kras, M., *Caskey, M., & *Morris, B. (2014). The efficacy of telepractice as a service delivery model for speech, language and audiology services. Seminar presented at the American Speech Language Hearing Association Conference. Orlando, FL.
- Andrianopoulos, M.**, *Boisvert, M., & *Hall, N. (2013). Evidence-based telepractice with individuals with autism and other communication disorders. Seminar presented at the Council of Academic Programs in Communication Disorders. CAPSCD, Phoenix, AZ.
- Murry, T., & **Andrianopoulos, M.** (2011). Paradoxical vocal fold movement: Symptoms, pathophysiology, diagnosis, treatment, evidence-based practice. Seminar presented at the American Speech, Language and Hearing Association Conference, San Diego, CA.
- Andrianopoulos, M.V.** (2007). Rehabilitation of neurological voice disorders. Oral presentation at the First Annual Symposium Voice and Swallowing. Athens, Greece.
- Andrianopoulos, M.V.** (2007). Neuropathological problems affecting swallowing. Oral presentation at the First Annual Symposium Voice and Swallowing. Athens, Greece.
- Andrianopoulos, M.V.** (2007). Differential diagnosis of acquired motor speech disorders in Autism spectrum disorder. Oral presentation at University of Athens, Department of Cognitive Sciences. Athens, Greece.
- Andrianopoulos, M.**, McCauley, R, Plante, C., & Valles, L. (1997). Assessing the assessments: Perspectives on assessing communication disorders. Panel presentation at the American Speech-Language Hearing Association Conference. Boston, MA.

Peer-Reviewed Oral Research Presentations *Mentored Student Co-Investigators

- Andrianopoulos, M.**, *Gargan, C., *Tolan, L., *Lally, E., *Busel, D., & *Marotta, M. (2021). Evidence based practice of telepractice as a service delivery model for individuals with autism: Pre- and post-COVID. Paper accepted for presentation at the American Speech Language Hearing Association Conference. Washington, D.C.. November 20, 2021.
- Andrianopoulos, M.**, *Gargan, C., *Tolan, L., *Lally, E., & *Busel, D. (2020). Evidence Based Practice of Telepractice as a Service Delivery Model for Individuals with Autism. Paper accepted for presentation at the American Speech Language Hearing Association Conference, but was cancelled due to COVID pandemic.
- Andrianopoulos, M.**, *Tolan, L., & *Gargan, C. (2019). Expressive prosody in teenagers with Autism spectrum disorder. Paper presented at the American Speech Language Hearing Association Conference. Orlando, FL.

- *Gargan, C., **Andrianopoulos, M.**, & Zaretsky, E. (2018). Perceptual markers of autism during oral narratives. Paper presented at the International Association of Autism Research Conference. Orlando, FL.
- Andrianopoulos, M.**, *Gargan, C., *Casasnovas, B., *Skerry, A., *Gaglini, S., & *Tolan, L. (2018). Client candidacy and clinical outcomes using telepractice to deliver evidence-based interventions to autistic students. Paper presented at the American Speech Language Hearing Association Conference. Boston, MA.
- Andrianopoulos, M.**, *Gargan, C., *Drown, L., *Ahern, M., *Pugh, A., *McHugh, L., & Phillips, M. (2018). Use of technology to target intervention: Selecting stimuli for students with autism. Paper presented at the American Speech Language Hearing Association Conference. Boston, MA.
- Velleman, S. L., **Andrianopoulos, M. V.**, & Rupela, V. (2017). The efficacy of the Language-neutral Assessment of Motor Speech (LAMS) for young children. Paper presented at the 10th Asia Pacific Conference on Speech, Language and Hearing (APCSLH2017), Narita, Japan.
- Velleman, S., **Andrianopoulos, M.**, & Rupela, V. (2017). Reliability and validity of the Language-Neutral Assessment of Motor Speech (LAMS). Paper presented at the International Child Phonology Conference, Washington, D.C.
- *Gargan, C., *Aragona, D., *Caskey, M., & **Andrianopoulos, M.** (2015). Autism spectrum disorder in the schools: Beyond standardized testing. Paper presented at the American Speech Language Hearing Association Conference. Denver, CO.
- Andrianopoulos, M.**, Zaretsky, E., *McGuigan, C., & *Warshaw, R.. (2014). Perceptual characteristics of spontaneous speech in autism: Are we discriminating listeners? Paper presented at the 39th Boston University Child Language Development Conference. Boston, MA.
- Carrozza, S., & **Andrianopoulos, M.**, Behavioral differences of non-verbal behaviors during telepractice vs. on-site: A case study with autism. (2014). Paper presented at the American Speech Language Hearing Association. ASHA. Orlando, FL.
- *Moroney, K., *Hall, J., & **Andrianopoulos, M.** (2014). The quality of life among adults with high-functioning autism. Paper presented at the American Speech Language Hearing Association Conference. Orlando, FL.
- *Contant, A., *Dam, Q., & **Andrianopoulos, M.** (2014). A systematic literature review regarding the use of telepractice with cultural linguistic diverse populations. Paper presented at the American Speech Language Hearing Association Conference. Orlando, FL.
- *Gargan, C., *Aragona, D., & **Andrianopoulos, M.** (2014). Autism spectrum disorder and implications related to motor speech disorders. Paper presented at the American Speech Language Hearing Association Conference. Orlando, FL.
- Laughran, L., Sackett, J., *Curro, K., & **Andrianopoulos, M.** (2014). E-Supervision in an academic setting: Building a hybrid model for supervision of novice graduate clinicians. Paper presented at the American Speech Language Hearing Association Conference. Orlando, FL.
- *Kemos, K., *Boisvert, M., **Andrianopoulos, M.**, & *Hall, N. (2013). Telepractice training: A foundational and technical skill set training series. Paper presented at the American Speech Language Hearing Association Conference. ASHA. Chicago, IL.
- *Hall, N., *Fader, E., *Moylean, C., Choe, Y., & **Andrianopoulos, M.** (2013). An examination of the effectiveness of an AAC training program for paraprofessionals. Paper presented at the American Speech Language Hearing Association Conference. Chicago, IL.
- *Curro, K., & **Andrianopoulos, M.** (2013). The current state of slp training in clinical pragmatics. Seminar presented at the American Speech Language Hearing Association Conference. Chicago, IL.

- *Hall, N., *Boisvert, M., & **Andrianopoulos, M.** (2012). Telepractice to provide language intervention to a student using AAC: A case study. Paper presented at the International Society for Augmentative and Alternative Communication (ISAAC). Pittsburgh, PA.
- Nagamani*, B., Velleman, S. L., & **Andrianopoulos, M. V.** (2012). Language free assessment tool for Childhood apraxia of speech in difficult to test populations. 44th Convention of the Indian Speech and Hearing Association. Winner of Abrol Award: Best Paper in Speech-Language Pathology.
- Andrianopoulos, M.**, Boscardin, M., *Boisvert, M., & *Hall, N. (2012). Evidence based speech and language interventions for students with ASD using telepractice: A case series. Paper presented at the American Speech Language Hearing Association Conference. Atlanta, GA.
- Rupela, V., Velleman, S., **Andrianopoulos, M.**, *Boucher, M., & *Curro, K. (2012). Motor speech profiles of children with Down syndrome. Paper presented at the International Child Phonology Conference, Minneapolis, MN.
- *Halsall, K., *Hall, N., **Andrianopoulos, M.**, & Choe, YK. (2012). School professionals' perceptions of preparedness for AAC intervention. Paper presented at the American Speech Language Hearing Association Conference. Atlanta, GA.
- Zaretsky, E., **Andrianopoulos, M.**, *Clancy, J., & *Boisvert, M. (2012). Discourse skills in children with high functioning autism: The weakest link? Paper presented at the American Speech Language Hearing Association Conference. Atlanta, GA.
- *Currier, A., **Andrianopoulos, M.**, & Velleman, S. (2012). Classroom-based intervention: phonological awareness for preschoolers at risk. Paper presented at the American Speech Language Hearing Association Conference. Atlanta, GA.
- *Boucher, M.J., **Andrianopoulos, M.V.**, Velleman, S.L. & *Pecora, L. (2011). Assessing vocal characteristics of spontaneous speech in children with autism. Paper presented at the American Speech, Language and Hearing Association Conference, San Diego, CA.
- Rupela, V., *Boucher, M., *Curro, C., Velleman, S.L. & **Andrianopoulos, M.V.** (2011). Language-Neutral Assessment of Motor Speech in young children. Paper presented at the American Speech, Language and Hearing Association Conference, San Diego, CA.
- *Arventos, M., Zaretsky, E., **Andrianopoulos, M.V.**, *Boucher, M.J. & Velleman, S.L. (2011). Differentiating factors in narratives of ASD and typically developing children. Paper presented at the American Speech, Language and Hearing Association Conference, San Diego, CA.
- *Boisvert, M., *Hall, N.C., & **Andrianopoulos, M.** (2011). Telepractice for school based speech language pathology services. Paper presented at the National Rural Education Association Conference. San Diego, CA.
- *Boisvert, M., *Hall, N., & **Andrianopoulos, M.** (2011). Telepractice for students with PDD-NOS and a fronto-parietal cyst: Case studies. Paper presented at the American Speech Language Hearing Association Conference. San Diego, CA.
- *Hall, N., *Boisvert, M., & **Andrianopoulos, M.** (2011). Active consultation using telepractice for individuals using AAC. Paper presented at the American Speech Language Hearing Association Conference. San Diego, CA.
- *Hall, N., **Andrianopoulos, M.V.**, & Choe, Y.K. (2010). Supporting students using augmentative and alternative communication in the schools. Paper presented at the American Speech Language Hearing Association in the Schools Conference. Las Vegas, N.V.
- *Boucher, M, **Andrianopoulos, M.V.**, & Velleman, S. (2010). Prosodic features in the spontaneous speech of children with Autism spectrum disorder. Paper presented at the Child Phonology Conference. Memphis, TN.

- Zaretsky, E., **Andrianopoulos, M.V.**, Velleman, S.L., *Boucher, M., & *Felton, J. (2010). Connected speech in high-functioning autism: Immature intonation patterns? Paper presented at the American Speech-Language-Hearing Association, Philadelphia, PA.
- Andrianopoulos, M. V.**, Velleman, S. L., *Boucher, M., & *Pecora, L. (2010). Acoustic, spectral, temporal, and speech characteristics in young children with autism. Paper presented at the International Association of Logopedics and Phoniatria, Athens, Greece.
- Andrianopoulos, M.V.**, Zaretsky, E., Velleman, S. L., *Boucher, M., *Pecora, L., & *Felton, J. (2010). Spontaneous and elicited narratives of children with Autism spectrum disorder: Comparative data. Paper presented at the International Association of Logopedics and Phoniatria, Athens, Greece.
- *Boisvert, M., **Andrianopoulos, M.V.**, & Boscardin, M.L. (2009). Data management for monitoring student speech and language progress. Paper presented at the American Speech Language Hearing Association Conference. New Orleans, LA.
- Rootberg, R., *Johnson, M., & **Andrianopoulos, M.** (2009). The Alexander technique as an asset to vocal therapy as measured through standard voice science methods: A pilot study. Paper presented at the Voice Foundation Conference. Philadelphia, PA.
- Andrianopoulos, M.V.**, Whitmal, N., & Klasner, E. (2009). Paradoxical vocal cord dysfunction, paradoxical vocal fold movement, irritable larynx syndrome, and chronic cough revisited. Paper presented at the Voice Foundation. Philadelphia, PA.
- Andrianopoulos, M.V.**, Velleman, S., Zaretsky, E. & Boscardin, M. (2008). Evidence based methodologies to train speech-language pathologists to assess and maximize oral communication in students with autism in the public schools. Paper presented at the OSEP US DOE Conference. Washington, D.C.
- *Boucher, M., **Andrianopoulos, M.V.**, & Velleman, S. (2008). Speech timing variations in autism. Paper presented at the American Speech Language Hearing Association Conference. Chicago, IL.
- Andrianopoulos, M.V.**, Cronen, M., Sackett, J., Henckel, T., *Baldwin, L., *Thayer, L., & *Ahmed, T. (2008). Hemifacial spasm: Effects of Botox and surgery on bilingual speech.
- *Boucher, M., **Andrianopoulos, M.V.**, & Velleman, S. (2008). Vocal characteristics of Autism spectrum disorder. Paper presented at the American Speech Language Hearing Association Conference. Chicago, IL.
- Velleman, S., **Andrianopoulos, M.V.**, *Boucher, M. (2008). Sources of speech delay - speech disorder in Autism spectrum disorder. Paper presented at the American Speech Language Hearing Association Conference. Chicago, IL.
- Andrianopoulos, M.V.**, & Whitmal, N. (2007). Evidence-based practices for interventions to treat voice disorders: A meta-analysis. Paper presented at the American Speech Language Hearing Association Conference. Boston, MA.
- *Boucher, M., **Andrianopoulos, M.V.**, Velleman, S. (2007). Motor speech characteristics of Autism spectrum disorder. Paper presented at the American Speech Language Hearing Association Conference. Boston, MA.
- Velleman, S.L., **Andrianopoulos, M.V.**, *Perkins, J.J., Van Emmerik, R. (2007). Timing in childhood apraxia of speech. Paper presented at the Child Phonology Conference Seattle, WA.
- *Boucher, M., **Andrianopoulos, M.V.**, & Velleman, S. (2007). Acoustic speech characteristics of childhood apraxia of speech. Paper presented at the Voice Foundation Conference. Thomas Jefferson Medical University. Philadelphia, PA.
- *Boucher, M., **Andrianopoulos, M.V.**, & Velleman, S. (2005). Communication and academic abilities of individuals with autism and Asperger's. Paper presented at the American Speech Language Hearing Association Conference. San Diego, CA.

- Andrianopoulos, M.V., & Velleman, S.** (2004). The incidence of motor speech impairment in autism and Asperger's syndrome. Paper presented at the American Speech Language Hearing Association Conference.
- Andrianopoulos, M., *Darrow, K., & *Chen, J.,** (2000). Formant structures, fundamental frequency, and spontaneous speech differences among multicultural populations. Paper presented at the American Speech, Language and Hearing Association Conference. Washington, D.C.
- Velleman, S., & **Andrianopoulos, M.** (2000). Symptomatology and differential diagnosis of developmental dyspraxia: Empirical evidence. Paper presented at the American Speech, Language and Hearing Association Conference. Washington, D.C.
- Andrianopoulos, M., *Darrow, K., & *Chen, J.,** (2000). Multimodal objective measurement to determine the efficacy of treatment and progression of disease in voice disordered participants. Paper presented at the Twenty Eighth Annual Voice Foundation Conference at Thomas Jefferson Medical University. Philadelphia, PA. June 4, 1999.
- Gonzales, M., **Andrianopoulos, M., & Velleman, S.** (1999). Techniques used to foster emergent literacy skills in normally developing and language disordered Latino children. Paper presented at the American Speech, Language and Hearing Association Conference. San Francisco, CA.

Peer-Reviewed Research Poster Platforms *Mentored Student Co-Investigators

- *Gargan, C., & Andrianopoulos, M..** (2021). Acoustic-perceptual analysis of oral narratives in individuals with autism. e-Poster presented at the Virtual International Society for Autism Research conference (INSAR). May 3-7, 2021.
- *Gargan, C., & Andrianopoulos, M.** (2020). The Inter-relationship of speech motor control, language and prosody in autism. Poster accepted for presentation at the International Society for Autism Research (INSAR), but was cancelled due to the COVID pandemic. Boston, MA.
- Andrianopoulos, M., & *Gargan, C.** (2020). Acoustic-perceptual analysis of oral narratives in individuals with autism. Poster accepted for presentation at the International Society for Autism Research (INSAR), but was cancelled due to the COVID pandemic. Boston, MA
- Andrianopoulos, M., & *Gargan, C.** (2019). Prosody in adolescents with autism: The impact of language, speech motor control, and auditory processing. Poster presented at the International Association for Autism Research Conference (INSAR). Montreal, Canada.
- *Gargan, C., & Andrianopoulos, M.** (2019). Quantitative analysis of lexical stress and phrase stress in adolescents with autism. Poster presented at the International Association for Autism Research Conference (INSAR). Montreal, Canada.
- Andrianopoulos, M.V., *Gargan, C., & Boscardin, M.L.** (2017). The benefits of using a telehealth service delivery model to improve communication skills in children with Autism spectrum disorder. Poster presented at the International Meeting for Autism Research Conference. (IMFAR). San Francisco, CA.
- Andrianopoulos, M., *Gargan, C., *Amick, K., *Baril, B., *Ciullo, B., *Higgins, A., & *Medeiros, R.** (2017). The efficacy of telepractice to improve conversational skills and social narratives in students with autism. Poster presented at the American Speech Language Hearing Association Conference. Los Angeles, CA.
- Andrianopoulos, M., *Gargan, C., *Cole, E., *Jarvis, E., *Kneip, S., *Caba, R., *Gaglini, S., & *Kean, M.** (2017). Evidence-based practice using telepractice to deliver intervention services to students with autism. Poster presented at the American Speech Language Hearing Association Conference. Los Angeles, CA.

- Andrianopoulos, M.,** *Simons, M., & Zaretsky, E. (2015). Grammatical and perceptual characteristics of spontaneous speech in high functioning autism. Poster presented at the Society for Research of Child Development (SRCD) Conference. Philadelphia, PA.
- *Boucher, M., **Andrianopoulos, M.,** & Velleman, S. (2012). Motor speech and acoustic markers in ASD. Poster presented at the American Speech Language Hearing Association Conference, Atlanta, GA.
- *Clancy, J., & **Andrianopoulos, M.** (2012). Examining writing skills of college students in developmental writing courses. Poster presented at the American Speech Language Hearing Association. Atlanta, GA.
- *Bibeau, L. Davis, A., **Andrianopoulos, M.,** & Clifton, C. (2005). Influence of expectancy on semantic priming in aphasia. Poster presented at the European Workshop on Cognitive Neuropsychology. Brissone, Italy.

INVITED RESEARCH PRESENTATIONS

*Peer-Reviewed Conferences *Mentored Student Co-Investigators*

- Andrianopoulos, M.,** & *Gargan, C.. (2015). The efficacy and benefits of telepractice to deliver services to children with Autism spectrum disorder. Invited research presentation at the American Speech Language Hearing Association Conference. Denver, CO.
- Andrianopoulos, M.,** & *Chaclas, J. (2014). Validity, implementation, & sustainability of telehealth for speech and language services in schools. Invited research presentation at the American Speech Language Hearing Association Conference. Orlando, FL.
- Andrianopoulos, M.V.** (2007). Rehabilitation of neurological voice disorders. invited research presentation at the First Annual Symposium Voice and Swallowing. Athens, Greece.
- Andrianopoulos, M.V.** (2007). Neuropathological problems affecting swallowing. invited research presentation at the First Annual Symposium Voice and Swallowing. Athens, Greece.
- Andrianopoulos, M.V.,** Maragos, N., Arbitbol, J., Merati, A., Harris, B.M., & Lentari, N. (2007). Neuropathologies of voice disorders: Differential diagnosis. Invited Panel presentation at the First Annual Symposium on Voice and Swallowing and Their Disorders. AFEA Congress. Athens, Greece.
- Andrianopoulos, M.V.,** Murry, T., Lambropoulos, K., & Merati, A. (2007). Basics of voice treatment and evidence-based practice. Invited Panel presentation at the First Annual Symposium on Voice and Swallowing and Their Disorders. AFEA Congress. Athens, Greece.

Invited Conferences and Summits

- Andrianopoulos, M.** (2019). ASD Interventions and research updates. Paper presented at the Center for Disease Control MA ACT Early Summit. University of Massachusetts. Amherst, MA.
- Andrianopoulos, M.** (2019). Evidence-based interventions for ASD: Research Update. Paper presented at the Center for Disease Control MA ACT Early Summit. University of Massachusetts Medical Center, Division of Developmental and Behavioral Pediatrics. Worcester, MA.
- Andrianopoulos, M.** (2018). Early signs of ASD and research updates: What we do know in

- 2018? Center for Disease Control MA ACT Early Summit. Paper presented at the Baystate Medical Center. Springfield, MA.
- Andrianopoulos, M.** (2017). Speech atypicalities and expressive prosody in autism: Empirical evidence, theories and early identification. Paper presented at the Center for Disease Control MA ACT Early Summit. University of Massachusetts Medical Center, Division of Developmental and Behavioral Pediatrics. Worcester, MA
- Andrianopoulos, M.** (2016). Telehealth and its use with clinical interventions. Center for Disease Control' MA ACT Early Summit. Paper presented at University of Massachusetts Medical Center, Division of Developmental and Behavioral Pediatrics Worcester, MA. April 29, 2016.
- Andrianopoulos, M.** (2014). Communication challenges and differences in children with autism. University Faculty Emeritus Association Annual Conference. University of Massachusetts-Amherst. April 9, 2014.
- Andrianopoulos, M.** (2013). Evidence based practice of telepractice. National Student Speech Language Hearing Association at the American Speech Language Hearing Association, Chicago, IL. November 15, 2013.
- Andrianopoulos, M.** (2013). Spasmodic dysphonia: Differential diagnosis and evidence-based practice. Department of Communication Sciences and Disorders. King Saud University, Saudi Arabi. Remote presentation using smart Classroom on UMass-Amherst campus. December 18, 2013.
- Andrianopoulos, M.** (2007). Differential diagnosis and treatment of acquired motor speech disorders. Texas State University. Workshop presented at the Department of Communication Sciences and Disorders. San Antonio, TX. March 23-24, 2007.
- Andrianopoulos, M.** Voice disorders in children and adults: Differential diagnosis and evidence based practices. (2006). Workshop presented at the Texas State University. Department of Communication Sciences and Disorders. San Antonio, TX. March 3-4, 2006.
- Andrianopoulos, M.** (2006). Acquired neurological communication disorders: Differential diagnosis and treatment. Workshop presented at the Worldtide Conference. October 4-5, 2006. Springfield, MA.

INVITED GUEST OR KEYNOTE SPEAKER

- Andrianopoulos, M.** (2014). Child motor speech disorders in Autism spectrum disorder. Featured keynote speaker at the Connecticut Speech Language Hearing Association Conference., Wallingford, CT. October 23, 2014.
- Andrianopoulos, M.** Motor speech, acoustic and discourse markers in ASD and innovative interventions. Invited speaker at the Eunice Kennedy Shriver Center for Neurodevelopmental Disabilities, University of Massachusetts Medical Center, Worcester, MA. December 7, 2012.
- Andrianopoulos, M.V. & Foreman, C.** (2005). Cultural and acoustic differences in voice, speech and language. Featured keynote speaker at the Rochester Speech-Language and Hearing Association. Rochester, NY. October 14-15, 2005.
- Andrianopoulos, M.V.** (2001). Ethical considerations in speech-language pathology and audiology. Featured keynote speaker at the Massachusetts Speech-Language-Hearing Association. Boston, MA. April 28, 2001.
- Andrianopoulos, M.V.** (2000). Differential diagnosis in speech-voice pathology using state-of-the-art technology. Invited speaker at the Baystate and Franklin Medical Center Hospitals. Greenfield, MA. December, 13, 2000.
- Andrianopoulos, M.V.** (2000). Speaker identification and objective measurement of voice using

a neural network model. Invited speaker at the Nara Advanced Institute of Science and Technology (NAIST). Nara, Japan. August 22, 1997.

Andrianopoulos, M.V. (2009). Evidence-based treatment practices for rehabilitation of vocal neuropathologies. Invited guest speaker for the XIX Scientific World Congress of Oto-Rhino-Laryngology. Sao Paulo, Brazil. June 1-5th, 2009.

Andrianopoulos, M., The effective use of teletherapy to deliver services in the public schools. Invited webinar for the Chicopee Public Schools. August 28, 2020.

INVITED WEBINARS **Mentored Student Co-Presenters*

Andrianopoulos, M., Telehealth: Basics, logistics, evidence-based practice. Invited webinar for the Massachusetts Speech Language Hearing Association. November 21, 2020.

Andrianopoulos, M., The effective use of teletherapy to deliver services in the public schools. Invited webinar for the Chicopee Public Schools. August 28, 2020.

Andrianopoulos, M., & *Gargan, C. The use of remote technology to deliver services in the schools. Invited webinar for the Amherst Public Schools. April 3, 2020.

Andrianopoulos, M., & Gross, M., Communication development and intervention in children with ASD across languages and cultures. Invited webinar for the Asperger/Autism Network of New England. February 26, 2020.

Andrianopoulos, M., & Boscardin, M.L Making telepractice a viable and long-term solution. Invited webinar for the eLuma Therapy Series. September 21, 2018.

Velleman, S., **Andrianopoulos, M.**, & Rupela, V. Language Neutral Assessment of Motor Speech. Invited webinar for the Childhood Apraxia of Speech Association of North America (CASANA). September 9, 2017.

WEBINARS – OUTREACH **Mentored Student Co-Presenters*

Andrianopoulos, M., & *Gargan, C. Telepractice workshop to train clinical faculty/supervisors in the Center for Language Speech and Hearing. Invited webinar for the Department of Communication Disorders, University of Massachusetts Amherst. May 15, 2020, May 27, 2020.

Andrianopoulos, M., & *Gargan, C. Telepractice delivery of speech and language services: basics, logistics, guidelines, evidence-based practice. Invited webinar for the Department of Communication Disorders, University of Massachusetts Amherst. April 20, 2020.

MENTORING – ADVISING

POST-DOCTORAL FELLOWS / VISTING SCHOLARS

- **Carrozza, Stephania** (2012-2014). Sponsor/Mentor
 - Fulbright Visiting Research Scholar at University of Massachusetts Amherst from the University of Salerno, Italy.
 - Research: Analysis of speech, language and behavioral outcomes using telehealth versus on-site service delivery models.
- **Rupela, Vani.** (2009-2011). Co-Sponsor/Co-Mentor

- Fulbright Visiting Research Scholar at University of Massachusetts Amherst from Sweekaar Rehabilitation Institute for the Handicapped, Secunderabad, India.
- Research: Motor speech skills in children with Down syndrome.
- **Nagamani, Banumathy.** (2009-2011). Co-Sponsor/Co-Mentor
 - Fulbright Visiting Research Scholar at the University of Massachusetts Amherst from All India Institute of Speech and Hearing, University of Mysore, Karnataka, India.
 - Research: Language free assessment tool for Childhood apraxia of speech in difficult to test population.
- **Diouny, Samir** (2006-2007). Sponsor/Mentor
 - Fulbright Visiting Post-Doctoral Scholar at the University of Massachusetts Amherst from Chouaib Doukkali University, El Jadida, Morocco.
 - Research: Noun and verb processing in Arabic–French bilingual individuals with acquired motor speech and language impairment.

DOCTORAL GRADUATE STUDENTS

Doctoral Students – School of Public Health and Health Sciences

- **Sylvia, Ann Marie (May 2022 – present).** Committee Member
 - The inter-relationship between motor and speech and language development among children with Autism Spectrum Disorder and innovative intervention programs using Telepractice
 - University of Massachusetts Amherst. Department of Kinesiology.
- **Gargan, Colleen,** (September 2015-May 2020). Chair/Advisor
 - Motor speech disorders, atypical prosody in Autism spectrum disorder and social pragmatic communication disorder.
 - University of Massachusetts Amherst. Department of Communication Disorders.
 - Funded Ph.D. student (H325K120327, H325K18063).
- **Curro, Kristina** (September 2015-2020). Chair/Advisor
 - Eye tracking investigation of pragmatic language comprehension abilities of children with autism.
 - University of Massachusetts Amherst. Department of Communication Disorders.
 - Funded Ph.D. student (HR325D080042, H325K120327).
- **High-Mason, Jacqueline** (September 2012-May 2017). Chair/Advisor
 - Teaching dialect shifting: African American English to Mainstream American English in the written narratives of students with and without specific language impairment.
 - University of Massachusetts Amherst. Department of Communication Disorders.
 - Funded Ph.D. student (HR325D080042).
- **Hall, Nerissa** (September 2010-May 2014), Chair/Advisor
 - An investigation of the efficacy of direct and indirect AAC service provision via telepractice.
 - University of Massachusetts Amherst. Department of Communication Disorders.
 - Funded Ph.D. student (HR325D080042).
- **Boucher, Marcil** (September 2010-May 2014). Chair/Advisor
 - Evaluation of motor speech and intervention planning for children with autism.
 - University of Massachusetts Amherst. Department of Communication Disorders.
 - Funded Ph.D. student (HR325D080042).
- **Currier, Alyssa** (September 2010-May 2014). Co-Chair/Co-Advisor

- Effects of a classroom-based pre-literacy intervention for preschoolers with communication disorders.
- University of Massachusetts Amherst. Department of Communication Disorders.
- Funded Ph.D. student (HR325D080042).
- **Stark, Sandra** (September 2008-May 2013). Chair/Advisor
 - A quasi-experimental analysis of second graders with dyslexia using the motor markers in the cerebellar deficit hypothesis.
 - University of Massachusetts Amherst. Department of Communication Disorders.
 - Funded Ph.D. student (HR325D080042).
- **Boisvert, Michelle** (September 2009-May 2013), Chair/Advisor
 - An investigation of the efficacy of speech and language interventions with students with ASD using telepractice.
 - University of Massachusetts Amherst. Department of Communication Disorders.
 - Funded Ph.D. student (HR325D080042).
- **Heatherton, Mary Beth** (September 2008-May 2012). Committee Member
 - Single subject design addressing foundational reading skills in alternating treatment environments.
 - University of Massachusetts Amherst. Department of Communication Disorders.

Doctoral Students - College of Education

- **Zobel-Luschia, Jeanne** (September 2010-May 2014). Chair/Advisor
 - Sensory processing and the self-care task of eating in children with autism.
 - University of Massachusetts Amherst. Department of School Psychology.
- **Leibovitz, Abigail** (September 2009-May 2013). Committee Member
 - Perspective-taking and the ability to make emotion-based inferences among children with High-Functioning Autism spectrum disorder.
 - University of Massachusetts Amherst. Department of School Psychology.

Doctoral Students - College of Informatics and Computer Science

- **Cooper, David** (September 2007-May 2011). Committee Member
 - Computational affect detection for education and health.
 - University of Massachusetts Amherst. Department of Computer Science.

Doctoral Students – International

- **Sutherland, Rebecca** (August 2018- August 2019), External Reader
 - An exploration of the feasibility, reliability, and acceptability of telehealth for students with diverse learning needs.
 - Griffith University. Queensland, Australia. Department of Communication Sciences.
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MASTERS GRADUATE STUDENTS

- **Marotta, Myranda** (September 2020- May 2022). Chair/Advisor

- The Efficacy of a Telepractice Service Delivery Model for Providing Speech and Language Services to Children with ASD.
- University of Massachusetts Amherst. Department of Communication Disorders.
- Funded M.A. student (HR325K18063).
- **Moroney, Katharine** (September 2013- May 2015). Chair/Advisor
 - The quality of life among adults with Autism Spectrum Disorder.
 - University of Massachusetts Amherst. Department of Communication Disorders.
 - Funded M.A. student (HR325K120327).

HONORS' THESES Mentoring and Advising (Past Two Decades)

Commonwealth Honors College, University of Massachusetts Amherst

- **2003-2004;** Marili, Karen (Chair/Honors Thesis)
- **2004-2005;** Donohue, Amy (Chair/Honors Thesis), Henry, Courtney (Member /Honors Thesis), Biejlich, Stephanie (Member /Honors Thesis), Currier, Alyssa (Member /Honors Thesis)
- **2005-2006;** Perkins, Jenny (Chair /Honors Thesis), Baptiste, Jeane (Member /Honors Thesis)
- **2006-2007;** Woodman, Skye, (Chair /Honors Thesis), Boucher, Marcil (Chair /Honors Thesis)
- **2007-2008;** Acerno, Danielle (Chair /Honors Thesis), Friedman, Amy (Chair /Honors Thesis)
- **2008-2009;** Pecora, Lauren (Chair /Honors Thesis), Fischman, Risa (Chair /Honors Thesis), Cameron, Nicole (Chair /Honors Thesis), Scheifer, Lauren (Member /Honors Thesis), Fothergill, Krista Rose (Member/Honors Thesis)
- **2009-2010;** Moorefield, Alana (Chair /Honors Thesis)
- **2010-2011;** Arventos, Mary (Member/Honors Thesis), Lasky, Medeline (Member/Honors Thesis)
- **2011-2012;** Falcon, Danielle (Chair /Honors Thesis)
- **2012-2013;** Grossman, Talia (Chair /Honors Thesis)
- **2013-2014;** Simons, Marina (Chair /Honors Thesis), McGuigan, Carlene (Chair /Honors Thesis), Hall, Jamie (Chair /Honors Thesis)
- **2014-2015;** Freedman, Andrea (Chair /Honors Thesis), Lewandowski, Alyssa (Chair /Honors Thesis), Hines, Mary Kate (Chair /Honors Thesis)
- **2015-2016;** Warshaw, Rachel (Chair /Honors Thesis), Jarvis, Elizabeth (Chair /Honors Thesis)
- **2016-2017;** Sabbatical
- **2017-2018;** Gaglini, Stephanie (Chair /Honors Thesis), McHugh, Alison (Chair /Honors Thesis)
- **2018-2019;** Lindsey, Tolan (Chair /Honors Thesis), Scholnick, Matthew (Member /Honors Thesis)
- **2020-2021;** Dube, Kylie (Member /Honors Thesis)

MASTERS GRADUATE STUDENTS FUNDED (Mentored and Advised)

Funded on U.S. DOE (H325K054199, 2005-2009, \$733,000) N=26

n=24 (funded 2 years); n=2 (funded for 1 year)

- **2005-2006;** Caron, T., Klein, M.,
- **2005-2007;** Cahillane, J., Hall, N. (Applied and earned PhD degree post-Masters), Lenke, L., Manicke, C., Miller, B., Pidgeon, L., Tetreault, C., Thacker, A.,
- **2006-2008;** Ahmed, T., Coughlin, E., Sayers, C., Spofford, W.
- **2007-2009;** Abasciano, K., Boucher, M. (Applied and Earned Ph.D. degree post-Masters), Bryant, B., Kubacki, L., Kuck, A., Nkosi, A., Norton, K., Smith, J., St. John, S., Thayer, L., Smith, C.

Funded on U.S. DOE (H325K090328, 2010-2014, \$799,809) N=27

n=15 (funded 2 years); n=12 (funded for 1 year)

- **2010-2011;** Finn, M., Grayeck, S., Kellogg, A., LaMondia, K., LeClair, K., Marsh, L., Mehdiyou, A., Putnam, L., Silva, N., Stavrianopoulos, T., Sullo, C.
- **2010-2012;** Felton, J., Ludwig, I., O'Conner, K., Nissenbaum, S., Wilkins-Bishop, A.,
- **2011-2013;** Epstein, S., Fader, E., Gieguez-Behmer, S., Kranz, K., M'Nulty, B., Mossman, L., Moylan, C., Piatczyc, S., Reber, A., Thoreson, M.
- **2013-2014;** Nicotera, A.

Funded on U.S. DOE (H325K120327, 2013-2018, \$1,250,000) N=43

n=35 (funded 2 years); n=8 (funded for 1 year)

- **2013-2014;** Aragona, D., Gargan, C. (Applied and earned Ph.D. Post Masters), Uchima, O., Chacclas, J. (Applied and earned Ph.D. Post Masters), Nekota, A., McKeefrey, A., Glassman, J., Kleinman, E.
- **2013-2015;** Baroni, A., Caskey, M., Cimisliu, M., Contant, A., Dam, Q. (Applied and earned Ph.D. Post Masters), Delude, K., Kras, M., Moroney, K., Morris, B., Mitropoulos, D. (Applied and earned Ph.D. Post Masters. Not funded, but completed training)
- **2014-2016;** Starr, M., Ryan, T., Keator, L. (Applied and earned Ph.D. Post Masters), Hall, J.
- **2015-2017;** Jefferson, A., Lewandowski, A., Freedman, A., Giannotto, K., Urbanski, J., Moore, D., Goodrow, M.
- **2016-2018;** Amick, K., Baril, B., Caba, R., Ciullo B., Cole, E., Higgins, A., Jarvis, E., Kneip, S., Medeiros, R.,
- **2017-2019;** Ahearn, M., Casanovas, B., Drown, L. (Applied and earned Ph.D. Post Masters), Pugh, A., Skerry, A., Stebbins, T.

Funded on U.S. DOE (H325K18063, 2019-2023, \$1,250,000) Projected funded: N=20

(n=20 funded 2 years)

- **2019-2021;** Archambault, E., Busel, D., Heyman, S., Hickson, K., Lally, E., Tolan, L.
- **2020-2022;** Myranda, M., Emily, L., Palmer, N., Murphy, K.
- **2021-2023;** Fitch, A., Reggio, C., Salvo, K.
- **2022-2024;** Magistrali, M., Tobin, H., Donald, H., Lin, J., Young, H., Saporito, A., Gardell, A.

TEACHING EXPERIENCE – ACADEMIC COURSES

(Departmental 2:2 Annual Teaching Requirement, including Special Topics Seminar)

Fall 2010

- Comm-Dis 696-691S, Special Topics Seminar (1 credit), 10 Students

Spring 2011

- Comm-Dis 612, Voice Disorders (3 credit), 22 students.
- Comm-Dis 624, Motor Speech Disorders (3 credit), 29 students.
- Comm-Dis 696-691S, Special Topics Seminar (1 credit), 10 students.

Fall 2011

- Comm-Dis 530, Neurological Bases (3 credit), 103 students.
- Comm-Dis 540, Autism Course (3 credit), Course Buy-out,
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 10 students.

Spring 2012

- Comm-Dis 612, Voice Disorders (3 credit), 26 students
- Comm-Dis 624, Motor Speech Disorders (3 credit) 29 students.
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 10 students.

Fall 2012

- Comm-Dis 530, Neurological bases (3 credit), 107 students.
- Comm-Dis 540, Autism Course (3 credit), Course Buy-out.
- Comm-Dis 696-691S, Special Topics Seminar (1 credit), 15 students.

Spring 2013

- Comm-Dis 612, Voice Disorders (3 credit), 25 students.
- Comm-Dis 624, Motor Speech Disorders (3 credit), 23 students.
- Comm-Dis 696-691S, Special Topics Seminar (1 credit), 13 students.

Fall 2013

- Comm-Dis 530, Neurological Bases (3 credit), 118 students.
- Comm-Dis 540, Autism Course (3 credit), Course Buy-out.
- Comm-Dis 696-691S, Special Topics Seminar (1 credit).

Spring 2014

- Comm-Dis 612, Voice Disorders (3 credit), 24 students.
- Comm-Dis 624, Motor Speech Disorders (3 credit), 26 students.
- Comm-Dis 696-691S, Special Topics Seminar (1 credit), 18 students.

Fall 2014

- Comm-Dis 530, Neurological Bases (3 credit), 138 students.
- Comm-Dis 540, Autism Course (3 credit), 14 students.
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 14 students.

Spring 2015

- Comm-Dis 612, Voice Disorders (3 credit), 23 students.
- Comm-Dis 624, Motor Speech Disorders (3 credit), 26 students.
- Comm-Dis 696-691S, Special Topics Seminar (1 credit), 14 students.

Fall 2015

- Comm-Dis 530, Neurological Bases (3 credit), 102 students.
- Comm-Dis 540, Autism Course (3 credit), 13 students.
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 10 students

Spring 2016

- Comm-Dis 612, Voice Disorders (3 credit), Course Buy-out.
- Comm-Dis 624, Motor Speech Disorders (3 credit), 24 students.
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 11 students.

Fall 2016

- Comm-Dis 530, Neurological Bases (3 credit), Sabbatical.
- Comm-Dis 540 Autism Course (3 credit), Sabbatical.
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 16 students.

Spring 2017

- Comm-Dis 612, Voice Disorders (3 credit), 23 students.
- Comm-Dis 624, Motor Speech Disorders (3 credit), 26 students.
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 15 students.

Fall 2017

- Comm-Dis 530, Neurological Bases (3 credit), 109 students.
- Comm-Dis 540 Autism Course (3 credit), 18 students.
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 15 students.

Spring 2018

- Comm-Dis 612, Voice Disorders (3 credit), 26 students.
- Comm-Dis 624, Motor Speech Disorders (3 credit), 25 students.
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 15 students.

Fall 2018

- Comm-Dis 530, Neurological Bases (3 credit), 31 students.
- Comm-Dis 540 Autism Course (3 credit), 13 students.
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 6 students.

Spring 2019

- Comm-Dis 612, Voice Disorders (3 credit), 24 students.
- Comm-Dis 624, Motor Speech Disorders (3 credit), 25 students.
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 6 students.

Fall 2019

- Comm-Dis 530, Neurological Bases (3 credit), 26 students.
- Comm-Dis 540 Autism Course (3 credit), 21 students.
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 6 students.

Spring 2020

- Comm-Dis 612, Voice Disorders (3 credit), 24 students.
- Comm-Dis 624, Motor Speech Disorders (3 credit), 25 students.
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 6 students.

Fall 2020

- Comm-Dis 530, Neurological Bases (3 credit), 24 students.
- Comm-Dis 540 Autism Course (3 credit), 24 students.
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 10 students.

Spring 2021

- Comm-Dis 612, Voice Disorders (3 credit), 26 students.
- Comm-Dis 624, Motor Speech Disorders (3 credit), 24 students.
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 10 students.

Fall 2021

- Comm-Dis 530, Neurological Bases (3 credit), 28 students.
- Comm-Dis 540 Autism Course (3 credit), Course Release.
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 7 students.

Spring 2022

- Comm-Dis 612, Voice Disorders (3 credit), 25 students.
- Comm-Dis 624, Motor Speech Disorders (3 credit), 26 students.
- Comm-Dis 696-691S, Special Topics Seminar, (1 credit), 8 students.

INDEPENDENT STUDIES - UNDERGRADUATE, MASTERS, DOCTORAL, HONORS (Concurrent with 2:2 Departmental Teaching Requirement)

(N= # students mentored for specific course designations)
(does not include mentoring undergraduate and graduate TAs)

2009-2010

- Undergraduate (496), N=4
- Doctoral (896), N=5
- Other (Honor Program) 296H: 396H, 396Y, N=1

2010-2011

- Undergraduate (496), N=1
- Doctoral (896), N=2

2011-2012

- Undergraduate (496), N=3
- Doctoral (896), N=11

2012-2013

- Undergraduate (496), N=4
- Masters (696), N=1
- Doctoral (896), N=7
- Other (Honor Program) 296H: 396H, 396Y, N=3

2013-2014

- Undergraduate (496), N=2
- Doctoral (896), N=2
- Other (Honor Program) 296H: 396H, 396Y, N=4

2014-2015

- Undergraduate (496), N=3
- Masters (696), N=1
- Doctoral (896), N=1

2015-2016

- Undergraduate (496), N=3
- Doctoral (896), N=1
- Other (Honor Program) 296H: 396H, 396Y, N=4

2016-2017

- Undergraduate (496), N=3
- Doctoral (896), N=1
- Other (Honor Program) 296H: 396H, 396Y, N=3

2017-2018

- Undergraduate (496), N=2
- Masters (696), N=2
- Doctoral (896), N=2

2018-2019

- Undergraduate (496), N=3
- Masters (696), N=2
- Doctoral (896), N=1

2019-2020

- Undergraduate (496), N=1
- Masters (696), N=1
- Doctoral (896), N=2

2020-2021

- Masters, N=2

2021-2022

- Masters, N=1

2022-2023

- Doctoral, N=1

SERVICE***Department***

- Commonwealth Honors College, Departmental Honors Program Director (2010-present)
- Departmental Anti-Racism, Diversity, Equity, and Inclusion, Steering Committee Member (2020-present)
- Ad Hoc Committee for Merit, Chair (2020-2022)
- Department Personnel Committee
 - Chair (2003-2004, 2008-2009, 2020-2021)
 - Member (2006-2007, 2009-2010, 2010-2011, 2011-2012, 2012-2013, 2019-2020)
- Open House for SLP Graduate Admissions, Host (2003-2017, 2018, 2019, 2021, 2022)
- Center for Language Speech and Hearing Advisory Board, Member (2016-2017)
- Center for Language Speech and Hearing, Faculty Liaison (2009- present)
- Leadership Conference Committee, Member (2009-2019)
- Department Curriculum Committee, Member (2003-2007, 2009-2010; 2016-2018)
- Speech Language Pathology Graduate Admissions Committee, Member (2009-2016)
- Clinical Advisory Board, Member (2010-2013)
- Faculty Search Committees for Tenure Tract & Clinical Faculty Positions
 - Chair (2004-2005, 2007-2008, 2013-2014)
 - Member (2002-2003, 2005-2006, 2007-2008, 2010-2011)
- Center for Language Speech and Hearing, Clinical Consultant/Supervisor to Graduate Students for Clients seeing Patients with Voice and Motor Speech Disorders (2000-2014)
- Department Chapter of the National Student Speech Language Hearing Association (NSSLHA), Advisor (2000-2012)
- Graduate Admissions, SLP Coordinator (2008-2009)
- Lab Space Committee (2005-2006)
- Ad Hoc Committee for Revision of Annual Performance Report (AFR) Criteria, Member (2003-2004)
- Ad-hoc Committee for Research Benchmarking for Chancellor's Mission 250 Plan, Member (2003-2004)

School of Public Health and Health Sciences

- School Faculty Council, Member (2021-present)
- Personnel Committee, Chair (2017-2019)
- Curriculum Committee, Member (2015-2018)
- School Committee for Research, Member (2013-2015)
- School Human Subject's Review Committee, Member (2004-2015)
- School Mellon Grant, Participant (2007-2008)
- School Committee on Research Scholarship, Chair/Member (2003-2007)

University

- Provost's Appointed Committee for 5-Year Review of SPHHS Dean (2023-present)
- Commonwealth Honors College, Academic Standards Committee (2014-present)
- ADVANCE Faculty Fellow for Faculty Governance & Shared Decision-Making (2021-2022)
- Provost's Ad-Hoc Committee for SPHHS Interim Dean Search, Chair (2018-2019)
- UMass Office of Research Development (ORD): Management of Federal Grant as Principal Investigator, Panel Member (2019)
- UMass Amherst Fulbright Program Mentoring + Networking Workshop, Invited Panelist (2019)
- University CHUM (Chief Undergraduate Mentoring Program), Sponsor and Participant (2016-2017)
- Fulbright Program, Reviewer and Mentor (2010-2019)
- UMass Dean of Students Ad-Hoc Committee, Appointed Member by Dean of Students (2013-2015)
- University Special Task Force Committee Member, to establish criteria to support students with Autism on UMass Amherst Campus (2013-2014)
- Autism Speaks University Conference, Co-organizer (2013-2016)
- Faculty Research Grant /Healey Endowment, Technical Reviewer (2011-2015)
- Autism Speaks University Committee, Member (2009-2014)
- Search Committee for Dean of the School of Nursing (Member, 2008)
- Academic Honesty Committee, Member (2007-2008)
- University Homecoming Committee, Member (2003-2004)

Regional and State

- Center for Disease Control (CDC) MA Act Early State Steering Committee, Member (2013-present)
- Massachusetts Board for Registration and Licensure of Speech Language Pathologists, Invited Consultant to State Legal Counsel and Board of Directors regarding minimal training and professional requirements to deliver SLP services using Telehealth for eligibility for state professional licensure (2017-2021)
- Institute for Community Inclusion, Team Focus Group/Project Development Team (2019).
- Community Resources for People with Autism, Conference Co-Sponsor and Co-organizer (2009-2017)

Service to the Profession

- National Black American Speech Language Hearing Association (NBASLH) Northeast Alliance, Steering Committee Member (2020-present)
- U.S. Department of Education (84.325K and 84.325D)
 - Grant Reviewer, Panel Study Group (2010-2022)
- International Society for Autism Research (INSAR), Conference Section Reviewer (2018)
- Panel Break-out Session, Co-Organizer and Presenter (2014, 2015, 2016)
- U.S. Department of Education Director's Conference. Washington, D.C. Participant (2010-present)
- Journal Editorial Reviewer
 - Journal of Speech, Language and Hearing Research
 - American Journal of Speech Language Pathology
 - Language Speech and Hearing in the Public Schools
 - Journal of Voice
 - Folia Phoniatica and Logopaedica
 - International Journal of Speech Language Pathology
 - Focus on Autism and Other Developmental Disorders
 - Research in Autism
 - Advances in Speech Language Pathology
 - Seminars in Speech Language Pathology
 - Contemporary Issues in Speech and Communication Disorders;
 - Canadian Journal of Speech, Language, and Audiology
- Book Reviewer
 - Plural Publisher
 - Jones-Bartlett Publisher
 - Lippincott, Williams, & Wilkins Publisher
 - Butterworth and Heinemann Publisher
 - Singular Publisher
 - Allyn & Bacon Publisher
 - Simon & Shuster Publisher
- Voice Foundation New Investigator's Research Forum, Technical Reviewer (2003-2009)
- Council for International Exchange of Scholars (CIES), Technical Reviewer (2005-2007).

International

- European Union (EU) Hellenic Academy of Higher Education (HAHE), Hellenic Quality Assurances (HQA) Program, Invited Panel Chair and Reviewer for Evaluation, Accreditation/Re-accreditation of Colleges and Universities in Greece (2013-present)
- 1st, 2nd, and 3rd Annual Practical Symposium for Swallowing, Voice and their Disorders Conference in Athens, Greece, Conference Co-organizer, Reviewer, and Presenter (2006-2007, 2008-2009, 2010-2011)

PROFESSIONAL MEMBERSHIPS and CERTIFICATION

- National Black Speech Language Hearing Association (NBASLH, current)
- American Speech and Hearing Association (ASHA, current)
- Massachusetts Speech and Hearing Association (MSHA, current)
- Massachusetts Licensure in Speech-Language Pathology (current)

- Certificate of Clinical Competence in Speech-Language Pathology (Current)
- Mayo Clinic Alumni Association (current)
- Mayo Clinic Certificate of Completion, Medical Fellowship in Speech-Language Pathology, Department of Neurology, Rochester, MN (1988-1990)