August 2019
Curriculum Vitae

**Jerome D. Hoover**

**Contact**

Jerome D. Hoover

Department of Psychological and Brain Sciences

University of Massachusetts

Tobin Hall

135 Hicks Way

Amherst, MA 01003-927

Phone: (720) 900-6676
Email: jdhoover@Umass.EDU (preferred)
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**Positions Held**

9/01 – Graduate Teaching Assistant

 University of Massachusetts, Amherst

 Advisor: Andrew Cohen

5/15 – 4/19 Research Assistant, Healy/Jones lab: Center of Research on Training
University of Colorado, Boulder
Director: Alice F. Healy

6/15 – 1/16 Research Assistant, Munakata lab: Cognitive Development Center
University of Colorado, Boulder
Director: Yuko Munakata

1/15 – 5/15 Learning Assistant (Undergraduate TA) Research Methods in Clinical Psychology University of Colorado, Boulder
Course Instructor: Natalie Smutzler

7/13 – 12/13 Research Assistant, Institute for Behavioral Genetics, Keller Lab
University of Colorado, Boulder
Director: Matthew C. Keller

**Educational Experience**

2019 – University of Massachusetts, Amherst: MS/Ph.D. track

2016 Non-degree Graduate Course work in Cognitive Psychology

University of Colorado, Boulder

2015 B.A. in Psychology

University of Colorado, Boulder

2013 A.A. with an emphasis on psychological course work

Front Range Community College

**Research**

*Published*

**Hoover, J. D.**, & Healy, A. F. (2017). Algebraic reasoning and bat-and-ball problem variants:
Solving isomorphic algebra first facilitates problem solving later. *Psychonomic Bulletin
& Review*, *1-7*. doi:10.3758/s13423-017-1241-8

Doebel, S., Dickerson, J.P., **Hoover, J.D.**, Munakata, Y. Using language to get ready: Familiar labels help children engage proactive control. *Journal of experimental child psychology*, *166*, 147-159. doi: 10.1016/j.jecp.2017.08.006

**Hoover, J. D.**, & Healy, A. F. (in press). The bat-and-ball problem: Stronger evidence in support of a conscious error process. *Decision*.

*Manuscripts in preparation*

**Hoover, J. D.**, & Healy, A. F. The bat-and-ball problem: A linguistic debiasing approach.

Manuscript in preparation.

*Presentations*

**Hoover, J. D.**, Healy, A.F. (2016, March). *The effect of priming on reflective reasoning*. Paper presented at the Cognitive Development Center, Institute for Cognitive Science, University of Colorado. Boulder, CO.

**Hoover, J. D.**, Healy, A.F. (2016, April). *Algebraic reasoning and bat-and-ball problem variants*. Paper presented at the Ekstrand Mini-Convention, University of Colorado. Boulder, CO.

**Hoover, J. D.**, Healy, A.F. (2017, February). *The bat-and-ball problem: Substitution sensitivity and answer fluency*. Presented at the Center for Research on Training, University of Colorado.
Boulder, CO.

Doebel, S., Dickerson, J.P., **Hoover, J.D.**, Munakata, Y. (2017, October). *Using language to get*

*ready: Familiar labels help children engage proactive control*. Paper presented at the Center for Research on Training, University of Colorado. Boulder, CO.

**Hoover, J. D.**, Healy, A.F. (2018, May). *The bat-and-ball problem: A linguistic pathway to miserly thinking*. Presented at the Center for Research on Training, University of Colorado.
Boulder, CO.

**Hoover, J. D.**, & Healy, A. F. (2019, April).  *The bat-and-ball problem, error sensitivity, and conscious representation*.  Invited paper to be presented in the Ellis-Battig Memory symposium, Rocky Mountain Psychological Association Convention, Denver, CO.

**Teaching**

Spring 2015 Learning Assistant (Undergraduate TA)

Research Methods in Clinical Psychology

University of Colorado, Boulder

Course Instructor: Natalie Smutzler

Fall 2019 Graduate Teaching Assistant
 Cognitive Psychology
 University of Massachusetts, Amherst
 Course Instructor: Kyle Cave