

# Linda R. Tropp

## Curriculum Vitae

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### EDUCATION

1996 - 2000	Ph.D. Social Psychology	University of California, Santa Cruz
1994 - 1996	M.Sc. Social Psychology	University of California, Santa Cruz
1988 - 1992	B.A. Psychology and Spanish	Wellesley College
	Wellesley College Latin Honors: Magna Cum Laude; Phi Beta Kappa; Sigma Xi; Departmental Honors in Psychology; Spanish National Honor Society	
1991	History and Language Studies	Universidad de Córdoba, Spain

### ACADEMIC POSITIONS

2017 - present	Faculty Associate, School of Public Policy, University of Massachusetts Amherst
2012 - present	Professor of Social Psychology, Department of Psychological and Brain Sciences University of Massachusetts Amherst
2006 - 2012	Associate Professor, Department of Psychology, University of Massachusetts Amherst
2000 - 2006	Assistant Professor of Psychology, Boston College
1999	Instructor - Social Psychology, San Jose State University Instructor - Research Methods, California State University, Monterey Bay
1998	Instructor - Intergroup Relations, University of California, Santa Cruz
1994 - 1997	Teaching Assistant, University of California, Santa Cruz

### OTHER PROFESSIONAL EXPERIENCE

2019 - present	Consultant, "Prospects for Building Social Cohesion in Iraq," Mind, Behavior, and Development Unit, World Bank
2018 - present	Consultant, "Reweaving the Fabric of Our Communities," a collaborative project between <i>Karuna Center for Peacebuilding</i> and <i>PRONI Center for Youth Development</i> , <i>Youth Initiative for Human Rights</i> , <i>Centar za Izgradnju Mira (Center for Peacebuilding)</i> , <i>Mali Koraci (Small Steps)</i> , and <i>Post Conflict Research Center</i> (funded by USAID-Bosnia and Herzegovina)
2016 - present	Scientific Advisory Board, <i>Beyond Conflict</i> , an organization that promotes peace and reconciliation by addressing conflict and difference, through engaging the experience of global leaders and effectively applying innovations in science, culture, and media

- 2013 – present      Research Advisor, *Equal Justice Society*, a national legal organization focused on restoring constitutional safeguards against discrimination, combining legal advocacy, outreach and coalition building, and education through effective messaging and communication
- 2011 – present      Research Advisor, *National Coalition on School Diversity*, an organization that advocates for enhanced commitment to racial and economic integration in U.S. public schools
- 2009 – present      Research Advisor, *Perception Institute*, an organization that combats racial bias and tests new methods of exposing bias and intervening to reduce bias in the public sphere
- 2016 – 2018          Consultant, “Healing Our Communities: Promoting Social Cohesion in Rwanda,” a collaborative project between *Karuna Center for Peacebuilding* and *Institute of Research and Dialogue for Peace, Healing and Rebuilding Our Communities*, and *Aegis Trust* (funded by USAID-Rwanda)
- 2017                    Invited Instructor, Workshop on “Immigrant-Native Relations in Multi-Ethnic Societies,” sponsored by the Departments of Social and Cultural Psychology, Political Science, and Sociology, University of Leuven, Belgium.
- 2015 – 2016          Research Working Group, National Initiative for Building Community Trust and Justice, designed to improve relationships and increase trust between communities, law enforcement, and the criminal justice system (funded by the U.S. Department of Justice)
- 2015                    Invited Instructor, *Intergroup Relations and Disparities*, Summer Institute in Social and Personality Psychology, sponsored by the Society of Personality and Social Psychology, Boston
- 2006 – 2015          Director, Psychology of Peace and Violence Program, University of Massachusetts Amherst
- 2010 – 2014          Invited Member, Cultural Contact and Immigration Working Group, Russell Sage Foundation
- 2009 – 2014          Research Advisor, Center for Policing Equity, a research- and policy-based organization that aids police departments to realize their own equity goals and advance the issues of equity within policing and other organizations
- 2008 – 2012          Quantitative Evaluation Working Group, *Una Global* ([www.unaglobal.org](http://www.unaglobal.org)), an international, interdisciplinary network of researchers, policymakers, and practitioners working to reduce racial and ethnic divisions through early childhood programs
- 2008                    Invited Instructor, Workshop on “Intergroup Contact among Different Status Groups,” sponsored by the Kurt Lewin Institute and the Universities of Groningen, Amsterdam, Leiden, Utrecht, and Free University of Amsterdam, Netherlands
- 2007                    Invited Instructor, Workshop on “Prejudice Reduction and Intervention,” Summer School of the International Graduate College on Conflict and Cooperation between Social Groups, sponsored by the Universities of Jena (Germany), Kent and Sussex (United Kingdom) and Louvain-la-Neuve (Belgium). Scherwin, Germany
- 2005 – 2007          Invited Participant, Working Group on “Promoting Civil Rights and Protecting Students from Harassment, Bullying, and Hate Crimes,” Safe Schools Initiative, Commonwealth of Massachusetts Attorney General’s Office
- 2006                    Expert Reviewer and Contributor, Amicus Curiae briefs prepared for the U.S. Supreme Court by the American Psychological Association, American Educational Research Association, and Civil Rights Project in *Meredith v. Jefferson County Board of Education* and *Parents Involved in Community Schools v. Seattle School District* (concerning voluntary racial desegregation plans in public schools)
- 2004                    Expert Reviewer and Presenter at Massachusetts Public Forum, Amicus Curiae Brief submitted by the American Psychological Association to the U.S. District Court of Appeals, in *Comfort v. Lynn School Committee* (concerning voluntary desegregation plans in schools)

- 1993 – 1994 Project Manager, Normative Development of Puerto Rican Adolescents Study  
Center for Research on Women, Wellesley College
- 1993 – 1994 Home Interviewer, Boston After-School Experiences Study  
Center for Research on Women, Wellesley College
- 1992 – 1993 Data Analyst, Media Bias in Election Coverage Project  
Kennedy School of Government, Harvard University
- 1992 – 1993 Project Coordinator, Sexual Harassment in Schools Project  
Center for Research on Women, Wellesley College

## HONORS AND AWARDS

*Fellow* of the Society of Experimental Social Psychology, Society for Personality and Social Psychology, Society for the Psychological Study of Social Issues, and the American Psychological Association

- 2019 – 2020 Chancellor’s Leadership Fellow, Office of Equity and Inclusion  
University of Massachusetts Amherst
- 2019 Nevitt Sanford Award, honoring professional contributions to political psychology, including the creation of accessible knowledge and the practical application of political psychological principles  
International Society of Political Psychology
- 2018 – 2019 Nomination for Distinguished Teaching Award (student recognition of teaching on campus)  
University of Massachusetts Amherst
- 2018 – 2019 Faculty Fellow, Interdisciplinary Studies Institute  
University of Massachusetts Amherst
- 2018 Scientific Impact Award, honoring a specific article offering a theoretical, empirical, and/or methodological contribution that has proven highly influential over the last 25 years  
Society of Experimental Social Psychology
- 2017 Distinguished Service Award  
Society for the Psychological Study of Social Issues
- 2015 Lynn Stuart Weiss Award, with honorary lecture at annual meeting of the American Psychological Association, to promote psychology as a means of attaining peace through world law  
American Psychological Foundation
- 2013 Outstanding Teaching and Mentoring Award  
Society for the Psychological Study of Social Issues
- 2012 Distinguished Academic Outreach Award for Research  
University of Massachusetts Amherst
- 2008 Erik Erikson Award for Distinguished Early Career Achievement  
International Society of Political Psychology
- 2003 Gordon W. Allport Intergroup Relations Prize, for *A Meta-Analytic Test and Reformulation of Intergroup Contact Theory* (co-authored with Thomas F. Pettigrew)  
Society for the Psychological Study of Social Issues
- 2000 McKeachie Early Career Teaching Excellence Award  
Society for the Teaching of Psychology (American Psychological Association Division 2)
- 1996 – 1999 Outstanding Teaching Assistant Awards from the Department of Psychology and the Division of Graduate Studies, University of California, Santa Cruz

## FELLOWSHIPS AND GRANTS

- 2018 – present      Project Award, “Promoting Academic Success and Belonging for All Students”  
(Principal Investigator, Boston Schools Site; with Rachel Godsil, Co-Investigator).  
Raikes Foundation
- 2017 – 2018      Visiting Scholars Program, Russell Sage Foundation
- 2015 – 2018      Supplemental Awards, “Immigrant-Native Relations in 21<sup>st</sup>-Century America: Intergroup  
Contact, Trust, and Civic Engagement”, Russell Sage Foundation  
(Joint Principal Investigator with Michael Jones-Correa, Helen Marrow, and Dina Okamoto)
- 2014 – 2017      Project Award, “Immigrant-Native Relations in 21<sup>st</sup>-Century America: Intergroup Contact,  
Trust, and Civic Engagement”, Carnegie Corporation  
(Joint Principal Investigator with Michael Jones-Correa, Helen Marrow, and Dina Okamoto)
- 2016              Distinguished Visiting Fellow, Advanced Research Collaborative  
The Graduate Center, City University of New York
- 2012 – 2016      Project Award, “Immigrant-Native Relations in 21<sup>st</sup>-Century America: Intergroup Contact,  
Trust, and Civic Engagement”, Russell Sage Foundation  
(Joint Principal Investigator with Michael Jones-Correa, Helen Marrow, and Dina Okamoto)
- 2012 – 2015      “Building successful diverse communities: What works and why?” Australian Research Council  
Linkage Grant (Partner Investigator with Katherine Reynolds, Principal Investigator)
- 2012 – 2014      “Speaker Series on International Conflict Resolution and Peacebuilding”  
Public Education for Peacebuilding Support, United States Institute of Peace
- 2012 – 2013      “Status, Racialization, and Intergroup Contact among Native and Immigrant Groups”,  
University of California Center for New Racial Studies  
(Co-Investigator with Dina Okamoto, Michael Jones-Correa and Helen Marrow)
- 2011 – 2012      “Social Status and Qualities of Intergroup Relations among Native and Immigrant Groups”,  
Presidential Authority Award, Russell Sage Foundation  
(Joint Principal Investigator with Michael Jones-Correa, Helen Marrow, and Dina Okamoto)
- 2011              William Evans Fellowship, National Centre for Peace and Conflict Studies,  
University of Otago, New Zealand
- 2010              “Bridging Social and Peace Perspectives on Conflict”, Research Leadership in Action Grant,  
Office of Vice-Chancellor for Research and Engagement, University of Massachusetts Amherst
- 2009 – 2010      Family Research Scholar, Center for Research on Families, University of Massachusetts Amherst
- 2009              Henri Tajfel Fellowship, International Graduate College on Conflict and Cooperation between  
Social Groups, Friedrich Schiller University, Germany.
- 2009              Healey Endowment Faculty Research Grant,  
Office of Research Affairs, University of Massachusetts Amherst
- 2007              Visiting Scholar, Center for Conflict Studies, Philipps-Universität Marburg, Germany
- 2007              International Conference Grant, Joint Program of the Society for the Psychological Study  
of Social Issues and the European Association of Social Psychology (SPSSI-EASP)  
(with Oliver Christ, Miles Hewstone, and Ulrich Wagner)
- 2005              Research Incentive Grant,  
Division of Graduate Studies and Research, Boston College

- 2003 – 2005 Behavioral Science Track Award for Rapid Transition (B/START)  
National Institute of Mental Health, National Institutes of Health
- 2004 Visiting Scholar, Institute of Personality and Social Research, University of California, Berkeley
- 2004 Faculty Fellowship, College of Arts and Sciences, Boston College
- 2002 – 2003 Research Expense Grant  
Division of Graduate Studies and Research, Boston College
- 2000 Nomination for Individual National Research Service Award (declined to accept faculty position)  
National Institute of Mental Health, National Institutes of Health
- 1998 – 1999 American Fellowship for Dissertation Research  
American Association of University Women Educational Foundation
- 1998 Grant-in-Aid, Society for the Psychological Study of Social Issues
- 1997 Phi Beta Kappa Fellowship for Graduate Study  
Phi Beta Kappa Association of Northern California
- 1995 – 1996 Fellow of the Office of Bilingual Education and Minority Language Affairs  
U.S. Department of Education
- 1995 Edna V. Moffett Fellowship  
Wellesley College Committee for Graduate Study
- 1986 – 1987 Fellowship for Foreign Study (Ecuador)  
Rotary International Youth Exchange Program

## BOOKS AND EDITED VOLUMES

- Okamoto, D. G., Tropp, L. R., Marrow, H. B., & Jones-Correa, M. (in preparation). *Welcoming diversity: Blacks, Whites, and Immigrants in Segregated Cities*. New York: Russell Sage Foundation.
- Tropp, L. R. (Ed.) (2018). *Making research matter: A psychologist's guide to public engagement*. Washington D.C.: APA Books.
- Wright, S. C., Tropp, L. R., & Mazziotta, A. (Eds.) (2017). Special issue, Contact between groups, peace, and conflict. *Peace and Conflict: Journal of Peace Psychology*.
- Tropp, L. R. (Ed.) (2012). *Oxford handbook of intergroup conflict*. Oxford: Oxford University Press.
- Christ, O., Hewstone, M., Tropp, L. R., & Wagner, U. (Eds.) (2012). Special Section, Dynamic processes in intergroup contact. *British Journal of Social Psychology*, 51 (2).
- Pettigrew, T. F., & Tropp, L. R. (2011). *When groups meet: The dynamics of intergroup contact*. New York: Psychology Press.
- Tropp, L. R., & Mallett, R. (Eds.) (2011). *Moving beyond prejudice reduction: Pathways to positive intergroup relations*. Washington DC: American Psychological Association.
- Wagner, U., Tropp, L. R., Finchilescu, G., & Tredoux, C. (Eds.) (2008). *Improving intergroup relations: Building on the Legacy of Thomas F. Pettigrew*. Malden, MA: Wiley-Blackwell.
- Nagda, B., Tropp, L. R., & Paluck, E. (Eds.) (2006). Special Issue, Reducing prejudice and promoting social inclusion: Integrating research, theory, and practice on intergroup relations. *Journal of Social Issues*, 62(3).

## PUBLICATIONS

- Marrow, H., Tropp, L. R., van der Linden, M., Okamoto, D., & Jones-Correa, M. (in press). *How does inter-racial contact among the U.S.-born shape White and Black receptivity toward immigrants?* Du Bois Review.
- Bruneau, E., Szekeres, H., Kteily, N., Tropp, L. R., & Kende, A. (in press). Beyond dislike: Dehumanization (not prejudice) predicts teacher discrimination against minority students. *Group Processes and Intergroup Relations*.
- Tropp, L. R. (2019). Adaptation to diversity: Individual and societal processes. Invited commentary, *Proceedings of the National Academy of Sciences*, 116 (25), 12131-12133.
- Tropp, L. R., & Uluğ, O. M. (2019). Are white women showing up for racial justice? Intergroup contact, closeness to people targeted by prejudice, and collective action. *Psychology of Women Quarterly*, 43, 335-347.
- Tropp, L. R., & Molina, L. (2019). Intergroup processes: From prejudice to positive relations between groups. In K. Deaux & M. Snyder (Eds.), *Oxford handbook of personality and social psychology*, 2<sup>nd</sup> edition (pp. 621-643). New York: Oxford University Press.
- Grutter, J., & Tropp, L. R. (2019). How friendship is defined matters for predicting intergroup attitudes: Shared activities and mutual trust with cross-ethnic peers during late childhood and early adolescence. *International Journal of Behavioral Development*, 43, 128-135.
- Hassler, T., Gonzalez, R., Lay, S., Lickel, B., Zagefka, H., Brown, R., Tropp, L. R., Manzi, J., & Bernardino, M. (2019). With a little help from our friends: The impact of cross-group friendship on acculturation preferences. *European Journal of Social Psychology*, 49, 366-384.
- Kotzur, P. F., Tropp, L. R., & Wagner, U. (2018). Welcoming the unwelcome: How contact shapes contexts of reception for new immigrants in Germany and the United States. *Journal of Social Issues*, 74, 812-832.
- Tropp, L. R., & Barlow, F. K. (2018). Making advantaged racial groups care about racial inequality: Intergroup contact as a route to psychological investment. *Current Directions in Psychological Science*, 27, 194-199
- Jones-Correa, M., Marrow, H., Okamoto, D., & Tropp, L. R. (2018). Immigrant perceptions of U.S.-born receptivity and the shaping of American identity. *Russell Sage Foundation Journal of the Social Sciences*, 4, 47-80.
- Tropp, L. R., Okamoto, D. G., Marrow, H. B., & Jones-Correa, M. (2018). How contact experiences shape welcoming: Perspectives from U.S.-born and immigrant groups. *Social Psychology Quarterly*, 81, 23-47.
- Knowles, E. & Tropp, L. R. (2018). The racial and economic context of Trump support: Evidence for threat, identity, and contact effects in the 2016 Presidential Election. *Social Psychological and Personality Science*, 9, 275-284.
- Gómez, A., Tropp, L. R., Vazquez, A., Voci, A., & Hewstone, M. (2018). Depersonalized extended contact and injunctive norms about cross-group friendship impact intergroup orientations. *Journal of Experimental Social Psychology*, 76, 356-370.
- Hayward, L. E., Tropp, L. R., Hornsey, M. J., & Barlow, F. K. (2018). Negative (but not positive) contact with Whites directly predicts collective action among racial and ethnic minorities. *British Journal of Social Psychology*, 57, 1-20.
- Orosz, G., Bruneau, E., Tropp, L. R., Sebestyen, N., Toth-Kiraly, I., & Bothe, B. (2018). What predicts anti-Roma prejudice? Qualitative and quantitative analysis of everyday sentiments about the Roma. *Journal of Applied Social Psychology*, 48, 317-328.
- Selvanathan, H., Techakesari, P., Tropp, L. R., & Barlow, F. K. (2018). Whites for racial justice: How contact with Blacks predicts Whites' collective action. *Group Processes and Intergroup Relations*, 21, 893-912.
- O'Brien, T. C., Leidner, B., & Tropp, L. R. (2018). Are they for us or against us? How intergroup metaperceptions shape foreign policy attitudes. *Group Processes and Intergroup Relations*, 21, 941-961.
- Hayward, L. E., Hornsey, M. J., Tropp, L. R., & Barlow, F. K. (2017). Positive and negative intergroup contact predict White and Black Americans' judgments about police violence against Black Americans. *Journal of Applied Social Psychology*, 47, 605-615.

- Tropp, L. R., & Al Ramiah, A. (2017). Contact strategies for improving intergroup relations among youth. In A. Rutland, D. Nesdale, & C. S. Brown (Eds.), *Wiley-Blackwell Handbook of Group Processes in Children and Adolescents* (pp. 353-372). Hoboken, NJ: Wiley and Sons.
- O'Brien, T. C., & Tropp, L. R. (2017). Intergroup contact theory. In F. Moghaddam (Ed.), *Sage Encyclopedia of Political Behavior*. Thousand Oaks, CA: Sage.
- Hayward, L., Tropp, L. R., Hornsey, M., & Barlow, F. (2017). Toward a comprehensive understanding of intergroup contact: Descriptions and mediators of positive and negative contact among majority and minority groups. *Personality and Social Psychology Bulletin*, 43, 347-364.
- Tropp, L. R., Hawi, D., O'Brien, T. C., Gheorghiu, M., Zetes, A., & Butz, D. (2017). Intergroup contact and the potential for post-conflict reconciliation: Studies in South Africa and Northern Ireland. *Peace and Conflict: Journal of Peace Psychology*, 23, 239-249.
- Kende, A., Tropp, L. R., & Lantos, N. (2017). Testing a contact intervention based on intergroup friendship between Roma and non-Roma Hungarians: Reducing bias through institutional support in a non-supportive societal context. *Journal of Applied Social Psychology*, 47, 47-55.
- Wright, S. C., Tropp, L. R., & Mazziotta, A. (2017). Contact between groups, peace, and conflict. *Peace and Conflict: Journal of Peace Psychology*, 23, 207-209.
- Wright, S. C., Mazziotta, A., & Tropp, L. R. (2017). Contact and intergroup conflict: New ideas for the road ahead. *Peace and Conflict: Journal of Peace Psychology*, 23, 317-327.
- Gonzalez, R., Lickel, B., Gupta, M., Tropp, L. R., Luengo, B. P., Mora, E., de Tezanos Pinto, P., Berger, C., Valdenegro, D., Cayul, O., Miranda, D., Saavedra, P., & Bernardino, M. (2017). Ethnic identity development and acculturation preferences among minority and majority youth. *Child Development*, 88, 743-760.
- Tropp, L. R., Mazziotta, A., & Wright, S. C. (2017). Recent developments in intergroup contact research: Affective processes, group status, and contact valence. In C. Sibley and F. K. Barlow (Eds.), *Cambridge Handbook of the Psychology of Prejudice* (pp. 463-480). Cambridge: Cambridge University Press.
- Tropp, L. R., O'Brien, T. C., Gonzalez, R., Valdenegro, D., Migacheva, K., de Tezanos Pinto, P., Berger, C., & Cayul, O. (2016). Predicting interethnic experiences among ethnic minority and majority youth: The roles of perceived peer norms, school norms, and discrimination. *Child Development*, 87, 1436-1451.
- Orosz, G., Banki, E., Bothel, B., Toth-Kiraly, & Tropp, L. R. (2016). Don't judge a living book by its cover: Effectiveness of the Living Library intervention in reducing prejudice toward Roma and LGBT people. *Journal of Applied Social Psychology*, 46, 510-517.
- Vollhardt, J. R., Nair, R., & Tropp, L. R. (2016). Predicting support for refugees and immigrants among minority groups: The role of inclusive victim consciousness. *Journal of Applied Social Psychology*, 46, 354-368.
- Molina, L. E., Tropp, L. R., & Goode, C. (2016). Reflections on intergroup relations. *Current Opinion in Psychology*, 11, 120-124.
- Tropp, L. R. (2015). Dismantling the ethos of conflict: Strategies for improving intergroup relations. In E. Halperin & K. Sharvit (Eds.), *The social psychology of intractable conflicts* (pp. 159-171). New York: Springer.
- O'Brien, T. C., & Tropp, L. R. (2015). Psychology: The phenomenology of human security: In P. Bourbeau (Ed.), *Security: Dialogue across disciplines* (pp. 137-155). Cambridge: Cambridge University Press.
- Leidner, B., Tropp, L., & Lickel, B. (2015). Political psychology of groups. To appear in O. Feldman & S. Zmerli (Eds.), *Politische Psychologie: Handbuch für Studium und Wissenschaft (Political Psychology: Handbook for Study and Science, pp. 236-252)*. Baden-Baden, Germany: Nomos Verlagsgesellschaft.
- Tropp, L. R. (2015). Intergroup contact. In J. Bennett (Ed.), *Sage Encyclopedia of Intercultural Competence* (pp. 536-539). Thousand Oaks, CA: Sage.

- Tropp, L. R., & Page-Gould, E. (2014). Contact between groups. In M. Mikulincer, P. R. Shaver, J. F. Dovidio & J. A. Simpson (Eds.), *APA handbook of personality and social psychology, Volume 2: Group Processes* (pp. 535-560). Washington DC: American Psychological Association.
- Tropp, L. R., O'Brien, T., & Migacheva, K. (2014). How peer norms of inclusion and exclusion predict children's interest in cross-ethnic friendships. *Journal of Social Issues, 70*, 151-166.
- Adams, M., Perry-Jenkins, M., & Tropp, L. R. (2014). Pedagogical tools for social justice and psychology. In C. Johnson, H. Friedman, J. Diaz, Z. Franco, & B. Nastasi (Eds.), *Praeger handbook on social justice and psychology* (pp. 227-247). Santa Barbara, CA: Praeger.
- Migacheva, K., & Tropp, L. R. (2013). Learning orientation as a predictor of positive intergroup contact. *Group Processes and Intergroup Relations, 16*, 426-444.
- Leidner, B., Tropp, L. R., & Lickel, B. (2013). Bringing science to bear - on peace, not war: Elaborating on psychology's potential to promote peace. *American Psychologist, 68*, 514-526.
- Tropp, L. R., Hawi, D., Van Laar, C., & Levin, S. (2012). Cross-ethnic friendships, perceived discrimination, and their effects on ethnic activism over time: A longitudinal investigation of three ethnic minority groups. *British Journal of Social Psychology, 51*, 257-272.
- Aboud, F., Tredoux, C., Tropp, L. R., Brown, C., Niens, U., & Noor, N. (2012). Interventions to reduce prejudice and enhance inclusion and respect for ethnic differences in early childhood: A systematic review. *Developmental Review, 32*, 307-336.
- Saguy, T., Tropp, L. R., & Hawi, D. (2012). The role of group power in intergroup contact. In G. Hodson & M. Hewstone (Eds.), *Advances in intergroup contact* (pp. 113-131). New York: Psychology Press.
- Christ, O., Hewstone, M., Tropp, L. R., & Wagner, U. (2012). Dynamic processes in intergroup contact. *British Journal of Social Psychology, 51*, 219-220.
- Tropp, L. R. (2012). Understanding and responding to intergroup conflict: Toward an integrated analysis. In L. R. Tropp (Ed.), *Oxford handbook of intergroup conflict* (pp. 3-10). New York: Oxford University Press.
- Cronin, T. J., Levin, S., Branscombe, N., Van Laar, C., & Tropp, L. R. (2012). Ethnic identification in response to perceived discrimination protects well-being and promotes activism: A longitudinal study of Latino college students. *Group Processes and Intergroup Relations, 15*, 393-407.
- Tropp, L. R., & Molina, L. (2012). Intergroup processes: From prejudice to positive relations between groups. In K. Deaux & M. Snyder (Eds.), *Oxford handbook of personality and social psychology* (pp. 545-570). New York: Oxford University Press.
- Bilali, R., Tropp, L. R., & Dasgupta, N. (2012). Attributions of responsibility and perceived harm in the aftermath of mass violence. *Peace and Conflict: Journal of Peace Psychology, 18*, 21-38.
- Tropp, L. R. (2012). Intergroup contact theory. In D. Christie (Ed.), *Encyclopedia of peace psychology* (pp. 254-259). Hoboken, NJ: Wiley-Blackwell.
- Gómez, A., Tropp, L. R., & Fernandez, S. (2011). When extended contact opens the door to future contact: Testing the effects of extended contact on intergroup attitudes and expectancies among minority and majority groups. *Group Processes and Intergroup Relations, 14*, 161-173.
- Davies, K., Tropp, L. R., Aron, A., Pettigrew, T. F., & Wright, S. C. (2011). Cross-group friendships and intergroup attitudes: A meta-analytic review. *Personality and Social Psychology Review, 15*, 332-351.
- Adesokan, A., van Dick, R., Ullrich, J., & Tropp, L. R. (2011). Diversity beliefs as moderator of the contact-prejudice relationship. *Social Psychology, 271-278*.
- Pettigrew, T. F., Tropp, L. R., Wagner, U., & Christ, O. (2011). Recent advances in intergroup contact theory. *International Journal of Intercultural Relations, 35*, 271-280.



- Tropp, L. R., & Mallett, R. K. (2011). Charting new pathways to positive intergroup relations. In L. R. Tropp & R. K. Mallett (Eds.), *Moving beyond prejudice reduction: Pathways to positive intergroup relations* (pp. 3-17). Washington DC: American Psychological Association.
- Migacheva, K., Tropp, L. R., & Crocker, J. (2011). Focusing beyond the self: Goal orientations in intergroup relations. In L. R. Tropp & R. Mallett (Eds.), *Moving beyond prejudice reduction: Pathways to positive intergroup relations* (pp. 99-115). Washington DC: American Psychological Association.
- Dixon, J., Tropp, L. R., Durrheim, K., & Tredoux, C. (2010). 'Let them eat harmony': Prejudice reduction strategies and attitudes of historically disadvantaged groups. *Current Directions in Psychological Science*, *19*, 76-80.
- Dixon, J., Tredoux, C., Durrheim, K., Tropp, L. R., Eaton, L., & Clack, B. (2010). Challenging the stubborn core of opposition to equality: Racial contact and policy attitudes. *Political Psychology*, *31*, 831-855.
- Dixon, J., Durrheim, K., Tredoux, C., Tropp, L. R., Clack, B., & Eaton, L. (2010). A paradox of integration? Interracial contact, prejudice reduction, and blacks' perceptions of racial discrimination. *Journal of Social Issues*, *66*, 401-416.
- Tropp, L. R., & Pettigrew, T. F. (2009). Intergroup contact theory: Summarizing results from a meta-analytic review. In G. L. Carter (Ed.), *Empirical approaches to sociology, 5<sup>th</sup> edition*. Boston: Allyn & Bacon.
- Tropp, L. R., & Kim, J. (2009). Ethnicity. In J. Levine & M. Hogg (Eds.), *Sage Encyclopedia of Group Processes and Intergroup Relations*.
- Vollhardt, J., Migacheva, K., & Tropp, L. R. (2009). Social cohesion and tolerance for group differences. In J. De Rivera (Ed.), *Handbook on building cultures of peace* (pp. 139-152). New York: Springer.
- Tropp, L. R. (2008). The role of trust in intergroup contact: Its significance and implications for improving relations between groups. In U. Wagner, L. R. Tropp, G. Finchilescu, & C. Tredoux (Eds.), *Improving intergroup relations: Building on the legacy of Thomas F. Pettigrew* (pp. 91-106). Malden, MA: Blackwell.
- Page-Gould, E., Mendoza-Denton, R., & Tropp, L. R. (2008). With a little help from my cross-group friend: Reducing anxiety in intergroup contexts through cross-group friendship. *Journal of Personality and Social Psychology*, *95*, 1080-1094.
- Pettigrew, T. F., & Tropp, L. R. (2008). How does intergroup contact reduce prejudice? Meta-analytic tests of three mediators. *European Journal of Social Psychology*, *38*, 922-934.
- Tropp, L. R. & Prenovost, M. (2008). The role of intergroup contact in predicting interethnic attitudes: Evidence from meta-analytic and field studies. In S. Levy and M. Killen (Eds.), *Intergroup attitudes and relations in childhood through adulthood* (pp. 236-248). Oxford: Oxford University Press.
- Tropp, L. R., Smith, A. E., & Crosby, F. J. (2007). The use of research in the Seattle and Jefferson County desegregation cases: Connecting social science and the law. *Analyses of Social Issues and Public Policy*, *7*, 93-120.
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## MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

- Okamoto, D. G., Tropp, L. R., Marrow, H. B., & Jones-Correa, M. (under review). Feeling welcomed: A pathway toward immigrants' social integration and participation in civic life. *Annals of the American Academy of Political and Social Science*.
- Hassler, T., Ullrich, J., Bernardino, M., Valdenegro, D., Shnabel, N., Van Laar, C., Sebben, S., Visintin, E. P., Tropp, L. R., Gonzalez, R., Dittmann, R., Abrams, D., et al. (under review). How does contact between advantaged and disadvantaged groups predict support for social change? *Nature Human Behavior*.
- Kende, J., Gagliolo, M., Phalet, K., Tropp, L. R., & Van Laar, C. (under review). Through the eyes of my friends: Sharing perceptions of inequality in ethnically diverse friendship networks. *Social Psychology Quarterly*.
- Klik, K. A., Batalha, L., Jones, B., Tropp, L. R., Subasic, E., & Reynolds, K. (under review). Social identity processes in the field: The role of group norms of inclusion and group identification in prejudice reduction and collective action. *British Journal of Social Psychology*.
- Jimenez-Moya, G., De Tezanos-Pinto, P., Gonzalez, R., Tropp, L. R., & Carrasco, D. (under review). How ethnically diverse classrooms reduce prejudice: Classroom-level and individual-level effects of intergroup contact among ethnic minority and majority students. *British Journal of Social Psychology*.
- Schalet, A. T., Tropp, L. R., & Troy, L. M. (under review). Making research usable: A relational model of public engagement. *Analyses of Social Issues and Public Policy*.
- Ulug, O. M., & Tropp, L. R. (under review). How witnessing racialized incidents shapes willingness to stand up for racial justice: Enhancing awareness of inequality among members of advantaged racial groups. *Group Processes and Intergroup Relations*.
- Jaremka, L. M., Ackerman, J. M., Gawronski, B., Rule, N. O., Sweeny, K., & Tropp, L. R. (under review). Common academic experiences no one talks about: Repeated rejection, impostor syndrome, and burnout. *Perspectives on Psychological Science*.
- Maddox, K. B., Crittle, C. S., Sommers, S. R., & Tropp, L. R. (under review). Confronting racial bias in the United States: How identities shape perception. To appear in Y. G. Acar, S. M. Moss, & O. M. Ulug (Eds.), *Researching peace and conflict: Field experiences and methodological reflections*. Springer Series in Peace Psychology.
- Stathi, S., Vezzali, L., Di Bernardo, G., & Tropp, L. R. (under review). Do they want contact with us? The role of intergroup contact meta-perceptions on positive contact and attitudes. *Journal of Community and Applied Social Psychology*.

## SELECTED RESEARCH REPORTS FOR NON-ACADEMIC AUDIENCES

- Tropp, L. R., & Saxena, S. (2018). *Re-Weaving the Social Fabric through Integrated Schools: How Intergroup Contact Prepares Youth to Thrive in a Multiracial Society*. Research brief published by the National Coalition on School Diversity. [http://school-diversity.org/wp-content/uploads/2018/05/NCSD\\_Brief13.pdf](http://school-diversity.org/wp-content/uploads/2018/05/NCSD_Brief13.pdf)
- Godsil, R., Tropp, L. R., Goff, P. A., Powell, J., & MacFarlane, J. (2017). *The Science of Equality in Education: The Impact of Implicit Bias, Racial Anxiety, and Stereotype Threat on Student Outcomes*. Report published by Perception Institute and produced in partnership with the Haas Institute for a Fair and Inclusive Society at UC Berkeley and the Center for Policing Equity at John Jay College of Criminal Justice. <https://perception.org/wp-content/uploads/2017/05/Science-of-Equality-Education.pdf>
- Tredoux, C. G., Noor, N. M., de Paulo, L., Aboud, F., & Tropp, L. R. (2010). *Measuring prejudice in children: Overview and recommendations*. Working Paper published by UnaGlobal, and supported by Queens University Belfast, the Bernard Van Leer Foundation, and Atlantic Philanthropies. <http://www.unaglobal.org/documents/unaworkingpaper14.pdf>

## INVITED PRESENTATIONS - RESEARCH

- Tropp, L. R. (2019, August). *Understanding the nature of intergroup bias and transforming relations between groups*. Invited presentation at the "Peace and the Brain" Conference, co-sponsored by IBREA Foundation and UN Mission in El Salvador, United Nations, New York.
- Tropp, L. R. (2019, May). *How intergroup contact shapes attitudes toward social integration*. Invited symposium presentation for the annual meeting of the Association for Psychological Science, Washington D.C., USA.
- Tropp, L. R. (2019, May). *Invited Keynote Address: Using our research to transform intergroup relations*. Meeting on Advances in Intergroup Contact Research, co-sponsored by the Society for Australasian Social Psychology and the Society for the Psychological Study of Social Issues, Newcastle, Australia.
- Tropp, L. R. (2019, January). *Reweaving the social fabric: How contact and diversity shape relations among immigrants and the U.S. born*. Invited Faculty Colloquium Series, Department of Psychology, Georgetown University.
- Tropp, L. R. (2018, November). *How diversity and contact shape trust: A multi-disciplinary investigation*. Interdisciplinary Studies Institute, University of Massachusetts Amherst.
- Okamoto, D. G., & Tropp, L. R. (2018, November). *The role of welcoming in immigrant integration*. Conference on Global Migration in the 21<sup>st</sup> Century: Policies and Narratives of Inclusion. Co-organized by the Institute for the Study of International Migration and Berkley Center for Religion, Peace and World Affairs, Georgetown University.
- Tropp, L. R. (2018, November). *Hate before and after Pittsburgh: Anti-semitism, racism, and white nationalism in contemporary America*. Invited panelist, panel co-organized by the Department of Judaic and Near Eastern Studies and the Institute for Holocaust, Genocide, and Memorial Studies, University of Massachusetts Amherst.
- Tropp, L. R. (2018, October). *Less than human? Perceptions of immigrants, refugees, and Muslims*. Invited panelist, panel co-organized by Critical Connections and the Karuna Center for Peacebuilding, Amherst, MA.
- Tropp, L. R. (2018, July). *Intergroup contact, racial anxiety, and navigating race in diverse classrooms*. Teaching Tolerance, a project of the Southern Poverty Law Center. Montgomery, AL.
- Tropp, L. R. (2018, April). *How diversity and contact shape trust and welcoming among immigrants and the U.S.-born*. Colloquium Series, Psychology and Social Interventions Program, Steinhardt School of Culture, Education, and Human Development, New York University.
- Tropp, L. R. (2018, April). *Intergroup contact and social inclusion: Relations among immigrant and U.S.-born communities in the United States*. Interdisciplinary Seminar on Immigration, Graduate Center, City University of New York.
- Tropp, L. R. (2018, March). *Contact effects among immigrants and the U.S.-born*. Political Psychology Research Group, Department of Political Science, Stony Brook University.

- Tropp, L. R. (2018, February). *Reweaving the social fabric: Contact effects among immigrants and the U.S.-born*. Russell Sage Foundation, New York.
- Knowles, E. & Tropp, L. R. (2018, November). *The racial and economic context of Trump support: Evidence for threat, identity, and contact effects in the 2016 Presidential Election*. New York Area Political Psychology Workshop, New York University.
- Tropp, L. R. (2017, October). Transforming group relations through contact: Changing attitudes, pursuing peace, and promoting social justice. *Heroikon 2017: Tearing down the walls of difference*. Heroes Square Initiative, Budapest, Hungary.
- Tropp, L. R. (2017, October). Cultivating cross-group solidarity within social movements. Invited presentation and workshop at *A Struggle We Must Win: Advancing School Integration Through Activism, Youth Voice, and Policy Reform*, sponsored by the National Coalition on School Diversity, New York.
- Tropp, L. R. (2017, September). *How White Americans are responding to growing racial and ethnic diversity in the United States*. Center for Teaching, Leadership, and Learning, Skidmore College.
- Tropp, L. R. (2017, June). How White teachers navigate racial diversity in their classrooms: The roles of contact and racial anxiety. *Resilience of Racism Conference*, sponsored by the Equal Justice Society, Oakland.
- Tropp, L. R. (2017, April). *Where do we fit in? How whites respond to growing racial and ethnic diversity in the United States*. Series on *Engaging Democracy, Exchanging Ideas*, sponsored by the Office of the Provost, University of Massachusetts Amherst.
- Tropp, L. R. (2017, April). *Are we stronger together? How group contact transforms attitudes and social relations*. Faculty Symposium Series, School of Public Policy, University of Massachusetts Amherst.
- Tropp, L. R. (2017, April). *Racial bias and racial anxiety: Understanding challenges and transforming relations between diverse groups*. Building Equity Speaker Series, Office of Opportunity and Achievement, Boston Public Schools.
- Tropp, L. R. (2017, March). *Contact between immigrant and U.S.-born communities: Results from a multi-ethnic survey*. Working Group in Political Psychology and Behavior, Harvard University.
- Tropp, L. R. (2017, March). *Contact between immigrant and native-born communities in the United States: Results from a multi-ethnic survey and Testing the effects of intergroup contact: From prejudice reduction to reconciliation*. Invited workshop on Immigrant-Native Relations in Multi-Ethnic Societies, University of Leuven, Belgium.
- Tropp, L. R. (2017, February). Invited panelist, *Can we stand together? Thoughts and perspectives on the Women's March on Washington*. College of Social and Behavioral Sciences, University of Massachusetts Amherst.
- Jones-Correa, M., Marrow, H., Okamoto, D., & Tropp, L. R. (2017, February). *Immigrant perceptions of native-born receptivity and the shaping of American identity*. Conference on Immigrants and Changing Identities, Russell Sage Foundation.
- Tropp, L. R. (2017, January). *How positive contact, negative contact, and secondary transfer effects inform relations between U.S.-born and immigrant communities*. Political Psychology Pre-Conference of the annual meeting of the Society for Personality and Social Psychology, San Antonio.
- Tropp, L. R. (2016, November). *Examining the effects of intergroup contact: Prejudice reduction and beyond*. Research Center for Group Dynamics, Institute for Social Research, University of Michigan.
- Tropp, L. R. (2016, October). *Racial bias and racial anxiety: Prospects for building positive relations between diverse groups*. Goddard Space Flight Center, National Aeronautics and Space Administration (NASA), Greenbelt, MD.
- Tropp, L. R. (2016, October). *Contact and social inclusion: Relations among U.S.-born and immigrant communities in the United States*. Advanced Research Collaborative, Graduate Center of the City University of New York.
- Tropp, L. R. (2016, May). *Intergroup contact: Prospects for prejudice reduction and social change among racial minority and majority groups*. School of Psychology, Interdisciplinary Center, Herzliya, Israel.

- Tropp, L. R. (2016, May). *The science of racial bias: Implicit bias, racial anxiety, and relations between racial groups*. Invited presentation as part of a workshop on “Implicit Bias in the Criminal Justice System,” sponsored by the Federal Community Defender Office for the Eastern District of Pennsylvania, Philadelphia.
- Tropp, L. R. (2016, April). Invited panelist, *Five College Conference on Compassionate Leadership*, University of Massachusetts Amherst.
- Tropp, L. R. (2016, March). *A scientific perspective on immigration: Strategies for improving intergroup relations*. Invited presentation as part of the Congressional Briefing “The Psychology of Prejudice and Discrimination: A scientific perspective on immigration,” sponsored by the American Psychological Association, Washington D.C.
- Tropp, L. R. (2016, March). Invited panelist, *Social Science Research at the Frontier: Affirming Black Lives Matter*. University of Massachusetts Amherst.
- Tropp, L. R. (2016, February). *Racial bias and racial anxiety: Prospects for building positive relations between diverse groups*. Leading Voices in Higher Education Series, Dartmouth College.
- Tropp, L. R., & Okamoto, D. (2015, December). *When do native born whites, blacks, and immigrants trust each other?* Invited panel on Contact, Trust, and Public Engagement among Native and Immigrant Groups, National Immigrant Integration Conference, New York.
- Tropp, L. R. (2015, November). *Intergroup contact effects among different status groups*. Workshop on Intergroup Relations and Social Inequality, University of Zurich, Switzerland.
- Tropp, L. R. (2015, November). *Racial bias and racial anxiety: Prospects for building trust between police and communities*. Invited presentation as part of the Congressional Briefing “Baltimore and Beyond: Discriminatory Profiling and Law Enforcement Reform,” co-sponsored by the Office of U.S. Senator Ben Cardin (D-MD), NAACP, ACLU, and SAALT, Washington D.C.
- Grant-Thomas, A., Woods, J., & Tropp, L. R. (2015, September). *Telling stories out of school: Managing implicit bias and racial anxiety in an online community devoted to race talk*. Conference on 21<sup>st</sup> Century School Integration: Building the Movement for Diversity, Equity, and Inclusion, organized by the National Coalition on School Diversity and Howard University School of Law, Washington D.C.
- Tropp, L. R. (2015, August). *From prejudice reduction to reconciliation: The effects of intergroup contact*. Invited address, Lynn Stuart Weiss Lecture, presented at the annual meeting of the American Psychological Association, Toronto.
- Tropp, L. R. (2015, June). *When groups meet: Effects of intergroup contact*. Eötvös Loránd University, Budapest.
- Tropp, L. R. (2015, June). *Racial anxiety and contact between groups*. Mind Science Conference, co-organized by the Equal Justice Society, Perception Institute, and Haas Institute for a Fair and Inclusive Society at the University of California Berkeley, Oakland, CA.
- Tropp, L. R. (2015, May). *When groups meet: Effects of intergroup contact*. School of Applied Psychology, Griffith University, Australia.
- Tropp, L. R. (2015, May). *Intergroup contact: Pathways to social cohesion and inclusion*. Australian Government Department of Social Services, Canberra, Australia.
- Tropp, L. R. (2015, April). *Psychological perspectives on conflict and violence*. Conference on Nonviolent Strategies in Violent Settings, Sie Center for International Security and Diplomacy, Josef Korbel School of International Studies, University of Denver.
- Tropp, L. R. (2015, February). *Intergroup contact among groups of different status*. Social Psychology Speaker Series, Yale University.
- Tropp, L. R. (2015, January). *Conflict and reconciliation between groups*. Conference on Neuroscience and Peacebuilding, co-sponsored by the Alliance for Peacebuilding, Beyond Conflict, and the El-Hibri Foundation.
- Godsil, R. D., & Tropp, L. R. (2014, December). *Tools for teachers: Strategies for addressing racial dynamics in the classroom*. Webinar sponsored by the National Coalition on School Diversity. <http://school-diversity.org/webinars/>

- Tropp, L. R. (2014, December). *Benefits of contact between racial and ethnic groups: A summary of research findings*. Oral testimony at Hearing on Diversity in New York City Schools, New York City Council Education Committee.
- Tropp, L. R. (2014, May). *The psychology of prejudice and discrimination*. Psychological Insights into Legislative Issues Congressional Seminar Series, co-organized by the Society for the Psychological Study of Social Issues and the Office of the Honorable Jim McGovern (D-MA), Washington D.C.
- Tropp, L. R. (2014, April). *Others' welfare, rights, and prejudice*. Small group meeting on Equity and Justice in Developmental Sciences: Building Cohesion and Synergy in the Field, Society for Research on Child Development, Chicago.
- Tropp, L. R. (2014, April). *Intergroup contact effects among youth: Informing debates about racial integration in schools*. Developmental Psychology Colloquium, University of Connecticut.
- Jones-Correa, M., Marrow, H., Okamoto, D., & Tropp, L. R. (2014, April). *Leaning in or hunkering down? Contact, trust, and civic engagement among immigrants and the native-born*. Russell Sage Foundation, New York.
- Tropp, L. R. (2014, March). *Responses to intergroup contact among groups of different status*. Center for Social Conflict and Cohesion, Pontificia Universidad Católica, Santiago, Chile.
- Tropp, L. R. (2013, November). *When groups meet: The dynamics of intergroup contact*. Graduate Program in Coexistence and Conflict, Heller School of Social Policy, Brandeis University.
- Wald, J., & Tropp, L. R. (2013, November). *Strategies for reducing racial bias and anxiety in schools*. Conference workshop, Where Integration Meets Innovation: Creating, Sustaining and Improving Dynamic & Diverse Public Schools for the 21st Century, Hartford, CT.
- Tropp, L. R. (2013, September). *Intergroup contact effects among youth: Informing debates about racial integration in schools*. Groups Pre-Conference of the annual meeting of the Society of Experimental Social Psychology, Berkeley.
- Tropp, L. R. (2013, June). *Addressing and reducing intergroup bias through intergroup contact*. Race and Civil Rights in 2013 Conference co-sponsored by the NAACP Legal Defense Fund and the American University Washington College of Law, Washington DC.
- Tropp, L. R. (2013, May). *When groups meet: The dynamics of intergroup contact*. Department of Psychology, University of Queensland, Brisbane, Australia.
- Tropp, L. R. (2013, May). *When groups meet: The dynamics of intergroup contact*. School of Psychology, Australian National University, Canberra, Australia.
- Tropp, L. R. (2013, April). *Contacts and contexts: Future directions for intergroup contact research*. Interdisciplinary Workshop on Group-Focused Enmity Across Borders, Schloss Herrenhausen, Hannover, Germany.
- Bilali, R., & Tropp, L. R. (2013, March). *Conflict and reconciliation: Within, between, and across groups*. Workshop on Obstacles and Catalysts to Peaceful Behavior, Lorentz Center for Workshops in the Sciences, University of Leiden, Netherlands.
- Tropp, L. R. (2013, February). *What happens when groups meet? Research on intergroup contact and its implications for policy*. General meeting of the UMass Amherst chapter of Psi Chi, UMass Amherst.
- Tropp, L. R. (2013, February). *Reflections on intergroup conflict: Psychological perspectives*. Workshop on Psychology and Intractability: Theory Informing Practice, Fletcher School of Law and Diplomacy, Tufts University.
- Tropp, L. R. (2012, September). *Emerging perspectives in intergroup contact research*. Social Cohesion and Reconciliation Workshop sponsored by Cyprus 2015, Interpeace, and the UN Development Programme for Cooperation and Trust, Nicosia, Cyprus.
- Tropp, L. R. (2012, June). *Advances in intergroup contact theory: Implications for future research and policy*. Invited keynote address, Biennial Conference of the Society for the Psychological Study of Social Issues, Charlotte.
- Tropp, L. R. (2012, April). *When groups meet: The dynamics of intergroup contact*. International Negotiation and Conflict Resolution Club, Fletcher School of Law and Diplomacy, Tufts University.

- Tropp, L. R. (2011, August). *When groups meet: The dynamics of intergroup contact*. National Centre for Peace and Conflict Studies Public Lecture, University of Otago, New Zealand.
- Tropp, L. R. (2011, August). *Friend-making versus justice-making: Intended and unintended effects of contact between minority and majority groups*. National Centre for Peace and Conflict Studies Seminar Series, University of Otago, New Zealand.
- Tropp, L. R. (2011, April). *When groups meet: The dynamics of intergroup contact*. Department of Psychology, Wellesley College.
- Tropp, L. R. (2011, February). *When groups meet: The dynamics of intergroup contact*. Allen Edwards Lecture Series, Department of Psychology, University of Washington.
- Tropp, L. R. (2011, February). *When groups meet: The dynamics of intergroup contact*. Kroc Institute for International Peace Studies, Notre Dame.
- Tropp, L. R. (2011, February). *Taking steps toward reconciliation: Lessons from intergroup contact research*. Opening lecture for exhibition on *Aesthetics of War and Reconciliation*, Moreau Art Galleries, Saint Mary's College.
- Tropp, L. R. (2010, July). *Summarizing research on intergroup contact*. Exploratory Meeting on Immigration and Cultural Contact. Russell Sage Foundation, New York.
- Tropp, L. R. (2010, May). *Summarizing research on intergroup contact*. Conference on Multicultural Approaches to Improving the Quality of Early Childhood Programs. Universitas Gadjah Mada, Yogyakarta Indonesia.
- Tropp, L. R. (2010, March). *Emerging perspectives on intergroup contact*. Mershon Center for International Security Studies, The Ohio State University.
- Tropp, L. R. (2010, March). *Intergroup contact theory: New directions and research extensions*. Social Psychology Colloquium Series, Department of Psychology, The Ohio State University.
- Tropp, L. R. (2009, December). *Intergroup contact theory and research*. Dialogue on Individual and Community Transformation: Lessons and Implications for Racial Equity Community Change, co-organized by the Aspen Institute and Fetzer Institute, Kalamazoo, MI.
- Tropp, L. R. (2009, October). *New developments in intergroup contact theory and research*. Center for Public Policy and Administration, University of Massachusetts Amherst.
- Tropp, L. R. (2009, June). *New developments in intergroup contact theory and research*. Psychology Department Colloquium University of Cape Town, South Africa.
- Lickel, B., Tropp, L. R., & Soule, S. (2009, May). *Fostering reconciliation and tolerance*. World Congress on Civic Education, Cape Town, South Africa.
- Tropp, L. R. (2009, May). *New developments in intergroup contact theory and research*. Social Psychology Colloquium Series, University of Kent at Canterbury, UK.
- Tropp, L. R. (2009, May). *New developments in intergroup contact theory and research*. Psychology Research Colloquium, Department of Experimental Psychology, University of Oxford, UK.
- Tropp, L. R. (2009, May). *New developments in intergroup contact theory and research*. Wissenschaftszentrum für Sozialforschung (Social Science Research Center), Berlin, Germany.
- Tropp, L. R. (2009, April). *New developments in intergroup contact theory and research*. Social Psychology Colloquium Series, Institute für Psychologie, Friedrich Schiller Universität, Jena, Germany.
- Tropp, L. R. (2009, February). *Intergroup contact and prejudice reduction: A synthesis of research synthesis*. Seminar Series, Center for Children, Relationships, and Culture, University of Maryland.
- Tropp, L. R. (2009, February). *Intergroup contact and prejudice reduction: A synthesis of research synthesis*. Seminar Series, Center for International Education, University of Massachusetts Amherst.



- Tropp, L. R. (2009, February). *New directions in intergroup contact theory and research*. Departmental Colloquium Series, Department of Sociology, University of Massachusetts Amherst.
- Butz, D. A., Plant, E. A., & Tropp, L. R. (2009, February). *From cognition to conflict: Sources of tension and hostility in intergroup relations*. Invited paper presented at the Group Processes and Intergroup Relations Pre-Conference of the annual meeting of the Society of Personality and Social Psychology, Palm Springs.
- Tropp, L. R. (2008, November). *Intergroup contact and prejudice reduction: Summary of meta-analytic findings*. Roundtable on "Promoting Social Inclusion and Respect for Diversity in Early Childhood," National Center for Children in Poverty, Mailman School of Public Health, Columbia University.
- Tropp, L. R. (2008, May). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Kurt Lewin Institute, Netherlands.
- Tropp, L. R. (2008, April). *Promoting positive relations between minority and majority status groups*. Keynote address at the 61<sup>th</sup> Annual Undergraduate Psychology Research Conference, Mount Holyoke College.
- Tropp, L. R. (2008, April). *Intergroup contact as a means of reducing intergroup prejudice*. Interdisciplinary conference on Landscapes of Violence: Conflict and Trauma through Time, University of Massachusetts Amherst.
- Tropp, L. R. (2007, November). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Social Psychology Speaker Series, Department of Psychology, University of Waterloo, Canada.
- Tropp, L. R. (2007, November). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Social Psychology Speaker Series, Department of Psychology, Simon Fraser University, Canada.
- Tropp, L. R. (2007, September). *Promoting positive relations between minority and majority status groups*. Summer School of the International Graduate College on Conflict and Cooperation between Groups, sponsored by the Universities of Jena (Germany), Kent at Canterbury and Sussex (United Kingdom) and Louvain-la-Neuve (Belgium). Schloss Hasenwinkel, Scherwin, Germany.
- Tropp, L. R. (2007, May). *Reducing prejudice through intergroup contact: Meta-analytic findings and research extensions*. Invited paper presented at the annual meeting of NAFSA: Association for International Educators, Minneapolis.
- Tropp, L. R. (2007, April). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Social Psychology Speaker Series, Department of Psychology, Yale University.
- Tropp, L. R. (2007, April). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Social Psychology Brown Bag Series, Department of Psychology, State University of New York, Stony Brook.
- Tropp, L. R. (2007, March). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Friedrich Schiller University, Jena, Germany.
- Tropp, L. R. (2007, March). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Center for Conflict Studies, Phillips-Universität Marburg, Germany.
- Tropp, L. R. (2007, March). Invited Discussant, *Summarizing perspectives on intergroup conflict*. Conference on Reconciliation in Aceh, Center for Conflict Studies, Phillips-Universität, Marburg, Germany.
- Tropp, L. R. (2007, March). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Social, Personality, and Abnormal Psychology Research Group, Department of Psychology, University of Toronto.
- Tropp, L. R. (2007, January). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Asch Center for the Study of Ethnopolitical Conflict, University of Pennsylvania.

- Tropp, L. R. (2006, November). Invited Discussant, Workshop on Group-Focused Enmity, Institute for Interdisciplinary Research on Conflict and Violence, University of Bielefeld, Germany.
- Tropp, L. R. (2006, July). *Intergroup perceptions and expectations for contact: Emerging perspectives in intergroup contact theory and research*. Invited paper presented at the small group meeting on *Contact and Intergroup Relations: Fifty Years On*, sponsored by the South Africa Netherlands Research Programme on Alternatives in Development, KwaZulu Natal, South Africa.
- Tropp, L. R. (2006, June). *Group-enhancing and individual-enhancing motivations for collective action*. Invited paper presented at the Pre-Conference on Multiple Perspectives on Real World Helping and Social Action, co-sponsored by the Society for the Psychological Study of Social Issues and the European Association of Experimental Social Psychology, Long Beach.
- Pittinsky, T. L., Montoya, R. M., & Tropp, L. R. (2006, May). *Leader influences on positive and negative intergroup emotions: Affective scapegoating or generalizing?* Invited paper presented at the 10<sup>th</sup> Annual Conference on Research on Managing Groups and Teams, Graduate School of Business, Stanford University.
- Tropp, L. R. (2006, April). *Responses to intergroup contact among members of minority and majority status groups*. Psychology and Social Justice Conference, Tufts University.
- Tropp, L. R. (2006, February). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Psychology of Peace and Violence Program, Social Psychology Division, University of Massachusetts, Amherst.
- Tropp, L. R. (2006, January). *Intergroup contact and affective and cognitive dimensions of prejudice*. Invited contribution presented at the Group Processes and Intergroup Relations Pre-Conference of the annual meeting of the Society of Personality and Social Psychology, Palm Springs.
- Tropp, L. R. (2005, November). *Reducing intergroup prejudice among minority and majority status groups: Past findings and new directions in intergroup contact theory*. Mary Whiton Calkins Memorial Lecture Series, Wellesley College.
- Tropp, L. R. (2005, October). *Examining relationships between intergroup contact and prejudice: Meta-analytic findings and research extensions*. Colloquium Series, Department of Communication, University of Arizona.
- Tropp, L. R. (2005, September). *Reducing intergroup prejudice among minority and majority status groups: Past findings and new directions in intergroup contact theory*. Invited paper presented at the conference on *Looking Toward the Future: Discrimination and Prejudice in the 21<sup>st</sup> Century*, University of Wisconsin, Madison.
- Tropp, L. R. (2005, March). *Examining relationships between intergroup contact and prejudice: Meta-analytic findings and research extensions*. Social Psychology Lunch Seminar Series: Harvard University.
- Tropp, L. R. (2005, March). *Examining relationships between intergroup contact and prejudice: Meta-analytic findings and research extensions*. Social Psychology Brownbag Series: University of Connecticut, Storrs.
- Tropp, L. R. (2005, January). *Contact-prejudice relationships among members of minority and majority status groups*. Invited presentation at the Attitudes Pre-Conference of the annual meeting of the Society of Personality and Social Psychology, New Orleans.
- Tropp, L. R. (2004, November). *Responses to intergroup contact among minority and majority status groups: Recent meta-analytic and empirical findings*. Social Psychology Colloquium Series, University of California, Los Angeles.
- Tropp, L. R. (2004, October). *Emerging perspectives in intergroup contact theory and research*. Seminar on Prejudice, Discrimination, and Public Policy, Goldman School of Public Policy, University of California, Berkeley.
- Tropp, L. R. (2004, September). *Benefits of intergroup contact*. Public Forum in Lynn, Massachusetts, in response to *Comfort v. Lynn School Committee* (concerning voluntary racial integration plans in schools), organized by the Massachusetts Advisory Committee to the U.S. Commission on Civil Rights.
- Tropp, L. R. (2004, August). *Examining relationships between intergroup contact and prejudice: A meta-analytic investigation*. Invited paper presented at the conference on *Building Constructive Frameworks for Improving Ethnic Relations: Best Practices Here and Abroad 50 Years After Brown*, Conflict Resolution Institute, University of Denver.

- Tropp, L. R. (2004, April). *Stigma and intergroup contact among members of minority and majority status groups*. Invited paper presented at the Claremont Symposium on Applied Social Psychology: Stigma and Group Inequality, Claremont.
- Tropp, L. R. (2004, April). *Intergroup contact among members of minority and majority status groups*. Diversity and Cognition Colloquium Series, Tufts University.
- Tropp, L. R. (2003, September). *Examining relationships between intergroup contact and prejudice: A meta-analytic investigation*. Research Workshop on Culture, Social Justice, and Human Development, Boston College.
- Tropp, L. R. (2003, June). *Minority and majority responses to intergroup contact: Recent meta-analytic and empirical findings*. Invited paper presented at the small group meeting on *The Psychology of Minorities: Basic Mechanisms and Social Implications*, sponsored by the European Association of Experimental Social Psychology, London.
- Tropp, L. R. (2003, April). *Exploring relationships between intergroup contact and prejudice: Research issues and meta-analytic findings*. Keynote address at the 56<sup>th</sup> Annual Undergraduate Psychology Research Conference, Mount Holyoke College.
- Tropp, L. R. (2003, March). *Examining relationships between intergroup contact and prejudice: Meta-analytic findings and research extensions*. Social Psychology Seminar Series: University of Massachusetts Amherst.
- Tropp, L. R. (2003, March). *Examining relationships between intergroup contact and prejudice: A meta-analytic investigation*. Institute for Personality and Social Research, University of California, Berkeley.
- Tropp, L. R. (2002, November). *Examining relationships between intergroup contact and prejudice: A meta-analytic investigation*. Political Psychology and Behavior Workshop, Center for Basic Research in the Social Sciences, Harvard University.
- Tropp, L. R. (2002, July). *Predicting interest and involvement in collective action: Issues of identity and aspects of self*. Stigma and Intergroup Relations Meeting (Drs. Felicia Pratto and Diane Quinn), University of Connecticut.
- Tropp, L. R. (2002, February). *Intersections of identity: Integrating diverse research perspectives*. Discussant, Graduate Student Conference on Race and Culture, Boston College.
- Tropp, L. R. (2002, January). *Intergroup contact and responses to cross-group interactions among members of minority and majority groups*. Social Psychology Speaker Series, Department of Psychology, Yale University.
- Tropp, L. R. (2001, November). *Contact and responses to cross-group interactions among members of minority and majority groups*. Social Psychology Speaker Series, Department of Psychology, Northeastern University.
- Tropp, L. R. (2001, July). *Exploring relationships between intergroup contact and prejudice: Theoretical and practical issues*. Summer Institute for Social Science Research, Wellesley College.
- Pettigrew, T. F., & Tropp, L. R. (2001, April). *Does intergroup contact reduce racial and ethnic prejudice throughout the world?* Plenary address presented at the biennial conference of the International Academy for Intercultural Research: International Perspectives on Race, Ethnicity, and Intercultural Relations, Oxford, MS.
- Tropp, L. R. (2000, January). *Group identification and psychological responses to prejudice among members of devalued groups*. Department of Psychology, Boston College.
- Tropp, L. R. (2000, January). *Group identification and psychological responses to prejudice among members of devalued groups*. Department of Psychology, Portland State University.

## INVITED PRESENTATIONS – TEACHING, MENTORING, AND PUBLIC ENGAGEMENT

- Tropp, L. R. (2019, August). *Seminar on effective public engagement*. Learning Lunch Seminar Series, Beyond Conflict, Cambridge MA.
- Markowitz, E. & Tropp, L. R. (2019, June). Workshop co-facilitator, *Demystifying Public Engagement*. University of Massachusetts Amherst.

- Tropp, L. R. (2019, February). *Common difficulties in academia that no one talks about*. Professional Development panel, annual meeting of the Society for Personality and Social Psychology, Portland, OR.
- Tropp, L. R. (2018, November). *How where we stand affects what we see*. Invited panelist, Institute for Social Science Research, University of Massachusetts Amherst.
- Tropp, L. R. (2018, October). *Becoming an engaged scholar: Pathways to public engagement*. Invited colloquium, Department of Psychology, University of Illinois at Chicago.
- Tropp, L. R. (2018, September). Invited discussant, *Watch, Learn, Grow Documentary Film Series*, organized by the Office of Equity and Inclusion, University of Massachusetts Amherst.
- Tropp, L. R. (2018, August). *Making research matter: How to become an engaged scholar*. Invited presentation, Author Showcase for APA Books, annual convention of the American Psychological Association, San Francisco.
- Tropp, L. R. (2018, July). *How to prepare for the academic job market as an engaged scholar*. Scholars Strategy Network Postdoctoral Fellow Bootcamp, Kennedy School of Government, Harvard University.
- Tropp, L. R. (2018). *Becoming an engaged scholar: Getting started*. In L. R. Tropp (Ed.), *Making research matter: A psychologist's guide to public engagement* (pp. 7-19). Washington DC: American Psychological Association.
- Tropp, L. R. (2018, March). *Using research in the struggle for racial justice: Pathways to public engagement*. Plenary address at the annual meeting of American Psychology-Law Society (APA Division 41), Memphis TN.
- Tropp, L. R. (2018, February). Panelist, *Making research matter: Sharing insights on public engagement*. Public Engagement Project, University of Massachusetts Amherst.
- Tropp, L. R. (2015, November). *Communicating with non-academic audiences*. Making UMass Work For You Series, Department of Psychological and Brain Sciences, UMass Amherst.
- Tropp, L. R., (2015, September). Invited panelist, *Identity in Academia: Thriving in the face of impostor syndrome*, co-sponsored by the Graduate Women in STEM and Graduate Students of Color Associations, University of Massachusetts Amherst.
- Tropp, L. R. (2015, July). Invited panelist. *Navigating the academic job market*. Summer Institute in Social and Personality Psychology, Boston.
- Tropp, L. R. (2015, April). Invited panelist, *Diversity and teaching: Teaching difference*. Panel and discussion sponsored by the Center for Teaching and Faculty Development, University of Massachusetts Amherst.
- Tropp, L. R. (2015, March). Invited speaker, *How to get started in public engagement*. Mutual Mentoring Meeting for First-Year Faculty, College of Social and Behavioral Sciences, University of Massachusetts Amherst.
- Tropp, L. R. (2015, February). Panelist, *Public engagement: Getting your research out there*. Panel sponsored by the Public Engagement Project, University of Massachusetts Amherst.
- Tropp, L. R. (2014, October). Invited speaker, *The psychology of prejudice, discrimination, and intergroup relations*. Commonwealth Honors College Pizza and Professor Series, University of Massachusetts Amherst.
- Tropp, L. R. (2014, October). Invited speaker, *How and why I do the research I do*. Departmental Honors Seminar, Department of Psychological and Brain Sciences, University of Massachusetts Amherst.
- Tropp, L. R. (2013). Incorporating SPSSI principles and values as a teacher and mentor. *SPSSI Newsletter*.
- Tropp, L. R. (2013, July). Invited Panelist, *Teaching Political Psychology Roundtable*. Annual Meeting of the International Society of Political Psychology, Herzliya, Israel.
- Tropp, L. R. (2012, June). Invited Facilitator, *Workshop on Becoming an Engaged Scholar*. Biennial Meeting of the Society for the Psychological Study of Social Issues, Charlotte.

- Tropp, L. R. (2011, June). Invited Panelist, *What is public engagement and why should I become an engaged scholar?* Workshop on Effective Public Engagement, 15<sup>th</sup> Berkshire Conference on the History of Women, University of Massachusetts Amherst.
- Tropp, L. R. (2010, June). Invited Panelist, *Making research matter: Avenues for affecting public policy.* Early Career Scholars Workshop, Biennial Convention of the Society for the Psychological Study of Social Issues, New Orleans.
- Tropp, L. R. (2008, August). *From being a graduate student to becoming a professor.* Working Group on Group-Focused Enmity, co-sponsored by the Center for Conflict Studies, Philipps Universität Marburg, and the Institute for Interdisciplinary Research on Conflict and Violence, University of Bielefeld, Germany.
- Tropp, L. R. (2007, August). Invited Panelist, *Making our research matter: Dissemination beyond academic journals.* Roundtable sponsored by the Graduate Student Committee of the Society for the Psychological Study of Social Issues, Annual convention of the American Psychological Association, San Francisco.
- Tropp, L. R. (2007, August). Invited Facilitator, *Words of wisdom for young scholars.* Sponsored by the Graduate Student Committees of the Society of Personality and Social Psychology and the Society for the Psychological Study of Social Issues (SPSSI), Annual convention of the American Psychological Association, San Francisco.
- Tropp, L. R. (2005). Enhancing student engagement in the learning process. In T. A. Benson, C. Burke, A. Amstadter, R. Siney, B. C. Beins, V. W. Hevern, & W. Buskist (Eds.). *The teaching of psychology in autobiography: Perspectives from exemplary psychology teachers.* Retrieval at <http://teachpsych.lemoyne.edu/teachpsych/tia/>
- Tropp, L. R. (2004, June). Invited Panelist, *Balancing acts: How to be successful as a young academic.* Graduate Student Pre-Conference, Biennial Convention of the Society for the Psychological Study of Social Issues, Washington D.C.
- Tropp, L. R. (2004, June). Invited Facilitator, *Making the transition From graduate student to professor.* Discussion group sponsored by the Graduate Student Committee of the Society for the Psychological Study of Social Issues. Biennial Convention of the Society for the Psychological Study of Social Issues, Washington D.C.
- Tropp, L. R. (2002, August). Invited Panelist, *How to thrive (and survive) as researcher and teacher in the early years.* Panel sponsored by the American Psychological Association Ad-Hoc Committee on Early Career Psychologists, Annual convention of the American Psychological Association, Chicago.

## CHAired SYMPOSIA AND CONFERENCES

- Tropp, L. R. (2019, May). *When groups meet: New developments in contact research.* Invited symposium organized for the annual meeting of the Association for Psychological Science, Washington D.C., USA.
- Paolini, S., Hewstone, M., White, F., Barlow, F. K., Tropp, L. R., Page-Gould, E., Turner, R., & Gómez, A. (2019, April). *Advances in intergroup contact research: Showcasing, consolidating, deconstructing and innovating the science of social integration.* Meeting co-sponsored by the Society for Australasian Social Psychology and the Society for the Psychological Study of Social Issues, Newcastle, Australia.
- Tropp, L. R., & Markowitz, E. (2018, August). *Making psychological research matter: Sharing insights on public engagement.* Roundtable discussion organized for the annual convention of the American Psychological Association, San Francisco, USA.
- Tropp, L. R. (2016, July). *Creating the societies we want to live in: Reducing prejudice and promoting inclusion among diverse groups.* Invited symposium organized for the annual meeting of the International Society of Political Psychology, Warsaw, Poland.
- Tropp, L. R. (2016, June). *Diversity, contact, trust, and civic engagement: Immigrant-native relations in the United States.* Symposium organized for the annual European meeting on International Migration, Integration, and Social Cohesion (IMISCOE), Prague, Czech Republic.
- Tropp, L. R. (2016, June). *Making research matter: Insights on engagement beyond the academy.* Roundtable organized for the annual meeting of the Society for the Psychological Study of Social Issues, Minneapolis.

- Tropp, L. R. (2015, July). *Ethnic diversity, contact, and trust: Immigrant-native relations in the United States*. Symposium organized for the annual meeting of the International Society of Political Psychology, San Diego.
- Gonzalez, R., & Tropp, L. R. (2014, July). *Testing longitudinal models of intergroup contact in diverse contexts*. Symposium organized for the meeting of the European Association of Social Psychology, Amsterdam.
- Tropp, L. R., & Plaut, V. (2014, June). *Bringing research and advocacy to promote racial justice and equity*. Roundtable organized for the biennial meeting of the Society for the Psychological Study of Social Issues.
- Carter-Sowell, A., Goff, P. A., & Tropp, L. R. (2012, October). *Intra- and inter-group processes*. Groups Preconference organized for the annual meeting of the Society of Experimental Social Psychology, Austin.
- Tropp, L. R. (2011, July). Chair, *Intergroup conflict: Bridging multiple perspectives from psychology and beyond*. Roundtable organized for the annual meeting of the International Society of Political Psychology, Istanbul.
- Tropp, L. R. (2010, June). Organizer, *Bridging social psychological and peace perspectives on intergroup conflict*. Psychology of Peace and Violence Program, University of Massachusetts Amherst.
- Tropp, L. R. (2009, July). Chair, *Bridging divides between groups in conflict*. Symposium organized for the annual meeting of the International Society for Political Psychology, Dublin.
- Christ, O., Hewstone, M., Tropp, L. R., & Wagner, U. (2008, August). Co-Chairs, Conference on *Intergroup contact: Recent advancements in basic and applied research*. Small group meeting co-sponsored by the European Association of Experimental Social Psychology (EAESP) and the Society for the Psychological Study of Social Issues (SPSSI). Marburg, Germany.
- Finchilescu, G., & Tropp, L. R. (2008, June). Co-Chairs, *Meta-perceptions, prejudice, and rejection sensitivity: Their influence on intergroup relations*. Symposium organized for the biennial meeting of the Society for the Psychological Study of Social Issues, Chicago.
- Perez, V., & Tropp, L. R. (2008, April). Co-Organizers, Interdisciplinary conference on *Landscapes of Violence: Conflict and Trauma through Time*. University of Massachusetts Amherst.
- Mallett, R., Livingston, R., & Tropp, L. R. (2008, February). Co-Chairs, *Overcoming the obstacle of racial prejudice*. Symposium organized for the annual meeting of the Society for Personality and Social Psychology, Albuquerque.
- Tropp, L. R. (2007, October). Chair, *Extended contact effects: New developments and potential caveats*. Symposium organized for the annual meeting of the Society of Experimental Social Psychology, Chicago.
- Saguy, T., & Tropp, L. R. (2007, January). Co-Chairs, *Intergroup relations in the eyes of the beholder*. Symposium organized for the annual meeting of the Society for Personality and Social Psychology, Memphis.
- Tropp, L. R. (2006, June). Chair, *Anxiety and trust in intergroup relationships*. Symposium organized for the biennial meeting of the Society for the Psychological Study of Social Issues, Long Beach.
- Tropp, L. R. (2004, June). Chair, *The role of diversity in intergroup contact*. Invited symposium organized for the biennial meeting of the Society for the Psychological Study of Social Issues, Washington D.C.
- Tropp, L. R. (2002, June). Chair, *Collective action and responses to disadvantage: Personal and social processes*. Symposium organized for the biennial meeting of the Society for the Psychological Study of Social Issues, Toronto.
- Wright, S. C., & Tropp, L. R. (2000, October). Co-Chairs, *New directions in intergroup contact research*. Symposium organized for the annual meeting of the Society of Experimental Social Psychology, Atlanta.

## **SYMPOSIUM AND PANEL PRESENTATIONS**

- Knowles, E., & Tropp, L. R. (2019, October). *The "paranoid style" in American race relations: White Americans increasingly believe that minorities are colluding against them*. Symposium presentation to be presented at the annual meeting of the Society of Experimental Social Psychology, Toronto.

- Ulug, O. M. & Tropp, L. R. (2019, April). *Are white women showing up for racial justice? How positive contact and closeness to others targeted by prejudice propel collective action.* Meeting on Advances in Intergroup Contact Research, co-sponsored by the Society for Australasian Social Psychology and the Society for the Psychological Study of Social Issues, Newcastle, Australia.
- Hassler, T., Ullrich, J., Bernardino, M., Valdenegro, D., Shnabel, N., Van Laar, C., Sebben, S., Visintin, E. P., Tropp, L. R., Gonzalez, R., Dittmann, R., Abrams, D., et al. (2019, April). *Multinational study on contact and support for social change.* Meeting on Advances in Intergroup Contact Research, co-sponsored by the Society for Australasian Social Psychology and the Society for the Psychological Study of Social Issues, Newcastle, Australia.
- Knowles, E. D., & Tropp, L. R. (2019, February). *"Weaponizing" white identity: White Americans increasingly endorse overt white identity politics.* Paper presented at the annual meeting of the Society for Personality and Social Psychology, Portland OR.
- González, R., Tropp, L. R., Valdenegro, D., Alvarez, B., Luengo, B. P., & Jimenez-Moya, G. (2018, July). *The role of injunctive norms in predicting ethnic minority and majority students' contact intentions over time.* Paper presented at the annual meeting of the International Society of Political Psychology, San Antonio.
- Davis, T., & Tropp, L. R. (2018, June). *Talking about race: How teachers engage in discussions of difference with students.* Paper presented at the annual meeting of the Society for the Psychological Study of Social Issues, Pittsburgh.
- Tropp, L. R. (2017, July). *How contact experiences shape attitudes toward integration: Perspectives from U.S.-born and immigrant groups.* Paper presented at the meeting of European Association of Social Psychology, Granada, Spain.
- Gonzalez, R., Mora, E., Tropp, L. R., Valdenegro, D., Alvarez, B., Luengo, P., & Jimenez-Moya, G. (2017, July). *How injunctive and descriptive norms predict ethnic minority and majority students' contact intentions over time.* Paper presented at the meeting of European Association of Social Psychology, Granada, Spain.
- Tropp, L. R. (2016, July). *Enhancing inclusion in ethnically diverse schools: Perceived norms as predictors of interest in inter-ethnic contact.* Paper presented at the annual meeting of the International Society of Political Psychology, Warsaw.
- Hayward, L., Tropp, L. R., Hornsey, M., & Barlow, F. K. (2016, July). *Negative (but not positive) contact with Whites predicts collective action among racial and ethnic minorities.* Paper presented at the annual meeting of the International Society for Justice Research, Canterbury, UK.
- Tropp, L. R. (2016, June). *How positive and negative contact experiences predict integration attitudes among natives and immigrants.* Paper presented at the annual European meeting on International Migration, Integration, and Social Cohesion (IMISCOE), Prague.
- Selvanathan, H., Tropp, L. R., Techakesari, P., & Barlow, F. K. (June, 2016). *When and how does contact with Blacks predict Whites' collective action for racial justice?* Paper presented at the annual meeting of the Society for the Psychological Study of Social Issues, Minneapolis.
- Hawi, D., & Tropp, L. R. (2016, June). *Multiple group relations: Maintaining balance through indirect contact effects.* Paper presented at the annual meeting of the Society for the Psychological Study of Social Issues, Minneapolis.
- Selvanathan, H., Tropp, L. R., Techakesari, P., & Barlow, F. K. (2016, February). *When and how does contact with Blacks predict Whites' commitment to racial justice?* Paper presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach.
- Okamoto, D., Tropp, L. R., Jones-Correa, M., & Marrow, H. (2015, July). *The effects of ethnic diversity and contact on trust and threat.* Paper presented at the annual meeting of the International Society of Political Psychology, San Diego.
- Tropp, L. R., Okamoto, D., Marrow, H., & Jones-Correa, M. (2015, July). *Positive and negative contact as predictors of intergroup trust.* Paper presented at the annual meeting of the International Society of Political Psychology, San Diego.

- Marrow, H., Jones-Correa, M., Tropp, L. R., & Okamoto, D. (2015, July). *How Black-White relations shape immigrant-native relations*. Paper presented at the annual meeting of the International Society of Political Psychology, San Diego.
- O'Brien, T. C., Leidner, B., & Tropp, L. R. (2015, July). *How outgroup public opinion and metaperceptions shape foreign policy attitudes*. Paper presented at the annual meeting of the International Society of Political Psychology, San Diego.
- Tropp, L. R., O'Brien, T. C., Gonzalez, R., Migacheva, K., & Valdenegro, P. (2015, June). *Predicting intergroup attitudes among ethnic minority and majority youth: The roles of perceived peer norms, school norms, and discrimination*. Small group meeting on the Dynamics of intergroup relations: Minority and majority perspectives, co-sponsored by the European Association of Social Psychology and the University of Groningen, Budapest.
- Barlow, F. K., Hayward, L. E., Techakesari, P., Tropp, L. R., & Hornsey, M. J. (2015, April). *The song of angry men*. Presented at the annual meeting of the Society for Australasian Social Psychology, Newcastle, Australia.
- Tropp, L. R., & O'Brien, T. C. (2014, July). *School and peer norms as predictors for children's comfort and interest in cross-ethnic relations*. Paper presented at the meeting of the European Association of Social Psychology, Amsterdam.
- Gonzalez, R., Manzi, J., Tropp, L. R., Lickel, B., de Tezanos, P., Bernardino, M., Saavedra, P., Miranda, D., & Lay, S. (2014, July). *The development of intergroup friendship: Testing a longitudinal model*. Paper presented at the meeting of the European Association of Social Psychology, Amsterdam.
- Gonzalez, R., Tropp, L. R., Lickel, B., de Tezanos, P., Bernardino, M., Saavedra, P., Miranda, D., & Lay, S. (2014, July). *Ingroup and outgroup norms: Testing a longitudinal model of intergroup friendship*. Paper presented at the annual meeting of the International Society of Political Psychology, Rome.
- Reynolds, K. J., Batalha, L., Subasic, E., Hewstone, M., & Tropp, L. R. (2014, July). *What works and why in building social cohesion in a multicultural society?* Paper presented at the annual meeting of the International Society of Political Psychology, Rome.
- O'Brien, T.C., & Tropp, L.R., (2014, June). *Perceived norms and classroom ethnic composition*. Paper presented at the biennial meeting of the Society for the Psychological Study of Social Issues, Portland, OR.
- Tropp, L. R. (2014, June). *Conducting school-based research on racial and ethnic relations*. Symposium paper presentation at the biennial meeting of the Society for the Psychological Study of Social Issues, Portland, OR.
- Migacheva, K., & Tropp, L. R. (2013, July). *Intergroup relations in the aftermath of societal transformation*. Symposium paper presented at the annual meeting of the International Society of Political Psychology, Herzliya, Israel.
- O'Brien, T. C., & Tropp, L. R. (2013, July). *The role of school norms promoting positive intergroup relations among adolescents*. Symposium paper presented at the annual meeting of the International Society of Political Psychology, Herzliya, Israel.
- Hawi, D. R., Tropp, L. R., Van Laar, C. V., & Levin, S. (2013, January). *Discrimination, cross-ethnic friendships, and their effects on ethnic activism: A longitudinal investigation of three ethnic minority groups*. Symposium presentation at the annual meeting of the Society for Personality and Social Psychology (SPSP), New Orleans.
- Hawi, D.R., Saguy, T., Dovidio, J., & Tropp, L. (2012, October). *When positive expectations are not met*. Symposium presentation at the annual meeting of the Society for Experimental Social Psychology (SESP), Austin, Texas.
- Tropp, L. R., O'Brien, T., & Hawi, D. (2012, August). *Intergroup contact and the potential for post-conflict reconciliation: Studies in South Africa and Northern Ireland*. Paper presented at the EASP-SPSSI Small Group Meeting on Reconciliation in Intergroup Contexts, Sarajevo.
- O'Brien, T., Tropp, L. R., & Hawi, D. (2012, July). *Intergroup contact and the potential for post-conflict reconciliation*. Paper presented at the annual meeting of the International Society of Political Psychology, Chicago.
- Tropp, L. R., O'Brien, T., & Migacheva, K. (2012, June). *Perceived peer norms and children's interest in cross-ethnic friendships*. Symposium paper presented at the biennial meeting of the Society for the Psychological Study of Social Issues, Charlotte.



- Tropp, L. R. (2011, December). *Summary of research findings on the effects of intergroup contact*. Oral and written testimony prepared for the Minnesota Education Commission Task Force on Integrated Schools.
- Tropp, L. R. (2011, September). *How have our lives and perspectives changed since 9/11?: Some insights from social psychology*. After the Towers Fell: A September 11<sup>th</sup> Retrospective, College of Social and Behavioral Sciences, University of Massachusetts Amherst.
- Tropp, L. R., & Hawi, D. (2011, July). *Relationships between intergroup contact and perceived discrimination among ethnic minority groups*. Symposium paper presented at the meeting of the European Association of Social Psychology, Stockholm.
- Migacheva, K., & Tropp, L. R. (2011, July). *Learning goals as a means to promote positive intergroup contact*. Symposium paper presented at the meeting of the European Association of Social Psychology, Stockholm.
- Vasquez, A., Gómez, A., Hewstone, M., Voci, A., & Tropp, L. R. (2011, July). *The role of the source of extended contact and norms about intergroup friendship on intergroup attitudes*. Symposium paper presented at the meeting of the European Association of Social Psychology, Stockholm.
- Tropp, L. R., (2011, July). Discussant, Symposium on *Critical Perspectives on Contact Aimed at Improving Intergroup Relations*, annual meeting of the International Society for Political Psychology, Istanbul.
- Migacheva, K., & Tropp, L. R. (2011, July). *Learning goals as a predictor of positive intergroup contact*. Symposium paper presented at the annual meeting of the International Society for Political Psychology, Istanbul.
- Migacheva, K., & Tropp, L. R. (2011, July). *Toward a psychological understanding of the effects of drastic shifts in group status on intergroup relations*. Symposium paper presented at the annual meeting of the International Society for Political Psychology, Istanbul.
- Tredoux, C., Aboud, F., Tropp, L., Brown, C., Niens, U., Zuma, B., Noor, N., Cole, C., & Castelli, L. (2011, May). *Systematic review of interventions in early childhood to increase inclusiveness and to reduce prejudice*. Paper presented at the UnaGlobal Biennial Conference, Amsterdam, Netherlands.
- Niens, U., Aboud, F., Tredoux, C., Tropp, L., Brown, C., Zuma, B., Noor, N., Cole, C., & Castelli, L. (2011, May). *A storybook intervention program for increasing inclusiveness among young children in Indonesia*. Paper presented at the UnaGlobal Biennial Conference, Amsterdam, Netherlands.
- Migacheva, K., & Tropp, L. R. (2010, June). *Learning goals as a way to promote positive intergroup contact*. Symposium paper presented at the biennial meeting of the Society for the Psychological Study of Social Issues, New Orleans.
- Hawi, D., Tropp, L. R., Butz, D. A., Gheorghiu, M., & Zetes, A. M. (2010, June). *Normative influences on intergroup attitudes in Northern Ireland and South Africa*. Symposium paper presented at the biennial meeting of the Society for the Psychological Study of Social Issues, New Orleans.
- Bilali, R., Dasgupta, N., & Tropp, L. R. (2010, June). *The effect of group identity on construals of intergroup violence*. Paper presented at the annual meeting of the International Association for Conflict Management, Boston.
- Butz, D. A., & Tropp, L. R. (2009, November). *Improving interracial interactions: The role of knowledge of cross-group friendships*. Paper presented at the annual meeting of the Southeastern Society of Social Psychologists, Ft. Myers, FL.
- Tropp, L. R., (2008, August). *Exploring contact effects among minority and majority status groups*. Paper presented at the small group meeting on *Intergroup contact: Recent advancements in basic and applied research*, sponsored by the European Association of Experimental Social Psychology (EAESP) and the Society for the Psychological Study of Social Issues (SPSSI). Marburg, Germany.
- Tropp, L. R. (2008, June). *Exploring intergroup contact effects among minority and majority status groups*. Paper presented at the 11<sup>th</sup> Jena Workshop on Intergroup Processes, "Positive Behaviour between Social Groups," Schloss Oppurg, Germany.
- Tropp, L. R. (2008, June). Discussant, Symposium on *Overcoming the first glimmers of prejudice: The developmental social psychological approach*, presented at the biennial conference of the Society for the Psychological Study of Social Issues, Chicago.

- Migacheva, K., & Tropp, L. R. (2008, June). *Intergroup contact and metaperceptions among young Black and White adolescents*. Symposium paper presented at the biennial conference of the Society for the Psychological Study of Social Issues, Chicago.
- Smith, A. E., & Tropp, L. R. (2008, June). *A 'subject of fervent debate': Psychology in the Supreme Court*. Symposium paper presented at the biennial conference of the Society for the Psychological Study of Social Issues, Chicago.
- Tropp, L. R. (2008, February). Discussant, Symposium on *Overcoming the obstacle of racial prejudice*, presented at the annual meeting of the Society for Personality and Social Psychology, Albuquerque.
- Gómez, A., Méndez, E., & Tropp, L. R. (2007, October). *Is one friend enough? Potential limitations in extended contact effects*. Symposium paper presented at the annual meeting of the Society of Experimental Social Psychology, Chicago.
- Tropp, L. R. (2007, August). *Valuing diversity or perceiving that diversity is valued by others? Implications for intergroup contact*. Symposium paper presented at the annual meeting of the American Psychological Association, San Francisco.
- Tropp, L. R. (2007, August). Discussant, Symposium on *Sexual Prejudice and Intergroup Contact*, presented at the annual meeting of the American Psychological Association, San Francisco.
- Méndez, E., Gómez, A., & Tropp, L. R. (2007, April). *When a friend is not enough: Limitations of extended contact in prejudice reduction*. The Second Warsaw-Jena Seminar on Victim-Perpetrator Relations in a Changing Europe: Prejudice Escalation and Prejudice Reduction, Warsaw, Poland.
- Mendoza-Denton, R., Page-Gould, E., & Tropp, L. R. (2007, January). *Stress-reducing effects of developing cross-race friendships*. Symposium paper presented at the annual meeting of the Society for Personality and Social Psychology, Memphis.
- Tropp, L. R., & Bianchi, R. A. (2006, June). *References to group membership and feelings about intergroup contact*. Symposium paper presented at the biennial conference of the Society for the Psychological Study of Social Issues, Long Beach.
- Pettigrew, T. F., & Tropp, L. R. (2006, June). *How does contact reduce prejudice? Meta-analytic tests of three mediators*. Symposium paper presented at the biennial conference of the Society for the Psychological Study of Social Issues, Long Beach.
- Page-Gould, E., Mendoza-Denton, R., & Tropp, L. R. (2006, June). *Repeated cross-race contact attenuates anxiety in cross-race interaction*. Symposium paper presented at the biennial conference of the Society for the Psychological Study of Social Issues, Long Beach.
- Wright, S. C., Bougie, E., Tropp, L. R., & Taylor, D. M. (2006, June). *Language use, intergroup contact, and ingroup identification: Reducing language-based discrimination and its negative impact*. Symposium paper presented at the International Conference on Language and Social Psychology, Bonn, Germany.
- Wright, S. C., Bougie, E., Tropp, L. R., & Taylor, D. M. (2006, June). *Language use and intergroup contact: Reducing language-based discrimination*. Symposium paper presented at the annual meeting of the International Communication Association, Dresden, Germany.
- Tropp, L. R. (2005, October). *Group-enhancing and individual-enhancing motivations for collective action*. Symposium paper presented at the annual meeting of the Society of Experimental Social Psychology, San Diego.
- Tropp, L. R., & Bianchi, R. A. (2004, June). *Valuing diversity and interest in intergroup contact*. Invited symposium paper presented at the biennial meeting of the Society for the Psychological Study of Social Issues, Washington D.C.
- Frey, F. E., & Tropp, L. R. (2004, June). *Gender meta-stereotypes: Their role in relations between men and women*. Symposium paper presented at the biennial meeting of the Society for the Psychological Study of Social Issues, Washington D.C.

- Wright, S. C., Taylor, D. M., Bougie, E., Couette, J., & Tropp, L. R. (2004, June). *Maintaining minority identities: The case of heritage language education*. Symposium paper presented at the biennial meeting of the Society for the Psychological Study of Social Issues, Washington D.C.
- Wright, S. C., & Tropp, L. R. (2004, January). *Recalling discrimination: Ingroup identification, outgroup blame, and the impact of recounting past events*. Social Area Colloquium, Psychology Department, Simon Fraser University.
- Mastro, D. E., & Tropp, L. R. (2003, November). *The effects of interracial contact, attitudes, and stereotypical portrayals on evaluations of Black television sitcom characters*. Paper presented at the annual meeting of the National Communication Association, Miami.
- Tropp, L. R., & Pettigrew, T. F. (2003, October). *Examining variability in contact-prejudice effects across different prejudice indicators*. Symposium paper presented at the annual meeting of the Society of Experimental Social Psychology, Boston.
- Tropp, L. R. (2003, July). *Responses to intergroup contact among minority and majority status groups*. Symposium paper presented at the annual conference of the International Society for Political Psychology, Boston.
- Tropp, L. R. (2003, June). *Examining relationships between intergroup contact and prejudice: A meta-analytic investigation*. Symposium paper presented at the conference on *Anti-Bias Education: Research, Practice, and Theory*, co-sponsored by the Society for the Psychological Study of Social Issues and the American Jewish Committee, Chicago.
- Wright, S. C. & Tropp, L. R. (2003, June). *Recalling discrimination: Ingroup identification, outgroup blame and the impact of recounting events of discrimination*. Paper presented at the Sixth Jena Workshop on Intergroup Processes, Jena, Germany.
- Tropp, L. R. (2002, June). *Representations and identification with superordinate groups: Minority and majority perspectives*. Symposium paper presented at the biennial meeting of the Society for the Psychological Study of Social Issues, Toronto.
- Tropp, L. R., & Brown, A. C. (2002, June). *Predicting collective action: Contributions of personal, social, and collective variables*. Symposium paper presented at the biennial meeting of the Society for the Psychological Study of Social Issues, Toronto.
- Tropp, L. R. (2000, October). *Implications of prejudice for intergroup relations*. Symposium paper presented at the annual meeting of the Society of Experimental Social Psychology, Atlanta.
- Pettigrew, T. F., & Tropp, L. R. (1999, October). *Meta-analytic tests of intergroup contact theory*. Symposium paper presented at the annual meeting of the Society of Experimental Social Psychology, St. Louis.
- Tropp, L. R., & Wright, S. C. (1999, July). *Egocentrism and ethnocentrism among young Latino and White children: Evaluations of self, ingroup, and outgroup*. Symposium paper presented at the annual meeting of the International Society for Political Psychology, Amsterdam.
- Pettigrew, T. F., & Tropp, L. R. (1999, February). *Does intergroup contact reduce prejudice? Recent meta-analytic findings*. Symposium paper presented at the Claremont Symposium on Applied Social Psychology: Reducing Prejudice and Discrimination, Claremont.
- Wright, S. C., & Tropp, L. R. (1998, October). *Collective action in response to discrimination: Intergroup perception, identification, and influence*. Paper presented at the annual convention of the Society for Experimental Social Psychology, Lexington, KY.
- Wright, S. C., Ropp, S. A., & Tropp, L. R. (1998, August). *Intergroup contact and prejudice: Findings supporting the friendship hypothesis*. Symposium paper presented at the annual convention of the American Psychological Association, San Francisco.
- Tropp, L. R. (1997, August). *The dual-focus approach to creating bilingual measures*. Symposium paper presented at the annual convention of the American Psychological Association, Chicago.

- Tropp, L. R., Erkut, S., García Coll, C., Alarcón, O., & Vázquez García, H. (1996, September). *Measuring psychological acculturation among Hispanics*. Symposium paper presented at meeting on the Role of Ethnicity in Development in Middle Childhood, MacArthur Research Network on Successful Pathways through Middle Childhood, Ann Arbor.
- Tropp, L. R., & Wright, S. C. (1996, July). *Language and contact in the classroom: Investigating intergroup attitudes among minority and majority language children*. Symposium paper presented at the annual convention of the American Psychological Society, San Francisco.
- García Coll, C. T., Erkut, S., Alarcón, O., Vázquez García, H., & Tropp, L. R. (1995, March). *Puerto Rican adolescents and families: Lessons in construct and instrument development*. Symposium paper presented at the annual convention of the Society for Research on Child Development, Indianapolis.

## POSTER PRESENTATIONS

- Arnadottir, K., Kende, J., Phalet, K., Tropp, L. R., & Van Laar C. (2019, April). The interplay of positive and negative contact: A minority perspective. Meeting on Advances in Intergroup Contact Research, co-sponsored by the Society for Australasian Social Psychology and the Society for the Psychological Study of Social Issues, Newcastle, Australia.
- Hassler, T., Gonzalez, R., Lay, S., Astudillo, J., Bernardino, M., Zagefka, H., Brown, R., Lickel, B., & Tropp, L. R. (2016, January). *With a little help from our friends: The impact of cross-group friendship on acculturation preferences*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, San Diego.
- Selvanathan, H., Tropp, L. R., Gonzalez, R., Lickel, B., & Miranda, D. (2015, July). *Religious identification and intergroup contact jointly predict attitudes toward religious outgroups*. Paper presented at the annual meeting of the International Society of Political Psychology, San Diego.
- Gruetter, J., Malti, T., Tropp, L. R., & O'Brien, T. C. (2015, March). *Cross-group friendship, classroom composition, and attitudes towards school among ethnic minority group children*. Paper presented at the annual meeting of the Society for Research on Child Development, Philadelphia.
- O'Brien, T. C., Leidner, B., & Tropp, L. R. (2015, February). *Are they for us or against us? Metaperceptions and foreign policy attitudes*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach.
- Norem, J. K., Cheek, J. M., Cheek, N. N., & Tropp, L. R. (2015, January). *A tetrapartite model of self-concept: Adding the social self to the tripartite model of relational, individual, and collective self-aspects*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach.
- Hayward, L., Barlow, F., & Tropp, L. R. (2014, July). *A comprehensive examination of positive and negative intergroup contact on intergroup emotions and attitudes*. Paper presented at the meeting of the European Association of Social Psychology, Amsterdam.
- Cheek, N. N., Cheek, J. M., Grimes, J. O., & Tropp, L. R. (2014, February). Public displays of self: Distinctions among relational, social, and collective aspects of the interdependent self. Paper presented at the annual meeting of the Society for Personality and Social Psychology, Austin.
- Hayward, L. E., Barlow, K. E., & Tropp, L. R. (2013, April). *Not two sides of the same coin: Distinguishing the differential impact of positive and negative contact on intergroup prejudice*. Paper presented at the annual meeting of the Society of Australasian Social Psychologists, Cairns, Australia.
- Cheek, J. M., Tropp, L. R., Underwood, M. K., & Cheek, N. N. (2013, January). *The distinction between social and collective identity orientations in the Aspects of Identity Questionnaire*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans.
- Gheorghiu, M., Tropp, L. R., Hawi, D., & Butz, D. (2011, July). *Leadership and intergroup trust in post-conflict Northern Ireland*. Paper presented at the annual meeting of the International Society for Political Psychology, Istanbul.

- Migacheva, K., & Tropp, L. R. (2010, February). *The effects of learning and performance goals on psychological and behavioral responses to intergroup contact*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas.
- Hawi, D., & Tropp, L. R., Butz, D., & Gheorghiu, M. (2010, February). *Normative influences in intergroup relations*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas.
- Vollhardt, J., & Tropp, L. R. (2008, August). *Cross-group friendships and prosocial attitudes toward refugees: Effects among members of victimized and non-victimized groups*. Paper presented at the small group meeting on *Intergroup contact: Recent advancements in basic and applied research*, sponsored by the European Association of Experimental Social Psychology (EAESP) and the Society for the Psychological Study of Social Issues (SPSSI). Marburg, Germany.
- Migacheva, K., & Tropp, L. R. (2008, August). Responses to intergroup contact and metaperceptions among Black and White American youth. Paper presented at the small group meeting on *Intergroup contact: Recent advancements in basic and applied research*, sponsored by the European Association of Experimental Social Psychology (EAESP) and the Society for the Psychological Study of Social Issues (SPSSI). Marburg, Germany.
- Jauernig, N. J., Wright, S. C., Lubensky, M. E., & Tropp, L. R. (2006, January). *Stereotype threat and social interactions: Implications for intergroup relations*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, Palm Springs.
- Tropp, L. R., & Bianchi, R. A. (2005, July). *References to group membership and feelings about intergroup contact*. Paper presented at the meeting of the European Association of Experimental Social Psychology, Würzburg, Germany.
- Cronin, T. J., Levin, S., & Tropp, L. R. (May, 2005). *Predicting college student activism: The role of perceiving discrimination and group identification*. Paper presented at the annual meeting of the American Psychological Society, Los Angeles.
- Bianchi, R. A., & Tropp, L. R. (2005, January). *References to group membership: Who says what matters*. Paper presented at the annual convention of the Society for Personality and Social Psychology, New Orleans.
- Frey, F. E., & Tropp, L. R. (2005, January). *How we see ourselves, how we think we are seen, and how we think we are stereotyped: Predicting relationships between self-perceptions, meta-perceptions, and meta-stereotypes*. Paper presented at the annual convention of the Society for Personality and Social Psychology, New Orleans.
- Bianchi, R. A., & Tropp, L. R. (2004, October). Interest in cross-group interactions: Similarities and differences among members of ethnic minority and majority groups. Paper presented at the conference on *Making Race and Culture Matter in Community-Focused Interventions*, Boston College.
- Tropp, L. R., & Bianchi, R. A. (2004, January). *Assessing interest in cross-group interactions: Minority and majority perspectives*. Paper presented at the annual convention of the Society for Personality and Social Psychology, Austin.
- Frey, F. E., Tropp, L. R., & Boyle, S. (2004, January). Meta-stereotypes in the context of gender. Paper presented at the annual convention of the Society for Personality and Social Psychology, Austin.
- Tropp, L. R., Brown, A. C., & Frey, F. E. (2003, February). *Group, activist, and politicized collective identification: Exploring multiple pathways to collective action*. Paper presented at the annual convention of the Society for Personality and Social Psychology, Los Angeles.
- Frey, F. E., Tropp, L. R., & Marcus-Newhall, A. (2002, June). *Stereotype threat: Does it affect older adults' memory performance?* Paper presented at the biennial convention of the Society for the Psychological Study of Social Issues, Toronto.
- Tropp, L. R., Fisher, L. D., Gilmore, L., & Ball, E. (2002, February). *Exploring relationships between implicit and explicit prejudice*. Paper presented at the annual convention of the Society for Personality and Social Psychology, Savannah.
- Cheek, J. M., Smith, S., & Tropp, L. R. (2002, February). *Relational identity orientation: A fourth scale for the AIQ*. Paper presented at the annual convention of the Society for Personality and Social Psychology, Savannah.

- Tropp, L. R. (2001, May). *Representations of group relations and patterns of identification among members of minority and majority groups*. Paper presented at the Small Group Meeting on Prejudice and Racism, co-sponsored by the European Association of Experimental Social Psychology and the Society for the Psychological Study of Social Issues, Granada, Spain.
- Tropp, L. R., & Stout, A. M. (2001, February). *Expectations for intergroup interactions among members of minority and majority groups*. Paper presented at the annual convention of the Society for Personality and Social Psychology, San Antonio.
- Tropp, L. R., & Stout, A. M. (2000, April). *Expectations for intergroup encounters among minority and majority group members*. Paper presented at the annual convention of the Western Psychological Association, Portland.
- Ropp, S. A., Wright, S. C., Tropp, L. R., & Taylor, D. M. (2000, February). *Examining patterns of friendship preferences among minority and majority language children*. Paper presented at the annual convention of the Society for Personality and Social Psychology, Nashville.
- Tropp, L. R., Wright, S. C., & Choate, D. (1999, June). *Ingroup identification and cognitive representations of self and ingroup*. Paper presented at the annual convention of the American Psychological Society, Denver.
- Tropp, L. R., Polstra, M. D., Hess, R. H., & Wright, S. C. (1998, August). *Group identification and psychological responses to discrimination experiences*. Paper presented at the annual convention of the American Psychological Association, San Francisco.
- Tropp, L. R., Erkut, S., Alarcón, O., García Coll, C., & Vázquez, H. (1997, April). *Measuring psychological acculturation among Puerto Ricans in the mainland*. Paper presented at the annual convention of the Western Psychological Association, Seattle.
- Tropp, L. R., & Wright, S. C. (1996, April). *Ingroup identification and relative deprivation: Social comparisons across multiple groups*. Paper presented at the annual convention of the Western Psychological Society, San Jose.
- Tropp, L. R., & Wright, S. C. (1995, June). *Inclusion of Ingroup in the Self: Adapting Aron & Aron's IOS Scale*. Paper presented at the annual convention of the American Psychological Society, New York.
- Vázquez, H., García Coll, C., Erkut, S., Alarcón, O., & Tropp, L. R. (1995, March). *An instrument for the assessment of family functioning and values of Latino parents*. Paper presented at the annual convention of the Society for Research on Child Development, Indianapolis.
- Cheek, J. M., Tropp, L. R., Chen, L. C. & Underwood, M. K. (1994, August). *Identity orientations: Personal, social, and collective aspects of identity*. Paper presented at the annual meeting of the American Psychological Association, Los Angeles.

## PROFESSIONAL SERVICE

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|----------------|--|
| 2019 – present | Editorial Board, <i>Social Psychological and Personality Science</i>   |
| 2019 – present | Editorial Board, <i>Social Psychology Quarterly</i>  |
| 2019 – present | Selection Committee, Scientific Impact Award<br>Society of Experimental Social Psychology  |
| 2018 – present | Selection Committee, Cialdini Science Prize (Chair, 2019 Committee)<br>Society for Personality and Social Psychology                       |
| 2018 – present | Selection Committee, Distinguished Service Award (Chair, 2018 and 2019 Committees)<br>Society for the Psychological Study of Social Issues |
| 2018 – present | Editorial Board, <i>British Journal of Social Psychology</i>   |
| 2018 – present | Editorial Board, <i>European Review of Social Psychology</i>   |
| 2013 – present | Editorial Board, <i>Journal of Ethnic and Migration Studies</i>  |

- 2012 – present Editorial Board, *Journal of Social and Political Psychology*
- 2005 – present Consulting Editor, *Group Processes and Intergroup Relations*
- 2017 – 2018 Selection Committee, Op-Ed Writing Workshop Grants  
Society for Personality and Social Psychology
- 2016 – 2017 Chair, Review Committee, Lasswell Award for Distinguished Scientific Contributions and  
Sanford Award for Practical Application of Political Psychology  
International Society of Political Psychology
- 2012 – 2016 Review Committee, Erik Erikson Distinguished Early Career Award  
International Society of Political Psychology
- 2012 – 2015 Member, Policy Committee,  
Society for the Psychological Study of Social Issues
- 2013 Intergroup Relations Section Chair for Annual Conference Program  
International Society of Political Psychology
- 2006 – 2012 Consulting Editor, *Personality and Social Psychology Bulletin*
- 2008 – 2011 International Advisory Board, *Encyclopedia of Peace Psychology*, Wiley-Blackwell
- 2007 – 2010 Associate Editor, *Group Processes and Intergroup Relations*
- 2002 – 2007 Membership Committee, (Co-Chair, 2005-2007)  
Society for the Psychological Study of Social Issues
- 2004 – 2007 Member, Governing Council  
Society for the Psychological Study of Social Issues
- 2003 – 2005 Review Committee, Gordon W. Allport Intergroup Relations Prize (Chair, 2004-2005)  
Society for the Psychological Study of Social Issues
- 2002 – 2004 Junior Scholars Task Force  
Society for the Psychological Study of Social Issues
- 2000 – 2003 Review Committee (Chair, 2003 Robert S. Daniel 4-Year Award Subcommittee)  
Excellence in Teaching Awards Program, Society for the Teaching of Psychology

Ad-hoc reviewer for *Psychological Bulletin*, *Journal of Personality and Social Psychology*, *Personality and Social Psychology Bulletin*, *Personality and Social Psychology Review*, *Psychological Science*, *European Journal of Social Psychology*, *British Journal of Social Psychology*, *Journal of Experimental Social Psychology*, *Group Processes and Intergroup Relations*, *Social Psychology Quarterly*, *Sociological Quarterly*, *American Sociological Review*, *American Journal of Sociology*, *British Journal of Sociology*, *Social Science Quarterly*, *Political Psychology*, *Political Behavior*, *Journal of Ethnic and Migration Studies*, *Child Development*, *Analyses of Social Issues and Public Policy*, *Journal of Peace Research*, *Group Dynamics*, *Self and Identity*, *National Science Foundation Social Psychology Program*, and *National Science Foundation Time-Sharing Experiments for the Social Sciences (TESS)*, *Russell Sage Foundation*, *Harry Frank Guggenheim Foundation*, *Wiley-Blackwell*, *Oxford University Press*, *APA Books*

## UNIVERSITY SERVICE

- 2019 – present Advisory Board, Institute for Holocaust, Genocide, and Memory Studies  
University of Massachusetts Amherst
- 2015 – present Member, Faculty Senate Council on Public Engagement and Outreach  
University of Massachusetts Amherst
- 2008 – present Steering Committee, Public Engagement Project (Co-Director, 2018-present)  
University of Massachusetts Amherst

2016 Working Group Member, UMATTER at UMass, to develop trainings and guidebooks that promote active inclusion and support for diversity on campus  
Office of Student Affairs, University of Massachusetts Amherst

2014 – 2016 Web Site Redesign Task Force, Department of Psychological and Brain Sciences  
University of Massachusetts Amherst

2006 – 2015 Director, Psychology of Peace and Violence Program  
Department of Psychology, University of Massachusetts Amherst

2014 – 2015 Personnel Committee, Department of Psychological and Brain Sciences  
University of Massachusetts Amherst

2012 – 2014 Search Committee, Endowed Chair in Nonviolent Direct Action and Civil Resistance,  
University of Massachusetts Amherst

2011 – 2014 Academic Advisory Council, Institute for Holocaust, Genocide, and Memory Studies  
University of Massachusetts Amherst

2008 – 2012 Faculty Sponsor, International Peace and Conflict Studies,  
Bachelor’s Degree with Independent Concentration (BDIC), University of Massachusetts Amherst

2010 – 2011 Chair, Search Committee, Psychology of Peace and Violence Program  
Department of Psychology, University of Massachusetts

2010 – 2011 Personnel Committee, Department of Psychology,  
University of Massachusetts Amherst

2008 – 2010 Executive Committee, College of Social and Behavioral Sciences,  
University of Massachusetts Amherst

2008 – 2010 Steering Committee, Center for Heritage and Society  
University of Massachusetts Amherst

2008 Search Committee, Racial Disparities in Stress, Coping, and Health  
Department of Psychology, University of Massachusetts Amherst

2007 – 2008 Admissions Committee, Social Psychology Division  
Department of Psychology, University of Massachusetts Amherst

2006 – 2008 Chair, Search Committee, Psychology of Peace and Violence Program  
Department of Psychology, University of Massachusetts Amherst

2006 – 2007 Faculty Mentor, Research and Mentoring Program  
Department of Psychology, University of Massachusetts Amherst

2007 Co-Facilitator, Graduate Professional Development Workshop, Social Psychology Division,  
Department of Psychology, University of Massachusetts Amherst

2004 – 2006 Undergraduate Program Committee  
Department of Psychology, Boston College

2001 – 2006 Facilitator, Discussions on “Advisor-Student Relationships” and “Writing Literature Reviews”  
Graduate Professional Development Workshop, Department of Psychology, Boston College

2001 – 2006 Advisory Committee  
Women’s Resource Center, Boston College

2001 – 2006 Mentor, Benjamin E. Mays Mentoring Program  
Office of AHANA Student Programs, Boston College



- 2002 – 2005 Graduate Program Committee  
Department of Psychology, Boston College
- 2002 – 2005 Graduate Teaching and Mentoring Committee (Chair, 2003-2004)  
Department of Psychology, Boston College
- 2004 Co-Facilitator, Discussion on Body Image and Social Representations of Women  
Women’s Resource Center, Boston College
- 2003 – 2004 Colloquium Committee  
Department of Psychology, Boston College
- 2003 Faculty Mentor, Senior Consilium  
Intersections Program, Boston College
- 2003 Informational Session on Careers in Psychology  
Learning to Learn Program, Boston College
- 2001 – 2003 Faculty Fellow, MOSAIC Multicultural Housing  
Office of Residential Life, Boston College
- 2000 – 2003 Ad-hoc Reviewer, Human Subjects Committee  
Department of Psychology, Boston College
- 2000 – 2001 Undergraduate Program Committee  
Department of Psychology, Boston College

**MEDIA COVERAGE**

- 2019
  - Video games: A unifying force for the world. *Microsoft Blog* (May 20, 2019). Phil Spencer (Head of Xbox).  
<https://blogs.microsoft.com/blog/2019/05/20/video-games-a-unifying-force-for-the-world/>
  - The utter inadequacy of America’s efforts to desegregate schools. *The Atlantic* (April 11, 2019). Alana Semuels.  
<https://www.theatlantic.com/education/archive/2019/04/boston-metco-program-school-desegregation/584224/>
  - Societal trends are necessary to reduce prejudice. *Science Trends* (March 21, 2019). Judit Kende.  
<https://sciencetrends.com/societal-changes-are-necessary-to-reduce-prejudice/>
  - Tips for reducing prejudice: Stories from the field. *SPARQ Toolkits* (January, 2019). SPARQ: Social Psychological Answers to Real-World Questions, Stanford University.  
<http://sparqtools.org/teamupagainstprejudice-stories/tips-for-reducing-prejudice-qa-with-linda-tropp-phd/>
- 2018
  - Who should see ‘Crazy Rich Asians’. *Forbes* (August 13, 2018). Dolly Chugh.  
<https://www.forbes.com/sites/dollychugh/2018/08/13/who-should-see-crazy-rich-asians/#7dba97cd7b80>
  - Support for refugees increases when refugees participate in integration programs. *The Conversation* (July 6, 2018). Paul van Lange and Robert Bohm.  
<http://theconversation.com/support-for-refugees-increases-when-refugees-participate-in-integration-programs-99270>
  - Eating for peace: How cuisine bridges cultures. *Nautilus* (July 5, 2018). Matthew Sedacca.  
<http://nautil.us/issue/62/Systems/eating-for-peace>

How to get people to care about inequality. *APS Observer* (May 2, 2018). Association for Psychological Science.  
<https://www.psychologicalscience.org/publications/observer/obsonline/how-to-get-people-to-care-about-inequality.html>

Trump wants America to revert to the Queens of his childhood. *New York Times* (April 12, 2018). Thomas Edsall.  
<https://www.nytimes.com/2018/04/12/opinion/trump-queens-childhood-america.html>

Opinion: Why a US government agency deleted the words 'nation of immigrants'. *The Guardian* (March 2, 2018). Linda R. Tropp and Dina G. Okamoto.  
<https://www.theguardian.com/commentisfree/2018/mar/02/america-nation-immigrants-uscis-deleted>

Dismantling hate: Psychologists are identifying factors that fan the flames of hostility, and those that might quench them. *APA Monitor* (January 2018), Kirsten Weir.  
<http://www.apa.org/monitor/2018/01/dismantling-hate.aspx>

2017 The Las Vegas shooting and our age of anger. *Time Magazine* (October 4, 2017). Jeffrey Kluger.  
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#### CITATIONS IN LEGAL CASES AND AMICUS CURIAE BRIEFS

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- 2015            *Fisher v. University of Texas Austin* (concerning race-conscious admissions in higher education), submitted the UCLA Civil Rights Project and the Equal Justice Society to the U.S. Supreme Court
- 2013            *Township of Mt. Holly v. Mt Holly Gardens* (concerning racial bias and disparate impact in the context of housing discrimination), submitted by the Equal Justice Society to the U.S. Court of Appeals for the Third Circuit
- 2012            *Fisher v. University of Texas Austin* (concerning race-conscious admissions in higher education), submitted by 17 U.S. Senators, the Equal Justice Society, the American Psychological Association, and the American Educational Research Association to the U.S. Supreme Court
- 2011            *Doe Student v. Lower Merion School District* (concerning the use of race-conscious plans in school assignment for K-12 students), submitted by the NAACP Legal Defense and Educational Fund, American Civil Liberties Union, and Lawyers' Committee for Civil Rights Under Law
- 2008            *City and County of San Francisco v. State of California and Proposition 22 Legal Defense and Education Fund v. City and County of San Francisco* (concerning constitutionality of same-sex marriage), submitted by the American Psychological Association
- 2006            *Meredith v. Jefferson County Board of Education and Parents Involved in Community Schools v. Seattle School District* (concerning voluntary racial desegregation plans in schools), submitted by the American Psychological Association and the American Education Research Association
- 2004            *Comfort v. Lynn School Committee* (concerning voluntary racial desegregation plans in schools), submitted by the American Psychological Association
- 2003            *Grutter v. Bollinger et al.* and *Gratz/Hamacher v. Bollinger et al.* (affirmative action and diversity in higher education), submitted by the American Psychological Association and the American Sociological Association
- Lawrence and Garner v. State of Texas* (rights for gays to engage in consensual sexual acts without criminal persecution), submitted by the American Psychological Association, American Psychiatric Association, and National Association of Social Workers
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#### PROFESSIONAL AFFILIATIONS

Society of Experimental Social Psychology  
 Society for Personality and Social Psychology  
 Society for the Psychological Study of Social Issues  
 International Society of Political Psychology  
 Society for the Study of Peace, Conflict, and Violence