

**Undergraduate Students by Major, Sex and Residency**  
**Fall 2018**

School or College Department or Program	Sex		Residency			Total
	Female	Male	In-State	Out-of-State	International	
<b>College of Humanities and Fine Arts</b>	<b>1,035</b>	<b>727</b>	<b>1,397</b>	<b>299</b>	<b>66</b>	<b>1,762</b>
<b>Afro-American Studies</b>	<b>10</b>	<b>7</b>	<b>15</b>	<b>2</b>	<b>-</b>	<b>17</b>
<b>Architecture</b>	<b>79</b>	<b>50</b>	<b>91</b>	<b>32</b>	<b>6</b>	<b>129</b>
<b>Art</b>	<b>88</b>	<b>26</b>	<b>99</b>	<b>12</b>	<b>3</b>	<b>114</b>
Studio Arts BA	6	2	7	-	1	8
Studio Arts BFA	82	24	92	12	2	106
<b>Classics</b>	<b>20</b>	<b>12</b>	<b>24</b>	<b>8</b>	<b>-</b>	<b>32</b>
<b>English</b>	<b>251</b>	<b>121</b>	<b>318</b>	<b>51</b>	<b>3</b>	<b>372</b>
<b>Exploratory Track</b>	<b>92</b>	<b>63</b>	<b>99</b>	<b>36</b>	<b>20</b>	<b>155</b>
<b>History</b>	<b>87</b>	<b>161</b>	<b>211</b>	<b>31</b>	<b>6</b>	<b>248</b>
<b>History of Art and Architecture</b>	<b>26</b>	<b>4</b>	<b>22</b>	<b>4</b>	<b>4</b>	<b>30</b>
Art History	26	4	22	4	4	30
<b>Judaic and Near Eastern Studies</b>	<b>-</b>	<b>8</b>	<b>6</b>	<b>2</b>	<b>-</b>	<b>8</b>
Judaic Studies	-	2	2	-	-	2
Middle Eastern Studies	-	6	4	2	-	6
<b>Languages, Literatures, and Cultures</b>	<b>80</b>	<b>48</b>	<b>103</b>	<b>23</b>	<b>2</b>	<b>128</b>
Chinese Language and Literature	8	8	8	7	1	16
Comparative Literature	8	4	9	3	-	12
French and Francophone Studies	3	-	1	2	-	3
German and Scandinavian Studies	3	5	8	-	-	8
Italian Studies	1	2	2	1	-	3
Japanese Language and Literature	15	19	26	7	1	34
Portuguese	3	-	2	1	-	3
Spanish	39	10	47	2	-	49
<b>Linguistics</b>	<b>77</b>	<b>49</b>	<b>74</b>	<b>34</b>	<b>18</b>	<b>126</b>
Linguistics	63	40	57	29	17	103
Linguistics and Anthropology	3	2	4	1	-	5
Linguistics and Chinese	1	2	2	1	-	3
Linguistics and German	1	-	-	-	1	1
Linguistics and Japanese	1	1	2	-	-	2
Linguistics and Philosophy	1	-	1	-	-	1
Linguistics and Psychology	6	1	5	2	-	7
Linguistics and Russian	-	1	-	1	-	1
Linguistics and Spanish	1	2	3	-	-	3
<b>Music and Dance</b>	<b>136</b>	<b>90</b>	<b>183</b>	<b>41</b>	<b>2</b>	<b>226</b>
Dance	8	-	6	2	-	8
Dance BFA	30	1	21	10	-	31
Music	15	13	24	4	-	28
Music BMus	83	76	132	25	2	159
<b>Philosophy</b>	<b>7</b>	<b>41</b>	<b>41</b>	<b>5</b>	<b>2</b>	<b>48</b>
<b>Slavic, East European and Eurasian Studies</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>3</b>
Russian, East European and Eurasian Studies	1	2	2	1	-	3
<b>Theater</b>	<b>63</b>	<b>43</b>	<b>90</b>	<b>16</b>	<b>-</b>	<b>106</b>
<b>Women, Gender, Sexuality Studies</b>	<b>18</b>	<b>2</b>	<b>19</b>	<b>1</b>	<b>-</b>	<b>20</b>
<b>College of Information and Computer Sciences</b>	<b>190</b>	<b>1,058</b>	<b>774</b>	<b>262</b>	<b>212</b>	<b>1,248</b>
<b>Computer Science</b>	<b>164</b>	<b>910</b>	<b>677</b>	<b>210</b>	<b>187</b>	<b>1,074</b>
<b>Exploratory Track</b>	<b>26</b>	<b>148</b>	<b>97</b>	<b>52</b>	<b>25</b>	<b>174</b>
<b>College of Natural Sciences</b>	<b>3,613</b>	<b>2,873</b>	<b>5,090</b>	<b>966</b>	<b>430</b>	<b>6,486</b>
<b>Astronomy</b>	<b>36</b>	<b>36</b>	<b>43</b>	<b>26</b>	<b>3</b>	<b>72</b>
<b>Biochemistry and Molecular Biology</b>	<b>318</b>	<b>325</b>	<b>550</b>	<b>63</b>	<b>30</b>	<b>643</b>
<b>Biology</b>	<b>872</b>	<b>518</b>	<b>1,174</b>	<b>173</b>	<b>43</b>	<b>1,390</b>
<b>Chemistry</b>	<b>79</b>	<b>94</b>	<b>130</b>	<b>29</b>	<b>14</b>	<b>173</b>
<b>Environmental Conservation</b>	<b>148</b>	<b>328</b>	<b>408</b>	<b>62</b>	<b>6</b>	<b>476</b>
Arboriculture and Community Forest Management†	-	15	12	3	-	15
Building and Construction Technology	18	194	180	27	5	212
Natural Resources Conservation	130	119	216	32	1	249
<b>Environmental Science</b>	<b>114</b>	<b>134</b>	<b>201</b>	<b>30</b>	<b>17</b>	<b>248</b>
<b>Exploratory Track</b>	<b>60</b>	<b>158</b>	<b>156</b>	<b>30</b>	<b>32</b>	<b>218</b>

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<b>Food Science</b>	<b>51</b>	<b>37</b>	<b>42</b>	<b>25</b>	<b>21</b>	<b>88</b>
<b>Geosciences</b>	<b>37</b>	<b>43</b>	<b>66</b>	<b>14</b>	<b>-</b>	<b>80</b>
Earth Systems	7	3	8	2	-	10
Geography	14	16	26	4	-	30
Geology	16	24	32	8	-	40
<b>Mathematics and Statistics</b>	<b>235</b>	<b>374</b>	<b>390</b>	<b>60</b>	<b>159</b>	<b>609</b>
Mathematics	235	374	390	60	159	609
<b>Microbiology</b>	<b>130</b>	<b>71</b>	<b>169</b>	<b>29</b>	<b>3</b>	<b>201</b>
<b>Physics</b>	<b>32</b>	<b>165</b>	<b>112</b>	<b>49</b>	<b>36</b>	<b>197</b>
<b>Pre-Dental</b>	<b>6</b>	<b>4</b>	<b>8</b>	<b>2</b>	<b>-</b>	<b>10</b>
<b>Pre-Medical</b>	<b>31</b>	<b>23</b>	<b>46</b>	<b>8</b>	<b>-</b>	<b>54</b>
<b>Psychological and Brain Sciences</b>	<b>988</b>	<b>358</b>	<b>1,073</b>	<b>214</b>	<b>59</b>	<b>1,346</b>
Psychology	988	358	1,073	214	59	1,346
<b>Science, Interdisciplinary</b>	<b>8</b>	<b>8</b>	<b>15</b>	<b>-</b>	<b>1</b>	<b>16</b>
<b>Stockbridge School of Agriculture</b>	<b>101</b>	<b>134</b>	<b>183</b>	<b>51</b>	<b>1</b>	<b>235</b>
Equine Management‡	5	2	5	2	-	7
Horticultural Science	15	24	37	2	-	39
Plant and Soil Sciences	10	19	25	4	-	29
Sustainable Food and Farming‡	3	5	6	2	-	8
Sustainable Food and Farming	38	28	54	12	-	66
Sustainable Food and Farming (CPE)‡	8	9	5	11	1	17
Sustainable Food and Farming (CPE)	19	8	12	15	-	27
Sustainable Horticulture‡	2	4	5	1	-	6
Turfgrass Management‡	-	15	14	1	-	15
Turfgrass Science and Management	1	20	20	1	-	21
<b>Veterinary and Animal Sciences</b>	<b>367</b>	<b>63</b>	<b>324</b>	<b>101</b>	<b>5</b>	<b>430</b>
Animal Science	303	48	268	78	5	351
Pre-Veterinary	64	15	56	23	-	79
<b>College of Social and Behavioral Sciences</b>	<b>1,855</b>	<b>2,070</b>	<b>2,891</b>	<b>686</b>	<b>348</b>	<b>3,925</b>
<b>Anthropology</b>	<b>78</b>	<b>23</b>	<b>83</b>	<b>16</b>	<b>2</b>	<b>101</b>
<b>Communication</b>	<b>479</b>	<b>329</b>	<b>637</b>	<b>128</b>	<b>43</b>	<b>808</b>
<b>Economics</b>	<b>158</b>	<b>481</b>	<b>406</b>	<b>98</b>	<b>135</b>	<b>639</b>
<b>Exploratory Track</b>	<b>171</b>	<b>192</b>	<b>241</b>	<b>63</b>	<b>59</b>	<b>363</b>
<b>Journalism</b>	<b>120</b>	<b>107</b>	<b>160</b>	<b>57</b>	<b>10</b>	<b>227</b>
<b>Landscape Architecture and Regional Planning</b>	<b>62</b>	<b>79</b>	<b>106</b>	<b>23</b>	<b>12</b>	<b>141</b>
Landscape Architecture	24	30	33	11	10	54
Landscape Contracting‡	3	19	19	3	-	22
Sustainable Community Development	35	30	54	9	2	65
<b>Political Science</b>	<b>428</b>	<b>412</b>	<b>648</b>	<b>168</b>	<b>24</b>	<b>840</b>
Legal Studies	125	91	168	43	5	216
Political Science	303	321	480	125	19	624
<b>Resource Economics</b>	<b>103</b>	<b>327</b>	<b>329</b>	<b>60</b>	<b>41</b>	<b>430</b>
<b>Social Thought and Political Economy</b>	<b>45</b>	<b>18</b>	<b>43</b>	<b>19</b>	<b>1</b>	<b>63</b>
<b>Sociology</b>	<b>211</b>	<b>102</b>	<b>238</b>	<b>54</b>	<b>21</b>	<b>313</b>
<b>College of Education</b>	<b>149</b>	<b>40</b>	<b>152</b>	<b>24</b>	<b>13</b>	<b>189</b>
<b>Education</b>	<b>44</b>	<b>1</b>	<b>41</b>	<b>4</b>	<b>-</b>	<b>45</b>
<b>Exploratory Track</b>	<b>105</b>	<b>39</b>	<b>111</b>	<b>20</b>	<b>13</b>	<b>144</b>

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<b>College of Engineering</b>	<b>452</b>	<b>1,798</b>	<b>1,773</b>	<b>256</b>	<b>221</b>	<b>2,250</b>
<b>Biomedical Engineering</b>	<b>22</b>	<b>19</b>	<b>36</b>	<b>5</b>	<b>-</b>	<b>41</b>
<b>Chemical Engineering</b>	<b>79</b>	<b>161</b>	<b>183</b>	<b>28</b>	<b>29</b>	<b>240</b>
<b>Civil and Environmental Engineering</b>	<b>60</b>	<b>168</b>	<b>186</b>	<b>35</b>	<b>7</b>	<b>228</b>
Civil Engineering	60	168	186	35	7	228
<b>Electrical and Computer Engineering</b>	<b>24</b>	<b>285</b>	<b>248</b>	<b>30</b>	<b>31</b>	<b>309</b>
Computer Systems Engineering	12	161	136	19	18	173
Electrical Engineering	12	124	112	11	13	136
<b>Engineering</b>	<b>180</b>	<b>660</b>	<b>628</b>	<b>101</b>	<b>111</b>	<b>840</b>
<b>Exploratory Track</b>	<b>1</b>	<b>7</b>	<b>7</b>	<b>-</b>	<b>1</b>	<b>8</b>
<b>Mechanical and Industrial Engineering</b>	<b>86</b>	<b>498</b>	<b>485</b>	<b>57</b>	<b>42</b>	<b>584</b>
Industrial Engineering	15	38	40	10	3	53
Mechanical Engineering	71	460	445	47	39	531
<b>Isenberg School of Management</b>	<b>1,537</b>	<b>2,145</b>	<b>2,798</b>	<b>646</b>	<b>238</b>	<b>3,682</b>
<b>Accounting</b>	<b>190</b>	<b>186</b>	<b>305</b>	<b>47</b>	<b>24</b>	<b>376</b>
Accounting	168	168	278	35	23	336
Accounting (CPE)	22	18	27	12	1	40
<b>Exploratory Track</b>	<b>40</b>	<b>92</b>	<b>115</b>	<b>16</b>	<b>1</b>	<b>132</b>
<b>Finance</b>	<b>124</b>	<b>395</b>	<b>406</b>	<b>71</b>	<b>42</b>	<b>519</b>
Finance	111	378	388	62	39	489
Finance (CPE)	13	17	18	9	3	30
<b>Hospitality and Tourism Management</b>	<b>271</b>	<b>108</b>	<b>253</b>	<b>83</b>	<b>43</b>	<b>379</b>
Hospitality and Tourism Management	256	102	242	74	42	358
Hospitality and Tourism Management (CPE)	15	6	11	9	1	21
<b>Management</b>	<b>111</b>	<b>105</b>	<b>168</b>	<b>29</b>	<b>19</b>	<b>216</b>
Management	79	80	131	15	13	159
Management (CPE)	32	25	37	14	6	57
<b>Marketing</b>	<b>175</b>	<b>119</b>	<b>239</b>	<b>49</b>	<b>6</b>	<b>294</b>
Marketing	168	111	232	43	4	279
Marketing (CPE)	7	8	7	6	2	15
<b>Operations and Information Management</b>	<b>135</b>	<b>182</b>	<b>240</b>	<b>65</b>	<b>12</b>	<b>317</b>
Operations and Information Management	124	168	223	58	11	292
Operations and Information Management (CPE)	11	14	17	7	1	25
<b>School of Management</b>	<b>404</b>	<b>631</b>	<b>838</b>	<b>126</b>	<b>71</b>	<b>1,035</b>
<b>Sport Management</b>	<b>87</b>	<b>327</b>	<b>234</b>	<b>160</b>	<b>20</b>	<b>414</b>
<b>College of Nursing</b>	<b>384</b>	<b>91</b>	<b>373</b>	<b>96</b>	<b>6</b>	<b>475</b>
Nursing	214	43	224	33	-	257
Nursing Post-Baccalaureate (CPE)	129	46	116	56	3	175
Nursing RN to BSN (CPE)	41	2	33	7	3	43
<b>School of Public Health and Health Sciences</b>	<b>1,462</b>	<b>464</b>	<b>1,573</b>	<b>302</b>	<b>51</b>	<b>1,926</b>
<b>Communication Disorders</b>	<b>196</b>	<b>10</b>	<b>161</b>	<b>43</b>	<b>2</b>	<b>206</b>
<b>Exploratory Track</b>	<b>110</b>	<b>40</b>	<b>112</b>	<b>34</b>	<b>4</b>	<b>150</b>
<b>Kinesiology</b>	<b>348</b>	<b>248</b>	<b>490</b>	<b>90</b>	<b>16</b>	<b>596</b>
<b>Nutrition</b>	<b>206</b>	<b>29</b>	<b>176</b>	<b>41</b>	<b>18</b>	<b>235</b>
<b>Public Health Sciences</b>	<b>602</b>	<b>137</b>	<b>634</b>	<b>94</b>	<b>11</b>	<b>739</b>

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<b>Other</b>	<b>1,073</b>	<b>499</b>	<b>1,041</b>	<b>505</b>	<b>26</b>	<b>1,572</b>
<b>Bachelor of General Studies</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>
<b>Bachelor's Degree with Individual Concentration</b>	<b>125</b>	<b>109</b>	<b>188</b>	<b>43</b>	<b>3</b>	<b>234</b>
<b>Non-Degree</b>	<b>172</b>	<b>141</b>	<b>144</b>	<b>157</b>	<b>12</b>	<b>313</b>
Continuing and Professional Education (CPE)	113	102	116	94	5	215
International Exchange Program	26	24	-	50	-	50
National Exchange Program	4	6	-	10	-	10
Non-Degree	21	7	28	-	-	28
TESOL Certification (Shorelight)	8	2	-	3	7	10
<b>University Without Walls (CPE)</b>	<b>638</b>	<b>242</b>	<b>564</b>	<b>305</b>	<b>11</b>	<b>880</b>
<b>Veterinary Technology (Mount Ida Campus)</b>	<b>137</b>	<b>7</b>	<b>144</b>	<b>-</b>	<b>-</b>	<b>144</b>
Veterinary Technology (AA)	14	2	16	-	-	16
Veterinary Technology (BS)	123	5	128	-	-	128
<b>Total</b>	<b>11,750</b>	<b>11,765</b>	<b>17,862</b>	<b>4,042</b>	<b>1,611</b>	<b>23,515</b>

‡ Designates 2-year Associates degree programs within the Stockbridge School of Agriculture.

Residency is based on tuition classification. Out-of-State includes Regional Program Participants.

Note A: Data are based on the current organizational structure of academic units and departments. Therefore, school or college

totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note B: Information is reported according to the School or College affiliation of the student's **primary major**.

Note C: Includes students enrolled in programs administered by CPE.

Note D: Effective Fall 2015, students are no longer being admitted as undeclared. Instead, they are being placed into one of the Exploratory Track programs within the schools and colleges.

Source: OIR enrollment census file, September.