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PROFESSIONAL BACKGROUND

Current Position: Professor, Psychological & Brain Sciences, University of Massachusetts Amherst, beginning 9/2010
9/03 to 9/10 Associate Professor of Psychology, University of Massachusetts Amherst
9/98 to 9/03: Assistant Professor of Psychology, University of Massachusetts Amherst
9/95 to 5/98: Assistant Professor of Psychology, University of Connecticut, tenure-track appointment.

EDUCATION

Dartmouth College

B.A. in Math and Social Science: June, 1990
Summa Cum Laude, Phi Beta Kappa

*State University of New York
at Stony Brook*

M.A. in Clinical Psychology: December, 1993
Ph.D. in Clinical Psychology: August, 1995

PROFESSIONAL ACTIVITIES AND AWARDS

Interim Director, Center for Research on Families Family Research Scholars Program, 2020-21
UMass Teaching for Inclusiveness, Equity, & Inclusion (TIDE) Fellow, 2018-2019
Psych. & Brain Sciences Wendy Helmer Faculty/Staff Ally to Graduate Students Award, 2019
College of Natural Sciences Outstanding Teaching Award, 2015
Family Research Scholar, UMass Center for Research on Families, 2005-2006, 2013-2014
Ad Hoc Reviewer, *Medical Research Council*, 2013
Editorial Board, *Journal of Child Clinical and Adolescent Psychology*, 2013-present
Editorial Board, *Journal of Abnormal Psychology*, 2015-present
Ad hoc member for NIH study section (Fellowships in Psychopathology, Developmental Disabilities, Stress and Aging), 2007
Teaching and Learning in a Diverse Classroom Fellow, 2000-2001
Ad Hoc Reviewer, *Developmental Psychology*, *Journal of Consulting and Clinical Psychology*, *Psychological Assessment*, *Journal of Child Psychology and Psychiatry*, *Journal of the American Academy of Child and Adolescent Psychiatry*, *Contemporary Educational Psychology*, *Journal of Abnormal Psychology*, *Journal of Attention Disorders*, *Journal of Child & Family Studies*

TEACHING EXPERIENCE

University of Massachusetts Amherst, September, 1998 – present. Courses taught: Undergraduate Statistics; Child Assessment, Research Methods; Psychotherapy Practicum; Treatment of Children, Adolescents, & Families; Child & Adolescent Psychopathology; Multicultural Psychology; ADHD Assessment Practicum
University of Connecticut, September, 1995 – May, 1998. Courses taught: Cognitive Assessment, Personality Assessment, Abnormal Psychology.

CLINICAL EXPERIENCE

University of Massachusetts, Psychological Services Center, ADHD Team, 2016-present
 University of Massachusetts, Parent Training Program, 2009-2011
 University of Massachusetts, Supervision of therapy and assessment, 2000-2003; 2009-present
 University of Connecticut, Parent Training Programs, 1997-1998
 University of Connecticut, Assessment Practicum Supervisor, 1995-1998
 University of Massachusetts Medical Center/Worcester State Hospital, Intern, 1994-95
 Developmental Disabilities Institute, Assessment, 1993
 Stony Brook Parent Training Program, 1991-93
 Psychological Center, SUNY at Stony Brook, Therapy, Intakes, and Assessment, 1991-1993
 Stony Brook Language and Reading Project, Assessment, 1990-91

GRANTSPI/Co-PI

2020-2021	UMass Interdisciplinary Faculty Research Award: “Racial differences in parent-teacher perceptions of childhood ADHD symptoms: An examination of the role of stereotypes and prejudice” (Co-PI with Nilanjana D Gupta and Sarah Fefer)	\$33,998
2007 – 2008	Collaborative Biomedical Research Grant (to support collaborations between Baystate Health System and University of Massachusetts) "Adderall XR vs. PBO in Preschool Youth with ADHD " (Co-PI with John Fanton, MD)	\$23,250.
2000 – 2006	National Institute of Health: “A Prospective Study of the Development of ADHD and ODD.” (PI)	\$1,468,375
2002 - 2004	National Institute of Health: Minority Supplement for a graduate student “A Prospective Study of the Development of ADHD and ODD” (PI)	\$74,321
1996-1997	University of Connecticut Research Foundation Large Faculty Award: “The Effects of Parents’ Division of Child Care Tasks on Families with Children with Externalizing Problems.” (PI)	\$9200

Other Roles

2007 – 2010	National Institute of Health, “Placebo Vs. Extended Release Stimulant Crossover Trial in Preschoolers with ADHD.” (Consultant; PI: J. Fanton; F32)
2006 - 2011	National Institute of Health, “A Pediatrics-Based Intervention for Young Children at Risk for ADHD or ODD” (Consultant; PI: E. Perrin; R01)
2003-2008	National Institute of Health, “New Parents' Mental Health in Socio-Cultural Context” (Collaborator; PI: M. Perry-Jenkins; R01)

PUBLICATIONS

(italicized names indicate authors who were students at the time the main work of the paper was conducted)

*Brown, H.R., Laws, H.B., **Harvey, E.A.** (2022). Early development of ADHD and ODD symptoms from the toddler to preschool years. *Journal of Attention Disorders*, 26, 1335-1346. doi: 10.1177/10870547211068042*

*Gair, S.L., Brown, H.R., Breaux, R., Lugo-Candelas, C.I., McDermott, J.M., **Harvey, E.A.** (2022). Neural activity and emotion socialization as predictors of later emotion regulation*

- difficulties in children with and without hyperactivity/impulsivity. *Journal of Attention Disorders*. 26, 1668-1681. doi: 10.1177/10870547221092171.
- Kang, S., Gair, S. L., Paton, M. J., & Harvey, E. A. (2022). Racial and ethnic differences in the relation between parenting and preschoolers' externalizing behaviors. *Early Education and Development*. <https://doi-org.silk.library.umass.edu/10.1080/10409289.2022.2074202>
- Groenman, A.P., Hornstra, R., Hoekstra, P.J., Steenhuis, L., Aghebati, A., Boyer, B.E., Buitelaar, J.K., Chronis-Tuscano, A., Daley, D., Dehkordian, P., Dvorsky, M., Franke, N., DuPaul, G.J., Gersh, N., Harvey, E., Hennig, T., Herbert, S., Langberg, J., Mautone, J.A., Mikami, A.Y., Pfiffner, L.J., Power, T.J., Reijneveld, S.A., Schramm, S.A., Schweitzer, J.B., Sibley, M.H., Sonuga-Barke, E., Thompson, C., Thompson, M., Webster-Stratton, C., Xie, Y., Luman, M., van der Oord, S., van den Hoofdakker, B.J. (2022) An individual participant data meta-analysis: Behavioral treatments for children and adolescents with attention-deficit/hyperactivity disorder. *Journal of the American Academy of Child & Adolescent Psychiatry*, 61, 144–158.
- Brown, H.R., Hareli, M., Breaux, R., Lugo-Candelas, C.I., Gair, S.L., Harvey, E.A., McDermott, J.M. (2021). Behavioral and neural markers of emotion competence as predictors of later psychopathology in children with and without hyperactive/impulsive symptoms. *Journal of Attention Disorders*. 25:1395-1406.
- Gair, S., Brown H., Kang S., Grabell A., Harvey E. (2021) Early development of comorbidity between symptoms of ADHD and anxiety. *Research on Child & Adolescent Psychopathology*, 49:311-323.
- Kang, S., & Harvey, E. A. (2020). Racial differences between Black parents' and White teachers' perceptions of attention-deficit/hyperactivity disorder behavior. *Journal of Abnormal Child Psychology*, 48(5), 661-672.
- Binder, A.S., Brown, H.R., Harvey, E.A. (2020). Executive function and trajectories of emotion dysregulation in children with parent-reported behavior problems. *Journal of Abnormal Child Psychology*, 48, 481–493.
- Cremonese-Caira, A., Root, H., Harvey, E. A., McDermott, J. M., & Spencer, R. M. C. (2020). Effects of sleep extension on inhibitory control in children with ADHD: A pilot study. *Journal of Attention Disorders*, 24 (4), 601-610.
- Breaux, R. P., & Harvey, E. A. (2019). A longitudinal study of the relation between family functioning and preschool ADHD symptoms. *Journal of Clinical Child and Adolescent Psychology*, 48 (5), 749-764.
- Griffith, S., Arnold, D., Rolon-Arroyo, B., & Harvey, E. (2019). Neuropsychological predictors of ODD symptom dimensions in young children. *Journal of Clinical Child and Adolescent Psychology*, 48, 80-92.
- Brown, H. R., & Harvey, E. A. (2019). Psychometric properties of ADHD symptoms in toddlers. *Journal of Clinical Child and Adolescent Psychology*, 48, 423-439.
- Rolon-Arroyo, B., Arnold, D. H., Breaux, R. P., & Harvey, E. A. (2018). Reciprocal relations between parenting behaviors and conduct disorder symptoms in preschool children. *Child Psychiatry and Human Development*, 49, 786–799.
- Tichovolsky, M., Griffith, S., Rolon-Arroyo, B., Arnold D., & Harvey, E (2018). A longitudinal study of fathers' and young children's depressive symptoms. *Journal of Clinical Child and Adolescent Psychology*, 7 (Supplement 1), S190-S204.
- Flegenheimer, C., Lugo-Candelas, C., Harvey, E., & McDermott, J. M. (2018). Neural processing of threat cues in young children with attention-deficit/hyperactivity symptoms. *Journal of Clinical Child & Adolescent Psychology*, 47, 336-344.

- Breaux, R. P., McQuade, J. D., **Harvey, E. A.**, & Zakarian, R. J. (2018). Longitudinal associations of parental emotion socialization and children's emotion regulation: The moderating role of ADHD symptomatology. *Journal of Abnormal Child Psychology*, 46, 671-683.
- Cremone, A., Lugo-Candelas, C.I., **Harvey, E.A.**, McDermott, J.M., & Spencer, R.M.C. (2018) Positive emotional attention bias in young children with symptoms of ADHD, *Child Neuropsychology*, 24:8, 1137-1145.
- Brown, H., **Harvey, E.**, Griffith, S., Arnold, D., & Halgin (2017). Assent and dissent: Ethical considerations in research with toddlers. *Ethics & Behavior*. 27:8, 651-664.
- Lugo-Candelas, C., Flegenheimer, C., McDermott, J., & **Harvey, E.** (2017). Emotional understanding, reactivity, and regulation in young children with ADHD symptoms. *Journal of Abnormal Child Psychology*, 45, 1297-1310.
- Lugo-Candelas, C., Flegenheimer, C., **Harvey, E.**, & McDermott, J. (2017). Neural correlates of emotion reactivity and regulation in young children with ADHD symptoms. *Journal of Abnormal Child Psychology*, 45, 1311-1324
- Cremone, A., Lugo-Candelas, C. I., **Harvey, E.**, McDermott, J. M., & Spencer, R. (2017). REM theta activity enhances inhibitory control in typically developing children but not children with ADHD. *Experimental Brain Research*, 235, 1491-1500.
- Breaux, R. P., Brown, H., & **Harvey, E.** (2017). Mediators and moderators of the relation between parental ADHD symptomatology and the early development of child ADHD and ODD symptoms. *Journal of Abnormal Child Psychology*, 45, 443-456.
- Breaux, R. P., Griffith, S. F., & **Harvey, E. A.** (2016). Preschool neuropsychological measures as predictors of later attention deficit hyperactivity disorder. *Journal of Abnormal Child Psychology*, 44, 1455-1471. doi:10.1007/s10802-016-0140-1
- Harvey, E.**, Breaux, R., & Lugo-Candelas, C. (2016). Early development of comorbidity between symptoms of attention deficit hyperactivity disorder and oppositional defiant disorder. *Journal of Abnormal Psychology*, 125, 154-167. doi: 10.1037/abn0000090
- Meghani, D. T., & **Harvey, E. A.** (2016). Asian Indian international students' trajectories of depression, acculturation, and enculturation. *Asian American Journal of Psychology*, 7, 1-14. doi:10.1037/aap0000034
- Breaux, R. P., **Harvey, E. A.**, & Lugo-Candelas, C. I. (2016). The role of parent psychopathology in emotion socialization. *Journal of Abnormal Child Psychology*, 44, 731-743. doi:10.1007/s10802-015-0062-3
- Lugo-Candelas, C. I., **Harvey, E. A.**, Breaux, R. P., & Herbert, S. D. (2016). Ethnic differences in the relation between parental emotion socialization and mental health in emerging adults. *Journal of Child and Family Studies*, 25, 922-938. doi:10.1007/s10826-015-0266-8
- Rolon-Arroyo, B., Arnold, D. H., **Harvey, E. A.**, & Marshall, N. (2016). Assessing attention and disruptive behavior symptoms in preschool-age children: The utility of the diagnostic interview schedule for children. *Journal of Child and Family Studies*, 25, 65-76. doi:10.1007/s10826-015-0203-x
- Harvey, E.**, Herbert, S., & Stowe, R. (2015). *Parenting hyperactive preschoolers: Clinician guide (Treatments that work series)*. New York, NY: Oxford University Press.
- Lugo-Candelas, C., **Harvey, E.**, & Breaux, R. (2015). Emotion socialization practices in Latina and European American mothers of preschoolers with behavior problems. *Journal of Family Studies*, 21, 144-162. doi: 10.1080/13229400.2015.1020982
- Herbert, S., **Harvey, E.**, & Halgin, R. (2015). The balancing act--ethical issues in parent training research: Confidentiality, harm reduction, and methodology. *Ethics & Behavior*, 25, 222-232.

- Harvey, E., Lugo-Candelas, C., & Breaux, R.** (2015). Longitudinal changes in individual symptoms across the preschool years in children with ADHD. *Journal of Clinical Child & Adolescent Psychology, 44*, 580-594.
- Rolon-Arroyo, B., Arnold, D., & **Harvey, E.** (2014). The predictive utility of conduct disorder symptoms in preschool children: A 3-year follow-up study. *Child Psychiatry and Human Development, 45*, 329–337.
- Breaux, R., **Harvey, E.**, & Lugo-Candelas, C. (2014). The role of parent psychopathology in the development of preschool children with behavior problems. *Journal of Clinical Child & Adolescent Psychology, 43*, 777-790.
- Harvey, E., Fischer, C., Weieneth, J., Hurwitz, S., & Sayer, A.** (2013). Predictors of discrepancies between informants' ratings of preschool-aged children's behavior: An examination of ethnicity, child characteristics, and family functioning. *Early Childhood Research Quarterly, 28*, 668-682.
- Harvey, E. A., & Arnold, D. H.** (2013). ADHD symptom severity and diagnosis remains relatively stable over 6-year period following diagnosis in preschool (Invited Comment), *Evidence Based Mental Health, 16* (3), 63.
- Metcalfe, L., **Harvey, E.**, Laws, H. (2013). The longitudinal relation between academic/cognitive skills and externalizing behavior problems in preschool children. *Journal of Educational Psychology, 105*, 881-894.
- Herbert, S., **Harvey, E.**, Roberts, J., Wichowski, K., & Lugo-Candelas, C. (2013). A randomized controlled trial of a parent training and emotion socialization program for families of hyperactive preschool-aged children. *Behavior Therapy, 44*, 302-316.
- Herbert, S., **Harvey, E.**, Lugo-Candelas, C., & Breaux, R. (2013). Early fathering as a predictor of later psychosocial functioning among preschool children with behavior Problems. *Journal of Abnormal Child Psychology, 41*, 691-703.
- Bradley, E. G., Youngwirth, S. D., **Harvey, E. A.**, Hodges, S. T., & Perugini, E. M. (2013). Factor analytic structure and validity of the Parental Feelings Inventory: A brief report. *Journal of Child & Family Studies, 22*, 801-806.
- Harvey, E., & Metcalfe, L.** (2012). The interplay among preschool child and family factors and the development of ODD symptoms. *Journal of Clinical Child and Adolescent Psychology, 41*, 458-470.
- Errazuriz, P., **Harvey, E.**, & Thakar, D. (2012). A longitudinal study of the relation between depressive symptomatology and parenting practices. *Family Relations, 61*, 271-282.
- Harvey, E., Metcalfe, L., Herbert, S., & Fanton, J.** (2011). The role of family experiences and ADHD in the early development of oppositional defiant disorder. *Journal of Consulting and Clinical Psychology, 79*, 784 – 795.
- Harvey, E., Stoessel, B., & Herbert, S.** (2011). Parental psychopathology and parenting behavior of parents of preschool children with behavior problems. *Parenting: Science & Practice, 11*, 239 – 263.
- Fischer, C., Driscoll, P., & **Harvey, E.** (2009). Parent-centered values among Latino immigrant mothers. *Journal of Family Studies, 15*, 296 - 308.
- Harvey, E., Friedman-Weieneth, J., Miner, A., Bartolomei, R., Youngwirth, S., Hashim, R., & Arnold, D.** (2009). The role of ethnicity in observers' ratings of mother-child behavior. *Developmental Psychology, 45*, 1497-1508.
- Weieneth, J., Doctoroff, G., **Harvey, E.**, & Goldstein, L. (2009). The Disruptive Behavior Rating Scale-Parent Version (DBRS-PV): Factor analytic structure and validity among young preschool children, *Journal of Attention Disorders, 13*, 42-55.

- Harvey, E. A., Youngwirth, S. D., Thakar, D. A., & Errazuriz, P. A.** (2009). Predicting attention-deficit/hyperactivity disorder and oppositional defiant disorder from preschool diagnostic assessments. *Journal of Consulting and Clinical Psychology, 77*, 349-354.
- Fanton, J., MacDonald, B., & **Harvey, E.** (2008). Preschool parent-pediatrician consultations and predictive referral patterns for problematic behaviors" *Journal of Developmental & Behavioral Pediatrics, 29*, 475-482.
- Friedman-Weieneth, J. L., **Harvey, E. A., Youngwirth, S. D., & Goldstein, L.G.** (2007). The relation between 3-year-old children's skills and their hyperactivity, inattention, and aggression. *Journal of Educational Psychology, 99*, 671-681.
- Harvey, E. A., Friedman-Weieneth, J. L., Goldstein, L., & Sherman, A.** (2007). Examining subtypes of behavior problems among 3-year-old children, Part I: Investigating validity of subtypes and biological risk-factors. *Journal of Abnormal Child Psychology, 35*, 97-110.
- Goldstein, L. H., **Harvey, E. A., Friedman-Weieneth, J. L., Pierce, C. P., Tellert, A., & Sippel, J. C.** (2007). Examining subtypes of behavior problems among 3-year-old children, Part II: Investigating differences in parent psychopathology, couple conflict, and other family stressors. *Journal of Abnormal Child Psychology, 35*, 111-123.
- Goldstein, L. H., **Harvey, E. A., & Friedman-Weieneth, J. L.** (2007). Examining subtypes of behavior problems among 3-year-old children, Part III: Investigating differences in parenting practices and parenting stress. *Journal of Abnormal Child Psychology, 35*, 125 - 136.
- Youngwirth, S., **Harvey, E. A., Gates, E., Hashim, R., & Friedman-Weieneth, J. L.** (2007). Neuropsychological abilities of preschool-aged children who display hyperactivity and/or oppositional-defiant behavior problems. *Child Neuropsychology, 13*, 422-443.
- Danforth, J.S., **Harvey, E.A., Ulaszek, W.R., & McKee, T.E.** (2006). The outcome of group parent training for families of children with attention-deficit hyperactivity disorder and defiant/aggressive behavior. *Journal of Behavior Therapy and Experimental Psychiatry, 37*, 188-205
- Greer, J., Halgin, R., & **Harvey, E.** (2004). Global versus specific symptom attributions among primary care patients. *Journal of Psychosomatic Research, 57*, 521-527.
- McKee, T.E., **Harvey, E., Danforth, J.S., & Ulaszek, W.R.** (2004). The Relation between Parental Coping Styles and Parent-child Interactions before and after Treatment for Children with ADHD and Oppositional Behavior. *Journal of Clinical Child and Adolescent Psychology, 33*, 158-168.
- Harvey, E. A., Danforth, J. S., McGee, T. E., Ulaszek, W. R., & Friedman, J. L.** (2003). Parenting of children with attention-deficit/hyperactivity disorder (ADHD): The role of parental ADHD symptomatology. *Journal of Attention Disorders, 7* (1), 29-40.
- Harvey, E. A., Danforth, J. S., Ulaszek, W. R., & McKee, T. L.** (2001). Validity of the Parenting Scale for parents of children with attention-deficit/hyperactivity disorder. *Behaviour Research and Therapy, 39*, 731-743.
- Perugini, E. M., **Harvey, E. H., Lovejoy, D., Sandstrom, K., & Webb, A. H.** (2000) The predictive power of combined neuropsychological measures for attention deficit/hyperactivity disorder in children. *Child Neuropsychology, 6*, 101-114..
- Harvey, E. A.** (2000). Parental similarity and children with Attention-Deficit/Hyperactivity Disorder *Child and Family Behavior Therapy, 22*, 39-54.
- Harvey, E. A.** (1999) Short-term and long-term effects of early parental employment on children of the National Longitudinal Survey of Youth. *Developmental Psychology, 35*, 445-459.
- Harvey, E. A.** (1998). Parental employment and conduct problems among children with Attention-Deficit/Hyperactivity Disorder: An examination of child care workload and

- parenting well-being as mediating variables. *Journal of Social and Clinical Psychology*, 17, 476-490.
- Arnold, D. H., & **Harvey**, E. A. (1998) Data monitoring: A new hypothesis testing approach to treatment-outcome research. *Journal of Consulting and Clinical Psychology*, 6, 1030-1035.
- Arnold, D. H., *McWilliams, L.*, & **Arnold**, E. H. (1998). Teacher discipline and child misbehavior in preschool: Untangling causality with correlational data. *Developmental Psychology*, 34, 276-287
- Arnold**¹, E. H., O'Leary, S. G., & Edwards, G. H. (1997). Father involvement and self-reported parenting of children with Attention-Deficit/Hyperactivity Disorder. *Journal of Consulting and Clinical Psychology*, 65, 337-342.
- Arnold**¹, E. H., & O'Leary, S. G. (1997). Mothers' and fathers' discipline of hard-to-manage toddlers. *Child and Family Behavior Therapy*, 19, 1-11.
- Arnold**¹, E. H., & O'Leary, S. G. (1995). The effect of child negative affect on maternal discipline behavior. *Journal of Abnormal Child Psychology*, 23, 585-595.

PROFESSIONAL PRESENTATIONS

- Kang, S.*, Thiem, K., *Huff, N.*, *Dixon, J.*, & **Harvey, E.** Adults' racial and gender stereotypes of psychopathology symptoms in children. Paper presented at the American Psychological Association, Division 45 research conference, July, 2021.
- Lee, M.*, *Kang, S.*, *Uribe, A.*, *Galano, M.*, & **Harvey, E.**, The role of temperament in the relation between intimate partner violence and children's psychological outcomes. Poster presented at the Society for Research in Child Development, April 2021.
- Brown, H.*, *Gair, S.*, *Kang, S.*, *McDermott, J.M.*, **Harvey, E.**, & *Grabell, A.* Assessing neural correlates of attention problems in toddlers with fNIRS. Poster presented at the Society for Research in Child Development, April 2021.
- Kang, S.*, & **Harvey, E.**, The Role of Implicit Racial Bias in Racial Differences in Perception of ADHD Behaviors. Poster was scheduled to be presented at Society for Research in Child Development Special Topics meeting in Puerto Rico in May, 2020; postponed due to COVID-19.
- Brown, H.*, & **Harvey, E.** Co-Development of ADHD and ODD symptoms from toddler to preschool years: A parallel process model. Poster presented at the American Psychological Society Annual Convention, scheduled to be in Chicago, held virtually due to COVID-19 pandemic, 2020.
- Gair, S.*, *Brown, H.*, *Hareli, M.*, *Breaux, R.*, *Lugo-Candelas, C.*, **Harvey, E.**, & *McDermott, J.* Early neural predictors of later emotion dysregulation. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Convention. Atlanta, GA, 2019
- Kang, S.*, & **Harvey, E.** Racial Differences in Parent and Teacher Perceptions of ADHD. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA, 2018.
- Brown, H.*, & **Harvey, E.** Item response theory analysis of ADHD ratings in toddlers. Poster presented at the Association for Psychological Science, Boston, MA, 2017.
- Cremonese, A.*, **Harvey, E.**, *McDermott, J.M.*, & *Spencer, R.M.C.* Emotional attention biases and sleep in young children with and without ADHD symptoms. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, 2017.
- Brown, H.*, & **Harvey, E.** Parent rated ADHD symptoms in toddlers. Poster presented at the Association for Behavioral and Cognitive Therapies' Annual Convention, New York, NY, 2016.

- Breaux, R. P., McQuade, J. D., **Harvey, E. A.**, & Zakarian, R. J.* The role of parental emotion socialization in children's emotion regulation: The moderating role of ADHD symptomatology. Poster presented at the Association for Behavioral and Cognitive Therapies' Annual Convention, New York, NY, 2016.
- Lugo-Candelas, C., Mizrahi, R., Flegenheimer, C., **Harvey, E.**, & McDermott, J.* Emotion regulation and feedback processing in young children with ADHD. Poster presented at Society for Affective Science Convention, Chicago, March, 2016
- Breaux, R. P. & **Harvey, E. A.*** Trajectories of emotion dysregulation across the preschool years in children with and without ADHD. Paper presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, 2015.
- Lugo-Candelas, C., Flegenheimer, C., **Harvey, E.**, & Martin McDermott, J.* The neural correlates of emotion processing in young children with ADHD. Paper presented at the Association for Behavioral and Cognitive Therapies' Annual Convention, Chicago, IL, 2015.
- Flegenheimer, C., Lugo-Candelas, C., Cuddy, J., **Harvey, E.**, & Martin McDermott, J.* Neural processing of emotion faces in young children with ADHD. Presented at the Society for Research in Child Development's Biennial Meeting, Philadelphia, PA, 2015
- Breaux, R., & **Harvey, E.*** Examining the bidirectional relation between family functioning and child hyperactivity. Poster presented at Association for Psychological Science, New York, 2015.
- Breaux, R. P., **Harvey, E. A.**, & Nightingale, J.* The power of neuropsychological tests for predicting later attention deficit hyperactivity disorder in preschool children. Association for Behavioral and Cognitive Therapies Annual Convention, Nashville, 2013.
- Breaux, R., **Harvey, E.**, & Lugo-Candelas, C.* Mothers' and fathers' emotion socialization practices with preschool children. Poster presented at the Society of Research in Child Development, Seattle, Washington, 2013
- Lugo-Candelas, C., **Harvey, E.**, & Breaux, R.* The relation between early parent emotion socialization practices and children's later functioning. Poster presented at the Society of Research in Child Development, Seattle, Washington, 2013
- Lugo-Candelas, C., **Harvey, E.**, & Breaux, R.* Culture and the Parental Emotion Socialization of College Students. Presented at the annual meeting of the Puerto Rican Psychological Association, San Juan, PR. 2012
- Breaux, R., **Harvey, E.**, & Lugo-Candelas, C.* The role of parent psychopathology in the developmental trajectories of preschool children with behavior problems. Poster presented at the Association of Behavioral and Cognitive Therapies, National Harbor, Maryland, 2012
- Herbert, S., **Harvey, E.**, Roberts, J., Wichowski, K., & Lugo-Candelas, C.* A randomized controlled trial of a parent training and emotion socialization program for families of hyperactive preschool-aged children. Poster presented at American Psychological Association, Orlando, Florida, 2012.
- Lugo-Candelas, C., **Harvey, E.**, & Breaux, R.* Culture and the emotion socialization of college students. Poster presented at American Psychological Association, Orlando, Florida, 2012.
- Metcalfe, L., **Harvey, E.**, & Laws, H.* The relation between academic/cognitive skills and externalizing behavior problems in children. Poster presented at the Society of Research in Child Development, Montreal, Canada, 2011
- Roberts, J., & **Harvey, E.*** Negative maternal emotion during parent-child interaction predicts later aggression in children. Poster presented at the Society of Research in Child Development, Montreal, Canada, 2011

- Thakar, D. & Harvey, E.* Mental health and acculturation trajectories among Indian international graduate students. Poster presented at the American Psychological Association, San Diego, CA, 2010
- Fanton, J., Waslick, B., **Harvey, E.**, Conner, D., Recoule, A., Martin, B., & Olney, E. Effectiveness of an extended release stimulant in treating preschool children with attention deficit/hyperactivity disorder. Poster presented at NCDEU (New Clinical Drug Evaluation Unit), Hollywood, Florida, 2009
- Herbert, S., Harvey, E., Metcalfe, L., Fanton, J., & Thakar, D.* Moderators of the relationship between early father involvement and later child functioning. Poster presented at the Society for Research in Child Development, Denver, Colorado, 2009
- Metcalfe, L., Harvey, E., Fanton, J., Herbert, S., & Thakar, D.* Mediating effects of parenting on early stress and ODD symptoms. Poster presented at the American Psychological Association, Boston, Massachusetts, 2008.
- Fanton, J., & **Harvey, E.** Predicting medication use in preschoolers with ADHD. Poster presented at The American Academy of Child and Adolescent Psychiatry, Boston, Massachusetts, 2007
- Errazuriz, P., Harvey, E. & Thakar, D.* A Longitudinal Study of the Relation between Depression and Parenting. Poster presented at the Society for Research in Child Development, Boston, MA, 2007.
- Thakar, D., & Harvey, E..* When partners differ as parents: Exploring parenting discrepancies between inter-ethnic and intra-ethnic couples. Poster presented at the Society for Research in Child Development, Boston, MA, 2007.
- Friedman, J., Harvey, E., Youngwirth, S., Goldstein, L., Stoessel, B., Rodriguez, L.* Cognitive differences among three-year-old children with symptoms of hyperactivity, inattention, and aggression. Poster presented at the Society for Research in Child Development, Atlanta, GA, 2005.
- Fischer, C., Youngwirth, S., Friedman, J., Rodriguez, L., & Harvey, E.* Education, ethnicity, and discrepancies between mothers' reports and observations of children's aggressive and defiant behaviors. Poster presented at the Society for Research in Child Development, Atlanta, GA, 2005.
- Gates, E., Youngwirth, S., & Harvey, E.* Factor analytic structure and validity of the Parental Feelings Inventory. Poster presented at the Society for Research in Child Development, Atlanta, GA, 2005.
- Danforth, J., **Harvey, E.**, Ulaszek, W., & McKee, T. Group parent training for families of children with comorbid ADHD and Oppositional Defiant Disorder. Poster presented at the Association for Advancement of Behavior Therapy, New Orleans, 2004.
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