LECTURERS (3) - The Department of Psychological and Brain Sciences, University of Massachusetts – Amherst

The Department of Psychological and Brain Sciences at the University of Massachusetts Amherst (http://www.umass.edu/pbs/) invites applications for three full-time LECTURERS (non-tenure track), starting fall 2018. We are seeking talented applicants with expertise in teaching large classes and working with undergraduate student populations. UMASS is committed to the career advancement of our non-tenure track faculty. Lecturer positions include the potential for promotion and continuing appointment.

The Department seeks to fill three full-time lecturer positions to teach several courses in Psychology per year. Successful candidates should have experience teaching at least two of the following courses: Introductory Psychology, Statistics, Research Methods, and Writing. Responsibilities also include service centered on mentoring and advising undergraduates. Priority will be given to candidates with expertise relevant to teaching undergraduate courses in one of the following areas: clinical psychology, social psychology, and neuroscience. Candidates with expertise in teaching writing within a psychology curriculum or integrating diversity related content into psychology courses are especially encouraged to apply.

Candidates must have a Ph.D. in Psychology or Neuroscience, evidence of teaching excellence, ability to work with diverse populations/students, and experience mentoring/advising undergraduates. Visit our website at http://www.umass.edu/pbs/ for more information about the department.

Applications should include a cover letter, curriculum vitae, teaching philosophy, advising philosophy, evidence of teaching excellence, and the names and contact information of at least three references. Applicants should apply by the priority deadline of January 2, 2018 in order to ensure consideration. Please submit materials online.

The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer. Women and members of minority groups are encouraged to apply. In reviewing applicants, we will favorably factor personal experiences, or experiences helping others, in overcoming barriers to an academic career or degree and/or other experiences with students and colleagues from diverse backgrounds or perspectives.