

# Factbook

University of Massachusetts Amherst



2007-2008

Office of Institutional Research

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Academic Year 2007 - 2008

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**Applications, Acceptances and Enrollments by Entering Status**  
Fall 1998 - Fall 2007

Year	Applied	Accepted	Enrolled	Acceptance Rate (%)*	Yield (%)†
<b>First-Year</b>					
Fall 1998	17,691	13,175	3,866	74.5%	29.3%
Fall 1999	19,915	13,727	4,060	68.9%	29.6%
Fall 2000	19,499	13,127	3,731	67.3%	28.4%
Fall 2001	18,625	13,518	4,203	72.6%	31.1%
Fall 2002	20,449	11,783	3,335	57.6%	28.3%
Fall 2003	16,427	13,461	4,077	81.9%	30.3%
Fall 2004	17,930	14,593	4,222	81.4%	28.9%
Fall 2005	20,207	16,241	4,427	80.4%	27.3%
Fall 2006	22,451	15,941	4,190	71.0%	26.3%
Fall 2007	27,138	17,815	4,286	65.6%	24.1%
<b>Stockbridge</b>					
Fall 1998	248	220	152	88.7%	69.1%
Fall 1999	245	210	140	85.7%	66.7%
Fall 2000	216	172	120	79.6%	69.8%
Fall 2001	227	204	142	89.9%	69.6%
Fall 2002	218	200	124	91.7%	62.0%
Fall 2003	192	169	117	88.0%	69.2%
Fall 2004	230	187	141	81.3%	75.4%
Fall 2005	215	175	115	81.4%	65.7%
Fall 2006	210	169	108	80.5%	63.9%
Fall 2007	218	167	109	76.6%	65.3%
<b>Transfer</b>					
Fall 1998	2,632	1,877	1,199	71.3%	63.9%
Fall 1999	3,079	1,984	1,192	64.4%	60.1%
Fall 2000	3,142	1,874	1,210	59.6%	64.6%
Fall 2001	3,124	1,931	1,109	61.8%	57.4%
Fall 2002	3,325	2,067	1,194	62.2%	57.8%
Fall 2003	3,039	1,914	1,153	63.0%	60.2%
Fall 2004	2,910	1,887	1,138	64.8%	60.3%
Fall 2005	2,863	1,946	1,067	68.0%	54.8%
Fall 2006	2,901	1,939	1,073	66.8%	55.3%
Fall 2007	3,047	1,989	1,131	65.3%	56.9%
<b>Graduate</b>					
Fall 1998	8,129	2,591	1,211	31.9%	46.7%
Fall 1999	8,586	2,671	1,273	31.1%	47.7%
Fall 2000	8,542	2,598	1,117	30.4%	43.0%
Fall 2001	8,802	2,579	1,187	29.3%	46.0%
Fall 2002	10,525	2,752	1,260	26.1%	45.8%
Fall 2003	11,246	2,830	1,418	25.2%	50.1%
Fall 2004	8,815	2,686	1,386	30.5%	51.6%
Fall 2005	8,093	2,811	1,383	34.7%	49.2%
Fall 2006	8,669	2,970	1,525	34.3%	51.3%
Fall 2007	8,801	2,969	1,395	33.7%	47.0%

\*The percent of applicants who were accepted.

†The percent of accepted students who enrolled.

Source: OIR admissions census file, Fall 2007.

Applications, Acceptances, and Enrollments by Entering Status and Gender Academic Year 2007-08					
Entering Status and Gender	Applied	Accepted	Enrolled	Acceptance Rate (%)*	Yield (%)†
<b>Fall 2007</b>					
<b>First Year</b>	<b>27,138</b>	<b>17,815</b>	<b>4,286</b>	<b>65.6%</b>	<b>24.1%</b>
Female	14,148	9,933	2,296	70.2%	23.1%
Male	12,990	7,882	1,990	60.7%	25.2%
<b>Stockbridge</b>	<b>218</b>	<b>167</b>	<b>109</b>	<b>76.6%</b>	<b>65.3%</b>
Female	85	61	33	71.8%	54.1%
Male	133	106	76	79.7%	71.7%
<b>Transfer</b>	<b>3,047</b>	<b>1,989</b>	<b>1,131</b>	<b>65.3%</b>	<b>56.9%</b>
Female	1,390	960	509	69.1%	53.0%
Male	1,657	1,029	622	62.1%	60.4%
<b>Graduate‡</b>	<b>8,801</b>	<b>2,969</b>	<b>1,395</b>	<b>33.7%</b>	<b>47.0%</b>
Female	4,323	1,595	744	36.9%	46.6%
Male	4,478	1,374	651	30.7%	47.4%
<b>Spring 2008</b>					
<b>First Year</b>	<b>424</b>	<b>379</b>	<b>123</b>	<b>89.4%</b>	<b>32.5%</b>
Female	161	149	52	92.5%	34.9%
Male	263	230	71	87.5%	30.9%
<b>Stockbridge</b>	<b>8</b>	<b>3</b>	<b>1</b>	<b>37.5%</b>	<b>33.3%</b>
Female	2	-	-	0.0%	-
Male	6	3	1	50.0%	33.3%
<b>Transfer</b>	<b>1,031</b>	<b>680</b>	<b>432</b>	<b>66.0%</b>	<b>63.5%</b>
Female	474	339	197	71.5%	58.1%
Male	557	341	235	61.2%	68.9%
<b>Graduate</b>	<b>582</b>	<b>354</b>	<b>295</b>	<b>60.8%</b>	<b>83.3%</b>
Female	248	159	135	64.1%	84.9%
Male	334	195	160	58.4%	82.1%

## Definitions and Notes

\*The percent of applicants who were accepted.

†The percent of accepted students who enrolled.

‡ Includes data for both summer and fall graduate admissions.

Source: OIR admissions census file, September and February.

**First-Year Student Admissions by School or College for Preferred and Alternate Major  
Fall 2006 and Fall 2007**

School or College (to Which Applied)	Applied	Accepted			Enrolled		
		Preferred Major	Alternate Major	Total	Preferred Major	Alternate Major	Total
<b>Fall 2006</b>							
Humanities and Fine Arts	2,376	1,366	407	1,773	353	79	432
Natural Sciences and Mathematics	2,735	2,137	90	2,227	545	42	587
Social and Behavioral Sciences	3,678	2,438	96	2,534	610	60	670
Engineering	1,742	1,089	284	1,373	280	85	365
Management	4,453	1,635	1,363	2,998	454	407	861
Natural Resources and the Environment	689	486	5	491	158	4	162
Nursing	886	143	405	548	23	65	88
Public Health and Health Sciences	403	281	3	284	70	3	73
University, Undeclared	5,489	3,713	-	3,713	952	-	952
<b>Total</b>	<b>22,451</b>	<b>13,288</b>	<b>2,653</b>	<b>15,941</b>	<b>3,445</b>	<b>745</b>	<b>4,190</b>
<b>Fall 2007</b>							
Humanities and Fine Arts	2,752	1,324	538	1,862	318	132	450
Natural Sciences and Mathematics	3,453	2,548	77	2,625	576	47	623
Social and Behavioral Sciences	3,998	2,575	100	2,675	592	61	653
Engineering	2,175	1,445	168	1,613	293	62	355
Management	5,546	1,832	1,360	3,192	437	426	863
Natural Resources and the Environment	697	469	6	475	138	5	143
Nursing	948	248	332	580	66	42	108
Public Health and Health Sciences	457	287	10	297	78	4	82
University, Undeclared	7,112	4,496	-	4,496	1,009	-	1,009
<b>Total</b>	<b>27,138</b>	<b>15,224</b>	<b>2,591</b>	<b>17,815</b>	<b>3,507</b>	<b>779</b>	<b>4,286</b>

Note A. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment as an "Undeclared" Major.

Note B. Pre-majors are reported in the school/college and department of major.

Note C. Data are based on the Fall 2007 organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs

Source: OIR admissions file, September.

**Admissions and Enrollment of Entering Students by Race/Ethnicity, Gender and Level  
Fall 2006 and Fall 2007**

Race/ Ethnicity*	First-Year					Transfer					Graduate				
	App.	Acc.	Enr.	Acc. Rate (%)	Yield (%)	App.	Acc.	Enr.	Acc. Rate (%)	Yield (%)	App.	Acc.	Enr.	Acc. Rate (%)	Yield (%)
<b>Fall 2006</b>															
American Indian or Alaska Native	65	48	18	73.8	37.5	8	5	‡	62.5	‡	21	11	6	52.4	54.5
Asian or Pacific Islander	1,746	1,402	391	80.3	27.9	151	100	49	66.2	49.0	239	109	63	45.6	57.8
Black or African American	1,145	624	204	54.5	32.7	213	109	56	51.2	51.4	200	75	58	37.5	77.3
Hispanic or Latino	971	674	175	69.4	26.0	128	84	49	65.6	58.3	167	61	40	36.5	65.6
<b>ALANA Total</b>	<b>3,927</b>	<b>2,748</b>	<b>788</b>	<b>70.0</b>	<b>28.7</b>	<b>500</b>	<b>298</b>	<b>154</b>	<b>59.6</b>	<b>51.7</b>	<b>627</b>	<b>256</b>	<b>167</b>	<b>40.8</b>	<b>65.2</b>
White, Non-Hispanic	16,126	11,492	3,042	71.3	26.5	1,990	1,362	779	68.4	57.2	2,872	1,383	835	48.2	60.4
Non-Reporting	2,072	1,541	326	74.4	21.2	314	230	115	73.2	50.0	1,486	562	225	37.8	40.0
Non-Resident Alien	326	160	34	49.1	21.3	97	49	25	50.5	51.0	3,684	769	298	20.9	38.8
<b>Total</b>	<b>22,451</b>	<b>15,941</b>	<b>4,190</b>	<b>71.0</b>	<b>26.3</b>	<b>2,901</b>	<b>1,939</b>	<b>1,073</b>	<b>66.8</b>	<b>55.3</b>	<b>8,669</b>	<b>2,970</b>	<b>1,525</b>	<b>34.3</b>	<b>51.3</b>
Female	11,934	8,909	2,157	74.7	24.2	1,297	913	455	70.4	49.8	4,374	1,647	824	37.7	50.0
Male	10,517	7,032	2,033	66.9	28.9	1,604	1,026	618	64.0	60.2	4,295	1,323	701	30.8	53.0
<b>Fall 2007</b>															
American Indian or Alaska Native	81	54	15	66.7	27.8	11	5	‡	45.5	‡	23	6	‡	26.1	‡
Asian or Pacific Islander	2,270	1,662	380	73.2	22.9	159	106	65	66.7	61.3	279	118	60	42.3	50.8
Black or African American	1,473	798	216	54.2	27.1	210	118	71	56.2	60.2	263	115	62	43.7	53.9
Hispanic or Latino	1,229	808	181	65.7	22.4	101	64	34	63.4	53.1	220	85	34	38.6	40.0
<b>ALANA Total</b>	<b>5,053</b>	<b>3,322</b>	<b>792</b>	<b>65.7</b>	<b>23.8</b>	<b>481</b>	<b>293</b>	<b>170</b>	<b>60.9</b>	<b>58.0</b>	<b>785</b>	<b>324</b>	<b>156</b>	<b>41.3</b>	<b>48.1</b>
White, Non-Hispanic	18,747	12,326	3,078	65.7	25.0	2,094	1,406	810	67.1	57.6	3,495	1,551	812	44.4	52.4
Non-Reporting	2,942	2,009	389	68.3	19.4	335	226	121	67.5	53.5	698	303	132	43.4	43.6
Non-Resident Alien	396	158	27	39.9	17.1	137	64	30	46.7	46.9	3,823	791	295	20.7	37.3
<b>Total</b>	<b>27,138</b>	<b>17,815</b>	<b>4,286</b>	<b>65.6</b>	<b>24.1</b>	<b>3,047</b>	<b>1,989</b>	<b>1,131</b>	<b>65.3</b>	<b>56.9</b>	<b>8,801</b>	<b>2,969</b>	<b>1,395</b>	<b>33.7</b>	<b>47.0</b>
Female	14,148	9,933	2,296	70.2	23.1	1,390	960	509	69.1	53.0	4,323	1,595	744	36.9	46.6
Male	12,990	7,882	1,990	60.7	25.2	1,657	1,029	622	62.1	60.4	4,478	1,374	651	30.7	47.4

\*Race/Ethnicity is based on a student's voluntary self-report.

Acc. Rate: The percent of applicants who were accepted.

Yield: The percent of accepted students who enrolled.

‡: If the number of students in a particular racial/ethnic category is less than four, it is reported in the "Non-Reporting" category.

Source: OIR admissions census file, September.

**SAT Scores and High School Grade Point Average  
for Entering First-Year Students by Gender  
Fall 1998 - Fall 2007**

Entering Semester	N*	Mathematics			SAT Verbal/Critical Reading			Combined			H.S. GPA	
		25th	75th	Mean	25th	75th	Mean	25th	75th	Mean	N*	Mean
<b>Fall 1998</b>	<b>3,836</b>	<b>510</b>	<b>620</b>	<b>566</b>	<b>500</b>	<b>610</b>	<b>558</b>	<b>1030</b>	<b>1220</b>	<b>1124</b>	<b>3,852</b>	<b>3.16</b>
Female	1,997	490	590	545	500	610	554	1010	1190	1099	2,009	3.23
Male	1,839	530	640	588	510	620	563	1060	1250	1151	1,843	3.08
<b>Fall 1999</b>	<b>4,022</b>	<b>520</b>	<b>620</b>	<b>570</b>	<b>510</b>	<b>620</b>	<b>564</b>	<b>1040</b>	<b>1220</b>	<b>1133</b>	<b>4,050</b>	<b>3.26</b>
Female	2,165	500	600	551	510	610	559	1020	1190	1110	2,183	3.33
Male	1,857	540	650	592	520	620	569	1070	1250	1160	1,867	3.17
<b>Fall 2000</b>	<b>3,695</b>	<b>510</b>	<b>620</b>	<b>569</b>	<b>500</b>	<b>620</b>	<b>558</b>	<b>1030</b>	<b>1230</b>	<b>1127</b>	<b>3,714</b>	<b>3.33</b>
Female	2,057	490	600	548	500	610	553	1010	1200	1102	2,070	3.37
Male	1,638	540	650	595	510	630	565	1060	1270	1159	1,644	3.28
<b>Fall 2001</b>	<b>4,159</b>	<b>510</b>	<b>620</b>	<b>565</b>	<b>500</b>	<b>610</b>	<b>552</b>	<b>1020</b>	<b>1220</b>	<b>1117</b>	<b>4,183</b>	<b>3.35</b>
Female	2,269	500	600	545	490	600	545	1000	1180	1090	2,286	3.40
Male	1,890	530	650	589	500	620	561	1050	1250	1150	1,897	3.29
<b>Fall 2002</b>	<b>3,298</b>	<b>510</b>	<b>630</b>	<b>571</b>	<b>500</b>	<b>620</b>	<b>554</b>	<b>1020</b>	<b>1230</b>	<b>1124</b>	<b>3,322</b>	<b>3.42</b>
Female	1,763	500	610	550	500	610	549	1010	1200	1099	1,783	3.48
Male	1,535	540	650	594	500	620	560	1050	1260	1154	1,539	3.36
<b>Fall 2003</b>	<b>4,022</b>	<b>520</b>	<b>630</b>	<b>576</b>	<b>510</b>	<b>610</b>	<b>561</b>	<b>1050</b>	<b>1230</b>	<b>1137</b>	<b>4,054</b>	<b>3.28</b>
Female	2,024	510	600	555	500	600	553	1020	1200	1107	2,049	3.39
Male	1,998	550	650	598	520	620	570	1090	1250	1167	2,005	3.18
<b>Fall 2004</b>	<b>4,172</b>	<b>520</b>	<b>630</b>	<b>576</b>	<b>510</b>	<b>610</b>	<b>561</b>	<b>1050</b>	<b>1220</b>	<b>1137</b>	<b>4,204</b>	<b>3.29</b>
Female	2,079	500	600	553	500	600	553	1020	1190	1106	2,105	3.37
Male	2,093	550	650	598	520	620	569	1080	1250	1167	2,099	3.22
<b>Fall 2005</b>	<b>4,361</b>	<b>520</b>	<b>630</b>	<b>579</b>	<b>510</b>	<b>620</b>	<b>564</b>	<b>1050</b>	<b>1240</b>	<b>1143</b>	<b>4,405</b>	<b>3.38</b>
Female	2,259	510	610	557	500	610	558	1030	1210	1115	2,290	3.45
Male	2,102	550	650	603	520	620	571	1080	1270	1174	2,115	3.31
<b>Fall 2006</b>	<b>4,114</b>	<b>530</b>	<b>640</b>	<b>582</b>	<b>510</b>	<b>620</b>	<b>564</b>	<b>1050</b>	<b>1240</b>	<b>1146</b>	<b>4,158</b>	<b>3.46</b>
Female	2,110	510	610	560	500	610	559	1030	1210	1119	2,141	3.52
Male	2,004	560	660	605	520	620	569	1080	1260	1174	2,017	3.40
<b>Fall 2007</b>	<b>4,172</b>	<b>520</b>	<b>630</b>	<b>578</b>	<b>510</b>	<b>610</b>	<b>564</b>	<b>1050</b>	<b>1230</b>	<b>1142</b>	<b>4,262</b>	<b>3.48</b>
Female	2,220	510	610	559	510	610	651	1030	1210	1120	2,286	3.54
Male	1,952	550	650	600	510	620	567	1080	1260	1167	1,976	3.42

\*Number of students for whom these data were available.

Note A. Beginning January 2005, the SAT was revised. A Writing test was added and the Verbal section was changed and renamed Critical Reading. The Combined score does not include the writing test.

Note B. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note C. The numbers pertain to students who were processed through the Office of Undergraduate Admissions, submitted SAT scores, and were enrolled in a credit-bearing course at the end of the 14th calendar day of the semester.

Source: OIR admissions census file, September.

**SAT Scores and High School GPA**  
for Entering First-Year Students by School or College and Gender  
Fall 2007

School or College of Accepted Major	Female				Male				Total			
	N*	25th	75th	Mean	N*	25th	75th	Mean	N*	25th	75th	Mean
<b>SAT Mathematics</b>												
Humanities and Fine Arts	245	510	610	559	140	530	650	584	385	520	630	569
Natural Sciences and Mathematics	279	520	640	580	289	570	670	621	568	550	660	601
Social and Behavioral Sciences	419	500	580	544	250	530	640	585	669	510	610	559
Engineering	46	620	690	646	250	610	690	649	296	610	690	648
Management	216	550	620	579	258	580	670	627	474	560	640	605
Natural Resources and the Environment	129	520	620	565	61	520	630	571	190	520	620	567
Nursing	61	540	620	587	6	560	650	608	67	540	630	589
Public Health and Health Sciences	86	490	680	533	24	440	630	538	110	490	590	534
University, Undeclared	739	500	590	549	674	530	620	576	1,413	510	610	562
<b>Total</b>	<b>2,220</b>	<b>510</b>	<b>610</b>	<b>559</b>	<b>1,952</b>	<b>550</b>	<b>650</b>	<b>600</b>	<b>4,172</b>	<b>520</b>	<b>630</b>	<b>578</b>
<b>SAT Critical Reading</b>												
Humanities and Fine Arts	245	540	650	598	140	560	680	619	385	550	660	605
Natural Sciences and Mathematics	279	490	620	556	289	510	630	571	568	500	630	564
Social and Behavioral Sciences	419	520	610	567	250	530	640	585	669	520	630	574
Engineering	46	540	650	598	250	520	630	574	296	520	630	577
Management	216	520	585	555	258	530	610	573	474	520	600	565
Natural Resources and the Environment	129	520	620	575	61	490	600	546	190	510	620	566
Nursing	61	540	610	582	6	570	580	578	67	550	610	582
Public Health and Health Sciences	86	490	580	538	24	475	600	541	110	490	590	538
University, Undeclared	739	490	590	546	674	480	600	544	1,413	490	590	545
<b>Total</b>	<b>2,220</b>	<b>510</b>	<b>610</b>	<b>561</b>	<b>1,952</b>	<b>510</b>	<b>620</b>	<b>567</b>	<b>4,172</b>	<b>510</b>	<b>610</b>	<b>564</b>
<b>SAT Combined</b>												
Humanities and Fine Arts	245	1070	1240	1157	140	1110	1295	1204	385	1090	1260	1174
Natural Sciences and Mathematics	279	1030	1240	1136	289	1090	1290	1192	568	1060	1270	1165
Social and Behavioral Sciences	419	1030	1190	1111	250	1070	1270	1170	669	1040	1220	1133
Engineering	46	1140	1320	1244	250	1150	1290	1222	296	1150	1300	1226
Management	216	1080	1190	1134	258	1130	1260	1201	474	1110	1230	1170
Natural Resources and the Environment	129	1050	1230	1140	61	1020	1210	1117	190	1040	1220	1133
Nursing	61	1120	1220	1170	6	1160	1230	1187	67	1120	1220	1171
Public Health and Health Sciences	86	1000	1150	1071	24	950	1210	1079	110	990	1160	1072
University, Undeclared	739	1020	1180	1094	674	1030	1210	1121	1,413	1020	1190	1107
<b>Total</b>	<b>2,220</b>	<b>1030</b>	<b>1210</b>	<b>1120</b>	<b>1,952</b>	<b>1080</b>	<b>1260</b>	<b>1167</b>	<b>4,172</b>	<b>1050</b>	<b>1230</b>	<b>1142</b>
<b>High School GPA</b>												
Humanities and Fine Arts	250	3.30	3.90	3.59	140	3.10	3.70	3.45	390	3.20	3.80	3.54
Natural Sciences and Mathematics	287	3.40	4.00	3.66	291	3.20	3.90	3.53	578	3.30	4.00	3.59
Social and Behavioral Sciences	435	3.20	3.80	3.48	254	3.10	3.60	3.34	689	3.10	3.70	3.43
Engineering	46	3.50	4.10	3.79	251	3.30	3.90	3.61	297	3.30	3.90	3.63
Management	221	3.40	3.90	3.64	264	3.30	3.80	3.58	485	3.40	3.90	3.61
Natural Resources and the Environment	128	3.20	3.90	3.58	62	3.10	3.60	3.34	190	3.20	3.80	3.50
Nursing	64	3.60	4.00	3.77	7	3.60	3.80	3.66	71	3.60	4.00	3.76
Public Health and Health Sciences	93	3.20	3.70	3.47	24	3.00	3.55	3.37	117	3.20	3.70	3.45
University, Undeclared	762	3.20	3.70	3.45	683	3.00	3.50	3.27	1,445	3.10	3.60	3.36
<b>Total</b>	<b>2,286</b>	<b>3.20</b>	<b>3.80</b>	<b>3.54</b>	<b>1,976</b>	<b>3.10</b>	<b>3.70</b>	<b>3.42</b>	<b>4,262</b>	<b>3.20</b>	<b>3.80</b>	<b>3.48</b>

\*Number of students for whom these data were available.

Note A. Beginning January 2005, the SAT was revised. Writing was added and the Verbal section was changed and renamed Critical Reading. The Combined score does not include the writing test.

Note B. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note C. The numbers pertain to students who were processed through the Office of Undergraduate Admissions, submitted SAT scores, and were enrolled in a credit-bearing course at the end of the 14th calendar day of the semester. Students are categorized according to the school or college affiliation of the major into which they were enrolled.

Source: OIR admissions census file, Fall 2007.



**Admissions and Enrollment Status of In-State Undergraduate Students  
By County of Origin and Entering Status  
Fall 2007**

County of Origin*	Applied		Accepted		Enrolled	
	Number	%	Number	%	Number	%
<b>First-Year</b>						
Barnstable	529	3.3%	356	3.3%	94	3.0%
Berkshire	268	1.7%	174	1.6%	59	1.9%
Bristol	953	5.9%	605	5.6%	183	5.8%
Dukes	58	0.4%	38	0.4%	12	0.4%
Essex	1,750	10.9%	1,203	11.2%	355	11.2%
Franklin	178	1.1%	135	1.3%	65	2.0%
Hampden	833	5.2%	543	5.1%	213	6.7%
Hampshire	463	2.9%	329	3.1%	123	3.9%
Middlesex	4,186	26.0%	2,894	26.9%	752	23.6%
Nantucket	20	0.1%	10	0.1%	5	0.2%
Norfolk	2,239	13.9%	1,551	14.4%	425	13.4%
Plymouth	1,202	7.5%	757	7.0%	212	6.7%
Suffolk	1,326	8.2%	704	6.6%	173	5.4%
Worcester	2,053	12.8%	1,419	13.2%	503	15.8%
Unknown	31	0.2%	21	0.2%	6	0.2%
<b>Total</b>	<b>16,089</b>	<b>100.0%</b>	<b>10,739</b>	<b>100.0%</b>	<b>3,180</b>	<b>100.0%</b>
<b>Stockbridge</b>						
Barnstable	13	8.4%	7	5.6%	5	5.7%
Berkshire	8	5.2%	8	6.4%	5	5.7%
Bristol	10	6.5%	9	7.2%	6	6.9%
Dukes	3	1.9%	3	2.4%	2	2.3%
Essex	8	5.2%	7	5.6%	4	4.6%
Franklin	8	5.2%	5	4.0%	4	4.6%
Hampden	6	3.9%	4	3.2%	3	3.4%
Hampshire	9	5.8%	8	6.4%	4	4.6%
Middlesex	22	14.3%	20	16.0%	16	18.4%
Nantucket	-	0.0%	-	0.0%	-	0.0%
Norfolk	24	15.6%	21	16.8%	11	12.6%
Plymouth	14	9.1%	11	8.8%	10	11.5%
Suffolk	2	1.3%	2	1.6%	2	2.3%
Worcester	27	17.5%	20	16.0%	15	17.2%
Unknown	-	0.0%	-	0.0%	-	0.0%
<b>Total</b>	<b>154</b>	<b>100.0%</b>	<b>125</b>	<b>100.0%</b>	<b>87</b>	<b>100.0%</b>
<b>Transfer</b>						
Barnstable	95	4.4%	60	4.1%	34	3.7%
Berkshire	86	4.0%	73	5.0%	48	5.2%
Bristol	86	4.0%	53	3.6%	31	3.3%
Dukes	8	0.4%	5	0.3%	3	0.3%
Essex	190	8.9%	137	9.3%	83	9.0%
Franklin	91	4.3%	77	5.2%	57	6.2%
Hampden	295	13.8%	224	15.3%	143	15.4%
Hampshire	169	7.9%	124	8.5%	96	10.4%
Middlesex	441	20.7%	282	19.2%	170	18.4%
Nantucket	2	0.1%	0	0.0%	0	0.0%
Norfolk	193	9.0%	122	8.3%	77	8.3%
Plymouth	96	4.5%	59	4.0%	24	2.6%
Suffolk	113	5.3%	68	4.6%	43	4.6%
Worcester	269	12.6%	182	12.4%	116	12.5%
Unknown	1	0.0%	1	0.1%	1	0.1%
<b>Total</b>	<b>2,135</b>	<b>100.0%</b>	<b>1,467</b>	<b>100.0%</b>	<b>926</b>	<b>100.0%</b>

\* County of origin was determined from students' self-report of home address.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, Fall 2007.

**Admissions and Enrollment Status of First-Time First-Year Students by State and Region of Origin  
Fall 2007**

State and Region*	Applied		Accepted		Enrolled		State and Region	Applied		Accepted		Enrolled	
	N	%	N	%	N	%		N	%	N	%	N	%
<b>Massachusetts</b>	<b>16,089</b>	<b>59.3</b>	<b>10,739</b>	<b>60.3</b>	<b>3,180</b>	<b>74.2</b>	<b>Midwest</b>	<b>75</b>	<b>0.3</b>	<b>49</b>	<b>0.3</b>	<b>10</b>	<b>0.2</b>
<b>Other New England</b>							Iowa	4	0.0	3	0.0	0	0.0
<b>England</b>	<b>2,823</b>	<b>10.4</b>	<b>1,709</b>	<b>9.6</b>	<b>293</b>	<b>6.8</b>	Kansas	12	0.0	9	0.1	1	0.0
Connecticut	1,554	5.7	938	5.3	173	4.0	Minnesota	39	0.1	22	0.1	7	0.2
Maine	232	0.9	146	0.8	32	0.7	Missouri	16	0.1	13	0.1	1	0.0
New Hampshire	508	1.9	286	1.6	45	1.0	Nebraska	4	0.0	2	0.0	1	0.0
Rhode Island	327	1.2	198	1.1	27	0.6	North Dakota	0	0.0	0	0.0	0	0.0
Vermont	202	0.7	141	0.8	16	0.4	South Dakota	0	0.0	0	0.0	0	0.0
<b>Middle Atlantic</b>	<b>5,782</b>	<b>21.3</b>	<b>3,828</b>	<b>21.5</b>	<b>565</b>	<b>13.2</b>	<b>Northwest</b>	<b>76</b>	<b>0.3</b>	<b>53</b>	<b>0.3</b>	<b>8</b>	<b>0.2</b>
Delaware	36	0.1	25	0.1	1	0.0	Idaho	3	0.0	2	0.0	1	0.0
Dist. of Columbia	31	0.1	17	0.1	1	0.0	Montana	4	0.0	2	0.0	0	0.0
Maryland	204	0.8	145	0.8	19	0.4	Oregon	22	0.1	18	0.1	4	0.1
New Jersey	2,113	7.8	1,356	7.6	212	4.9	Washington	46	0.2	30	0.2	3	0.1
New York	2,979	11.0	1,986	11.1	282	6.6	Wyoming	1	0.0	1	0.0	0	0.0
Pennsylvania	419	1.5	299	1.7	50	1.2	<b>Southwest</b>	<b>479</b>	<b>1.8</b>	<b>317</b>	<b>1.8</b>	<b>30</b>	<b>0.7</b>
<b>North Central</b>	<b>208</b>	<b>0.8</b>	<b>137</b>	<b>0.8</b>	<b>16</b>	<b>0.4</b>	Arizona	18	0.1	15	0.1	1	0.0
Illinois	85	0.3	55	0.3	7	0.2	California	379	1.4	244	1.4	19	0.4
Indiana	11	0.0	6	0.0	2	0.0	Colorado	58	0.2	42	0.2	8	0.2
Michigan	41	0.2	25	0.1	2	0.0	Nevada	8	0.0	5	0.0	2	0.0
Ohio	53	0.2	37	0.2	3	0.1	New Mexico	10	0.0	7	0.0	0	0.0
Wisconsin	18	0.1	14	0.1	2	0.0	Utah	6	0.0	4	0.0	0	0.0
<b>South</b>	<b>455</b>	<b>1.7</b>	<b>316</b>	<b>1.8</b>	<b>49</b>	<b>1.1</b>	<b>Other United States</b>	<b>61</b>	<b>0.2</b>	<b>45</b>	<b>0.3</b>	<b>6</b>	<b>0.1</b>
Alabama	7	0.0	4	0.0	0	0.0	Alaska	11	0.0	8	0.0	1	0.0
Florida	175	0.6	127	0.7	13	0.3	Guam	5	0.0	4	0.0	1	0.0
Georgia	55	0.2	38	0.2	8	0.2	Hawaii	17	0.1	14	0.1	3	0.1
Kentucky	5	0.0	4	0.0	1	0.0	Puerto Rico	24	0.1	16	0.1	1	0.0
Mississippi	2	0.0	1	0.0	0	0.0	Virgin Islands	4	0.0	3	0.0	0	0.0
North Carolina	31	0.1	21	0.1	5	0.1	<b>Unknown</b>	<b>574</b>	<b>2.1</b>	<b>398</b>	<b>2.2</b>	<b>97</b>	<b>2.3</b>
South Carolina	7	0.0	6	0.0	1	0.0	<b>International</b>	<b>413</b>	<b>1.5</b>	<b>159</b>	<b>0.9</b>	<b>23</b>	<b>0.5</b>
Tennessee	27	0.1	19	0.1	3	0.1	<b>Total</b>	<b>27,138</b>	<b>100.0</b>	<b>17,815</b>	<b>100.0</b>	<b>4,286</b>	<b>100.0</b>
Virginia	145	0.5	95	0.5	18	0.4							
West Virginia	1	0.0	1	0.0	0	0.0							
<b>South Central</b>	<b>103</b>	<b>0.4</b>	<b>65</b>	<b>0.4</b>	<b>9</b>	<b>0.2</b>							
Arkansas	2	0.0	2	0.0	1	0.0							
Louisiana	10	0.0	4	0.0	1	0.0							
Oklahoma	4	0.0	4	0.0	1	0.0							
Texas	87	0.3	55	0.3	6	0.1							

\*State of origin was determined from students' self-report of home address.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, Fall 2007.

**Admissions and Enrollment Status of Entering Students by Level and by Region of Origin  
Fall 2007**

State and Region*	Applied		Accepted		Enrolled	
	N	%	N	%	N	%
<b>First-Year</b>						
<b>Massachusetts</b>	<b>16,089</b>	<b>59.3%</b>	<b>10,739</b>	<b>60.3%</b>	<b>3,180</b>	<b>74.2%</b>
Other New England	2,823	10.4%	1,709	9.6%	293	6.8%
Middle Atlantic	5,782	21.3%	3,828	21.5%	565	13.2%
North Central	208	0.8%	137	0.8%	16	0.4%
South	455	1.7%	316	1.8%	49	1.1%
South Central	103	0.4%	65	0.4%	9	0.2%
Midwest	75	0.3%	49	0.3%	10	0.2%
Northwest	76	0.3%	53	0.3%	8	0.2%
Southwest	479	1.8%	317	1.8%	30	0.7%
Other United States	635	2.3%	443	2.5%	103	2.4%
International	413	1.5%	159	0.9%	23	0.5%
<b>Total</b>	<b>27,138</b>	<b>100.0%</b>	<b>17,815</b>	<b>100.0%</b>	<b>4,286</b>	<b>100.0%</b>
<b>Transfer</b>						
<b>Massachusetts</b>	<b>2,135</b>	<b>70.1%</b>	<b>1,467</b>	<b>73.8%</b>	<b>926</b>	<b>81.9%</b>
Other New England	278	9.1%	171	8.6%	75	6.6%
Middle Atlantic	244	8.0%	141	7.1%	53	4.7%
North Central	31	1.0%	19	1.0%	6	0.5%
South	53	1.7%	33	1.7%	7	0.6%
South Central	17	0.6%	11	0.6%	4	0.4%
Midwest	12	0.4%	8	0.4%	1	0.1%
Northwest	9	0.3%	6	0.3%	1	0.1%
Southwest	64	2.1%	38	1.9%	11	1.0%
Other United States	35	1.1%	24	1.2%	17	1.5%
International	169	5.5%	71	3.6%	30	2.7%
<b>Total</b>	<b>3,047</b>	<b>100.0%</b>	<b>1,989</b>	<b>100.0%</b>	<b>1,131</b>	<b>100.0%</b>
<b>Graduate</b>						
<b>Massachusetts</b>	<b>1,696</b>	<b>19.3%</b>	<b>983</b>	<b>33.1%</b>	<b>603</b>	<b>43.2%</b>
Other New England	540	6.1%	218	7.3%	121	8.7%
Middle Atlantic	934	10.6%	341	11.5%	135	9.7%
North Central	410	4.7%	137	4.6%	52	3.7%
South	397	4.5%	147	5.0%	56	4.0%
South Central	116	1.3%	40	1.3%	15	1.1%
Midwest	167	1.9%	58	2.0%	24	1.7%
Northwest	151	1.7%	43	1.4%	21	1.5%
Southwest	440	5.0%	161	5.4%	50	3.6%
Other United States	134	1.5%	50	1.7%	22	1.6%
International	3,816	43.4%	791	26.6%	296	21.2%
<b>Total</b>	<b>8,801</b>	<b>100.0%</b>	<b>2,969</b>	<b>100.0%</b>	<b>1,395</b>	<b>100.0%</b>

\*State of origin was determined from students' self-report of home address. Refer to Admissions and Enrollment by State and Region for a listing of states within region.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, Fall 2007.

**Academic Indicators of Entering First-Year Commonwealth College Students  
Fall 1999 - Fall 2007**

Entering Semester	Entering Students			High School GPA	SAT		
	Comm Coll	Total	% Comm College*	Mean	Math	Verbal/Critical Reading	Combined
Fall 1999	569	4,060	14.0%	3.9	662	653	1315
Fall 2000	504	3,731	13.5%	3.9	658	654	1312
Fall 2001	478	4,203	11.4%	3.9	665	649	1315
Fall 2002	350	3,335	10.5%	4.1	665	651	1315
Fall 2003	424	4,077	10.4%	4.0	664	655	1319
Fall 2004	403	4,222	9.5%	4.0	665	660	1326
Fall 2005	522	4,427	11.8%	4.0	670	667	1338
Fall 2006	563	4,190	13.4%	4.0	676	664	1340
Fall 2007	607	4,286	14.2%	4.0	662	653	1315

\* Percentage of the entering first-year class.

Note. Beginning January 2005, the SAT was revised to include a Writing test. The Verbal section was changed and renamed Critical Reading. The Combined score does not include the writing test.

Source: OIR admissions census file, September.

**Undergraduate and Graduate Headcount by School or College and Gender**  
**Fall 2007**

School or College	Undergraduate						Graduate			Total
	First-Year	Sophomore	Junior	Senior	Other*	Total	Master's†	Doctoral	Total	
<b>Humanities and Fine Arts</b>	<b>461</b>	<b>611</b>	<b>677</b>	<b>609</b>	<b>5</b>	<b>2,363</b>	<b>376</b>	<b>324</b>	<b>700</b>	<b>3,063</b>
Female	282	349	372	320	4	1,327	217	172	389	1,716
Male	179	262	305	289	1	1,036	159	152	311	1,347
<b>Natural Sciences and Mathematics</b>	<b>656</b>	<b>572</b>	<b>489</b>	<b>448</b>	<b>19</b>	<b>2,184</b>	<b>101</b>	<b>637</b>	<b>738</b>	<b>2,922</b>
Female	322	261	188	167	5	943	55	208	263	1,206
Male	334	311	301	281	14	1,241	46	429	475	1,716
<b>Social and Behavioral Sciences</b>	<b>836</b>	<b>1,085</b>	<b>1,419</b>	<b>1,196</b>	<b>5</b>	<b>4,541</b>	<b>145</b>	<b>441</b>	<b>586</b>	<b>5,127</b>
Female	518	622	761	670	1	2,572	74	264	338	2,910
Male	318	463	658	526	4	1,969	71	177	248	2,217
<b>Education‡</b>	-	-	-	-	-	-	<b>468</b>	<b>368</b>	<b>836</b>	<b>836</b>
Female	-	-	-	-	-	-	332	251	583	583
Male	-	-	-	-	-	-	136	117	253	253
<b>Engineering</b>	<b>314</b>	<b>283</b>	<b>238</b>	<b>356</b>	<b>9</b>	<b>1,200</b>	<b>188</b>	<b>192</b>	<b>380</b>	<b>1,580</b>
Female	45	34	27	48	6	160	47	41	88	248
Male	269	249	211	308	3	1,040	141	151	292	1,332
<b>Management</b>	<b>517</b>	<b>687</b>	<b>980</b>	<b>866</b>	<b>1</b>	<b>3,051</b>	<b>887</b>	<b>64</b>	<b>951</b>	<b>4,002</b>
Female	233	288	388	351	-	1,260	291	26	317	1,577
Male	284	399	592	515	1	1,791	596	38	634	2,425
<b>Natural Resources and the Environment‡</b>	<b>358</b>	<b>359</b>	<b>450</b>	<b>472</b>	<b>14</b>	<b>1,653</b>	<b>165</b>	<b>171</b>	<b>336</b>	<b>1,989</b>
Female	181	179	172	172	8	712	96	78	174	886
Male	177	180	278	300	6	941	69	93	162	1,103
<b>Nursing</b>	<b>84</b>	<b>58</b>	<b>149</b>	<b>219</b>	-	<b>510</b>	<b>38</b>	<b>81</b>	<b>119</b>	<b>629</b>
Female	76	54	135	194	-	459	36	77	113	572
Male	8	4	14	25	-	51	2	4	6	57
<b>Public Health and Health Sciences</b>	<b>142</b>	<b>182</b>	<b>217</b>	<b>197</b>	<b>4</b>	<b>742</b>	<b>349</b>	<b>80</b>	<b>429</b>	<b>1,171</b>
Female	109	127	165	153	3	557	243	57	300	857
Male	33	55	52	44	1	185	106	23	129	314
<b>Other**</b>	<b>1,712</b>	<b>1,067</b>	<b>358</b>	<b>238</b>	<b>2</b>	<b>3,377</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3,379</b>
Female	862	515	223	159	2	1,761	1	1	2	1,763
Male	850	552	135	79	-	1,616	-	-	-	1,616
<b>Non-Degree</b>	-	-	-	-	-	<b>493</b>	-	-	<b>682</b>	<b>1,175</b>
Female	-	-	-	-	-	273	-	-	369	642
Male	-	-	-	-	-	220	-	-	313	533
<b>Total</b>	<b>5,080</b>	<b>4,904</b>	<b>4,977</b>	<b>4,601</b>	<b>59</b>	<b>20,114</b>	<b>2,718</b>	<b>2,359</b>	<b>5,759</b>	<b>25,873</b>
Female	2,628	2,429	2,431	2,234	29	10,024	1,392	1,175	2,936	12,960
Male	2,452	2,475	2,546	2,367	30	10,090	1,326	1,184	2,823	12,913

\*Other: Includes Post-Graduates (students formally pursuing a second baccalaureate degree), Non-Classified (part-time matriculating), and Special (part-time non-matriculating) students.

\*\*Other: At the Undergraduate level, "Other" school/college category includes pre-majors and students with a major of "Undeclared."

†Master's level includes: 21 female and 13 male Certificate of Advanced Graduate Studies (C.A.G.S.) students.

‡Includes Stockbridge students as follows: First-Year -33 females, 85 males; Second-Year - 24 females, 79 males.

Note A. **Headcount:** The actual count of students whose primary major is in this school/college. Includes Continuing and Professional Education (undergraduate and graduate).

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Note C. See Enrollment Definitions for additional detail.

Source: OIR enrollment census file, September.

**Enrollment of Entering First-Year and Continuing Commonwealth College Students  
by School/College  
Fall 2006 and Fall 2007**

School or College	Entering First-Year		Continuing		Total	
	N	%	N	%	Total	%
<b>Fall 2006</b>						
Humanities and Fine Arts	84	14.9%	452	16.5%	536	16.2%
Natural Sciences and Mathematics	119	21.1%	422	15.4%	541	16.4%
Social and Behavioral Sciences	66	11.7%	627	22.9%	693	21.0%
Engineering	87	15.5%	220	8.0%	307	9.3%
Management	72	12.8%	515	18.8%	587	17.8%
Natural Resources and the Environment	23	4.1%	153	5.6%	176	5.3%
Nursing	5	0.9%	70	2.6%	75	2.3%
Public Health and Health Sciences	4	0.7%	91	3.3%	95	2.9%
Undeclared	103	18.3%	160	5.8%	263	8.0%
Other	-	-	33	1.2%	33	1.0%
<b>Total</b>	<b>563</b>	<b>100.0%</b>	<b>2,743</b>	<b>100.0%</b>	<b>3,306</b>	<b>100.0%</b>
<b>Fall 2007</b>						
Humanities and Fine Arts	85	14.0%	496	17.1%	581	16.5%
Natural Sciences and Mathematics	146	24.1%	441	15.2%	587	16.7%
Social and Behavioral Sciences	73	12.0%	669	23.0%	742	21.1%
Engineering	78	12.9%	240	8.3%	318	9.1%
Management	63	10.4%	543	18.7%	606	17.3%
Natural Resources and the Environment	28	4.6%	181	6.2%	209	6.0%
Nursing	12	2.0%	68	2.3%	80	2.3%
Public Health and Health Sciences	8	1.3%	102	3.5%	110	3.1%
Undeclared	114	18.8%	127	4.4%	241	6.9%
Other	-	-	37	1.3%	37	1.1%
<b>Total</b>	<b>607</b>	<b>100.0%</b>	<b>2,904</b>	<b>100.0%</b>	<b>3,511</b>	<b>100.0%</b>

Note A. Enrollment numbers are based on the number of students affiliated with Commonwealth College at the end of the fourteenth calendar day of the semester

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR admissions census file, September.

**Five College Course Enrollments by Sending and Receiving Institution  
Academic Years 2005-06 through 2007-08**

Sending Institution	Receiving Institution					Total
	Amherst	Hampshire	Mt. Holyoke	Smith	UMass	
<b>Academic Year 2005-06</b>						
Amherst	-	40	56	93	186	375
Hampshire	455	-	497	643	512	2,107
Mount Holyoke	222	228	-	238	440	1,128
Smith	166	174	79	-	288	707
UMass	252	188	149	229	-	818
Undergraduate	238	178	143	211	-	770
Graduate	14	10	6	18	-	48
<b>Total</b>	<b>1,095</b>	<b>630</b>	<b>781</b>	<b>1,203</b>	<b>1,426</b>	<b>5,135</b>
<b>Academic Year 2006-07</b>						
Amherst	-	36	60	86	222	404
Hampshire	356	-	435	611	458	1,860
Mount Holyoke	257	227	-	188	423	1,095
Smith	181	170	87	-	274	712
UMass	258	147	123	189	-	717
Undergraduate	246	139	118	166	-	669
Graduate	12	8	5	23	-	48
<b>Total</b>	<b>1,052</b>	<b>580</b>	<b>705</b>	<b>1,074</b>	<b>1,377</b>	<b>4,788</b>
<b>Academic Year 2007-08</b>						
Amherst	-	48	96	115	206	465
Hampshire	427	-	497	596	458	1,978
Mount Holyoke	253	253	-	238	442	1,186
Smith	188	183	83	-	305	759
UMass	252	134	110	189	-	685
Undergraduate	244	130	108	177	-	659
Graduate	8	4	2	12	-	26
<b>Total</b>	<b>1,120</b>	<b>618</b>	<b>786</b>	<b>1,138</b>	<b>1,411</b>	<b>5,073</b>

**Definitions and Notes**

Note: Numbers are based on enrollment in courses. Therefore, there may be duplicated counts of students who have taken more than one course.

Source: Five Colleges, Inc., OIR enrollment census file, September and March.

**Student Age Distribution by Gender and Degree Program Level**  
Fall 2007

Age Category	Female		Male		Total	
	N	%	N	%	N	%
<b>Associate's Programs (Stockbridge)</b>						
Less than 18	0	0.0%	0	0.0%	0	0.0%
18 - 21	51	89.5%	124	75.6%	175	79.2%
22 - 25	3	5.3%	24	14.6%	27	12.2%
26 - 30	1	1.8%	10	6.1%	11	5.0%
31 - 40	1	1.8%	3	1.8%	4	1.8%
41 - 59	1	1.8%	2	1.2%	3	1.4%
60 and above	0	0.0%	1	0.6%	1	0.5%
<b>Total</b>	<b>57</b>	<b>100.0%</b>	<b>164</b>	<b>100.0%</b>	<b>221</b>	<b>100.0%</b>
<b>Average Age</b>	<b>19.9</b>		<b>21.2</b>		<b>20.8</b>	
<b>Baccalaureate Programs</b>						
Less than 18	191	1.9%	107	1.1%	298	1.5%
18 - 21	8,041	80.7%	7,508	75.6%	15,549	78.2%
22 - 25	979	9.8%	1,738	17.5%	2,717	13.7%
26 - 30	210	2.1%	279	2.8%	489	2.5%
31 - 40	237	2.4%	159	1.6%	396	2.0%
41 - 59	295	3.0%	126	1.3%	421	2.1%
60 and above	12	0.1%	6	0.1%	18	0.1%
Not Reporting	2	0.0%	3	0.0%	5	0.0%
<b>Total</b>	<b>9,967</b>	<b>100.0%</b>	<b>9,926</b>	<b>100.0%</b>	<b>19,893</b>	<b>100.0%</b>
<b>Average Age</b>	<b>21.2</b>		<b>20.9</b>		<b>21.0</b>	
<b>Graduate Programs</b>						
Less than 18	0	0.0%	0	0.0%	0	0.0%
18 - 21	35	1.2%	19	0.7%	54	0.9%
22 - 25	756	25.7%	692	24.5%	1,448	25.1%
26 - 30	838	28.5%	848	30.0%	1,686	29.3%
31 - 40	697	23.7%	789	27.9%	1,486	25.8%
41 - 59	576	19.6%	443	15.7%	1,019	17.7%
60 and above	29	1.0%	28	1.0%	57	1.0%
Not Reporting	5	0.2%	4	0.1%	9	0.2%
<b>Total</b>	<b>2,936</b>	<b>100.0%</b>	<b>2,823</b>	<b>100.0%</b>	<b>5,759</b>	<b>100.0%</b>
<b>Average Age</b>	<b>32.6</b>		<b>32.1</b>		<b>32.4</b>	
<b>All Degree Program Levels</b>						
Less than 18	191	1.5%	107	0.8%	298	1.2%
18 - 21	8,127	62.7%	7,651	59.3%	15,778	61.0%
22 - 25	1,738	13.4%	2,454	19.0%	4,192	16.2%
26 - 30	1,049	8.1%	1,137	8.8%	2,186	8.4%
31 - 40	935	7.2%	951	7.4%	1,886	7.3%
41 - 59	872	6.7%	571	4.4%	1,443	5.6%
60 and above	41	0.3%	35	0.3%	76	0.3%
Not Reporting	7	0.1%	7	0.1%	14	0.1%
<b>Total</b>	<b>12,960</b>	<b>100.0%</b>	<b>12,913</b>	<b>100.0%</b>	<b>25,873</b>	<b>100.0%</b>
<b>Average Age</b>	<b>23.8</b>		<b>23.4</b>		<b>23.6</b>	

Note A. Individual percentage entries may not sum to a total of 100.0 due to rounding.

Note B. Undergraduate and Graduate numbers include Continuing and Professional Education.

Source: OIR student census file, September.



**Student Race/Ethnicity (U.S. Citizens) by Gender and Degree Program Level**  
**Fall 2006 and Fall 2007**

Race/Ethnicity*	Undergraduate†			Graduate		
	N	%	% Female	N	%	% Female
<b>Fall 2006</b>						
American Indian or Alaskan Native	64	0.4%	53.1%	17	0.5%	82.4%
Asian or Pacific Islander	1,464	8.2%	46.2%	203	5.4%	50.7%
Black or African American	770	4.3%	50.8%	209	5.5%	59.3%
Cape Verdean	108	0.6%	61.1%	8	0.2%	62.5%
Hispanic or Latino	696	3.9%	52.6%	207	5.5%	60.4%
<b>ALANA Total</b>	<b>3,102</b>	<b>17.4%</b>	<b>49.5%</b>	<b>644</b>	<b>17.1%</b>	<b>57.6%</b>
White Non-Hispanic	14,769	82.6%	49.1%	3,125	82.9%	53.6%
<b>Total U.S. Reporting</b>	<b>17,871</b>	<b>100.0%</b>	<b>49.2%</b>	<b>3,769</b>	<b>100.0%</b>	<b>54.3%</b>
Non-Resident Alien	271	-	49.8%	1,263	-	43.2%
Non-Reporting	1,681	-	52.8%	738	-	51.6%
<b>Total</b>	<b>19,823</b>		<b>49.5%</b>	<b>5,770</b>		<b>51.5%</b>
<b>Fall 2007</b>						
American Indian or Alaskan Native	66	0.4%	62.1%	17	0.5%	70.6%
Asian or Pacific Islander	1,526	8.5%	46.3%	204	5.5%	47.1%
Black or African American	834	4.6%	52.0%	223	6.1%	57.8%
Cape Verdean	109	0.6%	62.4%	9	0.2%	66.7%
Hispanic or Latino	726	4.0%	51.9%	194	5.3%	58.8%
<b>ALANA Total</b>	<b>3,261</b>	<b>18.1%</b>	<b>49.9%</b>	<b>647</b>	<b>17.6%</b>	<b>55.2%</b>
White Non-Hispanic	14,725	81.9%	49.5%	3,032	82.4%	53.8%
<b>Total U.S. Reporting</b>	<b>17,986</b>	<b>100.0%</b>	<b>49.6%</b>	<b>3,679</b>	<b>100.0%</b>	<b>54.0%</b>
Non-Resident Alien	236	-	49.2%	1,268	-	42.6%
Non-Reporting	1,892	-	52.1%	812	-	50.4%
<b>Total</b>	<b>20,114</b>		<b>49.8%</b>	<b>5,759</b>		<b>51.0%</b>

\* Race/Ethnicity is based on students' voluntary self-report.

† Includes Stockbridge students.

Note A. Percentages are based on the number of U.S. citizens or immigrants who report race/ethnicity.

Note B. Individual percentage entries may not sum to 100.0 because of rounding.

Note C. Includes Continuing and Professional Education.

Source: OIR student census file, September.

**Student Residency Classification (for Tuition Purposes) within Degree Program Level**  
**Fall 2004 - Fall 2007**

Residence Status	Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Associate's Programs (Stockbridge)</b>								
In-State	229	83.6%	208	80.6%	206	80.8%	179	81.0%
Regional	41	15.0%	35	13.6%	35	13.7%	30	13.6%
Out-of-State	4	1.5%	14	5.4%	13	5.1%	11	5.0%
International	-	-	1	0.4%	1	0.4%	1	0.5%
Exchange	-	-	-	-	-	-	-	-
<b>Total</b>	<b>274</b>	<b>100.0%</b>	<b>258</b>	<b>100.0%</b>	<b>255</b>	<b>100.0%</b>	<b>221</b>	<b>100.0%</b>
<b>Baccalaureate Programs</b>								
In-State	14,482	81.1%	14,834	81.4%	14,930	80.1%	15,062	79.7%
Regional	332	1.9%	328	1.8%	367	2.0%	366	1.9%
Out-of-State	2,697	15.1%	2,735	15.0%	3,020	16.2%	3,202	16.9%
International	301	1.7%	203	1.1%	202	1.1%	166	0.9%
Exchange	53	0.3%	125	0.7%	110	0.6%	103	0.5%
<b>Total</b>	<b>17,865</b>		<b>18,225</b>	<b>100.0%</b>	<b>18,629</b>	<b>100.0%</b>	<b>18,899</b>	<b>100.0%</b>
<b>Graduate Programs</b>								
In-State	2,292	40.4%	2,270	39.8%	2,342	40.6%	2,357	40.9%
Regional	93	1.6%	81	1.4%	85	1.5%	97	1.7%
Out-of-State	1,999	35.2%	2,066	36.3%	2,074	35.9%	2,037	35.4%
International	1,296	22.8%	1,216	21.3%	1,269	22.0%	1,268	22.0%
Exchange	-	-	66	1.2%	-	0.0%	1	0.0%
<b>Total</b>	<b>5,680</b>	<b>100.0%</b>	<b>5,699</b>	<b>100.0%</b>	<b>5,770</b>	<b>100.0%</b>	<b>5,760</b>	<b>100.0%</b>
<b>All Degree Program Levels</b>								
In-State	17,003	71.4%	17,312	71.6%	17,478	70.9%	17,598	70.7%
Regional	466	2.0%	444	1.8%	487	2.0%	493	2.0%
Out-of-State	4,700	19.7%	4,815	19.9%	5,107	20.7%	5,250	21.1%
International	1,597	6.7%	1,420	5.9%	1,472	6.0%	1,435	5.8%
Exchange	53	0.2%	191	0.8%	110	0.4%	104	0.4%
<b>Total</b>	<b>23,819</b>	<b>100.0%</b>	<b>24,182</b>	<b>100.0%</b>	<b>24,654</b>	<b>100.0%</b>	<b>24,880</b>	<b>100.0%</b>

Note A. **Regional:** Students who are legal residents of the other New England states and enrolled in a degree program at the University of Massachusetts Amherst that is not offered at the students' own state institutions.

Note B. **International:** Students holding a visa are given the "international" designation and pay out-of-state tuition. Those students with refugee or alien registration status are classified as in-state or out-of-state depending on their state of residence.

Note C. **Exchange:** Students who are full-time undergraduate students from other colleges and universities on exchange at University of Massachusetts Amherst through one of several national and international exchange programs. Each program has a different tuition payment agreement.

Note D. Individual percentage entries may not sum to 100.0 because of rounding.

Note E. Graduate numbers include students enrolled in Continuing and Professional Education.

Source: OIR student census file, September.

**Undergraduate Financial Aid Awards**  
**Fiscal Year 2006-07**

Source of Funding	First-Year					All Undergraduates					
	No. of Awards		Average Award		Total Dollars	No. of Awards		Average Award		Total Dollars	
	In-State	Out-of-State	In-State	Out-of-State		In-State	Out-of-State	In-State	Out-of-State		
<b>Federal Programs</b>											
Need Based Grants	702	110	\$3,697	\$3,607	\$2,992,588	3,714	482	\$3,412	\$3,343	\$14,285,391	
College Work Study	916	217	\$1,459	\$1,483	\$1,658,741	4,254	788	\$1,663	\$1,689	\$8,407,916	
Need Based Loans (Subsidized)	1,442	390	\$2,920	\$3,412	\$5,542,196	7,311	1,454	\$3,963	\$4,673	\$35,775,329	
Non-need Based Loans (Unsubsidized)	997	289	\$3,303	\$5,977	\$5,021,186	4,988	984	\$4,251	\$7,163	\$28,256,268	
<b>Total</b>					\$15,214,711					\$86,724,904	
<b>State Programs</b>											
Need based Grants	973	-	\$1,389	-	\$1,352,258	4,777	4	\$1,297	\$700	\$6,199,097	
Non-need Based Grants/ Scholarships	2	6	\$6,325	\$3,699	\$34,844	197	28	\$3,931	\$2,592	\$847,145	
BHE Tuition Waiver	473	-	\$1,046	-	\$494,769	3,450	-	\$976	-	\$3,370,027	
Mass. No Interest Loan	6	-	\$3,201	-	\$19,206	52	-	\$3,360	-	\$191,572	
State Non-Need Based (merit) Waivers*	1,678	52	\$1,671	\$5,865	\$3,110,174	3,717	248	\$1,553	\$5,928	\$7,243,051	
<b>Total</b>					\$5,011,251					\$17,850,892	
<b>Out of State Programs</b>											
Need Based Scholarships	-	45	-	\$553	\$24,925	5	151	\$805	\$641	\$100,850	
<b>Total</b>					\$24,925					\$100,850	
<b>Institutional Programs</b>											
Need Based Grants	1,115	148	\$4,067	\$3,408	\$5,039,240	5,603	597	\$3,705	\$3,572	\$22,894,798	
Non-need Based Grants/ Scholarships	505	181	\$3,720	\$6,372	\$3,032,411	1,429	436	\$4,051	\$7,974	\$9,265,927	
Residence Hall Waiver	-	-	-	-	-	207	46	\$3,490	\$3,621	\$889,096	
<b>Total</b>					\$8,071,651					\$33,049,821	
<b>Private Programs</b>											
Non-need Based Grants/Scholarships	814	171	\$1,862	\$4,327	\$2,263,970	2,143	437	\$2,189	\$4,655	\$6,727,617	
Non-need Based Loans	585	254	\$10,124	\$15,542	\$9,870,387	2,889	803	\$9,635	\$15,269	\$40,099,119	
<b>Total</b>					\$12,134,357					\$46,826,736	
<b>All Programs Combined**</b>	<b>2,753</b>	<b>747</b>	<b>\$9,952</b>	<b>\$14,023</b>	<b>\$37,695,845</b>	<b>12,372</b>	<b>2,528</b>	<b>\$11,400</b>	<b>\$15,243</b>	<b>\$179,587,053</b>	

## Definitions and Notes

\*The number of awards represents the unduplicated count of students receiving financial aid.

\*\*Categorical tuition waivers not included. Includes John and Abigail Adams Scholarships. Based on source of funds as opposed to whether it meets student need.

Source: Peoplesoft Financial Aid Files, July 2007.

**Intercollegiate and Intramural Sports**  
Academic Year 2007 - 2008

Sport	Intercollegiate		Intramural*	
	Women	Men	Women	Men
Baseball		•		
Basketball	•	•	•	•
Cross-Country	•	•		
Diving	•	•		
Field Hockey	•		•	
Football (Flag)			•	•
Football		•		
Ice Hockey		•	•	•
Lacrosse	•	•		
Rowing	•			•
Skiing	•	•		
Soccer	•	•	•	•
Softball	•		•	•
Swimming	•	•		
Tennis	•		•	•
Track and Field	•	•		
Ultimate Frisbee			•	•
Volleyball			•	•
Wallyball			•	•
Wrestling				•
<b>Total</b>	<b>12</b>	<b>11</b>	<b>10</b>	<b>11</b>

\* Includes Club sports.

Census Date: October 2007

**Undergraduate Enrollment by State and Region of Origin**  
Fall 2007

State and Region*	Total		State and Region*	Total	
	N	%		N	%
<b>Massachusetts</b>	<b>16,088</b>	<b>80.0%</b>	<b>Midwest</b>	<b>38</b>	<b>0.2%</b>
<b>Other New England</b>	<b>1,174</b>	<b>5.8%</b>	Iowa	2	0.0%
Connecticut	637	3.2%	Kansas	5	0.0%
Maine	112	0.6%	Minnesota	20	0.1%
New Hampshire	196	1.0%	Missouri	5	0.0%
Rhode Island	123	0.6%	Nebraska	3	0.0%
Vermont	106	0.5%	North Dakota	2	0.0%
			South Dakota	1	0.0%
<b>Middle Atlantic</b>	<b>1,988</b>	<b>9.9%</b>	<b>Northwest</b>	<b>48</b>	<b>0.2%</b>
Delaware	6	0.0%	Idaho	6	0.0%
Dist. of Columbia	10	0.0%	Montana	3	0.0%
Maryland	72	0.4%	Oregon	19	0.1%
New Jersey	720	3.6%	Washington	20	0.1%
New York	1,018	5.1%	Wyoming	0	0.0%
Pennsylvania	162	0.8%			
<b>North Central</b>	<b>96</b>	<b>0.5%</b>	<b>Southwest</b>	<b>169</b>	<b>0.8%</b>
Illinois	41	0.2%	Arizona	13	0.1%
Indiana	7	0.0%	California	124	0.6%
Michigan	12	0.1%	Colorado	22	0.1%
Ohio	25	0.1%	Nevada	7	0.0%
Wisconsin	11	0.1%	New Mexico	3	0.0%
			Utah	0	0.0%
<b>South</b>	<b>189</b>	<b>0.9%</b>	<b>Other United States</b>	<b>32</b>	<b>0.2%</b>
Alabama	3	0.0%	Alaska	4	0.0%
Florida	59	0.3%	Guam	2	0.0%
Georgia	28	0.1%	Hawaii	11	0.1%
Kentucky	7	0.0%	Puerto Rico	14	0.1%
Mississippi	5	0.0%	Virgin Islands	1	0.0%
North Carolina	14	0.1%			
South Carolina	8	0.0%	<b>International</b>	<b>236</b>	<b>1.2%</b>
Tennessee	5	0.0%	<b>Not Reported</b>	<b>23</b>	<b>0.1%</b>
Virginia	60	0.3%			
West Virginia	0	0.0%	<b>Total</b>	<b>20,114</b>	<b>100.0%</b>
<b>South Central</b>	<b>33</b>	<b>0.2%</b>			
Arkansas	1	0.0%			
Louisiana	2	0.0%			
Oklahoma	4	0.0%			
Texas	26	0.1%			

\*State of origin was determined from students' self-report of home address.

Note A: Individual percentage entries may not sum to 100.0 because of rounding.

Note B: Includes Continuing and Professional Education.

Source: OIR enrollment census file, September.

**Graduate Student Enrollment by Country of Origin**  
Fall 2007

Country*	Total	% of Total	Country*	Total
United States of America	4,197	72.9%	Croatia	3
India	291	5.1%	Ecuador	3
China	265	4.6%	Jordan	3
Turkey	69	1.2%	Kuwait	3
South Korea	66	1.1%	Malawi	3
Germany	65	1.1%	Norway	3
Canada	54	0.9%	Slovakia	3
Taiwan	25	0.4%	Switzerland	3
Japan	22	0.4%	Bahamas	2
Thailand	20	0.3%	Bhutan	2
Colombia	17	0.3%	Bolivia	2
Iran	17	0.3%	Cameroon	2
Brazil	16	0.3%	Costa Rica	2
Israel	16	0.3%	Guatemala	2
Spain	15	0.3%	Honduras	2
Russia	13	0.2%	Hong Kong	2
Ghana	12	0.2%	Ireland	2
Pakistan	12	0.2%	Morocco	2
Argentina	11	0.2%	Nepal	2
Vietnam	11	0.2%	Panama	2
Afghanistan	10	0.2%	Poland	2
Mexico	10	0.2%	Portugal	2
Peru	10	0.2%	Saudi Arabia	2
			Sierra Leone	2
Countries with less than 10		8.9%	Singapore	2
Bulgaria	9		Sudan	2
Greece	9		Tanzania	2
Romania	9		Uganda	2
France	8		Anguilla	1
Egypt	7		Armenia	1
Italy	7		Belgium	1
Lebanon	7		Belize	1
South Africa	7		Benin	1
Bangladesh	6		Bermuda	1
Philippines	6		Cyprus	1
Sweden	6		Dominica	1
Australia	5		Estonia	1
Indonesia	5		Georgia	1
Sri Lanka	5		Hungary	1
United Kingdom	5		Iceland	1
Denmark	4		Macedonia	1
Jamaica	4		Madagascar	1
Kenya	4		Myanmar	1
Malaysia	4		Nicaragua	1
Netherlands	4		Tajikistan	1
Nigeria	4		Ukraine	1
Syrian Arab Republic	4		Uruguay	1
Trinidad and Tobago	4		Yugoslavia	1
Venezuela	4		Zambia	1
Albania	3		Missing	287
Chile	3		<b>Total</b>	<b>5,759</b>

\*Country of origin is based on country of citizenship.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, September.

**Degree Programs Offered by Department or Program and Degree Level  
within School or College**

Department or Program Degree Program	Degrees Awarded			Department or Program Degree Program	Degrees Awarded			
	Bacc.	Master's	Doct.		Bacc.	Master's	Doct.	
<b>College of Humanities and Fine Arts</b>				<b>College of Natural Sciences and Mathematics</b>				
<b>Afro-American Studies</b>	B.A.	M.A.	Ph.D.	<b>Astronomy</b>	B.A.	B.S.	M.S.	Ph.D.
<b>Art</b>				<b>Biochemistry and Molecular Biology</b>				
Architecture		M.Arch		Biochemistry †			M.S.	Ph.D.
Design	B.F.A.	M.S.		Biochemistry and Molecular Biology	B.A.	B.S.		
Art Education		M.A.		<b>Biology</b>	B.A.	B.S.	M.S.	Ph.D.
Art History	B.A.	M.A.		<b>Chemistry</b>	B.A.	B.S.	M.S.	Ph.D.
Studio Art	B.A. B.F.A.	M.F.A.		<b>Computer Science</b>	B.S.	M.S.		Ph.D.
<b>Classics</b>				<b>Geosciences</b>				
Classics	B.A.			Earth Systems	B.S.			
Latin and Classical Humanities		M.A.T.		Geography	B.A.	B.S.	M.S.	
<b>Classics and Philosophy</b>	B.A.			Geology	B.A.	B.S.		
<b>English</b>	B.A.	M.A.	Ph.D.	Geosciences			M.S.	Ph.D.
English (M.F.A.)		M.F.A.		<b>Mathematics and Statistics</b>				
<b>History</b>				Applied Mathematics			M.S.	
History	B.A.			Mathematics	B.A.	B.S.	M.S.	Ph.D.
UMass/Five College History		M.A.	Ph.D.	<b>Molecular and Cellular Biology</b>			M.S.	Ph.D.
<b>Judaic and Near Eastern Studies</b>				<b>Physics</b>	B.A.	B.S.	M.S.	Ph.D.
Judaic Studies	B.A.			<b>Plant Biology</b>			M.S.	Ph.D.
Middle Eastern Studies	B.A.			<b>Polymer Science and Engineering</b>			M.S.	Ph.D.
<b>Language, Literatures and Culture</b>				<b>Pre-Health Sciences</b>				
Chinese		M.A.		Pre-Dental	B.A.	B.S.		
Chinese Language and Literature	B.A.			Pre-Medical	B.A.	B.S.		
Comparative Literature	B.A.	M.A.	Ph.D.	<b>Science</b>				
French and Francophone Studies	B.A.	M.A. M.A.T.		Science/Interdepartmental	B.A.	B.S.		
German and Scandinavian Studies	B.A.			<b>Total Degree Programs</b>	<b>13</b>	<b>13</b>	<b>11</b>	
Germanic Languages and Literature		M.A.	Ph.D.					
Hispanic Literatures and Linguistics		M.A. M.A.T.	Ph.D.	<b>College of Social and Behavioral Sciences</b>				
Italian Studies	B.A.	M.A.T.		<b>Anthropology</b>	B.A.	M.A.		Ph.D.
Japanese		M.A.		<b>Communication</b>				
Japanese Language and Literature	B.A.			Communication	B.A.	M.A.		Ph.D.
Portuguese	B.A.			Journalism	B.A.			
Spanish	B.A.			<b>Economics</b>	B.A.	M.A.		Ph.D.
<b>Linguistics</b>				<b>Labor Relations and Research Center</b>				
Linguistics	B.A.	M.A.	Ph.D.	Labor Studies			M.S.	
Linguistics and Anthropology	B.A.			<b>Legal Studies</b>	B.A.			
Linguistics and Chinese	B.A.			<b>Neuroscience and Behavior</b>			M.S.	Ph.D.
Linguistics and German	B.A.			<b>Political Science</b>	B.A.	M.A.		Ph.D.
Linguistics and Japanese	B.A.			<b>Psychology</b>	B.A. B.S.	M.S.		Ph.D.
Linguistics and Philosophy	B.A.			<b>Public Policy and Administration</b>			M.P.P.A.	
Linguistics and Psychology	B.A.			<b>Social Thought and Political Economy</b>	B.A.			
Linguistics and Russian	B.A.			<b>Sociology</b>	B.A.	M.A.		Ph.D.
<b>Music and Dance</b>				<b>Total Degree Programs</b>	<b>9</b>	<b>9</b>	<b>7</b>	
Dance	B.A. B.F.A.							
Music	B.A. B.Mus.	M.M.	Ph.D.	<b>School of Education</b>				
<b>Philosophy</b>	B.A.	M.A.	Ph.D.	<b>School Psychology</b>				Ph.D.
<b>Slavic and East European Studies</b>				<b>Education ‡</b>	B.A.	M.Ed.		Ed.D.
Russian and East European Studies	B.A.			<b>Total Degree Programs</b>	<b>1</b>	<b>1</b>	<b>2</b>	
<b>Theater</b>	B.A.	M.F.A.						
<b>Women's Studies</b>	B.A.							
<b>Total Degree Programs</b>	<b>32</b>	<b>21</b>	<b>9</b>					

**Degree Programs Offered by Department or Program and Degree Level  
within School or College**

Department or Program Degree Program	Degrees Awarded			Department or Program Degree Program	Degrees Awarded		
	Bacc.	Master's	Doct.		Bacc.	Master's	Doct.
<b>College of Engineering</b>				<b>College of Natural Resources and the Environment (Cont.)</b>			
<b>Chemical Engineering</b>	B.S.	M.S.	Ph.D.	<b>Plant, Soil and Insect Sciences</b>			
<b>Civil and Environmental Engineering</b>				Entomology		M.S.	Ph.D.
Civil Engineering	B.S.	M.S.	Ph.D.	Fruit and Vegetable Crops	A.S.		
Environmental Engineering		M.S.		Horticulture	A.S.		
<b>Electrical and Computer Engineering</b>				Plant and Soil Sciences	B.S.	M.S.	Ph.D.
Computer Systems Engineering	B.S.			Turfgrass Management	A.S.		
Electrical & Computer Engineering		M.S.	Ph.D.	<b>Resource Economics</b>	B.S.	M.S.	Ph.D.
Electrical Engineering	B.S.			<b>Veterinary and Animal Sciences</b>			
<b>Mechanical and Industrial Engineering</b>				Animal Biotechnology and Biomedical			
Engineering Management		M.S.		Sciences		M.S.	Ph.D.
Industrial Engineering	B.S.			Animal Science	B.S.		
Industrial Engineering and				Equine Industries	A.S.		
Operations Research		M.S.	Ph.D.	Pre-Veterinary	B.S.		
Manufacturing Engineering		M.S.		<b>Total Degree Programs</b>	<b>19**</b>	<b>12</b>	<b>11</b>
Mechanical Engineering	B.S.	M.S.	Ph.D.	<hr/>			
<b>Total Degree Programs</b>	<b>6</b>	<b>8</b>	<b>5</b>	<b>School of Nursing</b>			
<b>Isenberg School of Management</b>				<b>Nursing</b>			
<b>Accounting and Information Systems</b>				Nursing	B.S.	M.S.	Ph.D.
Accounting	B.B.A.	M.S.A.		Nursing Practice			DNP
<b>Finance and Operations Management</b>	B.B.A.			<b>Total Degree Program</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Hospitality and Tourism Management</b>	B.S.	M.S.		<hr/>			
<b>Management</b>	B.B.A.			<b>School of Public Health and Health Sciences</b>			
<b>Marketing</b>	B.B.A.			<b>Communication Disorders</b>			
<b>School of Management</b>				Communication Disorders	B.S.	M.A.	Ph.D.
Management		M.B.A.	Ph.D.	Audiology			Au.D.
Professional M.B.A.		P.M.B.A.		<b>Kinesiology</b>	B.S.	M.S.	Ph.D.
<b>Sport Management</b>	B.S.	M.S.	Ph.D.	<b>Nutrition</b>			
<b>Total Degree Programs</b>	<b>6</b>	<b>5</b>	<b>2</b>	Human Nutrition	B.S.		
<hr/>				Nutrition		M.S.	
<b>College of Natural Resources and the Environment</b>				<b>Public Health Sciences</b>	B.S.	M.S.	M.P.H. Ph.D.
<b>Environmental Sciences</b>	B.S.			<b>Total Degree Programs</b>	<b>4</b>	<b>4</b>	<b>4</b>
<b>Food Science</b>	B.S.	M.S.	Ph.D.	<hr/>			
<b>Landscape Architecture and Regional</b>				<b>Other</b>			
<b>Planning</b>				<b>Bachelor's Degree with Individual</b>			
Environmental Design	B.S.			<b>Concentration (BDIC)</b>			
Landscape Architecture	B.S.	M.L.A.		B.A. B.S.			
Landscape Contracting	A.S.			<b>Continuing &amp; Professional Education</b>			
Regional Planning		M.R.P.	Ph.D.	General Studies			
<b>Microbiology</b>	B.A. B.S.	M.S.	Ph.D.	<b>University Without Walls (UWW)</b>			
<b>Natural Resources Conservation</b>				B.A. B.S.			
Arboriculture and Community				<b>Total Degree Programs</b>	<b>3</b>	<b>0</b>	<b>0</b>
Forest Management	A.S.			<hr/>			
Building Materials & Wood Technology	B.S.			<b>All Departments and Programs</b>			
Forestry	B.S.			<b>Total Degree Programs</b>	<b>94**</b>	<b>74</b>	<b>53</b>
Forest Resources		M.S.	Ph.D.	<hr/>			
Marine Science and Technology		M.S.	Ph.D.	† Graduate students are encouraged to major in Molecular and Cellular Biology,			
Natural Resource Studies	B.S.			an interdisciplinary program.			
Wildlife and Fisheries Conservation	B.S.	M.S.	Ph.D.	‡The School of Education offers the Certificate of Advanced Graduate Study (CAGS).			
<b>Organismic and Evolutionary Biology</b>	M.S.	Ph.D.		** Includes six Associate's degree programs offered by Stockbridge School of Agriculture			
				Note A. Reflects organizational structure of academic programs as of Fall 2007.			
				Note B. Effective February 2008.			



Approved Undergraduate Minors\* Offered by Department and Program  
within School or College

**Department or Program**  
**Minor Program**

**College of Humanities & Fine Arts**

**Afro-American Studies**

**Art**

- Art History
- Studio Art

**Classics**

- Classical Civilization
- Greek
- Latin

**English**

**History**

**Judaic and Near Eastern Studies**

- Arabic Languages
- Hebrew
- Judaic Studies
- Middle Eastern Studies

**Language, Literatures and Culture**

- Chinese
- Comparative Literature
- French and Francophone Studies
- German Studies
- Italian Studies
- Japanese
- Portuguese
- Scandinavian Studies
- Spanish

**Linguistics**

**Music and Dance**

- Music Performance

**Slavic and East European Studies**

- Russian and East European Studies

**Philosophy**

**Women's Studies**

**College of Natural Sciences & Mathematics**

**Astronomy**

**Biochemistry and Molecular Biology**

**Biology**

**Chemistry**

**Computer Science**

**Geosciences**

- Geography
- Geology

**Mathematics and Statistics**

- Mathematics

**Physics**

**Science**

**Department or Program**  
**Minor Program**

**College of Social & Behavioral Sciences**

**Anthropology**

**Economics**

**Latin American Studies**

**Modern European Studies**

**Political Science**

**Psychology**

**Sociology**

**Isenberg School of Management**

**Engineering Management**

**Sport Management**

**College of Natural Resources & the Environment**

**Environmental Sciences**

**Food Science**

**Landscape Architecture and Regional Planning**

- Environmental Design

**Microbiology**

- Microbiology
- Plant Pathology

**Natural Resources Conservation**

- Building Materials and Wood Technology
- Forestry
- Wildlife and Fisheries Conservation

**Plant, Soil and Insect Sciences**

- Entomology
- Plant and Soil Sciences

**Resource Economics**

- Consumer and Family Economics
- Food Marketing Economics
- Managerial Economics in Food and Resource Industries
- Natural Resource Economics

**School of Public Health & Health Sciences**

**Kinesiology**

**Nutrition**

- Human Nutrition

**Other**

**Aerospace Studies**

**Information Technology**

\*Minor programs allow the student to explore and attain some competence in a second area of study without fulfilling the full range of requirements of the major.

At least 15 credits in a coherent set of courses in a particular discipline, department or program are required.

Effective February 2008.

Degrees Awarded by Degree Program Level and School or College  
Academic Years 2005-2006 through 2006-2007

School or College	2005-2006				Total
	Bacc.	Mast.	Doct.	Other	
Humanities and Fine Arts	594	134	31	-	759
Natural Sciences and Mathematics	417	122	72	-	611
Social and Behavioral Sciences	1,309	81	54	-	1,444
Education	1	260	34	40	335
Engineering	215	80	21	-	316
Management	711	252	13	-	976
Natural Resources and the Environment	331	79	22	70	502
Nursing	113	10	1	-	124
Public Health and Health Sciences	133	131	5	-	269
Other	214	-	-	-	214
<b>Total</b>	<b>4,038</b>	<b>1,149</b>	<b>253</b>	<b>110</b>	<b>5,550</b>

School or College	2006-2007				Total
	Bacc.	Mast.	Doct.	Other	
Humanities and Fine Arts	571	130	42	-	743
Natural Sciences and Mathematics	387	114	93	-	594
Social and Behavioral Sciences	1,334	74	46	-	1,454
Education	1	227	28	31	287
Engineering	211	82	32	-	325
Management	841	313	11	-	1,165
Natural Resources and the Environment	316	75	30	83	504
Nursing	174	13	3	-	190
Public Health and Health Sciences	166	126	8	-	300
Other	234	1	-	-	235
<b>Total</b>	<b>4,235</b>	<b>1,155</b>	<b>293</b>	<b>114</b>	<b>5,797</b>

Note A. Other: The School of Education awards the Certificate of Advanced Graduate Study (C.A.G.S.). The College of Natural Resources and the Environment awards the Associate of Science Degree.

Note B. The Bachelor of General Studies degree awarded through the Division of Continuing Education is included with baccalaureate degrees.

Note C. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note D. Bachelor's data include double degrees, but do not include double majors. During academic years 2005-06 and 2006-07, 114 and 100 double degrees were awarded, respectively.

Source: OIR degree file, August.

Degrees Awarded by Race/Ethnicity and Gender within Degree Program Level  
Academic Years 2005-06 through 2006-07

Race/Ethnicity	Assoc.	Bacc.	Mast.	Doct.
<b>2005-2006</b>				
American Indian/Alaska Native	-	14	4	-
Asian/Pacific Islander	-	294	57	6
Black, African American	‡	173	37	7
Hispanic/Latino	-	121	39	11
<b>ALANA Total</b>	<b>‡</b>	<b>602</b>	<b>137</b>	<b>24</b>
White, Non-Hispanic	67	3,096	778	118
Non-Reporting	3	263	99	20
Non-Resident Alien	-	77	175	91
<b>Total</b>	<b>70</b>	<b>4,038</b>	<b>1,189</b>	<b>253</b>
Female	18	2,062	638	114
Male	52	1,976	551	139
<b>2006-2007</b>				
American Indian/Alaska Native	-	13	-	‡
Asian/Pacific Islander	-	322	50	7
Black, African American	-	178	39	12
Hispanic/Latino	‡	139	38	10
<b>ALANA Total</b>	<b>‡</b>	<b>652</b>	<b>127</b>	<b>29</b>
White, Non-Hispanic	79	3,206	798	125
Non-Reporting	4	294	64	16
Non-Resident Alien	-	83	197	123
<b>Total</b>	<b>83</b>	<b>4,235</b>	<b>1,186</b>	<b>293</b>
Female	19	2,238	614	136
Male	64	1,997	572	157

Note A. Master's totals include Certificate of Advanced Graduate Study (C.A.G.S.) awarded by the School of Education.

Note B. Race/Ethnicity is based on a student's voluntary self-report.

Note C. Bachelor's data include double degrees, but does not include double majors. During academic year 2005-06 and 2006-07, 114 and 100 double degrees were awarded, respectively. The number of double majors for academic years 2005-06 and 2006-07 were 312 and 249, respectively.

Note D. Includes degrees awarded through Continuing and Professional Education.

‡: If the number of students in a particular racial/ethnic category is less than four, it is reported in the "Non-Reporting" category.

Source: OIR degree file, August.

**Degrees Awarded by Level and Major**  
**Academic Year 2006-2007**

Department or Program	Assoc.	Bacc.	Mast.	C.A.G.S.	Doct.	Total
<b>Humanities and Fine Arts</b>	-	<b>571</b>	<b>130</b>	-	<b>42</b>	<b>743</b>
<b>Afro-American Studies</b>	-	<b>4</b>	<b>8</b>	-	<b>7</b>	<b>19</b>
<b>Art</b>	-	<b>86</b>	<b>20</b>	-	-	<b>106</b>
Architecture	-	-	1	-	-	1
Art Education	-	-	1	-	-	1
Art History	-	20	7	-	-	27
Design BFA	-	55	-	-	-	14
Design MS	-	-	2	-	-	2
Studio Art BA	-	11	-	-	-	11
Studio Art BFA	-	-	-	-	-	41
Studio Art MFA	-	-	9	-	-	9
<b>Classics</b>	-	<b>17</b>	<b>7</b>	-	-	<b>24</b>
<b>Classics and Philosophy</b>	-	-	-	-	-	-
<b>English</b>	-	<b>150</b>	<b>29</b>	-	<b>12</b>	<b>191</b>
English	-	150	11	-	12	173
English MFA	-	-	18	-	-	18
<b>History</b>	-	<b>105</b>	<b>13</b>	-	<b>2</b>	<b>120</b>
History	-	105	-	-	-	105
UMass/Five College History	-	-	13	-	2	15
<b>Judaic and Near Eastern Studies</b>	-	<b>5</b>	-	-	-	<b>5</b>
Judaic Studies	-	4	-	-	-	4
Middle Eastern Studies	-	1	-	-	-	1
<b>Languages, Literatures, and Cultures</b>	-	<b>96</b>	<b>21</b>	-	<b>16</b>	<b>133</b>
Chinese	-	-	1	-	-	1
Chinese Language and Literature	-	6	-	-	-	6
Comparative Literature	-	14	3	-	9	26
French and Francophone Studies	-	7	4	-	-	11
Germanic Languages and Literatures	-	6	-	-	3	9
Hispanic Literatures and Linguistics	-	-	6	-	4	10
Italian Studies	-	4	-	-	-	4
Japanese	-	-	7	-	-	7
Japanese Language and Literature	-	28	-	-	-	28
Portuguese	-	1	-	-	-	1
Spanish	-	30	-	-	-	30
<b>Linguistics</b>	-	<b>17</b>	<b>1</b>	-	<b>3</b>	<b>21</b>
Linguistics	-	10	1	-	3	14
Linguistics and Chinese	-	2	-	-	-	2
Linguistics and Japanese	-	1	-	-	-	1
Linguistics and Psychology	-	4	-	-	-	4
<b>Music and Dance</b>	-	<b>28</b>	<b>28</b>	-	-	<b>56</b>
Dance	-	2	-	-	-	2
Dance BFA	-	6	-	-	-	6
Music	-	4	18	-	-	22
Music (BMus)	-	16	-	-	-	16
Music Education (CPE)	-	-	10	-	-	10
<b>Philosophy</b>	-	<b>23</b>	<b>2</b>	-	<b>2</b>	<b>27</b>
<b>Slavic and Eastern European Studies</b>	-	<b>3</b>	-	-	-	<b>3</b>
Russian and East European Studies	-	3	-	-	-	3
<b>Theater</b>	-	<b>29</b>	<b>1</b>	-	-	<b>30</b>
<b>Women's Studies</b>	-	<b>8</b>	-	-	-	<b>8</b>

**Degrees Awarded by Level and Major**  
**Academic Year 2006-2007**

Department or Program	Assoc.	Bacc.	Mast.	C.A.G.S.	Doct.	Total
<b>Natural Sciences and Mathematics</b>	-	<b>387</b>	<b>114</b>	-	<b>93</b>	<b>594</b>
<b>Astronomy</b>	-	<b>8</b>	<b>3</b>	-	<b>3</b>	<b>14</b>
<b>Biochemistry and Molecular Biology</b>	-	<b>53</b>	<b>2</b>	-	-	<b>55</b>
<b>Biology</b>	-	<b>127</b>	-	-	-	<b>127</b>
<b>Chemistry</b>	-	<b>14</b>	<b>10</b>	-	<b>26</b>	<b>50</b>
<b>Computer Science</b>	-	<b>78</b>	<b>38</b>	-	<b>25</b>	<b>141</b>
Computer Science	-	78	32	-	25	135
Computer Science (CPE)	-	-	6	-	-	6
<b>Geosciences</b>	-	<b>19</b>	<b>9</b>	-	<b>5</b>	<b>33</b>
Earth Systems	-	6	-	-	-	6
Geography	-	4	3	-	-	7
Geology	-	9	-	-	-	9
Geosciences	-	-	6	-	5	11
<b>Mathematics and Statistics</b>	-	<b>64</b>	<b>22</b>	-	<b>3</b>	<b>89</b>
Applied Mathematics	-	-	5	-	-	5
Mathematics	-	64	17	-	3	84
<b>Molecular and Cellular Biology</b>	-	-	<b>5</b>	-	<b>10</b>	<b>15</b>
<b>Physics</b>	-	<b>22</b>	<b>9</b>	-	<b>7</b>	<b>38</b>
<b>Plant Biology</b>	-	-	<b>1</b>	-	-	<b>1</b>
<b>Polymer Science and Engineering</b>	-	-	<b>15</b>	-	<b>14</b>	<b>29</b>
<b>Science, Interdisciplinary</b>	-	<b>2</b>	-	-	-	<b>2</b>
<b>Social and Behavioral Sciences</b>	-	<b>1,334</b>	<b>74</b>	-	<b>46</b>	<b>1,454</b>
<b>Anthropology</b>	-	<b>40</b>	<b>4</b>	-	<b>8</b>	<b>52</b>
<b>Communication</b>	-	<b>368</b>	<b>3</b>	-	<b>5</b>	<b>376</b>
Communication	-	283	3	-	5	291
Journalism	-	85	-	-	-	85
<b>Economics</b>	-	<b>152</b>	<b>7</b>	-	<b>5</b>	<b>164</b>
<b>Labor Relations and Research Center</b>	-	-	<b>16</b>	-	-	<b>16</b>
Labor Studies	-	-	10	-	-	10
Union Leadership and Administration (CPE)	-	-	6	-	-	6
<b>Legal Studies</b>	-	<b>81</b>	-	-	-	<b>81</b>
<b>Neuroscience and Behavior</b>	-	-	<b>10</b>	-	<b>4</b>	<b>14</b>
<b>Political Science</b>	-	<b>175</b>	<b>2</b>	-	<b>4</b>	<b>181</b>
<b>Psychology</b>	-	<b>324</b>	<b>7</b>	-	<b>16</b>	<b>347</b>
<b>Public Policy and Administration</b>	-	-	<b>16</b>	-	-	<b>16</b>
<b>Social Thought and Political Economy</b>	-	<b>27</b>	-	-	-	<b>27</b>
<b>Sociology</b>	-	<b>167</b>	<b>9</b>	-	<b>4</b>	<b>180</b>
<b>Education</b>	-	<b>1</b>	<b>227</b>	<b>31</b>	<b>28</b>	<b>287</b>
Education	-	1	113	26	26	166
Education (CPE)	-	-	114	5	-	119
School Psychology	-	-	-	-	2	2
<b>Engineering</b>	-	<b>211</b>	<b>82</b>	-	<b>32</b>	<b>325</b>
<b>Chemical Engineering</b>	-	<b>26</b>	<b>2</b>	-	<b>5</b>	<b>33</b>
<b>Civil Engineering</b>	-	<b>40</b>	<b>23</b>	-	<b>4</b>	<b>67</b>
Civil Engineering	-	40	17	-	4	61
Environmental Engineering	-	-	6	-	-	6
<b>Electrical and Computer Engineering</b>	-	<b>67</b>	<b>37</b>	-	<b>16</b>	<b>120</b>
Computer Systems Engineering	-	26	-	-	-	26
Electrical and Computer Engineering	-	-	32	-	16	48
Electrical and Computer Engineering (CPE)	-	-	5	-	-	5
Electrical Engineering	-	41	-	-	-	41
<b>Mechanical and Industrial Engineering</b>	-	<b>78</b>	<b>20</b>	-	<b>7</b>	<b>105</b>
Engineering Management (CPE)	-	-	4	-	-	4
Industrial Engineering	-	13	-	-	-	13
Industrial Engineering and Operations Research	-	-	5	-	3	8
Mechanical Engineering	-	65	11	-	4	80

Degrees Awarded by Level and Major  
Academic Year 2006-2007

Department or Program	Assoc.	Bacc.	Mast.	C.A.G.S.	Doct.	Total
<b>Isenberg School of Management</b>	-	<b>841</b>	<b>313</b>	-	<b>11</b>	<b>1,165</b>
<b>Accounting and Information Systems</b>	-	<b>151</b>	<b>56</b>	-	-	<b>207</b>
Accounting	-	151	-	-	-	151
Accounting (CPE)	-	-	56	-	-	56
<b>Finance and Operations Management</b>	-	<b>152</b>	-	-	-	<b>152</b>
<b>Hospitality and Tourism Management</b>	-	<b>231</b>	<b>8</b>	-	-	<b>239</b>
Hospitality and Tourism Management	-	217	8	-	-	225
Hospitality and Tourism Management (CPE)	-	14	-	-	-	14
<b>Management</b>	-	<b>88</b>	-	-	-	<b>88</b>
<b>Marketing</b>	-	<b>106</b>	-	-	-	<b>106</b>
<b>Professional M.B.A. (CPE)</b>	-	-	<b>195</b>	-	-	<b>195</b>
<b>School of Management</b>	-	-	<b>36</b>	-	<b>11</b>	<b>47</b>
<b>Sport Management</b>	-	<b>113</b>	<b>18</b>	-	-	<b>131</b>
<b>Natural Resources and the Environment</b>	<b>83</b>	<b>316</b>	<b>75</b>	-	<b>30</b>	<b>504</b>
<b>Apparel Marketing</b>	-	<b>2</b>	-	-	-	<b>2</b>
<b>Environmental Sciences</b>	-	<b>22</b>	-	-	-	<b>22</b>
<b>Food Science</b>	-	<b>10</b>	<b>6</b>	-	<b>6</b>	<b>22</b>
<b>Landscape Architecture and Regional Planning</b>	<b>25</b>	<b>30</b>	<b>21</b>	-	-	<b>76</b>
Environmental Design	-	10	-	-	-	10
Landscape Architecture	-	20	8	-	-	28
Landscape Contracting	25	-	-	-	-	25
Regional Planning	-	-	13	-	-	13
<b>Microbiology</b>	-	<b>21</b>	<b>9</b>	-	<b>4</b>	<b>34</b>
<b>Natural Resource Conservation</b>	<b>13</b>	<b>73</b>	<b>18</b>	-	<b>7</b>	<b>111</b>
Arboriculture and Community Forest Management	13	-	-	-	-	13
Building Materials and Wood Technology	-	24	-	-	-	24
Forestry	-	14	-	-	-	14
Forest Resources	-	-	3	-	3	6
Natural Resource Studies	-	19	-	-	-	19
Wildlife and Fisheries Conservation	-	16	15	-	4	35
<b>Organismic and Evolutionary Biology</b>	-	-	<b>5</b>	-	<b>6</b>	<b>11</b>
<b>Plant, Soil and Insect Sciences</b>	<b>34</b>	<b>37</b>	<b>8</b>	-	<b>4</b>	<b>83</b>
Entomology	-	-	1	-	-	1
Fruit and Vegetable Crops	3	-	-	-	-	3
Horticulture	7	-	-	-	-	7
Plant and Soil Sciences	-	37	5	-	4	46
Plant and Soil Sciences (CPE)	-	-	2	-	-	2
Turfgrass Management	24	-	-	-	-	24
<b>Resource Economics</b>	-	<b>50</b>	<b>6</b>	-	<b>2</b>	<b>58</b>
<b>Veterinary and Animal Science</b>	<b>11</b>	<b>71</b>	<b>2</b>	-	<b>1</b>	<b>85</b>
Animal Biotechnology and Biomedical Sciences	-	-	2	-	1	3
Animal Science	-	71	-	-	-	71
Equine Industries	11	-	-	-	-	11

Degrees Awarded by Level and Major Academic Year 2006-2007						
Department or Program	Assoc.	Bacc.	Mast.	C.A.G.S.	Doct.	Total
<b>Nursing</b>	-	<b>174</b>	<b>13</b>	-	<b>3</b>	<b>190</b>
Nursing	-	118	13	-	3	134
Nursing (CPE)	-	56	-	-	-	56
<b>Public Health and Health Sciences</b>	-	<b>166</b>	<b>126</b>	-	<b>8</b>	<b>300</b>
<b>Communication Disorders</b>	-	<b>55</b>	<b>19</b>	-	-	<b>74</b>
<b>Kinesiology</b>	-	<b>93</b>	<b>4</b>	-	<b>7</b>	<b>104</b>
<b>Nutrition</b>	-	<b>16</b>	<b>2</b>	-	-	<b>18</b>
Human Nutrition	-	16	-	-	-	16
Nutrition	-	-	2	-	-	2
<b>Public Health</b>	-	<b>2</b>	<b>101</b>	-	<b>1</b>	<b>104</b>
Public Health Sciences	-	2	32	-	1	35
Public Health (CPE)	-	-	69	-	-	69
<b>Other</b>	-	<b>234</b>	<b>1</b>	-	-	<b>235</b>
<b>Bachelor's Degree with Individual Concentration</b>	-	<b>91</b>	-	-	-	<b>91</b>
<b>Bachelor of General Studies (CPE)</b>	-	<b>16</b>	-	-	-	<b>16</b>
<b>Marine Science</b>	-	-	<b>1</b>	-	-	<b>1</b>
<b>University Without Walls</b>	-	<b>127</b>	-	-	-	<b>127</b>
University Without Walls	-	15	-	-	-	15
University Without Walls (CPE)	-	112	-	-	-	112
<b>Total State-Supported</b>	<b>83</b>	<b>4,037</b>	<b>690</b>	<b>26</b>	<b>293</b>	<b>5,129</b>
<b>Total Continuing &amp; Professional Education</b>	-	<b>198</b>	<b>465</b>	<b>5</b>	-	<b>668</b>
<b>Total</b>	<b>83</b>	<b>4,235</b>	<b>1,155</b>	<b>31</b>	<b>293</b>	<b>5,797</b>

Note A. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

See Enrollment Definitions for recent changes.

Note B. 100 double degrees were awarded in academic year 2006-07.

Source: OIR degree file, August.

Undergraduate Minors Awarded by Department or Program					
Academic Years 2002-03 through 2006-07					
Department or Program	2002-03	2003-04	2004-05	2005-06	2006-07
<b>Humanities and Fine Arts</b>	<b>279</b>	<b>285</b>	<b>368</b>	<b>315</b>	<b>342</b>
<b>Afro-American Studies</b>	16	19	18	15	15
<b>Art</b>	32	25	37	30	38
Art History	24	19	29	23	26
Studio Art	8	6	8	7	12
<b>Classics</b>	12	13	19	11	28
Classics	8	11	17	9	22
Latin	4	-	-	-	-
Latin and Classical Humanities	-	2	2	-	4
Greek	-	-	-	2	2
<b>English</b>	29	20	27	21	16
<b>History</b>	42	35	44	43	33
<b>Judaic and Near Eastern Studies</b>	4	6	9	6	9
Arabic	-	-	-	-	1
Hebrew	-	2	2	-	3
Judaic Studies	3	2	5	5	4
Middle Eastern Studies	1	2	2	1	1
<b>Language, Literatures &amp; Cultures</b>	113	119	159	130	146
Chinese	15	16	25	33	25
Comparative Literature	3	-	6	5	9
French and Francophone Studies	17	15	17	10	18
German	5	6	10	8	11
Italian Studies	2	7	6	5	2
Japanese	12	12	14	14	20
Portuguese	1	1	1	-	2
Spanish	58	62	80	55	59
<b>Linguistics</b>	4	5	5	4	5
<b>Music and Dance</b>	8	5	4	11	6
Music	-	5	-	11	6
Music Performance	8	-	4	-	-
<b>Philosophy</b>	3	18	22	24	22
<b>Slavic and East European Studies</b>	4	3	2	1	1
Russian and East European Studies	4	3	2	1	1
<b>Women's Studies</b>	12	17	22	19	23
<b>Natural Sciences and Mathematics</b>	<b>113</b>	<b>102</b>	<b>107</b>	<b>83</b>	<b>108</b>
<b>Astronomy</b>	-	-	-	1	1
<b>Biochemistry and Cellular Biology</b>	-	-	-	-	1
<b>Biology</b>	20	22	20	21	29
<b>Chemistry</b>	11	25	22	20	28
<b>Computer Science</b>	15	11	10	15	5
<b>Geosciences</b>	4	2	8	3	5
Geography	1	1	6	1	1
Geology	3	1	2	2	4
<b>Mathematics and Statistics</b>	60	41	43	20	36
Mathematics	60	41	43	20	36
Statistics	-	-	-	-	-
<b>Physics</b>	3	1	4	3	3
<b>Social and Behavioral Sciences</b>	<b>425</b>	<b>468</b>	<b>528</b>	<b>433</b>	<b>453</b>
<b>Anthropology</b>	14	13	12	24	18
<b>Economics</b>	59	65	85	65	81
<b>Latin American Studies</b>	20	22	10	18	17
<b>Modern European Studies</b>	1	5	2	1	5
<b>Political Science</b>	51	35	41	20	31
<b>Psychology</b>	196	224	255	224	228
<b>Sociology</b>	84	104	123	81	73



Undergraduate Minors Awarded by Department or Program Academic Years 2002-03 through 2006-07					
Department or Program	2002-03	2003-04	2004-05	2005-06	2006-07
<b>Education</b>	<b>28</b>	<b>85</b>	<b>140</b>	<b>132</b>	<b>176</b>
<b>Engineering</b>	-	-	<b>5</b>	<b>8</b>	<b>14</b>
Engineering Management	-	-	5	8	14
<b>Natural Resources and the Environment</b>	<b>43</b>	<b>26</b>	<b>25</b>	<b>23</b>	<b>42</b>
<b>Environmental Sciences</b>	6	1	1	3	8
<b>Food Science</b>	1	2	2	-	-
<b>Landscape Architecture and Regional Planning</b>	2	-	-	-	-
Environmental Design	2	-	-	-	-
<b>Microbiology</b>	3	3	2	1	5
Microbiology	1	3	2	1	5
Plant Pathology	2	-	-	-	-
<b>Natural Resources Conservation</b>	22	13	12	10	24
Forestry	2	1	1	1	4
Building Materials & Wood Technology	-	-	-	1	7
Wildlife and Fisheries Conservation	20	12	11	8	13
<b>Plant, Soil and Insect Sciences</b>	-	1	2	3	4
Entomology	-	1	-	-	1
Plant and Soil Sciences	-	-	2	3	3
<b>Resource Economics</b>	9	6	6	6	1
<b>Public Health and Health Sciences</b>	-	<b>4</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>Kinesiology</b>	-	3	1	1	1
<b>Nutrition</b>	-	1	-	-	-
Human Nutrition	-	1	-	-	-
<b>Other</b>	<b>20</b>	<b>25</b>	<b>46</b>	<b>40</b>	<b>57</b>
<b>Aerospace Studies</b>	7	6	3	5	8
<b>Information Technology</b>	13	14	34	35	49
<b>Military Science</b>	-	5	9	-	-
<b>Total</b>	<b>908</b>	<b>995</b>	<b>1,220</b>	<b>1,035</b>	<b>1,193</b>

Note: Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR degree file, August.

**Degrees Awarded to Commonwealth College Students by School/College  
Academic Years 2005-2006 through 2006-2007**

School/College	2005-2006			% Comm College Degrees
	Comm College	Other Students	Total	
Humanities and Fine Arts	111	483	594	18.7%
Natural Sciences and Mathematics	88	329	417	21.1%
Social and Behavioral Sciences	158	1,151	1,309	12.1%
Education	-	1	1	-
Engineering	22	193	215	10.2%
Management	48	663	711	6.8%
Natural Resources and the Environment	31	300	331	9.4%
Nursing	10	103	113	8.8%
Public Health and Health Sciences	20	113	133	15.0%
Other Programs	10	204	214	4.7%
<b>Total</b>	<b>498</b>	<b>3,540</b>	<b>4,038</b>	<b>12.3%</b>

School/College	2006-2007			% Comm College Degrees
	Comm College	Other Students	Total Degrees Awarded	
Humanities and Fine Arts	92	479	571	16.1%
Natural Sciences and Mathematics	85	302	387	22.0%
Social and Behavioral Sciences	170	1,164	1,334	12.7%
Education	-	1	1	0.0%
Engineering	30	181	211	14.2%
Management	85	756	841	10.1%
Natural Resources and the Environment	23	293	316	7.3%
Nursing	11	163	174	6.3%
Public Health and Health Sciences	21	145	166	12.7%
Other Programs	13	221	234	5.6%
<b>Total</b>	<b>530</b>	<b>3,705</b>	<b>4,235</b>	<b>12.5%</b>

Note A: Data are based on the current organizational structure of academic units and departments.

Note B: Commonwealth College graduates are required to maintain a cumulative and semester GPA of 3.20 or higher; complete 8 honors courses, including a 6-credit honors capstone course; and achieve a grade of B or higher in all honors courses.

Note C: Double degrees were awarded as follows for Commonwealth College Students: During academic years 2005-06 and 2006-07, 48 and 45 double degrees with honors were awarded, respectively.

Source: OIR degree file, August.

**Average Salary of Full-Time Instructional Faculty by Academic Rank**  
**Fall 1984 - Fall 2007**

Fall	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		All Ranks	
	N	Average Salary	N	Average Salary	N	Average Salary	N	Average Salary	N	Average Salary	N	Average Salary
1984	632	\$45,742	352	\$36,037	190	\$29,046	18	\$24,882	55	\$23,441	1,247	\$39,174
1985	640	48,531	357	38,866	209	30,658	14	28,458	56	24,927	1,276	41,643
1986	629	52,555	353	41,269	233	32,237	9	28,742	57	26,763	1,281	44,434
1987	645	56,268	348	43,915	247	34,273	4	33,173	59	28,793	1,303	47,484
1988	662	60,904	325	47,301	247	36,708	4	36,625	54	31,656	1,292	51,559
1989	651	62,506	325	48,628	233	37,467	5	31,662	57	31,893	1,271	52,873
1990	634	62,425	317	48,108	214	37,673	4	32,950	59	30,924	1,228	52,806
1991	648	62,065	303	47,165	178	37,612	1	‡	48	33,066	1,178	53,336
1992	638	62,324	311	46,517	139	38,109	3	31,855	61	31,537	1,152	53,425
1993	651	70,396	305	53,747	146	43,782	7	38,607	63	35,458	1,172	60,680
1994	641	70,727	310	53,416	148	43,880	9	43,801	66	34,796	1,174	60,545
1995	621	70,468	295	53,162	159	43,281	7	44,638	64	38,088	1,146	60,275
1996	629	75,258	298	57,090	153	45,899	4	47,367	80	39,511	1,164	64,195
1997	619	79,326	280	60,519	167	49,532	2	44,780	86	41,144	1,154	67,546
1998	604	78,474	261	60,644	178	49,874	4	43,397	93	42,814	1,140	66,894
1999	601	82,504	279	63,872	175	51,749	3	42,433	103	44,350	1,161	69,902
2000	595	88,412	282	68,704	172	54,409	3	50,543	103	48,365	1,155	74,867
2001	578	90,044	275	70,510	183	55,723	3	48,763	113	48,332	1,152	75,730
2002	501	90,226	259	70,008	185	55,047	1	‡	107	45,511	1,053	74,484
2003	497	90,010	266	70,159	176	56,472	2	49,225	130	46,411	1,071	74,200
2004	467	102,830	269	81,500	204	62,321	2	50,150	158	50,834	1,100	82,537
2005	476	103,216	266	81,323	237	62,127	5	64,280	158	50,937	1,142	82,186
2006	465	109,392	277	85,878	239	65,482	4	54,056	173	53,340	1,158	86,139
2007	459	112,945	277	87,651	259	66,797	4	56,096	176	55,174	1,175	87,963

‡Salaries are not presented in cells with only one entry but are included in the totals.

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads and faculty who are on sabbatical or have release time for research; excludes faculty on leave without pay.

Note B. Twelve-month (calendar year) salaries were scaled to a nine-month (academic year) basis using a conversion factor of .818.

Note C. Faculty salaries for 1998 exclude contracted raises (cost-of-living and merit) that were awarded retroactively.

Note D. Faculty salaries for 1999 include 1998 cost-of-living and merit, as well as partial merit increases for 1999.

Note E. Faculty salaries for 2004 include contracted raises (cost-of-living and merit) for the years 2001 -2003 that were awarded retroactively in Spring 2004. Faculty salaries for 2006 include contracted raises (cost-of-living and merit) for the years 2004 -2005 that were awarded retroactively in May 2006. They do not include FY07 increases awarded in January 2007.

Source: OIR faculty census file, October.

**Average Salary of Full-Time Instructional Faculty  
by Academic Rank and Gender  
Fall 2002 - Fall 2007**

Academic Rank	Female		Male		Total	
	Number	Salary	Number	Salary	Number	Salary
<b>Fall 2002</b>						
Professor	108	\$83,208	393	\$92,155	501	\$90,226
Associate Professor	99	65,327	160	72,905	259	70,008
Assistant Professor	78	51,698	107	57,488	185	55,047
Instructor	-	-	1	‡	1	‡
Lecturer	44	45,475	63	45,537	107	45,511
<b>Total</b>	<b>329</b>	<b>\$65,311</b>	<b>724</b>	<b>\$78,653</b>	<b>1,053</b>	<b>\$74,484</b>
<b>Fall 2003</b>						
Professor	110	\$83,259	387	\$91,929	497	\$90,010
Associate Professor	97	65,411	169	72,884	266	70,159
Assistant Professor	78	53,797	98	58,601	176	56,472
Instructor	1	‡	1	‡	2	49,225
Lecturer	52	45,667	78	46,907	130	46,111
<b>Total</b>	<b>338</b>	<b>\$65,470</b>	<b>733</b>	<b>\$78,225</b>	<b>1,071</b>	<b>\$74,200</b>
<b>Fall 2004</b>						
Professor	102	\$96,117	365	\$104,706	467	\$102,830
Associate Professor	101	76,097	168	84,748	269	81,500
Assistant Professor	89	59,339	115	64,628	204	62,321
Instructor	1	‡	1	‡	2	50,150
Lecturer	65	49,274	93	51,924	158	50,834
<b>Total</b>	<b>358</b>	<b>\$72,710</b>	<b>742</b>	<b>\$87,278</b>	<b>1,100</b>	<b>\$82,537</b>
<b>Fall 2005</b>						
Professor	108	\$96,444	368	\$105,203	476	\$103,216
Associate Professor	105	76,085	161	84,740	266	81,323
Assistant Professor	105	58,986	132	64,625	237	62,127
Instructor	2	62,650	3	65,367	5	64,280
Lecturer	66	47,843	92	53,156	158	50,937
<b>Total</b>	<b>386</b>	<b>\$72,231</b>	<b>756</b>	<b>\$87,268</b>	<b>1,142</b>	<b>\$82,186</b>
<b>Fall 2006</b>						
Professor	111	\$102,672	354	\$111,499	465	\$109,392
Associate Professor	105	81,066	172	88,815	277	85,878
Assistant Professor	107	62,400	132	67,980	239	65,482
Instructor	3	56,620	1	‡	4	54,056
Lecturer	80	51,846	93	54,625	173	53,340
<b>Total</b>	<b>406</b>	<b>\$76,115</b>	<b>752</b>	<b>\$91,551</b>	<b>1,158</b>	<b>\$86,139</b>
<b>Fall 2007</b>						
Professor	112	\$105,565	347	\$115,327	459	\$112,945
Associate Professor	107	\$82,415	170	\$90,947	277	\$87,651
Assistant Professor	123	\$63,705	136	\$69,594	259	\$66,797
Instructor	3	\$58,808	1	‡	4	\$56,096
Lecturer	84	\$53,847	92	\$56,386	176	\$55,174
<b>Total</b>	<b>429</b>	<b>\$77,336</b>	<b>746</b>	<b>\$94,075</b>	<b>1,175</b>	<b>\$87,963</b>

‡Salaries are not presented in cells with only one entry, but are included in the totals.

Note A. Twelve-month (calendar year) salaries were scaled to a nine-month (academic year) basis using a conversion factor of .818.

Note B. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; and excludes faculty on leave without pay.

Note C. Faculty salaries for 2004 include contracted raises (cost-of-living and merit) for the years 2001 -2003 that were awarded retroactively in Spring 2004. Faculty salaries for 2006 include contracted raises (cost-of-living and merit) for the years 2004 -2005 that were awarded retroactively in May 2006, They do not include FY007 increases awarded in January 2007.

Source: OIR faculty census file, October.

## Number and Rank of Full-Time Instructional Faculty by School or College

Fall 2006 and Fall 2007

School or College	Professor	Associate	Assistant	Instructor	Lecturer	%	%	Total
		Professor	Professor			Minority	Female	
<b>Fall 2006</b>								
Humanities and Fine Arts	122	55	49	-	51	18.4%	41.9%	277
Natural Sciences and Mathematics	102	61	49	-	38	18.4%	17.6%	250
Social and Behavioral Sciences	85	31	35	1	19	16.4%	44.4%	171
Education	21	14	15	1	12	17.5%	57.1%	63
Engineering	41	27	18	-	4	22.2%	8.9%	90
Management	26	35	6	1	25	16.1%	36.6%	93
Natural Resources and the Environment	52	32	26	-	10	11.7%	24.2%	120
Nursing	2	6	21	1	2	9.4%	90.6%	32
Public Health and Health Sciences	14	16	20	-	4	16.7%	53.7%	54
Commonwealth College	-	-	-	-	5	0.0%	40.0%	5
Other*	-	-	-	-	3	0.0%	100.0%	3
<b>Total</b>	<b>465</b>	<b>277</b>	<b>239</b>	<b>4</b>	<b>173</b>	<b>17.0%</b>	<b>35.1%</b>	<b>1,158</b>
<b>Fall 2007</b>								
Humanities and Fine Arts	119	50	58	1	43	19.9%	43.2%	271
Natural Sciences and Mathematics	97	68	52	-	39	17.6%	18.8%	256
Social and Behavioral Sciences	85	31	39	2	25	18.7%	47.3%	182
Education	21	13	16	1	13	26.6%	57.8%	64
Engineering	43	28	18	-	4	23.7%	9.7%	93
Management	25	31	8	-	27	16.5%	38.5%	91
Natural Resources and the Environment	56	33	24	-	12	11.2%	25.6%	125
Nursing	1	7	22	-	-	10.0%	96.7%	30
Public Health and Health Sciences	12	16	22	-	4	18.5%	55.6%	54
Commonwealth College	-	-	-	-	6	0.0%	50.0%	6
Other*	-	-	-	-	3	0.0%	100.0%	3
<b>Total</b>	<b>459</b>	<b>277</b>	<b>259</b>	<b>4</b>	<b>176</b>	<b>18.2%</b>	<b>36.5%</b>	<b>1,175</b>

\* "Other" Includes University Without Walls, and University Advising and Learning Communities (UAALC).

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads and faculty who are on sabbatical or have release time for research; excludes faculty on leave without pay.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR faculty census file, October.

**Headcount and Full-Time Equivalent (FTE) of Full- and Part-Time Instructional Faculty  
by School or College  
Fall 2006 and Fall 2007**

School or College	Headcount			Total FTE
	Full-Time	Part-Time	Total	
<b>Fall 2006</b>				
Humanities and Fine Arts	277	38	315	292.1
Natural Sciences and Mathematics	250	17	267	255.8
Social and Behavioral Sciences	171	36	207	185.6
Education	63	1	64	63.6
Engineering	90	5	95	91.7
Management	93	8	101	96.5
Natural Resources and the Environment	120	7	127	122.5
Nursing	32	15	47	37.6
Public Health and Health Sciences	54	1	55	54.6
Commonwealth College	5	38	43	15.4
Other*	3	1	4	3.3
<b>Total</b>	<b>1,158</b>	<b>167</b>	<b>1,325</b>	<b>1,218.7</b>
<b>Fall 2007</b>				
Humanities and Fine Arts	271	30	301	284.7
Natural Sciences and Mathematics	256	16	272	261.8
Social and Behavioral Sciences	182	43	225	197.1
Education	64	-	64	64.0
Engineering	93	5	98	94.5
Management	91	8	99	95.8
Natural Resources and the Environment	125	10	135	127.9
Nursing	30	24	54	37.7
Public Health and Health Sciences	54	7	61	56.0
Commonwealth College	6	40	46	18.3
Other*	3	3	6	4.0
<b>Total</b>	<b>1,175</b>	<b>186</b>	<b>1,361</b>	<b>1,241.8</b>

\* "Other" Includes University Without Walls, and University Advising and Learning Communities (UAALC).

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or release time for research; excludes faculty on leave without pay. Part-time: Includes benefited and non-benefited faculty.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR faculty census file, October.

Number of Full-Time Instructional Faculty  
by Academic Rank, Gender, and Tenure Status  
Fall 2006 and Fall 2007

Academic Rank	Fall 2006			Fall 2007		
	Female Number	Male Number	Total Number	Female Number	Male Number	Total Number
<b>Tenured</b>						
Professor	109	348	457	110	340	450
Associate Professor	98	157	255	101	160	261
Assistant Professor	1	-	1	1	-	1
<b>Total</b>	<b>208</b>	<b>505</b>	<b>713</b>	<b>212</b>	<b>500</b>	<b>712</b>
<b>Not-Yet Tenured</b>						
Professor	2	6	8	2	5	7
Associate Professor	4	13	17	3	8	11
Assistant Professor	93	127	220	107	131	238
Instructor	2	1	3	3	1	4
<b>Total</b>	<b>101</b>	<b>147</b>	<b>248</b>	<b>115</b>	<b>145</b>	<b>260</b>
<b>Non-Tenure Track</b>						
Professor	-	-	-	-	2	2
Associate Professor	3	2	5	3	2	5
Assistant Professor	13	5	18	15	5	20
Instructor	1	-	1	-	-	-
Lecturer	80	93	173	84	92	176
<b>Total</b>	<b>97</b>	<b>100</b>	<b>197</b>	<b>102</b>	<b>101</b>	<b>203</b>
<b>Total</b>						
Professor	111	354	465	112	347	459
Associate Professor	105	172	277	107	170	277
Assistant Professor	107	132	239	123	136	259
Instructor	3	1	4	3	1	4
Lecturer	80	93	173	84	92	176
<b>Total</b>	<b>406</b>	<b>752</b>	<b>1,158</b>	<b>429</b>	<b>746</b>	<b>1,175</b>

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; and excludes faculty on leave without pay.

Source: OIR faculty census file, October.

**Race/Ethnicity and Gender of Staff by Job Classification**  
Fall 1998 - Fall 2007

Year and Gender	American Indian or Alaska Native	Asian or Pacific Islander	Black or African American	Hispanic or Latino	White Non- Hispanic	Other*	% Minority	% Women	Total
<b>Classified</b>									
Fall 1998	19	107	94	90	2,214	23	12.2%	56.5%	2,547
Fall 1999	15	107	91	86	2,197	26	11.9%	56.0%	2,522
Fall 2000	13	114	83	82	2,105	24	12.1%	56.3%	2,421
Fall 2001	14	111	81	81	2,093	23	11.9%	56.6%	2,403
Fall 2002	11	115	68	75	1,853	26	12.5%	56.6%	2,148
Fall 2003	11	137	63	78	1,819	30	13.5%	56.5%	2,138
Fall 2004	9	145	62	72	1,735	29	14.0%	55.9%	2,052
Fall 2005	10	157	65	75	1,779	31	14.5%	56.4%	2,117
Fall 2006	12	161	69	88	1,782	33	15.4%	56.8%	2,145
Fall 2007	9	163	69	99	1,769	33	15.9%	55.8%	2,142
<b>Faculty</b>									
Fall 1998	5	83	54	42	1,190	36	13.0%	29.8%	1,410
Fall 1999	5	92	58	47	1,226	45	13.7%	30.7%	1,473
Fall 2000	5	90	53	47	1,191	45	13.6%	31.5%	1,431
Fall 2001	4	86	45	45	1,211	46	12.5%	31.9%	1,437
Fall 2002	3	70	47	40	1,151	49	11.8%	33.0%	1,360
Fall 2003	2	77	47	42	1,174	47	12.1%	33.8%	1,389
Fall 2004	2	93	46	40	1,189	43	12.8%	35.1%	1,413
Fall 2005	3	110	49	50	1,227	45	14.3%	36.5%	1,484
Fall 2006	4	112	59	53	1,204	47	15.4%	38.0%	1,479
Fall 2007	5	114	67	53	1,202	53	16.0%	39.2%	1,494
<b>Professional</b>									
Fall 1998	11	80	77	47	1,338	45	13.5%	51.8%	1,598
Fall 1999	13	80	73	51	1,397	47	13.1%	53.2%	1,661
Fall 2000	13	72	80	48	1,384	53	12.9%	53.0%	1,650
Fall 2001	14	78	81	52	1,415	59	13.2%	52.6%	1,699
Fall 2002	13	65	71	45	1,270	58	12.7%	53.0%	1,522
Fall 2003	12	90	68	44	1,279	49	13.9%	52.7%	1,542
Fall 2004	10	105	66	39	1,308	49	14.0%	51.7%	1,577
Fall 2005	10	106	72	42	1,377	59	13.8%	52.2%	1,666
Fall 2006	11	111	79	44	1,389	64	14.4%	52.4%	1,698
Fall 2007	10	128	75	48	1,398	68	15.1%	53.0%	1,727
<b>Total</b>									
Fall 1998	35	270	225	179	4,742	104	12.8%	48.4%	5,555
Fall 1999	33	279	222	184	4,820	118	12.7%	48.6%	5,656
Fall 2000	31	276	216	177	4,680	122	12.7%	48.8%	5,502
Fall 2001	32	275	207	178	4,719	128	12.5%	49.0%	5,539
Fall 2002	27	250	186	160	4,274	133	12.4%	49.1%	5,030
Fall 2003	25	304	178	164	4,272	126	13.2%	49.1%	5,069
Fall 2004	21	343	174	151	4,232	121	13.7%	48.8%	5,042
Fall 2005	23	373	186	167	4,383	135	14.2%	49.5%	5,267
Fall 2006	27	384	207	185	4,375	144	15.1%	50.2%	5,322
Fall 2007	24	405	211	200	4,369	154	15.7%	50.3%	5,363

Note A. Faculty: Personnel with faculty rank, including faculty with administrative duties, and visiting and part-time faculty.

Note B. Professional: Executive, administrative, managerial and professional personnel. Includes academic deans.

Note C. Classified: Clerical, maintenance, technical and security personnel.

Note D. Includes temporary (CC) employees. Effective Fall 2000, employees on leave without pay are excluded. Numbers reported in previous Factbooks may not be comparable.

Note E. Race/Ethnicity is self-report and includes non-U. S. citizens.

Source: OIR Faculty census file, October.



**Demographics of Full and Part Time Instructional Faculty by School/College  
Fall 2006 and Fall 2007**

School/College	Tenure System	Non Tenure System	Total	Male	Female	% Minority
<b>Fall 2006</b>						
Humanities and Fine Arts	226	89	315	179	136	18.7%
Natural Sciences and Mathematics	211	56	267	219	48	17.2%
Social and Behavioral Sciences	150	57	207	118	89	14.0%
Education	51	13	64	28	36	17.2%
Engineering	86	9	95	87	8	22.1%
Management	66	35	101	63	38	15.8%
Natural Resources and the Environment	108	19	127	94	33	11.0%
Nursing	14	33	47	3	44	8.5%
Public Health and Health Sciences	49	6	55	25	30	16.4%
Commonwealth College	-	43	43	22	21	2.3%
Other†	-	4	4	-	4	-
<b>Total</b>	<b>961</b>	<b>364</b>	<b>1,325</b>	<b>838</b>	<b>487</b>	<b>15.8%</b>
<b>Fall 2007</b>						
Humanities and Fine Arts	227	74	301	166	135	18.9%
Natural Sciences and Mathematics	216	56	272	220	52	17.3%
Social and Behavioral Sciences	156	69	225	124	101	15.1%
Education	51	13	64	27	37	26.6%
Engineering	89	9	98	89	9	23.5%
Management	62	37	99	62	37	15.2%
Natural Resources and the Environment	110	25	135	100	35	10.4%
Nursing	13	41	54	1	53	5.6%
Public Health and Health Sciences	48	13	61	24	37	18.0%
Commonwealth College	-	46	46	23	23	4.3%
Other†	-	6	6	2	4	-
<b>Total</b>	<b>972</b>	<b>389</b>	<b>1,361</b>	<b>838</b>	<b>523</b>	<b>16.4%</b>

†"Other" includes individuals with faculty status serving in administrative areas.

Note A. Instructional Faculty: Faculty whose primary responsibility is instruction; includes department heads and faculty who are on sabbatical or release time for research; excludes faculty on leave without pay. Part-time: Includes benefited and non-benefited faculty.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR employee census file, October.

**Sponsored Activity Expenditures  
Fiscal Years 2005-06 and 2006-07**

School/College	Fiscal Year 2005-06			Fiscal Year 2006-07		
	Direct	Indirect	Total	Direct	Indirect	Total
Humanities & Fine Arts	\$ 778,350	\$ 168,511	\$ 946,861	\$ 875,701	\$ 208,917	\$ 1,084,618
Natural Sciences & Mathematics	34,021,093	11,456,644	45,477,737	34,223,267	11,740,683	45,963,950
Social & Behavioral Sciences	5,089,360	1,473,133	6,562,494	5,172,812	1,509,245	6,682,056
Education	7,333,988	850,839	8,184,827	4,459,828	740,195	5,200,023
Engineering	16,392,642	3,677,077	20,069,719	18,310,955	4,104,831	22,415,787
Natural Resources & the Environment	12,717,838	3,383,644	16,101,481	14,619,727	3,459,329	18,079,056
Management	3,946,539	165,279	4,111,819	3,222,457	184,992	3,407,449
Nursing	1,369,702	99,597	1,469,299	1,519,340	82,145	1,601,484
Public Health & Health Sciences	4,303,866	928,184	5,232,050	5,314,981	1,372,226	6,687,207
Other Units *	5,441,587	363,100	5,804,687	7,782,561	367,362	8,149,923
<b>Campus Total</b>	<b>\$91,394,966</b>	<b>\$22,566,009</b>	<b>\$113,960,975</b>	<b>\$95,501,629</b>	<b>\$23,769,925</b>	<b>\$119,271,554</b>

#### Definitions and Notes

**Sponsored Activity Expenditures:** Restricted funds from federal, state, local, and private sources provided for special programs that enable members of the university community to do research, teaching, or service in their and the granting agencies' area of interest.

**Direct Expenditures:** Expenditures of sponsored activity as recorded on the financial records system in the noted fiscal year regardless of when the dollars were received.

**Indirect Expenditures:** Overhead expenses associated with sponsored activity.

All data reflect the organizational structure as of Fiscal Year 2008.

In FY 2003-04, expenditures are distributed proportionally among all Principal and Co-Principal Investigators associated with an award.

Beginning in FY2005, a small percentage of expenditures for new awards are based on actual distributions among PIs and Co-PIs.

\***Other Units:** Units outside the Schools and Colleges

Source: Office of Institutional Research and the Financial Records System.

**Higher Education Price Index and Major Component Subindices**  
Fiscal Years 2002 - 2008

Fiscal Year	HEPI**	Personnel Compensation				Services, Supplies, & Utilities			
		Faculty	Admin- istrative Salaries	Clerical Salaries	Service Employ- ees Salaries	Fringe Benefits	Misc. Services	Supplies & Materials	Utilities
<b>Index (FY 83=100)</b>									
2001-02	215.0	222.7	236.4	205.4	189.6	277.1	205.8	130.6	149.4
2002-03	221.2	229.4	255.7	211.1	193.9	292.3	209.5	129.0	127.0
2003-04	231.5	234.2	263.3	217.1	197.6	312.8	216.4	133.8	174.6
2004-05	239.5	240.7	271.0	223.4	201.4	327.2	222.7	140.2	190.1
2005-06	251.8	248.2	287.7	229.5	205.5	343.7	228.8	151.9	241.8
2006-07	260.3	257.6	299.2	237.7	213.6	360.8	238.3	162.2	223.5
2007-08	269.7	267.4	314.0	245.1	220.5	374.2	246.4	169.8	225.4

\*\* As of FY02 HEPI is based on a regression formula. The eight components represent approximately 80% of the HEPI weighted whole in 1990.

Source: College and University Higher Education Price Index: May 2007 Update, CommonFund Institute

**Higher Education Price Index and Major Component Subindices**  
Fiscal Years 1987 - 2001

Fiscal Year	HEPI**	Personnel Compensation				Contracted Services, Supplies, & Equipment					
		Professional Salaries	Non-professional Salaries	Fringe Benefits	Total*	Services	Supplies & Materials	Equipment	Library Acquisitions	Utilities	Total†
<b>Index (FY 83=100)</b>											
1986-87	120.9	125.0	116.3	137.4	125.4	119.7	99.0	108.9	132.9	91.0	107.4
1987-88	126.2	130.9	120.6	147.2	131.7	123.0	101.1	120.5	140.5	87.7	109.8
1988-89	132.8	138.8	125.3	158.8	139.6	128.8	108.3	115.1	153.5	85.3	112.8
1989-90	140.8	147.6	130.3	171.4	148.3	134.0	114.3	119.6	167.0	90.1	118.7
1990-91	148.2	155.6	135.4	184.3	156.5	139.8	116.4	123.3	179.8	92.4	123.3
1991-92	153.5	160.8	140.2	194.3	162.4	145.7	115.2	126.3	193.9	93.3	126.9
1992-93	157.9	165.0	144.2	204.3	167.6	149.5	113.2	128.6	203.4	94.7	129.4
1993-94	163.3	170.3	148.2	213.6	173.3	154.8	114.3	130.8	213.6	98.7	133.6
1994-95	168.1	176.1	152.5	221.4	179.1	158.0	115.7	133.5	220.2	96.8	135.3
1995-96	173.0	181.7	157.3	224.5	184.1	163.8	130.1	137.0	230.9	93.3	139.9
1996-97	178.4	187.2	162.1	226.7	189.0	167.3	128.6	139.3	253.4	106.1	147.2
1997-98	184.7	193.5	168.0	236.7	195.8	172.8	126.2	141.3	266.5	111.1	151.6
1998-99	189.1	200.7	174.1	239.2	202.0	177.0	123.2	143.3	282.1	100.5	150.8
1999-00	196.9	208.4	180.4	254.8	210.8	182.9	123.1	145.0	298.6	104.9	155.8
2000-01	206.4	215.8	187.9	261.7	218.1	189.2	130.5	147.3	317.4	138.5	171.5

\*Total personnel compensation = 64.1% professionals + 19.2% non-professional + 16.7% fringe benefits (1983 weights).

†Total contracted services = 30.6% services + 17.4% supplies + 11.2% equipment + 10.0% library acquisitions + 30.8% utilities (1983 weights).

\*\*HEPI = 74.8% personnel compensation + 25.2% contracted services (1983 weights).

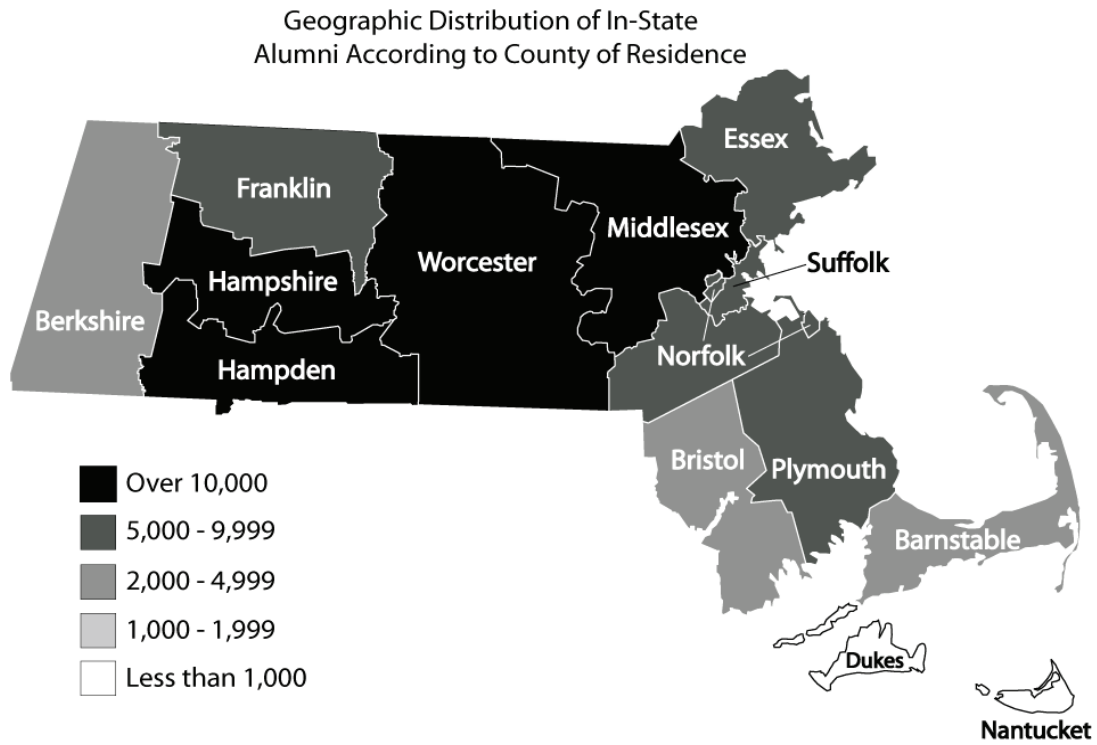
Source: Inflation Measures for Schools, Colleges, and Libraries: 2001 Update, HEPI FY 2001 Estimate, Research Associates of Washington.

**Geographic Distribution of In-State Alumni\***  
According to County of Residence

County of Residence	Alumni	Percent
Barnstable	4,075	3.9%
Berkshire	3,076	3.0%
Bristol	4,023	3.9%
Dukes	306	0.3%
Essex	9,076	8.7%
Franklin	5,371	5.2%
Hampden	10,572	10.2%
Hampshire	12,349	11.9%
Middlesex	21,679	20.9%
Nantucket	185	0.2%
Norfolk	9,894	9.5%
Plymouth	5,541	5.3%
Suffolk	5,276	5.1%
Worcester	12,044	11.6%
Unknown	262	0.3%
<b>Total</b>	<b>103,729</b>	<b>100.0%</b>

\*Alumni for whom address information is available.

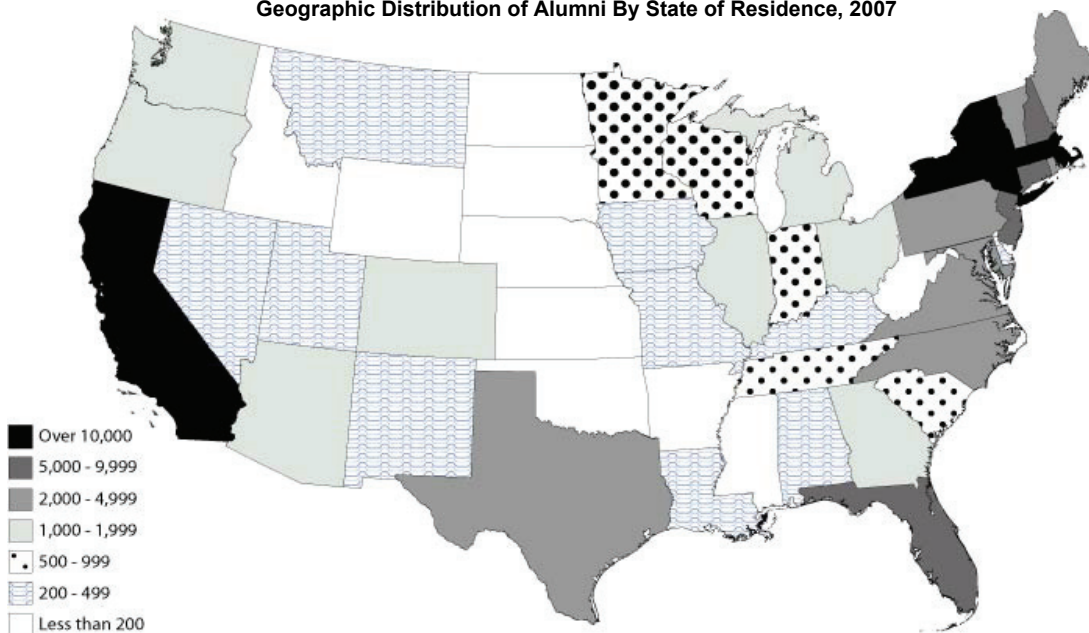
Source: Alumni Relations Office; census date November 2007.



**Geographic Distribution of Alumni\***  
**According to State or Country of Residence**

State or Country	Alumni	State or Country	Alumni
<b>United States</b>	<b>198,050</b>	New Jersey	5,521
Alabama	272	New Mexico	497
Alaska	257	New York	11,786
Arizona	1,453	North Carolina	2,386
Arkansas	137	North Dakota	26
California	10,044	Ohio	1,406
Colorado	1,881	Oklahoma	132
Connecticut	8,499	Oregon	1,095
Delaware	359	Pennsylvania	3,353
District of Columbia	716	Puerto Rico	599
Florida	7,079	Rhode Island	2,354
Georgia	1,803	South Carolina	821
Hawaii	419	South Dakota	52
Idaho	182	Tennessee	617
Illinois	1,724	Texas	2,331
Indiana	560	Utah	262
Iowa	210	Vermont	2,354
Kansas	199	Virginia	3,795
Kentucky	308	Washington	1,808
Louisiana	257	West Virginia	158
Maine	3,088	Wisconsin	564
Maryland	3,122	Wyoming	85
Massachusetts (52%)†	103,729	United States Territories‡	211
Michigan	1,000		
Minnesota	710	<b>International</b>	
Mississippi	104	Canada	<b>392</b>
Missouri	441	Other	2,723
Montana	205		
Nebraska	106	<b>Unknown</b>	<b>9,097</b>
Nevada	472		
New Hampshire	6,392	<b>Total</b>	<b>210,262</b>

**Geographic Distribution of Alumni By State of Residence, 2007**



\*Living Alumni.

†The percentage of U.S. alumni who reside in Massachusetts.

‡Includes U.S. Military Installations.

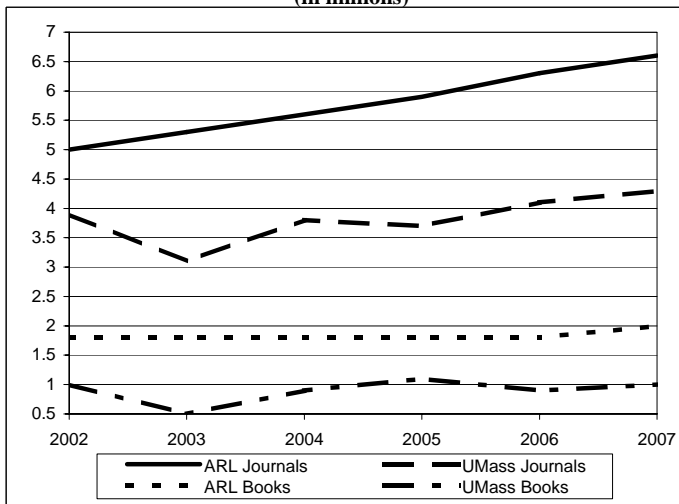
Source: Alumni Relations Office, census date November, 2007.

**Holdings, Acquisitions, and Expenditures of University Libraries**  
**Fiscal Years 1977 - 2007**

Fiscal Year	Number of Volumes	Percent Increase from Previous Year	Acquisition Expenditures*	Expenditure Per FTE Student Major	ARL† Median for Acquisitions
1977	1,532,850	5.2%	\$939,782	\$41	\$1,285,131
1978	1,587,653	3.5%	811,554	36	1,400,931
1979	1,654,927	4.1%	1,030,813	45	1,558,589
1980	1,730,872	4.4%	1,279,489	54	1,637,405
1981	1,803,647	4.0%	1,293,518	55	1,783,144
1982	1,870,049	3.6%	1,501,324	63	1,966,439
1983	1,938,833	3.5%	1,702,717	69	2,148,524
1984	2,002,460	3.2%	1,618,871	66	2,264,709
1985	2,068,005	3.2%	1,810,616	73	2,511,343
1986	2,129,588	2.9%	2,157,163	88	2,707,219
1987	2,199,402	3.2%	4,779,522	193	3,083,288
1988	2,275,822	3.4%	3,906,181	159	3,371,421
1989	2,345,974	3.0%	3,000,978	127	3,582,400
1990	2,409,946	2.7%	2,407,849	108	3,913,466
1991	2,476,000	2.7%	2,411,214	113	4,083,358
1992	2,511,558	1.4%	2,148,821	102	4,160,064
1993	2,575,292	2.5%	3,519,604	167	4,332,769
1994	2,634,277	2.2%	3,327,015	154	4,577,203
1995	2,696,692	2.3%	3,686,380	171	4,729,921
1996	2,762,244	2.4%	4,108,093	185	5,157,375
1997	2,834,909	2.6%	4,563,055	207	5,482,262
1998	2,882,541	1.7%	4,269,080	198	5,591,565
1999	2,935,739	1.8%	4,541,415	205	5,991,177
2000	2,991,397	1.9%	5,261,093	238	6,626,551
2001	3,048,106	1.9%	5,264,945	242	7,047,505
2002	3,089,191	1.3%	3,733,979	170	7,587,932
2003	3,132,418	1.4%	5,355,780	248	7,707,396
2004	3,158,359	0.8%	4,960,225	224	8,281,303
2005	3,204,025	1.4%	5,278,206	230	8,662,668
2006	3,230,697	0.8%	5,579,248	238	9,156,974
2007	3,529,419	8.5%	5,854,922	247	9,594,560

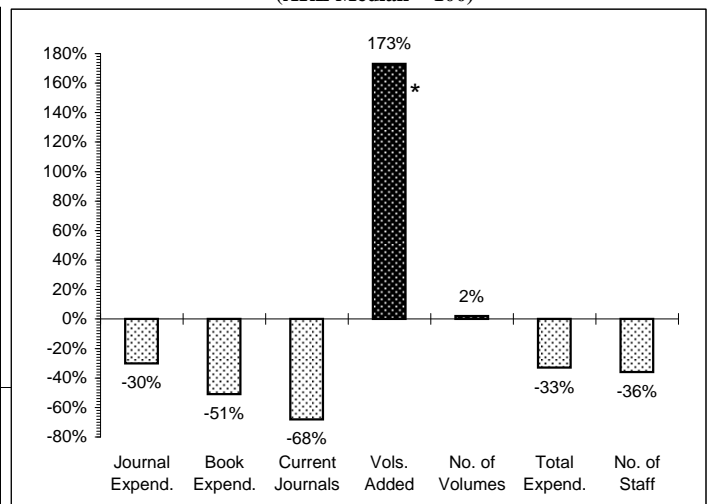
**University Library and ARL Median Comparisons**

**Expenditures for Journals and Books**  
**Fiscal Years 2002-2007**  
 (in millions)



Source: University Libraries.

**Percent Difference from ARL Median**  
**Fiscal Year 2007**  
 (ARL Median = 100)



\* Significant increase due to a large purchase of digital content during this FY.