

June 2011-August 2014

Clarke Hearing Center

Northampton, MA

Clinical Audiologist

- Perform complete diagnostic evaluations, including pure tone audiometry, speech/word recognition, tympanometry, otoacoustic emissions, and acoustic reflex thresholds on patients ranging from infancy through late adulthood.
- Interpret test results and make appropriate recommendations based on best practice protocols and individual/family wants and needs regarding amplification, hearing assistive technology, FM technology, and referrals to professionals.
- Select, fit and troubleshoot hearing aids and accessories, FM systems and assistive listening devices using best practices verification and validation techniques.
- Make specific educational recommendations as a member of the Comprehensive Educational Evaluation team and the consulting educational audiologist for the Worcester Public School and Brockton Public School systems.
- Serve as the managing audiologist for many children with hearing loss who are mainstreamed in local school districts.
- Serve as a preceptor for doctoral level students to enhance clinical education.

TEACHING EXPERIENCE:

Fall 2017, Fall 2019,

University of Massachusetts

Amherst, MA

Spring 2020, Jan 2022-Present

- Develop syllabus, coursework and evaluation procedures, work with clinical staff to develop practical laboratory activities, and select textbooks and reading for graduate level courses entitled “Advanced Diagnostic Audiometry” (Fall 2017), “Advanced Aural Rehab” (Fall 2019, Fall 2021, Fall 2023), “Pediatric Audiology (Spring 2022, Spring 2023), “Pediatric Amplification and Assistive Technology” (Spring 2020, Spring 2023, Spring 2024), “Medical Audiology” (Fall 2022) as well as an undergraduate level course “Introduction to Audiology” (Fall 2022) which is a requirement within our major.
- Use a variety of theoretical models and pedagogical approaches to ensure student success.

Jan 2014-March 2020

CREC Soundbridge

Wethersfield, CT

Preceptor

- Supervise graduate student clinicians during off-campus placements.
- Provide informal feedback as well as formal evaluation to the student
- Work in conjunction with University staff to complete required paperwork and training
- Manage on-line reporting of clinical hours

Fall 2015-Fall 2018

Fontbonne University

St. Louis, MO

Lecturer

- Develop syllabus, coursework and evaluation procedures, and select textbooks and readings for a graduate level course entitled “Audiology, Acoustics, and the Role of the Teacher.
- Use a variety of theoretical models and teaching methods to ensure student success.
- Manage classroom technology including the presence of distance education students.

