

Doctoral Completions and Time to Degree by Entering Cohort, Academic Years 1999-00 through 2018-19

Campus Summary

Number

Entering Year	Entering Students	Currently Active	Left with No Degree	Left with Master's only	Admitted to Candidacy	Time to Doctoral Degree										Total w/ Doctorate
						≤ 3 years	>3-4 years	>4-5 years	>5-6 years	>6-7 years	>7-8 years	>8-9 years	>9-10 years	>10 years		
1999-00	419	3	73	92	283	4	21	59	67	41	15	21	8	15	251	
2000-01	414	2	89	73	280	6	17	52	59	39	36	13	12	16	250	
2001-02	473	2	96	108	309	7	17	61	73	44	19	13	10	23	267	
2002-03	430	6	76	79	301	3	15	71	65	48	23	16	11	17	269	
2003-04	423	7	64	82	299	3	19	65	53	46	25	19	13	27	270	
2004-05	419	8	82	58	304	7	21	53	78	34	23	25	11	19	271	
2005-06	427	10	64	68	313	8	18	43	92	44	36	21	10	13	285	
2006-07	453	21	78	74	323	9	24	57	66	49	33	18	13	11	280	
2007-08	441	20	82	70	307	1	16	54	80	49	20	23	17	9	269	
2008-09	406	25	55	67	306	1	21	55	84	43	29	13	13		259	
2009-10	439	50	80	54	317	4	20	49	74	52	28	28			255	
2010-11	413	63	66	55	298	4	24	52	79	40	30				229	
2011-12	476	117	59	67	346	5	20	51	95	61	1				233	
2012-13	433	182	50	38	328	3	32	56	71	1					163	
2013-14	440	252	48	54	290	5	19	62							86	
2014-15	382	286	43	32	217	4	17								21	
2015-16	428	369	31	22	199	6									6	
2016-17	398	364	21	12	60	1									1	
2017-18	428	405	22	1	10											
2018-19	402															

Percent (%)

Entering Year	Entering Students	Currently Active	Left with No Degree	Left with Master's only	Admitted to Candidacy	Time to Doctoral Degree										Total w/ Doctorate	Candidacy with Doctorate
						≤ 3 years	>3-4 years	>4-5 years	>5-6 years	>6-7 years	>7-8 years	>8-9 years	>9-10 years	>10 years			
1999-00	419	0.7%	17.4%	22.0%	67.5%	1.0%	5.0%	14.1%	16.0%	9.8%	3.6%	5.0%	1.9%	3.6%	59.9%	88.7%	
2000-01	414	0.5%	21.5%	17.6%	67.6%	1.4%	4.1%	12.6%	14.3%	9.4%	8.7%	3.1%	2.9%	3.9%	60.4%	89.3%	
2001-02	473	0.4%	20.3%	22.8%	65.3%	1.5%	3.6%	12.9%	15.4%	9.3%	4.0%	2.7%	2.1%	4.9%	56.4%	86.4%	
2002-03	430	1.4%	17.7%	18.4%	70.0%	0.7%	3.5%	16.5%	15.1%	11.2%	5.3%	3.7%	2.6%	4.0%	62.6%	89.4%	
2003-04	423	1.7%	15.1%	19.4%	70.7%	0.7%	4.5%	15.4%	12.5%	10.9%	5.9%	4.5%	3.1%	6.4%	63.8%	90.3%	
2004-05	419	1.9%	19.6%	13.8%	72.6%	1.7%	5.0%	12.6%	18.6%	8.1%	5.5%	6.0%	2.6%	4.5%	64.7%	89.1%	
2005-06	427	2.3%	15.0%	15.9%	73.3%	1.9%	4.2%	10.1%	21.5%	10.3%	8.4%	4.9%	2.3%	3.0%	66.7%	91.1%	
2006-07	453	4.6%	17.2%	16.3%	71.3%	2.0%	5.3%	12.6%	14.6%	10.8%	7.3%	4.0%	2.9%	2.4%	61.8%	86.7%	
2007-08	441	4.5%	18.6%	15.9%	69.6%	0.2%	3.6%	12.2%	18.1%	11.1%	4.5%	5.2%	3.9%	2.0%	61.0%	87.6%	
2008-09	406	6.2%	13.5%	16.5%	75.4%	0.2%	5.2%	13.5%	20.7%	10.6%	7.1%	3.2%	3.2%				
2009-10	439	11.4%	18.2%	12.3%	72.2%	0.9%	4.6%	11.2%	16.9%	11.8%	6.4%	6.4%					
2010-11	413	15.3%	16.0%	13.3%	72.2%	1.0%	5.8%	12.6%	19.1%	9.7%	7.3%						
2011-12	476	24.6%	12.4%	14.1%	72.7%	1.1%	4.2%	10.7%	20.0%	12.8%							
2012-13	433	42.0%	11.5%	8.8%	75.8%	0.7%	7.4%	12.9%	16.4%								
2013-14	440	57.3%	10.9%	12.3%	65.9%	1.1%	4.3%	14.1%									
2014-15	382	74.9%	11.3%	8.4%	56.8%	1.0%	4.5%										
2015-16	428	86.2%	7.2%	5.1%	46.5%	1.4%											
2016-17	398	91.5%	5.3%	3.0%	15.1%												
2017-18	428	94.6%	5.1%	0.2%	2.3%												
2018-19	402																

Cohort: Students entering a doctoral program during the academic year (summer, fall or spring term of a given academic year). Includes all entering doctoral students in Ph.D. and Ed.D. programs (excludes students in professional practice programs (Au.D. and DNP)).

Time to Doctoral Degree: Elapsed years to degree. Numbers are not cumulative.

Currently Active: Enrolled as of the beginning of the Fall 2018 term or have doctoral degree pending.

Admitted to Candidacy: Students who have passed their qualifying exams/comprehensives as of the start of the Fall 2017 term.

% Candidacy with Doctorate: Percentage of students admitted to candidacy who have also attained the doctoral degree.

Notes:

1. All data reflect the organizational structure as of Fall 2018. Historical data have been adjusted to reflect the changes.
2. Data displayed in shaded cells represent a partial academic year or incomplete data for the cohort.
3. Entering term is that of the initial entry at the master's level for those students who started in a master's and subsequently enrolled in a doctorate (except for Nursing and Civil Engineering Ph.D. programs).
4. Doctoral students in multiple programs concurrently or who have changed programs between schools/colleges are counted separately for each program.