

Competency Requirement		Requirements		Foundational Knowledge (Undergrad class from 4 yr accred school w/grade > B- OR Psych GRE subscore** > 70	Graduate Level Engagement	Date Completed
Discipline Specific Knowledge						
Category 1: History and Systems		Psych major or > B- in Psych 101@4yr accred ugrad				
Category 2: Basic Content Areas		Foundational knowledge met	Foundational knowledge not met			
2a	Affective Aspects of Behavior	660 (Advanced Social Psychology), 751 (Cognitive Development: Foundations of Mind), 591NP (Neurobiology of Parenting), 530 (Human Neuropsychology)	660 (Advanced Social Psychology)			
2b	Biological Aspects of Behavior	731 (Neuroanatomical Basis of Behavior); 591NP (Neurobiology of Parenting); 530 (Human Neuropsychology); 618 (Behavioral and Cognitive Neuroscience); 891FM (FRMI Methods)	Educ 790S (Physiological Bases of Human Behavior, Affect, and Learning)			
2c	Cognitive Aspects of Behavior	891 (Modeling Response Time in CognitiveTask); 891 (Computational Models of Memory); 751 (Cognitive Development: Foundations of Mind); 617 (Cognitive Psychology); 891 (EEG and ERP Methods)	617 (Cognitive Psychology)			
2d	Developmental Aspects of Behavior	591NP (Neurobiology of Parenting), 751 (Cognitive Development: Foundations of Mind)	791 (Human Development)			
2e	Social Aspects of Behavior	660 (Advanced Social Psychology); 751 (Cognitive Development: Foundations of Mind)	660 (Advanced Social Psychology)			
Category 3: Advanced Integrative Knowledge		*see below				
Category 4: Methods of Inquiry/Research						
4a	Research Methods	645				
4b	Statistical Analysis	640 and 641				
4c	Psychometrics	645				
Profession-Wide Competencies						
Psychopathology		680				
Research		See Research tab				
Ethical and Legal Standards		687				
Individual and Cultural Diversity		791 and 891				
Professional Values/Attitudes/Behavior		892				
Communication/Interpersonal Skills		789; See Clinical tab				
Assessment		681 and 683				
Intervention		682 and 688				
Supervision		789; See Clinical tab				
Consultation and Intp/Interdisciplinary Skills		789; See Clinical tab				

*660 (Advanced Social Psychology, final exam); 591NP (Neurobiology of Parenting, final essay); 891 (Modeling Response Time in CognitiveTask, grant proposal); 751 (Cognitive Development: Foundations of Mind, research proposal); 891 (EEG and ERP Methods, reserach proposal); 731 (Neuroanatomical Basis of Behavior, final project), 891 (Computational Models of Memory, project)

**Biological, Cognitive, Social, Developmental, Clinical, Measurement/Methodology/Other

Research Requirement	Details	Anticipated Completion	Date Completed
Masters Proposal	Ideally by Fall of 2nd year		
Masters Defense	Ideally by end of 3rd year		
Comps	Must pass before Dissertation Proposal		
First author publication	Can request pass/fail from committee if not yet accepted		
Any author publication	Can request pass/fail from committee if not yet accepted		
Professional presentation	Poster or symposium; first author		
External grant submission	At least 3 pages single-spaced		
Dissertation Proposal	DUE Oct 15 of Internship Application Year		
Dissertation Defense	Ideally before leaving for internship		

Clinical Requirements	# Hours, Prac Name, or Year of Completion
Number of direct Intervention + Assessment Hours to Date (Goal: 600-800)	
Number of supervision hours to Date	
Number of Integrated Reports with ADULTS	
Number of Integrated Reports with YOUTH	
PSC Therapy team in year 2	
PSC Therapy team in year 3	
PSC Therapy team in year 4	
PSC ADHD team	
PSC Neuro team	
External prac(s)	
Comps case presentation	