

**Undergraduate and Graduate Headcount by School or College and Sex  
Fall 2018**

School or College	Undergraduate						Graduate			Total
	First-Year	Sophomore	Junior	Senior	Other*	Total	Master's†	Doctoral	Total	
<b>Humanities and Fine Arts</b>	<b>450</b>	<b>438</b>	<b>412</b>	<b>459</b>	<b>3</b>	<b>1,762</b>	<b>301</b>	<b>326</b>	<b>627</b>	<b>2,389</b>
Female	273	270	243	247	2	1,035	188	201	389	1,424
Male	177	168	169	212	1	727	113	125	238	965
<b>Information and Computer Sciences</b>	<b>344</b>	<b>280</b>	<b>299</b>	<b>317</b>	<b>8</b>	<b>1,248</b>	<b>339</b>	<b>245</b>	<b>584</b>	<b>1,832</b>
Female	76	32	35	43	4	190	81	61	142	332
Male	268	248	264	274	4	1,058	258	184	442	1,500
<b>Natural Sciences‡</b>	<b>1,594</b>	<b>1,537</b>	<b>1,592</b>	<b>1,753</b>	<b>10</b>	<b>6,486</b>	<b>214</b>	<b>808</b>	<b>1,022</b>	<b>7,508</b>
Female	909	870	852	979	3	3,613	112	392	504	4,117
Male	685	667	740	774	7	2,873	102	416	518	3,391
<b>Social and Behavioral Sciences‡</b>	<b>946</b>	<b>1,053</b>	<b>1,035</b>	<b>890</b>	<b>1</b>	<b>3,925</b>	<b>177</b>	<b>379</b>	<b>556</b>	<b>4,481</b>
Female	473	491	477	413	1	1,855	94	197	291	2,146
Male	473	562	558	477	-	2,070	83	182	265	2,335
<b>Education†</b>	<b>110</b>	<b>34</b>	<b>24</b>	<b>21</b>	<b>-</b>	<b>189</b>	<b>235</b>	<b>283</b>	<b>518</b>	<b>707</b>
Female	86	19	24	20	-	149	160	203	363	512
Male	24	15	-	1	-	40	75	80	155	195
<b>Engineering</b>	<b>550</b>	<b>509</b>	<b>516</b>	<b>667</b>	<b>8</b>	<b>2,250</b>	<b>300</b>	<b>310</b>	<b>610</b>	<b>2,860</b>
Female	127	105	90	129	1	452	78	91	169	621
Male	423	404	426	538	7	1,798	222	219	441	2,239
<b>Management</b>	<b>777</b>	<b>768</b>	<b>981</b>	<b>1,156</b>	<b>-</b>	<b>3,682</b>	<b>1,694</b>	<b>67</b>	<b>1,761</b>	<b>5,443</b>
Female	285	341	408	503	-	1,537	601	29	630	2,167
Male	492	427	573	653	-	2,145	1,093	38	1,131	3,276
<b>Nursing</b>	<b>57</b>	<b>48</b>	<b>93</b>	<b>102</b>	<b>175</b>	<b>475</b>	<b>41</b>	<b>245</b>	<b>286</b>	<b>761</b>
Female	48	37	81	89	129	384	37	216	253	637
Male	9	11	12	13	46	91	4	29	33	124
<b>Public Health and Health Sciences</b>	<b>359</b>	<b>506</b>	<b>530</b>	<b>531</b>	<b>-</b>	<b>1,926</b>	<b>411</b>	<b>136</b>	<b>547</b>	<b>2,473</b>
Female	266	379	404	413	-	1,462	326	86	412	1,874
Male	93	127	126	118	-	464	85	50	135	599
<b>Other**</b>	<b>28</b>	<b>242</b>	<b>500</b>	<b>489</b>	<b>28</b>	<b>1,287</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,287</b>
Female	21	172	364	344	23	924	-	-	-	924
Male	7	70	136	145	5	363	-	-	-	363
<b>Non-Degree</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>285</b>	<b>285</b>	<b>-</b>	<b>-</b>	<b>567</b>	<b>852</b>
Female	-	-	-	-	149	149	-	-	349	498
Male	-	-	-	-	136	136	-	-	218	354
<b>Total</b>	<b>5,215</b>	<b>5,415</b>	<b>5,982</b>	<b>6,385</b>	<b>518</b>	<b>23,515</b>	<b>3,712</b>	<b>2,799</b>	<b>7,078</b>	<b>30,593</b>
Female	2,564	2,716	2,978	3,180	312	11,750	1,677	1,476	3,502	15,252
Male	2,651	2,699	3,004	3,205	206	11,765	2,035	1,323	3,576	15,341

\*Other: Includes Post-Graduates (students formally pursuing a second baccalaureate degree), Non-Classified (part-time matriculating), and Special (part-time non-matriculating) students.

\*\*Other: At the Undergraduate level, "Other" school/college category includes students with a major of Bachelor's Degree with Individual Concentration, University Without Walls and Veterinary Technology at the Mount Ida Campus.

†Master's level includes: 1 female and 1 male Education Specialist (Ed. S.) students.

‡Includes Associate degree students in the Stockbridge School of Agriculture as follows: 69 males and 21 females.

Note A. **Headcount:** The actual count of students whose primary major is in this school/college. Includes Continuing and Professional Education (undergraduate and graduate).

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Note C: Effective Fall 2015, students are no longer being admitted as undeclared. Instead, they are being placed into one of the Exploratory Track programs within the schools and colleges.

Source: OIR enrollment census file, September.