



Retention and Graduation Rates of Entering Full-Time First-Year Students† By Minority Status, Fall 2008 - Fall 2017

University of Massachusetts Amherst • Office of Institutional Research (OIR)

Entering Semester	No. Entering	Average SAT	HS GPA	Continuation Rates			Cumulative Graduation and Continuation Rates					
				Continued to Year 2	Continued to Year 3	Continued to Year 4	Grad in 4 Years	Continued to Year 5	Grad in 5 Years	Continued to Year 6	Grad in 6 Years	Grad in 8 Years
All Students												
Fall 2008	4,131	1155	3.56	87.2%	82.0%	79.1%	62.8%	13.3%	73.9%	1.6%	75.8%	76.8%
Fall 2009	4,111	1169	3.60	88.7%	83.2%	81.3%	65.8%	12.0%	76.9%	1.3%	78.3%	79.1%
Fall 2010	4,456	1167	3.61	88.7%	82.2%	79.0%	67.0%	9.3%	75.1%	1.4%	76.5%	77.1%
Fall 2011	4,666	1189	3.64	87.8%	82.1%	78.9%	67.3%	9.7%	75.8%	1.6%	77.5%	
Fall 2012	4,574	1197	3.66	89.4%	84.5%	80.9%	70.7%	8.7%	78.6%	1.2%	80.2%	
Fall 2013	4,607	1208	3.73	89.8%	85.9%	82.2%	74.1%	7.7%	81.0%	1.2%		
Fall 2014	4,632	1218	3.78	91.0%	86.9%	83.1%	76.3%	7.3%				
Fall 2015	4,643	1226	3.83	91.2%	87.8%	82.5%						
Fall 2016	4,628	1225	3.83	90.6%	86.6%							
Fall 2017	4,693	1268	3.89	90.7%								
Under-represented Minority												
Fall 2008	374	1050	3.37	84.5%	79.9%	79.1%	48.7%	24.1%	66.0%	2.7%	70.9%	72.5%
Fall 2009	358	1093	3.44	88.0%	80.4%	77.7%	52.2%	18.7%	67.9%	2.2%	71.8%	72.6%
Data from Fall 2010 Forward Not Comparable to Prior Years (See Note 3.)												
Fall 2010	386	1088	3.52	82.6%	74.4%	70.5%	52.6%	14.0%	63.0%	2.3%	65.5%	66.3%
Fall 2011	431	1123	3.56	82.8%	75.9%	70.5%	56.4%	9.3%	65.2%	1.2%	67.3%	
Fall 2012	437	1126	3.55	88.3%	81.7%	76.9%	59.0%	13.0%	70.5%	0.9%	72.5%	
Fall 2013	448	1138	3.62	85.7%	80.1%	75.7%	60.7%	12.3%	69.6%	2.7%		
Fall 2014	426	1148	3.66	84.3%	79.8%	76.8%	62.7%	10.6%				
Fall 2015	492	1149	3.73	87.6%	83.3%	75.8%						
Fall 2016	527	1148	3.71	86.3%	83.9%							
Fall 2017	665	1194	3.74	84.4%								
Minority												
Fall 2008	770	1095	3.48	87.3%	84.0%	81.0%	54.7%	21.9%	70.8%	2.7%	74.9%	76.5%
Fall 2009	710	1126	3.53	88.9%	83.0%	81.4%	56.9%	18.6%	72.1%	2.8%	75.2%	76.6%
Data from Fall 2010 Forward Not Comparable to Prior Years (See Note 3.)												
Fall 2010	763	1130	3.57	86.5%	79.9%	75.9%	60.6%	12.8%	70.0%	2.1%	72.2%	73.0%
Fall 2011	841	1164	3.62	86.3%	80.3%	76.0%	61.1%	11.3%	71.5%	2.1%	73.8%	
Fall 2012	864	1163	3.64	88.9%	84.3%	80.4%	64.9%	12.7%	76.3%	1.3%	77.9%	
Fall 2013	915	1183	3.71	87.9%	83.4%	80.2%	66.0%	12.0%	75.5%	2.1%		
Fall 2014	1,014	1195	3.77	88.6%	86.0%	81.8%	70.3%	10.8%				
Fall 2015	1,063	1197	3.80	89.3%	85.1%	79.4%						
Fall 2016	1,173	1201	3.80	88.6%	84.7%							
Fall 2017	1,233	1242	3.85	87.8%								
White												
Fall 2008	2,753	1163	3.57	87.4%	81.8%	79.0%	66.2%	10.0%	75.7%	0.9%	76.6%	77.3%
Fall 2009	2,561	1169	3.61	88.6%	82.9%	80.7%	67.5%	10.3%	77.5%	0.8%	78.5%	79.0%
Data from Fall 2010 Forward Not Comparable to Prior Years (See Note 3.)												
Fall 2010	2,906	1173	3.63	89.3%	83.1%	80.2%	69.3%	8.4%	76.8%	1.2%	78.0%	78.5%
Fall 2011	3,182	1194	3.64	87.9%	82.3%	79.5%	69.0%	8.6%	76.5%	1.4%	77.9%	
Fall 2012	3,160	1206	3.67	89.5%	84.8%	81.4%	72.6%	7.4%	79.4%	1.2%	80.8%	
Fall 2013	3,028	1214	3.74	90.9%	87.3%	83.5%	76.9%	6.2%	83.1%	0.9%		
Fall 2014	3,264	1224	3.79	91.9%	87.4%	83.8%	78.5%	5.9%				
Fall 2015	3,004	1234	3.84	91.9%	88.8%	84.4%						
Fall 2016	2,823	1232	3.84	91.3%	87.7%							
Fall 2017	2,871	1276	3.90	91.9%								
All others												
Fall 2008	608	1192	3.58	86.0%	80.6%	77.3%	57.9%	17.1%	69.9%	3.1%	73.2%	74.7%
Fall 2009	840	1205	3.63	89.0%	84.4%	83.0%	68.2%	11.9%	78.9%	1.4%	80.2%	81.7%
Fall 2010	787	1179	3.61	88.4%	81.2%	77.6%	64.7%	9.4%	73.6%	1.4%	75.1%	75.6%
Fall 2011	643	1198	3.65	89.1%	83.4%	79.6%	67.0%	12.9%	78.1%	1.9%	80.1%	
Fall 2012	550	1199	3.65	89.1%	82.7%	78.9%	69.3%	9.5%	78.0%	1.3%	80.2%	
Fall 2013	664	1217	3.74	87.5%	83.4%	79.4%	72.4%	8.4%	79.2%	1.8%		
Fall 2014	354	1227	3.75	89.3%	83.9%	80.8%	72.6%	10.7%				
Fall 2015	576	1242	3.79	91.1%	87.2%	78.1%						
Fall 2016	632	1233	3.80	91.0%	85.1%							
Fall 2017	589	1288	3.90	91.3%								

† Full-Time: Enrolled for 12 or more credits in the first semester.

Note 1. Race/Ethnicity is based on students' voluntary self-report.

Note 2. Under-represented Minority includes American Indian/Alaska Native, Black/African American, Hawaiian/Pacific Islander, Hispanic/Latino, and those who declared multiple race/ethnicities (except Asian and White). Minority includes Asian, Asian and White and under-represented minority students as defined above. All others includes Non-reporting and non-resident aliens.

Note 3. In 2010, federal race/ethnicity standards changed, allowing individuals to specify more than one race, as well as splitting, renaming and adding categories. Because of these changes, data from fall 2010 forward are not comparable to previous years.