

Factbook

University of Massachusetts Amherst



2015-2016

Office of Institutional Research

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Academic Year 2015-2016

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Effective September 2015

Applications, Acceptances and Enrollments by Entering Status
Fall 2006 - Fall 2015

Year	Applied	Accepted	Enrolled	Acceptance Rate (%)*	Yield (%)†
First-Year					
Fall 2006	22,451	15,941	4,190	71.0%	26.3%
Fall 2007	27,138	17,815	4,286	65.6%	24.1%
Fall 2008	28,931	18,602	4,144	64.3%	22.3%
Fall 2009	29,452	19,703	4,124	66.9%	20.9%
Fall 2010	30,853	20,858	4,469	67.6%	21.4%
Fall 2011	32,564	21,373	4,688	65.6%	21.9%
Fall 2012	34,326	21,470	4,592	62.5%	21.4%
Fall 2013	35,868	22,556	4,621	62.9%	20.5%
Fall 2014	37,183	22,804	4,642	61.3%	20.4%
Fall 2015	40,010	23,308	4,661	58.3%	20.0%
Stockbridge					
Fall 2006	210	169	108	80.5%	63.9%
Fall 2007	218	167	109	76.6%	65.3%
Fall 2008	246	199	126	80.9%	63.3%
Fall 2009	191	155	103	81.2%	66.5%
Fall 2010	177	139	88	78.5%	63.3%
Fall 2011	172	148	89	86.0%	60.1%
Fall 2012	181	149	87	82.3%	58.4%
Fall 2013	171	129	65	75.4%	50.4%
Fall 2014	129	105	52	81.4%	49.5%
Fall 2015	142	109	50	76.8%	45.9%
Transfer					
Fall 2006	2,901	1,939	1,073	66.8%	55.3%
Fall 2007	3,047	1,989	1,131	65.3%	56.9%
Fall 2008	2,994	2,150	1,183	71.8%	55.0%
Fall 2009	3,230	2,012	1,133	62.3%	56.3%
Fall 2010	3,204	1,991	1,128	62.1%	56.7%
Fall 2011	3,312	2,057	1,127	62.1%	54.8%
Fall 2012	3,189	1,952	1,036	61.2%	53.1%
Fall 2013	3,048	2,032	1,152	66.7%	56.7%
Fall 2014	3,289	2,086	1,158	63.4%	55.5%
Fall 2015	3,297	1,939	1,109	58.8%	57.2%
Graduate††					
Fall 2006	8,669	2,970	1,525	34.3%	51.3%
Fall 2007	8,801	2,969	1,395	33.7%	47.0%
Fall 2008	9,162	2,926	1,438	31.9%	49.1%
Fall 2009	9,491	3,196	1,613	33.7%	50.5%
Fall 2010	9,996	3,262	1,556	32.6%	47.7%
Fall 2011	10,603	3,398	1,540	32.0%	45.3%
Fall 2012	10,714	3,328	1,569	31.1%	47.1%
Fall 2013	10,408	3,300	1,596	31.7%	48.4%
Fall 2014	10,387	3,187	1,508	30.7%	47.3%
Fall 2015	9,994	3,297	1,581	33.0%	48.0%

*The percent of applicants who were accepted.

†The percent of accepted students who enrolled.

††Includes graduate students enrolled in programs administered by Continuing & Professional Education (CPE).

Note. Transfer admissions exclude Continuing & Professional Education (CPE) admissions.

Source: OIR admissions census file, September

Applications, Acceptances, and Enrollments by Entering Status and Gender Academic Year 2015-16					
Entering Status and Gender	Applied	Accepted	Enrolled	Acceptance Rate (%)*	Yield (%)†
Fall 2015					
First Year	40,010	23,308	4,661	58.3%	20.0%
Female	20,830	12,210	2,289	58.6%	18.7%
Male	19,180	11,098	2,372	57.9%	21.4%
Stockbridge	142	109	50	76.8%	45.9%
Female	68	55	19	80.9%	34.5%
Male	74	54	31	73.0%	57.4%
Transfer	3,297	1,939	1,109	58.8%	57.2%
Female	1,514	984	529	65.0%	53.8%
Male	1,783	955	580	53.6%	60.7%
Graduate‡	9,994	3,297	1,581	33.0%	48.0%
Female	4,738	1,713	839	36.2%	49.0%
Male	5,256	1,584	742	30.1%	46.8%
Spring 2016					
First Year	753	517	311	68.7%	60.2%
Female	345	243	152	70.4%	62.6%
Male	408	274	159	67.2%	58.0%
Stockbridge	2	2	2	100.0%	100.0%
Female	1	1	1	100.0%	100.0%
Male	1	1	1	100.0%	100.0%
Transfer	1,072	639	412	59.6%	64.5%
Female	475	309	191	65.1%	61.8%
Male	597	330	221	55.3%	67.0%
Graduate	826	512	341	62.0%	66.6%
Female	307	203	137	66.1%	67.5%
Male	519	309	204	59.5%	66.0%

Definitions and Notes

*The percent of applicants who were accepted.

†The percent of accepted students who enrolled.

‡ Includes data for both summer and fall graduate admissions.

Source: OIR admissions census file, September and February.

**First-Year Student Admissions by School or College for 1st Choice and Alternate Major
Fall 2014 - Fall 2015**

School or College (to Which Applied)	Applied	Accepted			Enrolled		
		1st Choice Major	Alternate Major	Total	1st Choice Major	Alternate Major	Total
Fall 2014							
Humanities and Fine Arts	2,609	1,365	273	1,638	248	34	282
Information and Computer Sciences	1,525	776	289	1,065	189	69	258
Natural Sciences	8,640	5,946	-	5,946	1,237	-	1,237
Social and Behavioral Sciences	3,256	1,974	18	1,992	348	12	360
Engineering	4,313	1,999	1,062	3,061	384	204	588
Management	7,247	2,397	1,775	4,172	540	351	891
Nursing	1,766	297	29	326	94	9	103
Public Health and Health Sciences	1,298	827	-	827	181	-	181
University, Undeclared	6,529	3,777	-	3,777	742	-	742
Total	37,183	19,358	3,446	22,804	3,963	679	4,642
Fall 2015							
Humanities and Fine Arts	2,625	1,400	200	1,600	249	25	274
Information and Computer Sciences	2,277	806	709	1,515	197	139	336
Natural Sciences	9,242	5,981	-	5,981	1,232	-	1,232
Social and Behavioral Sciences	3,494	1,995	10	2,005	291	7	298
Engineering	4,600	1,978	1,137	3,115	383	206	589
Management	7,962	2,455	2,048	4,503	597	375	972
Nursing	1,840	261	38	299	81	5	86
Public Health and Health Sciences	1,298	721	-	721	135	-	135
University, Undeclared *	6,672	3,569	-	3,569	739	-	739
Total	40,010	19,166	4,142	23,308	3,904	757	4,661

* In Fall 2015, students applied as "undeclared" majors; however, they were no longer admitted as undeclared. Instead, students were placed into one of the exploratory track programs within the school and colleges.

Note A. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment into the exploratory track program or an alternate major chosen by the student.

Note B. Data are based on current organizational structure of academic units and departments. Data for the previous year have been adjusted to reflect all changes. In 2015, the College of Information and Computer Sciences was established.

Source: OIR admissions census file, September.

Admissions and Enrollment of Entering First-Year and Transfer Students by Race/Ethnicity, Sex and Level
Fall 2014 - Fall 2015

Race/ Ethnicity*	First-Year					Transfer				
	App.	Acc.	Enr.	Acc. Rate (%)	Yield (%)	App.	Acc.	Enr.	Acc. Rate (%)	Yield (%)
Fall 2014										
American Indian/Alaska Native	26	9	‡	34.6	‡	‡	‡	‡	‡	‡
Asian	3,458	2,422	513	70.0	21.2	187	121	60	64.7	49.6
Black/African American	2,095	650	152	31.0	23.4	264	129	71	48.9	55.0
Native Hawaiian/Pacific Islander	22	8	‡	36.4	‡	‡	‡	‡	‡	‡
Hispanic/Latino of any race	3,086	1,490	224	48.3	15.0	238	136	63	57.1	46.3
Two or More Races, Non- Hispanic/Latino	1,100	671	127	61.0	18.9	86	55	28	64.0	50.9
ALANA Total	9,787	5,250	1,017	53.6	19.4	781	445	225	57.0	50.6
White	23,390	15,401	3,268	65.8	21.2	2,069	1,392	808	67.3	58.0
Total U.S. Reporting	33,177	20,651	4,285	62.2	20.7	2,850	1,837	1,033	64.5	56.2
Underrepresented Minority	5,810	2,446	428	42.1	17.5	562	304	154	54.1	50.7
Non-Resident Alien	2,739	1,244	188	45.4	15.1	228	100	41	43.9	41.0
Race/Ethnicity Unknown	1,267	908	169	71.7	18.6	211	149	84	70.6	56.4
Total	37,183	22,803	4,642	61.3	20.4	3,289	2,086	1,158	63.4	55.5
Female	19,284	12,144	2,300	63.0	18.9	1,407	989	493	70.3	49.8
Male	17,899	10,660	2,342	59.6	22.0	1,882	1,097	665	58.3	60.6
Fall 2015										
American Indian/Alaska Native	57	18	‡	31.6	‡	‡	‡	‡	‡	‡
Asian	3,710	2,555	503	68.9	19.7	191	114	62	59.7	54.4
Black/African American	2,284	702	143	30.7	20.4	252	124	71	49.2	57.3
Native Hawaiian/Pacific Islander	24	13	‡	54.2	‡	‡	‡	‡	‡	‡
Hispanic/Latino of any race	3,461	1,643	291	47.5	17.7	259	152	86	58.7	56.6
Two or More Races, Non- Hispanic/Latino	1,183	712	123	60.2	17.3	89	51	29	57.3	56.9
ALANA Total	10,719	5,643	1,067	52.6	18.9	798	446	251	55.9	56.3
White	23,295	14,374	3,014	61.7	21.0	1,968	1,232	737	62.6	59.8
Total U.S. Reporting	34,014	20,017	4,081	58.8	20.4	2,766	1,678	988	60.7	58.9
Underrepresented Minority	6,440	2,672	494	41.5	18.5	578	311	177	53.8	56.9
Non-Resident Alien	3,913	1,879	320	48.0	17.0	340	142	53	41.8	37.3
Race/Ethnicity Unknown	2,083	1,412	260	67.8	18.4	191	119	68	62.3	57.1
Total	40,010	23,308	4,661	58.3	20.0	3,297	1,939	1,109	58.8	57.2
Female	20,830	12,210	2,289	58.6	18.7	1,514	984	529	65.0	53.8
Male	19,180	11,098	2,372	57.9	21.4	1,783	955	580	53.6	60.7

*Race/Ethnicity is based on a student's voluntary self-report.

URM: Includes American Indian/Alaska Native, Black/African American, Hawaiian/Pacific Islander, Hispanic/Latino, and those who declared multiple race/ethnicities (except Asian and White).

Acc. Rate: The percent of applicants who were accepted.

Yield: The percent of accepted students who enrolled.

‡: If the number of students in a particular ALANA racial/ethnic category is less than four, it will not be shown but will be reported in the ALANA Total. Additional numbers may also be hidden.

Source: OIR admissions census file, September.

Admissions and Enrollment of Graduate Students by Race/Ethnicity, Sex and Level
Fall 2014 - Fall 2015

Race/ Ethnicity*	Graduate			Acc. Rate (%)	Yield (%)
	App.	Acc.	Enr.		
Fall 2014					
American Indian/Alaska Native	‡	‡	‡	‡	‡
Asian	415	168	70	40.5	41.7
Black/African American	257	109	65	42.4	59.6
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Hispanic/Latino of any race	338	114	57	33.7	50.0
Two or more races, Non- Hispanic/Latino	146	59	30	40.4	50.8
ALANA Total	1,162	452	224	38.9	49.6
White	3,653	1,573	865	43.1	55.0
Total U.S. Reporting	4,815	2,025	1,089	42.1	53.8
Underrepresented Minority	679	261	145	38.4	55.6
Non-Resident Alien	5,196	1,012	345	19.5	34.1
Race/Ethnicity Unknown	376	150	74	39.9	49.3
Total	10,387	3,187	1,508	30.7	47.3
Female	4,822	1,655	752	34.3	45.4
Male	5,565	1,532	756	27.5	49.3
Fall 2015					
American Indian/Alaska Native	‡	‡	‡	‡	‡
Asian	400	192	107	48.0	55.7
Black/African American	292	117	67	40.1	57.3
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Hispanic/Latino of any race	357	153	81	42.9	52.9
Two or more races, Non- Hispanic/Latino	138	63	26	45.7	41.3
ALANA Total	1,197	533	285	44.5	53.5
White	3,431	1,484	816	43.3	55.0
Total U.S. Reporting	4,628	2,017	1,101	43.6	54.6
Underrepresented Minority	732	305	168	41.7	55.1
Non-Resident Alien	5,047	1,149	410	22.8	35.7
Race/Ethnicity Unknown	319	131	70	41.1	53.4
Total	9,994	3,297	1,581	33.0	48.0
Female	4,738	1,713	839	36.2	49.0
Male	5,256	1,584	742	30.1	46.8

*Race/Ethnicity is based on a student's voluntary self-report.

URM: Includes American Indian/Alaska Native, Black/African American, Hawaiian/Pacific Islander, Hispanic/Latino, and those who declared multiple race/ethnicities (except Asian and White).

Acc. Rate: The percent of applicants who were accepted.

Yield: The percent of accepted students who enrolled.

‡: If the number of students in a particular ALANA racial/ethnic category is less than four, it will not be shown but will be reported in the ALANA Total. Additional numbers may also be hidden.

Source: OIR admissions census file, September.

**SAT Scores and High School Grade Point Average
for Entering First-Year Students by Sex
Fall 2006 - Fall 2015**

Entering Semester	N*	Mathematics			SAT Verbal/Critical Reading			Combined			H.S. GPA	
		25th	75th	Mean	25th	75th	Mean	25th	75th	Mean	N*	Mean
Fall 2006	4,114	530	640	582	510	620	564	1050	1240	1146	4,158	3.46
Female	2,110	510	610	560	500	610	559	1030	1210	1119	2,141	3.52
Male	2,004	560	660	605	520	620	569	1080	1260	1174	2,017	3.40
Fall 2007	4,172	520	630	578	510	610	564	1050	1230	1142	4,262	3.48
Female	2,220	510	610	559	510	610	651	1030	1210	1120	2,286	3.54
Male	1,952	550	650	600	510	620	567	1080	1260	1167	1,976	3.42
Fall 2008	4,005	540	640	588	510	620	566	1060	1240	1155	4,121	3.56
Female	2,090	520	620	569	510	610	564	1040	1210	1133	2,162	3.60
Male	1,915	560	660	610	510	630	569	1090	1270	1179	1,959	3.50
Fall 2009	4,077	540	650	594	520	630	575	1080	1250	1169	4,093	3.60
Female	2,161	520	620	573	520	620	569	1050	1220	1142	2,144	3.65
Male	1,916	570	670	618	525	630	581	1110	1290	1198	1,949	3.54
Fall 2010	4,244	540	640	595	520	620	572	1080	1250	1167	4,452	3.61
Female	2,161	530	620	574	520	620	569	1060	1220	1142	2,274	3.66
Male	2,083	570	660	617	520	630	575	1110	1270	1192	2,178	3.57
Fall 2011	4,432	560	650	606	530	630	583	1100	1270	1189	4,666	3.64
Female	2,214	540	630	587	530	620	578	1080	1250	1165	2,352	3.70
Male	2,218	580	670	626	540	630	587	1140	1290	1214	2,314	3.58
Fall 2012	4,309	560	660	612	530	630	585	1110	1280	1197	4,570	3.66
Female	2,104	540	640	594	530	630	582	1090	1250	1176	2,265	3.72
Male	2,205	580	670	629	540	630	588	1130	1300	1217	2,305	3.61
Fall 2013	4,267	570	670	618	540	640	590	1120	1290	1208	4,603	3.73
Female	2,066	550	650	599	540	640	589	1100	1260	1189	2,250	3.79
Male	2,201	590	680	635	540	640	592	1150	1310	1227	2,353	3.68
Fall 2014	4,225	570	670	624	550	640	594	1130	1300	1218	4,618	3.78
Female	2,067	560	650	604	550	640	594	1120	1270	1198	2,290	3.84
Male	2,158	590	690	642	550	640	595	1160	1320	1237	2,328	3.72
Fall 2015	4,046	580	670	628	550	640	598	1150	1300	1226	4,638	3.83
Female	1,944	560	650	607	550	630	592	1130	1270	1199	2,280	3.87
Male	2,102	610	690	648	550	650	603	1180	1320	1251	2,358	3.78

*Number of students for whom these data were available.

Note A. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note B. The numbers pertain to students who were processed through the Office of Undergraduate Admissions, submitted SAT scores, and were enrolled in a credit-bearing course at the end of the 14th calendar day of the semester.

Note C. High School GPA of freshmen is a cumulative GPA of academic courses with additional weight given to honors and AP courses.

Source: OIR admissions census file, September.

**Admissions and Enrollment Status of In-State Undergraduate Students
By County of Origin and Entering Status
Fall 2015**

County of Origin*	Applied		Accepted		Enrolled	
	Number	%	Number	%	Number	%
First-Year						
Barnstable	522	2.5%	304	2.6%	83	2.5%
Berkshire	289	1.4%	161	1.4%	54	1.6%
Bristol	1,180	5.7%	660	5.7%	217	6.5%
Dukes	49	0.2%	25	0.2%	1	0.0%
Essex	2,529	12.3%	1,483	12.7%	401	11.9%
Franklin	161	0.8%	96	0.8%	27	0.8%
Hampden	965	4.7%	482	4.1%	191	5.7%
Hampshire	445	2.2%	290	2.5%	100	3.0%
Middlesex	5,588	27.2%	3,449	29.6%	908	27.0%
Nantucket	30	0.1%	11	0.1%	1	0.0%
Norfolk	2,813	13.7%	1,693	14.5%	462	13.8%
Plymouth	1,518	7.4%	807	6.9%	242	7.2%
Suffolk	1,571	7.7%	568	4.9%	138	4.1%
Worcester	2,629	12.8%	1,552	13.3%	511	15.2%
Unknown	233	1.1%	70	0.6%	24	0.7%
Total	20,522	100.0%	11,651	100.0%	3,360	100.0%
Stockbridge						
Barnstable	3	3.2%	2	2.7%	1	2.3%
Berkshire	5	5.4%	4	5.5%	1	2.3%
Bristol	4	4.3%	2	2.7%	2	4.7%
Dukes	-	0.0%	-	0.0%	-	0.0%
Essex	6	6.5%	6	8.2%	2	4.7%
Franklin	5	5.4%	4	5.5%	2	4.7%
Hampden	5	5.4%	4	5.5%	2	4.7%
Hampshire	8	8.6%	4	5.5%	3	7.0%
Middlesex	22	23.7%	18	24.7%	13	30.2%
Nantucket	-	0.0%	-	0.0%	-	0.0%
Norfolk	8	8.6%	7	9.6%	2	4.7%
Plymouth	7	7.5%	4	5.5%	2	4.7%
Suffolk	-	0.0%	-	0.0%	-	0.0%
Worcester	19	20.4%	18	24.7%	13	30.2%
Unknown	1	1.1%	-	0.0%	-	0.0%
Total	93	100.0%	73	100.0%	43	100.0%
Transfer						
Barnstable	73	3.2%	44	3.1%	32	3.3%
Berkshire	66	2.9%	42	2.9%	33	3.4%
Bristol	125	5.5%	88	6.1%	63	6.4%
Dukes	5	0.2%	1	0.1%	-	0.0%
Essex	210	9.3%	122	8.5%	74	7.6%
Franklin	62	2.8%	47	3.3%	36	3.7%
Hampden	286	12.7%	195	13.5%	147	15.0%
Hampshire	156	6.9%	117	8.1%	93	9.5%
Middlesex	442	19.6%	299	20.8%	192	19.6%
Nantucket	5	0.2%	3	0.2%	2	0.2%
Norfolk	230	10.2%	138	9.6%	82	8.4%
Plymouth	132	5.9%	79	5.5%	49	5.0%
Suffolk	134	5.9%	61	4.2%	34	3.5%
Worcester	275	12.2%	169	11.7%	120	12.3%
Unknown	52	2.3%	35	2.4%	21	2.1%
Total	2,253	100.0%	1,440	100.0%	978	100.0%

*Residency is based on students' tuition classification. County of origin was determined from students' self-report of home address.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, September.

**Admissions and Enrollment Status of First-Time First-Year Students by State and Region of Origin
Fall 2015**

State and Region*	Applied		Accepted		Enrolled		State and Region	Applied		Accepted		Enrolled	
	N	%	N	%	N	%		N	%	N	%	N	%
Massachusetts	20,522	51.3	11,651	50.0	3,360	72.1	Midwest	96	0.2	69	0.3	6	0.1
Other New England							Iowa	5	0.0	5	0.0	-	0.0
Connecticut	2,325	5.8	1,334	5.7	158	3.4	Kansas	11	0.0	10	0.0	1	0.0
Maine	241	0.6	147	0.6	21	0.5	Minnesota	50	0.1	33	0.1	4	0.1
New Hampshire	715	1.8	418	1.8	49	1.1	Missouri	17	0.0	12	0.1	1	0.0
Rhode Island	588	1.5	267	1.1	27	0.6	Nebraska	10	0.0	6	0.0	-	0.0
Vermont	225	0.6	128	0.5	18	0.4	North Dakota	2	0.0	2	0.0	-	0.0
							South Dakota	1	0.0	1	0.0	-	0.0
Middle Atlantic	8,308	20.8	5,408	23.2	528	11.3	Northwest	113	0.3	81	0.3	1	0.0
Delaware	52	0.1	36	0.2	1	0.0	Idaho	4	0.0	3	0.0	-	0.0
Dist. of Columbia	52	0.1	33	0.1	5	0.1	Montana	4	0.0	3	0.0	-	0.0
Maryland	292	0.7	221	0.9	18	0.4	Oregon	30	0.1	25	0.1	1	0.0
New Jersey	2,873	7.2	1,804	7.7	174	3.7	Washington	72	0.2	47	0.2	-	0.0
New York	4,537	11.3	2,988	12.8	285	6.1	Wyoming	3	0.0	3	0.0	-	0.0
Pennsylvania	502	1.3	326	1.4	45	1.0	Southwest	1,175	2.9	851	3.7	78	1.7
North Central	366	0.9	255	1.1	27	0.6	Arizona	35	0.1	28	0.1	3	0.1
Illinois	189	0.5	122	0.5	8	0.2	California	1,034	2.6	755	3.2	68	1.5
Indiana	28	0.1	23	0.1	3	0.1	Colorado	59	0.1	38	0.2	2	0.0
Michigan	44	0.1	31	0.1	3	0.1	Nevada	19	0.0	12	0.1	1	0.0
Ohio	84	0.2	66	0.3	12	0.3	New Mexico	20	0.0	13	0.1	3	0.1
Wisconsin	21	0.1	13	0.1	1	0.0	Utah	8	0.0	5	0.0	1	0.0
South	647	1.6	452	1.9	41	0.9	Other United States	652	1.6	297	1.3	31	0.7
Alabama	10	0.0	7	0.0	1	0.0	Alaska	9	0.0	6	0.0	-	0.0
Florida	299	0.7	218	0.9	23	0.5	Guam	7	0.0	5	0.0	3	0.1
Georgia	71	0.2	44	0.2	5	0.1	Hawaii	31	0.1	16	0.1	2	0.0
Kentucky	6	0.0	5	0.0	1	0.0	Armed Forces	8	0.0	8	0.0	2	0.0
Mississippi	3	0.0	2	0.0	-	0.0	Northern Mariana						
North Carolina	64	0.2	44	0.2	3	0.1	Islands	2	0.0	1	0.0	-	0.0
South Carolina	15	0.0	9	0.0	2	0.0	Puerto Rico	72	0.2	46	0.2	-	0.0
Tennessee	31	0.1	24	0.1	1	0.0	Virgin Islands	-	0.0	-	0.0	-	0.0
Virginia	141	0.4	97	0.4	4	0.1	Unknown	523	1.3	215	0.9	24	0.5
West Virginia	7	0.0	2	0.0	1	0.0	International	3,881	9.7	1,843	7.9	304	6.5
South Central	156	0.4	107	0.5	12	0.3	Total	40,010	100.0	23,308	100.0	4,661	100.0
Arkansas	7	0.0	6	0.0	-	0.0							
Louisiana	10	0.0	5	0.0	-	0.0							
Oklahoma	6	0.0	5	0.0	1	0.0							
Texas	133	0.3	91	0.4	11	0.2							

*Residency is based on students' tuition classification. State of origin was determined from students' self-report of home address.
Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, September.

Admissions and Enrollment Status of Entering Students by Level and by Region of Origin
Fall 2015

State and Region*	Applied		Accepted		Enrolled	
	N	%	N	%	N	%
First-Year						
Massachusetts	20,522	51.3%	11,651	50.0%	3,360	72.1%
Other New England	4,094	10.2%	2,294	9.8%	273	5.9%
Middle Atlantic	8,308	20.8%	5,408	23.2%	528	11.3%
North Central	366	0.9%	255	1.1%	27	0.6%
South	647	1.6%	452	1.9%	41	0.9%
South Central	156	0.4%	107	0.5%	12	0.3%
Midwest	96	0.2%	69	0.3%	6	0.1%
Northwest	113	0.3%	81	0.3%	1	0.0%
Southwest	1,175	2.9%	851	3.7%	78	1.7%
Other United States	129	0.3%	82	0.4%	7	0.2%
Unknown United States	523	1.3%	215	0.9%	24	0.5%
International	3,881	9.7%	1,843	7.9%	304	6.5%
Total	40,010	100.0%	23,308	100.0%	4,661	100.0%
Transfer						
Massachusetts	2,253	68.3%	1,440	74.3%	978	88.2%
Other New England	223	6.8%	122	6.3%	35	3.2%
Middle Atlantic	294	8.9%	146	7.5%	28	2.5%
North Central	27	0.8%	12	0.6%	4	0.4%
South	34	1.0%	17	0.9%	6	0.5%
South Central	8	0.2%	2	0.1%	0	0.0%
Midwest	5	0.2%	2	0.1%	1	0.1%
Northwest	5	0.2%	4	0.2%	1	0.1%
Southwest	77	2.3%	44	2.3%	4	0.4%
Other United States	5	0.2%	1	0.1%	0	0.0%
Unknown United States	32	1.0%	14	0.7%	4	0.4%
International	334	10.1%	135	7.0%	48	4.3%
Total	3,297	100.0%	1,939	100.0%	1,109	100.0%
Graduate**						
Massachusetts	1,662	16.6%	922	28.0%	601	38.0%
Other New England	538	5.4%	207	6.3%	101	6.4%
Middle Atlantic	960	9.6%	363	11.0%	181	11.4%
North Central	367	3.7%	147	4.5%	65	4.1%
South	416	4.2%	145	4.4%	58	3.7%
South Central	146	1.5%	56	1.7%	29	1.8%
Midwest	156	1.6%	55	1.7%	22	1.4%
Northwest	113	1.1%	49	1.5%	24	1.5%
Southwest	487	4.9%	172	5.2%	75	4.7%
Other United States	42	0.4%	18	0.5%	9	0.6%
Unknown United States	60	0.6%	14	0.4%	6	0.4%
International	5,047	50.5%	1,149	34.8%	410	25.9%
Total	9,994	100.0%	3,297	100.0%	1,581	100.0%

*Residency is based on students' tuition classification for undergraduate students, on students' self-report of home address for graduate students. State of origin was determined from students' self-report of home address.

Refer to Admissions and Enrollment by State and Region for a listing of states within region.

** Includes graduate students enrolled in programs administered by Continuing & Professional Education (CPE).

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, September.

**Academic Indicators of Entering First-Year Commonwealth Honors College (CHC) Students
Fall 2002 - Fall 2015**

CHC Academic Indicators							
Entering Semester	Entering Students			High School GPA	SAT		
	CHC	Total	% CHC*	Mean	Math	Verbal/Critical Reading	Combined
Fall 2002	350	3,335	10.5%	4.1	665	651	1315
Fall 2003	424	4,077	10.4%	4.0	664	655	1319
Fall 2004	403	4,222	9.5%	4.0	665	660	1326
Fall 2005	522	4,427	11.8%	4.0	670	667	1338
Fall 2006	563	4,190	13.4%	4.0	676	664	1340
Fall 2007	607	4,286	14.2%	4.0	662	653	1315
Fall 2008	604	4,144	14.6%	4.1	664	657	1320
Fall 2009	478	4,124	11.6%	4.2	675	667	1341
Fall 2010	478	4,469	10.7%	4.2	676	659	1335
Fall 2011	682	4,688	14.5%	4.1	670	658	1327
Fall 2012	608	4,592	13.2%	4.2	685	662	1346
Fall 2013	623	4,621	13.5%	4.2	688	668	1356
Fall 2014	706	4,642	15.2%	4.2	687	673	1360
Fall 2015	649	4,661	13.9%	4.3	688	671	1359

* Percentage of the entering first-year class.

Note A. High School GPA of freshmen is a cumulative GPA of academic courses with additional weight given to honor and AP courses.

Source: OIR admissions census file, September.

First Time First-Year Entering Students by Major
Fall 2008 - Fall 2015

Department or Program	2008	2009	2010	2011	2012	2013	2014	2015
College of Humanities and Fine Arts	388	392	356	410	323	277	270	397
Afro-American Studies	1	-	-	2	-	-	1	1
Architecture	10	8	15	26	16	17	20	19
Art	31	32	21	22	8	15	11	19
Studio Arts BA	-	-	1	1	2	1	-	-
Studio Arts BFA	31	32	20	21	6	14	11	19
Classics	5	3	3	10	7	8	1	4
English	92	106	80	97	69	53	61	56
Exploratory Track	-	-	-	-	-	-	-	129
History	71	57	51	57	57	44	35	33
History of Art and Architecture	6	11	4	3	3	6	2	6
Art History	6	11	4	3	3	6	2	6
Judaic and Near Eastern Studies	4	6	6	7	4	7	2	3
Judaic Studies	1	1	3	1	1	5	-	1
Middle Eastern Studies	3	5	3	6	3	2	2	2
Languages, Literatures, and Cultures	59	57	61	53	39	33	33	29
Chinese Language and Literature	10	9	11	10	6	7	6	6
Comparative Literature	7	3	5	4	6	2	1	-
French and Francophone Studies	2	7	7	8	5	2	8	3
German and Scandinavian Studies	2	3	1	3	2	-	2	4
Italian Studies	2	5	3	1	2	1	-	-
Japanese Language and Literature	19	16	18	19	9	11	7	5
Portuguese	1	1	1	-	1	-	-	-
Spanish	16	13	15	8	8	10	9	11
Linguistics	13	18	17	29	23	15	28	18
Linguistics	13	16	17	29	18	15	28	15
Linguistics and Anthropology	-	-	-	-	1	-	-	-
Linguistics and German	-	-	-	-	1	-	-	-
Linguistics and Japanese	-	1	-	-	1	-	-	1
Linguistics and Philosophy	-	-	-	-	-	-	-	1
Linguistics and Psychology	-	1	-	-	1	-	-	1
Linguistics and Spanish	-	-	-	-	1	-	-	-
Music and Dance	48	48	52	49	53	44	52	47
Dance	-	-	-	2	-	-	-	1
Dance BFA	5	9	6	11	4	5	12	11
Music	1	2	1	1	4	1	3	1
Music (BMus)	42	37	45	35	45	38	37	34
Philosophy	10	6	5	18	10	4	5	5
Slavic and Eastern European Studies	4	2	4	3	-	-	1	-
Theater	32	37	35	33	32	30	14	24
Women, Gender, Sexuality Studies	2	1	2	1	2	1	4	4
College of Information and Computer Sciences	59	70	66	93	150	146	194	274
Computer Science	59	70	66	93	150	146	194	201
Exploratory Track	-	-	-	-	-	-	-	73
College of Natural Sciences	1,007	965	1,134	1,256	1,327	1,252	1,303	1,616
Astronomy	12	13	20	15	20	16	15	24
Biochemistry and Molecular Biology	50	43	62	60	87	97	137	129
Biology	269	229	245	262	311	303	342	314
Chemistry	58	46	31	49	55	55	61	38
CNS (Undeclared)	18	19	-	-	-	-	-	-
Environmental Conservation	24	22	29	28	18	15	20	25
Building and Construction Technology	7	8	7	7	1	4	7	10
Natural Resource Conservation	17	14	22	21	17	11	13	15
Environmental Science	38	46	61	49	59	44	58	54
Exploratory Track	-	-	-	-	-	-	-	242
Food Science	8	17	13	16	18	20	9	10
Geosciences	4	8	7	10	6	10	9	8
Earth Systems	2	3	-	2	1	1	1	3
Geography	1	-	3	2	1	5	2	1
Geology	1	5	4	6	4	4	6	4
Mathematics	44	42	51	63	62	77	76	93
Microbiology	10	22	18	15	21	20	20	11

First Time First-Year Entering Students by Major
Fall 2008 - Fall 2015

Department or Program	2008	2009	2010	2011	2012	2013	2014	2015
Physics	20	34	30	41	58	45	58	55
Pre-Dental	5	12	30	34	22	13	20	24
Pre-Medical	134	118	237	273	238	215	183	288
Psychological and Brain Sciences	224	195	211	228	235	206	173	203
Psychology	224	195	211	228	235	206	173	203
Science, Interdisciplinary	-	2	-	7	3	2	4	5
Stockbridge School of Agriculture	5	6	1	5	6	10	10	10
Plant, Soil and Insect Sciences	5	6	1	5	6	-	-	1
Sustainable Food and Farming	-	-	-	-	-	7	9	3
Sustainable Horticulture	-	-	-	-	-	1	1	3
Turfgrass Science and Management	-	-	-	-	-	2	-	3
Veterinary and Animal Sciences	84	91	88	101	108	104	108	83
Animal Science	84	91	88	101	108	104	108	83
College of Social and Behavioral Sciences	447	409	478	473	405	383	404	799
Anthropology	19	29	17	34	31	18	15	16
Communication	113	89	120	104	116	92	97	83
Economics	36	43	26	47	43	66	82	93
Exploratory Track	-	-	-	-	-	-	-	416
Journalism	71	50	65	48	48	44	46	36
Landscape Architecture and Regional Planning	27	18	25	17	12	13	10	8
Landscape Architecture	16	10	12	9	3	7	5	2
Sustainable Community Development	11	8	13	8	9	6	5	6
Political Science	136	144	161	154	107	114	114	108
Legal Studies	36	43	61	50	21	28	22	27
Political Science	100	101	100	104	86	86	92	81
Resource Economics	3	2	7	7	7	8	4	4
Social Thought and Political Economy	26	18	22	18	15	14	16	10
Sociology	16	16	35	44	26	14	20	25
College of Education	-	-	-	-	-	-	-	89
Exploratory Track	-	-	-	-	-	-	-	89
College of Engineering	361	315	397	369	378	381	385	460
Engineering	361	315	397	369	378	381	385	389
Exploratory Track	-	-	-	-	-	-	-	71
Isenberg School of Management	552	558	578	662	563	681	560	716
Exploratory Track	-	-	-	-	-	-	-	78
Hospitality and Tourism Management	76	70	72	53	59	51	37	52
School of Management	370	413	403	497	413	520	422	509
Sport Management	106	75	103	112	91	110	101	77
College of Nursing	67	68	69	84	88	83	96	81
School of Public Health and Health Sciences	141	174	220	203	173	196	192	229
Communication Disorders	32	30	43	49	30	43	44	25
Exploratory Track	-	-	-	-	-	-	-	65
Kinesiology	67	96	99	91	80	90	86	73
Nutrition	34	37	39	41	40	38	30	35
Public Health Sciences	8	11	39	22	23	25	32	31
University, Undeclared	1,451	1,122	1,173	1,138	1,185	1,222	1,238	-
Total	4,473	4,073	4,471	4,688	4,592	4,621	4,642	4,661

Note A: Data are based on the current organizational structure of academic units and departments. Data for previous years have been adjusted to reflect all changes.

In 2015, the College of Information and Computer Sciences was established.

Note B: Information is reported according to the School or College affiliation of the major to which the student was enrolled.

Note C: Excludes entering associate's degree students and undergraduates who enrolled in a program administered by CPE.

Note D: Effective Fall 2010, the B.A. in Computer Science was approved.

Note E: Effective Fall 2010, the B.S. in Natural Resource Studies, Forestry, and Wildlife and Fisheries Conservation were phased out and replaced with the B.S. in Natural Resources Conservation. Data for previous years are reported with Natural Resource Conservation.

Note F: Effective Fall 2013, three B.S. programs are offered through the Stockbridge School of Agriculture.

Note G: Effective Fall 2015, students are no longer being admitted as undeclared. Instead, they are being placed into one of the Exploratory Track programs within the schools and colleges. There were 1,163 first-year students who entered into an exploratory track program in Fall 2015.

Source: OIR enrollment census file, September.

**Undergraduate Students by Major, Sex and Residency
Fall 2015**

School or College Department or Program	Gender		Residency			Total
	Female	Male	In-State	Out-of-State	International	
College of Humanities and Fine Arts	1,028	773	1,340	424	37	1,801
Afro-American Studies	8	5	6	7		13
Architecture	65	45	70	31	9	110
Art	78	34	92	19	1	112
Studio Arts BA	5	-	5	-	-	5
Studio Arts BFA	73	34	87	19	1	107
Classics	13	12	17	8	-	25
English	260	156	342	70	4	416
Exploratory Track	72	58	87	32	11	130
History	88	160	210	36	2	248
History of Art and Architecture	27	6	24	6	3	33
Art History	27	6	24	6	3	33
Judaic and Near Eastern Studies	7	10	10	7	-	17
Judaic Studies	1	2	2	1	-	3
Middle Eastern Studies	6	8	8	6	-	14
Languages, Literatures, and Cultures	111	63	120	52	2	174
Chinese Language and Literature	15	16	16	14	1	31
Comparative Literature	16	5	12	9	-	21
French and Francophone Studies	15	3	17	1	-	18
German and Scandinavian Studies	7	6	8	5	-	13
Italian Studies	2	3	4	1	-	5
Japanese Language and Literature	24	17	23	17	1	41
Portuguese	2	-	1	1	-	2
Spanish	30	13	39	4	-	43
Linguistics	65	37	63	37	2	102
Linguistics	44	19	32	29	2	63
Linguistics and Anthropology	2	1	2	1	-	3
Linguistics and Chinese	2	1	2	1	-	3
Linguistics and German	2	-	2	-	-	2
Linguistics and Japanese	3	4	6	1	-	7
Linguistics and Philosophy	-	2	2	-	-	2
Linguistics and Portuguese	1	2	2	1	-	3
Linguistics and Psychology	6	3	6	3	-	9
Linguistics and Spanish	5	5	9	1	-	10
Music and Dance	119	97	143	72	1	216
Dance	3	-	1	2	-	3
Dance BFA	32	4	20	16	-	36
Music	10	7	11	6	-	17
Music BMus	74	86	111	48	1	160
Philosophy	12	38	41	7	2	50
Slavic and Eastern European Studies	1	-	-	1	-	1
Theater	70	48	90	28	-	118
Women, Gender, Sexuality Studies	32	4	25	11	-	36
College of Information and Computer Sciences	102	785	616	169	102	887
Computer Science	98	716	573	145	96	814
Exploratory Track	4	69	43	24	6	73
College of Natural Sciences	3,454	2,921	5,055	1,095	225	6,375
Astronomy	24	47	47	21	3	71
Biochemistry and Molecular Biology	258	316	472	84	18	574
Biology	710	531	1,019	191	31	1,241
Chemistry	71	108	136	32	11	179
Environmental Conservation	129	330	374	80	5	459
Arboriculture and Community Forest Management†	3	25	23	5	-	28
Building and Construction Technology	15	177	153	37	2	192
Natural Resources Conservation	111	128	198	38	3	239
Environmental Science	106	122	183	35	10	228
Exploratory Track	83	159	182	43	17	242
Food Science	63	27	43	38	9	90

Undergraduate Students by Major, Sex and Residency
Fall 2015

School or College Department or Program	Gender		Residency			Total
	Female	Male	In-State	Out-of-State	International	
Geosciences	29	45	62	10	2	74
Earth Systems	5	2	7	-	-	7
Geography	2	17	16	2	1	19
Geology	22	26	39	8	1	48
Mathematics	161	308	339	73	57	469
Microbiology	114	74	163	23	2	188
Physics	28	154	139	25	18	182
Pre-Dental	23	11	21	12	1	34
Pre-Medical	242	142	319	61	4	384
Psychological and Brain Sciences	973	361	1,046	253	35	1,334
Psychology	973	361	1,046	253	35	1,334
Science, Interdisciplinary	8	4	10	2	-	12
Stockbridge School of Agriculture	108	132	217	23	-	240
Equine Management‡	23	1	19	5	-	24
Plant, Soil and Insect Sciences	9	11	18	2	-	20
Sustainable Food and Farming‡	2	9	11	-	-	11
Sustainable Food and Farming	57	49	99	7	-	106
Sustainable Horticulture‡	2	7	9	-	-	9
Sustainable Horticulture	15	11	22	4	-	26
Turfgrass Management‡	-	15	11	4	-	15
Turfgrass Science and Management	-	29	28	1	-	29
Veterinary and Animal Sciences	324	50	283	89	2	374
Animal Science	289	47	253	82	1	336
Pre-Veterinary	35	3	30	7	1	38
College of Social and Behavioral Sciences	1,661	1,883	2,602	787	155	3,544
Anthropology	88	24	85	26	1	112
Communication	419	252	508	144	19	671
Economics	126	443	413	91	65	569
Exploratory Track	213	205	272	108	38	418
Journalism	151	111	190	67	5	262
Landscape Architecture and Regional Planning	45	93	104	29	5	138
Landscape Architecture	13	26	27	10	2	39
Landscape Contracting‡	-	19	19	-	-	19
Sustainable Community Development	32	48	58	19	3	80
Political Science	325	417	561	171	10	742
Legal Studies	110	102	152	58	2	212
Political Science	215	315	409	113	8	530
Resource Economics	69	185	195	56	3	254
Social Thought and Political Economy	48	46	58	35	1	94
Sociology	177	107	216	60	8	284
College of Education	110	16	99	24	3	126
Education	36	1	30	7	-	37
Exploratory Track	74	15	69	17	3	89
College of Engineering	341	1,686	1,697	249	81	2,027
Chemical Engineering	65	225	242	36	12	290
Civil and Environmental Engineering	57	162	188	25	6	219
Civil Engineering	57	162	188	25	6	219
Electrical and Computer Engineering	25	258	249	24	10	283
Computer Systems Engineering	8	97	91	11	3	105
Electrical Engineering	17	161	158	13	7	178
Engineering	116	527	522	84	37	643
Exploratory Track	7	64	57	13	1	71
Mechanical and Industrial Engineering	71	450	439	67	15	521
Industrial Engineering	15	29	35	9	-	44
Mechanical Engineering	56	421	404	58	15	477

**Undergraduate Students by Major, Sex and Residency
Fall 2015**

School or College Department or Program	Gender		Residency			Total
	Female	Male	In-State	Out-of-State	International	
Isenberg School of Management	1,474	2,131	2,670	761	174	3,605
Accounting	198	228	348	61	17	426
Accounting	179	217	327	52	17	396
Accounting (CPE)	19	11	21	9	-	30
Exploratory Track	30	48	59	14	5	78
Finance	117	347	353	78	33	464
Finance	106	331	339	65	33	437
Finance (CPE)	11	16	14	13	-	27
Hospitality and Tourism Management	327	155	316	142	24	482
Hospitality and Tourism Management	293	140	300	109	24	433
Hospitality and Tourism Management (CPE)	34	15	16	33	-	49
Management	88	123	150	54	7	211
Management	67	91	123	28	7	158
Management (CPE)	21	32	27	26	-	53
Marketing	169	114	222	51	10	283
Marketing	161	107	215	43	10	268
Marketing (CPE)	8	7	7	8	-	15
Operations and Information Management	75	123	158	34	6	198
Operations and Information Management	70	115	151	28	6	185
Operations and Information Management (CPE)	5	8	7	6	-	13
School of Management	407	663	858	151	61	1,070
Sport Management	63	330	206	176	11	393
College of Nursing	485	64	451	98	-	549
Nursing	313	32	296	49	-	345
Nursing Post-Baccalaureate (CPE)	110	28	98	40	-	138
Nursing RN to BSN (CPE)	62	4	57	9	-	66
School of Public Health and Health Sciences	1,368	470	1,454	354	30	1,838
Communication Disorders	247	10	196	60	1	257
Exploratory Track	48	17	52	8	5	65
Kinesiology	372	302	537	127	10	674
Nutrition	217	49	205	53	8	266
Public Health Sciences	484	92	464	106	6	576
Other	1,138	858	1,296	575	125	1,996
Bachelor of General Studies (CPE)	-	2	1	1	-	2
Bachelor's Degree with Individual Concentration	106	47	117	36	-	153
Non-Degree	202	141	146	109	88	343
Continuing and Professional Education (CPE)	128	93	132	88	1	221
International Exchange Program	51	36	-	-	87	87
National Exchange Program	12	7	-	19	-	19
Non-Degree	11	5	14	2	-	16
University Without Walls (CPE)	590	236	542	272	12	826
University, Undeclared	240	432	490	157	25	672
Total	11,161	11,587	17,280	4,536	932	22,748

‡ Designates 2-year Associates degree programs within the Stockbridge School of Agriculture.

Out-of-State includes Regional Program Participants.

Note A: Data are based on the current organizational structure of academic units and departments. Therefore, school or college

totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note B: Information is reported according to the School or College affiliation of the student's primary major.

Note C: Includes students enrolled in programs administered by CPE.

Note D: Effective Fall 2015, students are no longer being admitted as undeclared. Instead, They are being placed into one of the Exploratory Track programs within the schools and colleges. There were 1,163 first-year students who entered into an Exploratory Track program in Fall 2015.

Source: OIR enrollment census file, September.

Entering FY by Major, Sex and Residency
Fall 2015

School or College Department or Program	Gender		Residency			Total
	Female	Male	In-State	Out-of-State	International	
College of Humanities and Fine Arts	233	164	273	104	20	397
Afro-American Studies	-	1	1	-	-	1
Architecture	13	6	11	8	-	19
Art	16	3	15	3	1	19
Studio Arts BFA	16	3	15	3	1	19
Classics	2	2	4	-	-	4
English	41	15	45	10	1	56
Exploratory Track	71	58	86	32	11	129
History	9	24	25	6	2	33
History of Art and Architecture	4	2	3	1	2	6
Art History	4	2	3	1	2	6
Judaic and Near Eastern Studies	-	3	3	-	-	3
Judaic Studies	-	1	1	-	-	1
Middle Eastern Studies	-	2	2	-	-	2
Languages, Literatures, and Cultures	18	11	18	11	-	29
Chinese Language and Literature	2	4	2	4	-	6
French and Francophone Studies	2	1	3	-	-	3
German and Scandinavian Studies	3	1	2	2	-	4
Japanese Language and Literature	1	4	1	4	-	5
Spanish	10	1	10	1	-	11
Linguistics	11	7	7	10	1	18
Music and Dance	28	19	33	14	-	47
Dance	1	-	1	-	-	1
Dance BFA	10	1	6	5	-	11
Music	-	1	-	1	-	1
Music (BMus)	17	17	26	8	-	34
Philosophy	1	4	3	-	2	5
Theater	15	9	15	9	-	24
Women, Gender, Sexuality Studies	4	-	4	-	-	4
College of Information and Computer Sciences	42	232	174	64	36	274
Computer Science	38	163	131	40	30	201
Exploratory Track	4	69	43	24	6	73
College of Natural Sciences	904	712	1,199	317	100	1,616
Astronomy	10	14	14	10	-	24
Biochemistry and Molecular Biology	61	68	90	28	11	129
Biology	201	113	244	56	14	314
Chemistry	13	25	24	11	3	38
Environmental Conservation	12	13	18	6	1	25
Building and Construction Technology	3	7	6	4	-	10
Natural Resources Conservation	9	6	12	2	1	15
Environmental Science	26	28	35	11	8	54
Exploratory Track	83	159	182	43	17	242
Food Science	8	2	2	7	1	10
Geosciences	3	5	5	2	1	8
Earth Systems	2	1	3	-	-	3
Geography	-	1	-	1	-	1
Geology	1	3	2	1	1	4
Mathematics	34	59	59	16	18	93
Microbiology	7	4	11	-	-	11
Physics	8	47	34	10	11	55
Pre-Dental	16	8	15	8	1	24
Pre-Medical	192	96	240	46	2	288
Psychological and Brain Sciences	155	48	153	39	11	203
Psychology	155	48	153	39	11	203
Science, Interdisciplinary	5	-	3	2	-	5

**Entering FY by Major, Sex and Residency
Fall 2015**

School or College Department or Program	Gender		Residency			Total
	Female	Male	In-State	Out-of-State	International	
Stockbridge School of Agriculture	4	6	7	3	-	10
Plant, Soil and Insect Sciences	-	1	1	-	-	1
Sustainable Food and Farming	3	-	2	1	-	3
Sustainable Horticulture	1	2	2	1	-	3
Turfgrass Science and Management	-	3	2	1	-	3
Veterinary and Animal Sciences	66	17	63	19	1	83
Animal Science	66	17	63	19	1	83
College of Social and Behavioral Sciences	421	378	521	207	71	799
Anthropology	13	3	9	7		16
Communication	56	27	61	20	2	83
Economics	27	66	46	22	25	93
Exploratory Track	213	203	270	108	38	416
Journalism	24	12	27	8	1	36
Landscape Architecture and Regional Planning	7	1	4	3	1	8
Landscape Architecture	2	-	-	2	-	2
Sustainable Community Development	5	1	4	1	1	6
Political Science	58	50	78	29	1	108
Legal Studies	16	11	23	4	-	27
Political Science	42	39	55	25	1	81
Resource Economics	2	2	3	1	-	4
Social Thought and Political Economy	3	7	4	6	-	10
Sociology	18	7	19	3	3	25
College of Education	74	15	69	17	3	89
Exploratory Track	74	15	69	17	3	89
College of Engineering	87	373	378	66	16	460
Engineering	80	309	321	53	15	389
Exploratory Track	7	64	57	13	1	71
Isenberg School of Management	282	434	512	160	44	716
Exploratory Track	30	48	59	14	5	78
Hospitality and Tourism Management	35	17	30	16	6	52
School of Management	204	305	396	85	28	509
Sport Management	13	64	27	45	5	77
College of Nursing	72	9	72	9	-	81
School of Public Health and Health Sciences	174	55	162	55	12	229
Communication Disorders	25	-	13	11	1	25
Exploratory Track	48	17	52	8	5	65
Kinesiology	46	27	54	17	2	73
Nutrition	30	5	21	11	3	35
Public Health Sciences	25	6	22	8	1	31
Total	2,289	2,372	3,360	999	302	4,661

Out-of-State includes Regional Program Participants.

Note A: Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note B: Information is reported according to the School or College affiliation of the student's primary major.

Note C: Effective Fall 2015, students are no longer being admitted as undeclared. Instead, they are being placed into one of the Exploratory Track programs within the schools and colleges. There were 1,163 first-year students who entered into an Exploratory Track program in Fall 2015.

Source: OIR enrollment census file, September.

**Graduate Students by Major, Sex and Residency
Fall 2015**

School or College Department or Program	Gender		Residency			Total
	Female	Male	In-State	Out-of-State	International	
College of Humanities and Fine Arts	401	276	167	350	160	677
Afro-American Studies	24	10	8	19	7	34
Architecture‡	14	14	9	6	13	28
Architecture‡	12	10	6	4	12	22
Design‡	-	1	-	-	1	1
Design (CPE)‡	2	3	3	2	-	5
Art‡	8	13	15	6	-	21
Art Education‡	3	1	4	-	-	4
Studio Arts MFA‡	5	12	11	6	-	17
Classics‡	8	3	5	6	-	11
Latin and Classical Humanities‡	8	3	5	6	-	11
English	117	67	42	120	22	184
English	86	35	31	73	17	121
English MFA‡	31	32	11	47	5	63
History	42	24	24	37	5	66
UMass/Five College History	42	24	24	37	5	66
History of Art and Architecture‡	13	2	3	10	2	15
Art History‡	13	2	3	10	2	15
Languages, Literatures, and Cultures	104	45	38	38	73	149
Chinese‡	19	3	2	1	19	22
Comparative Literature	27	18	11	14	20	45
French and Francophone Studies‡	5	4	3	3	3	9
German and Scandinavian Studies	15	4	6	7	6	19
Hispanic Literatures and Linguistics	32	11	14	8	21	43
Italian Studies‡	2	-	-	1	1	2
Japanese‡	4	5	2	4	3	9
Linguistics	19	18	-	20	17	37
Music and Dance	29	42	16	46	9	71
Music	29	42	16	46	9	71
Philosophy	13	35	3	34	11	48
Theater‡	10	3	4	8	1	13
College of Information and Computer Sciences	72	153	44	51	130	225
Computer Science	72	153	44	51	130	225
College of Natural Sciences	455	502	196	378	383	957
Astronomy	5	18	-	14	9	23
Biochemistry and Molecular Biology	-	3	3	-	-	3
Biology	1	-	1	-	-	1
Chemistry	54	58	8	32	72	112
Environmental Conservation	67	65	68	37	27	132
Environmental Conservation	51	51	45	32	25	102
Marine Science and Technologies	5	3	4	4	-	8
Sustainability Science‡	11	11	19	1	2	22
Food Science	40	41	3	25	53	81
Geosciences	25	26	12	33	6	51
Geography‡	2	2	2	2	-	4
Geosciences	23	24	10	31	6	47
Mathematics	25	46	12	20	39	71
Applied Mathematics‡	5	2	3	3	1	7
Mathematics	20	44	9	17	38	64
Microbiology	23	14	10	21	6	37
Molecular and Cellular Biology	41	36	21	27	29	77
Neuroscience and Behavior	24	10	9	19	6	34
Organismic and Evolutionary Biology	22	16	7	25	6	38
Organismic and Evolutionary Biology	22	14	6	24	6	36
Organismic and Evolutionary Biology/Entomology	-	2	1	1	-	2

**Graduate Students by Major, Sex and Residency
Fall 2015**

School or College Department or Program	Gender		Residency			Total
	Female	Male	In-State	Out-of-State	International	
Physics	17	57	5	22	47	74
Plant Biology	14	12	9	8	9	26
Polymer Science and Engineering	37	63	4	51	45	100
Psychological and Brain Sciences	39	22	11	40	10	61
Psychology	39	22	11	40	10	61
Stockbridge School of Agriculture	6	8	5	-	9	14
Plant and Soil Sciences	5	7	3	-	9	12
Plant and Soil Sciences (CPE)‡	1	1	2	-	-	2
Veterinary and Animal Sciences	15	7	8	4	10	22
Animal Biotechnology and Biomedical Sciences	15	7	8	4	10	22
College of Social and Behavioral Sciences	318	264	139	269	174	582
Anthropology	43	22	15	39	11	65
Communication	48	27	15	29	31	75
Economics	40	54	14	32	48	94
Landscape Architecture and Regional Planning	45	29	24	27	23	74
Landscape Architecture‡	21	7	4	7	17	28
Landscape Architecture and Regional Planning‡	2	1	1	2	-	3
Landscape Architecture/Architecture‡	-	2	2	-	-	2
Regional Planning	22	19	17	18	6	41
Political Science	25	35	11	32	17	60
Public Policy, School of‡	27	14	26	10	5	41
Public Policy‡	7	1	4	4	-	8
Public Policy and Administration‡	15	11	18	3	5	26
Public Policy and Administration/Education‡	3	1	3	1	-	4
Public Policy and Administration/Regional Planning‡	2	1	1	2	-	3
Resource Economics	14	16	14	2	14	30
Sociology	76	67	20	98	25	143
Labor Studies‡	5	11	5	7	4	16
Labor Studies (CPE)‡	20	30	4	41	5	50
Sociology	51	26	11	50	16	77
College of Education	422	180	344	149	109	602
Education Policy, Research and Administration	122	62	89	51	44	184
Education Policy, Research and Administration	120	62	87	51	44	182
Education Policy, Research and Administration (CPE)	2	-	2	-	-	2
Student Development	98	40	75	49	14	138
School Psychology	24	5	10	18	1	29
Student Development	74	35	65	31	13	109
Teacher Education and Curriculum Studies	202	78	180	49	51	280
Teacher Education and Curriculum Studies	140	53	113	29	51	193
Teacher Education and Curriculum Studies (CPE)	62	25	67	20	-	87
College of Engineering	158	381	96	77	366	539
Chemical Engineering	19	42	5	20	36	61
Civil and Environmental Engineering	56	60	33	27	56	116
Civil Engineering	56	60	33	27	56	116
Electrical and Computer Engineering	62	181	25	11	207	243
Mechanical and Industrial Engineering	21	98	33	19	67	119
Engineering Management‡	1	4	3	-	2	5
Engineering Management (CPE)‡	1	4	4	1	-	5
Industrial Engineering and Operations Research	6	12	5	5	8	18
Mechanical Engineering	13	78	21	13	57	91

**Graduate Students by Major, Sex and Residency
Fall 2015**

School or College Department or Program	Gender		Residency			Total
	Female	Male	In-State	Out-of-State	International	
Isenberg School of Management	444	1,007	485	825	141	1,451
Accounting‡	18	22	31	9	-	40
Accounting (CPE)‡	18	22	31	9	-	40
School of Management	420	974	450	808	136	1,394
MBA (CPE)‡	360	888	419	755	74	1,248
MBA/Industrial Engineering‡	-	1	1	-	-	1
MBA/MPPA‡	3	2	4	1	-	5
MBA/Sport Management‡	2	20	4	10	8	22
School of Management	55	63	30	34	54	118
Sport Management‡	6	11	4	8	5	17
College of Nursing	256	31	165	115	7	287
Nursing	44	10	32	16	6	54
Nursing (CPE)‡	31	1	27	5	-	32
Nursing DNP (CPE)	181	20	106	94	1	201
School of Public Health and Health Sciences	454	134	251	276	61	588
Biostatistics and Epidemiology	36	17	23	14	16	53
Biostatistics	12	13	9	3	13	25
Epidemiology	24	4	14	11	3	28
Communication Disorders	75	7	72	10	-	82
Audiology	23	3	22	4	-	26
Communication Disorders	52	4	50	6	-	56
Environmental Health Sciences	6	3	6	2	1	9
Health Promotion and Policy	41	12	33	16	5	53
Community Health Education	27	7	19	11	4	34
Health Policy Management	14	5	13	5	1	19
Public Health/Public Policy Administration‡	1	-	1	-	-	1
Kinesiology	16	20	11	21	4	36
Nutrition‡	8	3	5	2	4	11
Public Health	272	72	101	211	31	344
Public Health (CPE)‡	35	12	29	11	7	47
Public Health Nutrition‡	13	2	4	4	7	15
Public Health Nutrition (CPE)‡	49	1	9	39	2	50
Public Health Practice (CPE)‡	174	57	59	157	15	231
Other (Non-Degree)	352	261	338	218	57	613
Continuing and Professional Education (CPE)	262	166	224	203	1	428
International Exchange Program	16	35	-	-	51	51
Non-Degree	74	60	114	15	5	134
Total	3,332	3,189	2,225	2,708	1,588	6,521

‡ Designates master's only programs.

Enrollments include both master's and doctoral students.

Note A: Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note B: Includes students enrolled in programs administered by CPE.

Source: OIR enrollment census file, September.

**Undergraduate Students by Major and Race/Ethnicity
Fall 2015**

School or College Department or Program	U.S. Citizen Reporting				Non-Resident Alien	Not Reporting	Total
	URM	Other ALANA	White	Total			
College of Humanities and Fine Arts	227	117	1,298	1,642	37	122	1,801
Afro-American Studies	11	-	1	12	-	1	13
Architecture	19	10	65	94	9	7	110
Art	13	10	76	99	1	12	112
Studio Arts BA	-	1	4	5	-	-	5
Studio Arts BFA	13	9	72	94	1	12	107
Classics	-	-	24	24	-	1	25
English	44	19	322	385	4	27	416
Exploratory Track	22	11	80	113	11	6	130
History	19	7	207	233	2	13	248
History of Art and Architecture	3	5	21	29	3	1	33
Art History	3	5	21	29	3	1	33
Judaic and Near Eastern Studies	2	1	14	17	-	-	17
Judaic Studies	-	-	3	3	-	-	3
Middle Eastern Studies	2	1	11	14	-	-	14
Languages, Literatures, and Cultures	31	18	112	161	2	11	174
Chinese Language and Literature	4	6	18	28	1	2	31
Comparative Literature	3	-	15	18	-	3	21
French and Francophone Studies	3	2	12	17	-	1	18
German and Scandinavian Studies	2	-	10	12	-	1	13
Italian Studies	-	-	5	5	-	-	5
Japanese Language and Literature	10	8	19	37	1	3	41
Portuguese	-	-	2	2	-	-	2
Spanish	9	2	31	42	-	1	43
Linguistics	15	11	67	93	2	7	102
Linguistics	6	6	43	55	2	6	63
Linguistics and Anthropology	-	-	2	2	-	1	3
Linguistics and Chinese	-	1	2	3	-	-	3
Linguistics and German	-	-	2	2	-	-	2
Linguistics and Japanese	2	1	4	7	-	-	7
Linguistics and Philosophy	-	-	2	2	-	-	2
Linguistics and Portuguese	1	-	2	3	-	-	3
Linguistics and Psychology	2	3	4	9	-	-	9
Linguistics and Spanish	4	-	6	10	-	-	10
Music and Dance	24	15	156	195	1	20	216
Dance	-	1	2	3	-	-	3
Dance BFA	7	1	28	36	-	-	36
Music	-	4	12	16	-	1	17
Music (BMus)	17	9	114	140	1	19	160
Philosophy	4	3	37	44	2	4	50
Slavic and Eastern European Studies	-	-	1	1	-	-	1
Theater	15	4	88	107	-	11	118
Women, Gender, Sexuality Studies	5	3	27	35	-	1	36
College of Information and Computer Sciences	46	180	483	709	106	72	887
Computer Science	38	163	445	646	99	69	814
Exploratory Track	8	17	38	63	7	3	73
College of Natural Sciences	744	851	4,064	5,659	257	459	6,375
Astronomy	11	5	48	64	3	4	71
Biochemistry and Molecular Biology	69	128	308	505	20	49	574
Biology	152	207	765	1,124	39	78	1,241
Chemistry	13	23	114	150	15	14	179
Environmental Conservation	36	18	359	413	6	40	459
Arboriculture and Community Forest Management†	2	-	24	26	-	2	28
Building and Construction Technology	22	9	144	175	3	14	192
Natural Resources Conservation	12	9	191	212	3	24	239
Environmental Science	21	21	159	201	10	17	228
Exploratory Track	35	41	134	210	20	12	242
Food Science	7	17	54	78	9	3	90

**Undergraduate Students by Major and Race/Ethnicity
Fall 2015**

School or College Department or Program	U.S. Citizen Reporting				Non-Resident Alien	Not Reporting	Total
	URM	Other ALANA	White	Total			
Geosciences	3	3	57	63	3	8	74
Earth Systems	-	-	6	6	-	1	7
Geography	1	-	14	15	1	3	19
Geology	2	3	37	42	2	4	48
Mathematics	33	83	248	364	59	46	469
Microbiology	22	47	105	174	2	12	188
Physics	17	21	107	145	18	19	182
Pre-Dental	5	10	16	31	1	2	34
Pre-Medical	86	76	197	359	8	17	384
Psychological and Brain Sciences	182	112	908	1,202	39	93	1,334
Psychology	182	112	908	1,202	39	93	1,334
Science, Interdisciplinary	2	1	9	12	-	-	12
Stockbridge School of Agriculture	11	8	200	219	-	21	240
Equine Management‡	-	2	21	23	-	1	24
Plant, Soil and Insect Sciences	1	-	18	19	-	1	20
Sustainable Food and Farming‡	-	-	9	9	-	2	11
Sustainable Food and Farming	7	6	82	95	-	11	106
Sustainable Horticulture‡	-	-	9	9	-	-	9
Sustainable Horticulture	2	-	22	24	-	2	26
Turfgrass Management‡	1	-	12	13	-	2	15
Turfgrass Science and Management	-	-	27	27	-	2	29
Veterinary and Animal Sciences	39	30	276	345	5	24	374
Animal Science	38	28	249	315	3	18	336
Pre-Veterinary	1	2	27	30	2	6	38
College of Social and Behavioral Sciences	472	249	2,404	3,125	158	261	3,544
Anthropology	15	6	84	105	1	6	112
Communication	72	27	494	593	20	58	671
Economics	64	73	324	461	64	44	569
Exploratory Track	48	41	272	361	38	19	418
Journalism	30	8	194	232	6	24	262
Landscape Architecture and Regional Planning	14	9	102	125	4	9	138
Landscape Architecture	5	3	28	36	2	1	39
Landscape Contracting‡	1	-	17	18	-	1	19
Sustainable Community Development	8	6	57	71	2	7	80
Political Science	118	45	519	682	11	49	742
Legal Studies	43	13	145	201	2	9	212
Political Science	75	32	374	481	9	40	530
Resource Economics	30	22	174	226	3	25	254
Social Thought and Political Economy	11	2	71	84	2	8	94
Sociology	70	16	170	256	9	19	284
College of Education	4	8	99	111	3	12	126
Education	3	1	26	30	-	7	37
Exploratory Track	1	7	73	81	3	5	89
College of Engineering	140	239	1,369	1,748	90	189	2,027
Chemical Engineering	15	47	188	250	14	26	290
Civil and Environmental Engineering	18	9	162	189	6	24	219
Civil Engineering	18	9	162	189	6	24	219
Electrical and Computer Engineering	19	50	168	237	10	36	283
Computer Systems Engineering	8	16	63	87	3	15	105
Electrical Engineering	11	34	105	150	7	21	178
Engineering	49	76	437	562	40	41	643
Exploratory Track	6	14	46	66	2	3	71
Mechanical and Industrial Engineering	33	43	368	444	18	59	521
Industrial Engineering	4	3	32	39	-	5	44
Mechanical Engineering	29	40	336	405	18	54	477

**Undergraduate Students by Major and Race/Ethnicity
Fall 2015**

School or College Department or Program	U.S. Citizen Reporting				Non-Resident Alien	Not Reporting	Total
	URM	Other ALANA	White	Total			
Isenberg School of Management	265	323	2,549	3,137	180	288	3,605
Accounting	32	53	280	365	18	43	426
Accounting	27	49	269	345	18	33	396
Accounting (CPE)	5	4	11	20	-	10	30
Exploratory Track	12	9	49	70	5	3	78
Finance	27	46	317	390	35	39	464
Finance	26	45	299	370	35	32	437
Finance (CPE)	1	1	18	20	-	7	27
Hospitality and Tourism Management	34	54	334	422	24	36	482
Hospitality and Tourism Management	26	53	299	378	24	31	433
Hospitality and Tourism Management (CPE)	8	1	35	44	-	5	49
Management	19	20	138	177	7	27	211
Management	13	16	106	135	7	16	158
Management (CPE)	6	4	32	42	-	11	53
Marketing	22	15	207	244	10	29	283
Marketing	21	15	197	233	10	25	268
Marketing (CPE)	1	-	10	11	-	4	15
Operations and Information Management	14	23	136	173	6	19	198
Operations and Information Management	14	23	125	162	6	17	185
Operations and Information Management (CPE)		-	11	11	-	2	13
School of Management	67	86	791	944	63	63	1,070
Sport Management	38	17	297	352	12	29	393
College of Nursing	60	40	399	499	-	50	549
Nursing	26	32	266	324	-	21	345
Nursing Post-Baccalaureate (CPE)	25	6	84	115	-	23	138
Nursing RN to BSN (CPE)	9	2	49	60	-	6	66
School of Public Health and Health Sciences	217	171	1,295	1,683	32	123	1,838
Communication Disorders	21	8	213	242	1	14	257
Exploratory Track	5	9	42	56	5	4	65
Kinesiology	71	52	493	616	10	48	674
Nutrition	18	30	194	242	8	16	266
Public Health Sciences	102	72	353	527	8	41	576
Other	242	145	1,193	1,580	117	299	1,996
Bachelor of General Studies (CPE)			1	1	-	1	2
Bachelor's Degree with Individual Concentration	13	14	114	141	-	12	153
Non-Degree	24	14	135	173	91	79	343
Continuing and Professional Education (CPE)	21	14	132	167	4	50	221
International Exchange Program	-	-	-	-	85	2	87
National Exchange Program	2	-	1	3	2	14	19
Non-Degree	1	-	2	3	-	13	16
University Without Walls (CPE)	139	31	479	649	1	176	826
University, Undeclared	66	86	464	616	25	31	672
Total	2,417	2,323	15,153	19,893	980	1,875	22,748

‡ Designates 2-year Associates degree programs within the Stockbridge School of Agriculture.

Race/Ethnicity is based on students' voluntary self-report.

U.S. Citizen includes students with resident alien or immigrant status.

URM: Underrepresented minority (American Indian/Alaska Native, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino of any race or any combination including one of these races).

Other ALANA: Students who self-report as Asian or Asian and White.

Note A: Data are based on the current organizational structure of academic units and departments. Therefore, school or college

totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note B: Information is reported according to the School or College affiliation of the student's primary major.

Note C: Includes students enrolled in programs administered by CPE.

Note D: Effective Fall 2015, students are no longer being admitted as undeclared. Instead, They are being placed into one of the Exploratory Track programs within the schools and colleges. There were 1,163 first-year students who entered into an Exploratory Track program in Fall 2015.

Source: OIR enrollment census file, September.

**Graduate Students by Major and Race/Ethnicity
Fall 2015**

School or College Department or Program	U.S. Citizen Reporting				Non-Resident Alien	Not Reporting	Total
	URM	Other ALANA	White	Total			
College of Humanities and Fine Arts	79	22	363	464	161	52	677
Afro-American Studies	19	-	6	25	7	2	34
Architecture‡	-	-	15	15	13	-	28
Architecture‡	-	-	10	10	12	-	22
Design‡	-	-	-	-	1	-	1
Design (CPE)‡	-	-	5	5	-	-	5
Art‡	1	-	16	17	-	4	21
Art Education‡	-	-	3	3	-	1	4
Studio Arts MFA‡	1	-	13	14	-	3	17
Classics‡	-	2	8	10	-	1	11
Latin and Classical Humanities‡	-	2	8	10	-	1	11
English	20	8	119	147	22	15	184
English	15	5	73	93	17	11	121
English MFA‡	5	3	46	54	5	4	63
History	6	1	44	51	5	10	66
UMass/Five College History	6	1	44	51	5	10	66
History of Art and Architecture‡	1	1	10	12	2	1	15
Art History‡	1	1	10	12	2	1	15
Languages, Literatures, and Cultures	20	4	42	66	74	9	149
Chinese‡	-	-	2	2	20	-	22
Comparative Literature	5	1	14	20	20	5	45
French and Francophone Studies‡	-	-	6	6	3	-	9
German and Scandinavian Studies	3	1	7	11	6	2	19
Hispanic Literatures and Linguistics	12	1	8	21	21	1	43
Italian Studies‡	-	-	-	-	1	1	2
Japanese‡	-	1	5	6	3	-	9
Linguistics	2	2	14	18	17	2	37
Music and Dance	7	1	54	62	9	-	71
Music	7	1	54	62	9	-	71
Philosophy	2	2	25	29	11	8	48
Theater‡	1	1	10	12	1	-	13
College of Information and Computer Sciences	3	8	74	85	130	10	225
Computer Science	3	8	74	85	130	10	225
College of Natural Sciences	54	61	416	531	383	43	957
Astronomy	2	-	10	12	9	2	23
Biochemistry and Molecular Biology	-	-	3	3	-	-	3
Biology	1	-	-	1	-	-	1
Chemistry	-	9	31	40	72	-	112
Environmental Conservation	8	1	89	98	27	7	132
Environmental Conservation	6	1	66	73	25	4	102
Marine Science and Technologies	-	-	8	8	-	-	8
Sustainability Science‡	2	-	15	17	2	3	22
Food Science	5	8	14	27	53	1	81
Geosciences	1	4	34	39	6	6	51
Geography‡	-	1	1	2	-	2	4
Geosciences	1	3	33	37	6	4	47
Mathematics	4	4	23	31	39	1	71
Applied Mathematics‡	1	1	3	5	1	1	7
Mathematics	3	3	20	26	38	-	64
Microbiology	5	7	19	31	6	-	37
Molecular and Cellular Biology	5	9	31	45	29	3	77
Neuroscience and Behavior	7	1	17	25	6	3	34
Organismic and Evolutionary Biology	2	2	21	25	6	7	38
Organismic and Evolutionary Biology	-	-	-	-	-	-	-
Organismic and Evolutionary Biology/Entomology	-	-	-	-	-	-	-

**Graduate Students by Major and Race/Ethnicity
Fall 2015**

School or College Department or Program	U.S. Citizen Reporting				Non-Resident Alien	Not Reporting	Total
	URM	Other ALANA	White	Total			
Physics	2	-	21	23	47	4	74
Plant Biology	1	-	14	15	9	2	26
Polymer Science and Engineering	4	9	39	52	45	3	100
Psychological and Brain Sciences	4	6	38	48	10	3	61
Psychology	4	6	38	48	10	3	61
Stockbridge School of Agriculture	-	-	5	5	9	-	14
Plant and Soil Sciences	-	-	3	3	9	-	12
Plant and Soil Sciences (CPE)‡	-	-	2	2	-	-	2
Veterinary and Animal Sciences	3	1	7	11	10	1	22
Animal Biotechnology and Biomedical Sciences	3	1	7	11	10	1	22
College of Social and Behavioral Sciences	87	22	253	362	175	45	582
Anthropology	21	1	23	45	11	9	65
Communication	9	3	26	38	31	6	75
Economics	6	5	29	40	48	6	94
Landscape Architecture and Regional Planning	3	2	41	46	24	4	74
Landscape Architecture‡	-	-	8	8	18	2	28
Landscape Architecture and Regional Planning‡	-	-	3	3	-	-	3
Landscape Architecture/Architecture‡	-	-	2	2	-	-	2
Regional Planning	3	2	28	33	6	2	41
Political Science	7	1	27	35	17	8	60
Public Policy, School of‡	3	3	29	35	5	1	41
Public Policy‡	1	-	7	8	-	-	8
Public Policy and Administration‡	1	3	16	20	5	1	26
Public Policy and Administration/Education‡	1	-	3	4	-	-	4
Public Policy and Administration/Regional Planning‡	-	-	3	3	-	-	3
Resource Economics	-	-	14	14	14	2	30
Sociology	38	7	64	109	25	9	143
Labor Studies‡	3	-	9	12	4	-	16
Labor Studies (CPE)‡	12	2	27	41	5	4	50
Sociology	23	5	28	56	16	5	77
College of Education	93	21	334	448	111	43	602
Education Policy, Research and Administration	32	6	88	126	46	12	184
Education Policy, Research and Administration	31	6	87	124	46	12	182
Education Policy, Research and Administration (CPE)	1	-	1	2	-	-	2
Student Development	24	7	83	114	14	10	138
School Psychology	3	-	23	26	1	2	29
Student Development	21	7	60	88	13	8	109
Teacher Education and Curriculum Studies	37	8	163	208	51	21	280
Teacher Education and Curriculum Studies	28	5	98	131	51	11	193
Teacher Education and Curriculum Studies (CPE)	9	3	65	77	-	10	87
College of Engineering	26	20	112	158	366	15	539
Chemical Engineering	2	5	16	23	36	2	61
Civil and Environmental Engineering	11	7	39	57	56	3	116
Civil Engineering	11	7	39	57	56	3	116
Electrical and Computer Engineering	4	4	25	33	207	3	243
Mechanical and Industrial Engineering	9	4	32	45	67	7	119
Engineering Management‡	1	-	2	3	2	-	5
Engineering Management (CPE)‡	2	-	3	5	-	-	5
Industrial Engineering and Operations Research	2	2	4	8	8	2	18
Mechanical Engineering	4	2	23	29	57	5	91

**Graduate Students by Major and Race/Ethnicity
Fall 2015**

School or College Department or Program	U.S. Citizen Reporting				Non-Resident	Not	Total
	URM	Other ALANA	White	Total	Alien	Reporting	
Isenberg School of Management	121	179	927	1,227	141	83	1,451
Accounting‡	5	5	29	39	-	1	40
Accounting (CPE)‡	5	5	29	39	-	1	40
School of Management	115	174	887	1,176	136	82	1,394
MBA (CPE)‡	99	168	828	1,095	74	79	1,248
MBA/Industrial Engineering‡	-	-	1	1	-	-	1
MBA/MPPA‡	1	1	3	5	-	-	5
MBA/Sport Management‡	2	1	10	13	8	1	22
School of Management	13	4	45	62	54	2	118
Sport Management‡	1	-	11	12	5	-	17
College of Nursing	61	11	194	266	7	14	287
Nursing	14	-	32	46	6	2	54
Nursing (CPE)‡	3	1	25	29	-	3	32
Nursing DNP (CPE)	44	10	137	191	1	9	201
School of Public Health and Health Sciences	85	39	381	505	62	21	588
Biostatistics and Epidemiology	7	4	24	35	17	1	53
Biostatistics	1	3	7	11	14	-	25
Epidemiology	6	1	17	24	3	1	28
Communication Disorders	1	4	76	81	-	1	82
Audiology	-	1	24	25	-	1	26
Communication Disorders	1	3	52	56	-	-	56
Environmental Health Sciences	1	3	4	8	1	-	9
Health Promotion and Policy	12	4	31	47	5	1	53
Community Health Education	9	-	21	30	4	-	34
Health Policy Management	3	4	10	17	1	1	19
Public Health/Public Policy Administration‡	-	-	1	1	-	-	1
Kinesiology	8	1	23	32	4	-	36
Nutrition‡	1	-	4	5	4	2	11
Public Health	55	23	219	297	31	16	344
Public Health (CPE)‡	5	5	27	37	7	3	47
Public Health Nutrition‡	1	2	5	8	7	-	15
Public Health Nutrition (CPE)‡	7	2	37	46	2	2	50
Public Health Practice (CPE)‡	42	14	149	205	15	11	231
Other (Non-Degree)	76	28	341	445	77	91	613
Continuing and Professional Education (CPE)	57	21	248	326	22	80	428
International Exchange Program	-	-	-	-	49	2	51
Non-Degree	19	7	93	119	6	9	134
Total	685	411	3,395	4,491	1,613	417	6,521

‡ Designates master's only programs.

Enrollments include both master's and doctoral students.

Race/Ethnicity is based on students' voluntary self-report.

U.S. Citizen includes students with resident alien or immigrant status.

URM: Underrepresented minority (American Indian/Alaska Native, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino of any race or any combination including one of these races).

Other ALANA: Students who self-report as Asian or Asian and White.

Note A: Data are based on the current organizational structure of academic units and departments. Therefore, school or college

totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note B: Information is reported according to the School or College affiliation of the student's primary major.

Note C: Includes students enrolled in programs administered by CPE.

Source: OIR enrollment census file, September.

**Undergraduate Students by Major
Fall 2006 to 2015**

School or College Department or Program	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
School of Management	1,284	1,344	1,379	1,442	1,423	1,532	1,479	1,229	1,012	1,070
School of Management	1,276	1,339	1,379	1,442	1,423	1,532	1,479	1,229	1,012	1,070
School of Management (CPE)	8	5	-	-	-	-	-	-	-	-
Sport Management	415	441	416	396	416	423	394	419	417	393
College of Nursing	568	510	457	388	376	367	441	468	505	549
Nursing	508	431	370	310	292	276	297	314	335	345
Nursing Post-Baccalaureate (CPE)	37	44	46	51	56	52	106	116	120	138
Nursing RN to BSN (CPE)	23	35	41	27	28	39	38	38	50	66
School of Public Health and Health Sciences	633	742	874	1,042	1,279	1,438	1,564	1,729	1,710	1,838
Communication Disorders	175	225	221	224	259	278	302	311	295	257
Exploratory Track	-	-	-	-	-	-	-	-	-	65
Kinesiology	337	351	422	523	629	690	717	733	706	674
Nutrition	121	141	156	167	181	195	201	251	254	266
Public Health Sciences	-	25	75	128	210	275	344	434	455	576
Other	4,283	3,870	3,596	3,522	3,609	3,481	3,305	3,367	3,396	1,996
Bachelor of General Studies (CPE)	12	2	4	5	5	5	3	5	5	2
Bachelor's Degree with Individual Concentration	140	126	98	143	144	122	130	118	119	153
Non-Degree	524	493	575	586	582	547	480	462	388	343
Continuing and Professional Education (CPE)	390	363	450	457	456	432	360	351	279	221
International Exchange Program	51	57	65	57	70	79	76	67	73	87
National Exchange Program	59	46	39	31	32	24	29	26	18	19
Non-Degree	24	27	21	41	24	12	15	18	18	16
University Without Walls (CPE)	401	446	492	551	585	612	720	774	798	826
University, Undeclared	3,206	2,803	2,427	2,237	2,293	2,195	1,972	2,008	2,086	672
Total	19,822	20,113	20,539	20,873	21,373	21,812	21,928	22,134	22,252	22,748

‡ Designates 2-year Associates degree programs within the Stockbridge School of Agriculture.

Note A: Data are based on the current organizational structure of academic units and departments. Data for previous years have been adjusted to reflect all changes.

In 2015, the College of Information and Computer Sciences was established.

Note B: Information is reported according to the School or College affiliation of the student's primary major.

Note C: Includes students enrolled in programs administered by CPE.

Note D: Effective Fall 2015, students are no longer being admitted as undeclared. Instead, They are being placed into one of the Exploratory Track programs within the schools and colleges. There were 1,163 first-year students who entered into an Exploratory Track program in Fall 2015.

Source: OIR enrollment census file, September.

Graduate Students by Major
Fall 2006 to 2015

School or College	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
College of Social and Behavioral Sciences	600	587	595	620	587	614	610	613	566	582
Anthropology	77	74	73	75	72	74	79	76	69	65
Communication	69	74	76	78	78	78	78	79	71	75
Economics	88	86	96	93	83	97	94	88	81	94
Landscape Architecture and Regional Planning	81	84	84	100	98	102	94	89	81	74
Landscape Architecture‡	30	29	32	37	39	40	42	34	31	28
Landscape Architecture and Regional Planning‡	7	9	5	9	10	12	10	6	4	3
Landscape Architecture/Architecture‡	-	-	-	-	-	-	-	-	-	2
Regional Planning	44	46	47	54	49	50	42	49	46	41
Political Science	63	63	64	62	49	61	56	65	64	60
Public Policy, School of‡	44	39	43	42	39	38	43	42	40	41
Public Policy‡	-	-	-	-	-	-	6	9	9	8
Public Policy and Administration‡	44	39	43	42	39	38	37	32	27	26
Public Policy and Administration/Education‡	-	-	-	-	-	-	-	-	1	4
Public Policy and Administration/Regional Planning‡	-	-	-	-	-	-	-	1	3	3
Resource Economics	23	22	21	20	23	24	28	21	25	30
Sociology	155	145	138	150	145	140	138	153	135	143
Labor Studies‡	30	23	16	20	22	16	16	26	16	16
Labor Studies (CPE)‡	62	58	52	56	50	51	43	53	45	50
Sociology	63	64	70	74	73	73	79	74	74	77
College of Education	895	836	730	747	728	704	707	657	640	602
Education Policy, Research and Administration	243	245	229	228	223	205	186	178	194	184
Education Policy, Research and Administration	213	224	209	214	212	200	184	178	194	182
Education Policy, Research and Administration (CPE)	30	21	20	14	11	5	2	-	-	2
Student Development	164	163	149	155	147	158	156	156	141	138
School Psychology	30	32	25	23	16	21	21	24	26	29
Student Development	134	131	124	132	131	137	135	132	115	109
Teacher Education and Curriculum Studies	488	428	352	364	358	341	365	323	305	280
Teacher Education and Curriculum Studies	331	289	258	265	271	249	237	230	218	193
Teacher Education and Curriculum Studies (CPE)	157	139	94	99	87	92	128	93	87	87
College of Engineering	408	380	350	435	477	511	520	532	539	539
Chemical Engineering	58	63	65	75	72	73	58	62	63	61
Civil and Environmental Engineering	61	60	64	82	95	102	96	106	119	116
Civil Engineering	42	44	51	64	82	96	93	106	119	116
Environmental Engineering	19	16	13	18	13	6	3	-	-	-
Electrical and Computer Engineering	200	179	143	180	202	219	254	248	238	243
Electrical and Computer Engineering	190	175	143	179	201	218	254	248	238	243
Electrical and Computer Engineering (CPE)	10	4	-	1	1	1	-	-	-	-
Mechanical and Industrial Engineering	89	78	78	98	108	117	112	116	119	119
Engineering Management‡	-	-	-	-	-	-	-	-	2	5
Engineering Management (CPE)‡	2	-	-	1	1	-	-	-	5	5
Industrial Engineering and Operations Research	27	19	17	19	27	32	26	18	21	18
Mechanical Engineering	60	59	61	78	80	85	86	98	91	91
Isenberg School of Management	877	951	1,106	1,257	1,312	1,262	1,266	1,346	1,394	1,451
Accounting‡	58	58	71	66	43	37	35	30	35	40
Accounting (CPE)‡	58	58	71	66	43	37	35	30	35	40
Hospitality and Tourism Management	26	20	20	15	15	13	6	-	-	-
School of Management	770	846	987	1,154	1,235	1,193	1,205	1,297	1,336	1,394
MBA (CPE)‡	640	717	855	1,017	1,090	1,061	1,065	1,147	1,185	1,248
MBA/Hospitality & Tourism Management‡	2	3	1	-	-	-	-	-	-	-
MBA/Industrial Engineering‡	-	-	-	-	-	-	-	-	1	1
MBA/Mechanical Engineering‡	-	-	-	-	1	1	1	1	-	-
MBA/MPPA‡	-	3	5	4	7	12	9	6	7	5
MBA/Sport Management‡	20	20	18	19	19	18	20	23	23	22
School of Management	108	103	108	114	118	101	110	120	120	118
Sport Management	23	27	28	22	19	19	20	19	23	17
College of Nursing	96	121	135	189	211	213	221	235	274	287
Nursing	44	41	32	41	43	55	53	57	53	54
Nursing (CPE)‡	-	-	7	14	13	13	22	31	35	32
Nursing DNP (CPE)	19	58	77	122	148	143	146	147	186	201
Nursing/Public Health (CPE)‡	30	20	18	12	7	2	-	-	-	-

Graduate Students by Major
Fall 2006 to 2015

School or College	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Department or Program										
School of Public Health and Health Sciences	417	429	445	463	479	516	517	525	531	588
Biostatistics and Epidemiology	52	55	62	58	59	49	51	50	49	53
Biostatistics	18	18	20	17	17	21	23	20	18	25
Epidemiology	34	37	42	41	42	28	28	30	31	28
Communication Disorders	63	75	78	86	90	97	86	78	81	82
Audiology	8	14	17	24	24	27	23	23	24	26
Communication Disorders	55	61	61	62	66	70	63	55	57	56
Environmental Health Sciences	14	8	4	5	7	5	3	7	7	9
Health Promotion and Policy	37	48	42	40	47	52	52	48	50	53
Community Health Education	23	31	27	27	33	35	33	33	33	34
Health Policy Management	14	17	15	13	14	17	19	15	17	19
Public Health/Public Policy Administration‡	-	-	-	-	-	-	1	2	2	1
Kinesiology	46	42	46	43	47	44	40	43	44	36
Nutrition‡	13	10	6	9	13	10	15	14	11	11
Public Health	192	191	207	222	216	259	270	285	289	344
Public Health (CPE)‡	37	28	31	34	32	41	38	31	37	47
Public Health Nutrition‡	2	3	6	7	7	12	11	16	18	15
Public Health Nutrition (CPE)‡	-	-	6	23	39	52	58	58	44	50
Public Health Practice (CPE)‡	153	160	164	158	138	154	162	178	188	231
Other (Non-Degree)	703	682	670	597	519	502	516	536	575	613
Continuing and Professional Education (CPE)	414	419	429	394	308	307	324	371	389	428
International Exchange Program	50	59	64	47	61	68	64	51	69	51
Non-Degree	239	204	177	156	150	127	128	114	117	134
Total	5,770	5,759	5,820	6,143	6,196	6,272	6,308	6,384	6,383	6,521

‡ Designates master's only programs.

Enrollments include both master's and doctoral students.

Note A: Data are based on the current organizational structure of academic units and departments. Data for previous years have been adjusted to reflect all changes.

In 2015, the College of Information and Computer Sciences was established.

Note B: Includes students enrolled in programs administered by CPE.

Source: OIR enrollment census file, September.

Undergraduate Students by School/College
Fall 2006 to 2015

School or College Department or Program	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
College of Humanities and Fine Arts	2,298	2,363	2,478	2,496	2,432	2,393	2,147	1,928	1,749	1,801
Majors	2,298	2,363	2,478	2,496	2,432	2,393	2,147	1,928	1,749	1,671
Exploratory Track	-	-	-	-	-	-	-	-	-	130
College of Information and Computer Sciences	252	226	236	272	304	354	464	538	695	887
Majors	252	226	236	272	304	354	464	538	695	814
Exploratory Track	-	-	-	-	-	-	-	-	-	73
College of Natural Sciences	4,129	4,584	4,786	4,922	5,158	5,509	5,824	5,860	5,907	6,375
Majors	4,129	4,584	4,786	4,922	5,158	5,509	5,824	5,860	5,907	6,133
Exploratory Track	-	-	-	-	-	-	-	-	-	242
College of Social and Behavioral Sciences	3,487	3,567	3,546	3,544	3,412	3,267	3,157	2,992	2,953	3,544
Majors	3,487	3,567	3,546	3,544	3,412	3,267	3,157	2,992	2,953	3,126
Exploratory Track	-	-	-	-	-	-	-	-	-	418
College of Education	-	-	-	-	-	-	22	31	36	126
Majors	-	-	-	-	-	-	22	31	36	37
Exploratory Track	-	-	-	-	-	-	-	-	-	89
College of Engineering	1,126	1,200	1,334	1,419	1,568	1,685	1,744	1,833	1,871	2,027
Majors	1,126	1,200	1,334	1,419	1,568	1,685	1,744	1,833	1,871	1,956
Exploratory Track	-	-	-	-	-	-	-	-	-	71
Isenberg School of Management	3,046	3,051	3,232	3,268	3,235	3,318	3,260	3,388	3,430	3,605
Majors	3,046	3,051	3,232	3,268	3,235	3,318	3,260	3,388	3,430	3,527
Exploratory Track	-	-	-	-	-	-	-	-	-	78
College of Nursing	568	510	457	388	376	367	441	468	505	549
School of Public Health and Health Sciences	633	742	874	1,042	1,279	1,438	1,564	1,729	1,710	1,838
Majors	633	742	874	1,042	1,279	1,438	1,564	1,729	1,710	1,773
Exploratory Track	-	-	-	-	-	-	-	-	-	65
Other	4,283	3,870	3,596	3,522	3,609	3,481	3,305	3,367	3,396	1,996
Other Programs (including Non-Degree)	1,077	1,067	1,169	1,285	1,316	1,286	1,333	1,359	1,310	1,324
University, Undeclared	3,206	2,803	2,427	2,237	2,293	2,195	1,972	2,008	2,086	672
Total	19,822	20,113	20,539	20,873	21,373	21,812	21,928	22,134	22,252	22,748

Note A: Data are based on the current organizational structure of academic units and departments. Data for previous years have been adjusted to reflect all changes.

In 2015, the College of Information and Computer Sciences was established.

Note B: Information is reported according to the School or College affiliation of the student's primary major.

Note C: Includes students enrolled in programs administered by CPE.

Note D: Effective Fall 2015, students are no longer being admitted as undeclared. Instead, they are being placed into one of the Exploratory Track programs within the schools and colleges. There were 1,163 first-year students who entered into an Exploratory Track program in Fall 2015.

Source: OIR enrollment census file, September.

**Undergraduate and Graduate Headcount by School or College and Sex
Fall 2015**

School or College	Undergraduate						Graduate			Total
	First-Year	Sophomore	Junior	Senior	Other*	Total	Master's†	Doctoral	Total	
Humanities and Fine Arts	411	393	437	557	3	1,801	313	364	677	2,478
Female	237	236	244	309	2	1,028	187	214	401	1,429
Male	174	157	193	248	1	773	126	150	276	1,049
Information and Computer Sciences	251	205	201	221	9	887	62	163	225	1,112
Female	37	21	15	28	1	102	30	42	72	174
Male	214	184	186	193	8	785	32	121	153	938
Natural Sciences‡	1,723	1,469	1,574	1,601	8	6,375	181	776	957	7,332
Female	945	853	812	843	1	3,454	96	359	455	3,909
Male	778	616	762	758	7	2,921	85	417	502	3,423
Social and Behavioral Sciences‡	851	771	981	941	-	3,544	200	382	582	4,126
Female	447	376	406	432	-	1,661	109	209	318	1,979
Male	404	395	575	509	-	1,883	91	173	264	2,147
Education†	86	4	17	19	-	126	278	324	602	728
Female	73	2	17	18	-	110	189	233	422	532
Male	13	2	-	1	-	16	89	91	180	196
Engineering	453	449	475	637	13	2,027	257	282	539	2,566
Female	83	74	77	99	8	341	74	84	158	499
Male	370	375	398	538	5	1,686	183	198	381	2,067
Management	716	740	1,015	1,134	-	3,605	1,379	72	1,451	5,056
Female	289	289	405	491	-	1,474	405	39	444	1,918
Male	427	451	610	643	-	2,131	974	33	1,007	3,138
Nursing	83	101	106	121	138	549	34	253	287	836
Female	75	89	94	117	110	485	33	223	256	741
Male	8	12	12	4	28	64	1	30	31	95
Public Health and Health Sciences	254	466	554	563	1	1,838	475	113	588	2,426
Female	192	361	398	416	1	1,368	374	80	454	1,822
Male	62	105	156	147	-	470	101	33	134	604
Undeclared	88	548	36	-	-	672	-	-	-	672
Female	20	212	8	-	-	240	-	-	-	240
Male	68	336	28	-	-	432	-	-	-	432
Other**	23	128	384	446	-	981	-	-	-	981
Female	14	93	279	310	-	696	-	-	-	696
Male	9	35	105	136	-	285	-	-	-	285
Non-Degree	-	-	-	-	343	343	-	-	613	956
Female	-	-	-	-	202	202	-	-	352	554
Male	-	-	-	-	141	141	-	-	261	402
Total	4,939	5,274	5,780	6,240	515	22,748	3,179	2,729	6,521	29,269
Female	2,412	2,606	2,755	3,063	325	11,161	1,497	1,483	3,332	14,493
Male	2,527	2,668	3,025	3,177	190	11,587	1,682	1,246	3,189	14,776

*Other: Includes Post-Graduates (students formally pursuing a second baccalaureate degree), Non-Classified (part-time matriculating), and Special (part-time non-matriculating) students.

**Other: At the Undergraduate level, "Other" school/college category includes students with a major of Bachelor's Degree with Individual Concentration and University Without Walls.

†Master's level includes: 12 female and 6 male Education Specialist (Ed. S.) students.

‡Includes Stockbridge students as follows: First-Year - 19 females, 42 males; Second-Year - 11 females, 34 males.

Note A. **Headcount:** The actual count of students whose primary major is in this school/college. Includes Continuing and Professional Education (undergraduate and graduate).

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR enrollment census file, September.

**Enrollment of Entering First-Year and Continuing Commonwealth Honors College Students
by School/College
Fall 2014 and Fall 2015**

School or College	Entering First-Year		Continuing		Total	
	N	%	N	%	Total	%
Fall 2014						
Humanities and Fine Arts	66	9.3%	269	10.4%	335	10.2%
Information and Computer Sciences	46	6.5%	111	4.3%	157	4.8%
Natural Sciences	261	37.0%	862	33.3%	1,123	34.1%
Social and Behavioral Sciences	43	6.1%	276	10.6%	319	9.7%
Education	-	-	5	0.2%	5	0.2%
Engineering	111	15.7%	305	11.8%	416	12.6%
Management	77	10.9%	446	17.2%	523	15.9%
Nursing	20	2.8%	65	2.5%	85	2.6%
Public Health and Health Sciences	12	1.7%	186	7.2%	198	6.0%
Undeclared	70	9.9%	45	1.7%	115	3.5%
Other	-	-	22	0.8%	22	0.7%
Total	706	100.0%	2,592	100.0%	3,298	100.0%
Fall 2015						
Humanities and Fine Arts	52	8.0%	272	9.3%	324	9.1%
Information and Computer Sciences	66	10.2%	169	5.8%	235	6.6%
Natural Sciences	225	34.7%	953	32.7%	1,178	33.1%
Social and Behavioral Sciences	58	8.9%	300	10.3%	358	10.1%
Education	8	1.2%	2	0.1%	10	0.3%
Engineering	120	18.5%	357	12.3%	477	13.4%
Management	97	14.9%	503	17.3%	600	16.9%
Nursing	15	2.3%	76	2.6%	91	2.6%
Public Health and Health Sciences	8	1.2%	216	7.4%	224	6.3%
Undeclared	-	-	31	1.1%	31	0.9%
Other	-	-	32	1.1%	32	0.9%
Total	649	100.0%	2,911	100.0%	3,560	100.0%

Note A. Enrollment numbers are based on the number of students affiliated with Commonwealth Honors College at the end of the fourteenth calendar day of the semester.

Note B. Data are based on the current organizational structure of academic units and departments. Data for the previous year have been adjusted to reflect all changes. In 2015, the College of Information and Computer Sciences was established.

Note C. Excludes Commonwealth Honors College students in programs offered through Continuing and Professional Education (11 in Fall 2014, 9 in Fall 2015).

Note D: Effective Fall 2015, students are no longer being admitted as undeclared. Instead, They are being placed into one of the Exploratory Track programs within the schools and colleges. There were 1,163 first-year students who entered into an Exploratory Track program in Fall 2015.

Source: OIR enrollment census file, September.

**Primary and Secondary Majors of Undergraduate Students in State-Supported Programs
Fall 2014 and Fall 2015**

School or College Department or Program	Fall 2014			Fall 2015		
	Primary Majors	Secondary Majors	Total	Primary Majors	Secondary Majors	Total
College of Humanities and Fine Arts	1,749	491	2,240	1,801	450	2,251
Afro-American Studies	11	7	18	13	3	16
Architecture	100	3	103	110	3	113
Art	115	7	122	112	14	126
Studio Arts BA	9	1	10	5	6	11
Studio Arts BFA	106	6	112	107	8	115
Classics	36	21	57	25	18	43
English	423	160	583	416	144	560
Exploratory Track	-	-	-	130	-	130
History	275	40	315	248	41	289
History of Art and Architecture	39	15	54	33	12	45
Art History	39	15	54	33	12	45
Judaic and Near Eastern Studies	17	6	23	17	9	26
Judaic Studies	3	2	5	3	-	3
Middle Eastern Studies	14	4	18	14	9	23
Languages, Literatures, and Cultures	195	118	313	174	97	271
Chinese Language and Literature	37	13	50	31	6	37
Comparative Literature	20	2	22	21	5	26
French and Francophone Studies	22	25	47	18	22	40
German and Scandinavian Studies	9	7	16	13	4	17
Italian Studies	3	13	16	5	4	9
Japanese Language and Literature	54	8	62	41	7	48
Portuguese	2	1	3	2	2	4
Spanish	48	49	97	43	47	90
Linguistics	115	23	138	102	21	123
Linguistics	81	15	96	63	12	75
Linguistics and Anthropology	6	2	8	3	3	6
Linguistics and Chinese	1	-	1	3	-	3
Linguistics and German	1	1	2	2	-	2
Linguistics and Japanese	9	-	9	7	-	7
Linguistics and Philosophy	-	-	-	2	-	2
Linguistics and Portuguese	2	2	4	3	1	4
Linguistics and Psychology	7	-	7	9	-	9
Linguistics and Spanish	8	3	11	10	5	15
Music and Dance	224	11	235	216	10	226
Dance	9	1	10	3	3	6
Dance BFA	29	6	35	36	4	40
Music	18	4	22	17	3	20
Music BMus	168	-	168	160	-	160
Philosophy	55	28	83	50	29	79
Slavic and Eastern European Studies	3	-	3	1	-	1
Theater	115	44	159	118	37	155
Women, Gender, Sexuality Studies	26	8	34	36	11	47
College of Information and Computer Sciences	695	49	744	887	35	922
Computer Science, School of	695	49	744	814	35	849
Exploratory Track	-	-	-	73	-	73
College of Natural Sciences	5,907	586	6,493	6,375	640	7,015
Astronomy	59	16	75	71	19	90
Biochemistry and Molecular Biology	513	25	538	574	22	596
Biology	1,275	46	1,321	1,241	48	1,289
Chemistry	177	17	194	179	20	199
Environmental Conservation	423	11	434	459	18	477
Arboriculture and Community Forest Management‡	22	-	22	28	-	28
Building and Construction Technology	174	-	174	192	8	200
Natural Resources Conservation	227	9	236	239	10	249

**Primary and Secondary Majors of Undergraduate Students in State-Supported Programs
Fall 2014 and Fall 2015**

School or College Department or Program	Fall 2014			Fall 2015		
	Primary Majors	Secondary Majors	Total	Primary Majors	Secondary Majors	Total
Environmental Science	232	17	249	228	16	244
Exploratory Track	-	-	-	242	-	242
Food Science	103	2	105	90	4	94
Geosciences	78	9	87	74	14	88
Earth Systems	9	1	10	7	-	7
Geography	18	3	21	19	6	25
Geology	51	5	56	48	8	56
Mathematics	379	111	490	469	120	589
Microbiology	190	20	210	188	22	210
Physics	179	30	209	182	32	214
Pre-Dental	24	-	24	34	-	34
Pre-Medical	287	1	288	384	5	389
Psychological and Brain Sciences	1,349	263	1,612	1,334	277	1,611
Psychology	1,349	263	1,612	1,334	277	1,611
Science, Interdisciplinary	14	1	15	12	-	12
Stockbridge School of Agriculture	242	13	255	240	20	260
Equine Management‡	16	-	16	24	-	24
Plant, Soil and Insect Sciences	34	5	39	20	2	22
Sustainable Food and Farming‡	20	-	20	11	-	11
Sustainable Food and Farming	88	7	95	106	17	123
Sustainable Horticulture‡	14	-	14	9	-	9
Sustainable Horticulture	25	1	26	26	1	27
Turfgrass Management‡	20	-	20	15	-	15
Turfgrass Science and Management	25	-	25	29	-	29
Veterinary and Animal Sciences	383	4	387	374	3	377
Animal Science	348	4	352	336	3	339
Pre-Veterinary	35	-	35	38	-	38
College of Social and Behavioral Sciences	2,953	745	3,698	3,544	813	4,357
Anthropology	114	19	133	112	17	129
Communication	643	110	753	671	131	802
Economics	485	191	676	569	215	784
Exploratory Track	-	-	-	418	-	418
Journalism	254	54	308	262	72	334
Landscape Architecture and Regional Planning	144	2	146	138	6	144
Landscape Architecture	54	-	54	39	-	39
Landscape Contracting‡	20	-	20	19	-	19
Sustainable Community Development	70	2	72	80	6	86
Political Science	735	253	988	742	244	986
Legal Studies	216	85	301	212	88	300
Political Science	519	168	687	530	156	686
Resource Economics	216	27	243	254	24	278
Social Thought and Political Economy	97	6	103	94	22	116
Sociology	265	83	348	284	82	366
College of Education	36	-	36	126	-	126
Education	36	-	36	37	-	37
Exploratory Track	-	-	-	89	-	89

**Primary and Secondary Majors of Undergraduate Students in State-Supported Programs
Fall 2014 and Fall 2015**

School or College Department or Program	Fall 2014			Fall 2015		
	Primary Majors	Secondary Majors	Total	Primary Majors	Secondary Majors	Total
College of Engineering	1,871	3	1,874	2,027	5	2,032
Chemical Engineering	269	-	269	290	-	290
Civil and Environmental Engineering	212	-	212	219	-	219
Civil Engineering	212	-	212	219	-	219
Electrical and Computer Engineering	260	2	262	283	3	286
Computer Systems Engineering	103	1	104	105	2	107
Electrical Engineering	157	1	158	178	1	179
Engineering	656	1	657	643	2	645
Exploratory Track	-	-	-	71	-	71
Mechanical and Industrial Engineering	474	-	474	521	-	521
Industrial Engineering	33	-	33	44	-	44
Mechanical Engineering	441	-	441	477	-	477
Isenberg School of Management	3,254	132	3,386	3,418	122	3,540
Accounting	436	-	436	396	-	396
Exploratory Track	-	-	-	78	-	78
Finance	400	4	404	437	1	438
Hospitality and Tourism Management	409	45	454	433	40	473
Management	187	1	188	158	1	159
Marketing	262	-	262	268	-	268
Operations and Information Management	131	2	133	185	-	185
School of Management	1,012	2	1,014	1,070	1	1,071
Sport Management	417	78	495	393	79	472
College of Nursing	335	-	335	345	-	345
School of Public Health and Health Sciences	1,710	116	1,826	1,838	144	1,982
Communication Disorders	295	11	306	257	11	268
Exploratory Track	-	-	-	65	-	65
Kinesiology	706	23	729	674	25	699
Nutrition	254	29	283	266	26	292
Public Health Sciences	455	53	508	576	82	658
Other	2,314	35	2,349	947	46	993
Bachelor's Degree with Individual Concentration	119	35	154	153	46	199
Non-Degree	109	-	109	122	-	122
International Exchange Program	73	-	73	87	-	87
National Exchange Program	18	-	18	19	-	19
Non-Degree	18	-	18	16	-	16
University, Undeclared	2,086	-	2,086	672	-	672
Total	20,824	2,157	22,981	21,308	2,255	23,563

‡ Designates 2-year Associates degree programs within the Stockbridge School of Agriculture.

Note A: Data are based on the current organizational structure of academic units and departments. Data for the previous year have been adjusted to reflect all changes.

In 2015, the College of Information and Computer Sciences was established.

Note B: Effective Fall 2015, students are no longer being admitted as undeclared. Instead, They are being placed into one of the Exploratory Track programs within the schools and colleges. There were 1,163 first-year students who entered into an Exploratory Track program in Fall 2015.

Source: OIR enrollment census file, September.

**Enrollment of Entering First-Year Exploratory Track Students by School/College
Fall 2015**

Exploratory Track	Total	Percent	% Female	% In-State	% Minority	% URM
Fall 2015						
Humanities and Fine Arts	129	11%	55%	66%	29%	19%
Computing and Informatics	73	6%	5%	59%	40%	13%
Natural Sciences	242	21%	34%	75%	36%	17%
Social and Behavioral Sciences	416	36%	51%	65%	24%	13%
Education	89	8%	83%	78%	10%	1%
Engineering	71	6%	10%	80%	30%	9%
Business	78	7%	38%	76%	30%	17%
Public Health and Health Sciences	65	6%	74%	80%	25%	9%
Total	1,163	100%	46%	70%	28%	13%
Campus Total	4,661		49%	72%	26%	12%

Effective Fall 2015, students are no longer being admitted as undeclared. Instead, they are being placed into one of the Exploratory Track programs within the schools and colleges.

Note A: Data are based on the current organizational structure of academic units and departments.

Note B: Residency is based on tuition classification.

Note C: Race/Ethnicity is based on students' voluntary self-report. Percentages are based on the number of U.S. citizens or permanent residents who report race/ethnicity. URM (underrepresented minority) includes students reporting American Indian/Alaska Native, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino of any race or any combination including one of these races.

Source: OIR enrollment census file, September.

Five College Course Enrollments by Sending and Receiving Institution
Academic Years 2011-12 through 2014-15

Sending Institution	Receiving Institution/Center						Total
	Amherst	Hampshire	Mt. Holyoke	Smith	UMass	CSWL*	
Academic Year 2011-12							
Amherst	-	95	74	215	370	28	782
Hampshire	430	-	478	566	488	20	1,982
Mount Holyoke	258	283	-	307	466	28	1,342
Smith	176	138	118	-	316	47	795
UMass	271	223	124	188	-	52	858
Undergraduate	263	208	113	167	-	52	803
Graduate	8	15	11	21	-	-	55
Total	1,135	739	794	1,276	1,640	175	5,759
Academic Year 2012-13							
Amherst	-	53	83	109	402	34	681
Hampshire	448	-	423	533	495	23	1,922
Mount Holyoke	241	310	-	318	520	43	1,432
Smith	140	164	117	-	313	59	793
UMass	285	142	95	142	-	66	730
Undergraduate	278	136	92	132	-	66	704
Graduate	7	6	3	10	-	-	26
Total	1,114	669	718	1,102	1,730	225	5,558
Academic Year 2013-14							
Amherst	-	52	74	64	318	21	529
Hampshire	396	-	365	498	504	23	1,786
Mount Holyoke	293	241	-	267	504	48	1,353
Smith	150	149	123	-	356	68	846
UMass	207	150	93	113	-	70	633
Undergraduate	190	145	90	100	-	70	595
Graduate	17	5	3	13	-	-	38
Total	1,046	592	655	942	1,682	230	5,147
Academic Year 2014-15							
Amherst	-	48	83	78	347	39	595
Hampshire	372	-	309	456	434	27	1,598
Mount Holyoke	306	323	-	295	558	58	1,540
Smith	157	179	102	-	328	66	832
UMass	198	177	69	101	-	94	639
Undergraduate	192	166	67	98	-	94	617
Graduate	6	11	2	3	-	-	22
Total	1,033	727	563	930	1,667	284	5,204

Definitions and Notes

* Center for the Study of World Languages

Note A: Numbers are based on enrollment in courses. Therefore, there may be duplicated counts of students who have taken more than one course.

Source: Five Colleges, Inc., OIR enrollment census file, September and February.

Student Age Distribution by Sex and Degree Program Level
Fall 2015

Age Category	Female		Male		Total	
	N	%	N	%	N	%
Associate's Programs (Stockbridge)						
Less than 18	2	6.7%	1	1.3%	3	2.8%
18 - 21	24	80.0%	65	85.5%	89	84.0%
22 - 25	2	6.7%	7	9.2%	9	8.5%
26 - 30	2	6.7%	-	0.0%	2	1.9%
31 - 40	-	0.0%	2	2.6%	2	1.9%
41 - 59	-	0.0%	1	1.3%	1	0.9%
60 and above	-	0.0%	-	0.0%	-	0.0%
Total	30	100.0%	76	100.0%	106	100.0%
Average Age	19.6		20.3		20.1	
Baccalaureate Programs						
Less than 18	119	1.1%	86	0.7%	205	0.9%
18 - 21	9,205	82.7%	9,328	81.0%	18,533	81.9%
22 - 25	921	8.3%	1,420	12.3%	2,341	10.3%
26 - 30	290	2.6%	302	2.6%	592	2.6%
31 - 40	294	2.6%	242	2.1%	536	2.4%
41 - 59	282	2.5%	127	1.1%	409	1.8%
60 and above	20	0.2%	6	0.1%	26	0.1%
Total	11,131	100.0%	11,511	100.0%	22,642	100.0%
Average Age	21.2		20.8		21.0	
Graduate Programs						
Less than 18	-	0.0%	-	0.0%	-	0.0%
18 - 21	34	1.0%	24	0.8%	58	0.9%
22 - 25	869	26.1%	732	23.0%	1,601	24.6%
26 - 30	932	28.0%	971	30.4%	1,903	29.2%
31 - 40	861	25.8%	896	28.1%	1,757	26.9%
41 - 59	593	17.8%	532	16.7%	1,125	17.3%
60 and above	42	1.3%	32	1.0%	74	1.1%
Not Reporting	1	0.0%	2	0.1%	3	0.0%
Total	3,332	100.0%	3,189	100.0%	6,521	100.0%
Average Age	32.4		32.4		32.4	

Note A. Individual percentage entries may not sum to a total of 100.0 due to rounding.

Note B. Undergraduate and Graduate numbers include Continuing and Professional Education.

Source: OIR student census file, September.

**Student Race/Ethnicity (U.S. Citizens) by Sex and Degree Program Level
Fall 2014 and Fall 2015**

Race/Ethnicity*	Undergraduate†			Graduate		
	N	%	% Female	N	%	% Female
Fall 2014						
American Indian/Alaska Native	32	0.2%	56.3%	15	0.3%	73.3%
Asian	1,841	9.5%	50.0%	325	7.4%	48.3%
Black/African American	836	4.3%	53.6%	264	6.0%	59.8%
Native Hawaiian/Pacific Islander	10	0.1%	30.0%	6	0.1%	50.0%
Hispanic/Latino of any race	1,074	5.5%	49.9%	291	6.6%	59.8%
Two or More Races, Non-Hispanic/Latino	539	2.8%	54.0%	105	2.4%	61.0%
ALANA Total	4,332	22.4%	51.2%	1,006	23.0%	56.4%
White	15,033	77.6%	48.6%	3,371	77.0%	51.6%
Total U.S. Reporting	19,365	100.0%	49.2%	4,377	100.0%	52.7%
Underrepresented Minority (URM)	2,242	11.6%	52.1%	639	14.6%	59.8%
Non-Resident Alien	681		45.5%	1,546		44.6%
Race/Ethnicity Unknown	2,206		48.7%	460		52.8%
Total	22,252		49.0%	6,383		50.7%
Fall 2015						
American Indian/Alaska Native	27	0.1%	63.0%	9	0.2%	66.7%
Asian	2,040	10.3%	49.4%	368	8.2%	49.5%
Black/African American	851	4.3%	53.1%	264	5.9%	61.0%
Native Hawaiian/Pacific Islander	9	0.0%	11.1%	7	0.2%	42.9%
Hispanic/Latino of any race	1,203	6.0%	52.6%	335	7.5%	58.8%
Two or More Races, Non-Hispanic/Latino	610	3.1%	54.9%	113	2.5%	60.2%
ALANA Total	4,740	23.8%	51.6%	1,096	24.4%	56.3%
White	15,153	76.2%	48.5%	3,395	75.6%	52.1%
Total U.S. Reporting	19,893	100.0%	49.3%	4,491	100.0%	53.1%
Underrepresented Minority (URM)	2,417	12.2%	53.2%	685	15.3%	59.6%
Non-Resident Alien	980		43.7%	1,613		44.2%
Race/Ethnicity Unknown	1,875		49.8%	417		56.1%
Total	22,748		49.1%	6,521		51.1%

* Race/Ethnicity is based on students' voluntary self-report.

URM: includes American Indian/Alaska Native, Black/African American, Hawaiian/Pacific Islander, Hispanic Latino, and those who declared multiple race/ethnicities (except Asian and White).

† Includes Stockbridge students.

Note A. Percentages are based on the number of U.S. citizens or immigrants who report race/ethnicity.

Note B. Individual percentage entries may not sum to 100.0 because of rounding.

Note C. Includes Continuing and Professional Education.

Source: OIR student census file, September.

Student Residency Classification (for Tuition Purposes) within Degree Program Level
Fall 2011 - Fall 2015

Residence Status	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Associate's Programs (Stockbridge)										
In-State	143	85.6%	151	85.3%	126	85.7%	95	84.8%	92	86.8%
Regional	13	7.8%	13	7.3%	15	10.2%	11	9.8%	5	4.7%
Out-of-State	11	6.6%	13	7.3%	6	4.1%	6	5.4%	9	8.5%
International	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Exchange	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Total	167	100.0%	177	100.0%	147	100.0%	112	100.0%	106	100.0%
Baccalaureate Programs										
In-State	16,068	78.8%	15,939	78.0%	15,873	77.1%	15,921	76.9%	16,266	76.7%
Regional	432	2.1%	344	1.7%	281	1.4%	205	1.0%	150	0.7%
Out-of-State	3,518	17.2%	3,716	18.2%	3,902	19.0%	3,931	19.0%	3,848	18.1%
International	274	1.3%	323	1.6%	432	2.1%	564	2.7%	832	3.9%
Exchange	103	0.5%	105	0.5%	93	0.5%	91	0.4%	106	0.5%
Total	20,395	100.0%	20,427	100.0%	20,581	100.0%	20,712	100.0%	21,202	100.0%
Graduate Programs										
In-State	2,305	36.8%	2,243	35.6%	2,194	34.4%	2,211	34.6%	2,233	34.2%
Regional	81	1.3%	88	1.4%	80	1.3%	69	1.1%	61	0.9%
Out-of-State	2,473	39.4%	2,479	39.3%	2,570	40.3%	2,556	40.0%	2,639	40.5%
International	1,345	21.4%	1,434	22.7%	1,489	23.3%	1,478	23.2%	1,537	23.6%
Exchange	68	1.1%	64	1.0%	51	0.8%	69	1.1%	51	0.8%
Total	6,272	100.0%	6,308	100.0%	6,384	100.0%	6,383	100.0%	6,521	100.0%
All Degree Program Levels										
In-State	18,516	69.0%	18,333	68.1%	18,193	67.1%	18,227	67.0%	18,591	66.8%
Regional	526	2.0%	445	1.7%	376	1.4%	285	1.0%	216	0.8%
Out-of-State	6,002	22.4%	6,208	23.1%	6,478	23.9%	6,493	23.9%	6,496	23.3%
International	1,619	6.0%	1,757	6.5%	1,921	7.1%	2,042	7.5%	2,369	8.5%
Exchange	171	0.6%	169	0.6%	144	0.5%	160	0.6%	157	0.6%
Total	26,834	100.0%	26,912	100.0%	27,112	100.0%	27,207	100.0%	27,829	100.0%

Note A. **Regional:** Students who are legal residents of the other New England states and enrolled in a degree program at the University of Massachusetts Amherst that is not offered at the students' own state institutions.

Note B. **International:** Students holding a visa are given the "international" designation and pay out-of-state tuition. Those students with refugee or alien registration status are classified as in-state or out-of-state depending on their state of residence.

Note C. **Exchange:** Students who are full-time undergraduate students from other colleges and universities on exchange at University of Massachusetts Amherst through one of several national and international exchange programs. Each program has a different tuition payment agreement.

Note D. Individual percentage entries may not sum to 100.0 because of rounding.

Note E. Graduate numbers include students enrolled in Continuing and Professional Education (CPE). Undergraduate numbers exclude CPE.

Source: OIR student census file, September.

**Undergraduate Financial Aid Awards
Fiscal Year 2015**

Source of Funding	First Year					All Undergraduates				
	No. of Awards		Average Award			No. of Awards		Average Award		
	In-State	Out-State	In-State	Out-State	Total Dollars	In-State	Out-State	In-State	Out-State	Total Dollars
Federal Programs										
Need Based Grants	781	188	\$4,633	\$4,566	\$4,476,785	4,474	798	\$4,502	\$4,152	\$23,456,091
College Work Study	204	48	\$1,104	\$1,221	\$283,901	1,659	283	\$1,316	\$1,292	\$2,548,135
Need Based Loans (Subsidized)	1,555	483	\$3,525	\$4,200	\$7,510,161	8,137	1,896	\$4,441	\$4,955	\$45,532,840
Non-Need Based Loans (Unsubsidized)	1,896	609	\$4,440	\$7,401	\$12,925,441	9,569	2,320	\$4,692	\$7,641	\$62,622,056
Federal Non-Need Based Scholarships/Grants*	-	-	-	-	-	8	2	\$4,959	\$6,500	\$52,673
Total					\$25,196,288					\$134,211,795
State Programs										
Need Based Grants	965	-	\$1,762	-	\$1,700,068	4,610	-	\$1,280	-	\$5,899,164
Non-Need Based Grants/ Scholarships	4	-	\$6,063	-	\$24,250	126	-	\$3,435	-	\$432,869
BHE Tuition Waiver	386	-	\$1,222	-	\$471,620	2,532	-	\$1,128	-	\$2,854,908
State Non-Need Based Waivers**	2,076	50	\$1,827	\$7,140	\$4,149,424	7,111	285	\$1,767	\$7,562	\$14,722,179
Total					\$6,345,362					\$23,909,120
Out of State Programs										
Need & Non-Need Based Scholarships	1	29	\$300	\$3,019	\$87,848	5	122	\$940	\$2,444	\$302,905
Institutional Programs										
Need Based Grants	1,381	258	\$6,218	\$3,734	\$9,549,859	7,100	1,018	\$5,243	\$3,576	\$40,864,254
Non-Need Based Grants/ Scholarships	741	1,023	\$3,041	\$8,999	\$11,459,006	3,694	2,784	\$2,848	\$8,661	\$34,631,947
Residence Hall Waiver	-	-	-	-	-	356	91	\$5,383	\$5,295	\$2,398,305
Total					\$21,008,865					\$77,894,506
Private Programs										
Non-Need Based Grants/Scholarships	919	177	\$2,342	\$3,545	\$2,780,069	1,930	366	\$2,669	\$5,324	\$7,099,935
Non-Need Based Loans	437	166	\$12,139	\$20,024	\$8,628,993	2,071	668	\$11,779	\$19,688	\$37,546,044
Total					\$11,409,062					\$44,645,979
All Programs Combined***					\$64,047,425					\$280,964,305

Definitions and Notes

*S-STEM Awards & Nutrition Scholarships

**Includes John and Abigail Adams Scholarships

***The number of awards represents the unduplicated count of students receiving financial aid.

Source: Peoplesoft Financial Aid Files.

Intercollegiate and Intramural Sports
Academic Year 2015 - 2016

Sport	Intercollegiate		Intramural			Club Sports	
	Women	Men	Women	Men	Co-Rec	Women	Men
Badminton			•	•	•		
Ballroom Dance						•	•
Baseball		•					•
Basketball	•	•	•	•	•		
Bicycle Racing						•	•
Boxing						•	•
Broomball					•		
Climbing						•	•
Cross-Country	•	•					
Dance Team						•	
Dodgeball			•	•	•		
Dressage						•	
Fencing						•	•
Field Hockey	•		•			•	
Figure Skating						•	
Floor Hockey			•	•	•		
Football		•					
Football (Flag)			•	•	•		
Golf						•	•
Gymnastics						•	
Ice Hockey		•				•	•
Kickball					•		
Lacrosse	•	•				•	•
Paintball							•
Parkour						•	•
Polo						•	•
Quidditch						•	•
Raquetball			•	•	•	•	•
Roller Hockey							•
Rowing	•						•
Rugby						•	•
Running						•	•
Run N' Gun Football			•	•	•		
Sailing						•	•
Shotokan						•	•
Skiing (downhill)						•	•
Skydiving						•	•
Soccer	•	•	•	•	•	•	•
Softball	•		•	•	•	•	
Speedball			•	•	•		
Spikeball			•	•	•		
Swimming & Diving	•	•				•	•
Table Tennis			•	•	•		•
Tennis	•		•	•	•	•	•
Track and Field (in & outdoor)	•	•					
Triathlon						•	•
Ultimate Frisbee					•	•	•
Volleyball			•	•	•	•	•
Wallyball			•	•	•		
Water Polo						•	•
Western Riding						•	•
Wiffleball			•	•	•		
Wrestling						•	•
Total	10	9	17	16	19	33	32

Undergraduate Enrollment by State and Region of Origin
Fall 2015

State and Region*	Total		State and Region*	Total	
	N	%		N	%
Massachusetts	17,221	75.7%	Midwest	50	0.2%
Other New England	1,260	5.5%	Iowa	4	0.0%
Connecticut	697	3.1%	Kansas	9	0.0%
Maine	90	0.4%	Minnesota	23	0.1%
New Hampshire	256	1.1%	Missouri	12	0.1%
Rhode Island	125	0.5%	Nebraska	1	0.0%
Vermont	92	0.4%	North Dakota	-	0.0%
			South Dakota	1	0.0%
Middle Atlantic	2,220	9.8%	Northwest	47	0.2%
Delaware	16	0.1%	Idaho	2	0.0%
Dist. of Columbia	18	0.1%	Montana	1	0.0%
Maryland	66	0.3%	Oregon	15	0.1%
New Jersey	777	3.4%	Washington	29	0.1%
New York	1,168	5.1%	Wyoming	-	0.0%
Pennsylvania	175	0.8%			
North Central	120	0.5%	Southwest	328	1.4%
Illinois	50	0.2%	Arizona	22	0.1%
Indiana	10	0.0%	California	254	1.1%
Michigan	19	0.1%	Colorado	23	0.1%
Ohio	36	0.2%	Nevada	6	0.0%
Wisconsin	5	0.0%	New Mexico	19	0.1%
			Utah	4	0.0%
South	298	1.3%	Other United States	40	0.2%
Alabama	3	0.0%	Alaska	2	0.0%
Florida	129	0.6%	Armed Forces	7	0.0%
Georgia	33	0.1%	Guam	2	0.0%
Kentucky	10	0.0%	Hawaii	16	0.1%
Mississippi	1	0.0%	Northern Mariana Is.	1	0.0%
North Carolina	26	0.1%	Puerto Rico	12	0.1%
South Carolina	11	0.0%	Virgin Islands	-	0.0%
Tennessee	13	0.1%			
Virginia	66	0.3%	International	980	4.3%
West Virginia	6	0.0%			
South Central	69	0.3%	Not Reported	115	0.5%
Arkansas	-	0.0%	Total	22,748	100.0%
Louisiana	6	0.0%			
Oklahoma	4	0.0%			
Texas	59	0.3%			

*State of origin was determined from students' self-report of home address.

Note A: Individual percentage entries may not sum to 100.0 because of rounding.

Note B: Includes Continuing and Professional Education.

Source: OIR student census file, September.

Graduate Student Enrollment by Country of Origin
Fall 2015

Country*	Total	% of Total	Country*	Total
United States	4,752	72.9%	Syrian Arab Republic	3
China	467	7.2%	Trinidad and Tobago	3
India	325	5.0%	Australia	2
Korea, Republic of	88	1.3%	Belarus	2
Iran (Islamic Republic Of)	78	1.2%	Bolivia	2
Turkey	62	1.0%	Bulgaria	2
Germany	56	0.9%	Costa Rica	2
Canada	49	0.8%	Honduras	2
Taiwan	42	0.6%	Jamaica	2
Colombia	25	0.4%	Kazakhstan	2
Brazil	23	0.4%	Morocco	2
Spain	20	0.3%	Senegal	2
Mexico	19	0.3%	Anguilla	1
Pakistan	18	0.3%	Antigua and Barbuda	1
Japan	17	0.3%	Barbados	1
Viet Nam	17	0.3%	Belgium	1
Nepal	14	0.2%	Belize	1
Chile	12	0.2%	Bhutan	1
Russian Federation	12	0.2%	Bosnia and Herzegovina	1
Nigeria	11	0.2%	Congo	1
Saudi Arabia	11	0.2%	Cote D'Ivoire	1
Philippines	10	0.2%	Croatia	1
United Kingdom	10	0.2%	Cuba	1
			Dominican Republic	1
Countries with fewer than 10 students	218	3.3%	El Salvador	1
Bangladesh	9		Ethiopia	1
Greece	9		Gambia	1
Italy	9		Guyana	1
Thailand	9		Ireland	1
Argentina	8		Kyrgyzstan	1
Egypt	8		Latvia	1
Indonesia	7		Maldives	1
France	6		Malta	1
Malawi	6		Moldova, Republic of	1
Sri Lanka	6		Myanmar	1
Afghanistan	5		Namibia	1
Denmark	5		Norway	1
Ghana	5		Oman	1
Israel	5		Palestinian Territory, Occupied	1
Kenya	5		Portugal	1
Malaysia	5		Rwanda	1
Netherlands	5		Sudan	1
Romania	5		Swaziland	1
Zimbabwe	5		Sweden	1
Austria	4		Switzerland	1
Lebanon	4		Tanzania, United Republic of	1
Poland	4		Ukraine	1
Ecuador	3		Uruguay	1
Georgia	3		Venezuela	1
Iraq	3			
Jordan	3		Missing	165
Mongolia	3			
Peru	3		Total	6,521
South Africa	3			

*Country of origin is based on country of citizenship.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR student census file, September.

Degrees Awarded by Degree Program Level and School or College
Academic Years 2013-2014 through 2014-2015

School or College	2013-2014				Total
	Assoc.	Bacc.	Mast.	Doct.	
Humanities and Fine Arts	-	632	153	29	814
Information and Computer Sciences	-	102	42	19	163
Natural Sciences	46	1,423	152	115	1,690
Social and Behavioral Sciences	13	1,069	111	38	1,218
Education	-	14	198	39	251
Engineering	-	386	132	32	550
Management	-	987	461	9	1,457
Nursing	-	152	11	17	180
Public Health and Health Sciences	-	556	149	8	713
Other	-	353	-	-	353
Total	59	5,674	1,409	306	7,389

School or College	2014-2015				Total
	Assoc.	Bacc.	Mast.	Doct.	
Humanities and Fine Arts	-	576	167	25	768
Information and Computer Sciences	-	123	48	27	198
Natural Sciences	42	1,422	157	93	1,714
Social and Behavioral Sciences	12	1,027	82	38	1,159
Education	-	15	194	31	240
Engineering	-	400	152	28	580
Management	-	1,037	467	9	1,513
Nursing	-	163	18	27	208
Public Health and Health Sciences	-	584	133	19	736
Other	-	336	-	-	336
Total	54	5,683	1,418	297	7,452

Note A. The 33 Educational Specialist degrees awarded by the College of Education are included with Masters's degrees.

Note B. Includes degrees awarded through Continuing and Professional Education.

Note C. Data are based on the current organizational structure of academic units and departments. Data for the previous year have been adjusted to reflect all changes. In 2015, the College of Information and Computer Sciences was established.

Note D. Degree data include double degrees, but do not include double majors. During academic years 2013-14 and 2014-15, 210 and 269 undergraduate double degrees were awarded, respectively, and 21 and 25 graduate double degrees were awarded, respectively. The number of double majors for academic years 2013-14 and 2014-15 were 370 and 386, respectively.

Source: OIR degree file.

Degrees Awarded by Race/Ethnicity and Sex by Degree Program Level
Academic Years 2013-14 through 2014-15

Race/Ethnicity	Assoc.	Bacc.	Mast.	Doct.
Academic Year 2013-2014				
American Indian/Alaska Native	‡	4	‡	‡
Asian	‡	424	83	10
Black/African American	‡	216	44	9
Hispanic/Latino of any race	‡	249	44	13
Native Hawaiian/Pacific Islander	‡	6	‡	-
Two or More Races, Non-Hispanic/Latino	‡	103	23	‡
ALANA Total	2	1,002	197	41
White	43	3,855	859	137
Total U.S. Reporting	45	4,857	1,056	178
Underrepresented Minority Total	2	535	102	28
Non-Resident Alien	-	71	249	105
Non-Reporting	14	746	104	23
Total	59	5,674	1,409	306
Female	19	2,911	643	158
Male	40	2,763	766	148
Academic Year 2014-2015				
American Indian/Alaska Native	‡	14	‡	-
Asian	‡	391	84	7
Black/African American	‡	187	46	24
Hispanic/Latino of any race	‡	271	46	7
Native Hawaiian/Pacific Islander	‡	5	‡	-
Two or More Races, Non-Hispanic/Latino	‡	114	24	3
ALANA Total	1	982	205	41
White	44	3,903	854	121
Total U.S. Reporting	45	4,885	1,059	162
Underrepresented Minority Total	1	537	112	33
Non-Resident Alien	-	100	271	106
Non-Reporting	9	698	88	29
Total	54	5,683	1,418	297
Female	15	2,920	685	164
Male	39	2,763	733	133

* Race/Ethnicity is based on students' voluntary self-report.

URM: includes American Indian/Alaska Native, Black/African American, Hawaiian/Pacific Islander, Hispanic/Latino, and those who declared multiple race/ethnicities (except Asian and White).

‡: If the number of students in a particular ALANA racial/ethnic category is less than four, it will not be shown but will be reported in the ALANA Total. Additional numbers may also be hidden.

Note A. Master's totals include Educational Specialist (Ed.S) degrees (formerly C.A.G.S.) awarded by the College of Education.

Note B. Includes degrees awarded through Continuing and Professional Education.

Source: OIR degree file.

Degrees Awarded by Level and Major
Academic Year 2015-2016

Department or Program	Assoc.	Bacc.	Mast.	Doct.	Total
Humanities and Fine Arts	-	576	167	25	768
Afro-American Studies	-	6	3	4	13
Architecture	-	25	15	-	40
Architecture	-	24	10	-	34
Design	-	1	-	-	1
Design (CPE)	-	-	5	-	5
Art	-	35	5	-	40
Art Education	-	-	2	-	2
Studio Arts	-	2	-	-	2
Studio Arts BFA	-	33	-	-	33
Studio Arts MFA	-	-	3	-	3
Classics	-	20	6	-	26
Classics	-	20	-	-	20
Latin and Classical Humanities MAT	-	-	6	-	6
English	-	142	40	8	190
English	-	142	15	8	165
English MFA	-	-	25	-	25
History	-	91	12	4	107
History	-	91	-	-	91
UMass/Five College History	-	-	12	4	16
History of Art and Architecture	-	14	6	-	20
Art History	-	14	6	-	20
Judaic and Near Eastern Studies	-	10	-	-	10
Judaic Studies	-	3	-	-	3
Middle Eastern Studies	-	7	-	-	7
Languages, Literatures, and Cultures	-	83	39	3	125
Chinese	-	-	10	-	10
Chinese Language and Literature	-	15	-	-	15
Comparative Literature	-	9	8	1	18
French and Francophone Studies	-	7	3	-	10
German and Scandinavian Studies	-	6	1	-	7
Hispanic Literatures and Linguistics	-	-	3	2	5
Italian Studies	-	8	-	-	8
Japanese	-	-	14	-	14
Japanese Language and Literature	-	14	-	-	14
Portuguese	-	1	-	-	1
Spanish	-	23	-	-	23
Linguistics	-	38	2	5	45
Linguistics	-	27	2	5	34
Linguistics and Anthropology	-	3	-	-	3
Linguistics and Chinese	-	1	-	-	1
Linguistics and Japanese	-	2	-	-	2
Linguistics and Psychology	-	3	-	-	3
Linguistics and Spanish	-	2	-	-	2
Music and Dance	-	50	29	-	79
Dance	-	7	-	-	7
Dance BFA	-	8	-	-	8
Music	-	6	29	-	35
Music BMus	-	29	-	-	29
Philosophy	-	18	4	1	23
Theater	-	31	6	-	37
Women, Gender, Sexuality Studies	-	13	-	-	13
Information and Computer Sciences	-	123	48	27	198
Computer Science	-	110	48	27	185
Computer Science BA	-	13	-	-	13

Degrees Awarded by Level and Major
Academic Year 2015-2016

Department or Program	Assoc.	Bacc.	Mast.	Doct.	Total
College of Natural Sciences	42	1,422	157	93	1,714
Astronomy	-	8	1	2	11
Astronomy	-	7	1	2	10
Astronomy BA	-	1	-	-	1
Biochemistry and Molecular Biology	-	95	1	-	96
Biology	-	236	-	-	236
Chemistry	-	31	2	17	50
Chemistry	-	25	2	17	44
Chemistry BA	-	6	-	-	6
Environmental Conservation	8	157	24	7	196
Arboriculture and Community Forest Management	8	-	-	-	8
Building and Construction Technology	-	62	-	-	62
Environmental Conservation	-	-	10	4	14
Forest Resources	-	-	-	1	1
Marine Science and Technologies	-	-	1	-	1
Natural Resources Conservation	-	95	-	-	95
Sustainability Science	-	-	11	-	11
Wildlife and Fisheries Conservation	-	-	2	2	4
Environmental Science	-	53	-	-	53
Food Science	-	27	8	7	42
Geosciences	-	34	12	3	49
Earth Systems	-	6	-	-	6
Geography	-	2	1	-	3
Geography BA	-	3	-	-	3
Geology	-	23	-	-	23
Geosciences	-	-	11	3	14
Mathematics and Statistics	-	92	28	2	122
Applied Mathematics	-	-	7	-	7
Mathematics	-	91	21	2	114
Mathematics BA	-	1	-	-	1
Microbiology	-	52	16	3	71
Molecular and Cellular Biology	-	-	9	4	13
Neuroscience and Behavior	-	-	6	2	8
Organismic and Evolutionary Biology	-	-	2	2	4
Physics	-	37	3	6	46
Plant Biology	-	-	1	1	2
Polymer Science and Engineering	-	-	24	24	48
Psychological and Brain Sciences	-	449	13	9	471
Psychology	-	211	13	9	233
Psychology BA	-	238	-	-	238
Science, Interdisciplinary	-	14	-	-	14
Science and Astronomy	-	1	-	-	1
Science and Biochemistry	-	10	-	-	10
Science and Chemistry	-	1	-	-	1
Science and Environmental Science	-	1	-	-	1
Science and Mathematics	-	1	-	-	1
Stockbridge School of Agriculture	34	58	6	2	100
Entomology	-	-	1	1	2
Equine Management	6	-	-	-	6
Plant and Soil Sciences	-	-	3	1	4
Plant and Soil Sciences (CPE)	-	-	2	-	2
Plant, Soil and Insect Sciences	-	29	-	-	29
Sustainable Food and Farming	8	21	-	-	29
Sustainable Horticulture	10	3	-	-	13
Turfgrass Management	10	-	-	-	10
Turfgrass Science and Management	-	5	-	-	5
Veterinary and Animal Science	-	79	1	2	82
Animal Biotechnology and Biomedical Sciences	-	-	1	2	3
Animal Science	-	54	-	-	54
Pre-Veterinary	-	25	-	-	25

Degrees Awarded by Level and Major
Academic Year 2015-2016

Department or Program	Assoc.	Bacc.	Mast.	Doct.	Total
Social and Behavioral Sciences	12	1,027	82	38	1,159
Anthropology	-	43	9	7	59
Communication	-	227	3	7	237
Economics	-	173	3	13	189
Journalism	-	73	-	-	73
Landscape Architecture and Regional Planning	12	45	24	1	82
Landscape Architecture	-	21	11	-	32
Landscape Contracting	12	-	-	-	12
Regional Planning	-	-	13	1	14
Sustainable Community Development	-	24	-	-	24
Political Science	-	244	4	6	254
Legal Studies	-	90	-	-	90
Political Science	-	154	4	6	164
Public Policy, School of	-	-	21	-	21
Public Policy	-	-	11	-	11
Public Policy and Administration	-	-	10	-	10
Resource Economics	-	81	4	-	85
Social Thought and Political Economy	-	15	-	-	15
Sociology	-	126	14	4	144
Labor Studies	-	-	4	-	4
Labor Studies (CPE)	-	-	3	-	3
Sociology	-	126	7	4	137
Education	-	15	194	31	240
Education‡	-	15	127	27	169
Education (CPE)	-	-	67	-	67
School Psychology	-	-	-	4	4
Engineering	-	400	152	28	580
Chemical Engineering	-	85	2	11	98
Civil Engineering	-	90	39	2	131
Civil Engineering	-	90	31	2	123
Environmental Engineering	-	-	8	-	8
Electrical and Computer Engineering	-	85	83	7	175
Computer Systems Engineering	-	35	-	-	35
Electrical and Computer Engineering	-	50	-	-	50
Electrical Engineering	-	-	83	7	90
Mechanical and Industrial Engineering	-	140	28	8	176
Industrial Engineering	-	6	-	-	6
Industrial Engineering and Operations Research	-	-	2	3	5
Mechanical Engineering	-	134	26	5	165
Isenberg School of Management	-	1,037	467	9	1,513
Accounting	-	215	53	-	268
Accounting	-	212	-	-	212
Accounting (CPE)	-	3	53	-	56
Finance	-	181	-	-	181
Finance	-	178	-	-	178
Finance (CPE)	-	3	-	-	3
Hospitality and Tourism Management	-	150	-	-	150
Hospitality and Tourism Management	-	134	-	-	134
Hospitality and Tourism Management (CPE)	-	16	-	-	16
Management	-	121	-	-	121
Management	-	104	-	-	104
Management (CPE)	-	17	-	-	17
Marketing	-	152	-	-	152
Marketing	-	145	-	-	145
Marketing (CPE)	-	7	-	-	7
Operations and Information Management	-	75	-	-	75
Operations and Information Management	-	73	-	-	73
Operations and Information Management (CPE)	-	2	-	-	2

Degrees Awarded by Level and Major Academic Year 2015-2016					
Department or Program	Assoc.	Bacc.	Mast.	Doct.	Total
School of Management	-	-	385	9	394
M.B.A. (CPE)	-	-	350	-	350
School of Management	-	-	35	9	44
Sport Management	-	140	29	-	169
Nursing	-	163	18	27	208
Nursing	-	70	4	5	79
Nursing (CPE)	-	-	14	-	14
Nursing DNP (CPE)	-	-	-	22	22
Nursing Post-Baccalaureate (CPE)	-	62	-	-	62
Nursing RN to BSN (CPE)	-	31	-	-	31
Public Health and Health Sciences	-	584	133	19	736
Biostatistics and Epidemiology	-	-	18	5	23
Biostatistics	-	-	8	1	9
Epidemiology	-	-	5	4	9
Epidemiology MPH	-	-	5	-	5
Communication Disorders	-	112	29	8	149
Audiology	-	-	-	7	7
Communication Disorders	-	112	29	1	142
Environmental Health Sciences	-	-	3	-	3
Environmental Health Sciences	-	-	1	-	1
Environmental Health Sciences MPH	-	-	2	-	2
Health Promotion and Policy	-	-	14	1	15
Community Health Education	-	-	-	1	1
Community Health Education MPH	-	-	9	-	9
Health Policy Management	-	-	1	-	1
Health Policy Management MPH	-	-	4	-	4
Kinesiology	-	223	8	4	235
Nutrition	-	64	3	-	67
Public Health	-	-	58	1	59
Public Health MPH	-	-	1	-	1
Public Health MPH (CPE)	-	-	9	-	9
Public Health Nutrition	-	-	-	1	1
Public Health Nutrition MPH (CPE)	-	-	16	-	16
Public Health Practice MPH	-	-	32	-	32
Public Health Sciences	-	185	-	-	185
Other	-	336	-	-	336
Bachelor's Degree with Individual Concentration	-	70	-	-	70
Bachelor of General Studies (CPE)	-	2	-	-	2
University Without Walls (CPE)	-	264	-	-	264
					-
Total State-Supported	54	5,276	924	275	6,529
Total Continuing & Professional Education (CPE)	-	407	494	22	923
Total	54	5,683	1,418	297	7,452

‡ The 33 Educational Specialist degrees awarded by the College of Education are included with Masters's degrees.

Note A. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note B. Double degrees awarded in academic year 2015-6: XXX Undergraduate; XX Graduate.

Note C. Includes September, February and May graduation dates.

Note D. For programs that award multiple degrees at the same level, the different degrees have been identified. The complete list of degrees awarded for each program is available on our website: http://www.umass.edu/oir/sites/default/files/publications/factsheets/degrees/ES_de_04.pdf

Undergraduate Minors Awarded by Department or Program
Academic Years 2010-11 through 2014-15

Department or Program	2010-11	2011-12	2012-13	2013-14	2014-15
Humanities and Fine Arts	372	374	410	340	307
Afro-American Studies	13	3	20	15	15
Architecture	-	-	1	2	-
Architecture Studies	-	-	1	2	-
Art	5	16	6	10	13
Studio Arts (BA)	5	16	6	10	13
Classics	23	21	21	19	14
Classical Civilization	12	16	16	14	14
Greek	1	-	-	-	-
Latin	10	5	5	5	-
English	13	18	12	16	18
History	34	35	37	28	28
History of Art and Architecture	32	39	36	31	32
Art History	32	39	36	31	32
Judaic and Near Eastern Studies	13	7	3	12	11
Arabic Languages	4	1	1	5	3
Hebrew	3	3	1	4	-
Judaic Studies	5	3	-	1	5
Middle Eastern Studies	1	-	1	2	3
Language, Literatures and Cultures	173	170	194	146	111
Chinese	32	30	39	21	15
Comparative Literature	10	4	9	6	4
French and Francophone Studies	29	31	30	27	17
German	-	-	-	-	7
German and Scandinavian Studies†	11	10	9	3	-
Italian Studies	4	7	5	3	3
Japanese	25	15	16	18	14
Portuguese	2	1	4	4	3
Scandinavian Studies	-	-	-	-	1
Spanish	60	72	82	64	47
Linguistics	7	13	18	10	8
Music and Dance	5	4	7	4	11
Music Performance	5	4	7	4	11
Philosophy	35	32	34	20	20
Slavic and East European Studies	1	1	2	3	1
Russian and East European Studies	1	1	2	3	1
Women, Gender, Sexuality Studies	18	15	19	24	25
Information and Computer Sciences	18	30	25	24	36
Computer Science	18	30	25	24	36
College of Natural Sciences	467	480	436	509	496
Astronomy	-	2	-	1	-
Biochemistry and Molecular Biology	3	6	7	6	9
Biology	43	59	47	62	47
Chemistry	14	13	12	25	21
Environmental Conservation	25	29	33	53	59
Building and Construction Technology	13	18	13	25	24
Forestry†	1	2	-	-	-
Natural Resources Conservation	4	4	17	27	34
Wildlife and Fisheries Conservation†	7	5	3	1	1
Environmental Science	5	6	3	8	11
Food Science	1	2	-	2	4
Geosciences	2	6	3	7	6
Geography	-	2	1	2	1
Geology	2	4	2	5	5
Mathematics and Statistics	30	40	41	41	53
Mathematics	30	40	41	41	53

**Undergraduate Minors Awarded by Department or Program
Academic Years 2010-11 through 2014-15**

Department or Program	2010-11	2011-12	2012-13	2013-14	2014-15
Microbiology	5	5	3	3	3
Microbiology	5	4	3	3	3
Plant Pathology	-	1	-	-	-
Physics	4	1	4	1	3
Psychological and Brain Sciences	331	304	278	296	278
Psychology	331	304	278	296	278
Science Interdisciplinary	-	1	-	-	-
Stockbridge School of Agriculture	4	6	5	4	2
Entomology†	-	3	1	-	-
Plant and Soil Sciences	4	3	4	4	2
Social and Behavioral Sciences	297	270	302	308	356
Anthropology	22	24	25	21	35
Economics	101	71	95	101	128
Landscape Architecture and Regional Planning	-	1	1	4	7
Environmental Design	-	1	1	4	7
Latin American, Caribbean and Latino Studies	3	3	4	2	1
Modern European Studies	5	2	2	8	4
Political Science	65	64	60	53	55
Resource Economics	8	5	16	14	21
Sociology	93	100	99	105	105
Education	215	252	220	260	248
Engineering	20	22	25	24	8
Engineering Management	20	22	25	24	8
Public Health and Health Sciences	3	2	2	2	4
Kinesiology†	3	2	1	-	-
Nutrition†	-	-	1	2	4
Other	100	101	117	141	142
Aerospace Studies	3	6	8	3	4
Information Technology	88	94	98	133	132
Military Leadership	9	1	11	5	6
Total	1,492	1,531	1,537	1,608	1,597

† These minors are no longer being offered.

Note: Data are based on the current organizational structure of academic units and departments. Data for previous years have been adjusted to reflect all changes. In 2015, the College of Information and Computer Sciences was established.

Source: OIR degree file.

Baccalaureate Degrees Awarded to Commonwealth Honors College Students by School/College
Academic Years 2013-2014 through 2014-2015

School/College	Honors	Other Students	Total	% Honors
2013-2014				
Humanities and Fine Arts	65	567	632	10.3%
Information and Computer Sciences	11	91	102	10.8%
Natural Sciences	208	1,215	1,423	14.6%
Social and Behavioral Sciences	57	1,012	1,069	5.3%
Education	1	13	14	7.1%
Engineering	45	341	386	11.7%
Management	76	911	987	7.7%
Nursing	18	134	152	11.8%
Public Health and Health Sciences	41	515	556	7.4%
Other Programs	8	345	353	2.3%
Total	530	5,144	5,674	9.3%
2014-2015				
Humanities and Fine Arts	82	494	576	14.2%
Information and Computer Sciences	17	106	123	13.8%
Natural Sciences	220	1,202	1,422	15.5%
Social and Behavioral Sciences	92	935	1,027	9.0%
Education	3	12	15	20.0%
Engineering	48	352	400	12.0%
Management	96	941	1,037	9.3%
Nursing	25	138	163	15.3%
Public Health and Health Sciences	72	512	584	12.3%
Other Programs	10	326	336	3.0%
Total	665	5,018	5,683	11.7%

Note A. Data are based on the current organizational structure of academic units and departments. Data for the previous year have been adjusted to reflect all changes. In 2015, the College of Information and Computer Sciences was established.

Note B: Commonwealth Honors College graduates are required to maintain a cumulative and semester GPA of 3.40 or higher; complete eight honors courses, including a 6-credit honors capstone course; and achieve a grade of B or higher in all honors courses.

Note C. Double degrees were awarded as follows for Commonwealth Honors College Students: During academic years 2013-14 and 2014-15, 79 and 100 double degrees with honors were awarded, respectively.

**Sponsored Activity Expenditures
Fiscal Years 2013-14 and 2014-15**

School/College	Fiscal Year 2013-14			Fiscal Year 2014-15		
	Direct	Indirect	Total	Direct	Indirect	Total
Humanities & Fine Arts	\$ 639,951	\$ 102,461	\$ 742,412	\$ 540,343	\$ 87,759	\$ 628,103
Information and Computer Sciences	\$ 9,473,788	\$ 4,177,365	\$ 13,651,153	\$ 9,880,432	\$ 4,095,048	\$ 13,975,480
Natural Sciences	\$ 48,995,236	\$ 16,542,070	\$ 65,537,306	\$ 46,554,480	\$ 15,480,020	\$ 62,034,500
Social & Behavioral Sciences	\$ 2,047,690	\$ 417,080	\$ 2,464,770	\$ 2,217,526	\$ 554,509	\$ 2,772,035
Education	\$ 6,784,537	\$ 1,421,435	\$ 8,205,972	\$ 4,945,668	\$ 1,253,144	\$ 6,198,812
Engineering	\$ 18,895,610	\$ 6,298,793	\$ 25,194,402	\$ 18,379,894	\$ 6,214,619	\$ 24,594,513
Management	\$ 3,852,732	\$ 129,369	\$ 3,982,101	\$ 3,942,394	\$ 105,787	\$ 4,048,181
Nursing	\$ 385,350	\$ 30,944	\$ 416,293	\$ 664,059	\$ 44,458	\$ 708,517
Public Health & Health Sciences	\$ 9,837,316	\$ 2,276,580	\$ 12,113,896	\$ 10,789,825	\$ 2,491,198	\$ 13,281,023
Other Units *	\$ 12,907,373	\$ 455,305	\$ 13,362,678	\$ 25,007,986	\$ 451,561	\$ 25,459,546
Campus Total	\$113,819,583	\$31,851,401	\$145,670,983	\$122,922,607	\$30,778,103	\$153,700,710

Definitions and Notes

Sponsored Activity Expenditures: Restricted funds from federal, state, local, and private sources provided for special programs that enable members of the university community to do research, teaching, or service in their and the granting agencies' area of interest.

Direct Expenditures: Expenditures of sponsored activity as recorded on the financial records system in the noted fiscal year regardless of when the dollars were received.

Indirect Expenditures: Overhead expenses associated with sponsored activity.

All data reflect the organizational structure of academic units and department. Data for the previous year has been adjusted to reflect all changes. In 2015, the College of Information and Computer Sciences was established.

Expenditures for awards are based on actual distributions among Principal and Co-Principal Investigators associated with an award.

"Other Units": Include units within Academic Affairs that are not academic departments (e.g., Centers, Institutes, Extension, Undergraduate Affairs, STEM) as well as executive areas outside Academic Affairs, with sponsored activity (e.g. Administration & Finance, Athletics, Office of Information Technologies, Research and Engagement, WFCR).

Source: Office of Institutional Research and the Financial Records System.

Higher Education Price Index and Major Component Subindices

Fiscal Years 2004 - 2015

Fiscal Year	HEPI*	Personnel Compensation				Services, Supplies, & Utilities			
		Faculty	Administrative Salaries	Clerical Salaries	Service Employees Salaries	Fringe Benefits	Misc. Services	Supplies & Materials	Utilities
Index (FY 83=100)									
2003-04	231.7	234.2	263.3	217.1	197.6	312.8	216.4	133.8	174.6
2004-05	240.8	240.7	271.0	223.4	201.4	327.2	222.7	140.2	190.1
2005-06	253.1	248.2	287.7	229.5	205.5	343.7	228.8	151.9	241.8
2006-07	260.3	257.6	299.2	237.7	213.6	360.8	238.3	162.2	223.5
2007-08	273.2	267.4	314.0	245.1	220.5	374.2	246.4	169.8	225.4
2008-09	279.3	277.3	330.9	251.6	226.7	394.4	253.1	181.6	213.8
2009-10	281.8	280.6	337.6	255.2	230.0	402.8	255.8	179.3	193.6
2010-11	288.4	284.5	343.2	260.2	233.2	417.6	260.3	193.9	201.5
2011-12	293.2	289.6	352.3	264.8	235.7	425.3	264.6	203.9	191.7
2012-13	297.8	294.6	362.4	269.8	239.4	437.5	269.4	180.1	165.9
2013-14	306.7	301.0	366.4	274.8	242.0	458.3	274.2	200.2	211.4
2014-15	313.3	307.7	381.9	280.4	248.4	484.0	279.8	190.4	183.7

* As of FY02 HEPI is based on a regression formula. The eight components represent approximately 80% of the HEPI weighted whole in 1990.

Source: College and University Higher Education Price Index: CommonFund Institute

Higher Education Price Index and Consumer Price Index Comparison

Fiscal Years 2004 - 2015

Fiscal Year	HEPI*	CPI*
2003-04	3.7%	2.2%
2004-05	3.9%	3.0%
2005-06	5.1%	3.8%
2006-07	2.8%	2.6%
2007-08	5.0%	3.7%
2008-09	2.3%	1.4%
2009-10	0.9%	1.0%
2010-11	2.3%	3.6%
2011-12	1.7%	1.7%
2012-13	1.6%	1.8%
2013-14	3.0%	2.1%
2014-15	2.1%	0.1%

* Based on a fiscal year: July 1 - June 30 data.

Consumer Price Index (CPI) for all urban consumers.

Average Salary of Full-Time Instructional Faculty by Academic Rank
Fall 1986 - Fall 2015

Fall	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		All Ranks	
	N	Average Salary	N	Average Salary	N	Average Salary	N	Average Salary	N	Average Salary	N	Average Salary
1986	629	\$52,555	353	\$41,269	233	\$32,237	9	\$28,742	57	\$26,763	1,281	\$44,434
1987	645	56,268	348	43,915	247	34,273	4	33,173	59	28,793	1,303	47,484
1988	662	60,904	325	47,301	247	36,708	4	36,625	54	31,656	1,292	51,559
1989	651	62,506	325	48,628	233	37,467	5	31,662	57	31,893	1,271	52,873
1990	634	62,425	317	48,108	214	37,673	4	32,950	59	30,924	1,228	52,806
1991	648	62,065	303	47,165	178	37,612	1	‡	48	33,066	1,178	53,336
1992	638	62,324	311	46,517	139	38,109	3	31,855	61	31,537	1,152	53,425
1993	651	70,396	305	53,747	146	43,782	7	38,607	63	35,458	1,172	60,680
1994	641	70,727	310	53,416	148	43,880	9	43,801	66	34,796	1,174	60,545
1995	621	70,468	295	53,162	159	43,281	7	44,638	64	38,088	1,146	60,275
1996	629	75,258	298	57,090	153	45,899	4	47,367	80	39,511	1,164	64,195
1997	619	79,326	280	60,519	167	49,532	2	44,780	86	41,144	1,154	67,546
1998	604	78,474	261	60,644	178	49,874	4	43,397	93	42,814	1,140	66,894
1999	601	82,504	279	63,872	175	51,749	3	42,433	103	44,350	1,161	69,902
2000	595	88,412	282	68,704	172	54,409	3	50,543	103	48,365	1,155	74,867
2001	578	90,044	275	70,510	183	55,723	3	48,763	113	48,332	1,152	75,730
2002	501	90,226	259	70,008	185	55,047	1	‡	107	45,511	1,053	74,484
2003	497	90,010	266	70,159	176	56,472	2	49,225	130	46,411	1,071	74,200
2004	467	102,830	269	81,500	204	62,321	2	50,150	158	50,834	1,100	82,537
2005	476	103,216	266	81,323	237	62,127	5	64,280	158	50,937	1,142	82,186
2006	465	109,336	277	85,892	239	65,482	4	54,058	172	52,780	1,157	86,066
2007	459	112,883	277	87,611	259	66,797	4	56,096	174	55,489	1,173	88,032
2008	444	117,135	280	89,737	269	68,222	2	59,300	183	57,844	1,178	90,144
2009	445	116,629	275	88,075	269	68,627	1	‡	185	57,356	1,175	89,575
2010	449	118,641	280	88,840	262	69,852	-	-	182	58,902	1,173	91,361
2011	456	122,473	285	90,841	268	72,725	2	55,800	210	59,839	1,221	93,288
2012	463	131,076	278	95,223	278	77,896	2	73,477	213	63,802	1,234	99,313
2013	467	136,898	291	98,014	284	80,027	-	-	218	65,461	1,260	102,739
2014	459	139,183	317	98,806	285	81,907	2	67,000	234	67,043	1,297	103,602
2015	458	145,169	312	104,003	303	85,581	3	68,607	245	70,101	1,321	107,682

‡ Salaries are not presented in cells with only one entry but are included in the totals.

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads and faculty who are on sabbatical or have release time for research; excludes faculty on leave without pay.

Note B. Twelve-month (calendar year) salaries were scaled to a nine-month (academic year) basis using a conversion factor of .818.

Note C. Cost of living and merit increases are often awarded after the fall census date. Year to year changes in average salaries may reflect multiple off-cycle or retroactive pay increases.

Note D. Faculty salaries for 2004 include contracted raises (cost-of-living and merit) for the years 2001 - 2003 that were awarded retroactively in Spring 2004.

Note E. Data reported for instructional faculty paid from all funding sources (state, GOF and CPE).

Note F. Data do not include part-time tenure system faculty: 1 in 2008, 3 in 2009 and 2010, 4 in 2011, 5 in 2012, 3 in 2013, 6 in 2014, and 3 in 2015.

Source: OIR faculty census file, October.

Full-Time Instructional Faculty by School/College and Rank
Fall 2014 and Fall 2015

School/College	Associate Professor		Assistant Professor		Lecturer	Total	% Minority	% URM	% Female
	Professor	Professor	Professor	Instructor					
Fall 2014									
Humanities and Fine Arts	98	78	75	-	57	308	23%	11%	51%
Information and Computer Sciences	16	11	9	-	6	42	19%	-	14%
Natural Sciences	175	74	61	-	60	370	16%	4%	31%
Social and Behavioral Sciences	66	49	38	-	34	187	30%	20%	48%
Education	14	28	15	-	8	65	20%	17%	66%
Engineering	51	21	27	-	4	103	23%	3%	15%
Management	30	22	15	-	27	94	22%	6%	38%
Nursing	1	9	18	2	-	30	10%	7%	97%
Public Health and Health Sciences	14	25	27	-	9	75	23%	9%	60%
Commonwealth Honors College	-	-	-	-	13	13	8%	8%	54%
Other*	-	-	-	-	16	16	19%	13%	81%
Total	465	317	285	2	234	1,303	21%	9%	43%
Fall 2015									
Humanities and Fine Arts	99	75	82	-	55	311	25%	13%	52%
Information and Computer Sciences	15	8	11	-	5	39	23%	-	10%
Natural Sciences	172	73	59	-	71	375	18%	5%	34%
Social and Behavioral Sciences	65	52	44	-	34	195	30%	20%	50%
Education	17	26	15	-	8	66	21%	17%	65%
Engineering	52	24	23	-	5	104	24%	3%	15%
Management	26	22	19	-	27	94	20%	7%	39%
Nursing	2	7	21	3	-	33	12%	6%	100%
Public Health and Health Sciences	13	25	29	-	11	78	23%	9%	64%
Commonwealth Honors College	-	-	-	-	12	12	8%	8%	58%
Other*	-	-	-	-	17	17	24%	18%	71%
Total	461	312	303	3	245	1,324	23%	10%	44%

* "Other" includes University Without Walls, University Advising and Learning Communities (UA&LC) and the Writing Program.

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads and faculty who are on sabbatical or have release time for research; excludes faculty on leave without pay.

Note B. Data are based on the current organizational structure of academic units and departments. Data for the previous year have been adjusted to reflect all changes. In 2015, the College of Information and Computer Sciences was established.

Note C. Data reported for instructional faculty paid from all funding sources (state, GOF and CPE).

Note D. Race/Ethnicity is self-report and includes non-U. S. citizens. Minority and URM percentages are based on the grand total of employees, including non-reporting.

Note E. Data include 6 part-time tenure system faculty in 2014 and 3 in 2015.

Source: OIR faculty census file, October.

**Headcount and Full-Time Equivalent (FTE) of Instructional Faculty
by School/College
Fall 2014 and Fall 2015**

School/College	Full-Time Headcount			Part-Time Headcount		Total	
	Tenure-System	Non-Tenure System	Total	Tenure-System	Non-Tenure System	Headcount	FTE
Fall 2014							
Humanities and Fine Arts	249	57	306	2	52	360	328.9
Information and Computer Sciences	36	6	42	-	4	46	43.4
Natural Sciences	307	61	368	2	30	400	380.9
Social and Behavioral Sciences	152	34	186	1	45	232	201.7
Education	57	8	65	-	8	73	67.1
Engineering	99	4	103	-	4	107	103.9
Management	65	29	94	-	17	111	101.1
Nursing	12	18	30	-	22	52	35.7
Public Health and Health Sciences	64	10	74	1	13	88	80.6
Commonwealth Honors College	-	13	13	-	14	27	17.1
Other*	-	16	16	-	101	117	45.8
Total	1,041	256	1,297	6	310	1,613	1,406.1
Fall 2015							
Humanities and Fine Arts	253	56	309	2	57	368	331.4
Information and Computer Sciences	34	5	39	-	4	43	40.4
Natural Sciences	302	72	374	1	31	406	386.7
Social and Behavioral Sciences	161	34	195	-	36	231	206.3
Education	58	8	66	-	7	73	68.5
Engineering	99	5	104	-	3	107	104.8
Management	65	29	94	-	21	115	102.3
Nursing	13	20	33	-	17	50	38.2
Public Health and Health Sciences	66	12	78	-	16	94	83.7
Commonwealth Honors College	-	12	12	-	16	28	17.2
Other*	-	17	17	-	103	120	46.4
Total	1,051	270	1,321	3	311	1,635	1,425.8

* "Other" includes University Without Walls, University Advising and Learning Communities (UAALC) and Writing Program.

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or release time for research; excludes faculty on leave without pay. Part-time: Includes benefited and non-benefited faculty.

Note B. Data are based on the current organizational structure of academic units and departments. Data for the previous year have been adjusted to reflect all changes. In 2015, the College of Information and Computer Sciences was established.

Note C. Data reported for instructional faculty paid from all funding sources (state, GOF and CPE).

Source: OIR faculty census file, October.

**Average Salary of Full-Time Instructional Faculty
by Academic Rank and Sex
Fall 2011 - Fall 2015**

Academic Rank	Female		Male		Total	
	Number	Salary	Number	Salary	Number	Salary
Fall 2011						
Professor	120	\$116,587	336	\$124,574	456	\$122,473
Associate Professor	128	86,978	157	93,990	285	90,841
Assistant Professor	134	70,792	134	74,658	268	72,725
Instructor	2	55,800	-	-	2	55,800
Lecturer	103	58,138	107	61,475	210	59,839
Total	487	\$83,593	734	\$99,721	1,221	\$93,288
Fall 2012						
Professor	122	\$124,146	341	\$133,555	463	\$131,076
Associate Professor	130	91,507	148	98,488	278	95,223
Assistant Professor	145	75,573	133	80,428	278	77,896
Instructor	2	73,477	-	-	2	73,477
Lecturer	108	61,227	105	66,452	213	63,802
Total	507	\$88,283	727	\$107,005	1,234	\$99,313
Fall 2013						
Professor	123	\$130,529	344	\$139,175	467	\$136,898
Associate Professor	140	93,834	151	101,889	291	98,014
Assistant Professor	153	77,035	131	83,522	284	80,027
Instructor	-	-	-	-	-	-
Lecturer	111	63,466	107	67,531	218	65,461
Total	527	\$91,125	733	\$111,090	1,260	\$102,739
Fall 2014						
Professor	121	\$131,701	338	\$141,862	459	\$139,183
Associate Professor	150	95,464	167	101,808	317	98,806
Assistant Professor	159	78,931	126	85,662	285	81,907
Instructor	2	67,000	-	-	2	67,000
Lecturer	120	64,043	114	70,200	234	67,043
Total	552	\$91,711	745	\$112,413	1,297	\$103,602
Fall 2015						
Professor	128	\$138,337	330	\$147,819	458	\$145,169
Associate Professor	147	99,900	165	107,658	312	104,003
Assistant Professor	172	83,260	131	88,629	303	85,581
Instructor	3	68,607	-	-	3	68,607
Lecturer	135	67,484	110	74,193	245	70,496
Total	585	\$95,777	736	\$117,277	1,321	\$107,755

‡ Salaries are not presented in cells with only one entry, but are included in the totals.

Note A. Twelve-month (calendar year) salaries were scaled to a nine-month (academic year) basis using a conversion factor of .818.

Note B. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; and excludes faculty on leave without pay.

Note C. Cost of living and merit increases are often awarded after the fall census date. Year to year changes in average salaries may reflect multiple off-cycle or retroactive pay increases.

Note D. Data reported for instructional faculty paid from all funding sources (state, GOF and CPE).

Note E. Data do not include 4 part-time tenure system faculty in 2011, 5 in 2012, 3 in 2013, 6 in 2014 and 3 in 2015.

Source: OIR faculty census file, October.

Number of Full-Time Instructional Faculty
by Academic Rank, Sex, and Tenure Status
Fall 2014 and Fall 2015

Academic Rank	Fall 2014			Fall 2015		
	Female	Male	Total	Female	Male	Total
Tenured						
Professor	124	338	462	129	328	457
Associate Professor	147	162	309	139	160	299
Assistant Professor	1	1	2	-	1	1
Total	272	501	773	268	489	757
Not-Yet Tenured						
Professor	1	2	3	1	2	3
Associate Professor	1	4	5	6	4	10
Assistant Professor	143	123	266	155	129	284
Total	145	129	274	162	135	297
Non-Tenure Track						
Professor	-	-	-	1	-	1
Associate Professor	2	1	3	2	1	3
Assistant Professor	15	2	17	17	1	18
Instructor	2	-	2	3	-	3
Lecturer	120	114	234	135	110	245
Total	139	117	256	158	112	270
Total						
Professor	125	340	465	131	330	461
Associate Professor	150	167	317	147	165	312
Assistant Professor	159	126	285	172	131	303
Instructor	2	-	2	3	-	3
Lecturer	120	114	234	135	110	245
Total	556	747	1,303	588	736	1,324

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; and excludes faculty on leave without pay. Includes faculty paid from both institutional and Continuing and Professional Education sources.

Note B. Data reported for instructional faculty paid from all funding sources (state, GOF and CPE).

Note C. Data include 6 part-time tenure system faculty in fall 2014 and 3 in 2015.

Source: OIR faculty census file, October.

Race/Ethnicity and Sex of Staff by Job Classification
Fall 2006 - Fall 2015

Year	American Indian/ Alaska Native	Asian	Black/ African American	Hispanic/ Latino of any race	Hawaiian/ Pacific Islander	Two or more races, Non- Hispanic/ Latino	White	Race/ Ethnicity Unknown	Total	% Minority	% URM	% Women
	Classified											
Fall 2006	12	161	69	88	-	-	1,782	33	2,145	15%	8%	57%
Fall 2007	9	163	69	99	-	-	1,769	33	2,142	16%	8%	56%
Fall 2008	10	167	72	102	-	-	1,754	30	2,135	16%	9%	55%
Fall 2009	9	168	72	104	-	-	1,746	32	2,131	17%	9%	55%
Data from Fall 2010 Forward Not Comparable to Prior Years (See Note E.)												
Fall 2010	11	166	66	110	-	5	1,698	32	2,088	17%	9%	55%
Fall 2011	9	166	67	111	-	5	1,696	36	2,090	17%	9%	55%
Fall 2012	9	166	67	110	-	7	1,684	43	2,086	17%	9%	55%
Fall 2013	9	178	72	113	-	9	1,668	50	2,099	18%	10%	54%
Fall 2014	9	206	75	117	1	10	1,719	67	2,204	19%	10%	52%
Fall 2015	9	222	77	114	1	9	1,743	70	2,245	19%	9%	51%
Faculty												
Fall 2006	4	112	59	53	-	-	1,204	47	1,479	15%	8%	38%
Fall 2007	5	114	67	53	-	-	1,202	53	1,494	16%	8%	39%
Fall 2008	5	126	68	50	-	-	1,213	56	1,518	16%	8%	39%
Fall 2009	6	131	65	49	-	-	1,171	70	1,492	17%	8%	40%
Data from Fall 2010 Forward Not Comparable to Prior Years (See Note E.)												
Fall 2010	8	140	65	61	-	11	1,211	58	1,554	18%	9%	40%
Fall 2011	8	139	65	57	-	13	1,221	57	1,560	18%	9%	41%
Fall 2012	8	153	61	54	-	13	1,255	65	1,609	18%	8%	39%
Fall 2013	9	157	65	57	-	12	1,267	80	1,647	18%	8%	43%
Fall 2014	11	167	69	58	-	13	1,325	85	1,728	18%	8%	45%
Fall 2015	10	185	76	56	-	14	1,317	89	1,747	20%	9%	46%
Professional												
Fall 2006	11	111	79	44	-	-	1,389	64	1,698	14%	8%	52%
Fall 2007	10	128	75	48	-	-	1,398	68	1,727	15%	8%	53%
Fall 2008	9	138	76	47	-	-	1,423	67	1,760	15%	8%	53%
Fall 2009	9	141	77	46	-	-	1,412	73	1,758	16%	8%	53%
Data from Fall 2010 Forward Not Comparable to Prior Years (See Note E.)												
Fall 2010	12	157	75	50	-	8	1,405	70	1,777	17%	8%	52%
Fall 2011	12	137	74	48	-	6	1,435	79	1,791	15%	8%	52%
Fall 2012	11	141	70	41	-	9	1,408	83	1,763	15%	7%	53%
Fall 2013	10	137	75	37	-	6	1,420	86	1,771	15%	7%	53%
Fall 2014	9	125	71	42	-	8	1,452	87	1,794	14%	7%	54%
Fall 2015	9	126	79	45	-	11	1,469	83	1,822	15%	8%	55%
Total												
Fall 2006	27	384	207	185	-	-	4,375	144	5,322	15%	8%	50%
Fall 2007	24	405	211	200	-	-	4,369	154	5,363	16%	8%	50%
Fall 2008	24	431	216	199	-	-	4,390	153	5,413	16%	8%	50%
Fall 2009	24	440	214	199	-	-	4,329	175	5,381	16%	8%	50%
Data from Fall 2010 Forward Not Comparable to Prior Years (See Note E.)												
Fall 2010	31	463	206	221	-	24	4,314	160	5,419	17%	9%	50%
Fall 2011	29	442	206	216	-	24	4,352	172	5,441	17%	9%	50%
Fall 2012	28	460	198	205	-	29	4,347	191	5,458	17%	8%	50%
Fall 2013	28	472	212	207	-	27	4,355	216	5,517	17%	8%	51%
Fall 2014	29	498	215	217	1	31	4,496	239	5,726	17%	8%	50%
Fall 2015	28	533	232	215	1	34	4,529	242	5,814	18%	9%	51%

Note A. Faculty: Personnel with faculty rank, including faculty with administrative duties, and visiting and part-time faculty.

Note B. Professional: Executive, administrative, managerial and professional personnel. Includes academic deans

Note C. Classified: clerical, maintenance, technical and security personnel.

Note D. Includes temporary (CC) employees.

Note E. New federal race/ethnicity standards allow individuals to specify more than one race. In addition, some categories have been renamed, Asian and Pacific Islander categories were split, and "Two or More Races" was added. Hispanic or Latino of any race includes employees who may have been previously counted in other groups. Therefore, data from fall 2010 forward are not comparable to previous years.

Note F. URM (underrepresented minority) includes American Indian/Alaska Native, Black/African American, Hispanic/Latino of any race, Native Hawaiian/Pacific Islander or any combination including one of these races.

Note G. Data reported for instructional faculty paid from all funding sources (state, GOF and CPE).

Source: OIR Faculty census file, October.

Instructional Faculty by Sex and Minority Status by School/College
Fall 2014 and Fall 2015

School/College	Tenure System				Non Tenure System				Total
	Number	% Female	% Minority	% URM	Number	% Female	% Minority	% URM	
Fall 2014									
Humanities and Fine Arts	251	49%	22%	12%	109	88%	18%	9%	360
Information and Computer Sciences	36	14%	22%	-	10	30%	-	-	46
Natural Sciences	309	29%	18%	5%	91	43%	10%	4%	400
Social and Behavioral Sciences	153	50%	31%	20%	79	35%	18%	14%	232
Education	57	65%	23%	19%	16	69%	6%	6%	73
Engineering	99	14%	24%	3%	8	25%	-	-	107
Management	65	31%	28%	6%	46	48%	7%	4%	111
Nursing	12	100%	17%	8%	40	95%	3%	3%	52
Public Health and Health Sciences	65	59%	25%	9%	23	78%	4%	4%	88
Commonwealth Honors College	-	-	-	-	27	41%	4%	4%	27
Other†	-	-	-	-	117	60%	10%	7%	117
Total	1,047	40%	23%	10%	566	53%	11%	7%	1,613
Fall 2015									
Humanities and Fine Arts	255	50%	24%	13%	113	58%	20%	10%	368
Information and Computer Sciences	34	9%	24%	-	9	33%	11%	-	43
Natural Sciences	303	30%	19%	5%	103	48%	15%	5%	406
Social and Behavioral Sciences	161	50%	30%	19%	70	39%	17%	14%	231
Education	58	64%	24%	19%	15	67%	7%	7%	73
Engineering	99	15%	25%	3%	8	25%	-	-	107
Management	65	34%	23%	6%	50	44%	8%	6%	115
Nursing	13	100%	23%	8%	37	97%	3%	3%	50
Public Health and Health Sciences	66	61%	24%	11%	28	86%	7%	-	94
Commonwealth Honors College	-	-	-	-	28	50%	7%	4%	28
Other†	-	-	-	-	120	60%	12%	8%	120
Total	1,054	41%	24%	10%	581	56%	13%	7%	1,635

† "Other" includes individuals with faculty status serving in administrative areas.

Note A. Instructional Faculty: Faculty whose primary responsibility is instruction; includes department heads and faculty who are on sabbatical or release time for research; excludes faculty on leave without pay. Includes full- and part-time benefited and non-benefited faculty.

Note B. Data are based on the current organizational structure of academic units and departments. Data for the previous year have been adjusted to reflect all changes. In 2015, the College of Information and Computer Sciences was established.

Note C. Data reported for instructional faculty paid from all funding sources (state, GOF and CPE)

Note D. Race/Ethnicity is self-report and includes non-U. S. citizens. Minority and URM percentages are based on the grand total of employees, including non-reporting.

Note E. Data include 6 part-time tenure system faculty in fall 2014 and 3 in 2015.

Source: OIR employee census file, October.

**Headcount and Full-Time Equivalent (FTE) of Instructional Faculty
by School/College and Department
Fall 2015**

School/College and Department	Tenure-System			Non-Tenure System			Total	
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Headcount	FTE
College of Humanities and Fine Arts	253	2	255	56	57	113	368	331.4
Afro-American Studies	8	-	8	1	1	2	10	9.5
Architecture	10	-	10	-	5	5	15	11.5
Art	16	-	16	2	4	6	22	19.3
Classics	10	-	10	1	-	1	11	11.0
College of Humanities and Fine Arts	-	-	-	-	3	3	3	1.3
English	45	-	45	4	6	10	55	50.6
History	31	1	32	2	3	5	37	35.0
History of Art and Architecture	8	-	8	-	3	3	11	9.0
Judaic and Near Eastern Studies	6	-	6	1	3	4	10	8.0
Languages, Literatures and Cultures	43	-	43	23	13	36	79	72.1
Linguistics	16	1	17	1	-	1	18	17.5
Music and Dance	27	-	27	14	13	27	54	46.0
Philosophy	14	-	14	-	-	0	14	14.0
Theater	10	-	10	5	3	8	18	15.8
Women, Gender, Sexuality Studies	9	-	9	2	-	2	11	11.0
College of Information and Computer Sciences	34	-	34	5	4	9	43	40.4
College of Natural Sciences	302	1	303	72	31	103	406	386.7
Arts and Sciences Advising Center	-	-	-	3	-	3	3	3.0
Astronomy	14	-	14	-	-	0	14	14.0
Biochemistry and Molecular Biology	15	-	15	3	1	4	19	18.3
Biology	30	-	30	9	3	12	42	39.9
Chemistry	22	-	22	7	-	7	29	29.0
Environmental Conservation	23	-	23	6	-	6	29	29.0
Food Science	11	-	11	-	2	2	13	11.4
Geosciences	18	-	18	1	2	3	21	20.2
Mathematics and Statistics	38	-	38	22	4	26	64	60.9
Microbiology	11	-	11	2	2	4	15	14.0
Physics	24	1	25	3	2	5	30	29.0
Polymer Science and Engineering	18	-	18	1	-	1	19	19.0
Psychological and Brain Sciences	44	-	44	7	8	15	59	54.7
Stockbridge School of Agriculture	19	-	19	4	7	11	30	25.3
Veterinary and Animal Sciences	15	-	15	4	-	4	19	19.0
College of Social and Behavioral Sciences	161	-	161	34	36	70	231	206.3
Anthropology	14	-	14	4	2	6	20	19.0
Communication	23	-	23	6	1	7	30	29.3
Economics	27	-	27	3	5	8	35	32.6
Journalism	8	-	8	5	8	13	21	15.0
Landscape Architecture and Regional Planning	12	-	12	2	7	9	21	16.1
Latin American Studies	-	-	-	1	1	2	2	1.3
Political Science	35	-	35	4	2	6	41	39.5
Public Policy, School of	-	-	-	2	2	4	4	2.3
Resource Economics	13	-	13	1	2	3	16	14.8
Social Thought and Political Economy	-	-	-	2	2	4	4	2.5
Sociology	29	-	29	4	4	8	37	34.0
College of Education	58	-	58	8	7	15	73	68.5
College of Education	-	-	-	1	-	1	1	1.0
Education Policy, Research and Administration	20	-	20	-	1	1	21	20.9
Student Development	16	-	16	-	-	0	16	16.0
Teacher Education and Curriculum Studies	22	-	22	7	6	13	35	30.6

**Headcount and Full-Time Equivalent (FTE) of Instructional Faculty
by School/College and Department
Fall 2015**

School/College and Department	Tenure-System			Non-Tenure System			Total	
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Headcount	FTE
College of Engineering	99	-	99	5	3	8	107	104.8
Chemical Engineering	16	-	16	1	-	1	17	17.0
Civil and Environmental Engineering	24	-	24	-	-	0	24	24.0
College of Engineering	-	-	-	2	1	3	3	2.6
Electrical and Computer Engineering	33	-	33	1	1	2	35	34.1
Mechanical and Industrial Engineering	26	-	26	1	1	2	28	27.1
Isenberg School of Management	65	-	65	29	21	50	115	102.3
Accounting	9	-	9	5	4	9	18	15.3
Finance	10	-	10	1	-	1	11	11.0
Hospitality and Tourism Management	7	-	7	2	4	6	13	11.5
Isenberg School of Management	-	-	-	9	2	11	11	9.8
Management	12	-	12	6	6	12	24	20.0
Marketing	8	-	8	1	4	5	13	10.5
Operations and Information Management	10	-	10	3	-	3	13	13.0
Sport Management	9	-	9	2	1	3	12	11.3
College of Nursing	13	-	13	20	17	37	50	38.2
School of Public Health and Health Sciences	66	-	66	12	16	28	94	83.7
Biostatistics and Epidemiology	14	-	14	1	7	8	22	17.5
Communication Disorders	11	-	11	1	2	3	14	12.5
Environmental Health Sciences	7	-	7	-	1	1	8	7.3
Health Promotion and Policy	13	-	13	3	2	5	18	16.6
Kinesiology	13	-	13	5	-	5	18	18.0
Nutrition	8	-	8	2	4	6	14	11.9
Commonwealth Honors College	-	-	-	12	16	28	28	17.2
Other	-	-	-	17	103	120	120	46.4
Civic Engagement and Service Learning	-	-	-	2	1	3	3	2.6
Continuing and Professional Education	-	-	-	-	101	101	101	28.5
STEM Institute	-	-	-	-	1	1	1	0.4
Undergraduate Advising and Learning Communities	-	-	-	2	-	2	2	2.0
University Without Walls	-	-	-	13	-	13	13	13.0
Total	1,051	3	1,054	270	311	581	1,635	1,425.8

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or release time for research; excludes faculty on leave without pay. Part-time: Includes benefited and non-benefited faculty.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school/college totals may not be directly comparable to previous years.

Note C. Data reported for instructional faculty paid from all funding sources (state, GOF and CPE).

Source: OIR faculty census file, October.

**New Hires to the Tenure System By Sex, Race/Ethnicity and School/College
Academic Years 2011-12 to 2015-16**

	2011-12		2012-13		2013-14		2014-15		2015-16	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Campus Total	57		51		60		68		68	
Sex										
Women	31	54%	32	63%	28	47%	34	50%	27	40%
Men	26	46%	19	37%	32	53%	34	50%	41	60%
Race/Ethnicity										
Underrepresented Minority	4	11%	3	9%	7	15%	3	7%	5	9%
Other Minority	5	13%	6	18%	4	9%	7	15%	5	9%
White	29	76%	24	73%	36	77%	36	78%	43	81%
Nonresident Alien	13		12		6		13		11	
Not Reported	6		6		7		9		4	
School/College										
Humanities and Fine Arts	15	26%	16	31%	15	25%	18	26%	15	22%
Information and Computer Science	1	2%	3	6%	1	2%	4	6%	4	6%
Natural Sciences	9	16%	5	10%	11	18%	11	16%	9	13%
Social and Behavioral Sciences	11	19%	10	20%	9	15%	13	19%	17	25%
Education	4	7%	2	4%	5	8%	6	9%	3	4%
Engineering	6	11%	2	4%	6	10%	8	12%	5	7%
Management	7	12%	6	12%	4	7%	2	3%	8	12%
Nursing	-	-	-	-	2	3%	1	1%	2	3%
Public Health and Health Sciences	4	7%	7	14%	7	12%	5	7%	5	7%

Note 1. Excludes faculty hired with administrative appointments.

Note 2. Race/Ethnicity is self-reported. Percentages are based on the number of U.S. citizens or immigrants who report race/ethnicity. Excludes non-resident alien and non-reporting.

Note 3. Underrepresented Minority (URM) includes American Indian/Alaska Native, Black/African American, Hispanic/Latino of any race, Native Hawaiian/Pacific Islander or any combination including one of these races.

Note 4. Other Minority includes faculty self-reporting as Asian or Asian and White.

Note 5. Data are based on the current organizational structure of schools and colleges. Data for previous years have been adjusted to reflect all changes.

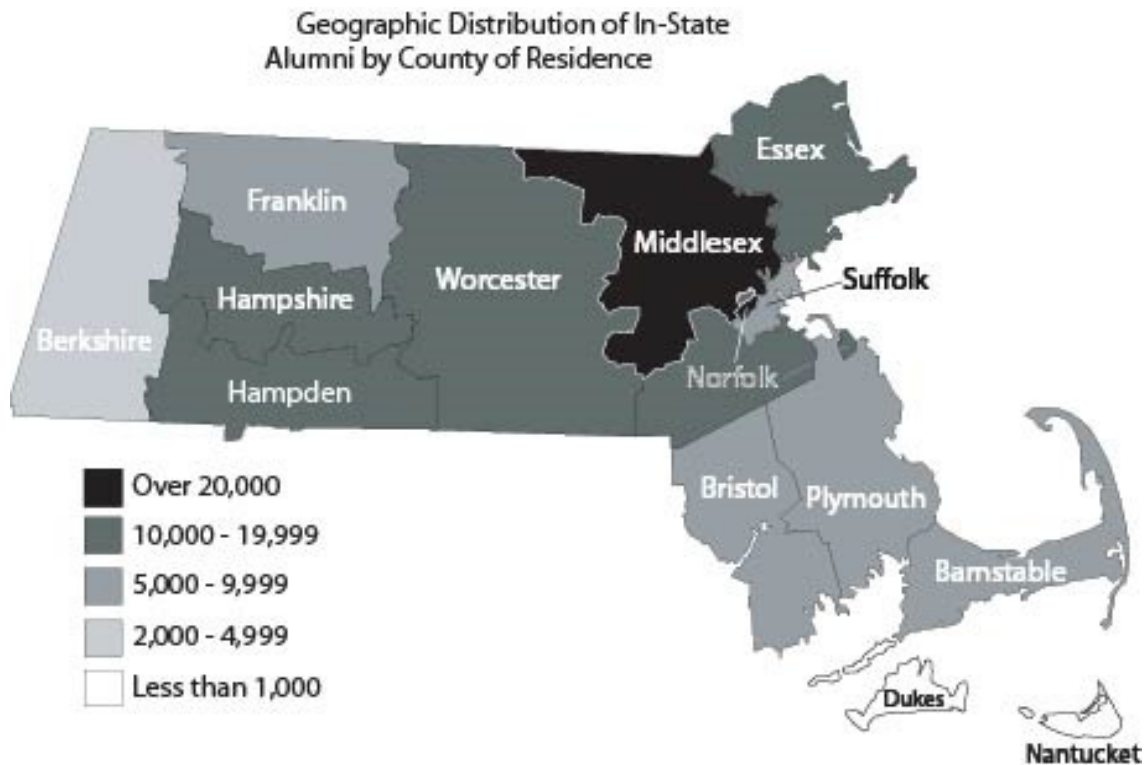
Source: OIR HR census files.

**Geographic Distribution of In-State Alumni*
by County of Residence**

County of Residence	Alumni	Percent
Barnstable	5,218	4.0%
Berkshire	3,660	2.8%
Bristol	5,286	4.0%
Dukes	414	0.3%
Essex	11,593	8.9%
Franklin	6,225	4.8%
Hampden	12,704	9.7%
Hampshire	15,126	11.6%
Middlesex	28,014	21.4%
Nantucket	217	0.2%
Norfolk	12,948	9.9%
Plymouth	7,197	5.5%
Suffolk	6,782	5.2%
Worcester	15,226	11.7%
Unknown	21	0.0%
Total	130,631	100.0%

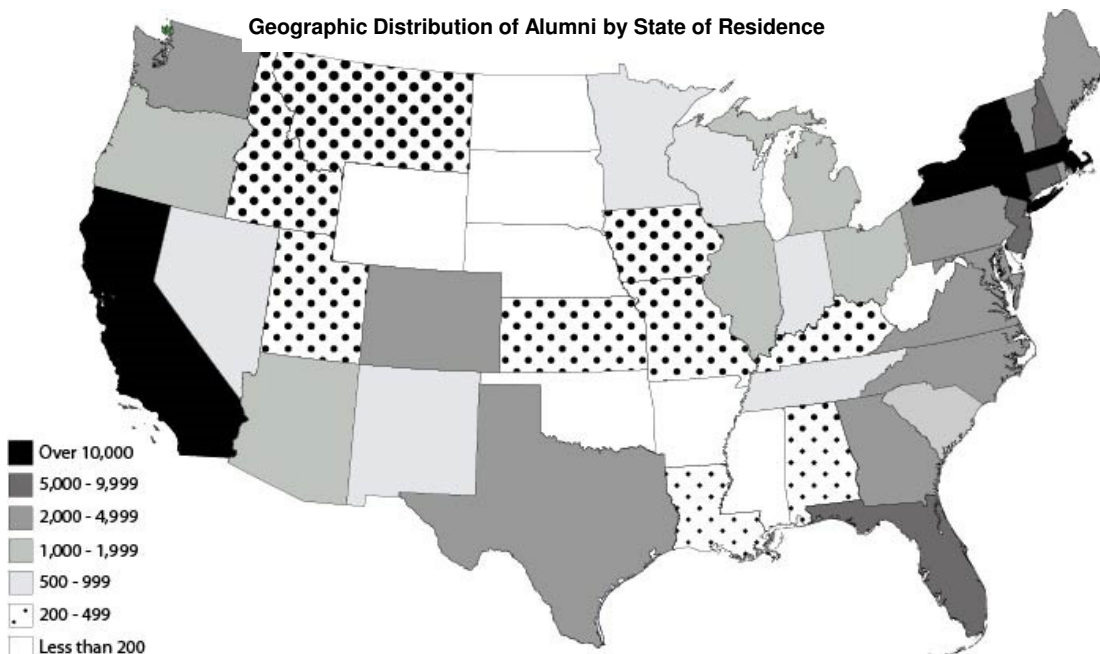
* Living Alumni. Alumni with multiple UMass degrees are counted once.

Source: Alumni Relations Office; census date November 2015.



**Geographic Distribution of Alumni*
by State or Country of Residence**

State or Country	Alumni	State or Country	Alumni
United States	240,256	New Jersey	6,582
Alabama	313	New Mexico	590
Alaska	292	New York	13,817
Arizona	1,658	North Carolina	2,951
Arkansas	138	North Dakota	39
California	11,707	Ohio	1,535
Colorado	2,303	Oklahoma	170
Connecticut	9,681	Oregon	1,382
Delaware	419	Pennsylvania	3,879
District of Columbia	893	Puerto Rico	563
Florida	8,223	Rhode Island	2,760
Georgia	2,033	South Carolina	1,108
Hawaii	488	South Dakota	72
Idaho	237	Tennessee	764
Illinois	1,938	Texas	3,188
Indiana	578	Utah	344
Iowa	227	Vermont	2,589
Kansas	220	Virginia	4,291
Kentucky	364	Washington	2,199
Louisiana	328	West Virginia	167
Maine	3,524	Wisconsin	645
Maryland	3,560	Wyoming	96
Massachusetts (54%)†	130,631	United States Territories‡	226
Michigan	1,064		
Minnesota	827	International	
Mississippi	131	Canada	522
Missouri	479	Other	3,465
Montana	232		
Nebraska	125	Unknown	11,058
Nevada	609		
New Hampshire	7,005	Total	255,301



* Living Alumni. Alumni with multiple UMass degrees are counted once.

†The percentage of U.S. alumni who reside in Massachusetts.

‡Includes U.S. military installations.

Source: Alumni Relations Office, census date November, 2015.