

**Jasmine S. Dixon, M.S.**  
**Curriculum Vitae**

Emory University School of Medicine  
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**EDUCATION & TRAINING**

- 2023  
(anticipated) **Ph.D., Clinical Psychology**  
**University of Massachusetts Amherst, Amherst, MA**  
Dissertation: “Discrimination and Cognition in Midlife Black Women: The Protective Role of Social Support and Religiosity/Spirituality”  
Dissertation Committee: Rebecca E. Ready, Ph.D., ABPP-CN (*chair*), Vonetta Dotson, Ph.D., Airín Martínez, Ph.D., and Evelyn Mercado, Ph.D.  
Defended: June 2, 2022
- 2022-Present **Predoctoral Internship, Health Service Psychology**  
**Emory University School of Medicine, Atlanta, GA**  
Track: Adult/Geriatric Neuropsychology
- 2020 **M.S., Clinical Psychology**  
**University of Massachusetts Amherst, Amherst MA**  
Thesis: “Predictors of Cognitive Decline in a Multi-Ethnic Sample of Midlife Women: A Longitudinal Study”  
Thesis Chair: Rebecca E. Ready, Ph.D., ABPP-CN
- 2014-2016 **Non-degree seeking graduate student**  
**Johns Hopkins School of Public Health, Baltimore, MD**  
Department of Mental Health (10 credits total)
- 2010 **B.S., Psychology**  
**Howard University, Washington D.C.**  
Minor: Human Development

**RESEARCH EXPERIENCE**

- 2017- present **University of Massachusetts Amherst, Amherst, MA**  
Aging, Cognition, and Emotion (ACE) Lab,  
Principal Investigator: Rebecca E. Ready, Ph.D., ABPP-CN

*Graduate Student Researcher*

- Engage in neuropsychological research focusing on aging, psychosocial risk and resiliency factors that affect risk for Alzheimer's disease and cognitive function in midlife and older adults.

2015-2017

**Johns Hopkins University School of Medicine, Baltimore, MD**

Department of Psychiatry and Brain Sciences, Division of Geriatric Psychiatry and Neuropsychiatry

Supervisors: Paul B. Rosenberg, M.D. and Sarah Lawrence, M.S.

*Research Program Coordinator*

- Assisted on multi-site clinical trials focused on Alzheimer's Disease and Mild Cognitive Impairment including A4- Study, ADMET-II, and PATH-MCI.
- Responsibilities included recruited research participants, conducting telephone screenings, consenting participants, administration and scoring of neuropsychological and psychosocial measure, processed blood and cerebrospinal fluid (csf) samples, submitting IRB applications, and organizing training workshops for clinical trial research staff.

2016-2017

**Johns Hopkins University School of Medicine, Baltimore, MD**

Department of Neurology, Division of Cognitive Neuroscience

Cognitive Neuropsychiatric Research Laboratory (CNRLAB)

Principal Investigator: Cherie Marvel, Ph.D.

*Research Assistant*

- Administered cognitive and experimental measures and conducted structured interviews to research participants for studies focused on Spinocerebellar Ataxia.

2016-2017

**Johns Hopkins University School of Medicine, Baltimore, MD**

Department of Psychiatry and Brain Sciences, Division of Geriatric

Psychiatry and Neuropsychiatry

Principal Investigator: Vani Rao, M.D.

*Research Assistant*

- Administer and score cognitive measures to research participants with traumatic brain injury (TBI)
- Data entry in SPSS and REDcap databases.

2016

**Johns Hopkins University School of Medicine, Baltimore, MD**

Department of Psychiatry and Brain Sciences, Division of Geriatric

Psychiatry and Neuropsychiatry

Principal Investigator: Chiadi Onyike, M.D., MHS

- Administer cognitive testing to research participants on research study focused on Spinocerebellar Ataxia.

- 2013-2015      **Johns Hopkins University School of Medicine, Baltimore, MD**  
Department of Psychiatry and Brain Sciences, Division of Clinical Trials Network (CTN),  
Supervisor: Jeanne Keruly, M.S., CRNP  
*Research Program Supervisor*
- Site coordinator on a multi-site NIDA clinical trial examining the effects of patient navigation on HIV treatment and substance use (Project HOPE).
  - Responsibilities included recruited and consented participants in an inpatient hospital setting, administered psychosocial assessments, processed biospecimen samples, medical chart review, supervised research assistants, patient navigators, and outreach workers.
- 2012-2013      **Johns Hopkins University School of Medicine, Baltimore, MD**  
Department of Psychiatry and Brain Sciences, Division of Clinical Trials Network (CTN)  
Supervisors: Jeanne Keruly, M.S., CRNP, Greg Lucas, M.D. Ph.D., and Leanne Simington, M.S.  
*Research Program Assistant*
- Recruited and consented participants in an inpatient hospital setting for Project HOPE, administered psychosocial assessments, processed biospecimen samples, medical chart review.
- 2011-2012      **Johns Hopkins University School of Medicine, Baltimore, MD**  
Department of Psychiatry and Brain Sciences, Division of Clinical Trials Network (CTN)  
Supervisor: Erin McClure, Ph.D.  
*Research Assistant*
- Administered surveys relating to smoking use to clients in outpatient substance use clinics.
- 2011-2012      **Johns Hopkins University School of Medicine, Baltimore, MD**  
Department of Psychiatry and Brain Sciences, Division of Clinical Trials Network (CTN),  
Supervisors: Leanne Simington, M.S, Lynn Calvin, B.S., and Erin McClure, Ph.D.  
*Research Program Assistant*
- Assisted on a multi-site NIDA-funded clinical trial examining web-delivery of evidenced-based psychosocial treatment for substance use disorders.

- Recruited and consent participants in an outpatient substance abuse clinic, administered psychosocial assessments, processed biospecimen samples and scheduled research visits.

2009-2010

**Howard University, Washington D.C.**

Department of Psychology, HealthParc Lab

Principal Investigators: Denee Mwendwa, Ph.D., Joneis Thomas, Ph.D., and Regina Sims, Ph.D.

*Undergraduate Research Assistant*

- Participated in lab's journal club and presented research posters at university-hosted conferences.

2009-2010

**Howard University, Washington, D.C.**

Department of Psychology, NIMH Career Opportunities in Research (COR) Program

Supervisors: Howard University Clinical Psychology graduate students

*Undergraduate Research Volunteer*

- Received training in SPSS software, conference oral/poster presentation preparation and graduate school application preparation.

### PEER-REVIEWED PUBLICATIONS

**Dixon, J.S.,** Mather, M.A., Ready, R.E., & Madore, M.R. (2022). Culturally Responsive Psychological Assessment with Racially and Ethnically Diverse Older Adults. *Psychological Assessment*. <http://dx.doi.org/10.1037/pas0001189>

**Dixon, J.S.,** Coyne, A.E., Duff, K., & Ready, R.E. (2021). Predictors of cognitive decline in a multi-racial sample of midlife women: A longitudinal study. *Neuropsychology*. <https://doi.org/10.1037/neu0000743>

Mather, M.A., Laws, H.B., **Dixon, J.S.,** Ready, R.E., & Akerstedt, A.M. (2020). Sleep disturbances in Alzheimer's Disease and caregiver mood: a diary study. *Journal of Applied Gerontology*. 0733464820979244

**Dixon, J.S.,** Saddington, D. G., Shiles, C. J., Sreevalsan, K. P., Munro, C. A., & Rosenberg, P. B. (2017). Clinical evaluation of brief cognitive assessment measures for patients with severe dementia. *International Psychogeriatrics*, 1-6.[doi:10.1017/S1041610217000151](https://doi.org/10.1017/S1041610217000151)

### MANUSCRIPTS IN PREPARATION

**Dixon, J.S.,** Wang, Dongwei, & Ready, R.E. (in preparation). Discrimination and Cognition in Midlife Black Women: The Roles of Social Support and Spirituality.

Kapoulea, E.A., **Dixon, J.S.**, & Ready, R.E. (in preparation). Associations Between Loneliness and Cognitive Performance in a Multi-Ethnic Sample of Midlife Women.

### CONFERENCE PRESENTATIONS

**Dixon, J.S.** & Ready, R.E. (accepted). *Discrimination and Cognition in Midlife Black Women: The Roles of Social Support and Spirituality*. 2023 American Psychological Association Convention, Washington, D.C.

Kapoulea, E.A., **Dixon, J.S.**, & Ready, R.E. (accepted). *Bidirectional Associations Between Loneliness and Cognitive Performance in Midlife Women*. 2023 American Psychological Association Convention, Washington, D.C.

Kapoulea, E.A., **Dixon, J.S.**, & Ready, R.E. (2022, February). *Associations Between Loneliness and Cognitive Performance in a Multi-Ethnic Sample of Midlife Women*. Paper will be presented at the 50<sup>th</sup> International Neuropsychological Society Annual Meeting (virtual).

Kang, S., Thiem, K.C., Huff, N.R., **Dixon, J.S.**, & Harvey, E.A. (2021, July). *Adults' Racial and Gender Stereotypes of Psychopathology Symptoms in Children*. Paper presented at the 6<sup>th</sup> Biennial APA Division 45 Research Conference (virtual).

**Dixon, J.S.**, Mather, M.A., Ready, R.E., & Madore, M.R. (2021, February). *A Multicultural Approach to Neuropsychological Assessment with Racial and Ethnic Minority Older Adults*. Paper presented as part of symposium at the International Neuropsychological Society 49<sup>th</sup> Annual Meeting, San Diego, CA (virtual).

**Dixon, J.S.**, Duff, K. & Ready, R.E. (2021, February). *Practice Effects Associated with Sociodemographic and Health Factors in a Multiracial Sample of Midlife Women*. Poster presented at the International Neuropsychological Society 49<sup>th</sup> Annual Meeting, San Diego, CA (virtual).

**Dixon, J.S.**, Mather, M.A., & Ready R.E. (2020, August). *Longitudinal Associations Between Race, Socioeconomic Status, and Episodic Memory in Midlife Women*. Poster presented at the 128<sup>th</sup> American Psychological Association Convention, Washington, D.C. (virtual)

**Dixon, J.S.**, Coyne, A.E., & Ready, R.E. (2020, February). *Predictors of Cognitive Decline in a Multi-Ethnic Sample of Midlife Women: A Longitudinal Study*. Poster presented at the International Neuropsychological Society 48<sup>th</sup> Annual Meeting, Denver, CO.

**Dixon, J.S.**, Mather, M.A., Santorelli, G.D., Orlovsky, I., Broggi, M.J., Ready, R.E. (2019, August). *Subjective Memory Complaints in Older Adults: Associations with Affect and Cognitive Outcomes*. Poster presented at the 127<sup>th</sup> American Psychological Association Convention, Chicago, IL.

**Dixon, J.S.,** Coyne, A.E., Mather, M.A., Sun, L., & Ready, R.E. (2019, February). *Ethnic Group Differences in Predictors of Cognitive Performance for Midlife Women*. Poster presented at the International Neuropsychological Society 47<sup>th</sup> Annual Meeting, New York, NY.

**Dixon, J.S.,** Thomas, J.T., Sims, R.C., Mwendwa, D.T., Callander, C.O., & Campbell, A.L. (2010, April). *The Link Between State-Trait Anxiety and Blood Pressure in an African American Sample*. Poster presented at the Howard University College of Arts and Sciences 5<sup>th</sup> Annual Undergraduate Research Symposium, Washington, DC.

**Dixon, J.S.,** Randolph, A., Gaines, D., Thomas, J.T., & Mwenda, D.T. (2009, October). *The Relationship Between Angry/Hostility and Body Mass Index in a Community-Based Sample of African-Americans*. Poster presented at the 28<sup>th</sup> Annual NIMH Career Opportunities in Research Education and Training (COR) Colloquium, Albuquerque, NM.

**Dixon, J.S.,** Randolph, A., Gaines, D., Thomas, J.T., & Mwenda, D.T. (2009, September). *The Relationship Between Angry/Hostility and Body Mass Index in a Community-Based Sample of African-Americans*. Poster presented at Howard University's Presentations on the Hilltop, Washington, DC.

**Dixon, J.S.,** Randolph, A., Gaines, D., Thomas, J.T., & Mwenda, D.T. (2009, April). *The Relationship Between Angry/Hostility and Body Mass Index in a Community-Based Sample of African-Americans*. Poster presented at Howard University's Leslie H. Hicks Symposium on Psychology, Washington, DC.

## RESEARCH PROFESSIONAL DEVELOPMENT AND TRAINING EXPERIENCES

- |                     |   |
|---------------------|---|
| June 2-4, 2021      | <p><b>Summer Mentoring Program for Advanced Doctoral Students, The Michigan Center for Urban African American Aging Research (MCUAAAR) and Program for Research on Black Americans (PRBA), University of Michigan, Ann Arbor, MI</b></p> <ul style="list-style-type: none"><li>• This three-day multidisciplinary program was geared for doctoral students who have research focused on Black, Latinx, and Indigenous/Alaska Native populations.</li><li>• This workshop discussed publishing in peer review journals, writing grant proposals to the NIH, the tenure process, ethical conduct of research, successful mentoring, and collaborative relationships, and how to navigate the academy. Attended virtually.</li></ul> |
| April-December 2019 | <p><b>Graduate Student Grant Writing Program, Center for Research on Families, University of Massachusetts Amherst, Amherst, MA</b></p>   |

- This competitive nine-month program designed to provide intensive support for graduate students to develop and submit a NIH pre-doctoral fellowship proposal.

## CLINICAL TRAINING

January 2023-  
Present

**Adult/Geriatric Neuropsychology Predoctoral Intern**  
*Emory University School of Medicine, Atlanta, GA*

**Department of Neurology, Emory Brain Health Center  
Neuropsychology Clinic**

Major Rotation (6 months)

Supervisors: Felicia Goldstein, Ph.D., ABPP-CN, Cady Block, Ph.D., and Kayci Vickers, Ph.D.

- Common Populations: older adult outpatients with dementia, mild cognitive impairment, epilepsy, and movement disorders
- Conduct comprehensive neuropsychological assessments for adult and geriatric clients and write reports for ~2 patients per week.
- Provide feedback to patients about their evaluation results.
- Attend weekly didactics including neuropsychology case conference, neurology grand rounds, and the Alzheimer's disease research center consensus conference.

January 2023-  
Present

**Grady Health System Marcus Stroke and Neuroscience Center**  
Major Rotation (6 months; 1 day/week)

Supervisor: Felicia Goldstein, Ph.D., ABPP-CN

- Common Populations: The Grady Health System clinic has a specific emphasis on serving populations that have been historically marginalized and excluded from healthcare systems; as such, >70% of the patients seen on this rotation are people of color, and most patients have low socioeconomic means.
- Conduct brief neuropsychological assessments for adult and geriatric clients and write reports for 2-3 patients per week.

January 2023-  
Present

**The Shaffer Cognitive Empowerment Program**  
Minor Rotation (6 months; 1 day/week)

Supervisors: Kayci Vickers, Ph.D. and Liselotte De Wit, Ph.D.

- Teach one of two daily group classes for the Memory Support Training course, which is a psychoeducational and skills-building course centered around using a daily calendar, reminder system, and journal to help people with mild cognitive impairment (MCI) increase functional independence. Approximately 5 people with MCI and their care partners participate in each class. On occasion group members are seen for 1-2 individual memory skill-building sessions at their request.

- July 2022-Present **Cognitive Rehabilitation Therapy, Emory Rehabilitation Hospital  
Emory University School of Medicine, Atlanta, GA**  
Supervisor: Anastacia Nichols, Psy.D.
- Common Populations: adults and older adults with neurocognitive disorders (e.g., due to history of dementia or brain cancer)
  - Provide Ecologically Oriented Neurorehabilitation (EON) of Memory, Attention, and Executive Function, a manualized cognitive rehabilitation program focused on development of compensatory strategies to overcome memory, attention, and problem-solving impairment
- July- December 2022 **Outpatient Neuropsychology, Emory Rehabilitation Hospital**  
Major Rotation (6 months)  
Supervisors: Suzanne Penna, Ph.D., ABPP-CN, Sabrina Hickle, Ph.D.
- Common Populations: adults and older adults with stroke, cardiovascular disease, Alzheimer’s disease, vascular dementia, brain tumor, aphasia, traumatic brain injury
  - Lead two comprehensive neuropsychological evaluations per week under supervision
  - Conduct medical record review, clinical interview of patient and collateral informant, test selection via flexible battery approach, test administration/scoring, case conceptualization integrative report writing, and patient feedback.
  - Provide supervision of graduate-level neuropsychology externs in completion of clinical interviews, neuropsychological test administration, interpretation, and integrative report writing
  - Attend weekly neuropsychology case conference on topics that include fact finding, board certification and neurological disorder didactics
- July-December 2022 **Inpatient Consultation, Emory Rehabilitation Hospital**  
Minor Rotation (6 months; 1 day/week)  
Supervisor: Michelle Haddad, Ph.D.
- Common Populations: adults and older adults receiving comprehensive inpatient rehabilitation recovering from stroke, traumatic brain injury, & complex medical conditions
  - Conduct bedside assessments of emotional and cognitive functioning (including patient interviews, neurocognitive screening, and brief neuropsychological testing) to determine factors that may impact participation in rehabilitation therapies & recovery
  - Provide recommendations to interdisciplinary medical rehabilitation team
  - Provide brief bedside psychological intervention to assist with coping and adjustment to medical conditions/hospital environment



August 2021-  
May 2022

**Neuropsychological Assessment Practicum, Psychological Services Center (PSC), University of Massachusetts Amherst, Amherst, MA**

Supervisor: Rebecca E. Ready, Ph.D., ABPP-CN

*Student Supervisor*

- Train junior graduate students engaging in neuropsychological assessment practicum on administration and scoring of neuropsychological measures
- Lead team didactics
- Review and provide feedback on neuropsychological reports
- Provide individual and group supervision on integrative interpretation of data, integrative report writing, and providing feedback to clients
- Participate in biweekly supervision seminar with PSC clinic director

August 2020-  
August 2021

**Neuropsychology Externship, Department of Psychiatry, University of Massachusetts Memorial Medical Center Worcester, MA**

Supervisors: Brian Dessureau, Ph.D., Erika Clark, Ph.D., Kara Naylor, Psy.D., and Clare Humphreys, Ph.D., ABPP-CN

*Neuropsychology Practicum Student*

- Conduct comprehensive integrated neuropsychological assessments with adults and older adults with a variety of referrals including mild cognitive impairment, dementia, vascular disease, traumatic brain injury, ADHD, multiple sclerosis, and epilepsy.
- Responsibilities included medical chart review, case conceptualization, clinical interviewing, test administration, test scoring, interpretation of data and report writing.
- Participate in weekly individual supervision and weekly neuropsychology didactics.

May 2020-  
October 2021

**Adult Psychotherapy Practicum, Psychological Services Center, University of Massachusetts Amherst, Amherst, MA**

Supervisor: Christopher Martell, Ph.D., ABPP

*Student Clinician*

- Developed skills as a clinician psychotherapy with adults using primarily Cognitive-Behavioral Therapy (CBT) with a range of psychopathology, including anxiety, bipolar disorder, borderline personality disorder, depression, ADHD, and posttraumatic stress disorder.
- Completed clinical intake evaluations using the DIAMOND interview, MINI-7, and cultural background assessment.
- Monitor regular outcomes with the Outcomes Questionnaire.
- Participated in weekly individual and group supervision to develop and tailor appropriate interventions for clients.

- September 2019-  
December 2020 **Neuropsychological Assessment Practicum, Psychological Services Center, University of Massachusetts Amherst, Amherst, MA**  
Supervisor: Rebecca E. Ready, Ph.D., ABPP-CN  
*Student Clinician*
- Conduct comprehensive integrated neuropsychological assessments with adults primarily with ADHD and learning disorders.
  - Responsibilities include case conceptualization, clinical interviewing, test administration, test scoring and interpretation, wrote integrative report writing, and providing feedback to clients.
  - Participate in weekly group supervision and didactics.
- September 2019-  
April-2020 **Older Adult Psychotherapy Practicum, Psychological Services Center, University of Massachusetts Amherst, Amherst, MA**  
Supervisors: Bruna Martins-Klein, Ph.D. and Christopher Martell, Ph.D., ABPP  
*Student Clinician*
- Developed skills as a clinician psychotherapy with adults and older adults primarily using Acceptance and Commitment Therapy (ACT) with a range of psychopathology, including anxiety and depression.
  - Completed clinical intake assessments using the MINI-7 and cultural background assessment.
  - Monitor regular outcomes with the Outcomes Questionnaire.
  - Participated in weekly individual and group supervision to develop and tailor appropriate interventions for clients.
- July-August 2019 **Upward Bound, University of Massachusetts Amherst, Amherst, MA**  
Supervisors: Christopher Martell, Ph.D., ABPP and Sarah Fefer, Ph.D  
*Student Clinician*
- Co-led twice weekly group sessions with high school students from Springfield, MA.
  - Sessions included topics related to building life skills and communication with others.
  - Participate in weekly group supervision.
- September 2018-  
May 2019 **ADHD Assessment Practicum, Psychological Services Center, University of Massachusetts Amherst, Amherst, MA**  
Supervisor: Elizabeth Harvey, Ph.D.  
*Student Clinician*
- Conduct comprehensive integrated evaluations with adults and children with ADHD.

- Responsibilities include case conceptualization, clinical interviewing, test administration, test scoring and interpretation, wrote integrative report writing, and providing feedback to clients and families.
- Participated in weekly individual and group supervision and didactics.

July 2018-August  
2019

**Adult Psychotherapy Practicum, Psychological Services Center,  
University of Massachusetts Amherst, Amherst, MA**

Supervisor: Christopher Martell, Ph.D., ABPP

*Student Clinician*

- Developed skills as a clinician psychotherapy with adults using primarily Cognitive-Behavioral Therapy with a range of psychopathology, including anxiety and mood disorders.
- Completed clinical intake assessments using the MINI-7 and cultural background assessment.
- Monitor regular outcomes with the Outcomes Questionnaire.
- Participated in weekly individual and group supervision to develop and tailor appropriate interventions for clients.

### HONORS & AWARDS

- 2022      **Psychological and Brain Sciences Graduate Student Diversity, Equity, and Inclusion (DEI) Award**, Department of Psychological and Brain Sciences, University of Massachusetts Amherst
- 2021      **Wendy Helmer Memorial Graduate Student Award**, Department of Psychological and Brain Sciences, University of Massachusetts Amherst
- Peer nominated award to recognize students who illustrate a commitment to inclusion, diversity, and social justice.
- 2019      **Society for Clinical Neuropsychology – Ethnic Minority Affairs Subcommittee Trainee Travel Award**, Society for Clinical Neuropsychology (SCN)/Division 40, American Psychological Association
- 2019      **American Psychological Association Student Travel Award**: American Psychological Association
- 2019      **Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship to Promote Diversity in Health-Related Research (F31)**, National Institute of Health  
Stress and Cognition in a Multi-Ethnic Sample of Midlife Women: A Mixed-Methods Approach  
Role: Principal Investigator  
Submitted: December 2019 \**Not Funded*

- 2017-2019 **Northeast Alliance for Graduate Education and Professoriate Fellowship (NEAGAP)/ Spaulding-Smith Fellowship**, University of Massachusetts Amherst Graduate School
- 2018 **Center for Research on Families Fall Family Travel Award**, University of Massachusetts Amherst
- 2007-2010 **Dean's List, College of Arts and Science**, Howard University
- 2008-2009 **Trustee Scholarship**, Howard University

### TEACHING EXPERIENCE

- Summer 2022 **Instructor, Adolescent Psychology**  
Department of Psychological and Brain Sciences  
University of Massachusetts Amherst, Amherst, MA
- Developed six-week online course on Blackboard
  - Independently coordinated and managed online discussions, constructed exams, and graded assignments.
- Spring 2022 **Teaching Assistant, Introduction to Psychology**  
Fall 2021  
Department of Psychological and Brain Sciences  
University of Massachusetts Amherst, Amherst, MA
- Assist in the administration tasks of undergraduate lecture course.
  - Co-supervise 13 undergraduate teaching assistants with another graduate TA (*Fall 2021 only*).
- March 2021 **Guest Lecturer, Human Neuropsychology**  
Department of Psychological and Brain Sciences  
University of Massachusetts Amherst, Amherst, MA
- Gave lecture on pathways to graduate training and careers in clinical neuropsychology.
- Spring 2023 **Instructor, Developmental Psychology**  
Fall 2022  
Spring 2022  
Fall 2021  
Department of Psychological and Brain Sciences  
University of Massachusetts Amherst, Amherst, MA
- Developed six-week and 13-week online courses on Blackboard
  - Independently coordinated and managed online discussions, constructed exams, and graded assignments.
- Summer 2021  
Spring 2021  
Fall 2020  
Summer 2020

- Spring 2021  
Fall 2019      **Teaching Assistant, Abnormal Psychology**  
Department of Psychological and Brain Sciences  
University of Massachusetts Amherst, Amherst, MA
- Assisted in the coordination and administration of undergraduate lecture course.
  - Supervised 10-13 undergraduate teaching assistants.
- Fall 2020      **Teaching Assistant, Assessment I (Child Assessment)**  
Department of Psychological and Brain Sciences  
University of Massachusetts Amherst, Amherst, MA
- Reviewed practice administration and scoring of MINI-7, WISC, and Woodcock Johnson Achievement measures for first and second-year clinical psychology doctoral students.
- Fall 2020      **Teaching Assistant, Interdisciplinary Directions in Psychology**  
Department of Psychological and Brain Sciences  
University of Massachusetts Amherst, Amherst, MA
- Graded online discussion forums and weekly assignments.
- Spring 2020      **Teaching Assistant, Behavioral Neuroscience**  
Department of Psychological and Brain Sciences  
University of Massachusetts Amherst, Amherst, MA
- Assisted in the administration of undergraduate lecture course and prepared discussion section material.
- Summer 2019  
Summer 2018      **Graduate Student Mentor, Pre-College Research Intensives Program**  
Department of Psychological and Brain Sciences  
University of Massachusetts Amherst, Amherst, MA
- Advised high school students in the development of independent research projects in the Aging, Cognition, and Emotion Lab during a six-week summer research intensive program.

### **LEADERSHIP AND PROFESSIONAL SERVICE**

- Term: 2020-2022      **Student Leadership Development Program, Society for Clinical Neuropsychology (SCN)/Division 40, American Psychological Association**  
*Student Member as part of SCN WIN Committee*
- Attend monthly meetings with director, co-director, and fellow SCN student committee representatives. Meetings focused on a variety of leadership topics such as identifying values and mission statement, leadership styles, and effective communication as a leader.

- Term: 2020-2022 **Women in Neuropsychology (WIN) Committee, Society for Clinical Neuropsychology (SCN)/Division 40, American Psychological Association**  
*Student Representative*
- Attend monthly committee meetings
  - Coordinate disbursement of “Mentoring Moments” to WIN listserv with other student representatives
  - Coordinate “When Mentoring Goes Wrong” to WIN listserv with other student representatives
  - Review award and committee applications as needed
  - Assist in implementation of WIN initiatives
- Term: 2019-2022 **Association of Neuropsychological Students & Trainees (ANST), Society for Clinical Neuropsychology (SCN)/Division 40, American Psychological Association**  
*Membership Officer*
- Attend monthly committee meetings
  - Maintain official records of active interest groups
  - Review applications of new interest groups
  - Recruit new interest groups
  - Organize disbursement of the annual ANST survey
  - Collate all ANST member conference talks and poster information for listserv disbursement
  - Assist in implementation of ANST initiatives
- 2019-2021 **Graduate Student Diversity Committee, Department of Psychological and Brain Sciences, University of Massachusetts Amherst, Amherst, MA**  
*Student Member*
- 2019- 2021 **Department of Psychological and Brain Sciences, University of Massachusetts Amherst, Amherst, MA**  
*BRiDGE Committee Member*
- The mission of the committee is to increase representation of early career scientists from underrepresented groups on the UMass Amherst campus by inviting speakers to share their research, the broader impact of their work, as well as connect with graduate students
- 2021  
2018 **Ad hoc reviewer, Journal of Applied Gerontology, Aging and Mental Health**
- 2018-2020 **Clinical Psychology Faculty Meetings, Department of Psychological and Brain Sciences, University of Massachusetts Amherst, Amherst, MA**  
*Graduate Student Representative*

- 2019      **Clinical Psychology Graduate Admissions Committee, Department of Psychological and Brain Sciences, University of Massachusetts Amherst, Amherst, MA**  
*Graduate Student Representative*
- 2018      **Clinical Psychology Colloquium Committee, Department of Psychological and Brain Sciences, University of Massachusetts Amherst, Amherst, MA**  
*Graduate Student Representative*

### **PROFESSIONAL MEMBERSHIPS**

*Student Member*, Society for Black Neuropsychology

*Student Member*, Asian Neuropsychological Association

*Student Member*, International Neuropsychological Society

- Cultural Special Interest Group
- Dementia Special Interest Group

*Graduate Student Affiliate*, American Psychological Association

- Division 35: Society for the Psychology of Women
  - Section 1: Psychology of Black Women
- Division 40: The Society for Clinical Neuropsychology (SCN)
- Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race

*General Member*, Alpha Kappa Alpha Sorority, Incorporated

### **RELEVANT SKILLS**

Software: Mplus, HLM, SPSS, REDcap, Qualtrics, Microsoft Office, Blackboard, Moodle