August 2019   
Curriculum Vitae

**Jerome D. Hoover**

**Contact**

Jerome D. Hoover

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**Positions Held**

9/01 – Graduate Teaching Assistant

University of Massachusetts, Amherst

Advisor: Andrew Cohen

5/15 – 4/19 Research Assistant, Healy/Jones lab: Center of Research on Training   
University of Colorado, Boulder   
Director: Alice F. Healy

6/15 – 1/16 Research Assistant, Munakata lab: Cognitive Development Center   
University of Colorado, Boulder   
Director: Yuko Munakata

1/15 – 5/15 Learning Assistant (Undergraduate TA) Research Methods in Clinical Psychology University of Colorado, Boulder   
Course Instructor: Natalie Smutzler

7/13 – 12/13 Research Assistant, Institute for Behavioral Genetics, Keller Lab   
University of Colorado, Boulder   
Director: Matthew C. Keller

**Educational Experience**

2019 – University of Massachusetts, Amherst: MS/Ph.D. track

2016 Non-degree Graduate Course work in Cognitive Psychology

University of Colorado, Boulder

2015 B.A. in Psychology

University of Colorado, Boulder

2013 A.A. with an emphasis on psychological course work

Front Range Community College

**Research**

*Published*

**Hoover, J. D.**, & Healy, A. F. (2017). Algebraic reasoning and bat-and-ball problem variants:  
Solving isomorphic algebra first facilitates problem solving later. *Psychonomic Bulletin  
& Review*, *1-7*. doi:10.3758/s13423-017-1241-8

Doebel, S., Dickerson, J.P., **Hoover, J.D.**, Munakata, Y. Using language to get ready: Familiar labels help children engage proactive control. *Journal of experimental child psychology*, *166*, 147-159. doi: 10.1016/j.jecp.2017.08.006

**Hoover, J. D.**, & Healy, A. F. (in press). The bat-and-ball problem: Stronger evidence in support of a conscious error process. *Decision*.

*Manuscripts in preparation*  
  
**Hoover, J. D.**, & Healy, A. F. The bat-and-ball problem: A linguistic debiasing approach.

Manuscript in preparation.

*Presentations*

**Hoover, J. D.**, Healy, A.F. (2016, March). *The effect of priming on reflective reasoning*. Paper presented at the Cognitive Development Center, Institute for Cognitive Science, University of Colorado. Boulder, CO.

**Hoover, J. D.**, Healy, A.F. (2016, April). *Algebraic reasoning and bat-and-ball problem variants*. Paper presented at the Ekstrand Mini-Convention, University of Colorado. Boulder, CO.

**Hoover, J. D.**, Healy, A.F. (2017, February). *The bat-and-ball problem: Substitution sensitivity and answer fluency*. Presented at the Center for Research on Training, University of Colorado.   
Boulder, CO.

Doebel, S., Dickerson, J.P., **Hoover, J.D.**, Munakata, Y. (2017, October). *Using language to get*

*ready: Familiar labels help children engage proactive control*. Paper presented at the Center for Research on Training, University of Colorado. Boulder, CO.

**Hoover, J. D.**, Healy, A.F. (2018, May). *The bat-and-ball problem: A linguistic pathway to miserly thinking*. Presented at the Center for Research on Training, University of Colorado.   
Boulder, CO.

**Hoover, J. D.**, & Healy, A. F. (2019, April).  *The bat-and-ball problem, error sensitivity, and conscious representation*.  Invited paper to be presented in the Ellis-Battig Memory symposium, Rocky Mountain Psychological Association Convention, Denver, CO.

**Teaching**

Spring 2015 Learning Assistant (Undergraduate TA)

Research Methods in Clinical Psychology

University of Colorado, Boulder

Course Instructor: Natalie Smutzler

Fall 2019 Graduate Teaching Assistant  
 Cognitive Psychology   
 University of Massachusetts, Amherst  
 Course Instructor: Kyle Cave