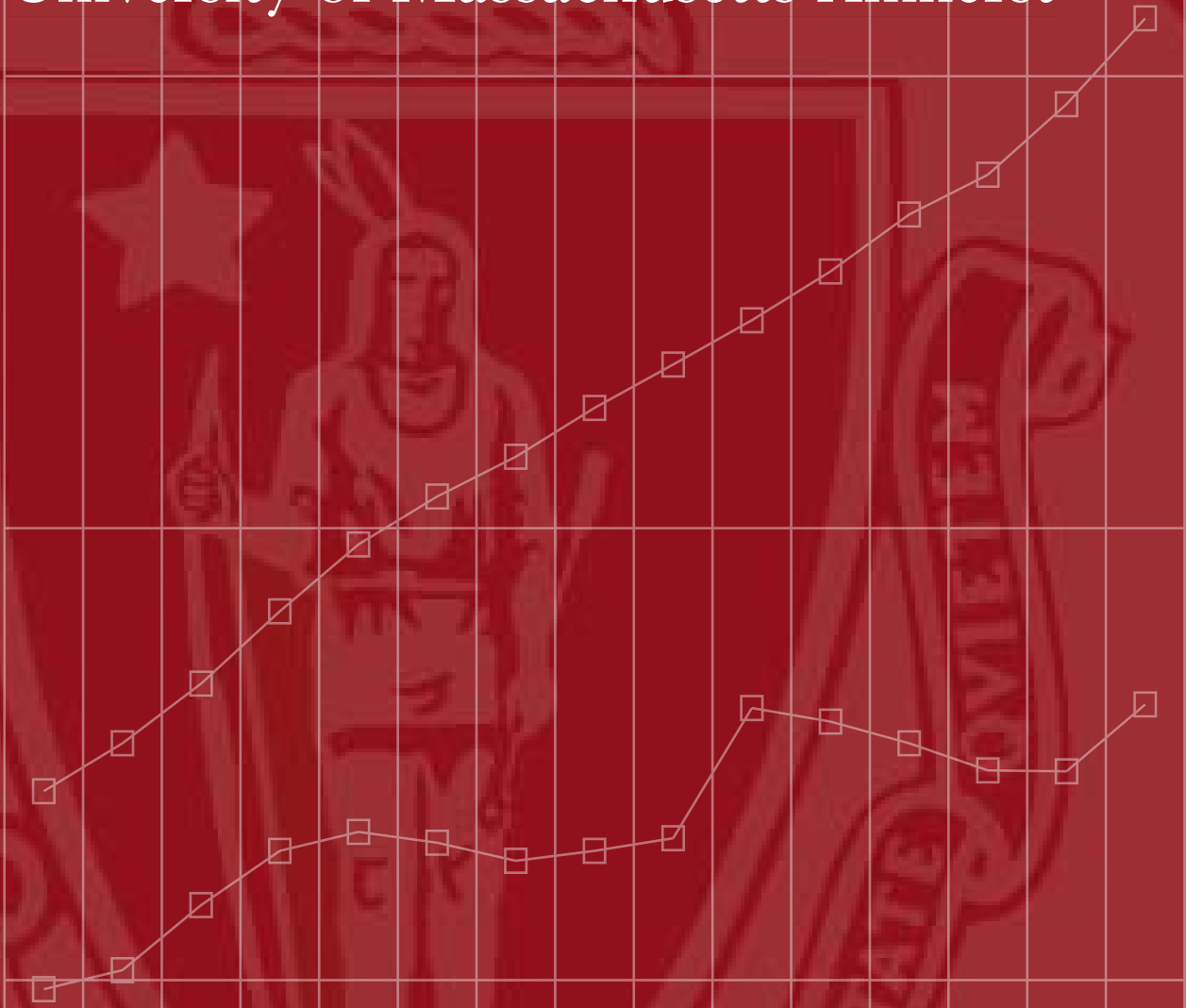


Factbook

University of Massachusetts Amherst



2006-2007

Office of Institutional Research

www.umass.edu/oir

The University of Massachusetts History

The University of Massachusetts Amherst was established in 1863 under the original Morrill Land Grant Act. The campus is the oldest and largest in the state university system.

Four faculty members and four wooden buildings awaited the first entering class of 56 students at the Massachusetts Agricultural College in 1867. The first degrees were awarded in 1871. The first graduate degrees were authorized in 1892. “Mass Aggie” became Massachusetts State College in 1931, and the University of Massachusetts in 1947.

Two legislative breakthroughs were responsible in part for the University’s progress over the past three decades: the 1956 “Freedom Bill,” giving the University authority to appoint faculty members at any salary within the rank’s established range, and the 1962 “Fiscal Autonomy Bill,” transferring from the Legislature to the Trustees full control—within budget and salary scale limits—over professional personnel actions and many purchasing procedures.

Since World War II, the University experienced rapid growth in its physical facilities, enrollment, and quality of programs. The physical growth, crested in the decade of the ‘70s, the beginning

of a fairly stable enrollment plateau that continued until budget cuts and tuition increases triggered enrollment declines in the early ‘90s. During the latter half of the decade, enrollments have experienced a slight increase and appear to have stabilized at approximately 25,000.

The University’s second campus was opened in Boston in 1965 and expanded to the Harbor Campus in 1974. A third campus, the University of Massachusetts Medical Center at Worcester, was founded in 1962 and enrolled its first class in 1970. The same year, the President’s Office was moved from Amherst to separate offices in Boston, and the office of Chancellor was established as the primary administrative position at each campus.

In 1989, the Board of Trustees commissioned a blue-ribbon panel to examine “...the future role of the University of Massachusetts in the Commonwealth, its governance and financing.” The Commission on the Future of the University (better known as the “Saxon” Commission, after its chair, MIT Corporation Chairman and President Emeritus of the University of California David S. Saxon) called for the consolidation of all five public university campuses (the three UMass

campuses, the University of Lowell, and Southeastern Massachusetts University, later renamed University of Massachusetts Dartmouth) into a single university sector with an autonomous governing board. In 1991, Governor William F. Weld signed legislation implementing much of the Saxon Commission’s report and creating a new five-campus University of Massachusetts with a single president and Board of Trustees.

The University Today

The University is governed by a Board of Trustees with members who are appointed by the Governor. The students of each of the five campuses elect a student trustee, and two of these five serve as voting members of the Board on a rotating basis. Governance responsibility in some areas (e.g., tuition rates, academic program review and approval) is shared with the statewide Board of Higher Education. Board policy is administered by the president and the five campus chancellors.

Organization

**Five College Course Enrollments by Sending and Receiving Institution
Academic Years 2003-04 and 2004-05**

Sending Institution	Receiving Institution					Total
	Amherst	Hampshire	Mt. Holyoke	Smith	UMass	
Academic Year 2004						
Amherst	-	29	95	71	187	382
Hampshire	453	-	357	661	435	1,906
Mount Holyoke	254	208	-	225	395	1,082
Smith	124	156	70	-	266	616
UMass	344	247	135	295	-	1,021
Undergraduate	328	240	132	259	-	959
Graduate	16	7	3	36	-	62
Total	1,175	640	657	1,252	1,283	5,007

Academic Year 2005						
Amherst	-	30	92	60	115	297
Hampshire	464	-	465	668	464	2,061
Mount Holyoke	190	238	-	238	373	1,039
Smith	133	127	71	-	269	600
UMass	270	171	122	277	-	840
Undergraduate	245	158	119	242	-	764
Graduate	25	13	3	35	-	76
Total	1,057	566	750	1,243	1,221	4,837

Sources: Five Colleges, Inc., OIR enrollment census file, September and March.

Applications, Acceptances and Enrollments by Entering Status
Fall 1997 - Fall 2006

Year	Applied	Accepted	Enrolled	Acceptance Rate (%)*	Yield (%)†
First-Year					
Fall 1997	18,006	13,146	3,737	73.0%	28.4%
Fall 1998	17,691	13,175	3,866	74.5%	29.3%
Fall 1999	19,915	13,727	4,060	68.9%	29.6%
Fall 2000	19,499	13,127	3,731	67.3%	28.4%
Fall 2001	18,625	13,518	4,203	72.6%	31.1%
Fall 2002	20,449	11,783	3,335	57.6%	28.3%
Fall 2003	16,427	13,461	4,077	81.9%	30.3%
Fall 2004	17,930	14,593	4,222	81.4%	28.9%
Fall 2005	20,207	16,241	4,427	80.4%	27.3%
Fall 2006	22,451	15,941	4,190	71.0%	26.3%
Stockbridge					
Fall 1997	254	204	133	80.3%	65.2%
Fall 1998	248	220	152	88.7%	69.1%
Fall 1999	245	210	140	85.7%	66.7%
Fall 2000	216	172	120	79.6%	69.8%
Fall 2001	227	204	142	89.9%	69.6%
Fall 2002	218	200	124	91.7%	62.0%
Fall 2003	192	169	117	88.0%	69.2%
Fall 2004	230	187	141	81.3%	75.4%
Fall 2005	215	175	115	81.4%	65.7%
Fall 2006	210	169	108	80.5%	63.9%
Transfer					
Fall 1997	2,545	1,794	1,123	70.5%	62.6%
Fall 1998	2,632	1,877	1,199	71.3%	63.9%
Fall 1999	3,079	1,984	1,192	64.4%	60.1%
Fall 2000	3,142	1,874	1,210	59.6%	64.6%
Fall 2001	3,124	1,931	1,109	61.8%	57.4%
Fall 2002	3,325	2,067	1,194	62.2%	57.8%
Fall 2003	3,039	1,914	1,153	63.0%	60.2%
Fall 2004	2,910	1,887	1,138	64.8%	60.3%
Fall 2005	2,863	1,946	1,067	68.0%	54.8%
Fall 2006	2,901	1,939	1,073	66.8%	55.3%
Graduate					
Fall 1997	7,861	2,616	1,205	33.3%	46.1%
Fall 1998	8,129	2,591	1,211	31.9%	46.7%
Fall 1999	8,586	2,671	1,273	31.1%	47.7%
Fall 2000	8,542	2,598	1,117	30.4%	43.0%
Fall 2001	8,802	2,579	1,187	29.3%	46.0%
Fall 2002	10,525	2,752	1,260	26.1%	45.8%
Fall 2003	11,246	2,830	1,418	25.2%	50.1%
Fall 2004	8,815	2,686	1,386	30.5%	51.6%
Fall 2005	8,093	2,811	1,383	34.7%	49.2%
Fall 2006	8,669	2,970	1,525	34.3%	51.3%

*The percent of applicants who were accepted.

†The percent of accepted students who enrolled.

Source: OIR admissions census file, Fall 2006.

Applications, Acceptances, and Enrollments by Entering Status and Gender						
Academic Year 2006-07						
Entering Status and Semester	Applied	Accepted	Enrolled	Acceptance Rate (%) [*]	Yield (%) [†]	
Fall 2006						
First Year	22,451	15,941	4,190	71.0%	26.3%	
Female	11,934	8,909	2,157	74.7%	24.2%	
Male	10,517	7,032	2,033	66.9%	28.9%	
Stockbridge	210	169	108	80.5%	63.9%	
Female	67	56	28	83.6%	50.0%	
Male	143	113	80	79.0%	70.8%	
Transfer	2,901	1,939	1,073	66.8%	55.3%	
Female	1,297	913	455	70.4%	49.8%	
Male	1,604	1,026	618	64.0%	60.2%	
Graduate[‡]	8,669	2,970	1,525	34.3%	51.3%	
Female	4,374	1,647	824	37.7%	50.0%	
Male	4,295	1,323	701	30.8%	53.0%	
Spring 2007						
First Year	151	119	68	78.8%	57.1%	
Female	64	54	25	84.4%	46.3%	
Male	87	65	43	74.7%	66.2%	
Stockbridge	3	1	-	33.3%	-	
Female	2	-	-	-	-	
Male	1	1	-	100.0%	-	
Transfer	1,061	724	466	68.2%	64.4%	
Female	478	336	199	70.3%	59.2%	
Male	583	388	267	66.6%	68.8%	
Graduate	516	334	246	64.7%	73.7%	
Female	201	145	107	72.1%	73.8%	
Male	315	189	139	60.0%	73.5%	

*The percent of applicants who were accepted.

†The percent of accepted students who enrolled.

‡ Includes data for both Summer and Fall graduate admissions.

Source: OIR admissions census file, September and February

**First-Year Student Admissions by School or College for Preferred and Alternate Major
Fall 2005 and Fall 2006**

School or College (to Which Applied)	Applied	Accepted		Total	Enrolled		Total
		Preferred Major	Alternate Major		Preferred Major	Alternate Major	
Fall 2005							
Humanities and Fine Arts	2,205	1,400	415	1,815	366	121	487
Natural Sciences and Mathematics	2,450	1,983	120	2,103	477	48	525
Social and Behavioral Sciences	3,298	2,400	223	2,623	566	86	652
Engineering	1,519	966	295	1,261	248	90	338
Management	3,660	1,659	1,237	2,896	492	422	914
Natural Resources and the Environment	604	472	4	476	140	2	142
Nursing	696	537	3	540	165	2	167
Public Health and Health Sciences	303	244	2	246	63	1	64
University, Undeclared	5,472	4,281	0	4,281	1,138	-	1,138
Other Programs	-	-	-	-	-	-	-
Total	20,207	13,942	2,299	16,241	3,655	772	4,427
Fall 2006							
Humanities and Fine Arts	2,376	1,366	407	1,773	353	79	432
Natural Sciences and Mathematics	2,735	2,137	90	2,227	545	42	587
Social and Behavioral Sciences	3,678	2,438	96	2,534	610	60	670
Engineering	1,742	1,089	284	1,373	280	85	365
Management	4,453	1,635	1,363	2,998	454	407	861
Natural Resources and the Environment	689	486	5	491	158	4	162
Nursing	886	143	405	548	23	65	88
Public Health and Health Sciences	403	281	3	284	70	3	73
University, Undeclared	5,489	3,713	-	3,713	952	-	952
Other Programs	-	-	-	-	-	-	-
Total	22,451	13,288	2,653	15,941	3,445	745	4,190

Note A. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment as an "Undeclared" Major.

Note B. Pre-majors are reported in the school/college and department of major.

Note C. Data are based on the Fall 2006 organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs

Source: OIR admissions file, September.

**Admissions and Enrollment Status of Entering Students by Race/Ethnicity and Gender
Fall 2006**

Race/ Ethnicity*	First-Year					Transfer					Graduate				
	App.	Acc.	Enr.	Acc. Rate (%)	Yield (%)	App.	Acc.	Enr.	Acc. Rate (%)	Yield (%)	App.	Acc.	Enr.	Acc. Rate (%)	Yield (%)
American Indian or Alaska Native	65	48	18	73.8	37.5	8	5	3	62.5	60.0	21	11	6	52.4	54.5
Female	40	32	10	80.0	31.3	5	5	3	100.0	60.0	13	8	4	61.5	50.0
Male	25	16	8	64.0	50.0	3	0	0	0.0	0.0	8	3	2	37.5	66.7
Asian or Pacific Islander	1,746	1,402	391	80.3	27.9	151	100	49	66.2	49.0	239	109	63	45.6	57.8
Female	875	748	194	85.5	25.9	62	42	19	67.7	45.2	136	67	36	49.3	53.7
Male	871	654	197	75.1	30.1	89	58	30	65.2	51.7	103	42	27	40.8	64.3
Black or African American	1,145	624	204	54.5	32.7	213	109	56	51.2	51.4	200	75	58	37.5	77.3
Female	660	397	123	60.2	31.0	91	47	23	51.6	48.9	113	45	34	39.8	75.6
Male	485	227	81	46.8	35.7	122	62	33	50.8	53.2	87	30	24	34.5	80.0
Hispanic or Latino	971	674	175	69.4	26.0	128	84	49	65.6	58.3	167	61	40	36.5	65.6
Female	532	393	91	73.9	23.2	53	36	16	67.9	44.4	103	34	21	33.0	61.8
Male	439	281	84	64.0	29.9	75	48	33	64.0	68.8	64	27	19	42.2	70.4
ALANA Total	3,927	2,748	788	70.0	28.7	500	298	157	59.6	52.7	627	256	167	40.8	65.2
Female	2,107	1,570	418	74.5	26.6	211	130	61	61.6	46.9	365	154	95	42.2	61.7
Male	1,820	1,178	370	64.7	31.4	289	168	96	58.1	57.1	262	102	72	38.9	70.6
White, Non-Hispanic	16,126	11,492	3,042	71.3	26.5	1,990	1,362	779	68.4	57.2	2,872	1,383	835	48.2	60.4
Female	8,551	6,365	1,545	74.4	24.3	898	643	327	71.6	50.9	1,642	826	476	50.3	57.6
Male	7,575	5,127	1,497	67.7	29.2	1,092	719	452	65.8	62.9	1,230	557	359	45.3	64.5
Non-Reporting	2,072	1,541	326	74.4	21.2	314	230	112	73.2	48.7	1,486	562	225	37.8	40.0
Female	1,138	893	178	78.5	19.9	147	116	55	78.9	47.4	853	317	110	37.2	34.7
Male	934	648	148	69.4	22.8	167	114	57	68.3	50.0	633	245	115	38.7	46.9
Non-Resident Alien	326	160	34	49.1	21.3	97	49	25	50.5	51.0	3,684	769	298	20.9	38.8
Female	138	81	16	58.7	19.8	41	24	12	58.5	50.0	1,514	350	143	23.1	40.9
Male	188	79	18	42.0	22.8	56	25	13	44.6	52.0	2,170	419	155	19.3	37.0
Total	22,451	15,941	4,190	71.0	26.3	2,901	1,939	1,073	66.8	55.3	8,669	2,970	1,525	34.3	51.3
Female	11,934	8,909	2,157	74.7	24.2	1,297	913	455	70.4	49.8	4,374	1,647	824	37.7	50.0
Male	10,517	7,032	2,033	66.9	28.9	1,604	1,026	618	64.0	60.2	4,295	1,323	701	30.8	53.0

*Race/Ethnicity is based on a student's voluntary self-report
Acc. Rate: The percent of applicants who were accepted
Yield: The percent of accepted students who enrolled

Source: OIR admissions census file, September.

**SAT Scores and High School Grade Point Average
for Entering First-Year Students by Gender
Fall 1997 - Fall 2006**

Entering Semester	N*	Mathematics			SAT			Combined			H.S. GPA	
		25th	75th	Mean	Verbal/Critical Reading	25th	75th	Mean	25th	75th	Mean	N*
Fall 1997	3,710	500	610	557	500	610	551	1020	1200	1108	3,721	3.09
Female	1,981	490	590	538	500	600	548	1000	1170	1086	1,992	3.17
Male	1,729	520	630	578	500	610	555	1040	1230	1132	1,729	2.99
Fall 1998	3,836	510	620	566	500	610	558	1030	1220	1124	3,852	3.16
Female	1,997	490	590	545	500	610	554	1010	1190	1099	2,009	3.23
Male	1,839	530	640	588	510	620	563	1060	1250	1151	1,843	3.08
Fall 1999	4,022	520	620	570	510	620	564	1040	1220	1133	4,050	3.26
Female	2,165	500	600	551	510	610	559	1020	1190	1110	2,183	3.33
Male	1,857	540	650	592	520	620	569	1070	1250	1160	1,867	3.17
Fall 2000	3,695	510	620	569	500	620	558	1030	1230	1127	3,714	3.33
Female	2,057	490	600	548	500	610	553	1010	1200	1102	2,070	3.37
Male	1,638	540	650	595	510	630	565	1060	1270	1159	1,644	3.28
Fall 2001	4,159	510	620	565	500	610	552	1020	1220	1117	4,183	3.35
Female	2,269	500	600	545	490	600	545	1000	1180	1090	2,286	3.40
Male	1,890	530	650	589	500	620	561	1050	1250	1150	1,897	3.29
Fall 2002	3,298	510	630	571	500	620	554	1020	1230	1124	3,322	3.42
Female	1,763	500	610	550	500	610	549	1010	1200	1099	1,783	3.48
Male	1,535	540	650	594	500	620	560	1050	1260	1154	1,539	3.36
Fall 2003	4,022	520	630	576	510	610	561	1050	1230	1137	4,054	3.28
Female	2,024	510	600	555	500	600	553	1020	1200	1107	2,049	3.39
Male	1,998	550	650	598	520	620	570	1090	1250	1167	2,005	3.18
Fall 2004	4,172	520	630	576	510	610	561	1050	1220	1137	4,204	3.29
Female	2,079	500	600	553	500	600	553	1020	1190	1106	2,105	3.37
Male	2,093	550	650	598	520	620	569	1080	1250	1167	2,099	3.22
Fall 2005	4,361	520	630	579	510	620	564	1050	1240	1143	4,405	3.38
Female	2,259	510	610	557	500	610	558	1030	1210	1115	2,290	3.45
Male	2,102	550	650	603	520	620	571	1080	1270	1174	2,115	3.31
Fall 2006	4,114	530	640	582	510	620	564	1,050	1,240	1,146	4,158	3.46
Female	2,110	510	610	560	500	610	559	1,030	1,210	1,119	2,141	3.52
Male	2,004	560	660	605	520	620	569	1,080	1,260	1,174	2,017	3.40

*Number of students for whom these data were available.

Note A. Beginning January 2005, the SAT was revised. A Writing test was added and the Verbal section was changed and renamed Critical Reading. The Combined score does not include the writing test.

Note B. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note C. The numbers pertain to students who were processed through the Office of Undergraduate Admissions, submitted SAT scores, and were enrolled in a credit-bearing course at the end of the 14th calendar day of the semester.

Source: OIR admissions census file, September.

SAT Scores and High School GPA
for Entering First-Year Students by School or College and Gender
Fall 2006

School or College of Accepted Major	Female				Male				Total			
	N*	25th	75th	Mean	N*	25th	75th	Mean	N*	25th	75th	Mean
SAT Mathematics												
Humanities and Fine Arts	231	510	620	563	147	540	640	593	378	520	630	575
Natural Sciences and Mathematics	288	515	640	577	281	580	690	632	569	550	660	604
Social and Behavioral Sciences	434	500	590	547	248	535	640	586	682	510	620	561
Engineering	29	620	690	661	255	620	710	663	284	620	710	663
Management	215	540	620	582	271	580	660	625	486	560	650	606
Natural Resources and the Environment	104	510	600	549	61	520	620	570	165	510	600	557
Nursing	25	560	630	592	2	‡	‡	‡	27	560	630	595
Public Health and Health Sciences	55	480	590	533	23	530	620	569	78	490	600	543
University, Undeclared	729	500	600	551	716	530	630	580	1,445	510	620	566
Total	2,110	510	610	560	2,004	560	660	605	4,114	530	640	582
SAT Verbal/Critical Reading												
Humanities and Fine Arts	231	540	670	607	147	560	670	618	378	550	670	611
Natural Sciences and Mathematics	288	500	610	556	281	520	630	575	569	510	620	565
Social and Behavioral Sciences	434	510	610	566	248	530	640	580	682	520	620	571
Engineering	29	580	650	622	255	540	640	593	284	545	640	596
Management	215	500	600	554	271	520	610	570	486	510	610	563
Natural Resources and the Environment	104	510	600	558	61	500	600	552	165	500	600	556
Nursing	25	530	630	576	2	‡	‡	‡	27	530	630	576
Public Health and Health Sciences	55	470	560	522	23	510	580	551	78	500	570	531
University, Undeclared	729	490	590	543	716	490	600	545	1,445	490	590	544
Total	2,110	500	610	559	2,004	520	620	569	4,114	510	620	564
SAT Combined												
Humanities and Fine Arts	231	1060	1280	1170	147	1110	1300	1211	378	1090	1290	1186
Natural Sciences and Mathematics	288	1020	1250	1133	281	1120	1300	1207	569	1060	1280	1170
Social and Behavioral Sciences	434	1030	1200	1112	248	1080	1250	1166	682	1040	1220	1132
Engineering	29	1220	1340	1283	255	1180	1330	1256	284	1180	1330	1259
Management	215	1050	1210	1136	271	1120	1260	1195	486	1090	1250	1169
Natural Resources and the Environment	104	1020	1190	1107	61	1050	1190	1121	165	1030	1190	1112
Nursing	25	1100	1240	1167	2	‡	‡	‡	27	1100	1240	1170
Public Health and Health Sciences	55	990	1120	1055	23	1040	1170	1120	78	1000	1130	1074
University, Undeclared	729	1010	1170	1095	716	1030	1210	1126	1,445	1020	1190	1110
Total	2,110	1030	1210	1119	2,004	1080	1260	1174	4,114	1050	1240	1146
High School GPA												
Humanities and Fine Arts	233	3.30	3.90	3.58	148	3.10	3.70	3.39	381	3.20	3.80	3.50
Natural Sciences and Mathematics	292	3.30	3.90	3.63	285	3.30	3.80	3.54	577	3.30	3.90	3.58
Social and Behavioral Sciences	436	3.20	3.70	3.46	247	3.10	3.50	3.32	683	3.10	3.60	3.41
Engineering	29	3.50	4.10	3.79	252	3.30	3.90	3.62	281	3.30	3.90	3.64
Management	215	3.30	3.90	3.61	273	3.30	3.80	3.58	488	3.30	3.80	3.60
Natural Resources and the Environment	105	3.30	3.90	3.62	62	3.10	3.70	3.42	167	3.20	3.90	3.55
Nursing	25	3.50	3.90	3.72	2	‡	‡	‡	27	3.50	3.90	3.72
Public Health and Health Sciences	56	3.20	3.60	3.42	23	3.00	3.30	3.23	79	3.10	3.60	3.36
University, Undeclared	750	3.20	3.70	3.46	725	3.00	3.50	3.23	1,475	3.10	3.60	3.34
Total	2,141	3.20	3.80	3.52	2,017	3.10	3.70	3.40	4,158	3.20	3.80	3.46

*Number of students for whom these data were available.

‡SAT scores and high school ranks are not presented in cells with less than three entries.

Note A. Beginning January 2005, the SAT was revised. A Writing test was added and the Verbal section was changed and renamed Critical Reading. The Combined score does not include the writing test.

Note B. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note C. The numbers pertain to students who were processed through the Office of Undergraduate Admissions, submitted SAT scores, and were enrolled in a credit-bearing course at the end of the 14th calendar day of the semester. Students are categorized according to the school or college affiliation of the major into which they were accepted.

Note D. Data are based on the Fall 2006 organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR admissions census file, Fall 2006.

**Admissions and Enrollment Status of In-State Undergraduate Students by County of Origin and Entering Status
Fall 2006**

County of Origin*	Applied		Accepted		Enrolled	
	Number	%	Number	%	Number	%
First-Year						
Barnstable	441	3.1%	323	3.1%	113	3.5%
Berkshire	305	2.1%	215	2.1%	82	2.6%
Bristol	771	5.4%	571	5.6%	187	5.9%
Dukes	44	0.3%	32	0.3%	4	0.1%
Essex	1,615	11.2%	1,162	11.3%	341	10.7%
Franklin	183	1.3%	142	1.4%	60	1.9%
Hampden	796	5.5%	551	5.4%	222	7.0%
Hampshire	367	2.5%	283	2.8%	110	3.5%
Middlesex	3,824	26.6%	2,780	27.1%	791	24.8%
Nantucket	18	0.1%	13	0.1%	1	0.0%
Norfolk	1,824	12.7%	1,311	12.8%	394	12.4%
Plymouth	1,089	7.6%	748	7.3%	198	6.2%
Suffolk	1,114	7.7%	647	6.3%	177	5.6%
Worcester	1,980	13.8%	1,463	14.3%	497	15.6%
Unknown	27	0.2%	20	0.2%	8	0.3%
Total	14,398	100.0%	10,261	100.0%	3,185	100.0%
Stockbridge						
Barnstable	14	8.8%	8	6.2%	5	5.6%
Berkshire	3	1.9%	3	2.3%	2	2.2%
Bristol	7	4.4%	7	5.4%	4	4.5%
Dukes	3	1.9%	1	0.8%	1	1.1%
Essex	8	5.0%	7	5.4%	4	4.5%
Franklin	13	8.1%	12	9.2%	8	9.0%
Hampden	12	7.5%	11	8.5%	6	6.7%
Hampshire	4	2.5%	4	3.1%	2	2.2%
Middlesex	28	17.5%	23	17.7%	18	20.2%
Nantucket	-	0.0%	-	0.0%	-	0.0%
Norfolk	30	18.8%	25	19.2%	17	19.1%
Plymouth	12	7.5%	7	5.4%	5	5.6%
Suffolk	-	0.0%	-	0.0%	-	0.0%
Worcester	26	16.3%	22	16.9%	17	19.1%
Unknown	-	0.0%	-	0.0%	-	0.0%
Total	160	100.0%	130	100.0%	89	100.0%
Transfer						
Barnstable	82	4.0%	50	3.5%	31	3.5%
Berkshire	87	4.3%	65	4.6%	44	5.0%
Bristol	78	3.8%	47	3.3%	23	2.6%
Dukes	6	0.3%	2	0.1%	1	0.1%
Essex	186	9.1%	111	7.8%	56	6.3%
Franklin	96	4.7%	83	5.8%	60	6.8%
Hampden	288	14.1%	202	14.2%	132	14.9%
Hampshire	180	8.8%	150	10.5%	120	13.5%
Middlesex	393	19.2%	272	19.1%	158	17.8%
Nantucket	4	0.2%	3	0.2%	2	0.2%
Norfolk	192	9.4%	129	9.0%	72	8.1%
Plymouth	93	4.5%	62	4.3%	34	3.8%
Suffolk	123	6.0%	82	5.7%	44	5.0%
Worcester	234	11.4%	166	11.6%	106	12.0%
Unknown	5	0.2%	3	0.2%	3	0.3%
Total	2,047	100.0%	1,427	100.0%	886	100.0%

*County of origin was determined from students' self-report of home address.
 Note. Individual percentage entries may not sum to 100.0 because of rounding
 Source: OIR admissions census file, Fall 2006.

**Admissions and Enrollment Status of First-Time First-Year Students by State and Region of Origin
Fall 2006**

State and Region*	Applied		Accepted		Enrolled		State and Region	Applied		Accepted		Enrolled	
	N	%	N	%	N	%		N	%	N	%	N	%
Massachusetts	14,398	64.1	10,261	64.4	3,185	76.0	Midwest	74	0.3	59	0.4	9	0.2
							Iowa	2	0.0	2	0.0	0	0.0
Other New England	2,138	9.5	1,465	9.2	277	6.6	Kansas	9	0.0	7	0.0	1	0.0
Connecticut	1,177	5.2	801	5.0	150	3.6	Minnesota	40	0.2	33	0.2	5	0.1
Maine	171	0.8	124	0.8	18	0.4	Missouri	16	0.1	12	0.1	2	0.0
New Hampshire	361	1.6	249	1.6	42	1.0	Nebraska	6	0.0	4	0.0	0	0.0
Rhode Island	284	1.3	181	1.1	40	1.0	North Dakota	1	0.0	1	0.0	1	0.0
Vermont	145	0.6	110	0.7	27	0.6	South Dakota	0	0.0	0	0.0	0	0.0
Middle Atlantic	4,333	19.3	3,141	19.7	545	13.0	Northwest	57	0.3	46	0.3	8	0.2
Delaware	6	0.0	5	0.0	2	0.0	Idaho	6	0.0	6	0.0	1	0.0
Dist. of Columbia	33	0.1	21	0.1	2	0.0	Montana	5	0.0	4	0.0	0	0.0
Maryland	216	1.0	171	1.1	21	0.5	Oregon	19	0.1	16	0.1	4	0.1
New Jersey	1,514	6.7	1,068	6.7	199	4.7	Washington	27	0.1	20	0.1	3	0.1
New York	2,245	10.0	1,650	10.4	283	6.8	Wyoming	0	0.0	0	0.0	0	0.0
Pennsylvania	319	1.4	226	1.4	38	0.9	Southwest	297	1.3	231	1.4	33	0.8
North Central	178	0.8	137	0.9	22	0.5	Arizona	14	0.1	12	0.1	3	0.1
Illinois	87	0.4	66	0.4	12	0.3	California	240	1.1	184	1.2	27	0.6
Indiana	8	0.0	6	0.0	0	0.0	Colorado	34	0.2	28	0.2	3	0.1
Michigan	33	0.1	25	0.2	2	0.0	Nevada	1	0.0	1	0.0	0	0.0
Ohio	42	0.2	33	0.2	4	0.1	New Mexico	4	0.0	3	0.0	0	0.0
Wisconsin	8	0.0	7	0.0	4	0.1	Utah	4	0.0	3	0.0	0	0.0
South	314	1.4	232	1.5	45	1.1	Other United States	45	0.2	32	0.2	7	0.2
Alabama	6	0.0	6	0.0	2	0.0	Alaska	5	0.0	4	0.0	2	0.0
Florida	107	0.5	83	0.5	20	0.5	Guam	0	0.0	0	0.0	0	0.0
Georgia	39	0.2	29	0.2	6	0.1	Hawaii	13	0.1	10	0.1	2	0.0
Kentucky	8	0.0	5	0.0	1	0.0	Puerto Rico	24	0.1	15	0.1	3	0.1
Mississippi	2	0.0	2	0.0	1	0.0	Virgin Islands	3	0.0	3	0.0	0	0.0
North Carolina	24	0.1	19	0.1	2	0.0	Unknown	143	0.6	97	0.6	19	0.5
South Carolina	8	0.0	6	0.0	1	0.0	International	397	1.8	190	1.2	30	0.7
Tennessee	12	0.1	7	0.0	1	0.0	Total	22,451	100.0	15,941	100.0	4,190	100.0
Virginia	107	0.5	74	0.5	11	0.3							
West Virginia	1	0.0	1	0.0	0	0.0							
South Central	77	0.3	50	0.3	10	0.2							
Arkansas	2	0.0	1	0.0	0	0.0							
Louisiana	6	0.0	5	0.0	2	0.0							
Oklahoma	7	0.0	6	0.0	1	0.0							
Texas	62	0.3	38	0.2	7	0.2							

*State of origin was determined from students' self-report of home address.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, Fall 2006.

**Admissions and Enrollment Status of Entering Students by Level and by Region of Origin
Fall 2006**

State and Region*	Applied		Accepted		Enrolled	
	N	%	N	%	N	%
First-Year						
Massachusetts	14,398	64.1%	10,261	64.4%	3,185	76.0%
Other New England	2,138	9.5%	1,465	9.2%	277	6.6%
Middle Atlantic	4,333	19.3%	3,141	19.7%	545	13.0%
North Central	178	0.8%	137	0.9%	22	0.5%
South	314	1.4%	232	1.5%	45	1.1%
South Central	77	0.3%	50	0.3%	10	0.2%
Midwest	74	0.3%	59	0.4%	9	0.2%
Northwest	57	0.3%	46	0.3%	8	0.2%
Southwest	297	1.3%	231	1.4%	33	0.8%
Other United States	188	0.8%	129	0.8%	26	0.6%
International	397	1.8%	190	1.2%	30	0.7%
Total	22,451	100.0%	15,941	100.0%	4,190	100.0%
Transfer						
Massachusetts	2,047	70.6%	1,427	73.6%	886	82.6%
Other New England	234	8.1%	145	7.5%	55	5.1%
Middle Atlantic	274	9.4%	179	9.2%	57	5.3%
North Central	33	1.1%	18	0.9%	3	0.3%
South	69	2.4%	45	2.3%	16	1.5%
South Central	16	0.6%	10	0.5%	2	0.2%
Midwest	19	0.7%	8	0.4%	2	0.2%
Northwest	11	0.4%	9	0.5%	5	0.5%
Southwest	51	1.8%	30	1.5%	15	1.4%
Other United States	23	0.8%	14	0.7%	7	0.7%
International	124	4.3%	54	2.8%	25	2.3%
Total	2,901	100.0%	1,939	100.0%	1,073	100.0%
Graduate						
Massachusetts	1,832	21.1%	1,068	36.0%	727	47.7%
Other New England	534	6.2%	212	7.1%	114	7.5%
Middle Atlantic	888	10.2%	322	10.8%	118	7.7%
North Central	392	4.5%	142	4.8%	69	4.5%
South	413	4.8%	133	4.5%	55	3.6%
South Central	155	1.8%	50	1.7%	24	1.6%
Midwest	139	1.6%	47	1.6%	20	1.3%
Northwest	130	1.5%	38	1.3%	18	1.2%
Southwest	436	5.0%	155	5.2%	59	3.9%
Other United States	123	1.4%	42	1.4%	24	1.6%
International	3,627	41.8%	761	25.6%	297	19.5%
Total	8,669	100.0%	2,970	100.0%	1,525	100.0%

*State of origin was determined from students' self-report of home address. Refer to Admissions and Enrollment by State and Region for a listing of states within region.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, Fall 2006.

**Academic Indicators of Entering First-Year Commonwealth College Students
Fall 1999 - Fall 2006**

Entering Semester	Entering Students			High School	SAT		
	Comm Coll	Total	% Comm College*	Mean	Math	Verbal	Combined
Fall 1999	569	4,060	14.0%	3.9	662	653	1315
Fall 2000	504	3,731	13.5%	3.9	658	654	1312
Fall 2001	478	4,203	11.4%	3.9	665	649	1315
Fall 2002	350	3,335	10.5%	4.1	665	651	1315
Fall 2003	424	4,077	10.4%	4.0	664	655	1319
Fall 2004	403	4,222	9.5%	4.0	665	660	1326
Fall 2005	522	4,427	11.8%	4.0	670	667	1338
Fall 2006	563	4,190	13.4%	4.0	676	664	1340

* Percentage of the entering first-year class.

Source: OIR admissions census file, September.

Undergraduate and Graduate Headcount by School or College and Gender
Fall 2006

School or College	Undergraduate						Graduate			Total
	First-Year	Sophomore	Junior	Senior	Other*	Total	Master's†	Doctoral	Total	
Humanities and Fine Arts	473	606	616	595	8	2,298	372	315	687	2,985
Female	288	340	313	335	4	1,280	210	170	380	1,660
Male	185	266	303	260	4	1,018	162	145	307	1,325
Natural Sciences and Mathematics	615	507	445	482	17	2,066	109	613	722	2,788
Female	302	223	195	179	5	904	46	203	249	1,153
Male	313	284	250	303	12	1,162	63	410	473	1,635
Social and Behavioral Sciences	847	951	1,328	1,153	5	4,284	168	447	615	4,899
Female	533	506	710	659	3	2,411	95	267	362	2,773
Male	314	445	618	494	2	1,873	73	180	253	2,126
Education‡	-	-	-	-	-	-	523	372	895	895
Female	-	-	-	-	-	-	376	258	634	634
Male	-	-	-	-	-	-	147	114	261	261
Engineering	302	238	250	325	11	1,126	208	200	408	1,534
Female	32	26	35	41	7	141	51	41	92	233
Male	270	212	215	284	4	985	157	159	316	1,301
Management	534	738	964	809	1	3,046	813	64	877	3,923
Female	231	306	397	355	-	1,289	280	30	310	1,599
Male	303	432	567	454	1	1,757	533	34	567	2,324
Natural Resources and the Environment‡	366	291	377	470	15	1,519	186	165	351	1,870
Female	166	130	140	192	10	638	108	73	181	819
Male	200	161	237	278	5	881	78	92	170	1,051
Nursing	42	164	151	211	-	568	54	39	93	661
Female	39	151	140	189	-	519	51	39	90	609
Male	3	13	11	22	-	49	3	-	3	52
Public Health and Health Sciences	97	175	179	178	4	633	346	71	417	1,050
Female	69	122	145	128	2	466	225	46	271	737
Male	28	53	34	50	2	167	121	25	146	313
Other**	1,795	1,281	425	258	-	3,759	1	1	2	3,761
Female	851	613	232	165	-	1,861	1	1	2	1,863
Male	944	668	193	93	-	1,898	-	-	-	1,898
Non-Degree	-	-	-	-	-	524	-	-	703	1,227
Female	-	-	-	-	-	301	-	-	402	703
Male	-	-	-	-	-	223	-	-	301	524
Total	5,071	4,951	4,735	4,481	61	19,823	2,780	2,287	5,770	25,593
Female	2,511	2,417	2,307	2,243	31	9,810	1,443	1,128	2,973	12,783
Male	2,560	2,534	2,428	2,238	30	10,013	1,337	1,159	2,797	12,810

*Other: Includes Post-Graduates (students formally pursuing a second baccalaureate degree), Non-Classified (part-time matriculating), and Special (part-time non-matriculating) students.

**Other: At the Undergraduate level, "Other" school/college category includes pre-majors and students with a major of "Undeclared."

†Master's level includes: 19 female and 14 male Certificate of Advanced Graduate Studies (C.A.G.S.) students.

‡Includes Stockbridge students as follows: First-Year -30 females, 101 males; Second-Year - 34 females, 90 males.

Note A. **Headcount:** The actual count of students whose primary major is in this school/college. Includes Continuing and Professional Education (undergraduate and graduate).

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Note C. See Enrollment Definitions for additional detail.

Source: OIR enrollment census file, September.

**Enrollment of Entering First-Year and Continuing Commonwealth College Students
by School/College
Fall 2005 and Fall 2006**

School or College	Entering First-Year		Continuing		Total	
	N	%	N	%	Total	%
2005						
Humanities and Fine Arts	76	14.6%	403	16.5%	479	16.1%
Natural Sciences and Mathematics	101	19.3%	427	17.5%	528	17.8%
Social and Behavioral Sciences	63	12.1%	570	23.3%	633	21.3%
Engineering	87	16.7%	192	7.9%	279	9.4%
Management	55	10.5%	398	16.3%	453	15.3%
Natural Resources and the Environment	20	3.8%	137	5.6%	157	5.3%
Nursing	9	1.7%	65	2.7%	74	2.5%
Public Health and Health Sciences	6	1.1%	84	3.4%	90	3.0%
Undeclared	105	20.1%	136	5.6%	241	8.1%
Other	-	-	32	1.3%	32	1.1%
Total	522	100.0%	2,444	100.0%	2,966	100.0%
2006						
Humanities and Fine Arts	84	14.9%	452	16.5%	536	16.2%
Natural Sciences and Mathematics	119	21.1%	422	15.4%	541	16.4%
Social and Behavioral Sciences	66	11.7%	627	22.9%	693	21.0%
Engineering	87	15.5%	220	8.0%	307	9.3%
Management	72	12.8%	515	18.8%	587	17.8%
Natural Resources and the Environment	23	4.1%	153	5.6%	176	5.3%
Nursing	5	0.9%	70	2.6%	75	2.3%
Public Health and Health Sciences	4	0.7%	91	3.3%	95	2.9%
Undeclared	103	18.3%	160	5.8%	263	8.0%
Other	-	-	33	1.2%	33	1.0%
Total	563	100.0%	2,743	100.0%	3,306	100.0%

Note A. Enrollment numbers are based on the number of students affiliated with Commonwealth College at the end of the fourteenth calendar day of the semester

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR admissions census file, September.

**Five College Course Enrollments by Sending and Receiving Institution
Academic Years 2004-05 and 2005-06**

Sending Institution	Receiving Institution					Total
	Amherst	Hampshire	Mt. Holyoke	Smith	UMass	
Academic Year 2004-05						
Amherst	-	30	92	60	115	297
Hampshire	464	-	465	668	464	2,061
Mount Holyoke	190	238	-	238	373	1,039
Smith	133	127	71	-	269	600
UMass	270	171	122	277	-	840
Undergraduate	245	158	119	242	-	764
Graduate	25	13	3	35	-	76
Total	1,057	566	750	1,243	1,221	4,837
Academic Year 2005-06						
Amherst	-	40	56	93	186	375
Hampshire	455	-	497	643	512	2,107
Mount Holyoke	222	228	-	238	440	1,128
Smith	166	174	79	-	288	707
UMass	252	188	149	229	-	818
Undergraduate	238	178	143	211	-	770
Graduate	14	10	6	18	-	48
Total	1,095	630	781	1,203	1,426	5,135

Sources: Five Colleges, Inc., OIR enrollment census file, September and March.

Note: Numbers are based on enrollment in courses. Some students may have taken more than one course. Therefore, there may be duplicated counts of students.

Student Age Distribution by Gender and Degree Program Level
Fall 2006

Age Category	Female		Male		Total	
	N	%	N	%	N	%
Associate's Programs (Stockbridge)						
Less than 18	1	1.6%	1	0.5%	2	0.8%
18 - 21	50	78.1%	146	76.4%	196	76.9%
22 - 25	6	9.4%	30	15.7%	36	14.1%
26 - 30	1	1.6%	9	4.7%	10	3.9%
31 - 40	2	3.1%	3	1.6%	5	2.0%
41 - 59	4	6.3%	2	1.0%	6	2.4%
60 and above	0	0.0%	0	0.0%	0	0.0%
Total	64	100.0%	191	100.0%	255	100.0%
Average Age					21.1	
Baccalaureate Programs						
Less than 18	211	2.2%	113	1.2%	324	1.7%
18 - 21	7,755	79.6%	7,440	75.7%	15,195	77.7%
22 - 25	1,056	10.8%	1,683	17.1%	2,739	14.0%
26 - 30	220	2.3%	288	2.9%	508	2.6%
31 - 40	217	2.2%	172	1.8%	389	2.0%
41 - 59	275	2.8%	116	1.2%	391	2.0%
60 and above	11	0.1%	5	0.1%	16	0.1%
Not Reporting	1	0.0%	5	0.1%	6	0.0%
Total	9,746	100.0%	9,822	100.0%	19,568	100.0%
Average Age					21.0	
Graduate Programs						
Less than 18	0	0.0%	0	0.0%	0	0.0%
18 - 21	26	0.9%	25	0.9%	51	0.9%
22 - 25	788	26.5%	688	24.6%	1,476	25.6%
26 - 30	843	28.4%	829	29.6%	1,672	29.0%
31 - 40	679	22.8%	811	29.0%	1,490	25.8%
41 - 59	608	20.5%	420	15.0%	1,028	17.8%
60 and above	24	0.8%	21	0.8%	45	0.8%
Not Reporting	5	0.2%	3	0.1%	8	0.1%
Total	2,973	100.0%	2,797	100.0%	5,770	100.0%
Average Age					32.3	
All Degree Program Levels						
Less than 18	212	1.7%	114	0.9%	326	1.3%
18 - 21	7,831	61.3%	7,611	59.4%	15,442	60.3%
22 - 25	1,850	14.5%	2,401	18.7%	4,251	16.6%
26 - 30	1,064	8.3%	1,126	8.8%	2,190	8.6%
31 - 40	898	7.0%	986	7.7%	1,884	7.4%
41 - 59	887	6.9%	538	4.2%	1,425	5.6%
60 and above	35	0.3%	26	0.2%	61	0.2%
Not Reporting	6	0.0%	8	0.1%	14	0.1%
Total	12,783	100.0%	12,810	100.0%	25,593	100.0%
Average Age					23.6	

Note A. Individual percentage entries may not sum to a total of 100.0 due to rounding.

Note B. Undergraduate and Graduate numbers include Continuing and Professional Education.

Source: OIR student census file, September.

**Student Race/Ethnicity (U.S. Citizens) by Gender and Degree Program Level
Fall 2005 and Fall 2006**

Race/Ethnicity*	Undergraduate†			Graduate		
	N	%	% Female	N	%	% Female
Fall 2005						
American Indian or Alaskan Native	57	0.3%	50.9%	15	0.4%	86.7%
Asian or Pacific Islander	1,395	7.9%	44.8%	194	5.1%	55.7%
Black or African American	754	4.3%	51.1%	186	4.9%	63.4%
Cape Verdean	115	8.1%	62.6%	9	1.5%	66.7%
Hispanic or Latino	636	3.6%	54.1%	211	5.5%	57.3%
ALANA Total	2,957	16.7%	49.2%	615	16.1%	59.5%
White Non-Hispanic	14,731	83.3%	49.8%	3,200	83.9%	53.1%
Total U.S. Reporting	17,688	100.0%	49.7%	3,815	100.0%	54.1%
Non-Resident Alien	290	-	50.7%	1,279	-	42.1%
Non-Reporting	1,416	-	51.6%	605	-	56.5%
Total	19,394		49.9%	5,699		51.7%
Fall 2006						
American Indian or Alaskan Native	64	0.4%	53.1%	17	0.5%	82.4%
Asian or Pacific Islander	1,464	8.2%	46.2%	203	5.4%	50.7%
Black or African American	770	4.3%	50.8%	209	5.5%	59.3%
Cape Verdean	108	6.4%	61.1%	8	1.1%	62.5%
Hispanic or Latino	696	3.9%	52.6%	207	32.1%	60.4%
ALANA Total	3,102	17.4%	49.5%	644	20.6%	57.6%
White Non-Hispanic	14,769	82.6%	49.1%	3,125	82.9%	53.6%
Total U.S. Reporting	17,871	100.0%	49.2%	3,769	100.0%	54.3%
Non-Resident Alien	271	-	49.8%	1,263	-	43.2%
Non-Reporting	1,681	-	52.8%	738	-	51.6%
Total	19,823		49.5%	5,770		51.5%

* Race/Ethnicity is based on students' voluntary self-report.

† Includes Stockbridge students.

Note A. Percentages are based on the number of U.S. citizens or immigrants who report race/ethnicity.

Note B. Individual percentage entries may not sum to 100.0 because of rounding.

Note C. Includes Continuing and Professional Education.

Source: OIR student census file, September.

Intercollegiate and Intramural Sports
Academic Year 2006 - 2007

	Intercollegiate		Intramural*	
	Women	Men	Women	Men
Baseball		•		
Basketball	•	•	•	•
Cross-Country	•	•		
Diving	•	•		
Field Hockey	•		•	
Football (Flag)			•	•
Football		•		
Ice Hockey		•	•	•
Lacrosse	•	•		
Rowing	•			•
Skiing	•	•		
Soccer	•	•	•	•
Softball	•		•	•
Swimming	•	•		
Tennis	•		•	•
Track and Field	•	•		
Ultimate Frisbee			•	•
Volleyball			•	•
Wallyball			•	•
Wrestling				•
Total	12	11	10	11

* Includes Club sports.

Census Date: May 2007

Undergraduate Enrollment by State and Region of Origin
Fall 2006

State and Region*	Total		State and Region*	Total	
	N	%		N	%
Massachusetts	15,967	80.5%	Midwest	35	0.2%
Other New England	1,107	5.6%	Iowa	0	0.0%
Connecticut	569	2.9%	Kansas	4	0.0%
Maine	100	0.5%	Minnesota	18	0.1%
New Hampshire	186	0.9%	Missouri	8	0.0%
Rhode Island	134	0.7%	Nebraska	2	0.0%
Vermont	118	0.6%	North Dakota	2	0.0%
			South Dakota	1	0.0%
Middle Atlantic	1,858	9.4%	Northwest	38	0.2%
Delaware	4	0.0%	Idaho	6	0.0%
Dist. of Columbia	9	0.0%	Montana	0	0.0%
Maryland	67	0.3%	Oregon	12	0.1%
New Jersey	688	3.5%	Washington	19	0.1%
New York	940	4.7%	Wyoming	1	0.0%
Pennsylvania	150	0.8%			
North Central	94	0.5%	Southwest	167	0.8%
Illinois	49	0.2%	Arizona	12	0.1%
Indiana	6	0.0%	California	128	0.6%
Michigan	8	0.0%	Colorado	17	0.1%
Ohio	22	0.1%	Nevada	3	0.0%
Wisconsin	9	0.0%	New Mexico	4	0.0%
			Utah	3	0.0%
South	174	0.9%	Other United States	35	0.2%
Alabama	4	0.0%	Alaska	3	0.0%
Florida	71	0.4%	Guam	1	0.0%
Georgia	21	0.1%	Hawaii	11	0.1%
Kentucky	4	0.0%	Puerto Rico	19	0.1%
Mississippi	2	0.0%	Virgin Islands	1	0.0%
North Carolina	11	0.1%			
South Carolina	2	0.0%	International	271	1.4%
Tennessee	5	0.0%			
Virginia	54	0.3%	Not Reported	41	0.2%
West Virginia	0	0.0%			
South Central	36	0.2%	Total	19,823	100.0%
Arkansas	0	0.0%			
Louisiana	4	0.0%			
Oklahoma	0	0.0%			
Texas	32	0.2%			

*State of origin was determined from students' self-report of home address.

Note A: Individual percentage entries may not sum to 100.0 because of rounding.

Note B: Includes Continuing and Professional Education.

Source: OIR enrollment census file, September.

Graduate Student Enrollment by Country of Origin

Fall 2006

Country*	Total	% of Total	Country*	Total	% of Total
United States of America	4,661	80.8%	Ecuador	2	
India	198	3.4%	Finland	2	
China	161	2.8%	Hong Kong	2	
Germany	57	1.0%	Malawi	2	
South Korea	51	0.9%	Norway	2	
Turkey	38	0.7%	Poland	2	
Canada	36	0.6%	Portugal	2	
Japan	25	0.4%	Romania	2	
Taiwan	20	0.3%	Saudi Arabia	2	
Thailand	14	0.2%	Sierra Leone	2	
Greece	10	0.2%	Sudan	2	
Russia	10	0.2%	Trinidad and Tobago	2	
			Venezuela	2	
Other Countries		8.5%	Armenia	1	
Brazil	9		Australia	1	
Vietnam	9		Austria	1	
Spain	7		Bahamas	1	
Argentina	6		Belgium	1	
Mexico	6		Belize	1	
Pakistan	6		Benin	1	
Philippines	6		Bhutan	1	
France	5		Bolivia	1	
Ghana	5		Cameroon	1	
Ireland	5		Dominica	1	
Italy	5		Georgia	1	
Sweden	5		Honduras	1	
Colombia	4		Hungary	1	
Egypt	4		Iraq	1	
Jamaica	4		Jordan	1	
Lebanon	4		Kuwait	1	
Peru	4		Madagascar	1	
Sri Lanka	4		Mauritius	1	
United Kingdom	4		Mongolia	1	
Bulgaria	3		Myanmar	1	
Indonesia	3		Netherlands	1	
Iran	3		Oman	1	
Israel	3		Panama	1	
Kenya	3		Slovakia	1	
Malaysia	3		Switzerland	1	
Nepal	3		Syrian Arab Republic	1	
Singapore	3		Tajikistan	1	
South Africa	3		Tanzania	1	
Afghanistan	2		Turkmenistan	1	
Albania	2		Ukraine	1	
Bangladesh	2		Uruguay	1	
Chile	2		Missing	290	
Costa Rica	2				
Denmark	2		Total	5,770	8.5%

*Country of origin was determined from students' self-report of home address.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, September.

**Degree Programs Offered by Department or Program and Degree Level
within School or College**

Department or Program Degree Program	Degrees Awarded			Department or Program Degree Program	Degrees Awarded			
	Bacc.	Master's	Doct.		Bacc.	Master's	Doct.	
College of Humanities and Fine Arts				College of Natural Sciences and Mathematics				
Afro-American Studies	B.A.	M.A.	Ph.D.	Astronomy	B.A.	B.S.	M.S.	Ph.D.
Art				Biochemistry and Molecular Biology				
Architecture		M.Arch		Biochemistry†			M.S.	Ph.D.
Design	B.F.A.	M.S.		Biochemistry and Molecular Biology	B.A.	B.S.		
Art Education		M.A.		Biology	B.A.	B.S.	M.S.	Ph.D.
Art History	B.A.	M.A.		Chemistry	B.A.	B.S.	M.S.	Ph.D.
Studio Art	B.A.	B.F.A.	M.F.A.	Computer Science	B.S.	M.S.		Ph.D.
Classics				Geosciences				
Classics	B.A.			Earth Systems	B.S.			
Latin and Classical Humanities		M.A.T.		Geography	B.A.	B.S.	M.S.	
Classics and Philosophy	B.A.			Geology	B.A.	B.S.		
English	B.A.	M.A.	Ph.D.	Geosciences			M.S.	Ph.D.
English (M.F.A.)		M.F.A.		Mathematics and Statistics				
History				Applied Mathematics			M.S.	
History	B.A.			Mathematics	B.A.	B.S.	M.S.	Ph.D.
UMass/Five College History		M.A.	Ph.D.	Molecular and Cellular Biology			M.S.	Ph.D.
Judaic and Near Eastern Studies				Physics	B.A.	B.S.	M.S.	Ph.D.
Judaic Studies	B.A.			Plant Biology			M.S.	Ph.D.
Middle Eastern Studies	B.A.			Polymer Science and Engineering			M.S.	Ph.D.
Language, Literatures and Culture				Pre-Health Sciences				
Chinese		M.A.		Pre-Dental	B.A.	B.S.		
Chinese Language and Literature	B.A.			Pre-Medical	B.A.	B.S.		
Comparative Literature	B.A.	M.A.	Ph.D.	Science				
French and Francophone Studies	B.A.	M.A.	M.A.T.	Science/Interdepartmental	B.A.	B.S.		
German	B.A.			Total Degree Programs	13	13	11	
Germanic Languages and Literature		M.A.	Ph.D.					
Hispanic Literatures and Linguistics		M.A.	M.A.T.					
Italian Studies	B.A.	M.A.T.		College of Social and Behavioral Sciences				
Japanese		M.A.		Anthropology	B.A.	M.A.		Ph.D.
Japanese Language and Literature	B.A.			Communication				
Portuguese	B.A.			Communication	B.A.	M.A.		Ph.D.
Spanish	B.A.			Journalism	B.A.			Ph.D.
Linguistics				Economics	B.A.	M.A.		Ph.D.
Linguistics	B.A.	M.A.	Ph.D.	Labor Relations and Research Center				
Linguistics and Anthropology	B.A.			Labor Studies			M.S.	
Linguistics and Chinese	B.A.			Legal Studies	B.A.			
Linguistics and German	B.A.			Neuroscience and Behavior			M.S.	Ph.D.
Linguistics and Japanese	B.A.			Political Science	B.A.	M.A.		Ph.D.
Linguistics and Philosophy	B.A.			Psychology	B.A.	B.S.	M.S.	Ph.D.
Linguistics and Psychology	B.A.			Public Policy and Administration			M.P.P.A.	
Linguistics and Russian	B.A.			Social Thought and Political Economy	B.A.			
Music and Dance				Sociology	B.A.	M.A.		Ph.D.
Dance	B.A.	B.F.A.		Total Degree Programs	9	9	7	
Music	B.A.	B.Mus.	M.M.					
Philosophy	B.A.	M.A.	Ph.D.	School of Education				
Slavic and East European Studies				School Psychology				Ph.D.
Russian and East European Studies	B.A.			Education‡	B.A.	M.Ed.		Ed.D.
Theater	B.A.	M.F.A.		Total Degree Programs	1	1	2	
Women's Studies	B.A.							
Total Degree Programs	32	21	9					

**Degree Programs Offered by Department or Program and Degree Level
within School or College**

Department or Program Degree Program	Degrees Awarded			Department or Program Degree Program	Degrees Awarded		
	Bacc.	Master's	Doct.		Bacc.	Master's	Doct.
College of Engineering				College of Natural Resources and the Environment (Cont.)			
Chemical Engineering	B.S.	M.S.	Ph.D.	Plant, Soil and Insect Sciences			
Civil and Environmental Engineering				Entomology		M.S.	Ph.D.
Civil Engineering	B.S.	M.S.	Ph.D.	Fruit and Vegetable Crops	A.S.		
Environmental Engineering		M.S.		Horticulture	A.S.		
Electrical and Computer Engineering				Plant and Soil Sciences	B.S.	M.S.	Ph.D.
Computer Systems Engineering	B.S.			Turfgrass Management	A.S.		
Electrical & Computer Engineering		M.S.	Ph.D.	Resource Economics	B.S.	M.S.	Ph.D.
Electrical Engineering	B.S.			Veterinary and Animal Sciences			
Mechanical and Industrial Engineering				Animal Biotechnology and Biomedical Sciences		M.S.	Ph.D.
Engineering Management		M.S.		Animal Science	B.S.		
Industrial Engineering	B.S.			Equine Industries	A.S.		
Industrial Engineering and Operations Research		M.S.	Ph.D.	Pre-Veterinary	B.S.		
Manufacturing Engineering		M.S.		Total Degree Programs	19**	11	10
Mechanical Engineering	B.S.	M.S.	Ph.D.				
Total Degree Programs	6	8	5	School of Nursing			
Isenberg School of Management				Nursing			
Accounting and Information Systems				Nursing	B.S.	M.S.	Ph.D.
Accounting	B.B.A.	M.S.A.		Nursing Practice			DNP
Finance and Operations Management	B.B.A.			Total Degree Program	1	1	2
Hospitality and Tourism Management	B.S.	M.S.					
Management	B.B.A.			School of Public Health and Health Sciences			
Marketing	B.B.A.			Communication Disorders			
School of Management				Communication Disorders	B.S.	M.A.	Ph.D.
Management		M.B.A.	Ph.D.	Audiology			Au.D.
Professional M.B.A.		P.M.B.A.		Kinesiology	B.S.	M.S.	Ph.D.
Sport Management	B.S.	M.S.	Ph.D.	Nutrition			
Total Degree Programs	6	5	2	Human Nutrition	B.S.		
				Nutrition		M.S.	
College of Natural Resources and the Environment				Public Health Sciences		M.S. M.P.H.	Ph.D.
Environmental Sciences	B.S.			Total Degree Programs	3	4	4
Food Science	B.S.	M.S.	Ph.D.				
Landscape Architecture and Regional Planning				Other			
Environmental Design	B.S.			Bachelor's Degree with Individual Concentration (BDIC)	B.A. B.S.		
Landscape Architecture	B.S.	M.L.A.		Continuing & Professional Education			
Landscape Contracting	A.S.			General Studies	B.G.S.		
Regional Planning		M.R.P.	Ph.D.	University Without Walls (UWW)	B.A. B.S.		
Microbiology	B.A. B.S.	M.S.	Ph.D.	Total Degree Programs	3	0	0
Natural Resources Conservation							
Arboriculture and Community Forest Management	A.S.			All Departments and Programs			
Building Materials & Wood Technology	B.S.			Total Degree Programs	93**	73	52
Forestry	B.S.						
Forest Resources		M.S.	Ph.D.				
Natural Resource Studies	B.S.						
Wildlife and Fisheries Conservation	B.S.	M.S.	Ph.D.				
Organismic and Evolutionary Biology		M.S.	Ph.D.				

‡The School of Education offers the Certificate of Advanced Graduate Study (CAGS) in Education.

** Includes six Associate's degree programs offered by the Stockbridge School of Agriculture.

Note A. Reflects organizational structure of academic programs as of Fall 2006.

Note B. Effective Spring, 2007.

**Approved Undergraduate Minors* Offered by Department and Program
within School or College, Fall 2006**

Department or Program Minor Program	Department or Program Minor Program
<p>College of Humanities & Fine Arts</p> <p>Afro-American Studies</p> <p>Art</p> <ul style="list-style-type: none"> Art History Studio Art <p>Classics</p> <ul style="list-style-type: none"> Classical Civilization Greek Latin <p>English</p> <p>History</p> <p>Judaic and Near Eastern Studies</p> <ul style="list-style-type: none"> Arabic Languages Hebrew Judaic Studies Middle Eastern Studies <p>Language, Literatures and Culture</p> <ul style="list-style-type: none"> Chinese Comparative Literature French and Francophone Studies German Italian Studies Japanese Portuguese Spanish <p>Linguistics</p> <p>Music and Dance</p> <ul style="list-style-type: none"> Music Performance <p>Slavic and East European Studies</p> <ul style="list-style-type: none"> Russian and East European Studies <p>Philosophy</p> <p>Women's Studies</p>	<p>College of Social & Behavioral Sciences</p> <p>Anthropology</p> <p>Economics</p> <p>Latin American Studies</p> <p>Modern European Studies</p> <p>Political Science</p> <p>Psychology</p> <p>Sociology</p> <p>Isenberg School of Management</p> <ul style="list-style-type: none"> Engineering Management Sport Management <p>College of Natural Resources & the Environment</p> <p>Environmental Sciences</p> <p>Food Science</p> <p>Landscape Architecture and Regional Planning</p> <ul style="list-style-type: none"> Environmental Design <p>Microbiology</p> <ul style="list-style-type: none"> Microbiology Plant Pathology <p>Natural Resources Conservation</p> <ul style="list-style-type: none"> Building Materials and Wood Technology Forestry Wildlife and Fisheries Conservation <p>Plant, Soil and Insect Sciences</p> <ul style="list-style-type: none"> Entomology Plant and Soil Sciences <p>Resource Economics</p> <ul style="list-style-type: none"> Consumer and Family Economics Food Marketing Economics Managerial Economics in Food and Resource Industries Natural Resource Economics <p>School of Public Health & Health Sciences</p> <p>Kinesiology</p> <p>Nutrition</p> <ul style="list-style-type: none"> Human Nutrition <p>Other</p> <ul style="list-style-type: none"> Aerospace Studies Information Technology
<p>College of Natural Sciences & Mathematics</p> <p>Astronomy</p> <p>Biochemistry and Molecular Biology</p> <p>Biology</p> <p>Chemistry</p> <p>Computer Science</p> <p>Geosciences</p> <ul style="list-style-type: none"> Geography Geology <p>Mathematics and Statistics</p> <ul style="list-style-type: none"> Mathematics <p>Physics</p> <p>Science</p>	

*Minor programs allow the student to explore and attain some competence in a second area of study without fulfilling the full range of requirements of the major. At least 15 credits in a coherent set of courses in a particular discipline, department or program are required.

Effective July 2007.

**Degrees Awarded by Degree Program Level and School or College
Academic Years 2004-2005 through 2005-2006**

School or College	2004-2005				
	Bacc.	Mast.	Doct.	Other	Total
Humanities and Fine Arts	668	126	42	-	836
Natural Sciences and Mathematics	397	129	69	-	595
Social and Behavioral Sciences	1,479	76	39	-	1,594
Education	1	302	46	39	388
Engineering	224	95	23	-	342
Management	688	214	8	-	910
Natural Resources and the Environment	339	76	27	54	496
Nursing	121	10	4	-	135
Public Health and Health Sciences	144	116	9	-	269
Other	201	-	-	-	201
Total	4,262	1,144	267	93	5,766

School or College	2005-2006				
	Bacc.	Mast.	Doct.	Other	Total
Humanities and Fine Arts	594	134	31	-	759
Natural Sciences and Mathematics	417	122	72	-	611
Social and Behavioral Sciences	1,309	81	54	-	1,444
Education	1	260	34	40	335
Engineering	215	80	21	-	316
Management	711	252	13	-	976
Natural Resources and the Environment	331	79	22	70	502
Nursing	113	10	1	-	124
Public Health and Health Sciences	133	131	5	-	269
Other	214	-	-	-	214
Total	4,038	1,149	253	110	5,550

Note A. Other: The School of Education awards the Certificate of Advanced Graduate Study (C.A.G.S.). The College of Natural Resources and the Environment awards the Associate of Science Degree.

Note B. The Bachelor of General Studies degree awarded through the Division of Continuing Education is included with baccalaureate degrees.

Note C. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note D. Bachelor's data include double degrees, but do not include double majors. During academic years 2004-05 and 2005-06, 72 and 114 double degrees were awarded, respectively.

Source: OIR degree file, August.

Degrees Awarded by Race/Ethnicity and Gender within Degree Program Level
Academic Years 2004-05 through 2005-06

Race/Ethnicity	2004-05			
	Assoc.	Bacc.	Mast.	Doct.
American Indian/Alaska Native	‡	11	‡	‡
Asian/Pacific Islander	-	275	36	8
Black, African American	-	157	29	12
Hispanic/Latino	-	130	42	5
ALANA Total	‡	573	‡	‡
White, Non-Hispanic	51	3,285	757	119
Non-Reporting	3	339	93	28
Non-Resident Alien	-	65	226	95
Total	54	4,262	1,183	267
Female	8	2,347	706	129
Male	46	1,915	477	138

Race/Ethnicity	2005-06			
	Assoc.	Bacc.	Mast.	Doct.
American Indian/Alaska Native	-	14	4	-
Asian/Pacific Islander	-	294	57	6
Black, African American	‡	173	37	7
Hispanic/Latino	-	121	39	11
ALANA Total	‡	602	137	24
White, Non-Hispanic	67	3096	778	118
Non-Reporting	3	263	99	20
Non-Resident Alien	-	77	175	91
Total	70	4,038	1,189	253
Female	18	2062	638	114
Male	52	1976	551	139

Note A. Master's totals include Certificate of Advanced Graduate Study (C.A.G.S.) awarded by the School of Education.

Note B. Race/Ethnicity is based on a student's voluntary self-report.

Note C. Bachelor's data include double degrees, but does not include double majors. During academic year 2004-05 and 2005-06, 72 and 114 double degrees were awarded, respectively. The number of double majors for academic years 2004-05 and 2005-06 were 348 and 312, respectively.

Note D. Includes Degrees awarded through Continuing and Professional Education.

‡: If the number of students in a particular racial/ethnic category is less than four, it is reported in the "Non-Reporting" category.

Source: OIR degree file, August.

Degrees Awarded by Level and Major Academic Year 2005-2006						
Department or Program	Assoc.	Bacc.	Mast.	C.A.G.S.	Doct.	Total
Humanities and Fine Arts	-	594	134	-	31	759
Afro-American Studies	-	3	1	-	2	6
Art	-	73	25	-	-	98
Architecture	-	-	1	-	-	1
Studio Art BA	-	10	15	-	-	25
Studio Art BFA	-	32	-	-	-	32
Design BFA	-	10	-	-	-	10
Art History	-	21	9	-	-	30
Classics	-	11	5	-	-	16
Classics and Philosophy	-	1	-	-	-	1
English	-	153	24	-	10	187
English	-	153	8	-	10	171
English MFA	-	-	16	-	-	16
History	-	122	19	-	2	143
History	-	122	-	-	-	122
UMass/Five College History	-	-	19	-	2	21
Judaic and Near Eastern Studies	-	2	-	-	-	2
Judaic Studies	-	2	-	-	-	2
Languages, Literatures, and Cultures	-	102	23	-	9	134
Chinese	-	-	2	-	-	2
Chinese Language and Literature	-	11	-	-	-	11
Comparative Literature	-	9	4	-	1	14
French and Francophone Studies	-	10	6	-	-	16
Germanic Languages and Literatures	-	7	2	-	3	12
Hispanic Literatures and Linguistics	-	-	6	-	5	11
Italian Studies	-	2	1	-	-	3
Japanese	-	-	2	-	-	2
Japanese Language and Literature	-	13	-	-	-	13
Spanish	-	50	-	-	-	50
Linguistics	-	12	1	-	4	17
Linguistics	-	9	1	-	4	14
Linguistics and Japanese	-	1	-	-	-	1
Linguistics and Philosophy	-	2	-	-	-	2
Music and Dance	-	44	24	-	-	68
Dance	-	2	-	-	-	2
Dance BFA	-	4	-	-	-	4
Music	-	9	17	-	-	26
Music (BMus)	-	29	-	-	-	29
Music Education (CPE)	-	-	7	-	-	7
Philosophy	-	25	2	-	4	31
Slavic and Eastern European Studies	-	3	-	-	-	3
Russian and East European Studies	-	3	-	-	-	3
Theater	-	32	10	-	-	42
Women's Studies	-	11	-	-	-	11

Degrees Awarded by Level and Major Academic Year 2005-2006						
Department or Program	Assoc.	Bacc.	Mast.	C.A.G.S.	Doct.	Total
Natural Sciences and Mathematics	-	417	122	-	72	611
Astronomy	-	12	-	-	-	12
Biochemistry and Molecular Biology	-	49	5	-	-	54
Biology	-	152	1	-	-	153
Chemistry	-	18	9	-	22	49
Computer Science	-	77	40	-	15	132
Computer Science	-	77	33	-	15	125
Computer Science (CPE)	-	-	7	-	-	7
Geosciences	-	24	20	-	3	47
Earth Systems	-	4	-	-	-	4
Geography	-	5	7	-	-	12
Geology	-	15	-	-	-	15
Geosciences	-	-	13	-	3	16
Mathematics and Statistics	-	67	18	-	2	87
Applied Mathematics	-	-	4	-	-	4
Mathematics	-	67	14	-	2	83
Molecular and Cellular Biology	-	-	9	-	9	18
Physics	-	13	9	-	5	27
Plant Biology	-	-	1	-	2	3
Polymer Science and Engineering	-	-	10	-	14	24
Science, Interdisciplinary	-	5	-	-	-	5
Social and Behavioral Sciences	-	1,309	81	-	54	1,444
Anthropology	-	33	7	-	5	45
Communication	-	353	4	-	8	365
Communication	-	247	4	-	8	259
Journalism	-	106	-	-	-	106
Economics	-	171	7	-	11	189
Labor Relations and Research Center	-	-	18	-	-	18
Labor Studies	-	-	10	-	-	10
Union Leadership and Administration (CPE)	-	-	8	-	-	8
Legal Studies	-	78	-	-	-	78
Neuroscience and Behavior	-	-	1	-	5	6
Political Science	-	129	7	-	9	145
Psychology	-	317	12	-	10	339
Public Policy and Administration	-	-	17	-	-	17
Social Thought and Political Economy	-	32	-	-	-	32
Sociology	-	196	8	-	6	210
Education	-	1	260	40	34	335
Education	-	1	120	20	30	171
Education (CPE)	-	-	140	20	-	160
School Psychology	-	-	-	-	4	4
Engineering	-	215	80	-	21	316
Chemical Engineering	-	22	3	-	9	34
Civil Engineering	-	46	21	-	3	70
Civil Engineering	-	46	15	-	3	64
Environmental Engineering	-	-	6	-	-	6
Electrical and Computer Engineering	-	69	46	-	5	120
Computer Systems Engineering	-	32	-	-	-	32
Electrical and Computer Engineering	-	-	34	-	5	39
Electrical and Computer Engineering (CPE)	-	-	12	-	-	12
Electrical Engineering	-	37	-	-	-	37
Mechanical and Industrial Engineering	-	78	10	-	4	92
Engineering Management (CPE)	-	-	1	-	-	1
Industrial Engineering	-	11	-	-	-	11
Industrial Engineering and Operations Research	-	-	2	-	1	3
Mechanical Engineering	-	67	7	-	3	77

Degrees Awarded by Level and Major Academic Year 2005-2006						
Department or Program	Assoc.	Bacc.	Mast.	C.A.G.S.	Doct.	Total
Isenberg School of Management	-	711	252	-	13	976
Accounting and Information Systems	-	144	42	-	-	186
Accounting	-	144	-	-	-	144
Accounting (CPE)	-	-	42	-	-	42
Finance and Operations Management	-	133	-	-	-	133
Hospitality and Tourism Management	-	147	8	-	-	155
Hospitality and Tourism Management	-	136	8	-	-	144
Hospitality and Tourism Management (CPE)	-	11	-	-	-	11
Management	-	72	-	-	-	72
Marketing	-	78	-	-	-	78
Professional M.B.A. (CPE)	-	-	134	-	-	134
School of Management	-	-	41	-	12	53
Sport Management	-	137	27	-	1	165
Natural Resources and the Environment	70	331	79	-	22	502
Apparel Marketing	-	3	-	-	-	3
Environmental Sciences	-	36	-	-	-	36
Food Science	-	7	2	-	4	13
Landscape Architecture and Regional Planning	18	31	30	-	2	81
Environmental Design	-	12	-	-	-	12
Landscape Architecture	-	19	12	-	-	31
Landscape Contracting	18	-	-	-	-	18
Regional Planning	-	-	18	-	2	20
Microbiology	-	37	12	-	3	52
Natural Resource Conservation	8	70	19	-	3	100
Arboriculture and Community Forest Management	8	-	-	-	-	8
Building Materials and Wood Technology	-	26	-	-	-	26
Forestry	-	14	-	-	-	14
Forest Resources	-	-	4	-	1	5
Natural Resource Studies	-	15	-	-	-	15
Wildlife and Fisheries Conservation	-	15	15	-	2	32
Organismic and Evolutionary Biology	-	-	2	-	4	6
Plant, Soil and Insect Sciences	35	36	3	-	4	78
Entomology	-	-	1	-	1	2
Fruit and Vegetable Crops	2	-	-	-	-	2
Horticulture	11	-	-	-	-	11
Plant and Soil Sciences	-	36	2	-	3	41
Turfgrass Management	22	-	-	-	-	22
Resource Economics	-	38	7	-	2	47
Veterinary and Animal Science	9	73	4	-	-	86
Animal Biotechnology and Biomedical Sciences	-	-	4	-	-	4
Animal Science	-	73	-	-	-	73
Equine Industries	9	-	-	-	-	9

Degrees Awarded by Level and Major Academic Year 2005-2006						
Department or Program	Assoc.	Bacc.	Mast.	C.A.G.S.	Doct.	Total
Nursing	-	113	10	-	1	124
Nursing	-	60	10	-	1	71
Nursing (CPE)	-	53	-	-	-	53
Public Health and Health Sciences	-	133	131	-	5	269
Communication Disorders	-	40	21	-	1	62
Kinesiology	-	72	12	-	3	87
Nutrition	-	21	2	-	-	23
Human Nutrition	-	21	-	-	-	21
Nutrition	-	-	2	-	-	2
Public Health	-	-	96	-	1	97
Public Health	-	-	37	-	1	38
Public Health (CPE)	-	-	59	-	-	59
Other	-	214	-	-	-	214
Bachelor's Degree with Individual Concentration	-	91	-	-	-	91
Bachelor of General Studies (CPE)	-	3	-	-	-	3
University Without Walls	-	120	-	-	-	120
University Without Walls	-	28	-	-	-	28
University Without Walls (CPE)	-	92	-	-	-	92
Total State-Supported	70	3,879	739	20	253	4,961
Total Continuing Education	-	159	410	20	-	589
Total	70	4,038	1,149	40	253	5,550

Note A. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs. See Enrollment Definitions for recent changes.

Note B. 114 double degrees were awarded in academic year 2005-06.

Source: OIR degree file, August.

Undergraduate Minors Awarded According to Department or Program Academic Years 2001-02 through 2005-06					
Department or Program	2001-02	2002-03	2003-04	2004-05	2005-06
Humanities and Fine Arts	262	279	285	368	315
Afro-American Studies	14	16	19	18	15
Art	21	32	25	37	30
Art History	13	24	19	29	23
Studio Art	8	8	6	8	7
Classics	13	12	13	19	11
Classics	12	8	11	17	9
Latin	1	4	-	-	-
Latin and Classical Humanities	-	-	2	2	-
Greek	-	-	-	-	2
English	18	29	20	27	21
History	35	42	35	44	43
Judaic and Near Eastern Studies	12	4	6	9	6
Hebrew	2	-	2	2	-
Judaic Studies	7	3	2	5	5
Middle Eastern Studies	3	1	2	2	1
Language, Literatures & Cultures	113	113	119	159	130
Chinese	15	15	16	25	33
Comparative Literature	10	3	-	6	5
French and Francophone Studies	20	17	15	17	10
German	4	5	6	10	8
Italian Studies	4	2	7	6	5
Japanese	9	12	12	14	14
Portuguese	1	1	1	1	-
Spanish	50	58	62	80	55
Linguistics	4	4	5	5	4
Music and Dance	1	8	5	4	11
Music	-	-	5	-	11
Music Performance	1	8	-	4	-
Philosophy	12	3	18	22	24
Slavic and East European Studies	3	4	3	2	1
Russian and East European Studies	3	4	3	2	1
Women's Studies	16	12	17	22	19
Natural Sciences and Mathematics	122	113	102	107	83
Astronomy	3	-	-	-	1
Biology	24	20	22	20	21
Chemistry	20	11	25	22	20
Computer Science	15	15	11	10	15
Geosciences	1	4	2	8	3
Geography	-	1	1	6	1
Geology	1	3	1	2	2
Mathematics and Statistics	54	60	41	43	20
Mathematics	53	60	41	43	20
Statistics	1	-	-	-	-
Physics	5	3	1	4	3
Social and Behavioral Sciences	451	425	468	528	433
Anthropology	16	14	13	12	24
Economics	95	59	65	85	65
Latin American Studies	16	20	22	10	18
Modern European Studies	-	1	5	2	1
Political Science	51	51	35	41	20
Psychology	191	196	224	255	224
Sociology	82	84	104	123	81

Undergraduate Minors Awarded According to Department or Program					
Academic Years 2001-02 through 2005-06					
Department or Program	2001-02	2002-03	2003-04	2004-05	2005-06
Education	-	28	85	140	132
Isenberg School of Management	-	-	-	5	8
Engineering Management	-	-	-	5	8
Natural Resources and the Environment	31	43	27	25	23
Environmental Sciences	4	6	1	1	3
Food Science	-	1	2	2	-
Landscape Architecture and Regional Planni	-	2	-	-	-
Environmental Design	-	2	-	-	-
Microbiology	7	3	3	2	1
Microbiology	4	1	3	2	1
Plant Pathology	3	2	-	-	-
Natural Resources Conservation	15	22	13	12	10
Forestry	2	2	1	1	1
Building Materials & Wood Technology	-	-	-	-	1
Wildlife and Fisheries Conservation	13	20	12	11	8
Plant, Soil and Insect Sciences	1	-	1	2	3
Entomology	1	-	1	-	-
Plant and Soil Sciences	-	-	-	2	3
Resource Economics	3	9	6	6	6
Public Health and Health Sciences	4	-	4	1	1
Kinesiology	3	-	3	1	1
Nutrition	1	-	1	-	-
Human Nutrition	1	-	1	-	-
Other	5	20	25	46	40
Aerospace Studies	5	7	6	3	5
Information Technology	-	13	14	34	35
Military Science	-	-	5	9	-
Total	875	908	996	1,220	1,035

Note: Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR degree file, August.

**Degrees Awarded to Commonwealth College Students by School/College
Academic Years 2004-2005 through 2005-2006**

2004-2005				
School/College	Comm College	Other Students	Total Degrees Awarded	% Comm College Degrees
Humanities and Fine Arts	105	563	668	15.7%
Natural Sciences and Mathematics	108	289	397	27.2%
Social and Behavioral Sciences	173	1,306	1,479	11.7%
Education	-	1	1	-
Engineering	27	197	224	12.1%
Management	80	608	688	11.6%
Natural Resources and the Environment	40	299	339	11.8%
Nursing	4	117	121	3.3%
Public Health and Health Sciences	14	130	144	9.7%
Other Programs	21	180	201	10.4%
Total	572	3,690	4,262	13.4%
2005-2006				
School/College	Comm College	Other Students	Total Degrees Awarded	% Comm College Degrees
Humanities and Fine Arts	111	483	594	18.7%
Natural Sciences and Mathematics	88	329	417	21.1%
Social and Behavioral Sciences	158	1,151	1,309	12.1%
Education	-	1	1	-
Engineering	22	193	215	10.2%
Management	48	663	711	6.8%
Natural Resources and the Environment	31	300	331	9.4%
Nursing	10	103	113	8.8%
Public Health and Health Sciences	20	113	133	15.0%
Other Programs	10	204	214	4.7%
Total	498	3,540	4,038	12.3%

Note A: Data are based on the current organizational structure of academic units and departments.

Note B: Commonwealth College graduates are required to maintain a cumulative and semester GPA of 3.20 or higher; complete 8 honors courses including a 6-credit honors capstone course; and achieve a grade of B or higher in all honors courses.

Note C: Double degrees were awarded as follows for Commonwealth College Students: During academic years 2004-05 and 2005-06, 55 and 96 double degrees with honors were awarded, respectively.

Source: OIR degree file, August.

Average Salary of Full-Time Instructional Faculty by Academic Rank
Fall 1984 - Fall 2006

Fall	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		All Ranks	
	Number	Average Salary	Number	Average Salary	Number	Average Salary	Number	Average Salary	Number	Average Salary	Total Number	Average Salary
1984	632	\$45,742	352	\$36,037	190	\$29,046	18	\$24,882	55	\$23,441	1,247	\$39,174
1985	640	48,531	357	38,866	209	30,658	14	28,458	56	24,927	1,276	41,643
1986	629	52,555	353	41,269	233	32,237	9	28,742	57	26,763	1,281	44,434
1987	645	56,268	348	43,915	247	34,273	4	33,173	59	28,793	1,303	47,484
1988	662	60,904	325	47,301	247	36,708	4	36,625	54	31,656	1,292	51,559
1989	651	62,506	325	48,628	233	37,467	5	31,662	57	31,893	1,271	52,873
1990	634	62,425	317	48,108	214	37,673	4	32,950	59	30,924	1,228	52,806
1991	648	62,065	303	47,165	178	37,612	1	‡	48	33,066	1,178	53,336
1992	638	62,324	311	46,517	139	38,109	3	31,855	61	31,537	1,152	53,425
1993	651	70,396	305	53,747	146	43,782	7	38,607	63	35,458	1,172	60,680
1994	641	70,727	310	53,416	148	43,880	9	43,801	66	34,796	1,174	60,545
1995	621	70,468	295	53,162	159	43,281	7	44,638	64	38,088	1,146	60,275
1996	629	75,258	298	57,090	153	45,899	4	47,367	80	39,511	1,164	64,195
1997	619	79,326	280	60,519	167	49,532	2	44,780	86	41,144	1,154	67,546
1998	604	78,474	261	60,644	178	49,874	4	43,397	93	42,814	1,140	66,894
1999	601	82,504	279	63,872	175	51,749	3	42,433	103	44,350	1,161	69,902
2000	595	88,412	282	68,704	172	54,409	3	50,543	103	48,365	1,155	74,867
2001	578	90,044	275	70,510	183	55,723	3	48,763	113	48,332	1,152	75,730
2002	497	90,723	257	70,717	178	55,896	1	‡	130	47,654	1,063	74,742
2003	486	90,653	276	70,849	178	56,761	3	53,740	135	47,063	1,078	74,425
2004	469	102,820	270	81,764	200	62,473	2	50,150	159	51,200	1,100	82,759
2005	480	103,172	267	81,638	237	62,163	5	64,280	154	50,804	1,143	82,413
2006	469	109,476	278	86,145	239	65,482	4	54,056	172	53,219	1,162	86,327

‡Salaries are not presented in cells with only one entry but are included in the totals.

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads and faculty who are on sabbatical or have release time for research; excludes faculty on leave without pay.

Note B. Twelve-month (calendar year) salaries were scaled to a nine-month (academic year) basis using a conversion factor of .818.

Note C. Faculty salaries for 1998 exclude contracted raises (cost-of-living and merit) that were awarded retroactively.

Note D. Faculty salaries for 1999 include 1998 cost-of-living and merit, as well as partial merit increases for 1999. This causes annual increases to appear larger than they really are.

Note E. Faculty salaries for 2004 include contracted raises (cost-of-living and merit) for the years 2001 -2003 that were awarded retroactively in Spring 2004. Faculty salaries for 2006 include contracted raises (cost-of-living and merit) for the years 2004 -2005 that were awarded retroactively in May 2006. They do not include FY007 increases awarded in January 2007. in January 2007.

**Average Salary of Full-Time Instructional Faculty
by Academic Rank and Gender
Fall 2002 - Fall 2006**

Academic Rank	Female		Male		Total	
	Number	Salary	Number	Salary	Number	Salary
Fall 2002						
Professor	106	\$83,975	391	\$92,552	497	\$90,723
Associate Professor	97	65,997	160	73,579	257	70,717
Assistant Professor	76	52,047	102	58,764	178	55,896
Instructor	-	-	1	‡	1	‡
Lecturer	54	46,647	76	48,369	130	47,654
Total	333	\$65,398	730	\$79,005	1,063	\$74,742
Fall 2003						
Professor	107	\$84,002	379	\$92,531	486	\$90,653
Associate Professor	100	66,190	176	73,497	276	70,849
Assistant Professor	79	53,926	99	59,023	178	56,761
Instructor	1	‡	2	53,210	3	53,740
Lecturer	54	45,790	81	47,912	135	47,063
Total	341	\$65,674	737	\$78,474	1,078	\$74,425
Fall 2004						
Professor	101	\$96,323	368	\$104,603	469	\$102,820
Associate Professor	101	76,511	169	84,903	270	81,764
Assistant Professor	85	59,558	115	64,628	200	62,473
Instructor	1	‡	1	‡	2	50,150
Lecturer	66	49,103	93	52,688	159	51,200
Total	354	\$72,927	746	\$87,424	1,100	\$82,759
Fall 2005						
Professor	109	\$96,487	371	\$105,137	480	\$103,172
Associate Professor	105	76,357	162	85,060	267	81,638
Assistant Professor	104	59,042	133	64,604	237	62,163
Instructor	2	62,650	3	65,367	5	64,280
Lecturer	65	47,819	89	52,983	154	50,804
Total	385	\$72,489	758	\$87,453	1,143	\$82,413
Fall 2006						
Professor	112	\$103,066	357	\$111,487	469	\$109,476
Associate Professor	106	81,787	172	88,830	278	86,145
Assistant Professor	107	62,400	132	67,980	239	65,482
Instructor	3	56,620	1	‡	4	54,056
Lecturer	80	51,789	92	54,461	172	53,219
Total	408	\$76,477	754	\$91,658	1,162	\$86,327

‡Salaries are not presented in cells with only one entry, but are included in the totals.

Note A. Twelve-month (calendar year) salaries were scaled to a nine-month (academic year) basis using a conversion factor of .818.

Note B. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; and excludes faculty on leave without pay.

Note C. Faculty salaries for 2004 include contracted raises (cost-of-living and merit) for the years 2001 -2003 that were awarded retroactively in Spring 2004.

Faculty salaries for 2006 include contracted raises (cost-of-living and merit) for the years 2004 -2005 that were awarded retroactively in May 2006. They do not include FY007 increases awarded in January 2007.

Number and Rank of Full-Time Instructional Faculty by School or College
Fall 2005 and Fall 2006

School or College	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	% Minority	% Female	Total
Fall 2005								
Humanities and Fine Arts	120	50	47	-	46	17.1%	40.7%	263
Natural Sciences and Mathematics	112	53	50	-	38	16.2%	16.6%	253
Social and Behavioral Sciences	91	31	39	2	12	17.1%	41.1%	175
Education	25	14	13	1	13	21.2%	57.6%	66
Engineering	40	28	21	-	5	25.5%	9.6%	94
Management	22	41	5	2	22	15.2%	35.9%	92
Natural Resources and the Environment	52	30	27	-	8	12.0%	23.1%	117
Nursing	3	7	22	-	1	3.0%	93.9%	33
Public Health and Health Sciences	15	13	13	-	2	11.6%	48.8%	43
Commonwealth College	-	-	-	-	3	0.0%	66.7%	3
Other*	-	-	-	-	4	0.0%	75.0%	4
Total	480	267	237	5	154	16.4%	33.7%	1,143
Fall 2006								
Humanities and Fine Arts	122	54	49	-	51	18.5%	41.7%	276
Natural Sciences and Mathematics	103	61	49	-	39	18.3%	17.5%	252
Social and Behavioral Sciences	85	31	35	1	18	16.5%	44.1%	170
Education	21	14	15	1	12	19.0%	57.1%	63
Engineering	41	27	18	-	4	23.3%	8.9%	90
Management	27	37	6	1	24	15.8%	37.9%	95
Natural Resources and the Environment	53	32	26	-	10	11.6%	24.0%	121
Nursing	3	6	21	1	2	9.1%	90.9%	33
Public Health and Health Sciences	14	16	20	-	5	16.4%	54.5%	55
Commonwealth College	-	-	-	-	4	0.0%	50.0%	4
Other*	-	-	-	-	3	0.0%	100.0%	3
Total	469	278	239	4	172	17.1%	35.1%	1,162

* "Other" Includes University Without Walls, and University Advising and Academic Support Center (UAASC).

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; excludes faculty on leave without pay.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR faculty census file, October.

**Headcount and Full-Time Equivalent (FTE) of Full- and Part-Time Instructional Faculty
by School or College
Fall 2005 and Fall 2006**

School or College	Headcount			Total FTE
	Full-Time	Part-Time	Total	
Fall 2005				
Humanities and Fine Arts	263	50	313	285.8
Natural Sciences and Mathematics	253	20	273	261.7
Social and Behavioral Sciences	175	38	213	190.3
Education	66	4	70	67.7
Engineering	94	6	100	96.1
Management	92	6	98	95
Natural Resources and the Environment	117	11	128	120.4
Nursing	33	18	51	39.3
Public Health and Health Sciences	43	5	48	44.8
Commonwealth College	3	33	36	14.1
Other*	4	1	5	4.8
Total	1,143	192	1,335	1,220.0
Fall 2006				
Humanities and Fine Arts	276	42	318	294.6
Natural Sciences and Mathematics	252	19	271	260.3
Social and Behavioral Sciences	170	37	207	185.6
Education	63	1	64	63.6
Engineering	90	5	95	92.2
Management	95	9	104	99.5
Natural Resources and the Environment	121	7	128	123.5
Nursing	33	16	49	39.6
Public Health and Health Sciences	55	1	56	55.6
Commonwealth College	4	39	43	15.4
Other*	3	1	4	3.3
Total	1,162	177	1,339	1,233.2

* "Other" includes Commonwealth College, University Without Walls, and University Advising and Academic Support Center (UAASC).

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or release time for research; excludes faculty on leave without pay. Part-time: Includes faculty paid out of temporary CC accounts.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR faculty census file, October.

**Number of Full-Time Instructional Faculty
by Academic Rank, Gender, and Tenure Status
Fall 2005 and Fall 2006**

Academic Rank	Fall 2005			Fall 2006		
	Female Number	Male Number	Total Number	Female Number	Male Number	Total Number
Tenured						
Professor	105	364	469	109	351	460
Associate Professor	98	146	244	99	157	256
Assistant Professor	1	-	1	1	-	1
Total	204	510	714	209	508	717
Not-Yet Tenured						
Professor	2	6	8	2	6	8
Associate Professor	4	13	17	4	13	17
Assistant Professor	87	127	214	93	127	220
Instructor	2	3	5	2	1	3
Total	95	149	244	101	147	248
Non-Tenure Track						
Professor	2	1	3	1	-	1
Associate Professor	3	3	6	3	2	5
Assistant Professor	16	6	22	13	5	18
Instructor	-	-	-	1	-	1
Lecturer	65	89	154	80	92	172
Total	86	99	185	98	99	197
Total						
Professor	109	371	480	112	357	469
Associate Professor	105	162	267	106	172	278
Assistant Professor	104	133	237	107	132	239
Instructor	2	3	5	3	1	4
Lecturer	65	89	154	80	92	172
Total	385	758	1,143	408	754	1,162

Note A. **Instructional Faculty.** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; and excludes faculty on leave without pay.

Source: OIR faculty census file, October.

Race/Ethnicity and Gender of Staff by Job Classification
Fall 1998 - Fall 2006

Year and Gender	American Indian or Alaska Native	Asian or Pacific Islander	Black or African American	Hispanic or Latino	White Non-Hispanic	Other*	% Minority	% Women	Total
Classified									
Fall 1998	19	107	94	90	2,214	23	12.2%	56.5%	2,547
Fall 1999	15	107	91	86	2,197	26	11.9%	56.0%	2,522
Fall 2000	13	114	83	82	2,105	24	12.1%	56.3%	2,421
Fall 2001	14	111	81	81	2,093	23	11.9%	56.6%	2,403
Fall 2002	11	115	68	75	1,844	26	12.6%	56.6%	2,139
Fall 2003	11	137	63	78	1,809	30	13.6%	56.7%	2,128
Fall 2004	9	145	62	72	1,750	31	13.9%	55.5%	2,069
Fall 2005	10	157	65	75	1,779	31	14.5%	56.4%	2,117
Fall 2006	12	161	69	88	1,782	33	15.4%	56.8%	2,145
Faculty									
Fall 1998	5	83	54	42	1,190	36	13.0%	29.8%	1,410
Fall 1999	5	92	58	47	1,226	45	13.7%	30.7%	1,473
Fall 2000	5	90	53	47	1,191	45	13.6%	31.5%	1,431
Fall 2001	4	86	45	45	1,211	46	12.5%	31.9%	1,437
Fall 2002	3	70	46	40	1,171	48	11.5%	33.2%	1,378
Fall 2003	2	77	46	42	1,204	47	11.8%	33.8%	1,418
Fall 2004	2	93	43	40	1,196	43	12.6%	34.9%	1,417
Fall 2005	3	110	49	50	1,238	45	14.2%	36.5%	1,495
Fall 2006	4	112	59	53	1,215	47	15.3%	38.0%	1,490
Professional									
Fall 1998	11	80	77	47	1,338	45	13.5%	51.8%	1,598
Fall 1999	13	80	73	51	1,397	47	13.1%	53.2%	1,661
Fall 2000	13	72	80	48	1,384	53	12.9%	53.0%	1,650
Fall 2001	14	78	81	52	1,415	59	13.2%	52.6%	1,699
Fall 2002	13	65	72	45	1,258	59	12.9%	53.1%	1,512
Fall 2003	12	90	69	44	1,262	49	14.1%	52.8%	1,526
Fall 2004	10	105	69	39	1,289	47	14.3%	52.5%	1,559
Fall 2005	10	106	72	42	1,366	59	13.9%	52.3%	1,655
Fall 2006	11	111	79	44	1,378	64	14.5%	52.5%	1,687
Total									
Fall 1998	35	270	225	179	4,742	104	12.8%	48.4%	5,555
Fall 1999	33	279	222	184	4,820	118	12.7%	48.6%	5,656
Fall 2000	31	276	216	177	4,680	122	12.7%	48.8%	5,502
Fall 2001	32	275	207	178	4,719	128	12.5%	49.0%	5,539
Fall 2002	27	250	186	160	4,273	133	12.4%	49.1%	5,029
Fall 2003	25	304	178	164	4,275	126	13.2%	49.1%	5,072
Fall 2004	21	343	174	151	4,235	121	13.7%	48.8%	5,045
Fall 2005	23	373	186	167	4,383	135	14.2%	49.5%	5,267
Fall 2006	27	384	207	185	4,375	144	15.1%	50.2%	5,322

Note A. Faculty: Personnel with faculty rank, including faculty with administrative duties, and visiting and part-time faculty.

Note B. Professional: Executive, administrative, managerial and professional personnel. Includes academic deans

Note C. Classified: Clerical, maintenance, technical and security personnel

Note D. Includes temporary (CC) employees. Effective Fall 2000 employees on leave without pay are excluded. Numbers reported in previous Factbook may not be comparable.

Note E. Race/Ethnicity is self-report and includes non-U. S. citizens.

Source: OIR Faculty census file, October.

Demographics of Full and Part Time Instructional Faculty by School/College
Fall 2005 and Fall 2006

School/College	Tenure System	Non Tenure System	All Faculty	Male	Female	% Minority
Fall 2005						
Humanities and Fine Arts	215	98	313	182	131	16.6%
Natural Sciences and Mathematics	214	59	273	227	46	15.8%
Social and Behavioral Sciences	160	53	213	125	88	14.1%
Education	53	17	70	31	39	20.0%
Engineering	88	12	100	91	9	24.0%
Management	67	31	98	62	36	15.3%
Natural Resources and the Environment	105	23	128	98	30	11.7%
Nursing	15	36	51	2	49	2.0%
Public Health and Health Sciences	41	7	48	23	25	10.4%
Commonwealth College	-	36	36	21	15	-
Other†	-	5	5	2	3	-
Total	958	377	1,335	864	471	14.9%
Fall 2006						
Humanities and Fine Arts	225	93	318	180	138	18.6%
Natural Sciences and Mathematics	212	59	271	223	48	17.3%
Social and Behavioral Sciences	150	57	207	118	89	14.0%
Education	51	13	64	28	36	18.8%
Engineering	86	9	95	87	8	22.1%
Management	69	35	104	64	40	15.4%
Natural Resources and the Environment	109	19	128	95	33	10.9%
Nursing	14	35	49	3	46	8.2%
Public Health and Health Sciences	49	7	56	25	31	16.1%
Commonwealth College	-	43	43	22	21	2.3%
Other†	-	4	4	-	4	-
Total	965	374	1,339	845	494	15.8%

†"Other" includes individuals with faculty status serving in administrative areas.

Note A. Faculty: Personnel with faculty rank, including faculty with administrative duties (i.e., chairs and department heads), visiting, part-time faculty. Excludes faculty on leave without pay. This definition corresponds to the one used in the Affirmative Action Plan. Numbers reported in previous *Factbooks* may not be comparable.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR employee census file, October.

**Sponsored Activity Expenditures
Fiscal Years 2004-05 and 2005-06**

School/College	Fiscal Year 2004-05			Fiscal Year 2005-06		
	Direct	Indirect	Total	Direct	Indirect	Total
Humanities & Fine Arts	655,394	138,983	794,377	778,350	168,511	946,861
Natural Sciences & Mathematics	32,856,893	10,975,155	43,832,048	34,021,093	11,456,644	45,477,737
Social & Behavioral Sciences	4,755,087	1,347,064	6,102,151	5,089,360	1,473,133	6,562,494
Education	4,561,312	706,452	5,267,764	7,333,988	850,839	8,184,827
Engineering	15,119,995	3,589,765	18,709,760	16,392,642	3,677,077	20,069,719
Natural Resources & the Environment	11,912,140	3,133,591	15,045,731	12,717,838	3,383,644	16,101,481
Management	3,582,894	131,150	3,714,044	3,946,539	165,279	4,111,819
Nursing	677,986	93,462	771,449	1,369,702	99,597	1,469,299
Public Health & Health Sciences	4,165,043	818,489	4,983,532	4,303,866	928,184	5,232,050
Other Units *	3,990,485	276,987	4,267,471	5,441,587	363,100	5,804,687
Campus Total	\$82,277,228	\$21,211,099	\$103,488,326	\$91,394,966	\$22,566,009	\$113,960,975

Definitions and Notes

Sponsored Activity Expenditures: Restricted funds from federal, state, local, and private sources provided for special programs that enable members of the university community to do research, teaching, or service in their and the granting agencies' area of interest.

Direct Expenditures: Expenditures of sponsored activity as recorded on the financial records system in the noted fiscal year regardless of when the dollars were received.

Indirect Expenditures: Overhead expenses associated with sponsored activity.

All data reflect the organizational structure as of Fiscal Year 2007.

In FY 2003-04, expenditures are distributed proportionally among all Principal and Co-Principal Investigators associated with an award.

Beginning in FY2005, a small percentage of expenditures for new awards are based on actual distributions among PIs and Co-PIs.

***Other Units:** Units outside the Schools and Colleges

Source: Office of Institutional Research and the Financial Records System.

Higher Education Price Index and Major Component Subindices

Fiscal Years 2002 - 2007

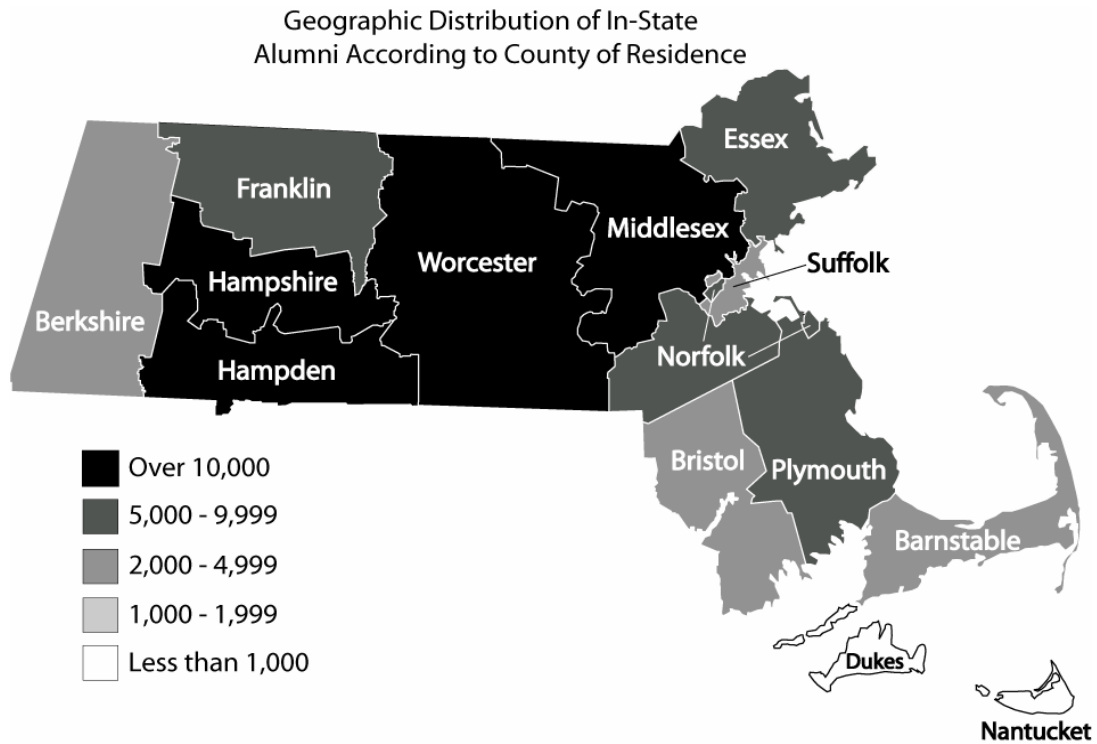
Fiscal Year	HEPI**	Personnel Compensation				Services, Supplies, & Utilities			
		Faculty	Administrative Salaries	Clerical Salaries	Service Employees Salaries	Fringe Benefits	Misc. Services	Supplies & Materials	Utilities
Index (FY 83=100)									
2001-02	215.0	222.7	236.4	205.4	189.6	277.1	205.8	130.6	149.4
2002-03	221.2	229.4	255.7	211.1	193.9	292.3	209.5	129.0	127.0
2003-04	231.5	234.2	263.3	217.1	197.6	312.8	216.4	133.8	174.6
2004-05	239.5	240.7	271.0	223.4	201.4	327.2	222.7	140.2	190.1
2005-06	251.8	248.2	287.7	229.5	205.5	343.7	228.8	151.9	241.8
2006-07	260.3	257.6	299.2	237.7	213.6	360.8	238.3	162.2	223.5

Geographic Distribution of In-State Alumni*
According to County of Residence

County of Residence	Alumni	Percent
Barnstable	4,057	4.0%
Berkshire	3,162	3.1%
Bristol	4,027	3.9%
Dukes	311	0.3%
Essex	9,077	8.9%
Franklin	5,257	5.1%
Hampden	10,597	10.4%
Hampshire	12,061	11.8%
Middlesex	21,258	20.8%
Nantucket	175	0.2%
Norfolk	9,805	9.6%
Plymouth	5,553	5.4%
Suffolk	4,834	4.7%
Worcester	11,935	11.7%
Unknown	32	0.0%
Total	102,141	100.0%

*Alumni for whom address information is available.

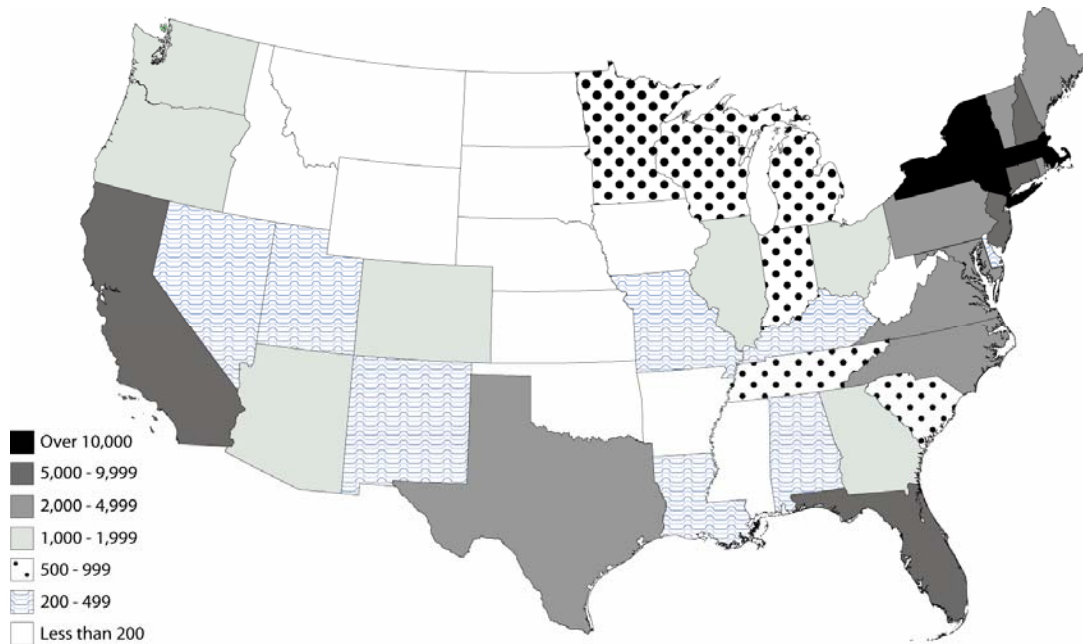
Source: Alumni Relations Office; census date March, 2007.



Geographic Distribution of Alumni*
According to State or Country of Residence

State or Country	Alumni	State or Country	Alumni
United States	190,735	Nevada	421
Alabama	246	New Hampshire	5,990
Alaska	249	New Jersey	5,345
Arizona	1,352	New Mexico	456
Arkansas	133	New York	11,145
California	9,346	North Carolina	2,096
Colorado	1,708	North Dakota	30
Connecticut	8,157	Ohio	1,337
Delaware	357	Oklahoma	126
District of Columbia	676	Oregon	1,004
Florida	6,506	Pennsylvania	3,146
Georgia	1,697	Puerto Rico	592
Hawaii	385	Rhode Island	2,236
Idaho	169	South Carolina	737
Illinois	1,622	South Dakota	52
Indiana	538	Tennessee	568
Iowa	194	Texas	2,128
Kansas	186	Utah	243
Kentucky	283	Vermont	2,243
Louisiana	229	Virginia	3,586
Maine	2,891	Washington	1,653
Maryland	2,974	West Virginia	149
Massachusetts (54%)†	102,141	Wisconsin	515
Michigan	957	Wyoming	83
Minnesota	685	United States Territories‡	221
Mississippi	105		
Missouri	411	International	
Montana	179	Canada	351
Nebraska	105	Other	3,337
		Unknown	12,026
		Total	206,449

Geographic Distribution of Alumni By State of Residence, 2007



*Living Alumni.

†The percentage of U.S. alumni who reside in Massachusetts.

‡Includes U.S. Military Installations.

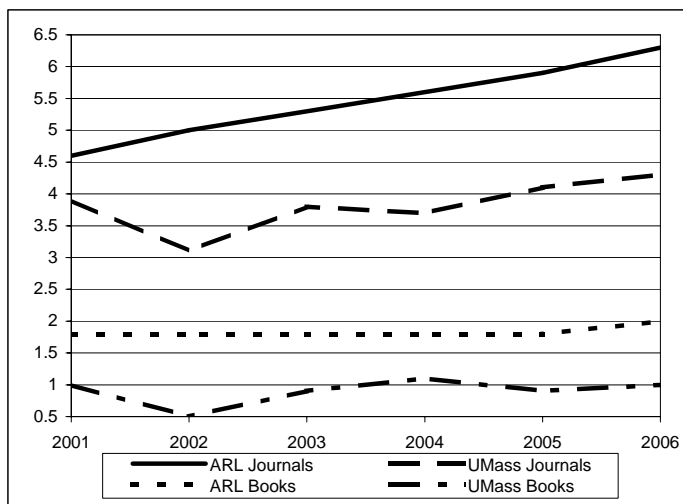
Source: Alumni Relations Office, census date March, 2007.

Holdings, Acquisitions, and Expenditures of University Libraries
Fiscal Years 1977 - 2006

Fiscal Year	Number of Volumes	Percent Increase from Previous Year	Acquisition Expenditures*	Expenditure Per FTE Student Major	ARL † Median for Acquisitions
1977	1,532,850	5.2%	\$939,782	\$41	\$1,285,131
1978	1,587,653	3.5%	811,554	36	1,400,931
1979	1,654,927	4.1%	1,030,813	45	1,558,589
1980	1,730,872	4.4%	1,279,489	54	1,637,405
1981	1,803,647	4.0%	1,293,518	55	1,783,144
1982	1,870,049	3.6%	1,501,324	63	1,966,439
1983	1,938,833	3.5%	1,702,717	69	2,148,524
1984	2,002,460	3.2%	1,618,871	66	2,264,709
1985	2,068,005	3.2%	1,810,616	73	2,511,343
1986	2,129,588	2.9%	2,157,163	88	2,707,219
1987	2,199,402	3.2%	4,779,522	193	3,083,288
1988	2,275,822	3.4%	3,906,181	159	3,371,421
1989	2,345,974	3.0%	3,000,978	127	3,582,400
1990	2,409,946	2.7%	2,407,849	108	3,913,466
1991	2,476,000	2.7%	2,411,214	113	4,083,358
1992	2,511,558	1.4%	2,148,821	102	4,160,064
1993	2,575,292	2.5%	3,519,604	167	4,332,769
1994	2,634,277	2.2%	3,327,015	154	4,577,203
1995	2,696,692	2.3%	3,686,380	171	4,729,921
1996	2,762,244	2.4%	4,108,093	185	5,157,375
1997	2,834,909	2.6%	4,563,055	207	5,482,262
1998	2,882,541	1.7%	4,269,080	198	5,591,565
1999	2,935,739	1.8%	4,541,415	205	5,991,177
2000	2,991,397	1.9%	5,261,093	238	6,626,551
2001	3,048,106	1.9%	5,264,945	242	7,047,505
2002	3,089,191	1.3%	3,733,979	170	7,587,932
2003	3,132,418	1.4%	5,355,780	248	7,707,396
2004	3,158,359	0.8%	4,960,225	224	8,281,303
2005	3,204,025	1.4%	5,278,206	230	8,662,668
2006	3,230,697	0.8%	5,579,248	239	9,156,974

University Library and ARL Median Comparisons

Expenditures for Journals and Books
Fiscal Years 2001-2006
 (in millions)



Percent Difference from ARL Median
Fiscal Year 2006
 (ARL Median = 100)

