

CURRICULUM VITAE

Bernhard Leidner

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Department of Psychology Amherst, MA 10002
Psychology of Peace and Violence Program
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RESEARCH INTERESTS

Intergroup conflict, violence, and peace; justice; conflict resolution and reconciliation; morality, moral disengagement and morality shifting; collective identity, group processes and intergroup relations; methods; statistics; philosophy of science.

EDUCATION

2007-2010	The New School for Social Research, NY, USA Ph.D. in Cognitive, <i>Social</i> , and Developmental Psychology Advisor: Emanuele Castano Dissertation Title: Morality shifting in the context of collective violence
2006-2007	The New School for Social Research, NY, USA Advanced M.A. in General Psychology Advisor: Emanuele Castano
Summer 2006	Stanford University, CA, USA Virtual Summer Institute for Political Psychology
2002-2006	Free University of Berlin, Berlin, Germany Diploma (German equivalent to M.A.) in Psychology Advisor: Bettina Hannover

ACADEMIC AND PROFESSIONAL APPOINTMENTS

2011-	Assistant Professor, Psychology of Peace and Violence Program, Department of Psychology University of Massachusetts Amherst, MA, USA
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- 2010-2011 Postdoctoral Scholar, Department of Psychology
University of California, Davis, CA, USA
- 2009-2010 Post-Doctoral Fellow at the Department of Psychology
The New School for Social Research, NY, USA

HONORS AND AWARDS

- 2013 Association for Psychological Science (APS) Rising Star Award
- 2009 SPSP Diversity Fund Award
- 2008-2009 NSF Facilitation Award for Scientists and Engineers with Disabilities

FELLOWSHIPS AND GRANTS

- 2013-2016 National Science Foundation, *Approaches to the Aftermath of Intergroup Violence: Effects of Impunity, Trials, and Truth Commissions on Intergroup Peace and Reconciliation Between Victims and Perpetrators*, Principal investigator, \$374,875 (awarded)
- 2014-2015 Harry Frank Guggenheim Foundation, *Understanding and Improving the Link Between Justice and Peace: A Field-Experimental Investigation and Intervention of How Jewish Israelis' and Palestinians' Perceptions of Justice Can Facilitate or Hinder Peace in the Israeli-Palestinian Conflict*, Principal investigator, \$77,700 (currently under review)
- 2013-2015 American Psychological Association, *From the Laboratory to Field-Experimental Interventions: Understanding and Improving the Justice Discourse in Israeli-Palestinian Conflict Resolution*, Principal investigator, \$17,337.50 (awarded)
- 2013-2014 International Peace Research Association Foundation (IPRAF), *Understanding and Alleviating Competitive Victimhood to Promote Intergroup Reconciliation: A Needs-Based Intervention to Counter the Effects of Fear of Loss of Third-Party Support on Competitive Victimhood*, Principal investigator, \$4,000 (awarded)
- 2012-2014 Society for the Psychological Study of Social Issues (SPSSI), *Understanding and Alleviating Competitive Victimhood to Promote Intergroup Reconciliation: A Needs-Based Intervention to Counter the Effects of Fear of Loss of Third-Party Support on Competitive Victimhood*, Principal investigator, \$2,000 (awarded)

- 2012-2013 Service-Learning Faculty Fellowship, UMass Amherst, \$1,000 (awarded)
- 2012 Honors Commonwealth College of Massachusetts, *Self or no-self? When, how, and for whom can a Buddhist-constructivist-scientific view of the self increase human ethics and compassion?*, Co-principal investigator, \$1,000 (awarded)
- 2009-2011 Harry Frank Guggenheim Foundation, *When We Torture – Moral and Pragmatic Arguments For and Against Torture, and Their Effect on Public Support For Redressing Past and Preventing Future Injustice*, Co-principal investigator, \$31,025 (awarded)
- 2008-2009 Dissertation Fellowship, The New School for Social Research, \$10,000 (awarded)
- 2008 Psychology and Social Justice (PASJ) Conference 2008, Diversity Committee, The New School for Social Research, Co-organizer, \$2,000 (awarded)
- 2006-2009 Prize Fellowship, The New School for Social Research, \$100,000 (awarded)
- 2006-2008 Stipend for young scientists, Gottlieb Daimler- und Carl Benz-Foundation (Germany), \$96,000 (awarded)

REFEREED PUBLICATIONS

* Publication with graduate or undergraduate students

Published

Leidner, B., Castano, E., & Ginges, J. (2013). Dehumanization, retributive and restorative justice, and aggressive versus diplomatic intergroup conflict resolution strategies. *Personality and Social Psychology Bulletin*, 39(2), 181-192. (impact factor: 2.217)

Leidner, B., Sheikh, H., & Ginges, J. (2012). Affective dimensions of intergroup humiliation. *PLoSOne*, 7(9), 1-6. (impact factor: 4.092)

Leidner, B., & Castano, E. (2012). Morality shifting in the context of intergroup violence. *European Journal of Social Psychology*, 42(1), 82-91. (impact factor: 1.592)

Braun, E., Woodley, A., Richardson, J. T., & **Leidner, B.** (2012). Self-rated competences questionnaires from a design perspective. *Educational Research Review*, 7(1), 1-18. (impact factor: 2.333)

Castano, E., **Leidner, B.**, Bonacossa, A., Nikkah, J., Perrulli, R., Spencer, B., & Humphrey, N. (2011). Ideology, fear of death, and death anxiety. *Political Psychology*, 32(4), 601-621. (impact factor: 1.706)

Loughnan, S., Kuppens, P., Allik, J., Balasz, K., de Lemus, S., Dumont, K., Gargurevich, R., Hidegkuti, I., **Leidner, B.**, Matos, L., Park, J., Realo, A., Shi, J., Sojo, V., Tong, Y.-Y., Vaes, J., Verduyn, P., Yeung, V., & Haslam, N. (2011). Social inequality is linked to biased self-perception. *Psychological Science*, 22(10), 1254-1258. (impact factor: 4.431)

Leidner, B., Castano, E., Zaiser, E., & Giner-Sorolla, R. (2010). Ingroup glorification, moral disengagement, and justice in the context of collective violence. *Personality and Social Psychology Bulletin*, 36(8), 1115-1129. (impact factor: 2.520)

Loughnan, S., **Leidner, B.**, Doron, G., Haslam, N., Kashima, Y., Tong, J., & Yeung, V. (2010). Universal biases in self-perception: Better and more human than average. *British Journal of Social Psychology*, 49(3), 627-636. (impact factor: 2.056)

Braun, E., & **Leidner, B.** (2009). Theoretical and empirical distinctions between self-rated competences and satisfaction with teaching behaviour within academic course evaluation. *European Psychologist*, 14(4), 297-306. (impact factor: 1.481)

Castano, E., **Leidner, B.**, & Slawuta, P. (2008). Social identification processes, group dynamics and the behaviour of combatants. *International Red Cross Review*, 90, 259-271.

Braun, E., Gusy, B., **Leidner, B.**, & Hannover, B. (2008). Competence-oriented academic course evaluation. The Berlin Evaluation Instrument for Self-reported Student Competencies (BEvaKomp). *Diagnostica*, 54(1), 30-43. (impact factor: 0.72 – highest-ranking German methodology journal)

In Press

Leidner, B., Tropp, L. R., & Lickel, B. (in press). Bringing science to bear – on peace, not war: Elaborating on psychology's potential to promote peace. *American Psychologist*. (impact factor: 6.869)

Under Review

Leidner, B. (under review). “We should have learned from Rwanda that to stop genocide, Washington must first say the word.” – Should it? The paradoxical effects of use of the “g-word” on public support for genocide intervention.

Leidner, B., & Li, M.* (under review). How to rebuild human rights consciousness and compliance in post-conflict societies: An integrative literature review and framework for future research.

Leidner, B., & Kardos, P.* (under review). *Prosocial reactions to threat are possible (depending on context): Meaning threat induces affirmation of pacifism through decreasing support for military approaches to intergroup conflicts among those who do not glorify their ingroup.*

Leidner, B., & Ginges, J. (under review). *Over-estimating the support for military (but not diplomatic) conflict resolution strategies due to question framing.*

Li, M.*, Leidner, B., & Petrovic, N. (under review). *Conflict resolution and reconciliation from victim and perpetrator perspective: How ingroup victimization and ingroup transgressions shape people's willingness to reconcile through demands for retributive and restorative justice, and support for future violence.*

Li, M.*, & Leidner, B. (under review). *Conflict begets conflict: How and why international conflict repeats.*

Castano, E., Leidner, B., & Kardos, P.* (under review). *Arguments against torture: The effect of moral versus pragmatic arguments on demands for justice and reform, and acceptance of torture.*

Kardos, P.*, Leidner, B., Zsolnai, L., & Castano, E. (under review). *Can the free market regulate itself via public oversight? The effect of beliefs in free market ideology on justice demands and action intentions in response to corporate transgressions.*

In Preparation

Leidner, B., & Loughnan, S. (in prep.). *Violence breeds violence: Effects of societal violence on personal attitudes toward intergroup conflict and strategies to resolve it.*

Leidner, B., Kardos, P.*, O'Hara, H.*, & Castano, E. (in prep.). *Effects of different forms of psychological threat on moral judgments of social issues.*

BOOK CHAPTERS

Leidner, B., & Tropp, L. (forthcoming). Political psychology of groups. In O. Feldman & S. Zmerli (Eds.), *Introduction to Political Psychology*. Baden-Baden, Germany: Nomos.

Castano, E., & Leidner, B. (forthcoming). Dehumanization and delegitimization in the context of intergroup conflict. In E. Halperin & K. Sharvit (Eds.), *Understanding the social psychology of intractable conflicts: The Israeli-Palestinian case and beyond*.

Leidner, B. (2013). Dehumanisierung [Dehumanization]. In Hartmut Häcker (Ed.), *Dorsch Psychologisches Wörterbuch*. [Dorsch Psychological Encyclopedia] Bern, Switzerland: Huber.

Giner-Sorolla, R., Leidner, B., & Castano, E. (2011). Dehumanization, demonization, and

morality shifting: Paths to moral certainty in extremist violence. In M. A. Hogg & D. L. Blaylock (Eds.), *Extremism and the Psychology of Uncertainty* (pp. 165-182). Boston, MA, US: Wiley-Blackwell.

Leidner, B., & Braun, E. (2007). Academic course evaluation: Competencies versus satisfaction. In S. Preiser, M. Kraemer, & K. Brusdeylins (Eds.), *Psychology didactics and evaluation VI* (pp. 309-316). Göttingen: Vandenhoeck & Ruprecht.

INVITED PRESENTATIONS

Leidner, B. (September 2012). *Morality and Justice in the Context of Intergroup Violence*. Talk given at the University of Connecticut Psychology Speaker Series, Storrs, CO, USA.

Leidner, B. (October 2008). Participation in a panel discussion on the topic „Deutschlands Zukunft als exzellenter Standort fuer Nachwuchswissenschaftler“ [Germany's future as an excellent place for young scientists] at the congress „Lust auf wissenschaftliche Karriere in Deutschland! Wege, Foerderungen und Netzwerke im Ueberblick“ [Motivated for an academic career in Germany! Paths, fellowships and networks in brief], organized by RWTH Aachen and the German Federal Ministry of Education and Research. Berlin, Germany.

PRESENTATIONS

Leidner, B., & Castano, E. (January 2013). *The Great Moral Divide: Investigations of the Malleability of Moral Foundations and Judgments*. Talk given at the 14th Annual Meeting of the Society for Personality and Social Psychology (SPSP), New Orleans, LA, USA.

Li, M., Lane, K., Keenan, T., & **Leidner, B.** (January 2013). *Exploring the Role of Schadenfreude in Intergroup Conflict*. Poster presented at the 14th Annual Meeting of the Society for Personality and Social Psychology (SPSP), New Orleans, LA, USA.

Leidner, B., Castano, E., & Ginges, J. (September 2012). *Dehumanization, retributive and restorative justice, and aggressive versus diplomatic intergroup conflict resolution strategies*. Talk given at the European Association of Social Psychology (EASP) Small Group Meeting on Intergroup Reconciliation, Sarajevo, Bosnia-Herzegovina.

Leidner, B., Castano, E., & Ginges, J. (July 2012). *Perceived Outgroup Sentience and Notions of Justice in Intergroup Conflict*. Talk given at the 35th Annual Meeting of the International Society of Political Psychology (ISPP), Chicago, IL, USA.

Leidner, B., & Castano, E. (February 2009). *Morality Shifting*. Poster presented at the 10th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Tampa, FL, USA.

Leidner, B., & Braun, E. (July 2008). *Academic Course Evaluation: Competences versus*

Satisfaction. Talk given at the XXIX. International Congress of Psychology (ICP), Berlin, Germany.

Leidner, B., Slawuta, P., & Castano, E. (June 2008). *Justice for All! But for an Outgroup We Wronged? – Punishment and Reparations in the Context of Collective Wrongdoings*. Talk given at the 11th Jena Workshop on Intergroup Processes, Jena, Germany.

Leidner, B., Slawuta, P., & Castano, E. (June 2008). *From National Glorification Through Moral Disengagement to Appraisals of Justice*. Poster presented at the 15th General Meeting of the European Association of Experimental Social Psychology (EAESP), Opatija, Croatia.

Leidner, B., Slawuta, P., & Castano, E. (June 2008). *Denying Human Nature to Victims of the Ingroup*. Talk given at the European Association for Experimental Social Psychology's (EAESP) Small Group Meeting on Dehumanization: Determinants and Consequences of Perceiving Others as Less Than Humans, Kazimierz Dolny, Poland.

Leidner, B., Slawuta, P., & Castano, E. (February 2008). *The Language of Moral Disengagement: How Individuals Communicate about Collective Misdeeds*. Poster presented at the 9th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Albuquerque, NM, USA.

Leidner, B., Slawuta, P., & Castano, E. (October 2007). *Moral Disengagement Strategies and Group-Based Emotions*. Talk given at the 2007 Society of Experimental Social Psychology (SESP) Conference, Chicago, IL, USA.

Leidner, B., Slawuta, P., & Castano, E. (April 2007). *From National Glorification Through Moral Disengagement to Appraisals of Justice*. Poster presented at the Psychology and Social Justice (PASJ) Conference 2007, New York, NY, USA.

Leidner, B., & Castano, E. (January 2007). *Moral Disengagement in Post-Violent Situations*. Poster presented at the 2007 SPSP Group Processes and Intergroup Relations Preconference of the 8th Annual Meeting of the Society for Personality and Social Psychology, Memphis, TN, USA.

Leidner, B., & Braun, E. (May 2006). *Lehrveranstaltungsevaluation: Kompetenzen versus Zufriedenheit*. [Academic Course Evaluation: Competencies Versus Satisfaction] Paper presented at the 6. Fachtagung fuer Psychologiedidaktik und Evaluation [6th symposium on psychology didactics and evaluation], Frankfurt am Main, Germany.

TEACHING EXPERIENCE

International Justice in the Age of Global Conflict (undergraduate seminar). Department of Psychology, University of Massachusetts Amherst, Fall 2011, Fall 2012.

Introduction to Social Psychology (undergraduate lecture). Department of Psychology,

University of Massachusetts Amherst, Spring 2012, Spring 2013.

Introduction to Statistics and Research Design (graduate lecture). Department of Psychology, The New School for Social Research, Fall 2010.

Statistics 3 (graduate lecture). Department of Psychology, The New School for Social Research, Spring 2010.

Statistics 2 (graduate lecture). Department of Psychology, The New School for Social Research, Fall 2009.

Statistics 1 (graduate lecture). Department of Psychology, The New School for Social Research, Fall 2009.

Psychology of Ethnic Conflict (undergraduate seminar). Eugene Lang College, The New School for Liberal Arts, Spring 2009.

Psychology of Prejudice (undergraduate seminar). Eugene Lang College, The New School for Liberal Arts, Fall 2008.

Evaluation and Quality Assurance (undergraduate lecture). Department of Educational Science and Psychology, Free University of Berlin, Spring 2006.

PROFESSIONAL POSITIONS

Assistant Professor, Psychology of Peace and Violence Program, Department of Psychology, University of Massachusetts Amherst, MA, USA (07/2011-)

Researching intergroup conflict and violence, conflict resolution and reconciliation, and international justice; teaching courses on social psychology and specialty seminars on international justice on both undergraduate and graduate level; supervising undergraduate and graduate students, research and teaching assistants; sponsoring honors students and students in the Advancing Diversity in Research and Practice program; serving on the Honors Students Committee and the Social Psychology Search Committee.

Postdoctoral Scholar, Department of Psychology, University of California, Davis, CA (2010-2011)

Conducting research in social and political psychology; advising students with research projects and honors theses.

Postdoctoral Fellow, Department of Psychology, The New School for Social Research, NY, NY (2009-2010)

Teaching of basic and advanced statistics courses on M.A. and Ph.D. level; statistics advising for the department; conducting research in social and political psychology.

Teaching Assistant to Prof. Emanuele Castano, Department of Psychology, The New

School for Social Research, NY, NY (2008-2009)

Holding the TA session (tutorial) for the course „Social Psychology“, covering social psychology topics such as: stereotype & prejudice; moral disengagement and dehumanization; stereotype threat; social dominance orientation; system justification theory; terror management theory; mass communication, propaganda, and persuasion.

Teaching Fellow, Eugene Lang College, The New School for Liberal Arts, NY, NY (2008-2009)

Conceptualization and teaching of the courses „Psychology of Prejudice“ and „Psychology of Intergroup Conflict“, covering topics such as: social categorization theory; social identity theory; intergroup emotion theory; realistic conflict theory; terror management theory; stereotype & prejudice; social cognition; dominative and aversive racism; sexism; prejudice and intergroup relations; mass communication and propaganda; stereotype threat; prejudice reduction; social dominance orientation; moral disengagement; nationalism & patriotism; analysis of real life conflicts.

Teaching Assistant to Dr. Yuan, Department of Psychology, The New School for Social Research, NY, NY (2008-2009)

Holding the TA session (tutorial) for the course „Statistics 3“, covering multivariate statistics such as: regression analysis; analysis of variance; exploratory factor analysis. Explaining the statistical concepts as well as applying them using SAS and SPSS.

Teaching Assistant to Dr. Yuan, Department of Psychology, The New School for Social Research, NY, NY (2007-2009)

Holding the TA session (tutorial) for the course „Statistics 2“, covering multivariate statistics such as: regression analysis; analysis of variance; exploratory factor analysis; confirmatory factor analysis, path modeling, and structural equation modeling. Explaining the statistical concepts as well as applying them using SAS and SPSS.

Teaching Assistant to Prof. Emanuele Castano, Department of Psychology, The New School for Social Research, NY, NY (2007)

Holding the TA session (tutorial) for the course „Statistics 3“, covering multivariate statistics such as: regression analysis; analysis of variance; exploratory factor analysis; confirmatory factor analysis, path modeling, and structural equation modeling. Explaining the statistical concepts as well as applying them using SAS.

Research Assistant to Prof. Emanuele Castano, Department of Psychology, The New School for Social Research, NY, NY (2006-2009)

Conceptualization, design, and conduct of experiments in a project regarding the effects of reminders of past atrocities done by one's people. Responsible for all parts of the research process: experiments, recruiting participants, data analysis, publication of results, etc..

Scientific Assistant, Department of Educational Science and Psychology, Free University of Berlin, Berlin, Germany (2006)

Substituting the leader of the university's academic course evaluation project who spent half a year abroad for scientific exchange at that time. Responsible for conducting the evaluation of

the academic courses; data analysis; leading a team of three people; representation of the project at several national conferences; publication of papers; feedback to teachers, students, university administration.

Research Assistant to Prof. Bettina Hannover, Department of Educational Science and Psychology, Free University of Berlin, Berlin, Germany (2004-2006)

Working in a scientific project responsible for the development of an online-evaluation tool for academic courses. In this project, all courses at the Department of Educational Science and Psychology and starting with the fall 2005 semester also of all other departments of the Free University. This includes a total number of almost 40 000 students. I participated in the theoretical conceptualization and the development of a new measurement instrument that uses self-reported data regarding competencies the student learned or improved by attending a particular course. Further responsibilities included the programming of the online-/web-based platform, whereby the questionnaires are administered and the questionnaire data are assessed; statistical/quantitative data analyses according to classical test theory and confirmatory factor analyses in order to prove the instrument's construct-validity; co-author of a paper published in Germany's highest impact journal for diagnostics ("Diagnostica").

PROFESSIONAL EXPERIENCE (WITHIN THE UNIVERSITY)

Committee Member, Honors Advisory Committee, University of Massachusetts Amherst, 2011-present

Committee Member, Social Psychology Search Committee, University of Massachusetts Amherst, 2013-present

OTHER PROFESSIONAL ACTIVITIES

Ad hoc Reviewer: *National Science Foundation, Personality and Social Psychology Bulletin, Journal of Experimental Social Psychology, Social Psychological and Personality Science, Group Processes and Intergroup Relations, Political Psychology, American Political Science Review, American Journal of Political Science, Journal of Social Issues, British Journal of Social Psychology, European Journal of Social Psychology, Basic and Applied Social Psychology, Journal of Social and Political Psychology, Self & Identity, Social Psychology, Social Neuroscience, PLOSone, Assessment and Evaluation in Higher Education, New School Psychology Bulletin, Psychologica Belgica, African Journal of Business Management*

PROFESSIONAL MEMBERSHIPS

2011-	European Association of Social Psychology (EASP)
2011-	Psychologists for Social Responsibility (PsySR)
2009-	International Society of Political Psychology (ISPP)
2009-	Society for the Psychological Study of Social Issues (SPSSI)

2007- Society for Personality and Social Psychology (SPSP)

LANGUAGES

German (first language), English (fluent), French (basic), Latin (basic)

SOFTWARE AND PROGRAMMING SKILLS

Statistics: SAS, Mplus, SPSS, AMOS, Norm, Coh-Metrix, LIWC, AcKnowledge.

Experiment programming: DirectRT, MediaLab, Inquisit, Qualtrics, SurveyGizmo, SurveyMonkey, WebQuest, QuestionPro.

Web programming: HTML, JavaScript, php, MySQL.

Others programs: MS Office, MS Project, Merlin.

REFEREES

Prof. Emanuele Castano
Department of Psychology, The New School for Social Research, 80 Fifth Avenue, Room 702, New York, NY, USA.
Phone: 1-(212)-229-5727 Ext. 3098
Email: CastanoE@newschool.edu

Prof. Roger Giner-Sorolla
Department of Psychology, Keynes College, University of Kent, Room: Keynes A2.01, Canterbury, Kent, CT2 7NP, UK.
Phone: 44-(1227)-823085
Email: R.S.Giner-Sorolla@kent.ac.uk

Prof. Bettina Hannover
Department of Educational Science and Psychology, Free University of Berlin, Habelschwerdter Allee 45, Room JK 24/222b, 14195 Berlin, Germany.
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