

February, 2022

VITA

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ORCID ID: 0000-0001-5505-5330

BIRTHDATE: December 12, 1938

EDUCATION: Stanford University, AB, 1960, Psychology
University of Minnesota, Ph.D., 1964, Psychology
Institute of Cognitive Development, University of Minnesota, Summer, 1964
Institute of Higher Mental Processes, University of Minnesota, Summer, 1966

POSITIONS:

Professor Emeritus, University of Massachusetts: 2014-Current
Professor Emeritus and Research Professor, University of Massachusetts: 2008-2014
Professor of Psychology, University of Massachusetts: 1975-2008
Acting Chair and Chair, Department of Psychology, 1980-81, 1991-1995
Visiting Researcher, Human Communication Research Centre, Edinburgh, Scotland: 1995-1996
Visiting Researcher, Medical Research Council Applied Psychology Unit, Cambridge, England: 1989-1990
Visiting Scholar, University of Sussex, 1981-1982
Visiting Scholar and Visiting Professor, Stanford University: 1975-1976
Associate Professor of Psychology, University of Massachusetts: 1968-1975
Assistant Professor, Institute of Child Behavior and Development, University of Iowa: 1964-1968
Instructor, Department of Psychology, University of Minnesota, 1963-1974

PROFESSIONAL SPECIALTIES:

Psycholinguistics
Cognitive Processes

GRANTS, FELLOWSHIPS AND HONORS:

Prosody in language comprehension (with L. Frazier; NSF: 9/01-8/04)
Language comprehension (with L. Frazier; MH 35347: 1981-1984; HD 18708: 1984-2014)

Decoding information from memory (MH 23939: 1972-1976)
Encoding and organizing information in memory (MH 16472: 1969-1971)
Program Director, NIH Training Grant in Psycholinguistics (HD 07327: 1987-1989; 1990-1995; 1996-2001)
Program Director, NIMH Training Grant in Experimental Psychology (1971-75, 1983-85)
University of Massachusetts Conti Graduate Faculty Fellowship, 1999-2000
NSF Graduate Fellowship: 1963-1964
NDEA Graduate Fellowship: 1960-1963

PROFESSIONAL AND HONORARY SOCIETIES:

Psychonomic Society (Fellow)
Linguistics Society of America
Sigma Xi
American Psychological Society (Fellow)
American Psychological Association (Fellow, Div 3, through 2019)

PROFESSIONAL SERVICE:

Associate Editor, *Journal of Memory and Language*: 1997-2000
Associate Editor, *Memory & Cognition*: 1979-1985
Member, Editorial Board, and Associate Editor, *Cognitive Psychology*: 1972-1979, 2003-2020
Member, Editorial Board, *Cognition*: 2008-2016
Member, Editorial Board, *Contemporary Psychology*: 1983-1989
Member, Editorial Board, *Journal of Experimental Psychology: General*. 2006-2011
Member, Editorial Board, *Journal of Experimental Psychology: Human Learning and Cognition*: 1989-1996
Member, Editorial Board, *Journal of Experimental Child Psychology*: 1969-1973
Member, Editorial Board, *Journal of Memory and Language*, 1989-1996, 2001-present
Member, Editorial Board, *Memory & Cognition*: 1973-1979
Member, Editorial Board, *Psychological Review*, 2003-2014
Ad Hoc Member, NIMH Personality & Cognition Study Section, 1976, 1980
Ad Hoc Member, NIMH Small Grants Review Committee: 1973, 1974, 1975
Member, Subpanel on Memory and Cognitive Processes, National Science Foundation, 1982-85
Ad Hoc Member, Panel on Cognition and Perception, National Science Foundation, 1996
Member, Advisory Panel on Cognition, AFOSR, 1986-1989
Member and Chair, NSF Oversight Committee on Cognitive Science, 1984
Member, US Department of Education/IES Review Panel, Reading Comprehension, 2002, 2003, 2010, 2014-2016.
Ad Hoc Member, NIH SEP, F12 Panels, 2004-present
Conference Chair, Cognitive Science Society Conference, University of Massachusetts, Amherst, August, 1986
Conference Co-Organizer, CUNY Sentence Processing Conference, University of Massachusetts, Amherst, March, 1993.
Organizer, Workshop "Separability of cognitive functions: What can be learned from Williams syndrome" (NSF supported: August 23-25, 2001)

UNIVERSITY SERVICE

Acting Chair and Chair, Psychology Department, 1980-1981, 1991-1995.
Chair, Dean of NSM Evaluation Committee, 1996-97.
Member, Research Council, and Chair, RCRS Subcommittee, 2005-2008
Member, University of Massachusetts Faculty Senate, 1990-1995
Associate Department Head: 1971-1975
Area Head, Cognitive Processes Area: 1969-70, 1976-78, 1987-89
Division Head, Cognitive, Developmental, and Educational Psychology, 1979-80, 1983-85,
2000-2002, 2006-2010
Member, Psychology Department Personnel Committee: 1970-71, 1973-75, 1976-77 (Chair);
1985-87 (Chair, 1986-87), 1996-98

COURSES TAUGHT

Graduate

Complex Human Information Processing
Psycholinguistics
Learning
Seminars on topics in psycholinguistics and cognition

Undergraduate

Cognitive Psychology
Psychology of Language
Learning and Thinking
Human Learning Laboratory
Elementary Psychology
Research Methods

PUBLICATIONS

Books

Clifton, C., Jr., Frazier, L., & Rayner, K. (Editors) (1994). Perspectives on sentence processing. Hillsdale, NJ: Lawrence Erlbaum Associates.
Frazier, L., & Clifton, C., Jr. (1996). Construal. Cambridge, MA: MIT Press. [pdf \(chapter 1\)](#)
Crocker, M. W., Pickering, M., & Clifton, C., Jr. (Editors) (2000). Architectures and mechanisms for language comprehension. Cambridge, England: Cambridge University Press.
Carreiras, M., & Clifton, C., Jr. (Editors) (2004). The on-line study of sentence comprehension: Eyetracking, ERP and beyond. Brighton, UK: Psychology Press.
Rayner, K., Pollatsek, A., Ashby, J., & Clifton, C. Jr. (2012). The Psychology of Reading. 2nd Edition. New York: Psychology Press.
Carlson, K, Clifton, C. Jr., & Fodor, J. D. (Editors) (2019). Grammatical approaches to language processing. Dordrecht: Springer.

Journal articles and chapters (> 150)

Clifton, C., Jr., Smith, K. H., and Carlson, C. (1964). Identification of relevant intra-maze cues in latent learning. Psychological Reports, 14, 967-974. [pdf](#)
Clifton, C., Jr., Kurcz, I., and Jenkins, J. J. (1965). Grammatical relations as determinants of sentence similarity. Journal of Verbal Learning and Verbal Behavior, 4, 112-117. [pdf](#)

- Clifton, C., Jr. (1966). Response transfer as a function of verbal association strength. Journal of Experimental Psychology, 71, 780-763. [pdf](#)
- Clifton, C., Jr. (1966). Initial transfer in the mediation of paired associates. Journal of Experimental Psychology, 71, 780-763. [pdf](#)
- Clifton, C., Jr. (1966). Some determinants of the effectiveness of priming word associates. Journal of Verbal Learning and Verbal Behavior, 5, 167-171. [pdf](#)
- Clifton, C., Jr., and Odom, P. (1966). Similarity relations among certain English sentence constructions. Psychological Monographs, 80, No. 5 (Whole No. 613). [pdf](#)
- Clifton, C., Jr. (1967). The implications of grammar for word associations. In K. Salzinger and S. Salzinger (Eds.), Research in verbal behavior and some neurophysiological implications (pp. 221-237). New York: Academic Press. [pdf](#)
- Boat, B., and Clifton, C., Jr. (1968). Verbal mediation in four-year-old children. Child Development, 39, 505-514. [pdf](#)
- Clifton, C., Jr., and Bogartz, R. (1968). Selective attention in children's dichotic listening. Journal of Experimental Child Psychology, 6, 483-491. [pdf](#)
- Clifton, C., Jr. Language acquisition. (1970). In T. Spencer and N. Kass (Eds.), Perspectives in child psychology: Research and review (pp. 127-163). McGraw-Hill.
- Clifton, C., Jr., Clifton, R. K., Meyers, W. J., and Miller, F. (1970). Cardiac responses to attended and ignored stimuli. Psychonomic Science, 18, 361-362. [pdf](#)
- Clifton, C., Jr., and Birenbaum, S. (1970). Effects of serial position and probe delay in a memory scan task. Journal of Experimental Psychology, 86, 69-76. [pdf](#)
- Clifton, C., Jr. (1971). [An economical system for collecting and reducing heart-rate data, using someone else's small computer](#). Behavior Research Methods and Instrumentation, 3, 261-263. [pdf](#)
- Clifton, C., Jr., and Gutchera, K. D. (1971). Hierarchical search of two-digit numbers in a recognition memory task. Journal of Verbal Learning and Verbal Behavior, 10, 528-542. [pdf](#)
- Clifton, C., Jr., Cruse, D., and Gutchera, K. D. (1972). Recoding processes in recognition: Some effects of presentation rate. Memory & Cognition, 1, 387-394. [pdf](#)
- Cruse, D., and Clifton, C., Jr. (1973). Recoding strategies and the retrieval of information from memory. Cognitive Psychology, 4, 157-193. [pdf](#)
- Clifton, C., Jr., and Tash, J. (1973). Effect of syllabic word length on memory-search rate. Journal of Experimental Psychology, 99, 231-235. [pdf](#)
- Clifton, C., Jr. (1973). Must overlearned lists be scanned? Memory & Cognition, 1, 121-123. [pdf](#)
- Cruse, D., and Clifton, C., Jr. (1975). Constructing visual images from verbal descriptions. Bulletin of the Psychonomic Society, 6, 585-588. [pdf](#)
- Clifton, C., Jr., and Brewer, E. (1976). [Partially selective search of memory for letters and digits](#). Memory & Cognition, 4, 616-626. DOI: 10.3758/BF03213226 [pdf](#)
- Clifton, C., Jr., Sorce, P., and Cruse, D. (1977). The translation effect in memory search. Cognitive Psychology, 9, 1-30. [pdf](#)
- Clifton, C., Jr., and Cruse, D. (1977). Time to recognize tones: Memory scanning or memory strength? Quarterly Journal of Experimental Psychology, 29, 709-726. [pdf](#)
- Clifton, C., Jr., Sorce, P., Schaye, P., and Fisman, A. (1978). Translation between languages in memory search. American Journal of Psychology, 91, 237-249. [pdf](#)
- Slowiaczek, M. L., and Clifton, C., Jr. (1980). Subvocalization and reading for meaning. Journal of Verbal Learning and Verbal Behavior, 19, 573-582. [pdf](#)

- Clifton, C., Jr., and Slowiaczek, M. L. (1981). [Integrating new information with old knowledge](#). *Memory & Cognition*, *9*, 142-148. DOI: 10.3758/BF03202328 [pdf](#)
- Frazier, L., and Clifton, C., Jr. (1981). Comprehending sentences with multiple filler-gap dependencies. *University of Massachusetts Occasional Papers in Linguistics*, *7*, 81-120.
- Clifton, C., Jr. (1982). Reasons for studying relations among sentences: Comments on Mr. Kuroiwa's paper. *Hiroshima Forum in Psychology*, *8*, 84-87.
- Clifton, C., Jr. (1983). Psycholinguistic factors reflected in the eye: Comments on the session. In K. Rayner (Ed.), *Eye movements in reading: Perceptual and language processes* (pp. 269-272). New York: Academic Press.
- Frazier, L., Clifton, C., Jr., and Randall, J. (1983). Filling gaps: Decision principles and structure in sentence comprehension. *Cognition*, *13*, 187-222. [pdf](#)
- Rayner, K., Slowiaczek, M. L., Clifton, C., Jr., and Bertera, J. H. (1983). Latency of sequential eye movements: Implications for reading. *Journal of Experimental Psychology: Human Perception and Performance*, *9*, 912-922. [pdf](#)
- Cutler, A., and Clifton, C., Jr. (1984). The use of prosodic information in word recognition. In H. Bouma and D. G. Bouwhuis, *Attention and Performance X* (pp. 183-196). Hillsdale, NJ: Erlbaum. [pdf](#)
- Clifton, C., Jr., Frazier, L., and Connine, C. (1984). Lexical expectations in sentence comprehension. *Journal of Verbal Learning and Verbal Behavior*, *23*, 696-708. [pdf](#)
- Frazier, L., Taft, L., Roeper, T., Clifton, C., Jr., and Ehrlich, K. (1984). [Parallel structure: A source of facilitation in sentence comprehension](#). *Memory & Cognition*, *12*, 421-430. DOI: 10.3758/BF03198303 [pdf](#)
- Connine, C., Ferreira, F., Jones, C., Clifton, C., Jr., and Frazier, L. (1984). [Verb frame preferences: Descriptive norms](#). *Journal of Psycholinguistic Research*, *13*, 307-319. DOI: 10.1007/BF01076840 [pdf](#)
- Ferreira, F., & Clifton, C., Jr. (1986). The independence of syntactic processing. *Journal of Memory and Language*, *25*, 348-368. [pdf](#)
- Clifton, C., Jr., & Frazier, L. (1986). The use of syntactic information in filling gaps. *Journal of Psycholinguistic Research*, *15*, 209-224. [pdf](#)
- Clifton, C., Jr., & Ferreira, F. (1987). Discourse structure and anaphora: Some experimental results. In M. Coltheart (Ed.), *Attention and Performance XII* (pp. 635-654). Hillsdale, NJ: Erlbaum. [pdf](#)
- Frazier, L., & Clifton, C., Jr. (1987). Thematic relations in parsing. In T. D. Seely (Ed.), *University of Massachusetts Occasional Papers in Linguistics* (Vol. 9): Psycholinguistics. Amherst, MA: GLSA.
- Connine, C. M., & Clifton, C., Jr. (1987). Interactive use of lexical information in speech perception. *Journal of Experimental Psychology: Human Perception and Performance*, *13*, 291-299. [pdf](#)
- Connine, C. M., Clifton, C., Jr., & Cutler, A. (1987). [Effects of lexical stress on phonetic categorization](#). *Phonetica*, *44*, 133-146. DOI: 10.1159/000261790 [pdf](#)
- Clifton, C., Jr., & Ferreira, F. (1987). Modularity in sentence comprehension. In J. Garfield (Ed.), *Modularity in knowledge representation and natural language understanding*. Cambridge, MA: MIT Press. [pdf](#)
- Clifton, C., Jr., & Frazier, L. (1989). Comprehending sentences with long-distance dependencies. In M. Tanenhaus & G. Carlson (Eds.), *Linguistic structure in language processing* (pp 273-317). Dordrecht: Reidel. [pdf](#)

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Rayner, K., Sereno, S., Morris, R., Schmauder, R., & Clifton, C., Jr. (1989). [Eye movements and on-line comprehension processes](#). Language and Cognitive Processes, 4, SI21-SI50.

Frazier, L., & Clifton, C., Jr. (1989). Successive cyclicity in the grammar and the parser. Language and Cognitive Processes, 4, 93-126. [pdf](#)

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Schmauder, A. R., Kennison, S., & Clifton, C., Jr. (1991). On the conditions necessary for obtaining argument structure complexity effects. Journal of Experimental Psychology: Learning, Memory, and Cognition, 17, 1188-1192. [pdf](#)

Clifton, C., Jr. (1992). Tracing the course of sentence comprehension: How lexical information is used. In K. Rayner (Ed.), Eye movements and visual cognition: Scene perception and reading (pp. 397-414). New York: Springer-Verlag.

Clifton, C., Jr. (1993). Thematic roles in sentence processing. Canadian Journal of Psychology, 47, 222-246. [pdf](#)

Carreiras, M., & Clifton, C., Jr. (1993). [Relative clause interpretation preferences in Spanish and English](#). Language and Speech, 36, 353-372. [pdf](#)

Gilboy, E., Sopena, J., Clifton, C., Jr., & Frazier, L. (1995). [Argument structure and association preferences in Spanish and English compound NPs](#). Cognition, 54, 131-167. DOI: 10.1016/0010-0277(94)00636-Y [pdf](#)

Kennison, S. M., & Clifton, C., Jr. (1995). [Determinants of parafoveal preview benefit in high and low working memory capacity readers: Implications for eye movement control](#). Journal of Experimental Psychology: Learning, Memory, and Cognition, 21, 68-81. [pdf](#)

Birch, S., & Clifton, C., Jr. (1995) [Focus, accent, and argument structure: Effects on language comprehension](#). Language and Speech, 33, 365-391. [pdf](#) (Preliminary version appeared as "Investigating the focus-accent-argument structure relationship" in M. Dickey and S. Tunstall (Eds), University of Massachusetts Occasional Papers in Linguistics volume 19. Amherst, MA: Department of Linguistics.) [pdf](#)

Schafer, A., Carter, J., Clifton, C., Jr., & Frazier, L. (1996). [Focus in relative clause construal](#). Language and Cognitive Processes, 11, 135-163. DOI: 10.1080/016909696387240 [pdf](#)

Frazier, L., Plunkett, B., & Clifton, C., Jr. (1996). Reconstruction and scope. In M. Dickey and S. Tunstall (Eds), University of Massachusetts Occasional Papers in Linguistics volume 19. Amherst, MA: Department of Linguistics. [pdf](#)

Truitt, F., Clifton, C., Jr., Pollatsek, A., & Rayner, K. (1997) The perceptual span and the eye-hand span in sight reading music. Visual Cognition, 4, 143-161. Doi 10.1080/713756756 [pdf](#)

Frazier, L., & Clifton, C., Jr. (1997). [Construal: Overview and some recent evidence](#). Invited paper, Journal of Psycholinguistic Research, 26, 277-297. (To appear as well in

- University of Edinburgh HCRC Technical Report, Underspecification, edited by M. Poesio.) [pdf](#)
- Clifton, C., Jr., Kennison, S., & Albrecht, J. (1997) Reading the words her, his, and him: Implications for parsing principles based on frequency and structure. Journal of Memory and Language, *36*, 276-292. DOI: 10.1006/jmla.1996.2499 [pdf](#)
- Albrecht, J. E., & Clifton, C., Jr. (1998).x Accessing singular antecedents in conjoined phrases. Memory & Cognition, *26*, 599-610. DOI: 10.3758/BF03201166 [pdf](#)
- Adams, B. A., Clifton, C., Jr., & Mitchell, D. C. (1998). Lexical guidance in sentence processing. Psychonomic Bulletin and Review, *5*, 265-270. DOI: 10.3758/BF03212949 [pdf](#)
- Frazier, L., & Clifton, C., Jr. (1998) Comprehension of sluiced sentences. Language and Cognitive Processes, *13*, 499-520. [pdf](#)
- Speer, S. R., & Clifton, C., Jr. (1998). Plausibility and argument structure in sentence comprehension. Memory & Cognition, *26*, 965-978. DOI: 10.3758/BF03201177 [pdf](#)
- Frazier, L., & Clifton, C., Jr. (1998) Sentence reanalysis, and visibility. In J. D. Fodor & F. Ferreira (eds.), Reanalysis in sentence processing (pp 143-176). Amsterdam: Kluwer. [pdf](#)
- Traxler, M. J., Pickering, M. J., & Clifton, C., Jr. (1998) Adjunct attachment is not a form of lexical ambiguity resolution. Journal of Memory and Language, *39*, 558-592. Doi: 10.1006/jmla.1998.2600 [pdf](#)
- Clifton, C., Jr., Frazier, L., & Deevy, P. (1999). Feature manipulation in sentence comprehension. Rivista di Linguistica, *11*, 11-39. [pdf](#)
- Carreiras, M., & Clifton, C., Jr. (1999). Another word on parsing relative clauses: Eyetracking evidence from Spanish and English. Memory & Cognition, *27*, 826-833. DOI: 10.3758/BF03198535 [pdf](#)
- Clifton, C., Jr., Cutler, A., McQueen, J. M., & van Ooijen, B. (1999). The processing of inflected forms (commentary on Clahsen et al.). Behavioral and Brain Sciences, *22*, 1018-1019.
- Frazier, L., & Clifton, C., Jr. (2000). On bound variable interpretations: The LF-Only hypothesis. Journal of Psycholinguistic Research, *29*, 125-139. DOI: 10.1023/A:1005136826534 [pdf](#)
- Clifton, C., Jr. (2000). Evaluating models of human sentence processing. In M. Crocker, M. Pickering, & C. Clifton (eds.), Architectures and mechanisms for language comprehension (pp 31-55). Cambridge, England: Cambridge University Press. [pdf](#)
- Pickering, M., Clifton, C., Jr., & Crocker, M. (2000). Architectures and mechanisms in language comprehension. In Crocker, M., Pickering, M., & Clifton, C., Jr. (eds), Architectures and mechanisms for language comprehension (pp 1-28). Cambridge, England: Cambridge University Press.
- Traxler, M. J., Pickering, M. J., Clifton, C., Jr & van Gompel, R. (2000). Architectures and mechanisms for sentence processing: Is syntactic parsing a form of lexical ambiguity resolution? In M. De Vincenzi & V. Lombardo (Eds.), Cross-Linguistic perspectives on language processing (pp. 149-174). Dordrecht: Kluwer Academic Publishers. [pdf](#)
- Cutler, A., & Clifton, C., Jr. (2000). Blueprint of the listener. In P. Hagoort & C. Brown (Editors), Neurocognition of language processing, pp 123-166. Oxford: Oxford University Press. [pdf](#)
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- Frazier, L., Munn, A., & Clifton, C., Jr. (2000). Processing coordinate structures. Journal of Psycholinguistic Research, *29*, 343-371. DOI: 10.1023/A:1005156427600 [pdf](#)

- Clifton, C., Jr., Bock, J., & Radó, J (2000). Effects of the focus particle “only” and intrinsic contrast on comprehension of reduced relative clauses. In A. Kennedy, R. Radach, D. Heller, & J. Pynte (Eds), Reading as a perceptual process, pp 591-620. Amsterdam: Elsevier. [pdf](#)
- Bock, J. S., & Clifton, C., Jr. (2000). [The role of salience in conceptual combination](#) Memory & Cognition, 28, 1378-1386. [pdf](#)
- Clifton, C., Jr. (2000). Psycholinguistics: Syntax and grammar. Encyclopedia of Psychology Oxford: Oxford University Press. Pp. 364-367.
- Clifton, C., Jr., & Duffy, S. (2001). [Sentence comprehension: Roles of linguistic structure](#). Annual Review of Psychology, 52, 167-196. DOI: 10.1146/annurev.psych.52.1.167 [pdf](#)
- Frazier, L., & Clifton, C., Jr. (2001). [Parsing coordinates and ellipsis: Copy \$\alpha\$](#) . Syntax, 4, 1-22. DOI: 10.1111/1467-9612.00034 [pdf](#)
- Carlson, K., Clifton, C., Jr., & Frazier, L. (2001). Prosodic boundaries in adjunct attachment. Journal of Memory and Language, 45, 58-81. DOI: 10.1006/jmla.2000.2762 [pdf](#)
- Clifton, C., Jr. (2001). Sentence comprehension, psychology of. International Encyclopedia of the Social and Behavioral Sciences, vol 20 (pp 13911-13917), N. J. Smelser & P. B. Bates, Editor. Amsterdam: Elsevier Science.
- Rayner, K., & Clifton, C., Jr. (2002). Language processing. In D. Medin (Volume Editor) Stevens Handbook of Experimental Psychology, Third Edition: Volume 2, Memory and Cognitive Processes (pp 261-316). New York: John Wiley and Sons, Inc. [pdf](#)
- Koh, S., & Clifton, C., Jr. (2002). [Resolution of the antecedent of a plural pronoun: Ontological categories and predicate symmetry](#). Journal of Memory and Language, 46, 830-844. doi:10.1006/jmla.2001.2829 [pdf](#)
- Meseguer, E., Carreiras, M., & Clifton, C., Jr. (2002). [Overt reanalysis strategies and eye movements during the reading of mild garden path sentences](#). Memory & Cognition, 30, 551-561. PMID 12184556 DOI: 10.3758/BF03194956 [pdf](#)
- Birch, S., & Clifton, C., Jr. (2002). [Effects of varying focus and accenting of adjuncts on the comprehension of utterances](#). Journal of Memory and Language, 47, 571-588. doi:10.1016/S0749-596X(02)00018-9 [pdf](#)
- Frazier, L., & Clifton, C., Jr. (2002). [Processing 'd-linked' phrases](#). Journal of Psycholinguistic Research, 31, 633-660. doi:10.1023/A:1021269122049 [pdf](#)
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- Rayner, K., Juhasz, B., Ashby, J., & Clifton, C, Jr. (2003). [Inhibition of saccade return in reading](#). Vision Research, 43, 1027-1034. doi:10.1016/S0042-6989(03)00076-2 PMID:12676245 [pdf](#)
- Clifton, C., Jr., Traxler, M. J. Mohamed, M. T., Williams, R. S., Morris, R. K, & Rayner, K. (2003). [The use of thematic role information in parsing: Syntactic processing autonomy revisited](#). Journal of Memory and Language, 49, 317-334. doi:10.1016/S0749-596X(03)00070-6

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Kambe, G., Duffy, S. A., Clifton, C. Jr., Rayner, K. (2003). [An eye movement contingent probe paradigm](#). *Psychonomic Bulletin & Review*, 10, 661-666. PMID: 14620361

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Frazier, L., Clifton, C., Jr., & Carlson, K. (2004). [Don't break or do: Prosodic boundary preferences](#). *Lingua*, 114, 3-27. doi:10.1016/S0024-3841(03)00044-5 [pdf](#)

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Clifton, C., Jr., & Frazier, L. (2004). [Should given information come before new? Yes and no](#). *Memory & Cognition*, 32, 886-895. PMID: 15673177 DOI: 10.3758/BF03196867 [pdf](#)

Frazier, L., Clifton, C. Jr., & Carlson, K. (2005) Focus and VP ellipsis. In Shigetō Kawahara (Ed), [University of Massachusetts Occasional Papers in Linguistics](#), 30, pp 32-51. (Tech report series). [pdf](#)

Frazier, L., Clifton, C., Jr., Rayner, K., Deevy, P., Koh, S., & Bader, M. (2005). [Interface problems: Processing sentences in context](#). *Journal of Psycholinguistic Research*, 34, 201-231. doi:10.1007/s10936-005-3638-1 PMCID:1482313 [pdf](#)

Ashby, J., & Clifton, C., Jr. (2005) [The prosodic property of lexical stress affects eye movements in silent reading: Evidence from eye movements](#). *Cognition*, 96, B89-B100. doi:10.1016/j.cognition.2004.12.006 PMCID: PMC1479854 [pdf](#)

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Papers and Talks (partial)

Two methods for investigating mediated generalization in a group verbal learning situation. Midwestern Psychological Association, 1964.

The instability of the effect of priming word associations. American Psychological

Association, 1964.

Initial transfer in the mediation of paired associates. Midwestern Psychological Association, 1965.

Serial to paired-associate transfer in children. Midwestern Psychological Association, 1966.

Memory search through presented items and their translations. Paper presented at the Psychonomic Society, 1975.

The translation effect in memory search. Colloquium presented at Center for Perceptual and Cognitive Studies, University of Oregon; Friday Seminar, Department of Psychology, Stanford University; Human Learning Center, University of California, Berkeley, 1975.

Effect of frequency of presentation in a memory search task (with P. Sorce). Paper presented at American Psychological Association, 1976.

Translation between languages in memory search (with P. Sorce). Paper presented at Eastern Psychological Association, 1977.

Comprehending sentences with multiple filler-gap dependencies (with L. Frazier). Paper presented at the Psychonomic Society, St. Louis, 1980.

Colloquium "Sentence Comprehension," presented at the University of Sussex, November, 1981; Warwick University, February, 1982; and Birkbeck College of the University of London, April, 1982.

Cutler, A., and Clifton, C., Jr. Prosody in word perception. Prosody: Normal and abnormal: An interdisciplinary symposium on the suprasegmentals of speech, University of Zurich, April, 1983.

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Clifton, C., Jr. Principles of parsing sentences with empty elements. Invited symposium paper, Cognitive Science Society, Ann Arbor, Michigan, August, 1989.

Clifton, C., Jr. Parsing sentences with long-distance dependencies. Colloquium, MRC Applied Psychology Unit, Cambridge, November 25, 1989.

Clifton, C., Jr. The use of lexical information in sentence comprehension. Invited address, Eighth European Workshop on Cognitive Neuropsychology, Bressanone, Italy, January 22-26, 1990.

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Clifton, C., Jr. Parsing arguments. Colloquium, Department of Psychology, CNR in Room, Italy, October 25, 1989; Laboratory of Experimental Psychology, University of Sussex, November, 1989; and Department of Psychology, University of Glasgow, May 17, 1990.

Clifton, C., Jr. The use of lexical information in sentence comprehension. Colloquium, Department of Linguistics, Cambridge University, February 13, 1990; Department of Psychology, Catholic University of Louvain, Belgium, February 28, 1990; Laboratory of Cognitive Science and Psycholinguistics, CNRS, Paris, March 2, 1990; Department of Psychology, University of Exeter, April 25, 1990; Human Communication Research Center, University of Durham, May 4, 1990.

Clifton, C., Jr. Tracing the course of sentence comprehension: How thematic role information is used. Invited Address, Eye Movements and Visual Cognition Conference, Amherst, MA, August 16-18, 1990.

Clifton, C., Jr. The use of case information in parsing. Invited colloquium presented at the University of Alberta, Edmonton, Alberta, Canada, September, 1990.

Clifton, C., Jr., Lamontagne, G., & Frazier, L. Using morphologically explicit case marking in sentence parsing. Paper presented at Psychonomic Society meeting, New Orleans, November, 1990.

Speer, S., & Clifton, C., Jr. Plausibility and argument structure in sentence comprehension. Paper presented at Psychonomic Society, San Francisco, November 22-24, 1991.

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Clifton, C., Jr. Construal and the Processing of Adjunct Predicates: Cognitive Science Seminar, U. Edinburgh, Oct 6, 1995; invited address, workshop on sentence processing, Cognitive Science, U. Freiburg, Oct 19; Psychology and Linguistics Department joint colloquium, University of Durham, Nov 6; University of Dundee, February 9, 1996

Clifton, C., Jr. Resolving the ambiguity of "Her?": Implications for models of sentence

comprehension: University de Provence, Aix-en-Provence, Oct 13, 1995; Psychology, University of Glasgow, Nov 2, 1995

Clifton, C., Jr. Evaluating models of sentence comprehension: AMLaP Workshop, University of Edinburgh, invited address, December 1, 1995

Clifton, C., Jr. Experimental studies of some roles of focus in auditory sentence comprehension: Linguistics Circle, University of Edinburgh, February 1, 1996; Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, February 13, 1996

Clifton, C., Jr. Was the doctor really sneezed? New evidence on the use of verb subcategorization information in parsing; Sentence Processing Workshop, University of Edinburgh, January 19, 1996; Cognitive Science Colloquium, University of Exeter, February 27, 1996.

Frazier, L., & Clifton, C. Jr. Construal: Overview, motivation, and some new evidence (jointly with L. Frazier). Joint invited address, Ninth Annual CUNY Conference on Human Sentence Processing, New York City, March 21-23, 1996.

Clifton, C., Jr. Construal: Overview and some recent evidence. Colloquium, Departments of Psychology and Linguistics, University of Geneva, May 13, 1996; Colloquium, Department of Psychology, Chinese University of Hong Kong, May 28, 1996

Traxler, M. J., Pickering, M. J., & Clifton, C., Jr. (1996). Processing prepositional phrases and relative clauses in English. Poster presented at Psychonomic Society, Chicago, October 31-November 2, 1996.

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Birch, S., & Clifton, C. Jr. (1997) Effects of Varying Focus and Accenting of Adjectives on the Comprehension of Utterances (...with added consideration of postverbal modifiers...) Poster presented at Psychonomics, November 1997

Clifton, C., Jr. (1998). Current controversies in the psychology of sentence comprehension. University of La Laguna, Tenerife, Spain, March 9, 1998

Clifton, C., Jr., Bock, J., & Radó, J (1998). Effects of the focus particle "only" and intrinsic contrast on comprehension of reduced relative clauses. Paper presented at 5th European Workshop on Language Comprehension, Luminy, France, April 2-4, 1998.

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Bock, J., & Clifton, C., Jr. (1998). Effects of the Focus Particle "Only" and Intrinsic Contrast on Comprehension of Reduced Relative Clauses. Poster presented at CUNY Sentence Processing Conference, New Brunswick, NJ, March, 1998.

Deevy, P., Frazier, L., & Clifton, C., Jr. (1998). Feature manipulation in sentence processing. Poster presented at CUNY Sentence Processing Conference, New Brunswick, NJ, March, 1998.

Bock, J., & Clifton, C., Jr. (1998). The role of salience in conceptual combination. Poster presented at Cognitive Science, Madison, Wisconsin

Frazier, L., Clifton, C., Jr. (1999). Syntactic and discourse representations in comprehension: Bound variable vs. coreferential interpretations. Paper presented at CUNY Conference on Human Sentence Processing, 1999.

Clifton, C. Jr., Villalta, E., Mohamed, M., & Frazier, L. (1999). Depth-first vs. breadth-first parsing: Do unpreferred interpretations disrupt reading when they are anomalous? Paper presented at AMLaP 99, Edinburgh, Scotland, September, 1999

Walther, M., Frazier, L., Clifton, C. Jr., Hemforth, B., Konieczny, L., Seelig, H. (1999). Prosodic and syntactic effects on relative clause attachments in German and English. Poster presented at AMLaP 99, Edinburgh, Scotland, September, 1999.

Carlson, K., Clifton, C. Jr., & Frazier, L. (2000). Prosodic boundaries in adjunct attachment. Poster presented at CUNY Sentence Processing Conference, March 30, San Diego, CA.

Mohamed, M., & Clifton, C., Jr. Interaction between sentence and text in syntactic ambiguity resolution. Poster presented at Psychonomic Society, New Orleans, November, 2000

Kambe, G., Duffy, S., Clifton, C., Jr., Rayner, K., & Starr, M. W. An eye-contingent probe paradigm. Poster presented at Psychonomic Society, New Orleans, November, 2000

Meseguer, E., Carreiras, M., & Clifton, C., Jr. Reanalysis strategies during the reading of mild garden path sentences: An eyetracking study. Poster presented at Architectures and Mechanisms of Language Processing, Leiden, The Netherlands, September 21-23, 2000.

Sanford, A. J., Koh, S., & Clifton, C., Jr. Word knowledge and ease of plural reference. Poster presented at Architectures and Mechanisms of Language Processing, Leiden, The Netherlands, September 21-23, 2000.

Mohamed, M., & Clifton, C., Jr. (2001) Poster presented at CUNY Conference on Human Sentence Processing, Philadelphia, March 2001.

Kambe, G., Cook, A., Clifton, C., Jr., Duffy, S., & Rayner, K. (2001). Syntactic structures and clause wrapup. Poster presented at European Conference on Eye Movements, Turku, Finland, August 2001.

Clifton, Charles Jr., Carlson, K., & Frazier, L. (2001) Comprehension of sentences with informative prosodic boundaries. Paper presented at Psychonomic Society, Orlando, FL, November, 2001

Clifton, C., Jr., Traxler, M. J., Mohamed, Mohamed Taha, Williams, R. S., Morris, R. K., & Rayner, K. (2002). Thematic role information in parsing: Syntactic independence revisited. Poster presented at AMLaP, Tenerife, Spain, September 19-21.

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Johnson, S. M., Breen, M., Clifton, C., Jr., & Morris Florak, J. (2003) ERP investigation of prosodic and semantic focus. Poster presented at Cognitive Neuroscience, New York City, March 30 - April 1, 2003.

Carlson, K., Frazier, L., & Clifton, C., Jr. Sluicing is affected by focus, but how? Poster presented at AMLaP, Glasgow, Scotland, August 2003.

Ashby, J., & Clifton, C., Jr. Representing Lexical Stress during Silent Reading: Evidence from Eye Movements. Poster presented at 12th European Conference on Eye Movements, Dundee, Scotland, August, 2003.

Clifton, C., Jr. on using eyetracking data to evaluate theories of on-line sentence processing: The case of reduced relative clauses. Symposium talk, 12th European Conference on

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Birch, S., & Clifton, C., Jr. Does an implicitly mentioned instrument require a pitch accent? Poster presented at Psychonomic Society, November, 2004

Alarie-Bibeau, L., Davis, G. A., Andrianopoulos, M. V., & Clifton, C., Jr. Influence of expectancy on semantic priming in aphasia. Poster presented at Cognitive Neuropsychology Conference, Bresanone, Italy, April, 2005

Staub, A., Clifton, C. Jr., & Frazier, L. (2005) Subcategorization possibilities trigger syntactic expectations: Evidence from the processing of heavy NP shift. Poster presented at CUNY Conference on Human Sentence Processing, Tucson, AZ, March 30-April 2.

Carlson, K., Clifton, C., Jr., & Frazier, L. (2005). How multiple prosodic boundaries work. Poster presented at CUNY Conference on Human Sentence Processing, March 30-April 30, Tucson, AZ.

Carlson, K., Frazier, L., Clifton, C., Jr., & Dickey, M. W. (2005). How contrastive is contrastive focus? Paper presented at CUNY Conference on Human Sentence Processing, March 30-April 30, Tucson, AZ.

Swets, B., DeSmet, Timothy, Clifton, C., Jr., & Ferreira, F. (2005) Adjunct interpretation isn't just a race, either. Poster presented at CUNY Conference on Human Sentence Processing, Tucson, AZ, March 30-April 2.

Clifton, C., Jr, & Staub, Adrian. (2005). Prediction in sentence comprehension. Invited address, Max Planck Institute for Human Cognitive Neuroscience, Leipzig, Germany, August 2005.

Staub, A., & Clifton, C., Jr. (2006). Effects of a word's status as a predictable phrasal head on lexical decision and eye movements. Poster presented at 19th Annual CUNY Conference on Human Sentence Processing, New York, NY.

Carlson, K., Clifton, C. Jr., & Frazier, L. (2006). Effects of constituent length on boundary informativeness. Poster presented at 19th Annual CUNY Conference on Human Sentence Processing, New York, NY.

Carlson, Katy, Dicky, Michael Walsh, Frazier, Lyn & Clifton, Charles Jr. (2007). Focus in Sluicing Interpretation. Poster presented at 20th Annual CUNY Conference on Human Sentence Processing, San Diego, March, 2007.

Staub, A., & Clifton, C., Jr.(2007). Symposium presentation, Building syntactic structure takes time: Experimental evidence and theoretical implications for models of eye movement control in reading..European Conference on Eye Movements, Potsdam, Germany, August, 2007.

Clifton, C., Jr., & Staub, A. (2007, January). Anticipation in parsing. Biological and Psychological Foundations of Language: Symposium in Honor of Marica de Vincenzi.

Università degli Studi “Gabriele d’Annunzio” di Chieti–Pescara, Italy.

Grant., M., Frazier, L., & Clifton, C. Jr. (2009). The role of non-actuality implicatures in processing elided constituents. Poster presented at 22nd Annual CUNY Conference on Human Sentence Processing, Davis, CA..

Breen, M., & Clifton, C., Jr. (2009). Eye-tracking limericks: Lexical stress effects in silent reading. Poster presented at 22nd Annual CUNY Conference on Human Sentence Processing, Davis, CA.

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Benatar, A., Clifton, C., Jr., & Staub, A. (2011). Does semantic focus influence lexical processing? Evidence from eye movements. Poster presented at 24th Annual CUNY Conference on Human Sentence Processing, Stanford, CA.

Harris, J., Clifton, C., Jr., & Frazier, Ly. (2011). Processing and domain selection: Quantificational effects. Poster presented at CUNY Conference on Human Sentence Processing, Stanford, CA.

Clifton, C., Jr. (2012). Situational Context Affects Definiteness Preferences: Effects of Reading Strategy. Invited talk, Basque Center for Brain and Language. San Sebastian, Spain, January, 2012.

Clifton, C., Jr. (2012) Discourse coherence as promoted by the Question under Discussion. Invited talk, Department of Linguistics, University of Marburg, Marburg, Germany, January, 2012.

Breen, M., & Clifton, C., Jr. (2012). Stress matters revisited: A boundary change experiment. Poster presented at 25th CUNY Conference on Human Sentence Processing, Columbia, SC.

Dillon, B., Levy, J., Staub, A., & Clifton, C., Jr. (2014). Linear order effects in agreement: Evidence from English wh-questions. Poster presented at 27th Annual CUNY Conference on Human Sentence Processing, Columbus, OH.

Clifton, C., Jr. (2014) The (non)effect of discourse relations on comprehending verb phrase ellipsis. Poster presented at AMLaP, Edinburgh, Scotland, Sept, 2014.

Clifton, C., Jr. (2015). How readers and listeners use their knowledge of grammar – and how they go beyond it. Invited talk, Korean Academy of Sciences, October 23, 2015; Institute of Psychology of the Chinese Academy of Sciences, October 27, 2015.

Clifton, C., Jr., Frazier, Lyn, and Yacovone, Anthony (2015). Likelihood of epistemic state affects sentence naturalness. Poster presented at AMLaP, Bilbao, Spain, Sept 1-3, 2015.

Dillon, B., Staub, A., Levy, J., & Clifton, C. Jr. (2015). Distinguishing discrete from gradient grammaticality using Likert scale data. Poster presented at 28th Annual CUNY Conference on Human Sentence Processing, Gainesville, FL.

Rysling, A., Clifton, C. Jr., & Frazier, L. (2015). Crossing the not-at-issue/at-issue divide: ellipsis incurs a penalty in parentheticals. Poster presented at 28th Annual CUNY Conference on Human Sentence Processing, Gainesville, FL.

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Rysling, A., Bishop, J., Clifton, C., Jr., & Yacovone, A. (2017) Listeners rely on local context, not global prosody, to anticipate pitch accents. Poster presented at 30th Annual CUNY

Conference on Human Sentence Processing, Cambridge, MA.

Rsyling, A., Clifton, C. Jr., Van Handel, N., Geguera, R., Choi, H., & Cutler, A. (2019). Listeners' predictions of sentence lengths are categorical, not gradient. Poster presented at 32nd Annual CUNY Conference on Human Sentence Processing, Boulder, CO.

Reviews

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Clifton, C., Jr. On the survival of dinosaurs. Review of O. Hobart Mowrer, Psychology of language and learning and Charles E. Osgood, Lectures on language performance. Contemporary Psychology, 1981, 26, 668-670.

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Clifton, C., Jr. Review of Mitchell P. Marcus, A theory of syntactic recognition for natural language. Quarterly Journal of Experimental Psychology, 1983.

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Clifton, C., Jr. (1990). Review of Osherson and Lasnik, Language: An invitation to cognitive science (Vol. 1). Language and Speech, 33, 181-183.

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Clifton, C. Jr. (2010) Review of Bornkessel-Schlesewsky and Schlewewsky, Processing syntax and morphology: A neurocognitive perspective. Language, 86, 943-945.

PhD Students

Donna Cruse Gemperle, Oregon State University, 1970 dgemperle@comcast.net

Marilyn Bresler, Mary Washington College, 1973

Karl Gutschera, ATT Bell Labs, 1978

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Patricia Sorce, Rochester Institute of Technology, 1979

Anna Fiszman, 1978

Ana Alvarez, University of Puerto Rico, 1979

Maria Slowiaczek, University of Texas, University of Michigan, 1981

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Marica DeVincenzi, CNR Rome, 1989

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Postdoctoral students

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Mara Breen, Mount Holyoke College

Jennifer Mack, Northwestern University