

**First Time First-Year Entering Students by Major  
Fall 2011 -Fall 2018**

Department or Program	2011	2012	2013	2014	2015	2016	2017	2018
<b>College of Humanities and Fine Arts</b>	<b>410</b>	<b>323</b>	<b>277</b>	<b>270</b>	<b>397</b>	<b>389</b>	<b>445</b>	<b>433</b>
<b>Afro-American Studies</b>	2	-	-	1	1	4	2	2
<b>Architecture</b>	26	16	17	20	19	14	29	27
<b>Art</b>	22	8	15	11	19	24	16	19
Studio Arts BA	1	2	1	-	-	1	-	1
Studio Arts BFA	21	6	14	11	19	23	16	18
<b>Classics</b>	10	7	8	1	4	4	2	-
<b>English</b>	97	69	53	61	56	73	73	58
<b>Exploratory Track</b>	-	-	-	-	129	117	144	120
<b>History</b>	57	57	44	35	33	25	40	45
<b>History of Art and Architecture</b>	3	3	6	2	6	5	6	2
Art History	3	3	6	2	6	5	6	2
<b>Judaic and Near Eastern Studies</b>	7	4	7	2	3	2	2	3
Judaic Studies	1	1	5	-	1	-	1	1
Middle Eastern Studies	6	3	2	2	2	2	1	2
<b>Languages, Literatures, and Cultures</b>	53	39	33	33	29	24	27	27
Chinese Language and Literature	10	6	7	6	6	6	2	3
Comparative Literature	4	6	2	1	-	5	4	-
French and Francophone Studies	8	5	2	8	3	1	2	2
German and Scandinavian Studies	3	2	-	2	4	2	4	1
Italian Studies	1	2	1	-	-	1	2	-
Japanese Language and Literature	19	9	11	7	5	7	6	10
Portuguese	-	1	-	-	-	1	-	1
Spanish	8	8	10	9	11	1	7	10
<b>Linguistics</b>	29	23	15	28	18	13	26	33
Linguistics	29	18	15	28	15	11	-	31
Linguistics and Anthropology	-	1	-	-	-	-	26	1
Linguistics and German	-	1	-	-	-	-	-	-
Linguistics and Japanese	-	1	-	-	1	1	-	-
Linguistics and Philosophy	-	-	-	-	1	1	-	1
Linguistics and Psychology	-	1	-	-	1	-	-	-
Linguistics and Spanish	-	1	-	-	-	-	-	-
<b>Music and Dance</b>	49	53	44	52	47	58	50	56
Dance	2	-	-	-	1	-	-	1
Dance BFA	11	4	5	12	11	12	12	10
Music	1	4	1	3	1	-	3	5
Music (BMus)	35	45	38	37	34	46	35	40
<b>Philosophy</b>	18	10	4	5	5	6	6	9
<b>Slavic, East European and Eurasian Studies</b>	3	-	-	1	-	1	-	1
Russian, East European and Eurasian Studies	3	-	-	1	-	1	-	1
<b>Theater</b>	33	32	30	14	24	18	19	30
<b>Women, Gender, Sexuality Studies</b>	1	2	1	4	4	1	3	1
<b>College of Information and Computer Sciences</b>	<b>93</b>	<b>150</b>	<b>146</b>	<b>194</b>	<b>274</b>	<b>296</b>	<b>321</b>	<b>389</b>
<b>Computer Science</b>	93	150	146	194	201	184	209	260
<b>Exploratory Track</b>	-	-	-	-	73	112	112	129
<b>College of Natural Sciences</b>	<b>1,256</b>	<b>1,327</b>	<b>1,252</b>	<b>1,303</b>	<b>1,616</b>	<b>1,590</b>	<b>1,369</b>	<b>1,496</b>
<b>Astronomy</b>	15	20	16	15	24	23	22	26
<b>Biochemistry and Molecular Biology</b>	60	87	97	137	129	158	118	163
<b>Biology</b>	262	311	303	342	314	299	265	426
<b>Chemistry</b>	49	55	55	61	38	58	50	49
<b>Environmental Conservation</b>	28	18	15	20	25	29	36	23
Building and Construction Technology	7	1	4	7	10	14	21	10
Natural Resource Conservation	21	17	11	13	15	15	15	13
<b>Environmental Science</b>	49	59	44	58	54	71	50	67
<b>Exploratory Track</b>	-	-	-	-	242	175	145	169
<b>Food Science</b>	16	18	20	9	10	12	14	14
<b>Geosciences</b>	10	6	10	9	8	6	8	9
Earth Systems	2	1	1	1	3	2	1	1
Geography	2	1	5	2	1	1	1	5
Geology	6	4	4	6	4	3	6	3
<b>Mathematics &amp; Statistics</b>	63	62	77	76	93	110	79	116
Mathematics	63	62	77	76	93	110	79	116
<b>Microbiology</b>	15	21	20	20	11	25	18	31

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<b>Physics</b>	41	58	45	58	55	59	50	55
<b>Pre-Dental</b>	34	22	13	20	24	24	22	-
<b>Pre-Medical</b>	273	238	215	183	288	217	218	-
<b>Psychological and Brain Sciences</b>	228	235	206	173	203	201	172	204
Psychology	228	235	206	173	203	201	172	204
<b>Science, Interdisciplinary</b>	7	3	2	4	5	-	-	1
<b>Stockbridge School of Agriculture</b>	5	6	10	10	10	20	13	14
Horticultural Science	-	-	1	1	3	4	1	3
Plant and Soil Sciences	5	6	-	-	1	5	4	1
Sustainable Food and Farming	-	-	7	9	3	9	7	8
Turfgrass Science and Management	-	-	2	-	3	2	1	2
<b>Veterinary and Animal Sciences</b>	101	108	104	108	83	103	89	129
Animal Science	101	108	104	108	83	103	89	129
<b>College of Social and Behavioral Sciences</b>	473	405	383	404	799	828	901	834
<b>Anthropology</b>	34	31	18	15	16	16	20	15
<b>Communication</b>	104	116	92	97	83	93	122	122
<b>Economics</b>	47	43	66	82	93	118	73	143
<b>Exploratory Track</b>	-	-	-	-	416	348	347	250
<b>Journalism</b>	48	48	44	46	36	43	38	42
<b>Landscape Architecture and Regional Planning</b>	17	12	13	10	8	10	9	15
Landscape Architecture	9	3	7	5	2	7	7	6
Sustainable Community Development	8	9	6	5	6	3	2	9
<b>Political Science</b>	154	107	114	114	108	150	176	187
Legal Studies	50	21	28	22	27	24	31	33
Political Science	104	86	86	92	81	126	145	154
<b>Resource Economics</b>	7	7	8	4	4	17	72	8
<b>Social Thought and Political Economy</b>	18	15	14	16	10	11	12	12
<b>Sociology</b>	44	26	14	20	25	22	32	40
<b>College of Education</b>	-	-	-	-	89	78	137	105
<b>Exploratory Track</b>	-	-	-	-	89	78	137	105
<b>College of Engineering</b>	369	378	381	385	460	503	507	577
<b>Engineering</b>	369	378	381	385	389	399	437	577
<b>Exploratory Track</b>	-	-	-	-	71	104	70	-
<b>Isenberg School of Management</b>	662	563	681	560	716	600	667	783
<b>Exploratory Track</b>	-	-	-	-	78	89	99	132
<b>Hospitality and Tourism Management</b>	53	59	51	37	52	52	61	50
<b>School of Management</b>	497	413	520	422	509	366	412	492
<b>Sport Management</b>	112	91	110	101	77	93	95	109
<b>College of Nursing</b>	84	88	83	96	81	74	66	60
<b>School of Public Health and Health Sciences</b>	203	173	196	192	229	285	301	333
<b>Communication Disorders</b>	49	30	43	44	25	35	28	28
<b>Exploratory Track</b>	-	-	-	-	65	95	102	106
<b>Kinesiology</b>	91	80	90	86	73	79	76	88
<b>Nutrition</b>	41	40	38	30	35	44	37	35
<b>Public Health Sciences</b>	22	23	25	32	31	32	58	76
<b>University, Undeclared</b>	1,138	1,185	1,222	1,238	-	-	-	-
<b>Total</b>	4,688	4,592	4,621	4,642	4,661	4,643	4,714	5,010

Note A: Data are based on the current organizational structure of academic units and departments. Data for previous years have been adjusted to reflect all changes.

Note B: Information is reported according to the School or College affiliation of the major to which the student was enrolled.

Note C: Excludes entering associate's degree students and undergraduates who enrolled in a program administered by CPE.

Note D: Effective Fall 2013, three B.S. programs are offered through the Stockbridge School of Agriculture.

Note E: Effective Fall 2015, students are no longer being admitted as Undeclared. Instead, they are being placed into one of the Exploratory Track programs within the schools and colleges. Effective Fall 2016, students applied directly to one of the Exploratory Track programs.

Source: OIR enrollment census file, September.