

CURRICULUM VITAE

ADAM S. GRABELL, Ph.D.

University of Massachusetts, Amherst
Department of Psychological and Brain Science
153 Hicks Way, Tobin Hall room 614
Amherst, MA, 01002

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EDUCATION AND TRAINING

Doctor of Philosophy
2014
Adviser: Sheryl Olson, Ph.D.

University of Michigan, Ann Arbor, MI
Clinical Psychology

Clinical Internship

Mary Rackham Institute, University of Michigan, Ann Arbor,
MI

Master of Arts
2006
Adviser: Raymond Knight, Ph.D.

Brandeis University
Social Developmental Psychology

Bachelor of Arts
2004
Honors Supervisor: Susan Warren, MD

George Washington University

ACADEMIC APPOINTMENTS

Assistant Professor
2017-Present

University of Massachusetts, Amherst
Department of Psychological and Brain Sciences
Division of Clinical Psychology
Amherst, MA

NIH T32 Post Doctoral Scholar
2014- 2017

Laboratory of Dr. Susan Perlman
Western Psychiatric Institute and Clinic
University of Pittsburgh
Pittsburgh, PA

CLINICAL POSITIONS

Postdoctoral Clinician
2014-2017

Matilda H. Theiss Child Development Center
Western Psychiatric Institute and Clinic
University of Pittsburgh, Department of Psychiatry
Director: Kimberly Blair, PhD

HONORS AND AWARDS

2022-2023 I-Corp @UMass RevUp Program (\$1,200 in funds for customer discovery interviews)
2021-2022 I-Corp @UMass Innovators Jump-Start Program
2019-2020 Center for Research on Families Family Research Scholar
2018 University of Massachusetts Distinguished Teaching Award Finalist

A. Grabell Curriculum Vitae

2015	National Institutes of Health Loan Repayment Program Award, Competitive Renewal (2017), Second Competitive Renewal (2018)
2013	Institute for Human Adjustment Fellowship Award
2011	Naomi Lohr Award Winner for Excellence in Clinical Psychology, University of Michigan
2011	University of Michigan Psychology Dissertation Research Grant
2010	Edward S. Bordin Award Winner, University of Michigan Department of Psychology
2004	George Washington University Psychology Departmental Honors
2000-2004	Presidential Scholarship, Honors Program, George Washington University

PROFESSIONAL MEMBERSHIPS

Member of the FLUX Society for Developmental Cognitive Neuroscience
Member of the Society for Research in Child Development (SRCD)
Member of the International Society for the Study of Behavioural Development (ISSBD)

RESEARCH SUPPORT

CURRENT

2022-2023	OTCV Technology Development Fund Award
Title:	EarlyScreen: Using Multi-scale Instance Fusion to Detect Psychological Disorders in Preschool Children from a Mobile App.
Role:	Principal Investigator (Co-PI: Tauhidur Rahman)
Source:	University of Massachusetts System, Office of Technology Commercialization and Ventures
Funding:	\$23,102
Institution:	University of Massachusetts, Amherst
2022-2024	R21 MH126326
Title:	Using wearable devices and machine learning to forecast preschool tantrums and identify clinically significant variants.
Role:	Principal Investigator
Source:	NIMH
Funding:	\$427,576
Institution:	University of Massachusetts, Amherst
2022-2023	3K23 MH111708
Title:	COVID-19 Supplement to: Neural and behavioral correlates of deliberate emotion regulation in early childhood: testing unique links to emerging irritability.
Role:	Principal Investigator
Source:	NIMH
Funding:	\$77,538
Institution:	University of Massachusetts, Amherst
2017-2022	K23 MH111708
Title:	Neural and behavioral correlates of deliberate emotion regulation in early childhood: testing unique links to emerging irritability.
Role:	Principal Investigator

A. Grabell Curriculum Vitae

Source: NIMH
Funding: \$891,521
Institution: University of Massachusetts, Amherst

2019-2022 NSF BCS1917857
Title: Development of neocortical and vagal function in self-regulation
Role: Co-Principal Investigator (PI: Kirby Deater-Deckard)
Source: NSF
Funding: \$390,483
Institution: University of Massachusetts, Amherst

PENDING

2022-2025 F31 HD111264-01
Title: The Role of Discrimination in Emotion Socialization.
Role: Primary Mentor (PI: Katie Gonzalez)
Source: NIMHD
Funding: \$132,401
Institution: University of Massachusetts, Amherst

2022-2023 JSMF Opportunity Award
Title: Memory replay during naturalistic sleep bouts in early childhood.
Role: Co-Principal Investigator (PI: Rebecca Spencer)
Source: James S. McDonnell Foundation
Funding: \$250,000
Institution: University of Massachusetts, Amherst

UNFUNDED

2022-2024 R21 MH126326
Title: Behavioral and Neural Markers of Early ADHD Risk in Hyperactive Toddlers.
Role: Principal Investigator (MPI with Lisa Harvey)
Source: NIMH
Funding: \$427,576
Institution: University of Massachusetts, Amherst
Grant scored in the 44th percentile

2020-2023 F31 MH120959
Title: Behavioral and Neural Markers of Early ADHD Risk in Hyperactive Toddlers.
Role: Co-Primary Mentor (Primary Mentor: Lisa Harvey; PI: Shannon Gair)
Source: NIMH
Funding: \$136,356
Institution: University of Massachusetts, Amherst
Grant scored in the 43rd percentile

2020-2023 F31 HD103450
Title: Parent Language and the Development and Neural Bases of Social Cognition.
Role: Co-Primary Mentor (Primary Mentor: Kirby Deater Deckard; PI: Sarah McCormick)
Source: NICHD
Funding: \$89,544

Institution: University of Massachusetts, Amherst
Grant scored in the 54th percentile

2021-2026 1R01 HD104723
 Title: Families, Stress and the Intergenerational Transmission of Executive Functioning.
 Role: Consultant (PI: David Bridgett)
 Source: NICHD
 Funding: \$2,499,325
 Institution: Northern Illinois University
Not discussed

COMPLETED

2018-2021 UMass Center for Personalized Health Monitoring Seed Grant
 Title: Developing automated parenting aids for caregivers of young children.
 Role: Principal Investigator
 Source: UMass Institute for Applied Life Sciences
 Funding: \$15,000 (plus \$10,000 in facilities costs)
 Institution: University of Massachusetts, Amherst

2014-2017 T32 MH018951
 Title: Clinical Research Training in Child Psychiatry (Brent)
 Role: Postdoctoral Research Fellow, 100% effort
 Source: NIMH, Institutional National Research Service Award
 Funding: 100% Salary
 Mentors: Susan Perlman, PhD
 Institution: University of Pittsburgh, Department of Psychiatry

PUBLICATIONS

* Denotes Mentee † Original data collected by Grabell at UMass ^C Corresponding author

Authorship notes. In the subfields of child clinical psychology and clinical developmental neuroscience, the first author is considered the lead author, and is often regarded as the most prestigious authorship position. The last author is often the senior author. The corresponding author is typically the first author or last/senior author. Grabell and Rahman are “co-senior authors” for all papers in which they appear in the last two authorship positions. Grabell and Rahman alternate the second-to-last and last author position for all co-senior author publications.

†Kalanadhabhatta, M.*, Santana, A.M.*, Zhang, Z., Ganesan, D., Rahman, T. ^C, **Grabell, A.S.** ^C
 (Accepted/In Press). Extracting Multimodal Embeddings via Supervised Contrastive Learning for Psychological Screening. *Affective Computing and Intelligent Interaction*.

†**Grabell, A. S.** ^C, Thomsen, K. N.*, Gonzalez, K.*, Santana, A.M.*, Zhang, Z., & Rahman, T.
 (2022). Prefrontal modulation of frustration-related physiology in preschool children ranging from low to severe irritability. *Developmental Cognitive Neuroscience*, 55, 101112.

†Kalanadhabhatta, M.*, Santana, A.M.*, Zhang, Z., Ganesan, D., **Grabell, A.S.** ^C, Rahman, T. ^C
 (In press). EarlyScreen: Multi-scale Instance Fusion for Predicting Neural Activation and Psychopathology in Preschool Children. *Proceedings of the ACM on Interactive, Mobile, Wearable and Ubiquitous Technologies*, 6(2), 1-39.

- Gair, S. L., Brown, H. R., Kang, S., **Grabell, A. S.**, & Harvey, E. A. ^c (2021). Early Development of Comorbidity Between Symptoms of ADHD and Anxiety. *Research on Child and Adolescent Psychopathology*, 49(3), 311-323.
- Grabell, A.S.** ^c, Jones, H.M., Wilett, A.E., Bemis, L.M., Wakschlag, L.S., & Perlman, S.B. (2020). Children's facial muscular movements and risk for early psychopathology: assessing clinical utility. *Behavior Therapy*, 51(2), 253-267.
- Shuster, M. M., Camras, L. A., **Grabell, A.S.**, & Perlman, S. B. ^c (2020). Faces in the wild: a naturalistic study of children's facial expressions in response to an internet prank. *Cognition and Emotion*, 34(2), 359-366.
- Grabell, A.S.** ^c, Huppert, T.J., Fishburn, F.A., Li, Y., Hlutkowsky, C.O, Jones, H.M, Wakschlag, L.S., & Perlman, S.B. (2019). Mechanics of early deliberate emotion regulation: young children's response to interpersonal scaffolding. *Developmental Cognitive Neuroscience*, 40, 100708
- Zulauf, C. *, Sokolovsky, A. W., **Grabell, A. G.**, & Olson, S. L. ^c (2018). Early risk pathways to physical versus relational peer aggression: the interplay of externalizing behavior and harsh parental discipline varies by child gender. *Aggressive Behavior*, 44(2), 209-220.
- Grabell, A. S.**, Huppert, T. J., Jones, H. M. *, Wilett, A. E. *, Bemis. L. M., & Perlman, S. B. ^c (2018). Using facial muscular movements to understand young children's emotion regulation and concurrent neural activation. *Developmental Science*.
- Grabell, A. S.**, Li, Y, Barker, J. W., Wakschlag, L. S., Huppert, T. J., & Perlman, S. B. ^c (2018). Evidence of Non-Linear Associations Between Frustration-Related Prefrontal Cortex Activation and the Normal:Abnormal Spectrum of Irritability in Young Children. *Journal of Abnormal Child Psychology*, 1-11.
- Grabell, A. S.** ^c, Olson, S. L., Tardif, T., Thompson, M. C. *, & Gehring, W. J. (2017). Comparing Self-Regulation-Associated Event Related Potentials in Preschool Children with and without High Levels of Disruptive Behavior. *Journal of Abnormal Child Psychology*, 45(6), 1119-1132.
- Li, Y., **Grabell, A. S.**, Wakschlag, L. S., Huppert, T. J., & Perlman, S. B. ^c (2017). The neural substrates of cognitive flexibility are related to individual differences in preschool irritability: a fNIRS investigation. *Developmental Cognitive Neuroscience*, 25, 138-144.
- Waller, R., Hyde, L. W., **Grabell, A. S.**, Alves, M. L., & Olson, S. L. ^c (2015). Differential associations of early callous-unemotional, oppositional, and ADHD behaviors: multiple domains within early-starting conduct problems? *Journal of Child Psychology and Psychiatry*, 56(6), 657-666.
- Grabell, A. S.** ^c, Olson, S. L., Kessler, D. A., Felt, B. T., Miller, A. L. & Tardif, T. (2015). The impact of culture on physiological processes of emotion regulation: a comparison of US and Chinese preschoolers. *Developmental Science*, 18(3), 420-435.

- Olson, S.L. & **Grabell, A.S.** (2014). Defiant behavior during infancy and early childhood. In: J.D. Wright (Ed). *International Encyclopedia of Social and Behavioral Sciences*. Oxford: Elsevier.
- Choe, D. E.^C, Lane, J. D., **Grabell, A. S.** & Olson, S. L. (2013). Developmental Precursors of Young School-age Children's Hostile Attribution Bias. *Developmental Psychology*, 49(12) 2245-2256.
- Miller, L. E.^C, **Grabell, A. S.**, Thomas, A., Bermann, E. A., & Graham-Bermann, S. A. (2012). The associations between community, television, and intimate partner violence, parent-child aggression and aggression in sibling relationships of a sample of preschoolers. *Psychology of Violence. Special Issue on Co-Occurrence of Different Forms of Violence*, 2(2), 165-178
- Olson, S. L. ^C, Tardif, T. Z., Miller, A., Felt, B., **Grabell, A. S.**, Kessler, D., Wang, L., Karasawa, M., & Hirabayashi, H. (2011). Inhibitory control and harsh discipline as predictors of externalizing problems in young children: a comparative study of U.S., Chinese, and Japanese preschoolers. *Journal of Abnormal Child Psychology*. 39(8), 1163-1175.
- Grabell, A. S.** ^C, & Knight, R. A. (2009). Examining childhood abuse patterns and sensitive periods in juvenile sexual offenders. *Sexual Abuse: Journal of Research and Treatment*, 21, 208-222.

IN PREP AND UNDER REVIEW PUBLICATIONS

- †Gonzalez, K.* & **Grabell, A. S.** ^C (advanced in prep). Self-narration, prefrontal cortex functional connectivity, and psychopathology in early childhood development.
- †Thomsen, K. N.* & **Grabell, A. S.** ^C (revise and resubmit). Examining early childhood dimensions of emotional awareness using a novel coloring task. *Infant and Child Development*.
- †Santana, A.M.* & **Grabell, A.S.** ^C (revised and resubmitted). Complex facial masking predicts neural functioning, self-regulation, and behavioral problems in preschool children. *Emotion*.

PROFESSIONAL PRESENTATIONS

INVITED TALKS

- Grabell, A.S. (2022, July). EarlyScreen: Detecting psychological disorders in preschool children from a mobile app. Talk presented at the Massachusetts Life Science Innovation (MALSI) Day, Boston, MA.
- Grabell, A. S. & Thomsen, K. N. (2019, Sep.). Using functional Near-Infrared Spectroscopy and Galvanic Skin Response as a novel approach to infer Limbic-Prefrontal processes in early childhood. Flash Talk presented at the Annual Meeting for FLUX: The International Congress for Integrative Developmental Cognitive Neuroscience, New York, NY.

A. Grabell Curriculum Vitae

Grabell, A.S. (2018, Nov.). Unpacking mechanisms of emotion regulation to elucidate early childhood psychopathology. Smith College, Department of Psychology, Northampton, MA.

Grabell, A.S. (2017, Oct.). Unpacking mechanisms of emotion regulation to elucidate early childhood psychopathology. McLean Hospital, Harvard Medical School Department of Psychiatry, Belmont, MA.

CHAired PAPER SYMPOSIA

Grabell, A. S. (Chair), Perlman, S. B., Gaffrey, M. & Liu, Y. (2015). Investigating neural correlates of psychopathology in preschool-age children. Symposium presented at the Meeting for the Society for Research in Child Development, Philadelphia, PA (March, 2015).

PAPER SYMPOSIA AND PRESENTATIONS

* Denotes Mentee

Bivins*, Z. & Grabell, A. (2021). Early Childhood Emotion Regulation Strategy Articulation and its Physiological, Neurological, and Psychopathological Correlates. Poster Presentation at the Flux 2021 Congress, Virtual Conference (September, 2021).

Gonzalez, K.* & Grabell, A. S. (2021). Self-narration, prefrontal cortex functional connectivity, and psychopathology in early childhood development. Poster presented at the Meeting for the Society for Research in Child Development, Virtual Conference (April, 2021).

Santana, A.M.* & Grabell, A.S. (2021). Complex facial masking predicts neural functioning, self-regulation, and behavioral problems in preschool children. Poster presented at the Meeting for the Society for Research in Child Development, Virtual Conference (April, 2021).

Grabell, A. S. & Thomsen, K. N.* (2019). Using functional near-infrared spectroscopy and galvanic skin response as a novel approach to infer limbic-prefrontal processes in early childhood. Symposium and Poster presented at the Annual Meeting for FLUX: The International Congress for Integrative Developmental Cognitive Neuroscience, New York, NY (2019, Sep.).

Thomsen, K. N.* & Grabell, A. S. (2019). Examining preschool aged children's understanding of physiological and cognitive dimensions of emotional awareness using a novel coloring task. Poster session presented at the 31st Annual Convention of the Association for Psychological Science, Washington, D.C (May, 2019).

Grabell, A. S., Fishburn, F., Jones, H. M., Bemis, L. M., Wakschlag, L. S., & Perlman, S. B. (2019). Using facial muscular movements to understand young children's emotion regulation, concurrent neural activation, and risk for psychopathology. Symposium presented at the Meeting for the Society for Research in Child Development, Baltimore, MD (March, 2019).

Grabell, A. S., Fishburn, F., Huppert, T. J., & Perlman, S. B. (2017). Thinking about feelings: Using fNIRS functional connectivity to measure young children's engagement in emotion

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- regulation therapeutic scaffolding and test links to irritability. Poster presented at the Congress on Pediatric Irritability and Dysregulation, Burlington, VT (September, 2017).
- Grabell, A.S., Li, Y., Huppert, T.J., & Perlman, S.B. (2016). Neural correlates of deliberate emotion regulation in early childhood. Poster presented at the Annual Meeting for FLUX: The International Congress for Integrative Developmental Cognitive Neuroscience, St. Louis, MO.
- Grabell, A. S., Barker, J., Huppert, T. J., & Perlman, S. B. (2015). Associations between prefrontal cortex hemoglobin activity during frustration and behavioral impairment in early childhood. Poster presented at the Congress on Pediatric Irritability and Dysregulation, Burlington, VT (October, 2015).
- Perlman, S.B., Grabell, A.S., & Huppert, T.J. (2015). Brain Development of Irritability: fNIRS Investigations of Emotion and Executive Function in Preschool Children. Poster presented at the Annual Meeting for FLUX: The International Congress for Integrative Development, Leiden, The Netherlands.
- Grabell, A. S., Liu, Y., Tardif, T. Z. (2013). Neurophysiological mechanisms of emerging emotion regulation in typical preschool children. Poster presented at the Meeting for the Society for Research in Child Development, Seattle, WA (April, 2013).
- Grabell, A. S. & Olson, S. L. (2012). Generalizability of emotion regulation patterns in preschool children in the US, China, and Japan. Symposium presented at the Meeting for the International Society for the Study of Behavioural Development, Edmonton, AB (July, 2012).
- Grabell, A. S., Fan, C., Andersson, H., & Olson, S. L. Hot and cool early effortful control and emotion regulation: links to behavior problems and academic competence at 3 and 6 years. Symposium presented at the Meeting for the Society for Research in Child Development, Montreal, QC (March, 2011).
- Diaz, V.*, Grabell, A. S., Kuhlman, K. R., Price, E. G., & Olson, S. L. Risk factors and stability of single-type versus comorbid behavior problems across childhood. Poster presented at the International Society for Research in Child and Adolescent Psychopathology, Chicago, IL (June, 2011).
- Zulauf, C.*, Burnside, A.*, Grabell, A. S., Fan, C., & Olson, S. L. Examining the relation of emotion regulation and internalizing and externalizing problems. Poster presented at the International Society for Research in Child and Adolescent Psychopathology, Chicago, IL (June, 2011).
- Grabell, A. S., Olson, S. L., Freilich, E., and Wills, A*. Associations between measures of inhibitory control and emotion regulation at 3 and 6 years of age in a prospective longitudinal study. Poster presented at the Annual Meeting for the Association for Psychological Science, Boston, MA (May, 2010).
- Grabell, A. S., and Olson, S. L. Examining mediating factors of prenatal alcohol exposure and externalizing problems. Poster presented at the Annual Meeting for the Research Society on Alcoholism, San Antonio, TX (June, 2010).

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- Grabell, A. S., Olson, S. L., Kessler, D. A., Felt, B. T., Miller, A., Shafir, T., Kaciroti, N., Tardif, T. T. (2009, May). Neurobiological roots of emotion dysregulation and behavior problems. Poster presented at the annual convention of the Association for Psychological Science, San Francisco, CA.
- Knight, R.A., Thornton, D., Guay, J.P., Harris, D., & Grabell, A. (2007, November). Differential prediction of recidivism between Rapists and Child Molesters: Do the same variables predict outcome? Symposium conducted at the annual Association for the Treatment of Sexual Abusers Research and Treatment Conference, San Diego, CA.
- Knight, R.A., Guay, J.P., Grabell, A., & Thornton, D. (2007, October). Creating distinct actuarial techniques for rapists and child molesters. Symposium conducted at the annual convention of the Society for Research in Psychopathology, Iowa City, IA.
- Grabell, A., Knight, R.A. (2006, October). Childhood abuse patterns and critical periods in juvenile sexual offenders. Poster presented at the annual convention of the Society for Research in Psychopathology, San Diego, CA.
- Grabell, A., Knight, R.A., & Cross, T. (2006, July). Exposure to vicarious violence and hostile attitudes towards women in juvenile sexual offenders. Symposium conducted at the annual International Family Violence and Child Victimization Research Conference, Portsmouth, NH.

MEDIA COVERAGE

Barreira, A. (2019, March 14). Startup's health monitoring technology breathes new life into digital healthcare. *San Francisco Business Times*. <https://www.bizjournals.com/sanfrancisco/news/2019/03/14/spire-health-monitoring-technology-breathes.html>.

Grabell Has IALS Grant to Study Children's Tantrums. (2019, February). *Inside UMass*. <https://www.umass.edu/newsoffice/article/grabell-gummeson-have-ials-grant-study>

90.7FM WTCC (Producer). (July 17th, 2019). *Health Matters* [Radio Interview]. Springfield, MA

STUDENT SUPERVISION

Graduate Student Supervision

Katie Gonzalez, BS, Doctoral student, UMass Amherst Clinical Psychology Doctoral Program. *Spaulding-Smith Fellowship; Ford Foundation Fellowship Honorable Mention; Center for Research on Families Grant Writing Fellowship.*

Zachary Bivins, BA, Doctoral student, UMass Amherst Clinical Psychology Doctoral Program.

Post-BA Supervision

Adrelys Mateo Santana, BA, lab coordinator 2020-2022. Incoming Doctoral student at the University of Southern California Clinical Psychology PhD Program in Fall, 2022.

Kari Thomsen, BA, lab coordinator 2018-2022. Currently a Doctoral student at the University of Memphis Clinical Psychology PhD Program.

Undergraduate Student Supervision

Philip Dorfman (2020-present). *PBS Best Thesis Award. PBS Honors thesis.*

Caitlyn Caliccia (2020-present). *PBS Honors thesis.*

Katherine Edell (2019-present). *PBS Honors thesis.*

Sherley De La Rosa Mejia (2021-present). *CHC Grant. Lee-SIP Fellowship.*

Shriya Shree Agrawal (2021-present).

Portteia Davidson (2022-present).

Makayla Dones (2020-2021). *PBS Honors thesis.*

Cody Lenart (2019-2021).

Angela Mirisola (2017-2020). *PBS Best Thesis Award. Lee-SIP Fellowship. PBS Honors Thesis.*

Kate Schacterle (2018-2020). *PBS RA Appreciation Award. PBS Honors thesis.*

Adrelys Mateo Santana (2018-2020). *PBS RA Appreciation Award. PBS Senior Independent Study.*

Alexa Monachino (2018-2020).

Shira Kahn-Samuelson (2019-2020)

Noel Rymbai (2018-2018).

Bhoomi Patel (2018-2018).

Brian Liddell (2017-2019). *CHC Grant.*

Amanda Nabasaliza (2017-2019).

Dani Kessler (2017-2019).

Asma Saeed (2017-2018).

Thesis Committees

Dissertation: **Sarah McCormick** (2022, member); **Adaeze Egwautu** (2022, member); **Eli Zaleznik** (2022, member).

Masters: **Katie Gonzalez** (2022, chair); **Zachary Bivins** (2022, chair); **Christina Bertrand** (2022, member); **Christina Hogan** (2020, member); **Shannon Gair** (2019, member); **Sarah McCormick** (2018, member).

TEACHING EXPERIENCE

Teaching notes. As a result of the terms of my NIMH K23 Career Development Award, I was prohibited from teaching more than one course per year from 2017-2023.

PSYCH 391PA *Psychopathology of Childhood and Adolescence*. **Course creator and instructor.** Small undergraduate seminar. Fall 2017 (19), Fall 2018 (20). *Distinguished Teaching Award Finalist 2017, Nominated for Distinguished Teaching Award 2018.*

PSYCH 397E *Psychopathology of Childhood and Adolescence*. **Course creator and instructor.** Large undergraduate class designed for new clinical area core curriculum. Fall 2020 (60), Fall 2021 (59), Fall 2022 (60).

PSYCH 591CD *Clinical Developmental Neuroscience*. **Course creator and instructor**. Upper level undergraduate and graduate seminar. Fall 2021 (17).

UNIVERSITY SERVICE

2022 Ad hoc committee for creation of Associate Chair for DEI
2020-2021 DEI Action Group on recruitment and retention
2020-present Clinical area recruitment committee
2017-2020 Graduate studies committee
2017-2020 Clinical area recruitment committee

CLINICAL EXPERIENCE

Matilda Theiss Health Center- Western Psychiatric Institute & Clinic

October, 2014- Present

- Therapeutic Nursery and Preschool servicing children at risk for or presenting early onset mood and behavior problems
- Implemented Parent-Child Interaction Therapy (PCIT) with families of children with disruptive behavior disorders
- Administered intake and follow-up developmental assessments with infants, toddlers, and preschoolers
- Administered psycho-educational training programs to center educational staff
- Supervisor: Dianne Jandrasits, PsyD

University of Michigan Institute for Human Adjustment- Clinical Psychology Internship Program, September, 2011 – August, 2012

- Full time psychology internship
- Worked with children, adolescents, and families with wide range of psychopathology
- Administered psycho-educational testing battery to children and adolescents and wrote feedback reports
- Supervisors: Cheryl King, PhD, Polly Gipson, PhD, and Fiona Miller, PhD
- Testing Supervisor: Elise Hodges, PhD.

University of Michigan Child Psychiatry, Winter, 2011 – Spring, 2011

- Worked with children, adolescents, and families in individual therapy
- Completed live supervision and special training in Cognitive Behavior Therapy (CBT) for anxiety and depression and Parent Management Training (PMT)
- Supervisors: Cindy Ewell Foster, PhD, and Julie Kaplow, PhD

University of Michigan Prechter Bipolar Research Project, Summer, 2010 – Fall, 2010

- Assessed adults with Bipolar Disorder using structured clinical interview (DIGS) and wrote detailed diagnostic assessments
- Administered neuropsychological battery to adults with Bipolar Disorder
- Supervisor: Kelly Ryan, PhD

University of Michigan Center for the Child and Family, Fall, 2009 – Summer, 2010

- Worked with children, adolescents, and families in individual therapy using a variety of modalities
- Ran social skills group for middle school aged children
- Administered IQ tests for children applying to gifted program schools

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- Administered full neuropsychological battery to children and adolescents
- Supervisors: Jamie Plunkett, PhD, and Nestor Lopez-Duran, PhD

University of Michigan Autism and Communication Disorders Center

May, 2009 – August, 2009

- Observed and helped diagnose referred children for possible Autism Spectrum Disorder using the Autism Diagnostic Observation Schedule (ADOS)
- Organized, wrote session plans, and ran therapy group for adults with autism
- Worked with adults with autism in individual therapy
- Ran playgroup for preschoolers with autism to help build communication and social skills
- Supervisors: Pam Dixon-Thomas, PhD, and Suzi Naguib, PsyD

University of Michigan Child Trauma Practicum, Safehouse, January, 2009 – May, 2009

- Implemented group therapy for 4 to 6 year olds exposed to domestic violence
- Wrote session plans, process notes, and attended weekly supervision meetings
- Administered psychological tests, assessments, and structured interviews to children at baseline and post-therapy
- Supervisor: Sandra Graham-Berman, PhD