

# Curriculum Vitae

(last updated on October 3, 2016)

## **Bernhard Leidner**

University of Massachusetts Amherst  
Department of Psychological and Brain Sciences  
Psychology of Peace and Violence Program  
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Country of Birth: Germany  
Citizenship: German  
Residency status: U.S. Permanent Residency ('green card')

## **RESEARCH INTERESTS**

Intergroup conflict, violence, and peace; justice; conflict resolution and reconciliation; morality, moral disengagement and morality shifting; collective identity, group processes and intergroup relations.

## **EDUCATION**

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|-------------|---|
| 2007-2010   | The New School for Social Research, NY, USA<br>Ph.D. in Cognitive, <i>Social</i> , and Developmental Psychology<br>Advisor: Emanuele Castano<br>Dissertation Title: Morality shifting in the context of collective violence |
| 2006-2007   | The New School for Social Research, NY, USA<br>Advanced M.A. in General Psychology<br>Advisor: Emanuele Castano   |
| Summer 2006 | Stanford University, CA, USA<br>Virtual Summer Institute for Political Psychology   |
| 2002-2006   | Free University of Berlin, Berlin, Germany<br>Diploma (German equivalent to M.A.) in Psychology<br>Advisor: Bettina Hannover  |

## **ACADEMIC AND PROFESSIONAL APPOINTMENTS**

- 2011- Assistant Professor, Psychology of Peace and Violence Program,  
Department of Psychology  
University of Massachusetts Amherst, MA, USA
- 2010-2011 Postdoctoral Scholar, Department of Psychology  
University of California, Davis, CA, USA
- 2009-2010 Post-Doctoral Fellow at the Department of Psychology  
The New School for Social Research, NY, USA

## **HONORS AND AWARDS**

- 2014 Exceptional Merit Award (UMass Amherst, university-wide award)
- 2013 Association for Psychological Science (APS) Rising Star Award
- 2009 SPSP Diversity Fund Award
- 2008-2009 NSF Facilitation Award for Scientists and Engineers with Disabilities

## **GRANTS AND FELLOWSHIPS**

- National Science Foundation (NSF), *Collaborative Research: Group-Based Self-Regulation*, Co-PI (pending)
- 2016-2019 National Science Foundation (NSF BCS-1628458), *Collaborative NSF-BSF Proposal: How Past Collective Trauma of Suffering and Perpetrating Intergroup Violence Can Facilitate or Prevent Intergroup Violence in the Present*, Principal investigator, total of \$654,583 (\$444,583 from NSF, \$210,000 from the United States-Israel Binational Science Foundation) (awarded)
- 2013-2017 National Science Foundation (NSF BCS-1324097), *Approaches to the Aftermath of Intergroup Violence: Effects of Impunity, Trials, and Truth Commissions on Intergroup Peace and Reconciliation Between Victims and Perpetrators*, Principal investigator, \$374,875 (awarded)
- 2013-2015 American Psychological Foundation (APF), *From the Laboratory to Field-Experimental Interventions: Understanding and Improving the Justice Discourse in Israeli-Palestinian Conflict Resolution*, Principal investigator, \$17,337.50 (awarded)

- 2013-2014 International Peace Research Association Foundation (IPRAF), *Understanding and Alleviating Competitive Victimhood to Promote Intergroup Reconciliation: A Needs-Based Intervention to Counter the Effects of Fear of Loss of Third-Party Support on Competitive Victimhood*, Principal investigator, \$4,000 (awarded)
- 2012-2014 Society for the Psychological Study of Social Issues (SPSSI), *Understanding and Alleviating Competitive Victimhood to Promote Intergroup Reconciliation: A Needs-Based Intervention to Counter the Effects of Fear of Loss of Third-Party Support on Competitive Victimhood*, Principal investigator, \$2,000 (awarded)
- 2014 Honors Commonwealth College of Massachusetts, *Use the Stick or the Carrot to Resolve International Conflict? – The Effects of American Threats to Punish, or Offers to Reward, Israel to Compromise Over Peace Deals in the Israeli-Palestinian Conflict*, Co-principal investigator, \$1,000 (awarded)
- 2012-2013 Service-Learning Faculty Fellowship, UMass Amherst, \$1,000 (awarded)
- 2012 Honors Commonwealth College of Massachusetts, *Self or no-self? When, how, and for whom can a Buddhist-constructivist-scientific view of the self increase human ethics and compassion?*, Co-principal investigator, \$1,000 (awarded)
- 2009-2011 Harry Frank Guggenheim Foundation, *When We Torture – Moral and Pragmatic Arguments For and Against Torture, and Their Effect on Public Support For Redressing Past and Preventing Future Injustice*, Co-principal investigator, \$31,025 (awarded)
- 2008-2009 Dissertation Fellowship, The New School for Social Research, \$10,000 (awarded)
- 2008 Psychology and Social Justice (PASJ) Conference 2008, Diversity Committee, The New School for Social Research, Co-organizer, \$2,000 (awarded)
- 2006-2009 Prize Fellowship, The New School for Social Research, \$100,000 (awarded)
- 2006-2008 Stipend for young scientists, Gottlieb Daimler- und Carl Benz-Foundation (Germany), \$96,000 (awarded)

**GRANT-FUNDED RESEARCH IN PROGRESS**

**Leidner, B., & Hirschberger, G.** (in progress). *How Past Collective Trauma of Suffering and Perpetrating Intergroup Violence Can Facilitate or Prevent Intergroup Violence in the Present*. This grant-funded project uses a multimethod approach of self-report measures and impedance cardiography to: 1) better understand how and when collective trauma can escalate or deescalate conflict; 2) explore victims' and perpetrators' historical representations of trauma, and the resulting motivations and behavioral intentions; 3) test whether historical representations of trauma are also represented at the level of cardiovascular responses of threat and challenge; 4) examine if threat representations can be turned into challenge representations through reframing. Four field experiments and four physiological lab studies test our theory among Israeli Jews and Germans in the context of the Holocaust, and Americans and Arab Muslims in the context of the "war on terror."

**Leidner, B., & Li, M.\*** (in progress). *Understanding and Improving the Justice Discourse in Israeli-Palestinian Conflict Resolution*. Drawing on and synthesizing previous literature on intergroup relations, conflict, and justice, this grant-funded project explores the following research questions in the context of the conflict between Israel and Palestine, with field experiments with both Israeli and Palestinian participants: (a) whether victims seek retributive justice and perpetrators restorative justice, which leads to a preference for violent and non-violent conflict resolution, respectively, and ultimately to willingness or unwillingness to reconcile, respectively; b) whether the type of justice victims and perpetrators seek depends on their identification with their respective groups, and their needs after their respective experiences in the conflict; (c) whether one conflict party's behavior in the conflict depends on the other party's demands for, or offers of, justice; and d) whether interventions that should encourage compatible demands for justice between both sides of a conflict can facilitate peaceful conflict resolution and reconciliation.

**Leidner, B., Li, M.\*, & Petrovic, N.** (in progress). *Approaches to the Aftermath of Intergroup Violence: Effects of Impunity, Trials, and Truth Commissions on Intergroup Peace and Reconciliation Between Victims and Perpetrators*. This grant-funded project seeks to understand the pathways from different approaches to intergroup violence (AIVs; e.g., impunity, trials, truth commissions) to intergroup peace and reconciliation. Ten studies in multiple post-conflict societies (e.g. Bosnia and Herzegovina, Serbia), utilizing a mix of experimental, quasi-experimental, and correlational designs, and more heterogeneous and representative adult samples rather than college student samples, examine situational (e.g., victim vs. perpetrator status) and dispositional factors (e.g., ingroup glorification) of people's reactions to AIVs and their underlying mechanisms.

### **REFEREED PUBLICATIONS**

All papers that are published, in press, in revision or resubmission, or under review can be accessed here: <http://www.umass.edu/bleidner/papers/index.php>

\* indicates my students/mentees

\*\* authors share first authorship and order was determined randomly

### **Published and In Press**

Adelman, L.\*, **Leidner, B.**, Ünal, H.\*, Nahhas, E., & Shnabel, N. (in press). A whole other

story: Alternative narratives of intergroup conflict reduce competitive victimhood and intergroup hostility. *Personality and Social Psychology Bulletin*.

[http://www.umass.edu/bleidner/papers/Adelman\\_et\\_al\\_in\\_press.pdf](http://www.umass.edu/bleidner/papers/Adelman_et_al_in_press.pdf)

**Leidner, B.**, Kardos, P.\*, & Castano, E. (in press). The effects of moral versus pragmatic arguments against torture on demands for judicial reform. *Political Psychology*.

[http://www.umass.edu/bleidner/papers/Leidner\\_Kardos\\_Castano\\_revise-resubmit.pdf](http://www.umass.edu/bleidner/papers/Leidner_Kardos_Castano_revise-resubmit.pdf)

O'Brien, T.\*, **Leidner, B.**, & Tropp, L. R. (in press). Are they for us or against us? How intergroup metaperceptions shape foreign policy attitudes. *Group Processes & Intergroup Relations*.

[http://www.umass.edu/bleidner/papers/OBrien\\_et\\_al\\_revise-resubmit.pdf](http://www.umass.edu/bleidner/papers/OBrien_et_al_revise-resubmit.pdf)

Kardos, P.\*, **Leidner, B.**, Zsolnai, L., & Castano, E. (2016). The effect of the belief in free market ideology on redressing corporate injustice. *European Journal of Social Psychology*.

[http://www.umass.edu/bleidner/papers/Kardos\\_Leidner\\_Zsolnai\\_Castano\\_2016.pdf](http://www.umass.edu/bleidner/papers/Kardos_Leidner_Zsolnai_Castano_2016.pdf)

Li, M.\*, **Leidner, B.**, Euh, H., & Choi, H.-S. (2016). The contagion of interstate violence: Reminders of historical interstate (but not intrastate) violence increase support for future violence against unrelated third-party states. *Personality and Social Psychology Bulletin*, 42(8), 1003-1024.

[http://www.umass.edu/bleidner/papers/Li\\_Leidner\\_Euh\\_Choi\\_2016.pdf](http://www.umass.edu/bleidner/papers/Li_Leidner_Euh_Choi_2016.pdf)

Li, M.\*, Rovenpor, D.\*, & **Leidner, B.** (2016). Regulating the scope of an emotion regulation perspective on intergroup reconciliation. *Psychological Inquiry*, 27(2), 117-123.

[http://www.umass.edu/bleidner/papers/Li\\_Rovenpor\\_Leidner\\_2016.pdf](http://www.umass.edu/bleidner/papers/Li_Rovenpor_Leidner_2016.pdf)

Rovenpor, D.\*, **Leidner, B.**, Kardos, P.\*, & O'Brien, T. C.\* (2016). Meaning threat can promote peaceful, not only military-based approaches to intergroup conflict: The moderating role of ingroup glorification. *European Journal of Social Psychology*.

[http://www.umass.edu/bleidner/papers/Rovenpor\\_Leidner\\_Kardos\\_OBrien\\_2016.pdf](http://www.umass.edu/bleidner/papers/Rovenpor_Leidner_Kardos_OBrien_2016.pdf)

**Leidner, B.** (2015). America and the age of genocide: Labeling a third-party conflict "genocide" decreases support for intervention among ingroup-glorifying Americans because they down-regulate guilt and perceived responsibility to intervene. *Personality and Social Psychology Bulletin*, 41(12), 1623-1645.

[http://www.umass.edu/bleidner/papers/Leidner\\_2015.pdf](http://www.umass.edu/bleidner/papers/Leidner_2015.pdf)

**Leidner, B.**, & Li, M.\* (2015). How to (re)build human rights consciousness and behavior in postconflict societies: An integrative literature review and framework for past and future research. *Peace and Conflict: Journal of Peace Psychology*, 21(1), 106-132.

[http://www.umass.edu/bleidner/papers/Leidner\\_Li\\_2015.pdf](http://www.umass.edu/bleidner/papers/Leidner_Li_2015.pdf)

**Leidner, B.**, Li, M.\*, & Kardos, P.\* (2015). Healthy and unhealthy wars: The effects of ingroup-committed violence on physical and mental health. *Peace and Conflict: Journal of Peace Psychology*, 21(3), 334-358.

[http://www.umass.edu/bleidner/papers/Leidner\\_Li\\_Kardos\\_2015.pdf](http://www.umass.edu/bleidner/papers/Leidner_Li_Kardos_2015.pdf)

Li, M.\*, **Leidner, B.**, & Castano, E. (2014). Toward a comprehensive taxonomy of dehumanization: Integrating two senses of humanness, mind perception theory, and stereotype content model. *Testing, Psychometrics, Methodology in Applied Psychology*, 21, 285-300.  
[http://www.umass.edu/bleidner/papers/Li\\_Leidner\\_Castano\\_2014.pdf](http://www.umass.edu/bleidner/papers/Li_Leidner_Castano_2014.pdf)

**Leidner, B.**, Tropp, L. R., & Lickel, B. (2013). Bringing science to bear – on peace, not war: Elaborating on psychology’s potential to promote peace. *American Psychologist*, 68(7), 514-526.  
[http://www.umass.edu/bleidner/papers/Leidner\\_Tropp\\_Lickel\\_2013.pdf](http://www.umass.edu/bleidner/papers/Leidner_Tropp_Lickel_2013.pdf)

**Leidner, B.**, Castano, E., & Ginges, J. (2013). Dehumanization, retributive and restorative justice, and aggressive versus diplomatic intergroup conflict resolution strategies. *Personality and Social Psychology Bulletin*, 39(2), 181-192.  
[http://www.umass.edu/bleidner/papers/Leidner\\_Castano\\_Ginges\\_2013.pdf](http://www.umass.edu/bleidner/papers/Leidner_Castano_Ginges_2013.pdf)

**Leidner, B.**, Sheikh, H., & Ginges, J. (2012). Affective dimensions of intergroup humiliation. *PLoSOne*, 7(9), 1-6.  
[http://www.umass.edu/bleidner/papers/Leidner\\_et\\_al\\_2012.pdf](http://www.umass.edu/bleidner/papers/Leidner_et_al_2012.pdf)

**Leidner, B.**, & Castano, E. (2012). Morality shifting in the context of intergroup violence. *European Journal of Social Psychology*, 42(1), 82-91.  
[http://www.umass.edu/bleidner/papers/Leidner\\_Castano\\_2012.pdf](http://www.umass.edu/bleidner/papers/Leidner_Castano_2012.pdf)

Braun, E., Woodley, A., Richardson, J. T., & **Leidner, B.** (2012). Self-rated competences questionnaires from a design perspective. *Educational Research Review*, 7(1), 1-18.  
[http://www.umass.edu/bleidner/papers/Braun\\_et\\_al\\_2012.pdf](http://www.umass.edu/bleidner/papers/Braun_et_al_2012.pdf)

Castano, E., **Leidner, B.**, Bonacossa, A., Nikkah, J., Perrulli, R., Spencer, B., & Humphrey, N. (2011). Ideology, fear of death, and death anxiety. *Political Psychology*, 32(4), 601-621.  
[http://www.umass.edu/bleidner/papers/Castano\\_et\\_al\\_2011.pdf](http://www.umass.edu/bleidner/papers/Castano_et_al_2011.pdf)

Loughnan, S., Kuppens, P., Allik, J., Balasz, K., de Lemus, S., Dumont, K., Gargurevich, R., Hidegkuti, I., **Leidner, B.**, Matos, L., Park, J., Realo, A., Shi, J., Sojo, V., Tong, Y.-Y., Vaes, J., Verduyn, P., Yeung, V., & Haslam, N. (2011). Social inequality is linked to biased self-perception. *Psychological Science*, 22(10), 1254-1258.  
[http://www.umass.edu/bleidner/papers/Loughnan\\_et\\_al\\_2011.pdf](http://www.umass.edu/bleidner/papers/Loughnan_et_al_2011.pdf)

**Leidner, B.**, Castano, E., Zaiser, E., & Giner-Sorolla, R. (2010). Ingroup glorification, moral disengagement, and justice in the context of collective violence. *Personality and Social Psychology Bulletin*, 36(8), 1115-1129.  
[http://www.umass.edu/bleidner/papers/Leidner\\_et\\_al\\_2010.pdf](http://www.umass.edu/bleidner/papers/Leidner_et_al_2010.pdf)

Loughnan, S., **Leidner, B.**, Doron, G., Haslam, N., Kashima, Y., Tong, J., & Yeung, V. (2010). Universal biases in self-perception: Better and more human than average. *British Journal of Social Psychology*, 49(3), 627-636.  
[http://www.umass.edu/bleidner/papers/Loughnan\\_et\\_al\\_2010.pdf](http://www.umass.edu/bleidner/papers/Loughnan_et_al_2010.pdf)

Braun, E., & **Leidner, B.** (2009). Theoretical and empirical distinctions between self-rated

competences and satisfaction with teaching behaviour within academic course evaluation. *European Psychologist*, 14(4), 297-306.  
[http://www.umass.edu/bleidner/papers/Braun\\_Leidner\\_2009.pdf](http://www.umass.edu/bleidner/papers/Braun_Leidner_2009.pdf)

Castano, E., **Leidner, B.**, & Slawuta, P. (2008). Social identification processes, group dynamics and the behaviour of combatants. *International Red Cross Review*, 90, 259-271.  
[http://www.umass.edu/bleidner/papers/Castano\\_et\\_al\\_2008.pdf](http://www.umass.edu/bleidner/papers/Castano_et_al_2008.pdf)

Braun, E., Gusy, B., **Leidner, B.**, & Hannover, B. (2008). Competence-oriented academic course evaluation. The Berlin Evaluation Instrument for Self-reported Student Competencies (BEvaKomp). *Diagnostica*, 54(1), 30-43.

### **Revise-Resubmit**

Ge, F.\*, Gensler, J. \*, **Leidner, B.**, Loughnan, S., Harada, C., Li, Y.-C., Paladino, M. P., Shi, J., Tsuchiya, K., Yueng, V. (revise-resubmit). Constructivist self-construal: Cross-cultural analysis, antecedents and consequences. *Journal of Cross-Cultural Psychology*.  
[http://www.umass.edu/bleidner/papers/Ge\\_et\\_al\\_revise\\_resubmit.pdf](http://www.umass.edu/bleidner/papers/Ge_et_al_revise_resubmit.pdf)

Kardos, P.\*, **Leidner, B.**, Castano, E., & Lickel, B. (invited resubmission). Collective responsibility: The individual actor's perspective. *Journal of Experimental Social Psychology*.  
[http://www.umass.edu/bleidner/papers/Kardos\\_Leidner\\_Castano\\_Lickel\\_resub.pdf](http://www.umass.edu/bleidner/papers/Kardos_Leidner_Castano_Lickel_resub.pdf)

Kardos, P.\*, **Leidner, B.**, Pléh, C., Soltész, P., & Unoka, Z. (revise-resubmit). Empathic people have more friends: Empathic abilities predict social network size and position in social network predicts empathic efforts. *Social Networks*.  
[http://www.umass.edu/bleidner/papers/Kardos\\_Leidner\\_Pleh\\_Soltesz\\_Unoka\\_under\\_review.pdf](http://www.umass.edu/bleidner/papers/Kardos_Leidner_Pleh_Soltesz_Unoka_under_review.pdf)

**Leidner, B.**, & Ginges, J. (revise-resubmit). What you ask is what you get: Assessments of citizens' support for military action, but not diplomacy, depend on question framing. *Analyses of Social Issues and Public Policy*.  
[http://www.umass.edu/bleidner/papers/Leidner\\_Ginges\\_revise-resubmit.pdf](http://www.umass.edu/bleidner/papers/Leidner_Ginges_revise-resubmit.pdf)

Rovenpor, D. \*, O'Brien, T. C. \*, De Guissme, L., Roblaine, A., Chekroun, P., & **Leidner, B.** (invited resubmission). How conflict corrupts: The role of meaning in the perpetuation of intergroup conflict. *Journal of Personality and Social Psychology*.  
[http://www.umass.edu/bleidner/papers/Rovenpor\\_OBrien\\_DeGuissme\\_et\\_al\\_resub.pdf](http://www.umass.edu/bleidner/papers/Rovenpor_OBrien_DeGuissme_et_al_resub.pdf)

### **Under Review**

Li, M. \*, & **Leidner, B.** (under review). *Collective harm-doing, ingroup identification, and mental health from the perspective of the perpetrator group*.  
[http://www.umass.edu/bleidner/papers/Li\\_Leidner\\_under\\_review.pdf](http://www.umass.edu/bleidner/papers/Li_Leidner_under_review.pdf)

Li, M. \*, **Leidner, B.**, & Fernandez-Campos, S. (under review). *Stepping into perpetrators'*

*shoes: How ingroup transgressions and victimization shape support for justice through perspective taking of perpetrators.*

[http://www.umass.edu/bleidner/papers/Li\\_Leidner\\_Fernandez-Campos\\_under\\_review.pdf](http://www.umass.edu/bleidner/papers/Li_Leidner_Fernandez-Campos_under_review.pdf)

Li, M.\*, **Leidner, B.**, Petrovic, N., Orazani, S. N.\*, & Rad, M. S. (under review). *Conflict resolution and reconciliation from victim and perpetrator perspective: How ingroup victimization and ingroup transgressions shape people's willingness to reconcile through demands for retributive and restorative justice, and support for future violence.*

[http://www.umass.edu/bleidner/papers/Li\\_Leidner\\_Petrovic\\_Orazani\\_Rad\\_under\\_review.pdf](http://www.umass.edu/bleidner/papers/Li_Leidner_Petrovic_Orazani_Rad_under_review.pdf)

Martel, F. A.\*, & **Leidner, B.** (under review). *Use the carrot or the stick to resolve international conflict? The effects of American threats to punish, or offers to reward, Israel on Jewish Israelis' attitudes toward resolution of the Israeli-Palestinian conflict.*

[http://www.umass.edu/bleidner/papers/Martel\\_Leidner\\_under\\_review.pdf](http://www.umass.edu/bleidner/papers/Martel_Leidner_under_review.pdf)

O'Brien, T.\*, & **Leidner, B.** (under review). *Not the 'we' I wanted: How images of in-group moral hypocrisy reduce in-group attachment and support for intergroup helping.*

[http://www.umass.edu/bleidner/papers/OBrien\\_Leidner\\_under\\_review.pdf](http://www.umass.edu/bleidner/papers/OBrien_Leidner_under_review.pdf)

Orazani, S. N.\*, & **Leidner, B.** (under review). *The power of nonviolence: Confirming and explaining the success of nonviolent (rather than violent) political movements.*

[http://www.umass.edu/bleidner/papers/Orazani\\_Leidner\\_under\\_review.pdf](http://www.umass.edu/bleidner/papers/Orazani_Leidner_under_review.pdf)

### **In Preparation**

Please note: Manuscripts in preparation are completely finished in terms of data collection & analysis, as well as Method and Results; introductions and discussions are to be completed, and manuscripts to be submitted, by the end of fall 2016.

Adelman, L.\*, & **Leidner, B.** (in prep.). *Just War Theory: People think about war like lay philosophers – or do they?*

Kardos, P. \*, **Leidner, B.**, & Nawalkha, S. (in prep.). *Don't be a stranger: People's behavior in economic games depends on the perceived relational model of their relationship with the playing partner.*

**Leidner, B.**, & Kardos, P.\* (in prep.). *Effects of different forms of psychological threat on moral judgments of social issues.*

Li, M.\*, **Leidner, B.**, & Petrović, N. (in prep.). *Changes in Attitudes Toward the International Tribunal for the Former Yugoslavia from 2004 to 2011: A Case Study of Serbia Using Secondary Data.*

Rovenpor, D.\*, **Leidner, B.**, & O'Brien, T. C.\* (in prep.). *Meaning seekers are not meaning finders due to prevention (rather than promotion) focus.*

### **HANDBOOK CHAPTERS**



**Leidner, B.**, Tropp, L., & Lickel, B. (2015). Political psychology of groups. In O. Feldman & S. Zmerli (Eds.), *Politische Psychologie: Handbuch für Studium und Wissenschaft (Political Psychology: Handbook for Study and Science)*. Baden-Baden, Germany: Nomos. [http://www.umass.edu/bleidner/papers/Leidner Tropp Lickel handbook chapter.pdf](http://www.umass.edu/bleidner/papers/Leidner_Tropp_Lickel_handbook_chapter.pdf)

## **BOOK CHAPTERS**

Adelman, L.\*, Orazani, S. N.\*, & **Leidner, B.** (forthcoming). Psychological contributions to philosophy: The cases of Just War Theory and nonviolence. To appear in F. Demont (Ed.), *Peace & the Morality of Armed Conflict*. New York, NY: Routledge.

**Leidner, B.** (2013). Dehumanisierung [Dehumanization]. In Hartmut Häcker (Ed.), *Dorsch Psychologisches Wörterbuch*. [Dorsch Psychological Encyclopedia] Bern, Switzerland: Huber.

Giner-Sorolla, R., **Leidner, B.**, & Castano, E. (2011). Dehumanization, demonization, and morality shifting: Paths to moral certainty in extremist violence. In M. A. Hogg & D. L. Blaylock (Eds.), *Extremism and the Psychology of Uncertainty* (pp. 165-182). Boston, MA, US: Wiley-Blackwell. [http://www.umass.edu/bleidner/papers/Giner-Sorolla Leidner Castano 2011.pdf](http://www.umass.edu/bleidner/papers/Giner-Sorolla_Leidner_Castano_2011.pdf)

**Leidner, B.**, & Braun, E. (2007). Academic course evaluation: Competencies versus satisfaction. In S. Preiser, M. Kraemer, & K. Brusdeylins (Eds.), *Psychology didactics and evaluation VI* (pp. 309-316). Göttingen: Vandenhoeck & Ruprecht.

## **INVITED PRESENTATIONS**

**Leidner, B.** (September 2012). *Morality and Justice in the Context of Intergroup Violence*. Talk given at the University of Connecticut Psychology Speaker Series, Storrs, CO, USA.

**Leidner, B.** (October 2008). Participation in a panel discussion on the topic „Deutschlands Zukunft als exzellenter Standort fuer Nachwuchswissenschaftler“ [Germany’s future as an excellent place for young scientists] at the congress „Lust auf wissenschaftliche Karriere in Deutschland! Wege, Foerderungen und Netzwerke im Ueberblick“ [Motivated for an academic career in Germany! Paths, fellowships and networks in brief], organized by RWTH Aachen and the German Federal Ministry of Education and Research. Berlin, Germany.

## **SELECTED PRESENTATIONS AND SYMPOSIA**

**Leidner, B.** & Li, M.\* (August 2015). *How to (re-)build human rights consciousness and behavior in post-conflict societies*. Talk given at the 2015 Annual Meeting of the American Psychological Association (APA), Toronto, Canada.

**Leidner, B.** (May 2015). *Challenges and opportunities for intergroup reconciliation: An integration of victim and perpetrator perspectives from multiple countries*. Symposium chaired at the 2015 Annual Meeting of the Association of Psychological Science (APS), New York, NY, USA.

**Leidner, B.**, Li, M.\* & Kardos, P.\* (April 2015). *Healthy and unhealthy wars: The effects of ingroup-committed violence on stress and health*. Talk given at the Society for Australasian Social Psychology (SASP) and Society for the Psychological Study of Social Issues (SPSSI) Small Group Meeting on Collective Harm-doing, Brisbane, Australia.

**Leidner, B.** & Li, M.\* (July 2014). *Conflict resolution and reconciliation from victim and perpetrator perspective: How ingroup victimization and ingroup transgressions shape people's willingness to reconcile through demands for retributive and restorative justice, and support for future violence*. Talk given at the 2014 Annual Meeting of the International Society of Political Psychology (ISPP), Rome, Italy.

**Leidner, B.**, Castano, E., & Kardos, P.\* (July 2014). *Morality's potential to motivate collective action and social change*. Talk given at the 17<sup>th</sup> General Meeting of the European Association of Social Psychology (EASP), Amsterdam, The Netherlands.

Li, M.\* & **Leidner, B.** (February 2014). *Conflict resolution and reconciliation from victim and perpetrator perspective*. Poster presented at the 15<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), Austin, TX, USA.

**Leidner, B.**, & Castano, E. (January 2013). *The great moral divide: Investigations of the malleability of moral foundations and judgments*. Talk given at the 14<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), New Orleans, LA, USA.

**Leidner, B.**, Castano, E., & Ginges, J. (September 2012). *Dehumanization, retributive and restorative justice, and aggressive versus diplomatic intergroup conflict resolution strategies*. Talk given at the European Association of Social Psychology (EASP) Small Group Meeting on Intergroup Reconciliation, Sarajevo, Bosnia-Herzegovina.

**Leidner, B.**, Castano, E., & Ginges, J. (July 2012). *Perceived outgroup sentience and notions of justice in intergroup conflict*. Talk given at the 35<sup>th</sup> Annual Meeting of the International Society of Political Psychology (ISPP), Chicago, IL, USA.

**Leidner, B.**, & Castano, E. (February 2009). *Morality shifting*. Poster presented at the 10<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), Tampa, FL, USA.

**Leidner, B.**, & Braun, E. (July 2008). *Academic course evaluation: Competences versus satisfaction*. Talk given at the XXIX. International Congress of Psychology (ICP), Berlin, Germany.

**Leidner, B.**, Slawuta, P., & Castano, E. (June 2008). *Justice for All! But for an outgroup we*

*wronged? – Punishment and reparations in the context of collective wrongdoings.* Talk given at the 11th Jena Workshop on Intergroup Processes, Jena, Germany.

**Leidner, B.,** Slawuta, P., & Castano, E. (June 2008). *From national glorification through moral disengagement to appraisals of justice.* Poster presented at the 15th General Meeting of the European Association of Experimental Social Psychology (EAESP), Opatija, Croatia.

**Leidner, B.,** Slawuta, P., & Castano, E. (June 2008). *Denying human nature to victims of the ingroup.* Talk given at the European Association for Experimental Social Psychology's (EAESP) Small Group Meeting on Dehumanization: Determinants and Consequences of Perceiving Others as Less Than Humans, Kazimierz Dolny, Poland.

**Leidner, B.,** Slawuta, P., & Castano, E. (February 2008). *The language of moral disengagement: How individuals communicate about collective misdeeds.* Poster presented at the 9th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Albuquerque, NM, USA.

**Leidner, B.,** Slawuta, P., & Castano, E. (October 2007). *Moral disengagement strategies and group-based emotions.* Talk given at the 2007 Society of Experimental Social Psychology (SESP) Conference, Chicago, IL, USA.

**Leidner, B.,** Slawuta, P., & Castano, E. (April 2007). *From national glorification through moral disengagement to appraisals of justice.* Poster presented at the Psychology and Social Justice (PASJ) Conference 2007, New York, NY, USA.

**Leidner, B.,** & Castano, E. (January 2007). *Moral disengagement in post-violent situations.* Poster presented at the 2007 SPSP Group Processes and Intergroup Relations Preconference of the 8th Annual Meeting of the Society for Personality and Social Psychology, Memphis, TN, USA.

**Leidner, B.,** & Braun, E. (May 2006). *Lehrveranstaltungsevaluation: Kompetenzen versus Zufriedenheit.* [Academic Course Evaluation: Competencies Versus Satisfaction] Paper presented at the 6. Fachtagung fuer Psychologiedidaktik und Evaluation [6th symposium on psychology didactics and evaluation], Frankfurt am Main, Germany.

## **TEACHING EXPERIENCE**

**Research Methods** (graduate course). Department of Psychology, University of Massachusetts Amherst, Spring 2016.

**Advanced Data Analysis** (graduate course). Department of Psychology, University of Massachusetts Amherst, Spring 2015.

**The Psychology of International Justice** (graduate seminar). Department of Psychology, University of Massachusetts Amherst, Spring 2014.

**Introduction to Social Psychology** (undergraduate lecture). Department of Psychology, University of Massachusetts Amherst, Spring 2012, Spring 2013, Fall 2014, Fall 2015.

**International Justice in the Age of Global Conflict** (undergraduate seminar). Department of Psychology, University of Massachusetts Amherst, Fall 2011, Fall 2012, Fall 2013.

**Introduction to Statistics and Research Design** (graduate lecture). Department of Psychology, The New School for Social Research, Fall 2010.

**Statistics 3** (graduate lecture). Department of Psychology, The New School for Social Research, Spring 2010.

**Statistics 2** (graduate lecture). Department of Psychology, The New School for Social Research, Fall 2009.

**Statistics 1** (graduate lecture). Department of Psychology, The New School for Social Research, Fall 2009.

**Psychology of Ethnic Conflict** (undergraduate seminar). Eugene Lang College, The New School for Liberal Arts, Spring 2009.

**Psychology of Prejudice** (undergraduate seminar). Eugene Lang College, The New School for Liberal Arts, Fall 2008.

**Evaluation and Quality Assurance** (undergraduate lecture). Department of Educational Science and Psychology, Free University of Berlin, Spring 2006.

## **PROFESSIONAL POSITIONS**

### **Assistant Professor, Psychology of Peace and Violence Program, Department of Psychology, University of Massachusetts Amherst, MA, USA (07/2011-)**

Researching intergroup conflict and violence, conflict resolution and reconciliation, and international justice; teaching courses on social psychology and specialty seminars on international justice on both undergraduate and graduate level, as well as advanced data analysis on graduate level; supervising undergraduate and graduate students, research and teaching assistants; sponsoring undergraduate honors students as well as undergraduate students from groups underrepresented in academia in the Advancing Diversity in Research and Practice program; serving on the Honors Students Committee, Diversity Committee, Comprehensive Exams Committee, Graduate Admissions Committee, and two Social Psychology Search Committees.

### **Postdoctoral Scholar, Department of Psychology, University of California, Davis, CA (2010-2011)**

Conducting research in social and political psychology; advising students' research projects

and honors theses.

**Postdoctoral Fellow, Department of Psychology, The New School for Social Research, NY, NY (2009-2010)**

Reorganizing the graduate curriculum in research methods and statistics; teaching of basic and advanced statistics courses on M.A. and Ph.D. level; statistics advising for the department; conducting research in social and political psychology.

**Teaching Assistant to Prof. Emanuele Castano, Department of Psychology, The New School for Social Research, NY, NY (2008-2009)**

Holding the TA session (tutorial) for the course „Social Psychology“, covering social psychology topics such as: stereotype & prejudice; moral disengagement and dehumanization; stereotype threat; social dominance orientation; system justification theory; terror management theory; mass communication, propaganda, and persuasion.

**Teaching Fellow, Eugene Lang College, The New School for Liberal Arts, NY, NY (2008-2009)**

Conceptualization and teaching of the courses “Psychology of Prejudice“ and “Psychology of Intergroup Conflict“, covering topics such as: social categorization theory; social identity theory; intergroup emotion theory; realistic conflict theory; terror management theory; stereotype & prejudice; social cognition; dominative and aversive racism; sexism; prejudice and intergroup relations; mass communication and propaganda; stereotype threat; prejudice reduction; social dominance orientation; moral disengagement; nationalism & patriotism; analysis of real life conflicts.

**Teaching Assistant to Dr. Yuan, Department of Psychology, The New School for Social Research, NY, NY (2008-2009)**

Holding the TA session (tutorial) for the course “Statistics 3“, covering multivariate statistics such as: regression analysis; analysis of variance; exploratory factor analysis. Explaining the statistical concepts as well as applying them using SAS and SPSS.

**Teaching Assistant to Dr. Yuan, Department of Psychology, The New School for Social Research, NY, NY (2007-2009)**

Holding the TA session (tutorial) for the course “Statistics 2“, covering multivariate statistics such as: regression analysis; analysis of variance; exploratory factor analysis; confirmatory factor analysis, path modeling, and structural equation modeling. Explaining the statistical concepts as well as applying them using SAS and SPSS.

**Teaching Assistant to Prof. Emanuele Castano, Department of Psychology, The New School for Social Research, NY, NY (2007)**

Holding the TA session (tutorial) for the course “Statistics 3“, covering multivariate statistics such as: regression analysis; analysis of variance; exploratory factor analysis; confirmatory factor analysis, path modeling, and structural equation modeling. Explaining the statistical concepts as well as applying them using SAS.

**Research Assistant to Prof. Emanuele Castano, Department of Psychology, The New**

**School for Social Research, NY, NY (2006-2009)**

Conceptualization, design, and conduct of experiments in a project regarding the effects of reminders of past atrocities done by one's own group. Responsible for all parts of the research process: experiments, recruiting participants, data analysis, publication of results, etc.

**Scientific Assistant, Department of Educational Science and Psychology, Free University of Berlin, Berlin, Germany (2006)**

Substituting the leader of the university's academic course evaluation project who spent half a year abroad for scientific exchange at that time. Responsible for conducting the evaluation of the academic courses; data analysis; leading a team of three people; representation of the project at several national conferences; publication of papers; feedback to teachers, students, and university administration.

**Research Assistant to Prof. Bettina Hannover, Department of Educational Science and Psychology, Free University of Berlin, Berlin, Germany (2004-2006)**

Working in a scientific project responsible for the development of an online-evaluation tool for academic courses. Evaluating all courses at the Department of Educational Science and Psychology and, since Fall 2005, also all other departments of the Free University of Berlin. This included a total number of almost 40 000 students. Contributed to the theoretical conceptualization and the development of a new measurement instrument that uses self-reported data regarding competencies the student learned or improved by attending a particular course. Further responsibilities included the programming of an online-/web-based platform for administering the evaluation questionnaires and streamlined analysis and reporting of the data to instructors and administrators; using classical test theory and statistical/quantitative data analyses such as confirmatory factor analyses in order to demonstrate the new measurement instrument's validity; co-author of a paper published in Germany's highest impact journal for diagnostics ("Diagnostica").

**MENTORING**

Primary Advisor/Committee Chair for three UMass graduate students, 2012-present

Co-Committee Chair for one UMass graduate student, 2013-present

Secondary Advisor/Committee Member for two UMass graduate students, 2012-present

Committee Member for one UMass graduate student, 2012-present

Honors Thesis Supervisor/Committee Chair for three UMass undergraduate (honors) students, 2012-2013 (won the department's Outstanding Thesis Award), 2013-2014, 2016-2017

Honors Thesis Reader/Committee Member for one UMass undergraduate (honors) student, spring 2012

Undergraduate Research Assistant Supervisor for ~35 UMass and three Five Colleges

undergraduate students, 2011-present

Practicum Supervisor for one UMass undergraduate student, spring 2013

**PROFESSIONAL EXPERIENCE AND SERVICE WITHIN THE UNIVERSITY**

Committee Member, Diversity Committee, University of Massachusetts Amherst, 2015-present

Committee Member, Honors Advisory Committee, University of Massachusetts Amherst, 2011-2015

Co-facilitator of bi-weekly meetings of the Psychology of Peace and Violence concentration, University of Massachusetts Amherst, 2011-present

Committee Member, Comprehensive Exam Committee, University of Massachusetts Amherst, spring 2012-present

Committee Member, Social Psychology Search Committee, University of Massachusetts Amherst, 2014-2015

Committee Member, Social Psychology Search Committee, University of Massachusetts Amherst, 2013-2014

Committee Member, Graduate Admissions Committee, University of Massachusetts Amherst, spring 2012, spring 2014, spring 2015, spring 2016

Talk describing my and my division's research in the departmental graduate student orientation, fall 2015

Talk describing my and my division's research in the departmental Honors Seminar, fall 2013, fall 2014

Talk describing my and my division's research in the departmental Residential Academic Programs (RAP) Seminar for psychology majors, fall 2013

Presentation at a panel on the use of Amazon Mechanical Turk for social scientists, convened by the Institute for Social Science Research (ISSR) at UMass (university-wide)

Reviewer of research grant applications to the Commonwealth Honors College (university-wide), 2013, 2014, 2015

Advisor to the Bachelor's Degree with Individual Concentration (BDIC; university-wide) Program, 2012-2013

**NATIONAL (U.S.) PROFESSIONAL EXPERIENCE AND SERVICE**

Personality and Social Psychology Bulletin (PSPB) Board of Consulting Editors,  
Member/Consulting Editor, 2016-present

Ad hoc Reviewer for: *National Science Foundation, Journal of Personality and Social Psychology, Personality and Social Psychology Bulletin, Journal of Experimental Social Psychology, Social Psychological and Personality Science, Group Processes and Intergroup Relations, Political Psychology, American Political Science Review, American Journal of Political Science, Journal of Social Issues, British Journal of Social Psychology, European Journal of Social Psychology, Basic and Applied Social Psychology, Journal of Social and Political Psychology, Self & Identity, Social Psychology, Social Neuroscience, PLOSone, Assessment and Evaluation in Higher Education, New School Psychology Bulletin, Psychologica Belgica, African Journal of Business Management*, 2006-present

Reviewer for the 2014, 2015, and 2016 conventions of the American Psychological Association (APA), Division 9 (Society for the Psychological Study of Social Issues, SPSSI)

Reviewer, Graduate Student Travel Award competition for the 2016 Annual Meeting of the Society of Personality and Social Psychology (SPSP), summer 2015

Reviewer for the APA Science Directorate's Dissertation Research Award, fall 2014, fall 2015

Workshop on Amazon Mechanical Turk and Qualtrics for researchers, organized nation-wide through the Institute for Social Science Research (ISSR), summer 2014, summer 2015

Invited talk on implications of conflict research for Israeli-Palestinian policies, given at the leadership workshop of J Street U, November 9, 2013

Invited talk given at the University of Connecticut Psychology Speaker Series, Storrs, CO, USA, September 2012

Committee Member, Honors Thesis Committee for Michael Pasek, Bates College, spring 2012

**INTERNATIONAL PROFESSIONAL EXPERIENCE AND SERVICE**

British Journal of Social Psychology (BJSP) Board of Consultants, Member/Consultant, 2014-present

Expert consultant for The Hague Institute for Global Justice, The Hague, The Netherlands; consulted on their project entitled "An Oral History Approach to Balkan Memories on War, Peace, and Justice," attempting to create and record collective memories and narratives of the Balkan wars in countries of the former Yugoslavia, January 2013



Invited for a panel discussion on the topic „Deutschlands Zukunft als exzellenter Standort fuer Nachwuchswissenschaftler“ [Germany’s future as an excellent place for young scientists] at the congress „Lust auf wissenschaftliche Karriere in Deutschland! Wege, Foerderungen und Netzwerke im Ueberblick“ [Motivated for an academic career in Germany! Paths, fellowships and networks in brief], organized by RWTH Aachen and the German Federal Ministry of Education and Research. Berlin, Germany, October 2008

### **MEDIA ATTENTION**

November 2013. Interview in *Voice of America*.

October-December 2013. Leidner, Tropp, & Lickel (2013) featured in: *American Psychological Association (APA) Monitor, Eureka! Science News, Medical Daily, Phys – News and Articles on Science and Technology, Science Codex*.

### **PROFESSIONAL MEMBERSHIPS**

2011- European Association of Social Psychology (EASP)  
2011- Psychologists for Social Responsibility (PsySR)  
2009- International Society of Political Psychology (ISPP)  
2009- Society for the Psychological Study of Social Issues (SPSSI)  
2007- Society for Personality and Social Psychology (SPSP)

### **LANGUAGES**

German (first language), English (fluent), French (basic), Latin (basic)

### **SOFTWARE AND PROGRAMMING SKILLS**

Statistics: SAS, Mplus, SPSS, AMOS, Norm, Coh-Metrix, LIWC, AcKnowledge.

Experiment programming: DirectRT, MediaLab, InQuisit, Qualtrics, SurveyGizmo, SurveyMonkey, WebQuest, QuestionPro.

Web programming: HTML, JavaScript, php, MySQL.

Others programs: MS Office, MS Project, Merlin.

### **REFEREES**

Prof. Emanuele Castano  
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New York, NY, USA.  
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Department of Psychology, Keynes College, University of Kent, Room Keynes A2.01,  
Canterbury, Kent, CT2 7NP, UK.  
Phone: 44-(1227)-823085  
Email: [R.S.Giner-Sorolla@kent.ac.uk](mailto:R.S.Giner-Sorolla@kent.ac.uk)

Prof. Brian Lickel  
Department of Psychological and Brain Sciences, University of Massachusetts Amherst, 135  
Hicks Way, Room 632, Amherst, MA 01003, USA.  
Phone: 1-(413)-577-0493  
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Additional references available from:

Prof. Nilanjana Dasgupta  
Department of Psychological and Brain Sciences, University of Massachusetts Amherst, 135  
Hicks Way, Room 635, Amherst, MA 01003, USA.  
Phone: 1-(413)-545-0049  
Email: [dasgupta@psych.umass.edu](mailto:dasgupta@psych.umass.edu)

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Habelschwerdter Allee 45, Room JK 24/222b, 14195 Berlin, Germany.  
Phone: 49-(30)-838-56950  
Email: [Bettina.Hannover@fu-berlin.de](mailto:Bettina.Hannover@fu-berlin.de)

Prof. Ronnie Janoff-Bulman  
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S2 (7GS), Edinburgh, EH1 2QL, Scotland, UK.  
Phone: 44-(131)-650-9861  
Email: [steve.loughnan@ed.ac.uk](mailto:steve.loughnan@ed.ac.uk)