

Doctoral Program Completion Rates
Cohorts Entering 2006-07 through 2010-11

School/College and Program	Entering students	Number completed	Time to Degree (cumulative)		
			≤ 6 Years	≤ 8 Years	≤ 10 Years*
Humanities and Fine Arts	273	139	13.9%	34.8%	47.6%
Afro-American Studies	21	12	23.8%	47.6%	57.1%
Comparative Literature	25	14	0.0%	28.0%	56.0%
English	86	43	16.3%	34.9%	45.3%
German and Scandinavian Studies	9	4	0.0%	22.2%	44.4%
Hispanic Literatures and Linguistics	27	13	3.7%	33.3%	44.4%
History (UMass/Five College)	29	15	6.9%	24.1%	44.8%
Linguistics	31	18	35.5%	54.8%	58.1%
Music	12	3	0.0%	8.3%	16.7%
Philosophy	33	17	15.2%	36.4%	48.5%
Information and Computer Sciences	147	95	36.1%	55.8%	63.9%
Natural Sciences	740	520	47.6%	65.5%	69.6%
Animal Biotechnology and Biomedical Sciences	23	16	52.2%	60.9%	69.6%
Astronomy	19	13	21.1%	42.1%	63.2%
Chemistry	130	98	57.7%	75.4%	75.4%
Entomology	3	3	66.7%	100.0%	100.0%
Environmental Conservation	32	18	18.8%	37.5%	56.3%
Food Science	33	26	66.7%	78.8%	78.8%
Geosciences	32	18	43.8%	56.3%	56.3%
Mathematics	50	30	42.0%	60.0%	60.0%
Microbiology	27	18	40.7%	59.3%	66.7%
Molecular and Cellular Biology	66	44	39.4%	62.1%	66.7%
Neuroscience and Behavior	24	14	25.0%	54.2%	58.3%
Organismic and Evolutionary Biology	28	19	35.7%	64.3%	67.9%
Physics	66	44	19.7%	51.5%	65.2%
Plant Biology	16	9	37.5%	50.0%	56.3%
Plant and Soil Sciences	21	16	57.1%	66.7%	66.7%
Polymer Science and Engineering	110	93	75.5%	84.5%	84.5%
Psychology	60	41	48.3%	65.0%	66.7%
Social and Behavioral Sciences	252	137	20.6%	38.1%	51.2%
Anthropology	44	12	2.3%	6.8%	27.3%
Communication	42	30	23.8%	52.4%	66.7%
Economics	55	43	40.0%	65.5%	74.5%
Political Science	50	18	8.0%	24.0%	32.0%
Regional Planning	11	10	63.6%	81.8%	81.8%
Resource Economics	8	5	62.5%	62.5%	62.5%
Sociology	42	19	7.1%	21.4%	42.9%
Education	279	147	26.9%	42.3%	50.2%
Education Policy, Research and Administration (Ed.D)	127	73	27.6%	45.7%	53.5%
School Psychology	21	15	57.1%	66.7%	71.4%
Student Development (Ed.D)	29	15	27.6%	41.4%	51.7%
Teacher Education and Curriculum Studies (Ed.D)	102	44	19.6%	33.3%	41.2%
Engineering	257	175	49.4%	65.0%	68.1%
Chemical Engineering	67	53	73.1%	79.1%	79.1%
Civil Engineering	35	26	62.9%	74.3%	74.3%
Electrical and Computer Engineering	84	61	39.3%	65.5%	72.6%
Industrial Engineering and Operations Research	18	10	50.0%	55.6%	55.6%
Mechanical Engineering	53	25	26.4%	43.4%	47.2%
Isenberg School of Management	70	50	58.6%	68.6%	71.4%
Nursing	237	154	55.3%	59.5%	64.1%
Nursing	39	22	17.9%	33.3%	51.3%
Nursing DNP (CPE)	198	132	62.6%	64.6%	66.7%
Public Health and Health Sciences	128	83	46.1%	57.8%	62.5%
Audiology (Au.D.)	34	30	88.2%	88.2%	88.2%
Biostatistics	9	5	33.3%	55.6%	55.6%
Communication Disorders	12	6	41.7%	50.0%	50.0%
Community Health Education	13	4	7.7%	23.1%	23.1%
Environmental Health Sciences	1	1	100.0%	100.0%	100.0%
Epidemiology	16	8	37.5%	50.0%	50.0%
Health Policy Management	5	3	0.0%	20.0%	40.0%
Kinesiology	30	20	33.3%	56.7%	63.3%
Public Health Nutrition	8	6	37.5%	37.5%	75.0%
Campus Total	2,383	1,500	38.9%	54.8%	61.5%

Notes
Number of students who completed the doctorate is reported.
Based on currently active doctoral programs with at least one student entering between 2006-07 and 2010-11.
* 10-year completion rates are incomplete for the 2010-11 cohort; 9 year rates are reported for this group.