

Gorana T. Gonzalez

University of Massachusetts Amherst
ggonzalez@umass.edu

EDUCATION

- 2019 to present University of Massachusetts Amherst, Amherst, MA
Ph.D. in Developmental Science
Advisor: Dr. Tara Mandalaywala
- 2011- 2015 University of Florida, Gainesville, FL
Bachelor of Science in Psychology, Minor in Anthropology

PEER-REVIEWED PUBLICATIONS

- Accepted Mandalaywala, T., **Gonzalez, G.**, & Tropp, L. (2022). How intergroup contact and exposure predict anti-Asian prejudice in the United States during the COVID-19 pandemic. *Group Processes & Intergroup Relations*.
- Accepted **Gonzalez, G.**, Ahl, R.E., Cordes, S., & McAuliffe, K. (2022) Children strategically conceal selfishness. *Child Development (Working paper available)*
- 2020 Prétôt, L., **Gonzalez, G.**, & McAuliffe, K. Children avoid inefficient but fair partners in a cooperative game. *Scientific Reports*. [LINK](#)
- 2020 **Gonzalez, G.**, Blake, P., Dunham, Y., & McAuliffe, K. In-group bias does not influence inequity aversion in children. *Developmental Psychology*. [LINK](#)
- 2018 Liu, S., **Gonzalez, G.**, & Warneken, F. Worth the wait: Children trade off delay and rewards for self – and other-benefiting decisions. *Developmental Science*, e12702. [LINK](#)

MANUSCRIPTS IN PREP

- In prep **Gonzalez, G.** & McAuliffe, K. Explicit norms promotes costly fairness in children.

CONFERENCE ACTIVITY

- Gonzalez, G.**, & McAuliffe, K. (May 2019). Be fair: do explicit norms promote fairness in children? Data Blitz presented at the meeting of the Human Behavior and Evolution Society (HBES), Boston, MA, USA.
- Gonzalez, G.**, Ahl, R.E., Cordes, S., & McAuliffe, K. (March 2019). Fairness façade: will children strategically use a “veil of fairness”? Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Baltimore, MD, USA. [LINK](#)

Gonzalez, G., & McAuliffe, K. (July 2018). Be fair: do explicit norms promote fairness in children? Poster presented at the meeting of the Society of Philosophy and Psychology (SPP), Ann Arbor, MI, USA. [LINK](#)

Gonzalez, G., Blake, P., Dunham, Y., & McAuliffe, K. (April 2017). In-group bias does not influence inequity aversion in children. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA. [LINK](#)

Liu, S., **Gonzalez, G.,** & Warneken, F. (April 2017). Children weigh the costs and rewards in altruistic decision-making. In *Children's Reasoning about the Costs and Rewards of Prosocial Decisions*. Symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Austin, TX, USA.

Grisham, E., Musselman, D., Barnette, T., Powers, M., **Gonzalez, G.,** Conway, J., Klein, R., & Redford, L. (April 2015). Implicit preference for White people over Black people decreases with repeated Implicit Association Tests (IATs). Poster presented at the University of Florida Undergraduate Research Forum, Gainesville, FL, USA. [LINK](#)

INVITED PRESENTATIONS

Gonzalez, G., & Mandalaywala, T. (February 2021). *Biracial Black/White Social Cognition in the USA*. Talk in the Implicit Social Cognition Lab (PI: Dr. Nilanjana Dasgupta) at University of Massachusetts, Amherst. Amherst, MA, USA. Virtually via Zoom.

Gonzalez, G., & Mandalaywala, T. (February 2021). *Biracial Black/White Social Cognition in the USA*. Comprehensive exam proposal and second-year presentation at the Developmental Science seminar for the University of Massachusetts, Amherst. Amherst, MA, USA. Virtually via Zoom.

Gonzalez, G., & Mandalaywala, T. (November 2020). *"Please Do Not Shoot Me": Children's expectations about seeking help from the police*. Institute of Diversity Sciences at University of Massachusetts Amherst. Virtually via Zoom.

Gonzalez, G., & Mandalaywala, T. (November 2020). *"Please Do Not Shoot Me": Children's expectations about seeking help from the police*. Talk in Developing Minds Lab (PI: Dr. Lisa Chalik) at Yeshiva University. Virtually via Zoom.

Gonzalez, G., & Mandalaywala, T. (September 2020). *"Please Do Not Shoot Me": Children's expectations about seeking help from the police*. Talk in CORE Lab (PI: Dr. John Coley) at Northeastern University. Virtually via Zoom.

Gonzalez, G., & Mandalaywala, T. (August 2020). *Lost in the neighborhood: Young children's beliefs about peers & police*. Presentation during the 100 Days of Writing Group Data Blitz. Internationally via Zoom.

Gonzalez, G., & Mandalaywala, T. (April 2020). *Lost in the neighborhood: Young children's beliefs about peers & police*. First-year presentation at the Developmental Science seminar for the University of Massachusetts, Amherst. Amherst, MA, USA. Virtually via Zoom.

Gonzalez, G. (October 2019). *Flexibility of Fairness*. Guest lecturer for “What Makes Us Human”, Honors College course taught by Dr. Joonkoo Park at University of Massachusetts, Amherst. Amherst, MA, USA. In person.

OTHER EXPERIENCE

2016- 2019 Lab Coordinator/Manager
Cooperation Lab, **PI:** Dr. Katherine McAuliffe
Boston College, Chestnut Hill, MA

2015- 2016 Research Assistant
Social Cognitive Development Lab, **PI:** Dr. Felix Warneken
Harvard University, Cambridge, MA

GRANTS & AWARDS

2021 – 2024 Graduate Research Fellow, National Science Foundation (\$138,000 over 3 years)
2020 – 2021 Graduate Grant Writing Scholar, UMass Amherst Center for Research on Families
2019 – 2021 Spaulding-Smith Fellow, UMass Amherst (\$50,000 over 2 years)
2018 Diversity Awardee, Society of Philosophy and Psychology (\$100)
2018 Travel Awardee, Society of Philosophy and Psychology (\$100)
2015 Research Stipend Awardee, Warneken Lab, Harvard University (\$3000)
2011 – 2015 Florida Medallion Scholar, Bright Futures Scholarship Program (75% of tuition)

SERVICE

2021 – 2022 Black Healing, Joy and Justice, Center for Racial Justice at UMass, Graduate Assistant
2020 – 2021 Black in CNS, professional community for Black graduate students & faculty, UMass Amherst, Graduate Student Coordinator

2020 – 2021 BLACKademics, virtual community for Black graduate students, Founder
2019 – present Graduate Student Diversity Advisory Committee, UMass Amherst, Member
2019 – 2020 Women of Color in Psychology, UMass Amherst
2018 – 2019 Black Faculty, Staff, and Administrators Association, Boston College, Corresponding Secretary

2017-2019 Boston College Partners for Reading, Thomas Edison K-8 School, Read for 3rd grade class

MENTORSHIP

Kerleene Dorceus – Undergraduate at UMass Amherst, RA in CAD lab
Andrew Delgado – Undergraduate at UMass Amherst, RA in CAD lab
Naimid Abelenda – Undergraduate at UMass Amherst, RA in CAD lab
Capryce Browne – Undergraduate at UMass Amherst, DivCom Mentorship Program
Theresa Nelson – Undergraduate at UMass Amherst, DivCom Mentorship Program
Ayodelé Ouhuru – Master’s Candidate at UMass Amherst, Office of Diversity & Inclusion Mentoring Program
Adama Bundu – Undergraduate student who is a transitioning transfer student in Canada.