

**Undergraduate Students by Major and Race/Ethnicity**  
Fall 2018

School or College Department or Program	U.S. Citizen Reporting				Non-Resident Alien	Not Reporting	Total
	URM	Other ALANA	White	Total			
<b>College of Humanities and Fine Arts</b>	<b>272</b>	<b>144</b>	<b>1,202</b>	<b>1,618</b>	<b>65</b>	<b>79</b>	<b>1,762</b>
<b>Afro-American Studies</b>	<b>15</b>	<b>1</b>	<b>1</b>	<b>17</b>	-	-	<b>17</b>
<b>Architecture</b>	<b>16</b>	<b>6</b>	<b>93</b>	<b>115</b>	<b>6</b>	<b>8</b>	<b>129</b>
<b>Art</b>	<b>13</b>	<b>19</b>	<b>75</b>	<b>107</b>	<b>3</b>	<b>4</b>	<b>114</b>
Studio Arts BA	1	-	6	7	1	-	8
Studio Arts BFA	12	19	69	100	2	4	106
<b>Classics</b>	<b>4</b>	-	<b>28</b>	<b>32</b>	-	-	<b>32</b>
<b>English</b>	<b>57</b>	<b>31</b>	<b>261</b>	<b>349</b>	<b>3</b>	<b>20</b>	<b>372</b>
<b>Exploratory Track</b>	<b>24</b>	<b>7</b>	<b>102</b>	<b>133</b>	<b>20</b>	<b>2</b>	<b>155</b>
<b>History</b>	<b>23</b>	<b>7</b>	<b>204</b>	<b>234</b>	<b>6</b>	<b>8</b>	<b>248</b>
<b>History of Art and Architecture</b>	<b>3</b>	<b>1</b>	<b>21</b>	<b>25</b>	<b>4</b>	<b>1</b>	<b>30</b>
Art History	3	1	21	25	4	1	30
<b>Judaic and Near Eastern Studies</b>	-	<b>1</b>	<b>6</b>	<b>7</b>	-	<b>1</b>	<b>8</b>
Judaic Studies	-	-	2	2	-	-	2
Middle Eastern Studies	-	1	4	5	-	1	6
<b>Languages, Literatures, and Cultures</b>	<b>34</b>	<b>20</b>	<b>66</b>	<b>120</b>	<b>2</b>	<b>6</b>	<b>128</b>
Chinese Language and Literature	2	4	9	15	1	-	16
Comparative Literature	2	-	9	11	-	1	12
French and Francophone Studies	-	1	2	3	-	-	3
German and Scandinavian Studies	1	-	6	7	-	1	8
Italian Studies	1	-	1	2	-	1	3
Japanese Language and Literature	10	9	14	33	1	-	34
Portuguese	2	1	-	3	-	-	3
Spanish	16	5	25	46	-	3	49
<b>Linguistics</b>	<b>23</b>	<b>14</b>	<b>65</b>	<b>102</b>	<b>17</b>	<b>7</b>	<b>126</b>
Linguistics	17	13	53	83	16	4	103
Linguistics and Anthropology	-	-	5	5	-	-	5
Linguistics and Chinese	-	-	2	2	-	1	3
Linguistics and German	-	-	-	-	1	-	1
Linguistics and Japanese	2	-	-	2	-	-	2
Linguistics and Philosophy	1	-	-	1	-	-	1
Linguistics and Psychology	-	1	4	5	-	2	7
Linguistics and Russian	-	-	1	1	-	-	1
Linguistics and Spanish	3	-	-	3	-	-	3
<b>Music and Dance</b>	<b>30</b>	<b>21</b>	<b>159</b>	<b>210</b>	<b>2</b>	<b>14</b>	<b>226</b>
Dance	-	1	7	8	-	-	8
Dance BFA	5	2	23	30	-	1	31
Music	6	7	13	26	-	2	28
Music (BMus)	19	11	116	146	2	11	159
<b>Philosophy</b>	<b>5</b>	<b>6</b>	<b>31</b>	<b>42</b>	<b>2</b>	<b>4</b>	<b>48</b>
<b>Slavic, East European and Eurasian Studies</b>	-	-	<b>3</b>	<b>3</b>	-	-	<b>3</b>
Russian, East European and Eurasian Studies	-	-	3	3	-	-	3
<b>Theater</b>	<b>19</b>	<b>6</b>	<b>77</b>	<b>102</b>	-	<b>4</b>	<b>106</b>
<b>Women, Gender, Sexuality Studies</b>	<b>6</b>	<b>4</b>	<b>10</b>	<b>20</b>	-	-	<b>20</b>
<b>College of Information and Computer Sciences</b>	<b>98</b>	<b>327</b>	<b>529</b>	<b>954</b>	<b>218</b>	<b>76</b>	<b>1,248</b>
<b>Computer Science</b>	<b>67</b>	<b>280</b>	<b>465</b>	<b>812</b>	<b>192</b>	<b>70</b>	<b>1,074</b>
<b>Exploratory Track</b>	<b>31</b>	<b>47</b>	<b>64</b>	<b>142</b>	<b>26</b>	<b>6</b>	<b>174</b>
<b>College of Natural Sciences</b>	<b>897</b>	<b>849</b>	<b>3,962</b>	<b>5,708</b>	<b>445</b>	<b>333</b>	<b>6,486</b>
<b>Astronomy</b>	<b>13</b>	<b>6</b>	<b>46</b>	<b>65</b>	<b>3</b>	<b>4</b>	<b>72</b>
<b>Biochemistry and Molecular Biology</b>	<b>86</b>	<b>148</b>	<b>335</b>	<b>569</b>	<b>34</b>	<b>40</b>	<b>643</b>
<b>Biology</b>	<b>236</b>	<b>244</b>	<b>805</b>	<b>1,285</b>	<b>50</b>	<b>55</b>	<b>1,390</b>
<b>Chemistry</b>	<b>25</b>	<b>25</b>	<b>100</b>	<b>150</b>	<b>14</b>	<b>9</b>	<b>173</b>
<b>Environmental Conservation</b>	<b>44</b>	<b>27</b>	<b>374</b>	<b>445</b>	<b>7</b>	<b>24</b>	<b>476</b>
Arboriculture and Community Forest Management†	-	1	12	13	-	2	15
Building and Construction Technology	24	13	161	198	6	8	212
Natural Resources Conservation	20	13	201	234	1	14	249
<b>Environmental Science</b>	<b>17</b>	<b>17</b>	<b>184</b>	<b>218</b>	<b>17</b>	<b>13</b>	<b>248</b>
<b>Exploratory Track</b>	<b>31</b>	<b>25</b>	<b>114</b>	<b>170</b>	<b>33</b>	<b>15</b>	<b>218</b>

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	URM	Other ALANA	White	Total	Alien	Reporting	
<b>Food Science</b>	<b>9</b>	<b>11</b>	<b>45</b>	<b>65</b>	<b>21</b>	<b>2</b>	<b>88</b>
<b>Geosciences</b>	<b>7</b>	<b>5</b>	<b>64</b>	<b>76</b>	<b>-</b>	<b>4</b>	<b>80</b>
Earth Systems	1	1	7	9	-	1	10
Geography	-	3	27	30	-	-	30
Geology	6	1	30	37	-	3	40
<b>Mathematics and Statistics</b>	<b>47</b>	<b>110</b>	<b>264</b>	<b>421</b>	<b>158</b>	<b>30</b>	<b>609</b>
Mathematics	47	110	264	421	158	30	609
<b>Microbiology</b>	<b>34</b>	<b>22</b>	<b>126</b>	<b>182</b>	<b>4</b>	<b>15</b>	<b>201</b>
<b>Physics</b>	<b>12</b>	<b>16</b>	<b>118</b>	<b>146</b>	<b>37</b>	<b>14</b>	<b>197</b>
<b>Pre-Dental</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>10</b>
<b>Pre-Medical</b>	<b>20</b>	<b>8</b>	<b>25</b>	<b>53</b>	<b>-</b>	<b>1</b>	<b>54</b>
<b>Psychological and Brain Sciences</b>	<b>237</b>	<b>135</b>	<b>854</b>	<b>1,226</b>	<b>60</b>	<b>60</b>	<b>1,346</b>
Psychology	237	135	854	1,226	60	60	1,346
<b>Science, Interdisciplinary</b>	<b>4</b>	<b>1</b>	<b>9</b>	<b>14</b>	<b>1</b>	<b>1</b>	<b>16</b>
<b>Stockbridge School of Agriculture</b>	<b>13</b>	<b>10</b>	<b>190</b>	<b>213</b>	<b>-</b>	<b>22</b>	<b>235</b>
Equine Management‡	2	-	4	6	-	1	7
Horticultural Science	2	-	35	37	-	2	39
Plant and Soil Sciences	2	3	22	27	-	2	29
Sustainable Food and Farming‡	-	1	7	8	-	-	8
Sustainable Food and Farming	5	3	53	61	-	5	66
Sustainable Food and Farming (CPE)‡	2	-	13	15	-	2	17
Sustainable Food and Farming (CPE)	-	1	18	19	-	8	27
Sustainable Horticulture‡	-	-	6	6	-	-	6
Turfgrass Management‡	-	1	13	14	-	1	15
Turfgrass Science and Management	-	1	19	20	-	1	21
<b>Veterinary and Animal Sciences</b>	<b>59</b>	<b>38</b>	<b>305</b>	<b>402</b>	<b>5</b>	<b>23</b>	<b>430</b>
Animal Science	46	34	244	324	5	22	351
Pre-Veterinary	13	4	61	78	-	1	79
<b>College of Social and Behavioral Sciences</b>	<b>578</b>	<b>326</b>	<b>2,509</b>	<b>3,413</b>	<b>353</b>	<b>159</b>	<b>3,925</b>
<b>Anthropology</b>	<b>23</b>	<b>9</b>	<b>62</b>	<b>94</b>	<b>3</b>	<b>4</b>	<b>101</b>
<b>Communication</b>	<b>113</b>	<b>52</b>	<b>565</b>	<b>730</b>	<b>43</b>	<b>35</b>	<b>808</b>
<b>Economics</b>	<b>57</b>	<b>87</b>	<b>329</b>	<b>473</b>	<b>138</b>	<b>28</b>	<b>639</b>
<b>Exploratory Track</b>	<b>54</b>	<b>23</b>	<b>217</b>	<b>294</b>	<b>60</b>	<b>9</b>	<b>363</b>
<b>Journalism</b>	<b>36</b>	<b>11</b>	<b>159</b>	<b>206</b>	<b>9</b>	<b>12</b>	<b>227</b>
<b>Landscape Architecture and Regional Planning</b>	<b>9</b>	<b>6</b>	<b>104</b>	<b>119</b>	<b>12</b>	<b>10</b>	<b>141</b>
Landscape Architecture	3	2	36	41	10	3	54
Landscape Contracting‡	2	-	19	21	-	1	22
Sustainable Community Development	4	4	49	57	2	6	65
<b>Political Science</b>	<b>145</b>	<b>68</b>	<b>575</b>	<b>788</b>	<b>25</b>	<b>27</b>	<b>840</b>
Legal Studies	51	13	141	205	5	6	216
Political Science	94	55	434	583	20	21	624
<b>Resource Economics</b>	<b>43</b>	<b>40</b>	<b>284</b>	<b>367</b>	<b>41</b>	<b>22</b>	<b>430</b>
<b>Social Thought and Political Economy</b>	<b>15</b>	<b>4</b>	<b>37</b>	<b>56</b>	<b>1</b>	<b>6</b>	<b>63</b>
<b>Sociology</b>	<b>83</b>	<b>26</b>	<b>177</b>	<b>286</b>	<b>21</b>	<b>6</b>	<b>313</b>
<b>College of Education</b>	<b>17</b>	<b>17</b>	<b>133</b>	<b>167</b>	<b>13</b>	<b>9</b>	<b>189</b>
<b>Education</b>	<b>3</b>	<b>1</b>	<b>38</b>	<b>42</b>	<b>-</b>	<b>3</b>	<b>45</b>
<b>Exploratory Track</b>	<b>14</b>	<b>16</b>	<b>95</b>	<b>125</b>	<b>13</b>	<b>6</b>	<b>144</b>

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<b>College of Engineering</b>	<b>193</b>	<b>350</b>	<b>1,357</b>	<b>1,900</b>	<b>229</b>	<b>121</b>	<b>2,250</b>
<b>Biomedical Engineering</b>	<b>3</b>	<b>8</b>	<b>26</b>	<b>37</b>	<b>-</b>	<b>4</b>	<b>41</b>
<b>Chemical Engineering</b>	<b>19</b>	<b>32</b>	<b>146</b>	<b>197</b>	<b>29</b>	<b>14</b>	<b>240</b>
<b>Civil and Environmental Engineering</b>	<b>16</b>	<b>23</b>	<b>171</b>	<b>210</b>	<b>8</b>	<b>10</b>	<b>228</b>
Civil Engineering	16	23	146	185	29	14	228
<b>Electrical and Computer Engineering</b>	<b>24</b>	<b>72</b>	<b>154</b>	<b>250</b>	<b>34</b>	<b>25</b>	<b>309</b>
Computer Systems Engineering	14	48	79	141	21	11	173
Electrical Engineering	10	24	75	109	13	14	136
<b>Engineering</b>	<b>95</b>	<b>138</b>	<b>465</b>	<b>698</b>	<b>113</b>	<b>29</b>	<b>840</b>
<b>Exploratory Track</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>-</b>	<b>8</b>
<b>Mechanical and Industrial Engineering</b>	<b>33</b>	<b>75</b>	<b>393</b>	<b>501</b>	<b>44</b>	<b>39</b>	<b>584</b>
Industrial Engineering	8	6	34	48	3	2	53
Mechanical Engineering	25	69	359	453	41	37	531
<b>Isenberg School of Management</b>	<b>442</b>	<b>349</b>	<b>2,477</b>	<b>3,268</b>	<b>237</b>	<b>177</b>	<b>3,682</b>
<b>Accounting</b>	<b>41</b>	<b>45</b>	<b>242</b>	<b>328</b>	<b>24</b>	<b>24</b>	<b>376</b>
Accounting	40	41	219	300	23	13	336
Accounting (CPE)	1	4	23	28	1	11	40
<b>Exploratory Track</b>	<b>72</b>	<b>14</b>	<b>44</b>	<b>130</b>	<b>1</b>	<b>1</b>	<b>132</b>
<b>Finance</b>	<b>40</b>	<b>55</b>	<b>353</b>	<b>448</b>	<b>45</b>	<b>26</b>	<b>519</b>
Finance	35	52	338	425	43	21	489
Finance (CPE)	5	3	15	23	2	5	30
<b>Hospitality and Tourism Management</b>	<b>36</b>	<b>39</b>	<b>245</b>	<b>320</b>	<b>43</b>	<b>16</b>	<b>379</b>
Hospitality and Tourism Management	33	37	231	301	43	14	358
Hospitality and Tourism Management (CPE)	3	2	14	19	-	2	21
<b>Management</b>	<b>20</b>	<b>18</b>	<b>142</b>	<b>180</b>	<b>15</b>	<b>21</b>	<b>216</b>
Management	13	15	108	136	13	10	159
Management (CPE)	7	3	34	44	2	11	57
<b>Marketing</b>	<b>32</b>	<b>21</b>	<b>218</b>	<b>271</b>	<b>4</b>	<b>19</b>	<b>294</b>
Marketing	31	20	205	256	4	19	279
Marketing (CPE)	1	1	13	15	-	-	15
<b>Operations and Information Management</b>	<b>26</b>	<b>39</b>	<b>223</b>	<b>288</b>	<b>12</b>	<b>17</b>	<b>317</b>
Operations and Information Management	22	39	208	269	11	12	292
Operations and Information Management (CPE)	4	-	15	19	1	5	25
<b>School of Management</b>	<b>116</b>	<b>106</b>	<b>705</b>	<b>927</b>	<b>73</b>	<b>35</b>	<b>1,035</b>
<b>Sport Management</b>	<b>59</b>	<b>12</b>	<b>305</b>	<b>376</b>	<b>20</b>	<b>18</b>	<b>414</b>
<b>College of Nursing</b>	<b>70</b>	<b>49</b>	<b>307</b>	<b>426</b>	<b>-</b>	<b>49</b>	<b>475</b>
Nursing	26	25	192	243	-	14	257
Nursing Post-Baccalaureate (CPE)	34	20	100	154	-	21	175
Nursing RN to BSN (CPE)	10	4	15	29	-	14	43
<b>School of Public Health and Health Sciences</b>	<b>302</b>	<b>232</b>	<b>1,248</b>	<b>1,782</b>	<b>55</b>	<b>89</b>	<b>1,926</b>
<b>Communication Disorders</b>	<b>15</b>	<b>16</b>	<b>165</b>	<b>196</b>	<b>2</b>	<b>8</b>	<b>206</b>
<b>Exploratory Track</b>	<b>26</b>	<b>14</b>	<b>102</b>	<b>142</b>	<b>4</b>	<b>4</b>	<b>150</b>
<b>Kinesiology</b>	<b>82</b>	<b>62</b>	<b>406</b>	<b>550</b>	<b>16</b>	<b>30</b>	<b>596</b>
<b>Nutrition</b>	<b>23</b>	<b>23</b>	<b>160</b>	<b>206</b>	<b>18</b>	<b>11</b>	<b>235</b>
<b>Public Health Sciences</b>	<b>156</b>	<b>117</b>	<b>415</b>	<b>688</b>	<b>15</b>	<b>36</b>	<b>739</b>

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<b>Other</b>	<b>230</b>	<b>80</b>	<b>778</b>	<b>1,088</b>	<b>71</b>	<b>413</b>	<b>1,572</b>
<b>Bachelor of General Studies (CPE)</b>	-	-	1	1	-	-	1
<b>Bachelor's Degree with Individual Concentration</b>	<b>35</b>	<b>38</b>	<b>133</b>	<b>206</b>	<b>4</b>	<b>24</b>	<b>234</b>
<b>Non-Degree</b>	<b>31</b>	<b>13</b>	<b>135</b>	<b>179</b>	<b>64</b>	<b>70</b>	<b>313</b>
Continuing and Professional Education (CPE)	28	12	130	170	15	30	215
International Exchange Program	-	-	-	-	46	4	50
National Exchange Program	-	1	-	1	3	6	10
Non-Degree	3	-	5	8	-	20	28
TESOL Certification (Shorelight)	-	-	-	-	-	10	10
<b>University Without Walls (CPE)</b>	<b>159</b>	<b>27</b>	<b>487</b>	<b>673</b>	<b>3</b>	<b>204</b>	<b>880</b>
<b>Veterinary Technology (Mount Ida Campus)</b>	<b>5</b>	<b>2</b>	<b>22</b>	<b>29</b>	-	<b>115</b>	<b>144</b>
Veterinary Technology (AA)	1	-	2	3	-	13	16
Veterinary Technology (BS)	4	2	20	26	-	102	128
<b>Total</b>	<b>3,099</b>	<b>2,723</b>	<b>14,502</b>	<b>20,324</b>	<b>1,686</b>	<b>1,505</b>	<b>23,515</b>

‡ Designates 2-year Associates degree programs within the Stockbridge School of Agriculture.

Race/Ethnicity is based on students' voluntary self-report.

U.S. Citizen includes students with resident alien or immigrant status.

URM: Underrepresented minority (American Indian/Alaska Native, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino of any race or any combination including one of these races).

Other ALANA: Students who self-report as Asian or Asian and White.

Note A: Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note B: Information is reported according to the School or College affiliation of the student's primary major.

Note C: Includes students enrolled in programs administered by CPE.

Note D: Effective Fall 2015, students are no longer being admitted as undeclared. Instead, they are being placed into one of the Exploratory Track programs within the schools and colleges.

Source: OIR enrollment census file, September.