

**One-Year Transitions of Full-Time First-Year Students  
by School/College Affiliation of Major in Fall 2017 versus Fall 2018  
Fall 2017 Cohort**

School/College of Entry in Fall 2017	No. Entering	HSGPA	SAT	No./% Returning	SCHOOL/COLLEGE AFFILIATION OF ACTIVE STUDENTS IN FALL 2018												WITHDRAWAL STATUS	
					HFA	ICS	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Other**	Exchange	SUS/DIS	Withdrawn	
<b>College of Humanities and Fine Arts</b>	<b>444</b>	3.81	1253	<b>377</b>	<b>272</b>	<b>0</b>	<b>24</b>	<b>45</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>0</b>	<b>14</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>64</b>	
				85%	61%	*	5%	10%	*	*	2%	*	3%	1%	1%	*	14%	
<b>Majors</b>	<b>300</b>	3.85	1256	<b>261</b>	<b>214</b>	<b>0</b>	<b>12</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>38</b>	
				87%	71%	*	4%	7%	*	*	*	*	2%	*	2%	*	13%	
<b>Exploratory Track</b>	<b>144</b>	3.74	1246	<b>116</b>	<b>58</b>	<b>0</b>	<b>12</b>	<b>24</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>9</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>26</b>	
				81%	40%	*	8%	17%	*	*	6%	*	6%	2%	*	1%	18%	
<b>College of Information and Computer Sciences</b>	<b>319</b>	3.99	1367	<b>292</b>	<b>1</b>	<b>243</b>	<b>20</b>	<b>14</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>3</b>	<b>24</b>	
				92%	*	76%	6%	4%	*	1%	*	*	*	2%	*	*	8%	
<b>Majors</b>	<b>208</b>	4.10	1402	<b>195</b>	<b>1</b>	<b>179</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>11</b>	
				94%	*	86%	2%	1%	*	*	*	*	*	1%	*	*	5%	
<b>Exploratory Track</b>	<b>111</b>	3.78	1300	<b>97</b>	<b>0</b>	<b>64</b>	<b>15</b>	<b>11</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>13</b>	
				87%	*	58%	14%	10%	*	2%	*	*	2%	3%	*	*	12%	
<b>College of Natural Sciences</b>	<b>1,365</b>	3.94	1263	<b>1,239</b>	<b>19</b>	<b>11</b>	<b>985</b>	<b>54</b>	<b>0</b>	<b>41</b>	<b>19</b>	<b>0</b>	<b>98</b>	<b>10</b>	<b>2</b>	<b>32</b>	<b>94</b>	
				91%	1%	*	72%	4%	*	3%	1%	*	7%	*	*	2%	7%	
<b>Majors</b>	<b>1,220</b>	3.95	1265	<b>1,114</b>	<b>15</b>	<b>9</b>	<b>912</b>	<b>42</b>	<b>0</b>	<b>21</b>	<b>16</b>	<b>0</b>	<b>88</b>	<b>9</b>	<b>2</b>	<b>24</b>	<b>82</b>	
				91%	1%	*	75%	3%	*	2%	1%	*	7%	*	*	2%	7%	
<b>Exploratory Track</b>	<b>145</b>	3.77	1244	<b>125</b>	<b>4</b>	<b>2</b>	<b>73</b>	<b>12</b>	<b>0</b>	<b>20</b>	<b>3</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>12</b>	
				86%	3%	1%	50%	8%	*	14%	2%	*	7%	*	*	6%	8%	
<b>College of Social and Behavioral Sciences</b>	<b>900</b>	3.74	1233	<b>802</b>	<b>25</b>	<b>1</b>	<b>58</b>	<b>605</b>	<b>0</b>	<b>7</b>	<b>61</b>	<b>0</b>	<b>34</b>	<b>11</b>	<b>0</b>	<b>15</b>	<b>83</b>	
				89%	3%	*	6%	67%	*	*	7%	*	4%	1%	*	2%	9%	
<b>Majors</b>	<b>554</b>	3.76	1239	<b>497</b>	<b>13</b>	<b>1</b>	<b>17</b>	<b>406</b>	<b>0</b>	<b>4</b>	<b>34</b>	<b>0</b>	<b>15</b>	<b>7</b>	<b>0</b>	<b>9</b>	<b>48</b>	
				90%	2%	*	3%	73%	*	*	6%	*	3%	1%	*	2%	9%	
<b>Exploratory Track</b>	<b>346</b>	3.72	1225	<b>305</b>	<b>12</b>	<b>0</b>	<b>41</b>	<b>199</b>	<b>0</b>	<b>3</b>	<b>27</b>	<b>0</b>	<b>19</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>35</b>	
				88%	3%	*	12%	58%	*	*	8%	*	5%	1%	*	2%	10%	
<b>College of Education (Exploratory Track Only)</b>	<b>136</b>	3.80	1207	<b>123</b>	<b>19</b>	<b>1</b>	<b>40</b>	<b>19</b>	<b>34</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>12</b>	
				90%	14%	*	29%	14%	25%	*	1%	*	6%	*	*	*	9%	
<b>College of Engineering</b>	<b>499</b>	4.04	1330	<b>468</b>	<b>3</b>	<b>15</b>	<b>19</b>	<b>12</b>	<b>0</b>	<b>413</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>27</b>	
				94%	*	3%	4%	2%	*	83%	1%	*	*	*	*	*	5%	
<b>Majors</b>	<b>433</b>	4.06	1348	<b>410</b>	<b>3</b>	<b>15</b>	<b>17</b>	<b>12</b>	<b>0</b>	<b>358</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>20</b>	
				95%	*	3%	4%	3%	*	83%	*	*	*	*	*	*	5%	
<b>Exploratory Track</b>	<b>66</b>	3.90	1221	<b>58</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>55</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>	
				88%	*	*	3%	*	*	83%	2%	*	*	*	*	2%	11%	
<b>School of Management</b>	<b>663</b>	3.92	1284	<b>617</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>15</b>	<b>0</b>	<b>2</b>	<b>583</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>45</b>	
				93%	*	*	2%	2%	*	*	88%	*	*	*	*	*	7%	
<b>Majors</b>	<b>564</b>	3.96	1302	<b>528</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>512</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>35</b>	
				94%	*	*	2%	*	*	*	91%	*	*	*	*	*	6%	
<b>Exploratory Track</b>	<b>99</b>	3.68	1198	<b>89</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>71</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>10</b>	
				90%	*	*	1%	15%	*	*	72%	*	*	2%	*	*	10%	
<b>College of Nursing (Majors Only)</b>	<b>66</b>	4.10	1341	<b>65</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>44</b>	<b>1</b>	<b>0</b>	<b>18</b>	<b>0</b>	<b>1</b>	
				98%	*	*	3%	*	*	*	*	67%	2%	*	27%	*	2%	
<b>School of Public Health and Health Sciences</b>	<b>301</b>	3.81	1194	<b>275</b>	<b>3</b>	<b>0</b>	<b>22</b>	<b>8</b>	<b>0</b>	<b>5</b>	<b>10</b>	<b>0</b>	<b>225</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>21</b>	
				91%	*	*	7%	3%	*	2%	3%	*	75%	*	*	2%	7%	
<b>Majors</b>	<b>199</b>	3.84	1206	<b>181</b>	<b>2</b>	<b>0</b>	<b>14</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>151</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>14</b>	
				91%	1%	*	7%	2%	*	1%	4%	*	76%	*	*	2%	7%	
<b>Exploratory Track</b>	<b>102</b>	3.75	1168	<b>94</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>74</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>7</b>	
				92%	*	*	8%	4%	*	3%	3%	*	73%	*	*	*	7%	
<b>TOTAL</b>	<b>4,693</b>	3.89	1268	<b>4,258</b>	<b>343</b>	<b>272</b>	<b>1,180</b>	<b>772</b>	<b>34</b>	<b>473</b>	<b>692</b>	<b>44</b>	<b>383</b>	<b>37</b>	<b>28</b>	<b>64</b>	<b>371</b>	
				91%	7%	6%	25%	16%	*	10%	15%	*	8%	*	*	1%	8%	
<b>% of Enrolled (F18)</b>	<b>4,258</b>																	

Note 1. Percentages are row percents.  
 Note 2. All data reflect the organizational structure of schools and colleges in fall 2019.  
 \* Denotes less than 1%.  
 \*\* Other: Bachelor's Degree with Individual Concentration  
 SUS/DIS: Students suspended or dismissed for academic reasons.  
 Withdrawn: Students who withdrew voluntarily.

Two-Year Transitions of Full-Time First-Year Students  
by School/College Affiliation of Major in Fall 2017 versus Fall 2019  
Fall 2017 Cohort

School/College of Entry in Fall 2017	No. Entering	HSGPA	SAT	No./% Returning	SCHOOL/COLLEGE AFFILIATION OF ACTIVE STUDENTS IN FALL 2019												WITHDRAWAL STATUS		
					HFA	ICS	CNS	SBS	EDU	ENG	MGT	NUR	PUB	Other**	Exchange	SUS/DIS	Graduated	Withdrawn	
College of Humanities and Fine Arts	HFA	444	3.81	1253	357	203	2	30	52	2	2	20	0	17	5	24	6	1	80
					80%	46%	*	7%	12%	*	*	5%	*	4%	1%	5%	1%	*	18%
Majors		300	3.85	1256	246	174	0	16	23	2	0	6	0	7	2	16	4	0	50
					82%	58%	*	5%	8%	*	*	2%	*	2%	*	5%	1%	*	17%
Exploratory Track		144	3.74	1246	111	29	2	14	29	0	2	14	0	10	3	8	2	1	30
					77%	20%	1%	10%	20%	*	1%	10%	*	7%	2%	6%	1%	*	21%
College of Information and Computer Sciences	ICS	319	3.99	1367	274	2	209	29	16	0	7	2	0	2	3	4	9	1	35
					86%	*	66%	9%	5%	*	2%	*	*	*	*	1%	3%	*	11%
Majors		208	4.10	1402	186	2	162	6	6	0	4	1	0	0	2	3	6	1	15
					89%	*	78%	3%	3%	*	2%	*	*	*	*	1%	3%	*	7%
Exploratory Track		111	3.78	1300	88	0	47	23	10	0	3	1	0	2	1	1	3	0	20
					79%	*	42%	21%	9%	*	3%	*	*	2%	*	*	3%	*	18%
College of Natural Sciences	CNS	1,365	3.94	1263	1,209	13	26	850	63	5	52	33	0	125	10	32	29	1	126
					89%	*	2%	62%	5%	*	4%	2%	*	9%	*	2%	2%	*	9%
Majors		1,220	3.95	1265	1,086	12	20	796	51	4	28	26	0	109	9	31	24	1	109
					89%	*	2%	65%	4%	*	2%	2%	*	9%	*	3%	2%	*	9%
Exploratory Track		145	3.77	1244	123	1	6	54	12	1	24	7	0	16	1	1	5	0	17
					85%	*	4%	37%	8%	*	17%	5%	*	11%	*	*	3%	*	12%
College of Social and Behavioral Sciences	SBS	900	3.74	1233	746	31	5	67	457	1	6	98	0	44	11	26	19	1	134
					83%	3%	*	7%	51%	*	*	11%	*	5%	1%	3%	2%	*	15%
Majors		554	3.76	1239	468	16	4	17	327	0	3	51	0	21	9	20	11	1	74
					84%	3%	*	3%	59%	*	*	9%	*	4%	2%	4%	2%	*	13%
Exploratory Track		346	3.72	1225	278	15	1	50	130	1	3	47	0	23	2	6	8	0	60
					80%	4%	*	14%	38%	*	*	14%	*	7%	*	2%	2%	*	17%
College of Education (Exploratory Track Only)	EDU	136	3.80	1207	119	20	2	30	27	22	0	5	0	11	0	2	3	0	14
					88%	15%	1%	22%	20%	16%	*	4%	*	8%	*	1%	2%	*	10%
College of Engineering	ENG	499	4.04	1330	456	4	29	44	18	0	348	10	0	1	2	0	7	0	36
					91%	*	6%	9%	4%	*	70%	2%	*	*	*	*	1%	*	7%
Majors		433	4.06	1348	400	4	28	35	16	0	308	6	0	1	2	0	4	0	29
					92%	*	6%	8%	4%	*	71%	1%	*	*	*	*	*	*	7%
Exploratory Track		66	3.90	1221	56	0	1	9	2	0	40	4	0	0	0	0	3	0	7
					85%	*	2%	14%	3%	*	61%	6%	*	*	*	*	5%	*	11%
School of Management	MGT	663	3.92	1284	593	6	1	10	12	0	2	541	0	4	2	15	2	1	67
					89%	*	*	2%	2%	*	*	82%	*	*	*	2%	*	*	10%
Majors		564	3.96	1302	504	5	1	10	2	0	2	465	0	2	2	15	2	1	57
					89%	*	*	2%	*	*	*	82%	*	*	*	3%	*	*	10%
Exploratory Track		99	3.68	1198	89	1	0	0	10	0	0	76	0	2	0	0	0	0	10
					90%	1%	*	*	10%	*	*	77%	*	2%	*	*	*	*	10%
College of Nursing (Majors Only)	NUR	66	4.10	1341	64	0	0	2	0	0	0	0	61	1	0	0	0	0	2
					97%	*	*	3%	*	*	*	*	92%	2%	*	*	*	*	3%
School of Public Health and Health Sciences	PUB	301	3.81	1194	262	2	2	33	13	1	5	17	0	185	1	3	3	0	36
					87%	*	*	11%	4%	*	2%	6%	*	61%	*	*	*	*	12%
Majors		199	3.84	1206	176	2	1	19	5	0	3	8	0	135	1	2	3	0	20
					88%	1%	*	10%	3%	*	2%	4%	*	68%	*	1%	2%	*	10%
Exploratory Track		102	3.75	1168	86	0	1	14	8	1	2	9	0	50	0	1	0	0	16
					84%	*	*	14%	8%	*	2%	9%	*	49%	*	*	*	*	16%
<b>TOTAL</b>		<b>4,693</b>	<b>3.89</b>	<b>1268</b>	<b>4,080</b>	<b>281</b>	<b>276</b>	<b>1,095</b>	<b>658</b>	<b>31</b>	<b>422</b>	<b>726</b>	<b>61</b>	<b>390</b>	<b>34</b>	<b>106</b>	<b>78</b>	<b>*</b>	<b>530</b>
					87%	6%	6%	23%	14%	*	9%	15%	1%	8%	*	2%	2%	*	11%
<b>% of Enrolled (F19)</b>		<b>4,080</b>				<b>7%</b>	<b>7%</b>	<b>27%</b>	<b>16%</b>	<b>1%</b>	<b>10%</b>	<b>18%</b>	<b>1%</b>	<b>10%</b>	<b>1%</b>	<b>3%</b>			

Note 1. Percentages are row percents.  
 Note 2. All data reflect the organizational structure of schools and colleges in fall 2019.  
 \* Denotes less than 1%.  
 \*\* Other: Bachelor's Degree with Individual Concentration  
 SUS/DIS: Students suspended or dismissed for academic reasons.  
 Withdrawn: Students who withdrew voluntarily.