

Megan C. Gross, PhD, CCC-SLP

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University of Massachusetts Amherst
Amherst, MA 01003

EDUCATION

- 2018 Ph.D., Communication Sciences & Disorders, University of Wisconsin-Madison
Dissertation: *Language control in bilingual children with low and typical language skills*
Committee: Margarita Kaushanskaya (advisor), Daniel Bolt, Jan Edwards, Audra Sterling, Susan Ellis Weismer
- 2012 M.S., Speech-Language Pathology, University of Wisconsin-Madison
Master's Thesis: *Cued and voluntary language switching in English-Spanish bilingual children*
Committee: Margarita Kaushanskaya (advisor); Jan Edwards; Susan Ellis Weismer
- 2007 B.A., Cognitive & Linguistic Sciences and Russian (Summa Cum Laude), Wellesley College
Honors thesis: *Cross-linguistic syntactic priming in Russian-English bilinguals*
Advisor: Andrea Levitt

RESEARCH INTERESTS

Bilingual language development and neurodiversity (e.g., Developmental Language Disorder, Autism);
Code-switching; Cognitive control; Bilingual assessment and family-centered intervention

PROFESSIONAL EXPERIENCE

- 2018-present Assistant Professor, Department of Speech, Language, and Hearing Sciences
University of Massachusetts Amherst
- 2015-2018 Speech-Language Pathologist, Communication Innovations, Madison, WI (part-time)
- Fall 2013 Speech-Language Pathologist (Clinical Fellow), LinguaHealth Bilingual Immersion
Program, Lincoln Elementary School, Cicero, IL
- 2014-2017; Lab Manager/Project Assistant, Margarita Kaushanskaya, UW-Madison,
2010-2013 Studies: *Word Learning & Memory in Monolingual & Bilingual Children; Effects of
Bilingualism on Language & Cognition in Children; Executive Function in Children
with Typical and Atypical Language Abilities*
- 2009-2010 Project Assistant, Jan Edwards, UW-Madison, *Success in Schools*

PUBLICATIONS (peer-reviewed)

*indicates student authors

Gross, M.C. & Castilla-Earls, A. (2023). Code-switching during narratives by bilingual children with and without Developmental Language Disorder. *Language, Speech, and Hearing Services in Schools*, 54(3), 996-1019. https://doi.org/10.1044/2023_LSHSS-22-00149

Gross, M.C., *López González, A.C., *Girardin, M.G., & *Almeida, A.M. (2022). Code-switching by Spanish-English bilingual children in a code-switching conversation sample: Roles of language

- proficiency, interlocutor behavior, and parent-reported code-switching experience. *Languages*, 7(4), 246. <https://doi.org/10.3390/languages7040246>
- Gross, M.C. & Kaushanskaya, M.** (2022). Language control and code-switching in bilingual children with Developmental Language Disorder. *Journal of Speech, Language, and Hearing Research*, 65, 1104-1127. https://doi.org/10.1044/2021_JSLHR-21-00332
- Gross, M.C. & Tager-Flusberg, H.** (2022). Commentary: Expanding contexts for exploring the intersection of autism and bilingualism. *Linguistic Approaches to Bilingualism*, 12(1), 48-53. <https://doi.org/10.1075/lab.21047.gro>
- Gross, M.C., Patel, H., & Kaushanskaya, M.** (2021). Processing of code-switched sentences in noise by bilingual children. *Journal of Speech, Language, and Hearing Research*, 64, 1283-1302. doi: 10.1044/2020_JSLHR-20-00388
- Gross, M.C. & Kaushanskaya, M.** (2020). Cognitive and linguistic predictors of language control in bilingual children. *Frontiers in Psychology*, 11:968. doi: 10.3389/fpsyg.2020.00968
- Gross, M.C., Lopez, E., Buac, M., & Kaushanskaya, M.** (2019). Processing of code-switched sentences by bilingual children: Cognitive and linguistic predictors. *Cognitive Development*, 52, 100821. doi: 10.1016/j.cogdev.2019.100821
- Crespo, K., **Gross, M., & Kaushanskaya, M.** (2019). The effects of dual-language exposure on executive function in Spanish-English bilingual children with different language abilities. *Journal of Experimental Child Psychology*, 188, 104663. doi: 10.1016/j.jecp.2019.104663
- Gross, M., & Kaushanskaya, M.** (2018). Contributions of nonlinguistic task-shifting skills to language control in bilingual children. *Bilingualism: Language & Cognition*, 21(1), 181-194. doi: 10.1017/S1366728916001097
- McDonald, M., **Gross, M., Buac, M., Batko, M., & Kaushanskaya, M.** (2018). Processing and comprehension of accented speech by monolingual and bilingual children. *Language Learning and Development*, 14(2), 113-129. doi: 10.1080/15475441.2017.1404467
- Kaushanskaya, M., **Gross, M., Sheena, E., & Roman, R.** (2017). Novel morpheme learning in monolingual and bilingual children. *American Journal of Speech Language Pathology*, 26, 301-315. doi:10.1044/2016_AJSLP-16-0011
- Buac, M., **Gross, M., & Kaushanskaya, M.** (2016). Predictors of processing-based task performance in bilingual and monolingual children. *Journal of Communication Disorders*, 62, 12-29. doi:10.1016/j.jcomdis.2016.04.001
- Gross, M., & Kaushanskaya, M.** (2015). Voluntary language switching in English-Spanish bilingual children. *Journal of Cognitive Psychology*, 27(8), 992-1013. doi: 10.1080/20445911.2015.1074242
- Buac, M., **Gross, M., & Kaushanskaya, M.** (2014). The role of primary caregiver vocabulary knowledge in the development of bilingual children's vocabulary skills. *Journal of Speech, Language, and Hearing Research*, 57(5), 1804-1816.
- Edwards, J., **Gross, M., Chen, J., Macdonald, M., Kaplan, D., Brown, M., & Seidenberg, M.** (2014). Dialect awareness and lexical comprehension of Mainstream American English in African American-English speaking children. *Journal of Speech, Language, and Hearing Research*, 57, 1883-1895.
- Gross, M., Buac, M., & Kaushanskaya, M.** (2014). Conceptual scoring of receptive and expressive vocabulary measures in simultaneous and sequential bilingual children. *American Journal of Speech-Language Pathology*, 23(4), 574-586.
- Kaushanskaya, M., **Gross, M., & Buac, M.** (2014). Effects of classroom bilingualism on task-shifting, verbal memory, and word learning in children. *Developmental Science*, 17(4), 564-583.

Kaushanskaya, M., **Gross, M.**, & Buac, M. (2013). Gender differences in child word learning. *Learning and Individual Differences*, 27, 82-89.

GRANT AWARDS

Active

Title: Dual-Language Communication & Social-Cognitive Skills in Bilingual Children with ASD

Agency: NIH/NIDCD K23 DC020224

Role: Principal Investigator

Period: 01/01/2023-12/31/2027; Total: \$811,794

Title: Beyond the Classroom: Building Comunidad among UMass Students and Bilingual Families in Holyoke

Funding Source: Office of Equity & Inclusion Engagement Fund, University of Massachusetts Amherst

Role: Co-PI

Period: 11/2023-06/2024; Total: \$2500

Completed Funding

Title: Supporting Parents Raising Bilingual Children

Funding Source: Public Service Endowment Grant, University of Massachusetts Amherst

Role: Principal Investigator

Period: 08/01/2021-06/30/2023; Total: \$13,287

Title: Language control in bilingual children with low and typical language skills

Agency: NIH/NIDCD F31 DC013920

Type: Ruth L. Kirschstein National Research Award Predoctoral Fellowship

Role: Primary Investigator

Period: 09/01/2015-08/19/2018

RESEARCH GRANT PARTICIPATION

Pending

Title: Caregiver-Implemented Early Language Interventions in Puerto Rico: A Mixed-Methods Examination of Provider and Caregiver Practices and Perspectives to Develop Culturally Responsive Interventions

Agency: NIH/NIDCD

Role: Sponsor (for Ada López González, doctoral student)

Period: 08/01/2024-07/31/2026

Completed

Title: Executive Function in Children with Typical and Atypical Language Abilities

Agency: NIH/NIDCD R01 DC011750 (MPIs: Ellis Weismer, Kaushanskaya)

Role: Project Assistant

Dates of participation: 2014-2015

Title: Training in Language: Acquisition & Adult Performance

Agency: NIH/NICHD T32 HD049899 (PI: MacDonald)

Role: Predoctoral Trainee

Dates of participation: 2012-2013

Title: Word Learning and Word Knowledge in Monolingual and Sequential Bilingual Children

Agency: NIH/NIDCD R03 DC010465 (PI: Kaushanskaya)

Role: Project Assistant

Dates of participation: 2010-2012

PRESENTATIONS

*indicates student authors; **indicates community collaborators

INTERNATIONAL

Oral Presentations

Gross, M.C. & López González, A. (2023, June). Mixed noun phrases in the code-switching of Spanish-English bilingual children with different abilities. Talk presented by M. Gross at the *International Symposium on Bilingualism* in Sydney, Australia.

Gross, M. & Kaushanskaya, M. (2019, June). Predictors of bilingual children's code-switching in a scripted confederate paradigm. Talk presented by M. Gross at the *International Symposium on Bilingualism*, Edmonton, Alberta, Canada.

Crespo, K., **Gross, M.** & Kaushanskaya, M. (2017, June). The impact of dual-language exposure on executive control in bilingual children with different language abilities. Talk presented by K. Crespo at the *International Symposium on Bilingualism*, Limerick, Ireland.

Gross, M., Buac, M., Lopez, E. & Kaushanskaya, M. (2015, May). Processing of code-switched sentences by bilingual children: Online and offline measures. Talk presented by M. Gross at the *International Symposium on Bilingualism*, New Brunswick, NJ.

Crespo, K., **Gross, M.**, Buac, M. & Kaushanskaya, M. (2015, May). The relationship between exposure to code-switching and language skills in bilingual children. Talk presented by K. Crespo at the *International Symposium on Bilingualism*, New Brunswick, NJ.

Gross, M. (2008, May). Learning Russian in different cultural contexts. Plenary presentation given at the *20th Annual Conference "Language and Culture,"* Tomsk State University, Russia.

Gross, M. (2008, May). Español по-русски: Studying a first and second foreign language. Plenary presentation given at the *8th Annual Conference "World Culture and Language,"* Tomsk Polytechnic University, Russia.

Poster Presentations

*López González, A., *Unger, S., & **Gross, M.C.** (2022, August). Sigue the leader? Children's use of code-switching during interactive picture descriptions with a code-switching partner. Poster presented at the *4th International Symposium on Bilingual and L2 Processing in Adults and Children*, Tromsø, Norway.

Gross, M., *Root, A., & *Kalucki, J. (2021, July). Comparing measures of code switching in bilingual children: Scripted confederate dialogue, conversation, and parent report. Poster presented at the *International Symposium on Bilingualism*, Warsaw, Poland (virtual conference).

Gross, M. & Kaushanskaya, M. (2017, June). Measuring language control in young bilingual children: A scripted confederate dialogue approach. Poster presented at the *International Symposium on Bilingualism*, Limerick, Ireland.

- Gross, M.,** Roman, R., Sheena, E., & Kaushanskaya, M. (2014, July). The effect of bilingualism on morphosyntactic learning in children. Poster presented at the *13th International Congress for the Study of Child Language* (IASCL 2014), Amsterdam, NL.
- Crespo, K., Buac, M., **Gross, M.,** & Kaushanskaya, M. (2014, July). The relationship between exposure to code-switching and vocabulary skills in bilingual children. Poster presented at the *13th International Congress for the Study of Child Language* (IASCL 2014), Amsterdam, NL.

NATIONAL

Oral Presentations

- Gross, M.C.** (March, 2023). Language choices and code-switching by neurotypical and neurodivergent bilingual children in different language environments. Flash talk presented as part of a symposium session, “Language and Literacy Outcomes of Neurotypical and Neurodiverse Children Growing up in Bilingual Environments,” at the *Biennial Meeting of the Society for Research in Child Development*, Salt Lake City, UT.
- Guerra, K., *López González, A., *Rodríguez, M., & **Gross, M.C.** (2022, November). Grupos de Apoyo: Supporting families, advocating for children with disabilities, and empowering Latine parents. In-person seminar presented at the *American Speech Language and Hearing Association Convention*, New Orleans, LA.
- Gross, M.C.,** King, M., Ward, H., *Castillo, A., *Salisbury-Ferguson, J., Choe, Y., & Soto, G. (2022, November). Lessons learned from SLP professional practices with bilingual users of AAC. Virtual seminar presented at the *American Speech Language and Hearing Association Convention*, New Orleans, LA.
- Lugo-Neris, M., Schmedding-Bartley, J., Jones, S., Boucher, A., **Gross, M.,** & Wallace, G. (2021, November). Faculty reflections on promoting inclusive teaching practices in CSD graduate programs. Panel presentation at the *American Speech Language and Hearing Association Convention*, Washington, DC.
- Edwards, J., Rosin, M., Holt, A., **Gross, M.,** & Chen, J. (2013, November). Dialect mismatch and its implications for academic achievement. Talk presented by J. Edwards, M. Rosin, and A. Holt at the *American Speech Language and Hearing Association Convention*, Chicago, IL.
- Gangopadhyay, I., **Gross, M.,** Buac, M., & Kaushanskaya, M. (2013, November). Verbal memory performance in simultaneous and sequential bilingual children. Technical talk presented by I. Gangopadhyay at the *American Speech Language and Hearing Association Convention*, Chicago, IL.
- Gross, M.,** & Kaushanskaya, M. (2013, April). Dual-language control in bilingual children during cued and voluntary language switching. Talk presented by M. Gross at the *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA.
- Gross, M.,** & Kaushanskaya, M. (2012, November). The relationship between language switching and executive function in bilingual children. Talk presented by M. Gross at the *American Speech Language and Hearing Association Convention*, Atlanta, GA.
- Kaushanskaya, M., **Gross, M.,** & Buac, M. (2012, February). Effects of bilingualism on word-learning by children and by adults.” Talk presented by M. Kaushanskaya at the *Society for Research on Child Development Themed Meeting: Positive Development of Minority Children*, Tampa, FL.

Poster Presentations

- *Garcia, N., *López González, A., **Sosa, I., & **Gross, M.C.** (2024, June). A cultural adaptation process for the Eliciting Language Sample Analysis (ELSA) protocol: Bilingual administration

- with Latinx autistic children. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- *López González, A., Rodríguez, N., & **Gross, M.C.** (2024, June). Exploring the social validity of caregiver-implemented early interventions for children with language delays in Puerto Rico. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Suswaram, S., **Gross, M.C.**, Jenkins, K., Huang, S., & Jimenez, A. (2024, March). Multilingual environments and social communication in minimally verbal autistic children. Poster presented at the *Meeting on Language in Autism*, Durham, NC.
- *Francisco, L. & **Gross, M.C.** (2023, November). Promoting dual-language learning and community among Latino youth with and without disabilities through virtual groups. Poster presented at the *American Speech Language and Hearing Association Convention*, Boston, MA.
- *López González, A., **Gross, M.C.**, & Tran, T.N. (2023, November). Supporting bilingual language development from a graduate student lens: Experience, learning, and exposure. Poster presented at the *American Speech Language and Hearing Association Convention*, Boston, MA.
- *López González, A. & **Gross, M.C.** (2023, June). Examining family language practices and attitudes towards code-switching among Spanish-speaking parents of children with and without disabilities. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- *Hernandez, M., *Huels, E., **Gross, M.C.**, & Castilla-Earls, A. (2022, November). Frequency and type of code-switching in bilingual children with and without language disorders. Poster presented at the *American Speech Language and Hearing Association Convention*, New Orleans, LA.
- *Hoffses, M., *López González, A., & **Gross, M.C.** (2022, June). Language choice and repairing communication breakdown by bilingual children with different language abilities. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- *Dubé, K., & **Gross, M.** (2021, November). Speech Language Pathologists' language choices during speech/language therapy for bilingual children. Virtual poster presented at the *American Speech Language and Hearing Association Convention*, Washington, DC.
- *Dubé, K., *Root, A., *Clemente, L., *Kalucki, J., & **Gross, M.** (2020, November). Language switching patterns of bilingual children with typical language vs. risk of Developmental Language Disorder. Proposal accepted at the *American Speech Language and Hearing Association Convention*, San Diego, CA (Convention canceled).
- Gross, M.** & Castilla-Earls, A. (2020, May). Code-switching in narratives by bilingual children with and without Developmental Language Disorder. Proposal accepted at the *Symposium on Research in Child Language Disorders*, Madison, WI (Convention canceled).
- Gross, M.**, Buac, M., & Kaushanskaya, M. (2019, June). Assessing the language skills of Spanish-English bilingual children: Comparing the BESA and the PLS-5 Spanish. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Gross, M.**, & Kaushanskaya, M. (2018, November). Predictors of language control in bilingual children with low and typical language. Poster presented at the *43rd Annual Boston University Conference on Language Development*, Boston, MA.
- Gross, M.** & Kaushanskaya, M. (2018, June). Language control in bilingual children with and without language impairment. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Crespo, K., **Gross, M.**, & Kaushanskaya, M. (2017, November). Predictors of language growth in Spanish-English bilingual children. Poster presented at the *American Speech Language and Hearing Association Convention*, Los Angeles, CA.

- Patel, H., **Gross, M.**, & Kaushanskaya, M. (2016, June). Processing of code-switched sentences in noise by bilingual children. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- McDonald, M., **Gross, M.**, Buac, M., Gangopadhyay, I., & Kaushanskaya, M. (2015, November). Relating caregivers' cultural affiliation and bilingual children's language outcomes. Poster presented at the *American Speech Language and Hearing Association Convention*, Denver, CO.
- Gross, M.** & Kaushanskaya, M. (2015, June). Language control in bilingual children with different language abilities. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Gross, M.** & Kaushanskaya, M. (2015, May). Language control and nonlinguistic shifting skills in bilingual children. Poster presented at the *Workshop on Bilingualism & Executive Function*, CUNY Graduate Center, New York, NY.
- Gangopadhyay, I., Davidson, M., Haebig, E., Buac, M., **Gross, M.**, Kaushanskaya, M., & Ellis-Weismer, S. (2015, March). Contribution of non-verbal working memory to morphosyntactic processing in school-aged monolingual and bilingual children. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA.
- Buac, M., **Gross, M.**, & Kaushanskaya, M. (2014, November). The relationship between knowledge and processing-based measures in bilingual and monolingual children. Poster presented at the *American Speech Language and Hearing Association Convention*, Orlando, FL.
- Gross, M.**, Lopez, E., & Kaushanskaya, M. (2014, November). On-line auditory processing of code-switched sentences by bilingual children. Poster presented at the *39th Annual Boston University Conference on Language Development*, Boston, MA.
- Gross, M.**, Batko, M., & Kaushanskaya, M. (2014, June). The impact of accented speech on language processing in monolingual and bilingual children. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Anderson, E., **Gross, M.**, & Kaushanskaya, M. (2014, June). What do naming errors tell us about the lexical abilities of monolingual and bilingual children? Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Gangopadhyay, I., **Gross, M.**, Buac, M., Haebig, E., Davidson, M., Kaushanskaya, M., & Ellis-Weismer, S. (2013, November). Is there a relationship between domain-general working memory skills and grammatical processing in children? Poster presented at the *38th Annual Boston University Conference on Language Development*, Boston, MA.
- Haebig, E., Davidson, M., **Gross, M.**, Gangopadhyay, I., Buac, M., Kaushanskaya, M., & Ellis-Weismer, S. (2013, November). A comparison of grammatical & lexical-semantic knowledge in children with typical development & ASD. Poster presented at the *American Speech Language and Hearing Association Convention*, Chicago, IL.
- Gross, M.**, & Kaushanskaya, M. (2013, June). Voluntary language switching in bilingual children: Who chooses to switch? Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Gangopadhyay, I., Buac, M., **Gross, M.**, & Kaushanskaya, M. (2013, June). Verbal memory performance in two types of bilingual children. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Gross, M.**, & Kaushanskaya, M. (2012, June). Word retrieval by bilingual children in dual-language contexts: Cued vs. voluntary language switching. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.

- Buac, M., **Gross, M.**, & Kaushanskaya, M. (2012, June). Effects of bilingualism on word-learning in children. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Gross, M.**, Buac, M., Goldstein, E., Winer, J., & Kaushanskaya, M. (2011, November). Novel word learning in monolingual and bilingual children. Poster presented at the *American Speech Language and Hearing Association Convention*, San Diego, CA.
- Gross, M.**, Buac, M., & Kaushanskaya, M. (2011, June). Comparing language development in monolingual and Spanish-English bilingual children: The role of socio-economic status and bias-reducing procedures. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Buac, M., **Gross, M.**, & Kaushanskaya, M. (2011, June). The relationship between vocabulary and short-term memory measures in monolingual and bilingual children. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.
- Edwards, J., **Gross, M.**, MacDonald, M., Brown, M., & Seidenberg, M. (2010, November). Code switching to Standard American English: Categorization, comprehension, and executive function. Poster presented at the *American Speech Language and Hearing Association Convention*, Philadelphia, PA.
- Edwards, J., **Gross, M.**, MacDonald, M., Brown, M., & Seidenberg, M. (2010, June). Examining aspects of code-switching ability in children who speak African American English. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI.

SEMINAR SERIES AND LOCAL PRESENTATIONS

- Gross, M.C.** (2023, October). Bilingual development and neurodiversity: Examining children's communication and family/clinician perspectives. Rising Stars Lecture, San Diego State University.
- Gross, M.C.** (2023, April). Bilingual development and neurodiversity: Examining children's communication and family/clinician perspectives. Talk presented at the School of Public Health and Health Sciences Dean's Seminar Series, University of Massachusetts Amherst.
<https://www.youtube.com/watch?v=lwq135cSne4>
- Gross, M.C.** (2023, April). Bilingual development and neurodiversity. Talk presented at the Speech, Language, and Hearing Sciences Colloquium Series, Boston University.
- Gross, M.C.** & *López González, A. (2022, October). Supporting families raising bilingual children: Collaboration & learning in progress. Talk presented at the Institute for Diversity Sciences seminar series, University of Massachusetts Amherst.
- Gross, M.C.** (2022, August). Examining code-switching patterns of Spanish/English bilingual children with varying language abilities in a dense code-switching context. Talk presented at the Bilingualism, Mind, and Brain Lab Talk Series, University of California, Irvine (via Zoom).
- Gross, M.C.** (2020, December). Language control and code-switching in bilingual children with different language abilities. Talk presented at the Fall 2020 Colloquium of the PhD Program in Speech-Language-Hearing Sciences, CUNY Graduate Center, New York, NY (via Zoom).
- Gross, M.C.** (2019, November). Predictors of bilingual children's language choices in different conversation contexts. Talk presented at the Developmental Science Seminar, Department of Psychological and Brain Sciences, University of Massachusetts Amherst.
- Gross, M.** (2018, February). Managing two languages during speaking and listening: Cognitive and linguistic mechanisms of language control in bilingual children. Talk presented at the

Professional Seminar of the Department of Communication Sciences & Disorders, University of Wisconsin-Madison.

Gross, M., & Kaushanskaya, M. (2012, October). The relationship between language switching and executive function in bilingual children. Talk presented by M. Gross at the Professional Seminar of the Department of Communication Sciences & Disorders, University of Wisconsin-Madison.

Gross, M., & Kaushanskaya, M. (2012, April). Choosing Spanish: Voluntary language switching in English-Spanish bilingual children. Talk presented by M. Gross at the *Second Language Acquisition Graduate Student Symposium*, Madison, WI.

Edwards, J., **Gross, M.**, MacDonald, M., Brown, M., & Seidenberg, M. (2011, February). Skills associated with code switching between African American English and Standard American English. Poster presented by M. Gross at the *Wisconsin Speech-Language Pathology Association 2011 Convention*, Stevens Point, WI.

Gross, M. & Levitt, A. (2007, April). Cross-linguistic syntactic priming in Russian/English bilinguals. Talk presented by M. Gross at the *Harvard Undergraduate Linguistics Colloquium*, Cambridge, MA.

TEACHING EXPERIENCE

Undergraduate Courses Taught

1. SLHS 490M (combined with 690M below), Multiculturalism in Speech, Language, and Hearing Sciences, University of Massachusetts, Spring 2024 (co-taught with doctoral student Ada López González as mentored teaching experience).

Graduate Courses Taught

2. SLHS 690M (combined with 490M above), Multiculturalism in Speech, Language, and Hearing Sciences, University of Massachusetts, Spring 2024 (co-taught with doctoral student Ada López González as mentored teaching experience).
3. Comm-Dis 615, Evaluation Processes with Culturally and Linguistically Diverse Populations, University of Massachusetts Amherst, Fall 2018, 2019, 2020, 2021, 2022.
4. Comm-Dis 631, Language Disorders in Children I, University of Massachusetts Amherst, Fall 2018, 2019.
5. Comm-Dis 632, Language Disorders in Children II, University of Massachusetts Amherst, Spring 2019, 2020, 2021, 2022.

Teaching Assistantships

1. CSD 900 Grant Writing course, University of Wisconsin-Madison, Spring 2017.
2. Fulbright English Teaching Assistant, Tomsk State University, Tomsk, Russia, 2007-2008.

THESIS/DISSERTATION COMMITTEES

Doctoral Dissertation Committees

1. Julie Oh, Dissertation external reviewer, 2023, "Reading and language comprehension in bilingual children and adolescents," Department of Education and Counselling Psychology, McGill University.

2. Sarah McCormick, Dissertation Committee Member, 2020-2022, “Associations between mental state language and implicit and explicit theory of mind in early childhood,” Department of Psychological and Brain Sciences, University of Massachusetts Amherst.

Doctoral Comprehensive Exam Committees

1. Taghreed Alhazmi, Comprehensive Exam Committee Member, Special Education, Spring 2024.
2. Ada López González, Comprehensive Exam Committee Chair, Speech, Language, and Hearing Sciences, Fall 2023.

Master’s Thesis Committees

1. Johanna Salisbury, Master’s Thesis Committee Chair, 2021-2022, “Investigating bilingual AAC practices in bilingual communities,” Department of Communication Disorders, UMass Amherst.
2. Emma Huels, Master’s Thesis Committee Member, 2020-2021, “Code-switching in bilingual children with and without language disorders,” Department of Communication Sciences & Disorders, University of Houston.

Undergraduate Honors Thesis Committees, University of Massachusetts Amherst

1. Isabella Craft, Honors Thesis Committee Chair 2023-2024, “Promoting Heritage Language Maintenance for Children with Disabilities”
2. Amrita Adak, Honors Thesis Committee Chair 2022-2023, “Reflecting on Translating Experiences in the Healthcare System as a Serbian Refugee”
3. Isabelle Poulack, Honors Thesis Committee Member 2022-2023, “Examining the Factors Affecting Disability Disclosure Among Speech-Language Pathologists and Audiologists”
4. Analise Castillo, Honors Thesis Committee Chair 2021-2022, “Investigating bilingual AAC practices”
5. Madeline Hoffses, Honors Thesis Committee Chair 2021-2022, “Español e inglés a la vez: Listening and talking in two languages”
6. Skylar Unger, Honors Thesis Committee Chair 2021-2022, “Factors that influence code-switching”
7. Lisa Ramanauskas, Honors Thesis Committee Member 2021-2022, “Examination of the quality of phonological representations in children with phonological disorders.”
8. Kylie Dubé, Honors Thesis Committee Chair 2020-2021, “Speech Language Pathologists’ Language Choices during Speech/Language Therapy for Bilingual Children”
9. Maria Levit, Honors Thesis Committee Chair 2019-2020, “Finding the Right Word: Lexical Strategy Use in Bilingual Children”
10. Colleen Ward, Honors Thesis Committee Member 2019-2020, “The effect of aphasia ID cards on neurotypical comprehension of aphasic language”

ACADEMIC HONORS

2024	Early Career Award Commendation , International Association for the Study of Child Language
2023	Selected for San Diego State University Rising Stars Lecture Series
2022	CAPCSD DEI Academy participant, selected as one of 30 attendees
2022	ASHA Research Mentoring-Pair Travel Award with mentee Michelle Hernandez (University of Houston)

2021	Nominated for SPHHS 2020-2021 College Outstanding Teaching Award (but ineligible to compete for the award due to not yet completing 3 years as faculty)
2020	Selected as a 2020-2021 ISSR Scholar , University of Massachusetts Amherst
2019	ASHA Faculty Development Institute participant, selected by the American Speech Language Hearing Association
2017	Conference Presentation Funds Award , granted by the Graduate School of the University of Wisconsin–Madison to present a poster at the International Symposium on Bilingualism in Limerick, Ireland in June 2017
2015	Lessons for Success participant, selected by the American Speech Language Hearing Foundation
2014	New Century Scholars Doctoral Scholarship , awarded by the American Speech Language Hearing Foundation
2015	Travel Award , granted by the organizing committee, to present a paper at the International Symposium on Bilingualism in New Brunswick, NJ, in May 2015
2014	Vilas Conference Presentation Award , granted by the Graduate School of the University of Wisconsin–Madison to present a poster at the 13 th International Congress for the Study of Child Language in Amsterdam, NL in July 2014
2014	Paula Menyuk Travel Award to present a poster at the Boston University Conference on Language Development (BUCLD 39) in Boston, MA in November 2014
2011	First Place in Language/Cognitive Science Category at Research Symposium of the Wisconsin Speech-Language Pathology Association 2011 Annual Convention
2009	Biological Sciences Scholar Award , University of Wisconsin-Madison
2007-2008	Fulbright English Teaching Assistantship , Tomsk State University, Russia
2007	Katharine Malone Scholar , Wellesley College (yearly stipend for up to four years of graduate study)
2006-2007	Jerome A. Schiff Fellowship for thesis research, Wellesley College

SERVICE

PROFESSIONAL SERVICE

1. 2023-2024 Editorial Board Member, *American Journal of Speech Language Pathology*
2. Ad-hoc Manuscript Reviews
 - *American Journal of Speech Language Pathology* (2014)
 - *Applied Psycholinguistics* (2017, 2020)
 - *Bilingualism: Language and Cognition* (2015, 2018, 2022, 2023)
 - *Brain and Language* (2021)
 - *Child Development* (2019, 2020)
 - *Cognitive Development* (2022, 2024)
 - *First Language* (2024)
 - *Frontiers in Psychology* (2020, 2023)
 - *International Journal of Bilingual Education and Bilingualism* (2019, 2020, 2022)
 - *International Journal of Language and Communication Disorders* (2024)
 - *International Journal of Speech-Language Pathology* (2021)
 - *Journal of Communication Disorders* (2021)
 - *Journal of Memory and Language* (2018)
 - *Journal of Psycholinguistic Research* (2021)

- *Journal of Speech Language and Hearing Research* (2016, 2020, 2022, 2023)
 - *Language Assessment Quarterly* (2023)
 - *Language, Speech, and Hearing Services in Schools* (2022, 2023)
 - *Languages* (2022, 2023)
 - *Lingua* (2023)
 - *Linguistic Approaches to Bilingualism* (2022, 2023)
 - *Nature Reviews Psychology* (2022)
3. Conference Reviewing/Planning
 - Considerations for Autistic Populations Topic Committee member, American Speech Language Hearing Association Convention, 2024
 - Abstract reviewer, 14th International Symposium on Bilingualism, 2022
 - Speech and Language Science Topic Committee member, American Speech Language Hearing Association Convention, 2021
 - Program Committee, Symposium on Research in Child Language Disorders, 2012-2018
 4. Grant/scholarships
 - Ad-hoc external grant reviewer, Israel Science Foundation, 2024
 - Ad-hoc grant reviewer, National Science Foundation, Linguistics Doctoral Dissertation Research Improvement Grant, 2022
 - American Speech-Language-Hearing Foundation Graduate Student Scholarship reviewer, 2022
 5. Advisory Boards
 - Advisory Board Member, ABEJAS (Advisory Board e Junta Asesora) de la comunidad (focus on autism in the Spanish-speaking community), 2023-present
 - Advisory Board Member, Children and Language Mixing (CALM) Project, Utrecht University, 2022-present
 6. Programs Chair, Northeast Alliance for Speech, Language, and Hearing (an affiliate of the National Black Association for Speech-Language and Hearing), 2021-present
 7. Diversity Advisory Group, Massachusetts Speech-Language Hearing Association, 2019-present

DEPARTMENT SERVICE

1. Justice, Equity, Diversity, and Inclusion Coordinating Committee, chair, 2020-2024
2. Multicultural Graduate Certificate Working Group, 2018-present
3. Department Personnel Committee, 2022-2023
4. Recording Secretary, 2020-2022
5. Library Representative, 2018-2021
6. Faculty Liaison to off-campus placements, 2018-present
7. Clinical Advisory Board Member, 2018-2019

SCHOOL/UNIVERSITY SERVICE

1. School of Public Health & Health Sciences Curriculum Committee, co-chair, 2023-2024
2. UMass Amherst ADVANCE Faculty Fellow, 2023-2024
3. School of Public Health & Health Sciences Research Committee, 2020-2022

COMMUNITY OUTREACH

1. Parent and provider presentations (in Spanish unless otherwise noted)

- Enlace de Familias, Holyoke, MA, May 2023
 - Northampton Montessori (in English), Northampton, MA, May 2023
 - Northampton Head Start, Northampton, MA, March 2023
 - Massachusetts Advocates for Children Español, “charla” (chat), February 2022
 - Parent/Professional Advocacy League, Hispanic Support Group, Worcester, MA, January 2022
 - Boston International Newcomers Academy, Boston, MA, March 2021
 - Centro Hispano (workshop for community health workers), Madison, WI, 2018
 - Guest on radio program, Supporting Families Together Association, Madison, WI, 2017
 - Latino Academy of Workforce Development, Madison, WI, 2017
 - Latina Support Group, Rainbow Project, Madison, WI, 2017
2. Youth outreach presentations on careers in speech-language pathology and audiology
 - Holyoke Safe Neighborhood Initiative youth basketball league, “You Can Be Anything You Want to BE” speaker series, July 2022
 - Holyoke High School career day, Holyoke, MA, May 2022, Oct 2022, June 2023
 - Kelly School career day, Holyoke, MA, April 2022, 2023, 2024
 - Upward Bound and Public Health Equity Youth Scholars from Springfield, MA, October 2022
 3. Northampton Public Schools, Northampton, MA
 - Professional development for teachers of English Language Learners, “Supporting Multilingual Learners,” March 2024
 - Professional development for speech-language pathologists, “Bilingual Service Delivery,” August 2023
 4. Springfield Public Schools Speech-Language Pathologists, Springfield, MA
 - Professional development day, “Bilingual Service Delivery,” August 2021
 5. Holyoke Public Schools, Holyoke, MA
 - Support for creating Spanish teletherapy materials for speech-language pathologists, 2020-2021
 - Professional development webinar, “Service Delivery via Telepractice: Logistics, Strategies, and Assessment Considerations,” presented with Mary Andrianopoulos, August 2020
 6. Western Massachusetts community volunteer activities
 - OneHolyoke, community engagement volunteer, Holyoke, MA, 2020-present
 - Así Hablamos, Spanish virtual activity group leader, Amherst, MA, 2020
 - Holyoke Farmer’s Market, Spanish language support, Holyoke, MA, 2020
 7. Madison Metropolitan School District, Madison, WI
 - Student Services Intervention Team at Muir Elementary, Spring 2017
 - Parent Night at Head Start South Madison, Spring 2015
 - Large Group Meeting of District Speech-Language Pathologists, Spring 2012

PROFESSIONAL ASSOCIATIONS AND LICENSURE

1. Certified Member, American Speech Language and Hearing Association (ASHA)
 - Special Interest Group Affiliations: Language Learning and Education; Augmentative & Alternative Communication; Cultural and Linguistic Diversity; School-Based Issues
2. Licensed Member, Massachusetts Speech-Language Hearing Association (MSHA)
3. Completed training to administer the Spanish version of the Autism Diagnostic Observation Schedule (ADOS) – online clinical training February 2022, UCSF; in-person research reliability training March 2023, UCLA