

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Campus Summary**  
 Fall 2009 through 2018

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	19,848.3	21,067.4	21,335.6	21,423.0	21,622.0	21,731.1	22,248.7	22,628.2	22,651.3	22,964.1
Lower Division FTEIS	12,988.3	14,264.3	14,426.1	14,405.2	14,305.9	14,299.8	14,493.0	14,810.2	14,672.5	14,827.1
Upper Division FTEIS	6,860.0	6,803.1	6,909.5	7,017.7	7,316.0	7,431.3	7,755.7	7,818.1	7,978.7	8,137.0
General Education FTEIS	9,547.4	10,985.4	11,196.3	10,933.4	10,458.0	10,328.3	10,523.0	10,489.9	10,389.4	10,291.5
Major FTEIS	7,395.9	7,532.6	7,851.2	8,332.3	8,607.6	8,748.4	9,408.0	9,903.7	10,038.7	10,317.6
Non-Majors FTEIS	12,452.4	13,534.8	13,484.4	13,090.7	13,014.3	12,982.7	12,840.6	12,724.5	12,612.6	12,646.5
% Non-Majors FTEIS	63%	64%	63%	61%	60%	60%	58%	56%	56%	55%
<b>Graduate</b>	3,433.6	3,559.2	3,572.6	3,538.6	3,525.4	3,410.9	3,389.1	3,470.8	3,689.3	3,780.6
Major FTEIS	2,854.8	2,962.4	2,941.1	2,949.1	3,005.1	2,866.8	2,900.5	2,963.7	3,180.1	3,320.9
Non-Majors FTEIS	578.8	596.8	631.6	589.6	520.3	544.1	488.6	507.1	509.2	459.7
% Non-Majors FTEIS	17%	17%	18%	17%	15%	16%	14%	15%	14%	12%
<b>Total (State Supported)</b>	23,281.9	24,626.5	24,908.2	24,961.6	25,147.4	25,142.0	25,637.7	26,099.1	26,340.5	26,744.7
Major FTEIS	10,250.7	10,495.0	10,792.2	11,281.4	11,612.7	11,615.2	12,308.5	12,867.5	13,218.8	13,638.5
Non-Majors FTEIS	13,031.2	14,131.5	14,116.0	13,680.2	13,534.7	13,526.8	13,329.2	13,231.6	13,121.8	13,106.2
% Non-Majors FTEIS	56%	57%	57%	55%	54%	54%	52%	51%	50%	49%
<b>Continuing &amp; Professional Education</b>	1,683.6	1,758.9	1,785.6	1,889.9	1,959.4	2,045.4	2,161.7	2,312.8	2,473.6	2,430.4
Undergraduate FTEIS	561.3	591.9	641.4	687.5	778.7	833.2	891.0	987.5	1,014.9	979.4
Graduate FTEIS	1,122.3	1,167.0	1,144.2	1,202.3	1,180.8	1,212.2	1,270.7	1,325.2	1,458.8	1,451.0
<b>Total (State and CPE) FTEIS</b>	24,965.5	26,385.5	26,693.8	26,851.4	27,106.9	27,187.4	27,799.4	28,411.8	28,814.2	29,175.1
<b>Total (State and CPE) SCH</b>	347,147	367,425	372,107	374,326	378,366	380,073	389,033	397,401	401,325	406,237

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

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**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**College of Humanities and Fine Arts**  
 Fall 2009 through 2018

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	4,270.7	4,507.9	4,426.6	4,131.8	4,011.6	3,881.0	3,727.1	3,801.5	3,789.1	3,814.2
Lower Division FTEIS	2,869.4	3,232.9	3,080.5	2,882.7	2,844.8	2,788.6	2,624.4	2,721.5	2,688.9	2,674.9
Upper Division FTEIS	1,401.3	1,275.1	1,346.1	1,249.1	1,166.8	1,092.3	1,102.7	1,079.9	1,100.2	1,139.3
General Education FTEIS	2,216.9	2,532.6	2,503.3	2,306.7	2,269.3	2,162.1	2,051.9	2,099.1	2,138.3	2,099.1
Major FTEIS	1,227.9	1,261.6	1,260.0	1,179.9	1,109.5	1,049.9	1,019.3	1,003.2	1,022.3	1,060.4
Non-Majors FTEIS	3,042.8	3,246.3	3,166.6	2,952.0	2,902.1	2,831.1	2,707.8	2,798.3	2,766.8	2,753.8
% Non-Majors FTEIS	71%	72%	72%	71%	72%	73%	73%	74%	73%	72%
<b>Graduate</b>	682.7	676.3	680.7	663.3	648.6	620.6	611.3	579.6	568.1	566.7
Major FTEIS	598.1	603.1	606.1	590.6	587.7	557.6	546.3	509.3	512.4	508.2
Non-Majors FTEIS	84.6	73.2	74.6	72.8	60.9	63.0	65.0	70.2	55.7	58.4
% Non-Majors FTEIS	12%	11%	11%	11%	9%	10%	11%	12%	10%	10%
<b>Total (State Supported)</b>	4,953.4	5,184.3	5,107.2	4,795.2	4,660.2	4,501.5	4,338.4	4,381.0	4,357.2	4,380.9
Major FTEIS	1,826.0	1,864.7	1,866.1	1,770.4	1,697.1	1,607.4	1,565.6	1,512.5	1,534.7	1,568.6
Non-Majors FTEIS	3,127.3	3,319.6	3,241.1	3,024.7	2,963.0	2,894.1	2,772.8	2,868.5	2,822.5	2,812.2
% Non-Majors FTEIS	63%	64%	63%	63%	64%	64%	64%	65%	65%	64%
<b>Continuing &amp; Professional Education</b>	56.8	55.7	101.1	82.3	91.7	86.4	85.5	86.5	101.9	87.7
Undergraduate FTEIS	53.0	43.3	82.7	65.7	77.4	75.0	71.7	79.5	92.3	78.9
Graduate FTEIS	3.8	12.3	18.3	16.7	14.3	11.4	13.8	7.0	9.6	8.8
<b>Total (State and CPE) FTEIS</b>	5,010.1	5,239.9	5,208.3	4,877.5	4,751.9	4,588.0	4,423.9	4,467.6	4,459.1	4,468.6
<b>Total (State and CPE) SCH</b>	71,034	74,467	73,931	69,083	67,301	65,028	62,609	63,494	63,421	63,576

**Definitions and Notes**

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**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Afro-American Studies**  
**Fall 2009 through 2018**

**College of Humanities and Fine Arts**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	101.4	161.1	178.6	160.9	171.5	107.8	161.6	151.1	145.5	176.7
Lower Division FTEIS	72.0	139.1	165.8	144.4	157.6	101.0	140.3	140.1	133.3	156.7
Upper Division FTEIS	29.4	22.0	12.8	16.5	13.9	6.8	21.3	11.0	12.2	20.0
General Education FTEIS	74.4	142.4	153.9	135.7	147.1	91.5	140.5	136.1	132.4	155.2
Major FTEIS	4.5	6.7	6.3	6.8	5.9	6.3	8.3	7.7	15.1	12.5
Non-Majors FTEIS	96.9	154.5	172.3	154.1	165.5	101.5	153.3	143.5	130.4	164.1
% Non-Majors FTEIS	96%	96%	96%	96%	97%	94%	95%	95%	90%	93%
<b>Graduate</b>	27.6	23.0	28.8	35.9	34.0	30.2	29.9	33.8	23.2	21.0
Major FTEIS	21.3	21.3	25.8	30.6	28.7	26.0	22.9	28.9	22.1	19.3
Non-Majors FTEIS	6.2	1.7	3.0	5.3	5.3	4.2	7.0	4.9	1.1	1.7
% Non-Majors FTEIS	23%	7%	10%	15%	16%	14%	23%	14%	5%	8%
<b>Total (State Supported)</b>	129.0	184.1	207.4	196.8	205.5	138.0	191.5	184.9	168.8	197.7
Major FTEIS	25.9	28.0	32.0	37.4	34.6	32.3	31.2	36.6	37.2	31.9
Non-Majors FTEIS	103.1	156.1	175.3	159.4	170.9	105.7	160.3	148.4	131.5	165.8
% Non-Majors FTEIS	80%	85%	85%	81%	83%	77%	84%	80%	78%	84%
<b>Continuing &amp; Professional Education</b>	4.2	-	-	4.8	3.2	2.9	2.7	1.1	4.5	6.1
Undergraduate FTEIS	4.2	-	-	4.8	3.2	2.9	2.7	1.1	4.5	6.1
<b>Total (State and CPE) FTEIS</b>	133.2	184.1	207.4	201.6	208.7	141.0	194.2	186.0	173.3	203.8
<b>Total (State and CPE) SCH</b>	1,832	2,624	2,938	2,808	2,926	1,933	2,733	2,587	2,460	2,931

**Definitions and Notes**

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**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Architecture**  
**Fall 2009 through 2018**

**College of Humanities and Fine Arts**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	38.5	47.9	48.9	42.5	39.1	37.1	48.0	44.6	49.1	58.7
Lower Division FTEIS	-	6.6	9.0	-	-	-	3.5	-	3.6	5.8
Upper Division FTEIS	38.5	41.3	39.9	42.5	39.1	37.1	44.5	44.6	45.5	52.9
General Education FTEIS	-	-	-	-	-	-	3.5	-	3.5	5.3
Major FTEIS	36.9	39.5	41.3	37.5	37.8	34.5	39.1	37.4	40.9	50.5
Non-Majors FTEIS	1.5	8.3	7.6	5.0	1.3	2.7	8.9	7.2	8.1	8.2
% Non-Majors FTEIS	4%	17%	16%	12%	3%	7%	18%	16%	17%	14%
<b>Graduate</b>	72.7	76.9	90.2	57.3	65.2	48.9	39.9	35.4	42.4	50.7
Major FTEIS	69.3	71.2	82.9	50.3	61.9	46.7	38.2	33.1	39.8	47.3
Non-Majors FTEIS	3.3	5.7	7.3	7.0	3.3	2.2	1.7	2.3	2.7	3.3
% Non-Majors FTEIS	5%	7%	8%	12%	5%	5%	4%	7%	6%	7%
<b>Total (State Supported)</b>	111.1	124.8	139.1	99.9	104.4	86.0	87.9	80.0	91.5	109.4
Major FTEIS	106.3	110.8	124.2	87.9	99.7	81.1	77.4	70.5	80.7	97.9
Non-Majors FTEIS	4.9	14.0	14.9	12.0	4.7	4.9	10.5	9.5	10.8	11.5
% Non-Majors FTEIS	4%	11%	11%	12%	4%	6%	12%	12%	12%	11%
<b>Continuing &amp; Professional Education</b>	-	10.7	29.0	18.0	18.7	21.0	15.7	10.3	10.1	6.2
Undergraduate FTEIS	-	-	12.0	6.0	10.0	12.0	5.0	5.0	6.0	1.0
Graduate FTEIS	-	10.7	17.0	12.0	8.7	9.0	10.7	5.3	4.1	5.2
<b>Total (State and CPE) FTEIS</b>	111.1	135.4	168.1	117.9	123.0	107.0	103.6	90.4	101.6	115.6
<b>Total (State and CPE) SCH</b>	1,231	1,506	1,878	1,352	1,402	1,258	1,250	1,111	1,245	1,399

**Definitions and Notes**

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Note 3: In 2014, the Department of Art, Architecture and Art History was split into three departments: (1) Art, (2) Architecture and (3) History of Art and Architecture.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Art**  
**Fall 2009 through 2018**

**College of Humanities and Fine Arts**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	140.1	143.2	128.6	117.7	133.5	120.6	132.1	128.5	136.9	118.7
Lower Division FTEIS	92.0	97.7	92.4	80.1	97.5	88.6	91.9	106.0	93.7	87.8
Upper Division FTEIS	48.1	45.5	36.2	37.5	36.1	32.0	40.3	22.5	43.2	30.9
General Education FTEIS	42.1	43.8	50.3	41.5	57.7	59.9	65.5	60.3	61.3	24.0
Major FTEIS	96.0	94.0	82.2	70.1	70.0	59.3	66.0	66.1	69.9	66.7
Non-Majors FTEIS	44.1	49.2	46.4	47.5	63.5	61.3	66.1	62.5	66.9	52.1
% Non-Majors FTEIS	31%	34%	36%	40%	48%	51%	50%	49%	49%	44%
<b>Graduate</b>	25.8	26.9	23.4	21.4	20.9	25.0	23.8	19.8	18.8	22.1
Major FTEIS	24.0	21.6	21.8	21.1	18.9	22.3	21.4	18.1	18.1	20.4
Non-Majors FTEIS	1.8	5.3	1.7	0.3	2.0	2.7	2.3	1.7	0.7	1.7
% Non-Majors FTEIS	7%	20%	7%	2%	10%	11%	10%	8%	4%	8%
<b>Total (State Supported)</b>	165.8	170.1	152.0	139.1	154.4	145.6	155.9	148.3	155.6	140.8
Major FTEIS	120.0	115.6	104.0	91.2	88.9	81.7	87.4	84.2	88.0	87.1
Non-Majors FTEIS	45.8	54.5	48.1	47.9	65.5	63.9	68.5	64.1	67.6	53.7
% Non-Majors FTEIS	28%	32%	32%	34%	42%	44%	44%	43%	43%	38%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	165.8	170.1	152.0	139.1	154.4	145.6	155.9	148.3	155.6	140.8
<b>Total (State and CPE) SCH</b>	2,333	2,390	2,140	1,958	2,191	2,034	2,196	2,106	2,222	1,980

**Definitions and Notes**

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**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Classics**  
**Fall 2009 through 2018**

**College of Humanities and Fine Arts**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	193.3	244.6	249.3	221.9	261.7	255.5	207.1	209.9	201.3	170.9
Lower Division FTEIS	147.4	195.1	210.5	180.8	226.9	227.5	173.9	174.9	175.1	138.3
Upper Division FTEIS	45.9	49.5	38.9	41.1	34.7	28.0	33.3	34.9	26.3	32.6
General Education FTEIS	120.6	179.7	195.1	167.5	189.8	198.7	141.4	155.9	159.6	123.5
Major FTEIS	32.9	33.3	28.9	27.1	36.5	28.2	25.9	27.6	21.9	27.4
Non-Majors FTEIS	160.4	211.3	220.5	194.8	225.1	227.3	181.2	182.3	179.5	143.5
% Non-Majors FTEIS	83%	86%	88%	88%	86%	89%	87%	87%	89%	84%
<b>Graduate</b>	12.3	13.0	14.9	12.7	11.9	12.3	11.3	12.8	12.3	12.7
Major FTEIS	11.3	13.0	12.6	12.3	11.7	12.3	11.3	12.8	12.3	12.4
Non-Majors FTEIS	1.0	-	2.3	0.3	0.2	-	-	-	-	0.2
% Non-Majors FTEIS	8%	-	16%	3%	2%	-	-	-	-	2%
<b>Total (State Supported)</b>	205.6	257.6	264.2	234.5	273.6	267.9	218.5	222.6	213.7	183.6
Major FTEIS	44.2	46.3	41.4	39.4	48.2	40.5	37.3	40.4	34.2	39.8
Non-Majors FTEIS	161.4	211.3	222.8	195.1	225.4	227.3	181.2	182.3	179.5	143.8
% Non-Majors FTEIS	79%	82%	84%	83%	82%	85%	83%	82%	84%	78%
<b>Continuing &amp; Professional Education</b>	-	-	4.3	-	3.7	4.0	6.7	6.7	2.1	6.7
Undergraduate FTEIS	-	-	4.3	-	3.7	4.0	6.7	6.7	2.1	6.7
<b>Total (State and CPE) FTEIS</b>	205.6	257.6	268.5	234.5	277.3	271.9	225.1	229.3	215.8	190.3
<b>Total (State and CPE) SCH</b>	3,010	3,786	3,938	3,442	4,088	4,004	3,309	3,363	3,163	2,778

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**English**  
 Fall 2009 through 2018

**College of Humanities and Fine Arts**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	479.1	472.3	478.9	457.7	422.2	408.4	383.7	369.7	373.3	367.3
Lower Division FTEIS	265.8	315.5	278.8	260.5	256.9	268.1	242.6	226.5	222.8	218.9
Upper Division FTEIS	213.3	156.8	200.1	197.2	165.3	140.3	141.1	143.1	150.5	148.5
General Education FTEIS	254.1	249.4	261.5	220.6	222.9	205.9	200.5	186.3	212.8	170.9
Major FTEIS	289.1	295.7	312.7	288.7	262.7	244.3	231.5	216.7	211.9	214.5
Non-Majors FTEIS	190.0	176.6	166.2	169.0	159.5	164.1	152.2	153.0	161.3	152.9
% Non-Majors FTEIS	40%	37%	35%	37%	38%	40%	40%	41%	43%	42%
<b>Graduate</b>	176.7	166.6	165.2	167.3	159.3	146.9	151.0	144.3	142.8	140.7
Major FTEIS	162.1	155.3	152.9	155.3	149.0	137.6	143.7	134.2	133.6	132.8
Non-Majors FTEIS	14.6	11.2	12.3	12.0	10.3	9.3	7.3	10.1	9.2	7.9
% Non-Majors FTEIS	8%	7%	7%	7%	6%	6%	5%	7%	6%	6%
<b>Total (State Supported)</b>	655.7	638.9	644.1	625.0	581.5	555.3	534.7	514.0	516.0	508.0
Major FTEIS	451.2	451.1	465.6	444.0	411.7	381.8	375.1	350.9	345.5	347.2
Non-Majors FTEIS	204.6	187.8	178.5	181.0	169.9	173.5	159.5	163.1	170.6	160.8
% Non-Majors FTEIS	31%	29%	28%	29%	29%	31%	30%	32%	33%	32%
<b>Continuing &amp; Professional Education</b>	12.4	12.4	10.6	11.2	11.8	10.8	11.8	13.2	18.3	15.2
Undergraduate FTEIS	8.6	10.7	9.3	8.2	6.5	10.8	10.1	12.5	16.2	13.5
Graduate FTEIS	3.8	1.7	1.3	3.0	5.3	-	1.7	0.7	2.1	1.7
<b>Total (State and CPE) FTEIS</b>	668.1	651.3	654.7	636.2	593.3	566.1	546.5	527.2	534.4	523.2
<b>Total (State and CPE) SCH</b>	8,939	8,760	8,821	8,521	7,912	7,610	7,281	7,038	7,146	6,994

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**History**  
**Fall 2009 through 2018**

**College of Humanities and Fine Arts**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	514.9	627.8	602.1	524.3	603.3	608.8	539.9	545.9	553.3	587.1
Lower Division FTEIS	363.1	477.2	414.0	402.5	470.3	513.0	430.0	427.2	441.3	471.8
Upper Division FTEIS	151.8	150.6	188.1	121.9	132.9	95.8	109.9	118.7	111.9	115.3
General Education FTEIS	372.1	475.0	460.2	410.8	498.7	521.3	449.2	452.7	459.7	482.4
Major FTEIS	177.2	198.1	185.4	159.5	154.1	140.0	120.7	127.3	135.6	131.4
Non-Majors FTEIS	337.7	429.7	416.7	364.9	449.1	468.8	419.1	418.7	417.7	455.7
% Non-Majors FTEIS	66%	68%	69%	70%	74%	77%	78%	77%	75%	78%
<b>Graduate</b>	47.8	55.8	57.3	47.2	47.4	51.7	53.7	46.2	51.3	49.7
Major FTEIS	40.0	45.4	44.7	38.8	42.1	43.3	44.4	38.2	39.6	40.8
Non-Majors FTEIS	7.8	10.3	12.7	8.4	5.3	8.3	9.2	8.0	11.8	8.9
% Non-Majors FTEIS	16%	19%	22%	18%	11%	16%	17%	17%	23%	18%
<b>Total (State Supported)</b>	562.6	683.6	659.4	571.6	650.7	660.5	593.5	592.2	604.6	636.7
Major FTEIS	217.2	243.6	230.1	198.2	196.2	183.3	165.2	165.5	175.2	172.2
Non-Majors FTEIS	345.4	440.0	429.3	373.3	454.5	477.1	428.4	426.7	429.4	464.6
% Non-Majors FTEIS	61%	64%	65%	65%	70%	72%	72%	72%	71%	73%
<b>Continuing &amp; Professional Education</b>	14.0	8.5	14.4	17.5	26.9	22.3	22.3	29.1	32.3	24.2
Undergraduate FTEIS	14.0	8.5	14.4	17.5	26.9	20.5	21.9	29.1	32.3	24.0
Graduate FTEIS	-	-	-	-	-	1.8	0.4	-	-	0.2
<b>Total (State and CPE) FTEIS</b>	576.6	692.1	673.8	589.0	677.6	682.8	615.8	621.2	636.9	661.0
<b>Total (State and CPE) SCH</b>	8,363	10,047	9,763	8,552	9,880	9,921	8,913	9,041	9,245	9,615

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.



**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**History of Art and Architecture**  
 Fall 2009 through 2018

**College of Humanities and Fine Arts**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	124.5	139.5	141.4	144.9	128.6	113.4	131.6	121.2	122.8	112.5
Lower Division FTEIS	76.5	84.5	93.0	106.4	92.9	66.4	91.5	75.5	74.8	76.0
Upper Division FTEIS	48.1	55.1	48.4	38.5	35.7	47.0	40.1	45.7	48.0	36.5
General Education FTEIS	76.0	84.3	92.8	106.4	92.8	66.4	91.5	75.2	74.7	76.0
Major FTEIS	22.0	21.7	26.9	24.2	20.3	22.9	24.1	26.1	22.7	22.8
Non-Majors FTEIS	102.5	117.9	114.5	120.7	108.3	90.5	107.5	95.1	100.1	89.7
% Non-Majors FTEIS	82%	84%	81%	83%	84%	80%	82%	78%	81%	80%
<b>Graduate</b>	22.0	22.3	19.7	15.0	14.1	15.9	11.7	16.0	21.7	16.3
Major FTEIS	20.3	18.7	16.3	14.0	12.4	14.6	10.7	14.3	17.3	12.7
Non-Majors FTEIS	1.7	3.7	3.3	1.0	1.7	1.3	1.0	1.7	4.3	3.7
% Non-Majors FTEIS	8%	16%	17%	7%	12%	8%	9%	10%	20%	22%
<b>Total (State Supported)</b>	146.5	161.9	161.1	159.9	142.7	129.3	143.3	137.2	144.5	128.9
Major FTEIS	42.3	40.3	43.2	38.2	32.7	37.5	34.7	40.5	40.1	35.5
Non-Majors FTEIS	104.2	121.5	117.9	121.7	110.0	91.8	108.5	96.7	104.4	93.4
% Non-Majors FTEIS	71%	75%	73%	76%	77%	71%	76%	71%	72%	72%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	146.5	161.9	161.1	159.9	142.7	129.3	143.3	137.2	144.5	128.9
<b>Total (State and CPE) SCH</b>	2,066	2,294	2,298	2,308	2,056	1,844	2,079	1,962	2,037	1,835

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: In 2014, the Department of Art, Architecture and Art History was split into three departments: (1) Art, (2) Architecture and (3) History of Art and Architecture.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Judaic and Near Eastern Studies**  
 Fall 2009 through 2018

**College of Humanities and Fine Arts**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	129.4	103.1	88.7	97.4	100.7	103.2	97.6	114.3	91.2	83.5
Lower Division FTEIS	96.0	85.9	69.8	68.1	75.4	78.2	75.9	83.5	68.6	64.7
Upper Division FTEIS	33.4	17.2	18.9	29.3	25.3	25.0	21.7	30.9	22.6	18.8
General Education FTEIS	64.6	46.5	48.7	56.3	59.8	61.7	52.8	61.5	37.4	43.5
Major FTEIS	10.5	10.3	8.0	6.9	11.3	8.8	7.3	7.1	4.3	3.3
Non-Majors FTEIS	118.9	92.8	80.7	90.5	89.3	94.4	90.3	107.3	86.9	80.2
% Non-Majors FTEIS	92%	90%	91%	93%	89%	91%	92%	94%	95%	96%
<b>Total (State Supported)</b>	129.4	103.1	88.7	97.4	100.7	103.2	97.6	114.3	91.2	83.5
Major FTEIS	10.5	10.3	8.0	6.9	11.3	8.8	7.3	7.1	4.3	3.3
Non-Majors FTEIS	118.9	92.8	80.7	90.5	89.3	94.4	90.3	107.3	86.9	80.2
% Non-Majors FTEIS	92%	90%	91%	93%	89%	91%	92%	94%	95%	96%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	129.4	103.1	88.7	97.4	100.7	103.2	97.6	114.3	91.2	83.5
<b>Total (State and CPE) SCH</b>	1,941	1,547	1,331	1,461	1,510	1,548	1,464	1,715	1,368	1,253

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Languages, Literatures and Cultures**  
 Fall 2009 through 2018

**College of Humanities and Fine Arts**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	1,218.3	1,196.7	1,139.3	976.4	921.1	892.5	865.7	898.4	891.5	902.8
Lower Division FTEIS	796.5	808.8	745.3	631.3	586.3	568.1	560.8	604.4	603.1	600.4
Upper Division FTEIS	421.8	387.9	394.0	345.1	334.8	324.3	304.9	294.0	288.5	302.4
General Education FTEIS	406.3	449.1	395.0	315.4	304.7	268.4	288.9	307.5	326.3	365.5
Major FTEIS	196.7	186.8	192.6	180.8	141.9	136.9	129.3	117.2	130.9	141.6
Non-Majors FTEIS	1,021.5	1,009.9	946.7	795.6	779.2	755.6	736.4	781.2	760.6	761.2
% Non-Majors FTEIS	84%	84%	83%	81%	85%	85%	85%	87%	85%	84%
<b>Graduate</b>	126.0	120.4	114.8	124.0	129.7	125.9	115.1	106.1	98.7	88.3
Major FTEIS	97.2	100.1	98.3	107.0	114.4	109.8	102.0	86.6	90.4	79.8
Non-Majors FTEIS	28.8	20.3	16.4	17.0	15.2	16.1	13.1	19.6	8.2	8.6
% Non-Majors FTEIS	23%	17%	14%	14%	12%	13%	11%	18%	8%	10%
<b>Total (State Supported)</b>	1,344.3	1,317.2	1,254.1	1,100.4	1,050.7	1,018.4	980.8	1,004.5	990.2	991.1
Major FTEIS	294.0	286.9	290.9	287.8	256.3	246.6	231.3	203.8	221.4	221.4
Non-Majors FTEIS	1,050.3	1,030.3	963.2	812.6	794.4	771.7	749.5	800.8	768.8	769.8
% Non-Majors FTEIS	78%	78%	77%	74%	76%	76%	76%	80%	78%	78%
<b>Continuing &amp; Professional Education</b>	12.8	10.0	11.9	9.6	8.8	8.4	9.2	11.3	8.8	6.4
Undergraduate FTEIS	12.8	10.0	11.9	9.6	8.8	8.4	9.2	11.3	8.8	6.4
<b>Total (State and CPE) FTEIS</b>	1,357.1	1,327.2	1,266.0	1,110.0	1,059.5	1,026.8	990.0	1,015.8	999.0	997.5
<b>Total (State and CPE) SCH</b>	19,600	19,185	18,302	15,906	15,115	14,646	14,159	14,601	14,393	14,433

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Linguistics**  
 Fall 2009 through 2018

**College of Humanities and Fine Arts**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	187.0	201.8	215.7	180.7	154.1	161.4	126.1	135.5	137.1	154.3
Lower Division FTEIS	147.7	151.9	157.5	127.9	105.8	116.9	80.3	88.9	97.7	101.7
Upper Division FTEIS	39.3	49.9	58.1	52.8	48.3	44.5	45.8	46.7	39.5	52.6
General Education FTEIS	152.0	160.8	169.3	137.7	115.5	124.4	83.1	84.1	104.9	114.3
Major FTEIS	27.3	36.8	43.4	44.9	42.9	42.3	40.0	39.5	40.8	52.5
Non-Majors FTEIS	159.7	165.0	172.3	135.8	111.1	119.1	86.1	96.1	96.3	101.8
% Non-Majors FTEIS	85%	82%	80%	75%	72%	74%	68%	71%	70%	66%
<b>Graduate</b>	44.4	43.7	41.4	44.7	40.8	37.6	43.4	41.3	44.1	43.3
Major FTEIS	39.6	38.3	35.2	36.8	35.9	31.9	41.3	36.8	37.1	37.3
Non-Majors FTEIS	4.9	5.3	6.2	7.9	4.9	5.7	2.1	4.6	7.0	6.0
% Non-Majors FTEIS	11%	12%	15%	18%	12%	15%	5%	11%	16%	14%
<b>Total (State Supported)</b>	231.4	245.5	257.1	225.3	194.8	199.0	169.6	176.9	181.2	197.6
Major FTEIS	66.9	75.1	78.6	81.6	78.8	74.2	81.3	76.2	77.9	89.8
Non-Majors FTEIS	164.6	170.3	178.5	143.7	116.0	124.8	88.2	100.6	103.3	107.8
% Non-Majors FTEIS	71%	69%	69%	64%	60%	63%	52%	57%	57%	55%
<b>Continuing &amp; Professional Education</b>	4.6	6.6	12.3	8.5	8.6	5.5	6.1	2.6	7.7	4.5
Undergraduate FTEIS	4.6	6.6	12.3	8.5	8.6	5.5	6.1	2.6	7.7	4.5
<b>Total (State and CPE) FTEIS</b>	236.0	252.1	269.4	233.8	203.4	204.5	175.7	179.5	189.0	202.1
<b>Total (State and CPE) SCH</b>	3,274	3,519	3,792	3,239	2,807	2,842	2,375	2,444	2,570	2,772

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Music and Dance**  
 Fall 2009 through 2018

**College of Humanities and Fine Arts**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	481.1	510.7	513.7	540.2	511.6	493.4	459.7	493.7	502.5	497.1
Lower Division FTEIS	303.5	337.5	343.1	361.5	330.5	312.3	286.5	318.0	321.6	311.6
Upper Division FTEIS	177.5	173.3	170.6	178.7	181.1	181.1	173.2	175.7	180.9	185.5
General Education FTEIS	185.2	210.1	223.2	246.4	217.9	204.8	190.1	208.1	218.1	202.1
Major FTEIS	205.7	217.9	211.5	210.3	215.8	209.1	205.8	218.1	213.1	216.5
Non-Majors FTEIS	275.3	292.9	302.1	329.9	295.8	284.3	253.9	275.6	289.5	280.5
% Non-Majors FTEIS	57%	57%	59%	61%	58%	58%	55%	56%	58%	56%
<b>Graduate</b>	71.7	83.4	83.2	85.7	81.3	77.2	69.8	69.2	62.8	67.1
Major FTEIS	70.1	78.8	82.0	84.6	79.4	73.4	67.6	67.6	60.1	65.9
Non-Majors FTEIS	1.6	4.7	1.2	1.1	1.9	3.8	2.2	1.7	2.7	1.2
% Non-Majors FTEIS	2%	6%	1%	1%	2%	5%	3%	2%	4%	2%
<b>Total (State Supported)</b>	552.7	594.2	596.9	625.9	592.9	570.6	529.4	562.9	565.3	564.2
Major FTEIS	275.8	296.6	293.5	294.8	295.2	282.5	273.4	285.6	273.2	282.4
Non-Majors FTEIS	276.9	297.5	303.4	331.0	297.7	288.1	256.1	277.3	292.1	281.8
% Non-Majors FTEIS	50%	50%	51%	53%	50%	50%	48%	49%	52%	50%
<b>Continuing &amp; Professional Education</b>	1.2	3.5	5.6	1.3	1.1	0.8	1.9	0.3	0.3	0.5
Undergraduate FTEIS	1.2	3.5	5.6	1.3	1.1	0.8	1.9	0.3	0.3	0.5
<b>Total (State and CPE) FTEIS</b>	553.9	597.6	602.5	627.2	594.0	571.4	531.3	563.2	565.6	564.7
<b>Total (State and CPE) SCH</b>	7,879	8,464	8,538	8,894	8,422	8,108	7,551	8,032	8,107	8,068

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Philosophy**  
 Fall 2009 through 2018

**College of Humanities and Fine Arts**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	375.5	394.7	404.7	410.4	315.9	310.4	304.3	314.9	290.7	279.0
Lower Division FTEIS	281.6	324.5	325.9	331.0	263.5	266.6	258.0	284.5	259.4	225.7
Upper Division FTEIS	93.9	70.1	78.9	79.4	52.4	43.8	46.3	30.5	31.3	53.3
General Education FTEIS	319.4	359.5	353.8	363.0	279.7	282.0	277.2	300.5	272.5	259.1
Major FTEIS	50.4	39.7	47.2	46.3	30.3	28.5	31.7	23.3	26.2	33.7
Non-Majors FTEIS	325.1	355.0	357.5	364.1	285.6	281.9	272.6	291.7	264.5	245.3
% Non-Majors FTEIS	87%	90%	88%	89%	90%	91%	90%	93%	91%	88%
<b>Graduate</b>	28.9	27.3	25.2	23.0	24.3	25.6	27.3	26.7	24.4	23.6
Major FTEIS	26.6	27.0	24.2	22.7	23.0	24.9	26.3	25.0	24.1	21.9
Non-Majors FTEIS	2.3	0.3	1.0	0.3	1.3	0.7	1.0	1.7	0.3	1.7
% Non-Majors FTEIS	8%	1%	4%	1%	5%	3%	4%	6%	1%	7%
<b>Total (State Supported)</b>	404.4	422.0	430.0	433.4	340.3	336.0	331.6	341.6	315.2	302.6
Major FTEIS	77.0	66.7	71.4	69.0	53.3	53.4	58.0	48.3	50.3	55.6
Non-Majors FTEIS	327.5	355.3	358.5	364.4	286.9	282.5	273.6	293.3	264.9	247.0
% Non-Majors FTEIS	81%	84%	83%	84%	84%	84%	83%	86%	84%	82%
<b>Continuing &amp; Professional Education</b>	7.6	4.0	4.2	2.6	3.0	2.8	1.8	3.6	3.8	10.9
Undergraduate FTEIS	7.6	4.0	4.2	2.6	3.0	2.8	1.8	3.6	3.8	10.9
<b>Total (State and CPE) FTEIS</b>	412.0	426.0	434.2	436.0	343.3	338.8	333.4	345.2	319.0	313.5
<b>Total (State and CPE) SCH</b>	6,007	6,226	6,361	6,402	5,003	4,928	4,837	5,018	4,638	4,561

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Slavic and East European Studies**  
 Fall 2009 through 2018

**College of Humanities and Fine Arts**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	9.9	10.7	7.3	10.3	11.5	16.6	13.9	17.3	18.5	15.7
Lower Division FTEIS	9.7	10.7	7.1	9.5	11.5	16.6	13.8	17.0	16.6	13.5
Upper Division FTEIS	0.2	-	0.2	0.8	-	-	0.1	0.3	1.9	2.1
General Education FTEIS	8.2	7.5	5.6	3.7	3.5	3.5	-	-	-	-
Major FTEIS	0.5	1.4	0.9	0.6	0.7	0.8	-	1.5	0.6	0.9
Non-Majors FTEIS	9.5	9.3	6.4	9.7	10.8	15.8	13.9	15.8	17.9	14.8
% Non-Majors FTEIS	95%	87%	88%	94%	94%	95%	100%	92%	97%	94%
<b>Total (State Supported)</b>	9.9	10.7	7.3	10.3	11.5	16.6	13.9	17.3	18.5	15.7
Major FTEIS	0.5	1.4	0.9	0.6	0.7	0.8	-	1.5	0.6	0.9
Non-Majors FTEIS	9.5	9.3	6.4	9.7	10.8	15.8	13.9	15.8	17.9	14.8
% Non-Majors FTEIS	95%	87%	88%	94%	94%	95%	100%	92%	97%	94%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	9.9	10.7	7.3	10.3	11.5	16.6	13.9	17.3	18.5	15.7
<b>Total (State and CPE) SCH</b>	149	161	109	154	173	249	209	259	278	235

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Theater**  
 Fall 2009 through 2018

**College of Humanities and Fine Arts**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	143.3	137.0	121.8	127.5	124.3	130.4	106.6	119.7	140.1	147.7
Lower Division FTEIS	99.1	94.3	80.3	85.6	76.0	74.9	61.3	69.5	74.8	83.1
Upper Division FTEIS	44.3	42.7	41.5	41.9	48.3	55.5	45.3	50.2	65.3	64.7
General Education FTEIS	63.8	65.9	48.8	52.3	38.7	37.3	30.5	37.2	50.1	52.3
Major FTEIS	69.0	66.4	62.7	65.7	69.2	75.5	63.3	67.1	68.9	66.3
Non-Majors FTEIS	74.3	70.6	59.1	61.9	55.1	54.9	43.3	52.5	71.2	81.4
% Non-Majors FTEIS	52%	52%	48%	49%	44%	42%	41%	44%	51%	55%
<b>Graduate</b>	18.2	13.3	9.8	18.8	10.2	15.1	18.4	14.4	19.2	18.9
Major FTEIS	16.2	12.0	9.4	16.8	10.2	14.8	16.4	13.4	17.9	17.6
Non-Majors FTEIS	2.0	1.3	0.3	2.0	-	0.3	2.0	1.0	1.3	1.3
% Non-Majors FTEIS	11%	10%	3%	11%	-	2%	11%	7%	7%	7%
<b>Total (State Supported)</b>	161.6	150.3	131.6	146.3	134.6	145.5	125.0	134.1	159.4	166.6
Major FTEIS	85.2	78.4	72.2	82.4	79.4	90.2	79.8	80.6	86.8	83.9
Non-Majors FTEIS	76.3	71.9	59.4	63.9	55.1	55.3	45.3	53.5	72.5	82.7
% Non-Majors FTEIS	47%	48%	45%	44%	41%	38%	36%	40%	46%	50%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	161.6	150.3	131.6	146.3	134.6	145.5	125.0	134.1	159.4	166.6
<b>Total (State and CPE) SCH</b>	2,314	2,175	1,915	2,082	1,957	2,092	1,765	1,925	2,275	2,386

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.



**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Women, Gender, Sexuality Studies**  
 Fall 2009 through 2018

**College of Humanities and Fine Arts**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	117.6	103.4	90.6	97.9	92.9	101.5	106.5	93.9	85.9	72.2
Lower Division FTEIS	104.0	92.5	76.4	80.2	81.1	78.4	82.6	72.9	64.5	58.6
Upper Division FTEIS	13.6	10.9	14.2	17.7	11.7	23.1	23.9	20.9	21.3	13.6
General Education FTEIS	78.0	58.7	45.1	49.3	40.5	36.3	37.3	33.9	25.1	25.1
Major FTEIS	9.1	13.3	10.1	10.5	9.9	12.5	19.7	14.8	11.5	12.0
Non-Majors FTEIS	108.5	90.1	80.5	87.4	82.9	88.9	86.9	79.1	74.4	60.2
% Non-Majors FTEIS	92%	87%	89%	89%	89%	88%	82%	84%	87%	83%
<b>Graduate</b>	8.7	3.7	6.7	10.0	9.0	7.7	14.0	12.8	5.7	10.0
Major FTEIS	-	0.3	-	0.3	-	-	-	0.3	-	-
Non-Majors FTEIS	8.7	3.3	6.7	9.7	9.0	7.7	14.0	12.4	5.7	10.0
% Non-Majors FTEIS	100%	91%	100%	97%	100%	100%	100%	97%	100%	100%
<b>Total (State Supported)</b>	126.3	107.1	97.3	107.9	101.9	109.1	120.5	106.6	91.5	82.2
Major FTEIS	9.1	13.6	10.1	10.9	9.9	12.5	19.7	15.1	11.5	12.0
Non-Majors FTEIS	117.1	93.5	87.1	97.1	91.9	96.6	100.9	91.5	80.1	70.2
% Non-Majors FTEIS	93%	87%	90%	90%	90%	89%	84%	86%	87%	85%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	0.2
Undergraduate FTEIS	-	-	-	-	-	-	-	-	-	0.2
<b>Total (State and CPE) FTEIS</b>	126.3	107.1	97.3	107.9	101.9	109.1	120.5	106.6	91.5	82.4
<b>Total (State and CPE) SCH</b>	1,842	1,584	1,419	1,559	1,474	1,591	1,724	1,523	1,339	1,176

Definitions and Notes

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**College of Information and Computer Sciences**  
 Fall 2009 through 2018

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	322.3	312.1	387.1	478.3	538.3	629.4	711.3	778.7	820.3	890.6
Lower Division FTEIS	219.1	225.7	295.1	358.3	399.1	450.0	486.8	505.8	532.1	575.2
Upper Division FTEIS	103.2	86.4	92.0	120.1	139.2	179.4	224.5	272.9	288.2	315.4
General Education FTEIS	155.5	150.4	214.3	251.8	255.1	266.5	270.2	287.5	289.4	274.2
Major FTEIS	140.0	144.8	176.0	234.9	276.4	364.1	445.9	512.4	545.7	626.4
Non-Majors FTEIS	182.3	167.3	211.1	243.5	261.9	265.3	265.4	266.3	274.6	264.2
% Non-Majors FTEIS	57%	54%	55%	51%	49%	42%	37%	34%	33%	30%
<b>Graduate</b>	117.2	123.7	120.4	152.3	158.8	159.8	151.6	228.4	441.4	489.8
Major FTEIS	101.9	109.6	109.4	132.4	142.0	139.8	131.8	200.4	404.4	444.8
Non-Majors FTEIS	15.3	14.1	11.0	19.9	16.8	20.0	19.8	28.0	37.0	45.0
% Non-Majors FTEIS	13%	11%	9%	13%	11%	13%	13%	12%	8%	9%
<b>Total (State Supported)</b>	439.5	435.8	507.6	630.7	697.0	789.2	862.8	1,007.2	1,261.7	1,380.4
Major FTEIS	241.9	254.4	285.4	367.3	418.4	503.9	577.6	712.8	950.1	1,071.2
Non-Majors FTEIS	197.6	181.4	222.1	263.4	278.6	285.3	285.2	294.3	311.6	309.2
% Non-Majors FTEIS	45%	42%	44%	42%	40%	36%	33%	29%	25%	22%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	3.0	8.0	10.0
Undergraduate FTEIS	-	-	-	-	-	-	-	1.9	-	-
Graduate FTEIS	-	-	-	-	-	-	-	1.1	8.0	10.0
<b>Total (State and CPE) FTEIS</b>	439.5	435.8	507.6	630.7	697.0	789.2	862.8	1,010.2	1,269.7	1,390.4
<b>Total (State and CPE) SCH</b>	5,889	5,795	6,891	8,546	9,503	10,879	12,033	13,775	16,349	17,857

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: In 2015, the College of Information and Computer Sciences was established. Previously, the School of Computer Science resided in the College of Natural Sciences.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**College of Natural Sciences**  
**Fall 2009 through 2018**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	6,484.0	6,879.4	7,070.3	7,233.3	7,268.3	7,188.3	7,628.9	7,658.5	7,708.3	7,736.7
Lower Division FTEIS	4,802.8	5,213.1	5,339.1	5,468.5	5,438.5	5,317.3	5,542.9	5,595.3	5,554.8	5,517.7
Upper Division FTEIS	1,681.2	1,666.3	1,731.2	1,764.9	1,829.8	1,871.0	2,086.0	2,063.1	2,153.5	2,219.0
General Education FTEIS	4,085.5	4,542.1	4,664.9	4,745.5	4,434.3	4,378.9	4,648.8	4,469.4	4,420.9	4,353.2
Major FTEIS	1,779.1	1,797.7	1,993.9	2,111.4	2,308.7	2,332.8	2,629.0	2,751.9	2,722.7	2,839.1
Non-Majors FTEIS	4,704.9	5,081.7	5,076.3	5,121.9	4,959.5	4,855.5	4,999.9	4,906.5	4,985.6	4,897.5
% Non-Majors FTEIS	73%	74%	72%	71%	68%	68%	66%	64%	65%	63%
<b>Graduate</b>	780.4	810.3	836.6	833.0	812.7	750.9	795.1	837.3	851.2	825.6
Major FTEIS	589.6	610.7	612.1	629.3	638.3	564.8	590.1	646.3	646.1	661.7
Non-Majors FTEIS	190.9	199.7	224.4	203.7	174.3	186.1	205.0	191.0	205.1	163.9
% Non-Majors FTEIS	24%	25%	27%	24%	21%	25%	26%	23%	24%	20%
<b>Total (State Supported)</b>	7,264.4	7,689.7	7,906.8	8,066.3	8,080.9	7,939.2	8,424.0	8,495.8	8,559.5	8,562.2
Major FTEIS	2,368.6	2,408.4	2,606.0	2,740.7	2,947.1	2,897.6	3,219.1	3,398.3	3,368.8	3,500.8
Non-Majors FTEIS	4,895.8	5,281.3	5,300.8	5,325.6	5,133.9	5,041.6	5,204.9	5,097.5	5,190.7	5,061.4
% Non-Majors FTEIS	67%	69%	67%	66%	64%	64%	62%	60%	61%	59%
<b>Continuing &amp; Professional Education</b>	74.8	56.6	72.4	64.3	78.7	95.3	134.2	144.4	154.4	155.6
Undergraduate FTEIS	60.8	43.4	53.9	56.1	68.4	90.0	122.5	129.1	146.5	147.7
Graduate FTEIS	14.0	13.2	18.4	8.2	10.3	5.3	11.8	15.2	7.9	7.9
<b>Total (State and CPE) FTEIS</b>	7,339.2	7,746.4	7,979.2	8,130.6	8,159.7	8,034.5	8,558.3	8,640.2	8,713.8	8,717.8
<b>Total (State and CPE) SCH</b>	105,322	111,254	114,558	116,912	117,457	115,980	123,533	124,487	125,553	125,767

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: In 2015, the School of Computer Science, formerly reported in CNS, became its own college, the College of Information and Computer Sciences.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Astronomy**  
 Fall 2009 through 2018

**College of Natural Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	199.7	144.5	148.0	118.7	125.8	130.5	124.9	122.0	132.9	145.1
Lower Division FTEIS	194.4	138.8	143.9	111.9	118.0	124.4	115.9	110.3	122.5	134.4
Upper Division FTEIS	5.3	5.7	4.1	6.8	7.8	6.1	9.1	11.7	10.4	10.7
General Education FTEIS	188.4	137.4	142.3	109.9	116.3	122.7	113.6	108.0	119.5	132.0
Major FTEIS	5.1	5.7	4.3	7.3	8.9	7.5	12.5	13.9	13.5	13.1
Non-Majors FTEIS	194.7	138.8	143.7	111.4	116.9	123.0	112.5	108.1	119.4	131.9
% Non-Majors FTEIS	97%	96%	97%	94%	93%	94%	90%	89%	90%	91%
<b>Graduate</b>	18.2	15.1	15.4	19.0	18.0	14.1	19.9	14.7	14.9	17.0
Major FTEIS	17.9	15.1	15.1	17.7	16.7	14.1	17.9	14.7	14.6	17.0
Non-Majors FTEIS	0.3	-	0.3	1.3	1.3	-	2.0	-	0.3	-
% Non-Majors FTEIS	2%	-	2%	7%	7%	-	10%	-	2%	-
<b>Total (State Supported)</b>	218.0	159.6	163.4	137.7	143.8	144.6	144.8	136.7	147.8	162.1
Major FTEIS	23.0	20.8	19.4	24.9	25.5	21.6	30.4	28.6	28.0	30.1
Non-Majors FTEIS	195.0	138.8	144.0	112.7	118.3	123.0	114.5	108.1	119.7	131.9
% Non-Majors FTEIS	89%	87%	88%	82%	82%	85%	79%	79%	81%	81%
<b>Continuing &amp; Professional Education</b>	-	-	-	10.9	15.7	12.8	17.5	12.5	16.1	12.8
Undergraduate FTEIS	-	-	-	10.9	15.7	12.8	11.5	12.5	12.8	12.8
Graduate FTEIS	-	-	-	-	-	-	6.0	-	3.3	-
<b>Total (State and CPE) FTEIS</b>	218.0	159.6	163.4	148.6	159.5	157.4	162.3	149.2	163.9	174.9
<b>Total (State and CPE) SCH</b>	3,160	2,304	2,359	2,115	2,285	2,277	2,279	2,150	2,349	2,521

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Biochemistry and Molecular Biology**  
 Fall 2009 through 2018

**College of Natural Sciences**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	186.7	148.1	217.5	221.4	248.1	239.5	260.3	288.5	221.1	244.9
Lower Division FTEIS	85.4	50.4	121.6	88.8	109.7	105.7	104.3	133.3	65.1	51.8
Upper Division FTEIS	101.3	97.7	95.9	132.6	138.4	133.8	155.9	155.1	156.0	193.1
General Education FTEIS	60.6	14.2	79.7	45.9	57.9	50.9	49.3	67.7	-	-
Major FTEIS	58.0	57.9	61.0	98.3	104.3	115.2	142.7	153.4	154.3	179.1
Non-Majors FTEIS	128.7	90.2	156.5	123.1	143.8	124.3	117.5	135.1	66.9	65.8
% Non-Majors FTEIS	69%	61%	72%	56%	58%	52%	45%	47%	30%	27%
<b>Graduate</b>	9.7	12.1	13.7	12.2	11.7	17.4	18.1	16.8	12.3	11.8
Major FTEIS	2.9	2.6	1.8	3.9	1.3	4.9	5.0	3.1	3.1	3.3
Non-Majors FTEIS	6.8	9.6	11.9	8.3	10.3	12.6	13.1	13.7	9.2	8.4
% Non-Majors FTEIS	70%	79%	87%	68%	89%	72%	72%	81%	75%	72%
<b>Total (State Supported)</b>	196.3	160.2	231.1	233.6	259.8	256.9	278.4	305.2	233.5	256.6
Major FTEIS	60.9	60.4	62.8	102.2	105.7	120.1	147.7	156.5	157.4	182.4
Non-Majors FTEIS	135.4	99.8	168.4	131.4	154.1	136.8	130.6	148.7	76.1	74.2
% Non-Majors FTEIS	69%	62%	73%	56%	59%	53%	47%	49%	33%	29%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	196.3	160.2	231.1	233.6	259.8	256.9	278.4	305.2	233.5	256.6
<b>Total (State and CPE) SCH</b>	2,887	2,330	3,385	3,431	3,827	3,749	4,067	4,478	3,428	3,779

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Biology**  
 Fall 2009 through 2018

**College of Natural Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	844.3	858.9	879.9	970.3	961.5	953.5	962.3	857.2	901.5	919.5
Lower Division FTEIS	662.9	673.4	680.8	755.5	736.4	713.2	726.9	618.8	658.5	666.5
Upper Division FTEIS	181.4	185.5	199.1	214.7	225.1	240.3	235.3	238.4	243.0	253.0
General Education FTEIS	517.7	533.6	523.3	586.4	512.9	500.5	511.9	392.9	401.0	340.0
Major FTEIS	329.3	316.4	346.9	389.0	450.7	466.5	458.1	472.7	479.1	538.4
Non-Majors FTEIS	515.0	542.5	532.9	581.3	510.8	486.9	504.2	384.5	422.4	381.1
% Non-Majors FTEIS	61%	63%	61%	60%	53%	51%	52%	45%	47%	41%
<b>Graduate</b>	18.2	30.3	28.8	27.1	30.0	32.7	27.2	23.4	23.7	24.7
Major FTEIS	-	0.1	-	-	0.1	0.1	0.8	0.1	-	-
Non-Majors FTEIS	18.2	30.2	28.8	27.1	29.9	32.6	26.4	23.3	23.7	24.7
% Non-Majors FTEIS	100%	100%	100%	100%	100%	100%	97%	100%	100%	100%
<b>Total (State Supported)</b>	862.6	889.2	908.6	997.4	991.5	986.1	989.5	880.6	925.2	944.1
Major FTEIS	329.3	316.5	346.9	389.0	450.8	466.6	458.8	472.8	479.1	538.4
Non-Majors FTEIS	533.2	572.7	561.7	608.4	540.7	519.5	530.6	407.8	446.1	405.7
% Non-Majors FTEIS	62%	64%	62%	61%	55%	53%	54%	46%	48%	43%
<b>Continuing &amp; Professional Education</b>	3.6	1.6	1.9	-	2.1	-	3.7	-	2.9	-
Undergraduate FTEIS	3.6	1.6	1.9	-	2.1	-	3.7	-	2.9	-
<b>Total (State and CPE) FTEIS</b>	866.2	890.8	910.5	997.4	993.7	986.1	993.2	880.6	928.1	944.1
<b>Total (State and CPE) SCH</b>	12,883	13,180	13,485	14,798	14,725	14,596	14,735	13,069	13,780	14,014

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Chemistry**  
 Fall 2009 through 2018

**College of Natural Sciences**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	729.2	831.7	853.8	875.5	888.7	885.8	943.2	954.2	921.8	931.8
Lower Division FTEIS	669.7	760.5	782.2	833.1	845.1	826.2	882.9	904.0	882.1	880.4
Upper Division FTEIS	59.5	71.3	71.6	42.4	43.5	59.6	60.3	50.2	39.7	51.4
General Education FTEIS	509.2	556.6	550.4	582.7	574.6	553.3	585.6	604.0	554.4	580.8
Major FTEIS	72.5	68.5	72.0	70.1	77.9	85.5	98.0	95.3	78.6	98.9
Non-Majors FTEIS	656.7	763.3	781.8	805.4	810.8	800.3	845.2	858.9	843.2	832.9
% Non-Majors FTEIS	90%	92%	92%	92%	91%	90%	90%	90%	91%	89%
<b>Graduate</b>	97.6	103.6	99.2	90.2	84.3	77.6	60.7	90.4	75.6	84.3
Major FTEIS	87.0	89.9	87.6	82.1	72.0	69.4	51.6	83.9	64.7	75.8
Non-Majors FTEIS	10.6	13.7	11.7	8.1	12.3	8.1	9.1	6.6	10.9	8.6
% Non-Majors FTEIS	11%	13%	12%	9%	15%	10%	15%	7%	14%	10%
<b>Total (State Supported)</b>	826.8	935.3	953.0	965.7	973.0	963.4	1,003.9	1,044.6	997.4	1,016.1
Major FTEIS	159.5	158.4	159.6	152.2	149.9	154.9	149.6	179.2	143.3	174.6
Non-Majors FTEIS	667.2	776.9	793.5	813.5	823.1	808.4	854.3	865.5	854.1	841.5
% Non-Majors FTEIS	81%	83%	83%	84%	85%	84%	85%	83%	86%	83%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	2.1	3.7	3.2	1.9	2.4	2.1
Undergraduate FTEIS	-	-	-	-	2.1	3.7	3.2	1.9	2.4	2.1
<b>Total (State and CPE) FTEIS</b>	826.8	935.3	953.0	965.7	975.1	967.1	1,007.1	1,046.5	999.8	1,018.3
<b>Total (State and CPE) SCH</b>	11,816	13,408	13,700	13,944	14,121	14,041	14,742	15,155	14,543	14,768

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Environmental Conservation**  
 Fall 2009 through 2018

**College of Natural Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	268.6	252.2	294.0	333.3	355.1	341.7	393.9	398.7	394.5	398.3
Lower Division FTEIS	151.4	144.7	191.8	210.1	219.8	190.3	213.3	225.7	213.4	217.3
Upper Division FTEIS	117.2	107.5	102.2	123.2	135.3	151.4	180.5	172.9	181.1	181.0
General Education FTEIS	42.4	41.4	56.8	117.9	112.0	101.9	114.7	117.9	94.7	114.9
Major FTEIS	150.2	148.1	187.1	204.7	224.2	205.7	249.3	262.6	257.7	255.5
Non-Majors FTEIS	118.4	104.1	106.9	128.6	130.9	135.9	144.5	136.1	136.8	142.9
% Non-Majors FTEIS	44%	41%	36%	39%	37%	40%	37%	34%	35%	36%
<b>Graduate</b>	79.0	74.8	87.8	91.7	82.1	78.7	94.4	109.2	93.0	100.0
Major FTEIS	65.1	58.7	64.6	77.2	71.9	63.8	84.1	94.2	76.1	79.4
Non-Majors FTEIS	13.9	16.1	23.2	14.4	10.2	14.9	10.3	15.0	16.9	20.6
% Non-Majors FTEIS	18%	22%	26%	16%	12%	19%	11%	14%	18%	21%
<b>Total (State Supported)</b>	347.6	327.0	381.8	424.9	437.2	420.3	488.3	507.9	487.5	498.3
Major FTEIS	215.3	206.8	251.6	281.9	296.1	269.5	333.4	356.8	333.8	334.9
Non-Majors FTEIS	132.3	120.2	130.2	143.0	141.1	150.8	154.9	151.1	153.7	163.4
% Non-Majors FTEIS	38%	37%	34%	34%	32%	36%	32%	30%	32%	33%
<b>Continuing &amp; Professional Education</b>	2.1	4.1	-	-	-	-	-	-	-	-
Undergraduate FTEIS	0.8	1.8	-	-	-	-	-	-	-	-
Graduate FTEIS	1.3	2.3	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	349.7	331.1	381.8	424.9	437.2	420.3	488.3	507.9	487.5	498.3
<b>Total (State and CPE) SCH</b>	4,764	4,504	5,200	5,824	6,065	5,833	6,758	6,963	6,755	6,875

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.



**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Environmental Science**  
**Fall 2009 through 2018**

**College of Natural Sciences**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	104.7	102.7	103.5	112.9	104.3	98.3	103.2	109.6	115.1	122.6
Lower Division FTEIS	85.9	90.1	79.5	83.1	73.5	85.1	84.7	87.3	87.0	84.8
Upper Division FTEIS	18.8	12.6	23.9	29.9	30.8	13.2	18.5	22.3	28.1	37.8
General Education FTEIS	33.6	41.6	46.4	48.8	38.7	51.7	51.7	52.3	54.7	52.3
Major FTEIS	44.4	48.2	53.0	61.0	57.0	43.1	53.1	63.3	62.4	65.5
Non-Majors FTEIS	60.3	54.5	50.5	51.9	47.3	55.2	50.1	46.3	52.7	57.1
% Non-Majors FTEIS	58%	53%	49%	46%	45%	56%	49%	42%	46%	47%
<b>Graduate</b>	0.7	2.0	0.9	2.7	2.8	3.0	2.2	3.6	2.6	2.9
Major FTEIS	-	-	-	-	-	-	-	-	-	-
Non-Majors FTEIS	0.7	2.0	0.9	2.7	2.8	3.0	2.2	3.6	2.6	2.9
% Non-Majors FTEIS	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Total (State Supported)</b>	105.4	104.7	104.4	115.6	107.1	101.3	105.4	113.2	117.7	125.5
Major FTEIS	44.4	48.2	53.0	61.0	57.0	43.1	53.1	63.3	62.4	65.5
Non-Majors FTEIS	61.0	56.5	51.4	54.6	50.1	58.2	52.3	49.8	55.3	60.0
% Non-Majors FTEIS	58%	54%	49%	47%	47%	57%	50%	44%	47%	48%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	5.8	5.0	-	0.2	-
Undergraduate FTEIS	-	-	-	-	-	5.8	5.0	-	0.2	-
<b>Total (State and CPE) FTEIS</b>	105.4	104.7	104.4	115.6	107.1	107.1	110.4	113.2	117.9	125.5
<b>Total (State and CPE) SCH</b>	1,577	1,559	1,560	1,718	1,590	1,589	1,643	1,676	1,753	1,865

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Food Science**  
 Fall 2009 through 2018

**College of Natural Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	177.4	134.4	139.3	159.5	123.9	109.5	123.9	50.4	103.2	111.1
Lower Division FTEIS	159.0	120.1	124.8	140.5	97.2	81.3	83.2	15.5	71.9	86.9
Upper Division FTEIS	18.4	14.3	14.5	19.0	26.7	28.3	40.7	34.9	31.3	24.2
General Education FTEIS	42.8	39.5	49.1	49.3	52.8	53.1	53.9	-	47.2	53.4
Major FTEIS	28.5	26.5	25.2	36.7	42.1	34.5	43.1	43.6	43.2	33.3
Non-Majors FTEIS	148.9	107.9	114.1	122.7	81.7	75.0	80.8	6.8	60.0	77.8
% Non-Majors FTEIS	84%	80%	82%	77%	66%	68%	65%	13%	58%	70%
<b>Graduate</b>	27.2	33.7	47.0	53.0	54.6	40.8	61.7	56.4	60.4	56.0
Major FTEIS	24.6	31.9	43.0	51.6	51.6	40.8	59.6	55.7	59.8	55.3
Non-Majors FTEIS	2.7	1.8	4.0	1.4	3.0	-	2.1	0.8	0.7	0.7
% Non-Majors FTEIS	10%	5%	9%	3%	5%	-	3%	1%	1%	1%
<b>Total (State Supported)</b>	204.6	168.1	186.3	212.5	178.4	150.3	185.6	106.8	163.6	167.1
Major FTEIS	53.0	58.4	68.2	88.3	93.7	75.3	102.7	99.3	103.0	88.7
Non-Majors FTEIS	151.6	109.7	118.1	124.2	84.7	75.0	82.9	7.6	60.7	78.5
% Non-Majors FTEIS	74%	65%	63%	58%	47%	50%	45%	7%	37%	47%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	204.6	168.1	186.3	212.5	178.4	150.3	185.6	106.8	163.6	167.1
<b>Total (State and CPE) SCH</b>	2,906	2,319	2,513	2,869	2,349	2,010	2,414	1,264	2,092	2,171

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Geosciences**  
**Fall 2009 through 2018**

**College of Natural Sciences**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	260.1	345.1	309.9	345.7	327.8	346.0	386.5	386.1	394.1	409.9
Lower Division FTEIS	210.9	303.4	263.1	295.9	267.4	286.4	330.6	333.5	335.2	345.7
Upper Division FTEIS	49.3	41.7	46.8	49.8	60.4	59.6	55.9	52.7	58.9	64.2
General Education FTEIS	219.3	307.4	263.5	290.9	263.8	289.3	330.0	332.1	338.5	344.8
Major FTEIS	32.0	33.3	37.6	36.3	45.6	52.1	48.7	42.2	45.9	47.9
Non-Majors FTEIS	228.1	311.9	272.3	309.4	282.2	293.9	337.8	343.9	348.1	362.1
% Non-Majors FTEIS	88%	90%	88%	89%	86%	85%	87%	89%	88%	88%
<b>Graduate</b>	58.7	52.8	53.7	59.0	50.0	47.1	38.1	39.7	52.6	54.4
Major FTEIS	48.3	45.7	45.7	52.6	42.6	40.1	34.0	35.1	45.9	49.0
Non-Majors FTEIS	10.3	7.1	8.0	6.4	7.4	7.0	4.1	4.6	6.7	5.4
% Non-Majors FTEIS	18%	13%	15%	11%	15%	15%	11%	11%	13%	10%
<b>Total (State Supported)</b>	318.8	397.9	363.6	404.7	377.8	393.1	424.6	425.8	446.6	464.4
Major FTEIS	80.3	78.9	83.3	88.9	88.2	92.2	82.7	77.3	91.8	96.9
Non-Majors FTEIS	238.5	319.0	280.3	315.8	289.6	300.9	341.9	348.5	354.8	367.5
% Non-Majors FTEIS	75%	80%	77%	78%	77%	77%	81%	82%	79%	79%
<b>Continuing &amp; Professional Education</b>	15.0	14.4	19.6	12.8	13.1	16.3	23.2	26.5	13.3	18.3
Undergraduate FTEIS	15.0	14.2	19.5	12.8	13.1	16.3	23.2	19.2	13.3	14.7
Graduate FTEIS	-	0.2	0.1	-	-	-	-	7.3	-	3.7
<b>Total (State and CPE) FTEIS</b>	333.8	412.3	383.2	417.5	390.9	409.4	447.8	452.3	460.0	482.7
<b>Total (State and CPE) SCH</b>	4,655	5,867	5,425	5,909	5,563	5,858	6,489	6,503	6,584	6,892

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Mathematics and Statistics**  
 Fall 2009 through 2018

**College of Natural Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	1,306.7	1,387.4	1,398.9	1,450.2	1,484.8	1,540.5	1,622.3	1,672.1	1,698.5	1,711.7
Lower Division FTEIS	1,144.5	1,220.1	1,225.7	1,267.6	1,279.1	1,329.7	1,369.3	1,397.1	1,369.8	1,390.3
Upper Division FTEIS	162.2	167.3	173.3	182.6	205.7	210.8	253.0	275.0	328.7	321.3
General Education FTEIS	1,125.9	1,203.5	1,215.6	1,253.4	1,266.9	1,333.7	1,388.9	1,419.4	1,404.8	1,441.5
Major FTEIS	114.1	118.5	134.9	142.7	163.9	177.0	267.0	313.7	343.1	363.0
Non-Majors FTEIS	1,192.7	1,268.9	1,264.1	1,307.5	1,320.9	1,363.5	1,355.3	1,358.4	1,355.5	1,348.7
% Non-Majors FTEIS	91%	91%	90%	90%	89%	89%	84%	81%	80%	79%
<b>Graduate</b>	97.6	96.0	114.0	109.2	107.3	109.2	121.6	133.6	143.1	120.8
Major FTEIS	61.1	65.2	69.7	73.4	72.7	68.8	71.2	85.9	89.1	84.7
Non-Majors FTEIS	36.4	30.8	44.3	35.8	34.7	40.4	50.3	47.7	54.0	36.1
% Non-Majors FTEIS	37%	32%	39%	33%	32%	37%	41%	36%	38%	30%
<b>Total (State Supported)</b>	1,404.3	1,483.4	1,512.9	1,559.4	1,592.1	1,649.8	1,743.8	1,805.6	1,841.6	1,832.4
Major FTEIS	175.2	183.8	204.5	216.2	236.6	245.8	338.2	399.6	432.2	447.7
Non-Majors FTEIS	1,229.1	1,299.6	1,308.4	1,343.2	1,355.5	1,404.0	1,405.6	1,406.1	1,409.5	1,384.8
% Non-Majors FTEIS	88%	88%	86%	86%	85%	85%	81%	78%	77%	76%
<b>Continuing &amp; Professional Education</b>	2.8	2.8	3.8	12.6	8.2	14.8	22.3	22.3	20.0	22.3
Undergraduate FTEIS	2.8	2.8	3.8	12.6	8.2	14.8	22.3	22.3	20.0	22.3
<b>Total (State and CPE) FTEIS</b>	1,407.1	1,486.2	1,516.7	1,572.0	1,600.3	1,664.6	1,766.2	1,828.0	1,861.6	1,854.8
<b>Total (State and CPE) SCH</b>	20,521	21,717	22,067	22,925	23,361	24,313	25,763	26,618	27,066	27,097

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

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**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Microbiology**  
 Fall 2009 through 2018

**College of Natural Sciences**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	167.3	292.7	299.8	264.8	276.8	257.7	253.1	281.4	311.5	276.0
Lower Division FTEIS	96.0	215.9	215.8	176.2	181.9	155.5	152.5	178.4	186.7	147.7
Upper Division FTEIS	71.3	76.9	84.0	88.6	94.9	102.3	100.7	103.0	124.7	128.3
General Education FTEIS	95.6	214.4	214.9	176.0	181.3	154.4	138.9	165.1	171.7	133.6
Major FTEIS	38.3	51.7	46.3	50.3	58.1	69.7	71.1	67.7	78.5	73.7
Non-Majors FTEIS	129.0	241.1	253.5	214.5	218.7	188.1	182.0	213.7	232.9	202.3
% Non-Majors FTEIS	77%	82%	85%	81%	79%	73%	72%	76%	75%	73%
<b>Graduate</b>	25.2	27.3	31.6	25.0	35.6	28.2	30.4	26.4	37.1	42.8
Major FTEIS	23.1	24.4	28.0	22.8	34.6	24.2	28.7	24.4	33.6	41.6
Non-Majors FTEIS	2.1	2.9	3.6	2.2	1.0	4.0	1.8	2.0	3.6	1.2
% Non-Majors FTEIS	8%	11%	11%	9%	3%	14%	6%	8%	10%	3%
<b>Total (State Supported)</b>	192.6	320.1	331.4	289.8	312.4	286.0	283.6	307.8	348.6	318.8
Major FTEIS	61.4	76.1	74.3	73.1	92.7	93.9	99.8	92.1	112.1	115.2
Non-Majors FTEIS	131.1	244.0	257.0	216.7	219.7	192.1	183.8	215.7	236.5	203.6
% Non-Majors FTEIS	68%	76%	78%	75%	70%	67%	65%	70%	68%	64%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	192.6	320.1	331.4	289.8	312.4	286.0	283.6	307.8	348.6	318.8
<b>Total (State and CPE) SCH</b>	2,737	4,637	4,781	4,197	4,472	4,120	4,071	4,459	5,006	4,525

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
 Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)  
**Molecular and Cellular Biology**  
 Fall 2009 through 2018

**College of Natural Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Graduate</b>	47.9	45.3	35.3	24.2	38.7	40.7	31.4	32.0	28.9	29.1
Major FTEIS	46.6	44.3	33.0	20.9	34.0	37.3	27.6	25.6	24.8	28.8
Non-Majors FTEIS	1.3	1.0	2.3	3.3	4.7	3.3	3.9	6.4	4.1	0.3
% Non-Majors FTEIS	3%	2%	7%	14%	12%	8%	12%	20%	14%	1%
<b>Total (State Supported)</b>	47.9	45.3	35.3	24.2	38.7	40.7	31.4	32.0	28.9	29.1
Major FTEIS	46.6	44.3	33.0	20.9	34.0	37.3	27.6	25.6	24.8	28.8
Non-Majors FTEIS	1.3	1.0	2.3	3.3	4.7	3.3	3.9	6.4	4.1	0.3
% Non-Majors FTEIS	3%	2%	7%	14%	12%	8%	12%	20%	14%	1%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	47.9	45.3	35.3	24.2	38.7	40.7	31.4	32.0	28.9	29.1
<b>Total (State and CPE) SCH</b>	431	408	318	218	348	366	283	288	260	262

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
 Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)  
**Neuroscience and Behavior**  
 Fall 2009 through 2018

**College of Natural Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Graduate</b>	12.3	14.0	12.0	12.2	14.0	11.4	20.2	16.8	19.0	18.9
Major FTEIS	9.4	11.6	10.7	9.4	11.3	10.2	18.2	14.4	18.3	16.3
Non-Majors FTEIS	2.9	2.4	1.3	2.8	2.7	1.2	2.0	2.3	0.7	2.6
% Non-Majors FTEIS	23%	17%	11%	23%	19%	11%	10%	14%	4%	14%
<b>Total (State Supported)</b>	12.3	14.0	12.0	12.2	14.0	11.4	20.2	16.8	19.0	18.9
Major FTEIS	9.4	11.6	10.7	9.4	11.3	10.2	18.2	14.4	18.3	16.3
Non-Majors FTEIS	2.9	2.4	1.3	2.8	2.7	1.2	2.0	2.3	0.7	2.6
% Non-Majors FTEIS	23%	17%	11%	23%	19%	11%	10%	14%	4%	14%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	12.3	14.0	12.0	12.2	14.0	11.4	20.2	16.8	19.0	18.9
<b>Total (State and CPE) SCH</b>	111	126	108	110	126	103	182	151	171	170

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
 Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)  
**Organismic and Evolutionary Biology**  
 Fall 2009 through 2018

**College of Natural Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Graduate</b>	22.4	15.6	17.2	19.3	22.9	19.9	18.3	20.8	23.4	21.9
Major FTEIS	21.4	14.1	15.9	18.7	20.2	17.8	17.9	19.4	21.2	21.4
Non-Majors FTEIS	1.0	1.4	1.3	0.7	2.7	2.1	0.4	1.3	2.2	0.4
% Non-Majors FTEIS	4%	9%	8%	3%	12%	11%	2%	6%	9%	2%
<b>Total (State Supported)</b>	22.4	15.6	17.2	19.3	22.9	19.9	18.3	20.8	23.4	21.9
Major FTEIS	21.4	14.1	15.9	18.7	20.2	17.8	17.9	19.4	21.2	21.4
Non-Majors FTEIS	1.0	1.4	1.3	0.7	2.7	2.1	0.4	1.3	2.2	0.4
% Non-Majors FTEIS	4%	9%	8%	3%	12%	11%	2%	6%	9%	2%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	22.4	15.6	17.2	19.3	22.9	19.9	18.3	20.8	23.4	21.9
<b>Total (State and CPE) SCH</b>	202	143	155	174	206	179	165	187	211	197

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.



**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Physics**  
 Fall 2009 through 2018

**College of Natural Sciences**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	523.8	542.1	573.7	560.1	632.2	638.4	633.3	663.9	687.3	690.8
Lower Division FTEIS	498.2	518.1	547.5	535.7	590.2	591.1	580.7	615.3	639.1	640.9
Upper Division FTEIS	25.6	24.1	26.3	24.4	42.0	47.3	52.6	48.5	48.2	49.9
General Education FTEIS	390.0	480.9	516.5	497.1	552.0	552.8	541.9	564.0	589.3	596.5
Major FTEIS	41.3	46.9	54.9	61.5	81.9	86.7	105.0	112.7	103.9	109.1
Non-Majors FTEIS	482.5	495.2	518.8	498.5	550.3	551.7	528.3	551.2	583.4	581.7
% Non-Majors FTEIS	92%	91%	90%	89%	87%	86%	83%	83%	85%	84%
<b>Graduate</b>	50.0	45.7	50.9	49.4	45.1	37.9	35.7	41.9	47.1	53.0
Major FTEIS	41.3	41.4	43.1	41.1	40.1	34.1	29.2	38.7	44.7	50.8
Non-Majors FTEIS	8.7	4.2	7.8	8.3	5.0	3.8	6.4	3.2	2.4	2.2
% Non-Majors FTEIS	17%	9%	15%	17%	11%	10%	18%	8%	5%	4%
<b>Total (State Supported)</b>	573.8	587.8	624.6	609.5	677.3	676.3	669.0	705.8	734.4	743.8
Major FTEIS	82.7	88.4	98.0	102.6	122.0	120.8	134.2	151.3	148.5	159.9
Non-Majors FTEIS	491.1	499.4	526.6	506.9	555.3	555.5	534.8	554.4	585.8	583.9
% Non-Majors FTEIS	86%	85%	84%	83%	82%	82%	80%	79%	80%	79%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	3.7	3.7	5.9
Undergraduate FTEIS	-	-	-	-	-	-	-	3.7	3.7	5.9
<b>Total (State and CPE) FTEIS</b>	573.8	587.8	624.6	609.5	677.3	676.3	669.0	709.5	738.1	749.7
<b>Total (State and CPE) SCH</b>	8,307	8,543	9,064	8,846	9,889	9,917	9,821	10,391	10,789	10,927

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
 Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)  
**Plant Biology**  
 Fall 2009 through 2018

**College of Natural Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Graduate</b>	-	-	-	-	-	-	-	9.1	7.9	3.3
Major FTEIS	-	-	-	-	-	-	-	9.1	7.9	2.8
Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	0.6
% Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	17%
<b>Total (State Supported)</b>	-	-	-	-	-	-	-	9.1	7.9	3.3
Major FTEIS	-	-	-	-	-	-	-	9.1	7.9	2.8
Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	0.6
% Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	17%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	-	-	-	-	-	-	-	9.1	7.9	3.3
<b>Total (State and CPE) SCH</b>	-	-	-	-	-	-	-	82	71	30

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
 Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)  
**Polymer Science and Engineering**  
 Fall 2009 through 2018

**College of Natural Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Graduate</b>	75.7	97.8	76.8	91.2	92.3	71.0	80.9	80.0	82.0	71.0
Major FTEIS	61.4	83.1	66.0	75.7	78.3	59.2	64.3	61.3	63.8	53.4
Non-Majors FTEIS	14.2	14.7	10.8	15.6	14.0	11.8	16.6	18.7	18.2	17.6
% Non-Majors FTEIS	19%	15%	14%	17%	15%	17%	20%	23%	22%	25%
<b>Total (State Supported)</b>	75.7	97.8	76.8	91.2	92.3	71.0	80.9	80.0	82.0	71.0
Major FTEIS	61.4	83.1	66.0	75.7	78.3	59.2	64.3	61.3	63.8	53.4
Non-Majors FTEIS	14.2	14.7	10.8	15.6	14.0	11.8	16.6	18.7	18.2	17.6
% Non-Majors FTEIS	19%	15%	14%	17%	15%	17%	20%	23%	22%	25%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	75.7	97.8	76.8	91.2	92.3	71.0	80.9	80.0	82.0	71.0
<b>Total (State and CPE) SCH</b>	687	881	691	821	831	639	728	720	738	639

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Psychological and Brain Sciences**  
 Fall 2009 through 2018

**College of Natural Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	1,192.9	1,324.3	1,342.2	1,270.9	1,247.5	1,165.1	1,250.6	1,279.0	1,285.7	1,251.9
Lower Division FTEIS	510.1	650.0	642.3	590.1	590.1	530.3	530.5	589.2	563.2	524.5
Upper Division FTEIS	682.8	674.3	699.9	680.9	657.3	634.9	720.1	689.8	722.5	727.5
General Education FTEIS	735.3	827.5	867.9	816.9	595.0	542.6	667.7	539.3	546.3	477.3
Major FTEIS	620.0	639.7	732.4	683.0	694.9	651.2	716.9	741.7	708.9	733.6
Non-Majors FTEIS	572.9	684.7	609.8	587.9	552.6	513.9	533.7	537.3	576.7	518.3
% Non-Majors FTEIS	48%	52%	45%	46%	44%	44%	43%	42%	45%	41%
<b>Graduate</b>	90.9	82.8	95.8	86.2	86.0	80.3	92.4	88.1	83.4	73.4
Major FTEIS	70.2	63.4	76.7	74.2	70.9	62.3	67.4	68.8	62.0	57.3
Non-Majors FTEIS	20.7	19.3	19.1	12.0	15.1	18.0	25.0	19.3	21.4	16.1
% Non-Majors FTEIS	23%	23%	20%	14%	18%	22%	27%	22%	26%	22%
<b>Total (State Supported)</b>	1,283.8	1,407.1	1,438.0	1,357.2	1,333.5	1,245.5	1,343.0	1,367.1	1,369.1	1,325.4
Major FTEIS	690.2	703.1	809.1	757.2	765.8	713.5	784.3	810.4	770.9	790.9
Non-Majors FTEIS	593.6	704.0	628.9	599.9	567.7	531.9	558.7	556.7	598.2	534.4
% Non-Majors FTEIS	46%	50%	44%	44%	43%	43%	42%	41%	44%	40%
<b>Continuing &amp; Professional Education</b>	31.8	22.5	25.3	17.4	19.8	20.4	25.7	34.6	42.3	31.7
Undergraduate FTEIS	29.8	19.8	24.4	17.1	19.5	20.4	25.7	34.6	42.3	31.7
Graduate FTEIS	2.0	2.7	0.9	0.3	0.2	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	1,315.6	1,429.6	1,463.3	1,374.6	1,353.2	1,265.9	1,368.7	1,401.7	1,411.4	1,357.0
<b>Total (State and CPE) SCH</b>	19,177	20,931	21,369	20,099	19,781	18,506	19,976	20,497	20,670	19,915

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: Effective Fall 2014, the Department of Psychology was renamed the Department of Psychological and Brain Sciences.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Stockbridge School of Agriculture**  
 Fall 2009 through 2018

**College of Natural Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	295.1	292.1	285.5	319.0	280.6	260.0	298.7	298.7	264.3	224.7
Lower Division FTEIS	234.1	229.9	218.1	259.0	203.2	169.7	199.5	205.3	191.4	150.8
Upper Division FTEIS	61.0	62.2	67.3	60.0	77.4	90.3	99.1	93.4	72.9	73.9
General Education FTEIS	124.7	144.0	138.5	138.9	77.3	40.1	71.1	79.0	65.1	53.6
Major FTEIS	115.5	110.1	111.5	129.6	144.7	170.1	169.1	171.9	156.0	129.7
Non-Majors FTEIS	179.5	182.0	174.0	189.4	135.9	89.9	129.6	126.7	108.3	94.9
% Non-Majors FTEIS	61%	62%	61%	59%	48%	35%	43%	42%	41%	42%
<b>Graduate</b>	-	-	-	-	21.8	15.4	18.6	16.8	22.0	20.9
Major FTEIS	-	-	-	-	12.9	6.3	0.7	0.9	3.6	11.8
Non-Majors FTEIS	-	-	-	-	8.9	9.1	17.9	15.9	18.4	9.1
% Non-Majors FTEIS	-	-	-	-	41%	59%	96%	95%	84%	44%
<b>Total (State Supported)</b>	295.1	292.1	285.5	319.0	302.4	275.4	317.2	315.4	286.3	245.6
Major FTEIS	115.5	110.1	111.5	129.6	157.6	176.4	169.7	172.8	159.6	141.5
Non-Majors FTEIS	179.5	182.0	174.0	189.4	144.8	99.0	147.5	142.6	126.8	104.0
% Non-Majors FTEIS	61%	62%	61%	59%	48%	36%	46%	45%	44%	42%
<b>Continuing &amp; Professional Education</b>	8.8	3.2	4.4	2.7	12.4	16.2	29.3	42.8	49.2	62.5
Undergraduate FTEIS	8.8	3.2	4.4	2.7	7.6	16.2	27.9	34.9	48.6	58.3
Graduate FTEIS	-	-	-	-	4.8	-	1.4	7.9	0.6	4.2
<b>Total (State and CPE) FTEIS</b>	303.9	295.3	289.9	321.7	314.8	291.6	346.5	358.2	335.5	308.0
<b>Total (State and CPE) SCH</b>	4,558	4,430	4,348	4,825	4,562	4,282	5,078	5,225	4,897	4,470

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Veterinary and Animal Sciences**  
 Fall 2009 through 2018

**College of Natural Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	173.1	163.4	165.6	159.3	166.9	179.3	180.9	201.5	195.5	198.2
Lower Division FTEIS	92.0	90.1	95.1	114.6	117.9	123.9	116.0	124.5	127.8	137.8
Upper Division FTEIS	81.1	73.3	70.5	44.7	49.0	55.4	64.9	77.0	67.7	60.4
General Education FTEIS	-	-	-	31.5	32.8	31.7	29.6	27.7	33.9	32.5
Major FTEIS	129.8	125.8	126.5	140.3	153.7	167.1	170.9	179.1	182.2	189.4
Non-Majors FTEIS	43.3	37.6	39.1	19.0	13.2	12.1	10.0	22.5	13.3	8.8
% Non-Majors FTEIS	25%	23%	24%	12%	8%	7%	6%	11%	7%	4%
<b>Graduate</b>	11.3	23.4	16.1	16.2	11.6	22.8	20.9	15.3	20.2	18.0
Major FTEIS	8.9	19.1	11.2	7.0	7.2	11.2	12.0	11.0	13.1	12.9
Non-Majors FTEIS	2.4	4.3	4.9	9.2	4.3	11.6	8.9	4.3	7.1	5.1
% Non-Majors FTEIS	22%	18%	30%	57%	38%	51%	43%	28%	35%	28%
<b>Total (State Supported)</b>	184.5	186.8	181.7	175.6	178.5	202.0	201.8	216.9	215.8	216.2
Major FTEIS	138.7	144.9	137.7	147.3	161.0	178.4	182.9	190.1	195.3	202.3
Non-Majors FTEIS	45.8	41.9	44.0	28.2	17.5	23.7	18.9	26.8	20.4	13.9
% Non-Majors FTEIS	25%	22%	24%	16%	10%	12%	9%	12%	9%	6%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	184.5	186.8	181.7	175.6	178.5	202.0	201.8	216.9	215.8	216.2
<b>Total (State and CPE) SCH</b>	2,699	2,662	2,629	2,536	2,608	2,894	2,902	3,161	3,115	3,135

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

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**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**College of Social and Behavioral Sciences**  
 Fall 2009 through 2018

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	3,832.4	4,161.5	4,163.2	4,035.7	4,006.3	3,905.7	4,002.3	3,991.8	3,881.4	3,990.3
Lower Division FTEIS	2,676.7	2,962.3	3,003.1	2,965.9	2,859.9	2,794.0	2,842.2	2,896.5	2,746.7	2,896.9
Upper Division FTEIS	1,155.7	1,199.1	1,160.1	1,069.7	1,146.5	1,111.7	1,160.1	1,095.3	1,134.7	1,093.4
General Education FTEIS	1,922.7	2,321.6	2,380.5	2,232.1	2,106.9	2,010.1	1,988.8	2,101.7	2,028.7	2,124.3
Major FTEIS	1,578.7	1,584.9	1,477.9	1,555.2	1,572.5	1,549.9	1,730.7	1,891.6	1,898.1	1,891.0
Non-Majors FTEIS	2,253.7	2,576.6	2,685.3	2,480.5	2,433.9	2,355.7	2,271.6	2,100.2	1,983.3	2,099.3
% Non-Majors FTEIS	59%	62%	65%	61%	61%	60%	57%	53%	51%	53%
<b>Graduate</b>	471.3	470.2	475.4	470.4	457.7	446.9	449.9	410.5	406.1	433.9
Major FTEIS	414.0	403.9	405.2	405.4	396.2	370.2	374.3	340.1	325.8	375.1
Non-Majors FTEIS	57.3	66.3	70.2	65.0	61.4	76.7	75.6	70.4	80.3	58.8
% Non-Majors FTEIS	12%	14%	15%	14%	13%	17%	17%	17%	20%	14%
<b>Total (State Supported)</b>	4,303.7	4,631.7	4,638.6	4,506.1	4,464.0	4,352.6	4,452.2	4,402.3	4,287.5	4,424.2
Major FTEIS	1,992.7	1,988.8	1,883.2	1,960.6	1,968.7	1,920.2	2,105.1	2,231.7	2,223.8	2,266.1
Non-Majors FTEIS	2,311.0	2,642.9	2,755.5	2,545.5	2,495.3	2,432.4	2,347.2	2,170.6	2,063.7	2,158.1
% Non-Majors FTEIS	54%	57%	59%	56%	56%	56%	53%	49%	48%	49%
<b>Continuing &amp; Professional Education</b>	120.3	119.4	94.1	93.0	118.9	113.1	115.9	113.5	123.9	136.5
Undergraduate FTEIS	94.7	92.9	70.8	74.0	92.2	89.8	88.5	96.5	99.5	104.5
Graduate FTEIS	25.7	26.6	23.3	19.0	26.7	23.3	27.3	17.0	24.3	32.0
<b>Total (State and CPE) FTEIS</b>	4,424.1	4,751.1	4,732.8	4,599.1	4,582.9	4,465.7	4,568.1	4,515.8	4,411.4	4,560.7
<b>Total (State and CPE) SCH</b>	63,379	68,286	67,999	66,050	65,837	64,164	65,658	65,172	63,588	65,615

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: In 2013, the Department of Resource Economics moved to the College of Social and Behavioral Sciences after being in the School of Management (2009 to 2012) and the former College of Natural Resources and the Environment (pre-2009).

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Anthropology**  
 Fall 2009 through 2018

**College of Social and Behavioral Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	353.0	570.1	621.5	580.5	488.3	454.9	420.3	425.2	464.9	468.5
Lower Division FTEIS	289.8	486.6	533.1	504.0	428.5	398.7	365.5	380.4	416.3	406.1
Upper Division FTEIS	63.2	83.5	88.3	76.5	59.8	56.3	54.8	44.8	48.5	62.3
General Education FTEIS	275.4	478.7	532.7	495.1	412.3	379.8	357.4	344.3	381.1	389.9
Major FTEIS	73.1	86.1	93.0	83.9	66.6	53.4	69.3	78.7	91.5	76.1
Non-Majors FTEIS	279.9	483.9	528.5	496.6	421.7	401.5	350.9	346.5	373.4	392.3
% Non-Majors FTEIS	79%	85%	85%	86%	86%	88%	84%	81%	80%	84%
<b>Graduate</b>	44.1	51.6	50.1	51.4	46.2	40.4	38.0	35.4	30.7	35.6
Major FTEIS	40.1	43.3	44.4	44.4	40.8	36.7	35.0	31.6	25.9	29.6
Non-Majors FTEIS	4.0	8.2	5.7	7.0	5.4	3.8	3.0	3.8	4.8	6.0
% Non-Majors FTEIS	9%	16%	11%	14%	12%	9%	8%	11%	16%	17%
<b>Total (State Supported)</b>	397.1	621.6	671.6	632.0	534.6	495.4	458.3	460.6	495.5	504.0
Major FTEIS	113.2	129.5	137.4	128.4	107.4	90.1	104.3	110.3	117.4	105.7
Non-Majors FTEIS	283.9	492.2	534.1	503.6	427.2	405.3	353.9	350.2	378.2	398.3
% Non-Majors FTEIS	71%	79%	80%	80%	80%	82%	77%	76%	76%	79%
<b>Continuing &amp; Professional Education</b>	20.8	24.3	11.7	5.9	6.1	13.3	12.8	17.3	21.3	20.2
Undergraduate FTEIS	20.8	24.3	11.7	5.9	6.1	13.3	12.8	17.3	21.3	20.2
<b>Total (State and CPE) FTEIS</b>	417.9	645.9	683.2	637.8	540.7	508.6	471.1	477.9	516.9	524.2
<b>Total (State and CPE) SCH</b>	6,004	9,379	9,948	9,259	7,833	7,387	6,838	6,957	7,569	7,650

Definitions and Notes

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.



**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Communication**  
 Fall 2009 through 2018

**College of Social and Behavioral Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	691.7	671.4	722.8	696.9	778.1	656.1	730.9	628.8	501.5	622.9
Lower Division FTEIS	500.0	454.5	466.6	508.7	503.4	464.9	485.1	457.8	318.4	431.6
Upper Division FTEIS	191.7	216.9	256.2	188.3	274.7	191.2	245.8	171.0	183.1	191.3
General Education FTEIS	40.2	8.8	10.2	45.1	52.7	39.8	36.3	41.7	43.7	46.1
Major FTEIS	324.1	308.6	304.1	356.7	383.6	339.0	382.9	386.5	358.7	435.3
Non-Majors FTEIS	367.7	362.8	418.7	340.3	394.5	317.1	348.0	242.3	142.8	187.6
% Non-Majors FTEIS	53%	54%	58%	49%	51%	48%	48%	39%	28%	30%
<b>Graduate</b>	63.3	55.0	45.9	50.8	45.4	46.3	51.1	49.2	46.0	29.9
Major FTEIS	50.3	45.7	40.9	43.4	41.3	41.0	47.0	44.2	40.7	27.9
Non-Majors FTEIS	13.0	9.3	5.0	7.3	4.1	5.3	4.1	5.0	5.3	2.0
% Non-Majors FTEIS	21%	17%	11%	14%	9%	12%	8%	10%	12%	7%
<b>Total (State Supported)</b>	755.1	726.4	768.7	747.7	823.6	702.5	782.0	678.0	547.5	652.8
Major FTEIS	374.4	354.3	345.0	400.1	424.9	380.0	429.9	430.8	399.4	463.2
Non-Majors FTEIS	380.7	372.1	423.7	347.6	398.6	322.5	352.1	247.3	148.1	189.6
% Non-Majors FTEIS	50%	51%	55%	46%	48%	46%	45%	36%	27%	29%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	6.7
Undergraduate FTEIS	-	-	-	-	-	-	-	-	-	6.7
<b>Total (State and CPE) FTEIS</b>	755.1	726.4	768.7	747.7	823.6	702.5	782.0	678.0	547.5	659.5
<b>Total (State and CPE) SCH</b>	10,946	10,566	11,255	10,911	12,081	10,259	11,424	9,875	7,937	9,713

Definitions and Notes

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

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Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Economics**  
 Fall 2009 through 2018

**College of Social and Behavioral Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	615.0	741.9	781.2	735.5	785.8	836.9	889.2	818.9	837.3	777.2
Lower Division FTEIS	453.6	572.7	610.7	579.7	596.6	617.9	685.7	627.0	606.6	576.8
Upper Division FTEIS	161.4	169.1	170.5	155.8	189.2	219.0	203.5	191.9	230.7	200.4
General Education FTEIS	397.4	513.6	557.5	512.3	514.0	536.7	594.6	527.1	508.8	485.9
Major FTEIS	172.6	163.4	160.9	165.3	191.2	223.1	278.1	343.1	326.1	268.9
Non-Majors FTEIS	442.4	578.5	620.3	570.3	594.6	613.9	611.1	475.8	511.2	508.3
% Non-Majors FTEIS	72%	78%	79%	78%	76%	73%	69%	58%	61%	65%
<b>Graduate</b>	56.1	68.3	72.0	67.4	70.8	58.4	71.4	59.3	64.9	81.8
Major FTEIS	52.8	57.0	57.7	55.4	56.4	45.4	57.4	47.3	52.9	71.8
Non-Majors FTEIS	3.3	11.3	14.3	12.0	14.3	13.0	14.0	12.0	12.0	10.0
% Non-Majors FTEIS	6%	17%	20%	18%	20%	22%	20%	20%	18%	12%
<b>Total (State Supported)</b>	671.1	810.2	853.2	803.0	856.6	895.4	960.6	878.3	902.2	859.0
Major FTEIS	225.4	220.4	218.6	220.7	247.6	268.5	335.5	390.5	379.0	340.7
Non-Majors FTEIS	445.7	589.8	634.6	582.3	608.9	626.9	625.1	487.8	523.2	518.3
% Non-Majors FTEIS	66%	73%	74%	73%	71%	70%	65%	56%	58%	60%
<b>Continuing &amp; Professional Education</b>	7.0	11.2	9.3	16.9	16.1	13.8	16.5	18.3	11.8	14.8
Undergraduate FTEIS	7.0	11.2	9.3	16.9	16.1	13.8	16.5	18.3	11.8	14.8
<b>Total (State and CPE) FTEIS</b>	678.1	821.4	862.5	819.9	872.7	909.2	977.1	896.5	914.0	873.8
<b>Total (State and CPE) SCH</b>	9,835	11,911	12,506	11,894	12,666	13,287	14,228	13,092	13,321	12,616

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Journalism**  
 Fall 2009 through 2018

**College of Social and Behavioral Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	162.7	137.3	124.7	127.5	122.9	127.6	161.9	155.5	171.9	147.0
Lower Division FTEIS	20.9	16.1	11.0	22.6	21.9	28.1	36.1	27.7	36.3	27.7
Upper Division FTEIS	141.8	121.2	113.7	104.9	101.1	99.5	125.8	127.7	135.6	119.3
General Education FTEIS	8.8	-	8.0	-	-	-	3.6	14.1	39.7	32.5
Major FTEIS	146.7	114.9	100.5	105.7	103.6	110.3	133.8	137.2	140.5	123.8
Non-Majors FTEIS	15.9	22.4	24.3	21.8	19.3	17.3	28.1	18.3	31.3	23.2
% Non-Majors FTEIS	10%	16%	19%	17%	16%	14%	17%	12%	18%	16%
<b>Total (State Supported)</b>	162.7	137.3	124.7	127.5	122.9	127.6	161.9	155.5	171.9	147.0
Major FTEIS	146.7	114.9	100.5	105.7	103.6	110.3	133.8	137.2	140.5	123.8
Non-Majors FTEIS	15.9	22.4	24.3	21.8	19.3	17.3	28.1	18.3	31.3	23.2
% Non-Majors FTEIS	10%	16%	19%	17%	16%	14%	17%	12%	18%	16%
<b>Continuing &amp; Professional Education</b>	29.3	32.7	21.3	18.4	24.3	15.5	13.1	16.8	16.0	20.0
Undergraduate FTEIS	29.3	32.7	21.3	18.4	24.3	15.5	13.1	16.8	16.0	20.0
<b>Total (State and CPE) FTEIS</b>	191.9	169.9	146.0	145.9	147.2	143.1	175.1	172.3	187.9	167.0
<b>Total (State and CPE) SCH</b>	2,879	2,549	2,190	2,189	2,208	2,146	2,626	2,584	2,818	2,505

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: In 2013, Journalism once again became its own department (it was part of Communication from 2004 to 2012). Prior to 2004, it was in the College of Humanities and Fine Arts.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Landscape Architecture and Regional Planning**  
 Fall 2009 through 2018

**College of Social and Behavioral Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	166.8	166.7	137.8	144.5	132.1	135.5	107.3	146.6	130.1	130.7
Lower Division FTEIS	60.0	70.0	41.9	50.9	40.3	49.2	36.5	66.4	59.0	52.5
Upper Division FTEIS	106.8	96.7	95.9	93.6	91.8	86.3	70.7	80.2	71.1	78.2
General Education FTEIS	33.8	35.5	32.3	31.7	33.3	42.9	27.7	56.5	47.3	35.2
Major FTEIS	104.7	99.9	91.3	98.1	87.8	89.1	78.4	93.5	86.7	87.5
Non-Majors FTEIS	62.1	66.9	46.5	46.4	44.3	46.4	28.9	53.1	43.3	43.2
% Non-Majors FTEIS	37%	40%	34%	32%	34%	34%	27%	36%	33%	33%
<b>Graduate</b>	105.3	104.3	115.8	110.8	104.9	111.7	96.4	76.7	69.7	91.1
Major FTEIS	100.0	99.2	102.8	102.0	94.2	95.9	82.6	67.7	58.4	82.6
Non-Majors FTEIS	5.3	5.1	13.0	8.8	10.7	15.8	13.9	9.0	11.2	8.6
% Non-Majors FTEIS	5%	5%	11%	8%	10%	14%	14%	12%	16%	9%
<b>Total (State Supported)</b>	272.1	271.1	253.6	255.2	237.0	247.2	203.7	223.3	199.7	221.8
Major FTEIS	204.7	199.1	194.1	200.1	182.0	185.0	161.0	161.1	145.2	170.1
Non-Majors FTEIS	67.4	72.0	59.5	55.2	54.9	62.2	42.8	62.1	54.6	51.8
% Non-Majors FTEIS	25%	27%	23%	22%	23%	25%	21%	28%	27%	23%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	272.1	271.1	253.6	255.2	237.0	247.2	203.7	223.3	199.7	221.8
<b>Total (State and CPE) SCH</b>	3,450	3,440	3,109	3,164	2,925	3,038	2,477	2,889	2,578	2,781

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Political Science**  
 Fall 2009 through 2018

**College of Social and Behavioral Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	825.1	837.1	744.5	718.2	723.9	692.6	693.5	727.1	690.3	677.9
Lower Division FTEIS	603.8	567.4	531.5	506.7	534.9	497.0	479.5	504.0	481.3	491.1
Upper Division FTEIS	221.3	269.7	213.1	211.5	189.1	195.6	214.0	223.1	209.0	186.8
General Education FTEIS	492.1	513.1	480.3	454.9	478.4	417.3	388.8	454.7	394.6	417.3
Major FTEIS	442.3	484.0	410.1	412.6	412.7	405.5	417.9	414.7	428.7	441.8
Non-Majors FTEIS	382.7	353.1	334.4	305.6	311.2	287.1	275.5	312.5	261.5	236.1
% Non-Majors FTEIS	46%	42%	45%	43%	43%	41%	40%	43%	38%	35%
<b>Graduate</b>	45.8	36.0	44.0	36.6	45.7	45.3	43.3	49.8	41.3	35.6
Major FTEIS	41.4	28.7	40.0	30.3	41.9	40.3	36.3	40.8	31.6	29.9
Non-Majors FTEIS	4.3	7.3	4.0	6.2	3.8	5.0	7.0	9.0	9.8	5.7
% Non-Majors FTEIS	9%	20%	9%	17%	8%	11%	16%	18%	24%	16%
<b>Total (State Supported)</b>	870.8	873.1	788.5	754.8	769.6	737.9	736.8	776.9	731.6	713.5
Major FTEIS	483.8	512.7	450.1	442.9	454.6	445.9	454.3	455.4	460.3	471.7
Non-Majors FTEIS	387.1	360.5	338.4	311.8	315.0	292.1	282.5	321.5	271.3	241.8
% Non-Majors FTEIS	44%	41%	43%	41%	41%	40%	38%	41%	37%	34%
<b>Continuing &amp; Professional Education</b>	3.2	-	-	3.2	10.1	12.2	13.9	7.7	5.4	9.1
Undergraduate FTEIS	3.2	-	-	3.2	10.1	12.2	13.9	7.7	5.4	9.1
<b>Total (State and CPE) FTEIS</b>	874.0	873.1	788.5	758.0	779.7	750.1	750.7	784.6	737.0	722.6
<b>Total (State and CPE) SCH</b>	12,836	12,881	11,564	11,150	11,421	10,980	11,000	11,471	10,807	10,626

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: In 2010, the Legal Studies program moved to the Department of Political Science.

**Instruction to Majors and Non-Majors**  
 Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)  
 Public Policy, School of  
 Fall 2009 through 2018

**College of Social and Behavioral Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	-	-	0.3	-	0.8	8.8	13.1	19.9	17.2	16.5
Lower Division FTEIS	-	-	-	-	-	2.2	1.4	6.9	5.6	6.9
Upper Division FTEIS	-	-	0.3	-	0.8	6.6	11.7	12.9	11.6	9.6
General Education FTEIS	-	-	-	-	-	-	-	6.9	5.6	6.9
Major FTEIS	-	-	-	-	-	-	-	-	0.3	1.8
Non-Majors FTEIS	-	-	0.3	-	0.8	8.8	13.1	19.9	16.9	14.7
% Non-Majors FTEIS	-	-	100%	-	100%	100%	100%	100%	98%	89%
<b>Graduate</b>	50.0	54.1	58.0	53.7	56.3	50.6	55.7	58.8	61.8	71.2
Major FTEIS	42.0	43.4	46.1	44.7	44.2	37.1	40.1	43.1	41.7	57.2
Non-Majors FTEIS	8.0	10.7	11.9	9.0	12.1	13.4	15.6	15.7	20.1	14.0
% Non-Majors FTEIS	16%	20%	20%	17%	21%	27%	28%	27%	33%	20%
<b>Total (State Supported)</b>	50.0	54.1	58.3	53.7	57.1	59.4	68.7	78.6	79.0	87.8
Major FTEIS	42.0	43.4	46.1	44.7	44.2	37.1	40.1	43.1	41.9	59.0
Non-Majors FTEIS	8.0	10.7	12.2	9.0	12.9	22.2	28.6	35.5	37.0	28.7
% Non-Majors FTEIS	16%	20%	21%	17%	23%	37%	42%	45%	47%	33%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	50.0	54.1	58.3	53.7	57.1	59.4	68.7	78.6	79.0	87.8
<b>Total (State and CPE) SCH</b>	450	487	526	483	519	587	697	827	814	889

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: Effective Fall 2011, the Master of Public Policy is offered.

Note 4: Effective Fall 2015, the Department of Public Policy and Administration has been renamed the School of Public Policy.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Resource Economics**  
**Fall 2009 through 2018**

**College of Social and Behavioral Sciences**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	354.8	345.3	366.6	400.2	410.3	437.8	425.6	477.4	436.5	472.3
Lower Division FTEIS	283.4	289.9	323.1	350.4	350.7	366.7	344.7	398.7	346.9	374.9
Upper Division FTEIS	71.4	55.4	43.5	49.8	59.6	71.1	80.9	78.7	89.5	97.5
General Education FTEIS	259.6	267.7	280.0	305.9	296.3	320.8	288.0	324.8	276.8	311.2
Major FTEIS	98.2	96.6	99.6	115.1	116.5	129.7	153.9	201.6	214.1	217.7
Non-Majors FTEIS	256.6	248.7	267.0	285.1	293.8	308.1	271.7	275.8	222.4	254.6
% Non-Majors FTEIS	72%	72%	73%	71%	72%	70%	64%	58%	51%	54%
<b>Graduate</b>	31.4	28.3	21.3	31.9	16.7	22.2	32.0	25.2	25.1	22.2
Major FTEIS	17.1	19.0	14.0	19.6	11.7	13.9	23.0	17.9	15.4	16.9
Non-Majors FTEIS	14.3	9.3	7.3	12.3	5.0	8.3	9.0	7.3	9.7	5.3
% Non-Majors FTEIS	46%	33%	34%	39%	30%	38%	28%	29%	38%	24%
<b>Total (State Supported)</b>	386.2	373.7	387.9	432.1	426.9	460.0	457.6	502.6	461.6	494.6
Major FTEIS	115.3	115.6	113.6	134.7	128.1	143.6	176.9	219.5	229.5	234.6
Non-Majors FTEIS	270.9	258.1	274.3	297.4	298.8	316.4	280.7	283.1	232.1	259.9
% Non-Majors FTEIS	70%	69%	71%	69%	70%	69%	61%	56%	50%	53%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	8.8	4.3	-	4.8	5.3	-
Undergraduate FTEIS	-	-	-	-	8.8	4.3	-	4.8	5.3	-
<b>Total (State and CPE) FTEIS</b>	386.2	373.7	387.9	432.1	435.7	464.3	457.6	507.4	466.9	494.6
<b>Total (State and CPE) SCH</b>	5,605	5,435	5,691	6,290	6,436	6,831	6,672	7,460	6,853	7,285

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: In 2013, the Department of Resource Economics moved to the College of Social and Behavioral Sciences after being in the School of Management (2009 to 2012) and the former College of Natural Resources and the Environment (pre-2009).

**Instruction to Majors and Non-Majors**  
 Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)  
**Social Thought and Political Economy**  
 Fall 2009 through 2018

**College of Social and Behavioral Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	34.6	43.0	39.9	30.8	27.9	61.9	56.1	54.8	57.5	52.7
Lower Division FTEIS	6.3	9.3	13.3	7.4	8.7	32.1	32.1	31.7	32.4	29.9
Upper Division FTEIS	28.3	33.7	26.7	23.4	19.2	29.9	24.0	23.1	25.1	22.9
General Education FTEIS	-	-	-	-	-	24.3	23.7	26.4	26.4	26.4
Major FTEIS	28.2	35.8	31.8	29.5	26.2	42.1	35.8	29.4	35.3	28.0
Non-Majors FTEIS	6.4	7.2	8.1	1.3	1.7	19.8	20.3	25.4	22.1	24.7
% Non-Majors FTEIS	18%	17%	20%	4%	6%	32%	36%	46%	39%	47%
<b>Total (State Supported)</b>	34.6	43.0	39.9	30.8	27.9	61.9	56.1	54.8	57.5	52.7
Major FTEIS	28.2	35.8	31.8	29.5	26.2	42.1	35.8	29.4	35.3	28.0
Non-Majors FTEIS	6.4	7.2	8.1	1.3	1.7	19.8	20.3	25.4	22.1	24.7
% Non-Majors FTEIS	18%	17%	20%	4%	6%	32%	36%	46%	39%	47%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	34.6	43.0	39.9	30.8	27.9	61.9	56.1	54.8	57.5	52.7
<b>Total (State and CPE) SCH</b>	519	645	599	462	419	929	842	822	862	791

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.



**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Sociology**  
 Fall 2009 through 2018

**College of Social and Behavioral Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	625.9	646.9	616.7	592.1	529.7	480.0	490.3	529.3	558.7	607.7
Lower Division FTEIS	457.4	495.8	472.0	435.5	372.1	329.0	369.0	391.1	433.9	489.6
Upper Division FTEIS	168.5	151.1	144.7	156.5	157.5	151.0	121.3	138.3	124.9	118.1
General Education FTEIS	415.4	504.1	479.6	387.1	319.9	248.4	268.6	305.3	304.7	372.8
Major FTEIS	188.8	195.6	186.6	188.3	184.3	157.6	175.5	204.0	209.0	205.7
Non-Majors FTEIS	437.1	451.3	430.1	403.7	345.4	322.4	314.9	325.3	349.7	402.0
% Non-Majors FTEIS	70%	70%	70%	68%	65%	67%	64%	61%	63%	66%
<b>Graduate</b>	75.2	72.6	68.0	67.9	71.7	71.9	61.9	56.1	66.7	64.2
Major FTEIS	70.2	67.6	59.3	65.6	65.7	59.9	52.9	47.4	59.2	59.3
Non-Majors FTEIS	5.0	5.0	8.7	2.3	6.0	12.0	9.0	8.7	7.4	4.9
% Non-Majors FTEIS	7%	7%	13%	3%	8%	17%	15%	15%	11%	8%
<b>Total (State Supported)</b>	701.2	719.4	684.7	660.0	601.3	551.9	552.2	585.4	625.4	671.9
Major FTEIS	259.0	263.2	245.9	253.9	249.9	217.5	228.4	251.4	268.2	265.0
Non-Majors FTEIS	442.1	456.3	438.8	406.1	351.4	334.4	323.9	334.0	357.2	406.9
% Non-Majors FTEIS	63%	63%	64%	62%	58%	61%	59%	57%	57%	61%
<b>Continuing &amp; Professional Education</b>	60.1	51.3	51.9	48.6	53.5	54.1	59.6	48.5	64.0	65.7
Undergraduate FTEIS	34.4	24.7	28.5	29.6	26.8	30.8	32.3	31.5	39.7	33.7
Graduate FTEIS	25.7	26.6	23.3	19.0	26.7	23.3	27.3	17.0	24.3	32.0
<b>Total (State and CPE) FTEIS</b>	761.2	770.7	736.6	708.6	654.8	606.0	611.8	634.0	689.4	737.6
<b>Total (State and CPE) SCH</b>	10,813	10,966	10,501	10,107	9,232	8,519	8,642	9,071	9,795	10,486

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: In 2010, the Labor Relations and Research Center and associated graduate programs moved to the Department of Sociology.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**College of Education**  
**Fall 2009 through 2018**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	381.9	427.5	384.8	395.6	385.7	423.4	404.5	439.9	400.1	358.8
Lower Division FTEIS	224.7	224.4	220.1	224.9	217.3	246.5	253.3	271.1	250.0	212.0
Upper Division FTEIS	157.1	203.1	164.7	170.7	168.4	176.9	151.2	168.8	150.1	146.8
General Education FTEIS	156.0	200.2	209.8	216.5	191.7	244.7	244.6	263.0	242.2	202.7
Major FTEIS	-	0.7	0.2	15.5	20.5	23.7	44.0	49.9	58.7	70.1
Non-Majors FTEIS	381.9	426.8	384.6	380.1	365.2	399.7	360.5	389.9	341.5	288.7
% Non-Majors FTEIS	100%	100%	100%	96%	95%	94%	89%	89%	85%	80%
<b>Graduate</b>	529.7	504.3	482.2	471.3	479.8	450.6	428.2	399.4	385.7	373.9
Major FTEIS	463.6	450.4	431.9	426.3	439.7	418.9	392.1	360.3	345.8	339.6
Non-Majors FTEIS	66.1	53.9	50.3	45.0	40.1	31.7	36.1	39.1	39.9	34.3
% Non-Majors FTEIS	12%	11%	10%	10%	8%	7%	8%	10%	10%	9%
<b>Total (State Supported)</b>	911.5	931.9	867.0	866.9	865.5	874.0	832.7	839.3	785.8	732.7
Major FTEIS	463.6	451.2	432.1	441.9	460.2	442.6	436.1	410.3	404.4	409.7
Non-Majors FTEIS	448.0	480.7	434.9	425.1	405.3	431.4	396.6	429.0	381.4	323.0
% Non-Majors FTEIS	49%	52%	50%	49%	47%	49%	48%	51%	49%	44%
<b>Continuing &amp; Professional Education</b>	203.4	196.5	161.5	211.2	172.1	156.0	160.3	147.7	169.3	159.9
Undergraduate FTEIS	23.1	42.9	30.2	24.0	28.8	23.8	28.9	31.3	28.6	23.1
Graduate FTEIS	180.3	153.6	131.3	187.2	143.3	132.2	131.3	116.3	140.7	136.8
<b>Total (State and CPE) FTEIS</b>	1,114.9	1,128.4	1,028.6	1,078.2	1,037.6	1,030.0	993.0	987.0	955.1	892.6
<b>Total (State and CPE) SCH</b>	12,464	12,978	11,747	12,221	11,826	11,953	11,537	11,710	11,168	10,325

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: Effective Fall 2013, the School of Education was renamed the College of Education.

Note 4: Effective Fall 2012, the undergraduate program in education is restored. Students are generally admitted at the end of their sophomore year and are expected to complete a secondary major in the College of Humanities and Fine Arts, the College of Natural Sciences, the College of Social and Behavioral Sciences or the School of Public Health and Health Sciences.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**College of Engineering**  
**Fall 2009 through 2018**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	808.6	871.7	986.0	1,052.1	1,140.4	1,187.3	1,274.1	1,340.8	1,388.9	1,414.6
Lower Division FTEIS	308.0	310.3	363.5	373.3	381.0	395.7	431.9	480.2	487.6	538.1
Upper Division FTEIS	500.6	561.4	622.5	678.8	759.4	791.7	842.2	860.6	901.3	876.5
General Education FTEIS	-	-	-	17.1	17.3	18.9	17.1	18.7	12.5	12.0
Major FTEIS	739.9	793.0	903.6	961.8	1,052.5	1,092.4	1,182.1	1,254.3	1,303.1	1,305.9
Non-Majors FTEIS	68.7	78.7	82.4	90.3	87.9	94.9	91.9	86.5	85.8	108.7
% Non-Majors FTEIS	8%	9%	8%	9%	8%	8%	7%	6%	6%	8%
<b>Graduate</b>	372.8	435.4	461.6	442.3	461.3	447.8	461.1	478.9	453.8	453.8
Major FTEIS	350.2	401.2	420.1	409.2	431.0	429.3	437.4	453.3	431.4	429.8
Non-Majors FTEIS	22.6	34.2	41.4	33.1	30.3	18.4	23.7	25.6	22.3	24.0
% Non-Majors FTEIS	6%	8%	9%	7%	7%	4%	5%	5%	5%	5%
<b>Total (State Supported)</b>	1,181.4	1,307.2	1,447.6	1,494.4	1,601.7	1,635.1	1,735.2	1,819.7	1,842.7	1,868.4
Major FTEIS	1,090.2	1,194.2	1,323.7	1,371.0	1,483.5	1,521.7	1,619.6	1,707.7	1,734.6	1,735.7
Non-Majors FTEIS	91.2	113.0	123.8	123.4	118.3	113.4	115.6	112.0	108.1	132.7
% Non-Majors FTEIS	8%	9%	9%	8%	7%	7%	7%	6%	6%	7%
<b>Continuing &amp; Professional Education</b>	-	-	1.7	-	1.9	3.7	3.7	4.3	9.2	19.3
Undergraduate FTEIS	-	-	-	-	0.6	-	-	-	1.5	-
Graduate FTEIS	-	-	1.7	-	1.3	3.7	3.7	4.3	7.7	19.3
<b>Total (State and CPE) FTEIS</b>	1,181.4	1,307.2	1,449.2	1,494.4	1,603.7	1,638.8	1,738.8	1,824.0	1,851.9	1,887.7
<b>Total (State and CPE) SCH</b>	15,484	16,995	18,959	19,762	21,279	21,873	23,294	24,461	25,010	25,477

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: Declared undergraduate "Engineering" majors are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

**Instruction to Majors and Non-Majors**  
 Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)  
**Biomedical Engineering**  
 Fall 2009 through 2018

**College of Engineering**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	-	-	-	-	-	-	-	-	-	33.8
Lower Division FTEIS	-	-	-	-	-	-	-	-	-	33.8
Upper Division FTEIS	-	-	-	-	-	-	-	-	-	-
General Education FTEIS	-	-	-	-	-	-	-	-	-	-
Major FTEIS	-	-	-	-	-	-	-	-	-	31.1
Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	2.7
% Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	8%
<b>Total (State Supported)</b>	-	-	-	-	-	-	-	-	-	33.8
Major FTEIS	-	-	-	-	-	-	-	-	-	31.1
Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	2.7
% Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	8%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	-	-	-	-	-	-	-	-	-	33.8
<b>Total (State and CPE) SCH</b>	-	-	-	-	-	-	-	-	-	507

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: Declared undergraduate "Engineering" majors are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

Note 4: The Department of Biomedical Engineering was formed in Fall 2018.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Chemical Engineering**  
**Fall 2009 through 2018**

**College of Engineering**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	99.1	112.9	141.6	164.4	177.1	209.1	215.6	207.2	198.7	193.9
Lower Division FTEIS	15.8	10.9	16.7	32.1	29.7	34.3	35.3	34.5	22.6	20.7
Upper Division FTEIS	83.3	102.1	124.9	132.3	147.5	174.8	180.3	172.7	176.1	173.2
General Education FTEIS	-	-	-	17.1	17.3	18.1	17.1	18.7	12.5	12.0
Major FTEIS	94.8	107.9	137.6	162.0	173.9	204.1	212.9	200.9	193.7	190.7
Non-Majors FTEIS	4.3	5.1	4.0	2.4	3.3	5.0	2.7	6.3	4.9	3.2
% Non-Majors FTEIS	4%	4%	3%	1%	2%	2%	1%	3%	2%	2%
<b>Graduate</b>	81.4	81.0	87.6	66.4	67.4	60.4	53.3	54.2	60.3	65.1
Major FTEIS	73.9	65.1	70.0	52.6	60.6	59.1	50.9	53.4	57.6	62.8
Non-Majors FTEIS	7.6	15.9	17.6	13.9	6.9	1.3	2.4	0.8	2.8	2.3
% Non-Majors FTEIS	9%	20%	20%	21%	10%	2%	5%	1%	5%	4%
<b>Total (State Supported)</b>	180.6	193.9	229.2	230.8	244.6	269.5	268.9	261.4	259.0	259.0
Major FTEIS	168.7	173.0	207.6	214.6	234.4	263.2	263.8	254.4	251.3	253.5
Non-Majors FTEIS	11.9	21.0	21.6	16.3	10.2	6.3	5.2	7.0	7.7	5.5
% Non-Majors FTEIS	7%	11%	9%	7%	4%	2%	2%	3%	3%	2%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	180.6	193.9	229.2	230.8	244.6	269.5	268.9	261.4	259.0	259.0
<b>Total (State and CPE) SCH</b>	2,220	2,423	2,912	3,064	3,264	3,680	3,714	3,596	3,523	3,495

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: Declared undergraduate "Engineering" majors are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Civil and Environmental Engineering**  
 Fall 2009 through 2018

**College of Engineering**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	178.4	178.5	186.5	187.5	172.5	168.1	159.3	173.6	190.9	176.5
Lower Division FTEIS	54.9	48.1	39.9	50.7	33.7	31.4	38.1	36.5	42.8	47.5
Upper Division FTEIS	123.5	130.4	146.7	136.8	138.8	136.7	121.2	137.1	148.1	129.0
General Education FTEIS	-	-	-	-	-	-	-	-	-	-
Major FTEIS	165.9	170.4	178.2	175.6	163.2	160.0	151.4	166.6	185.7	166.8
Non-Majors FTEIS	12.5	8.1	8.3	11.9	9.3	8.1	7.9	7.0	5.3	9.7
% Non-Majors FTEIS	7%	5%	4%	6%	5%	5%	5%	4%	3%	6%
<b>Graduate</b>	80.0	87.8	102.4	100.2	108.9	122.1	108.2	113.3	100.7	87.3
Major FTEIS	77.3	85.9	96.9	95.1	103.2	117.0	103.4	106.2	95.4	85.1
Non-Majors FTEIS	2.7	1.9	5.6	5.1	5.7	5.1	4.8	7.1	5.2	2.2
% Non-Majors FTEIS	3%	2%	5%	5%	5%	4%	4%	6%	5%	3%
<b>Total (State Supported)</b>	258.4	266.2	289.0	287.8	281.4	290.2	267.6	286.9	291.6	263.9
Major FTEIS	243.3	256.3	275.1	270.7	266.4	277.0	254.8	272.8	281.1	251.9
Non-Majors FTEIS	15.1	10.0	13.9	17.0	14.9	13.2	12.7	14.1	10.5	12.0
% Non-Majors FTEIS	6%	4%	5%	6%	5%	5%	5%	5%	4%	5%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	258.4	266.2	289.0	287.8	281.4	290.2	267.6	286.9	291.6	263.9
<b>Total (State and CPE) SCH</b>	3,396	3,467	3,720	3,715	3,567	3,620	3,364	3,624	3,770	3,434

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: Declared undergraduate "Engineering" majors are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Electrical and Computer Engineering**  
 Fall 2009 through 2018

**College of Engineering**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	168.8	184.8	197.3	210.0	247.5	257.3	296.3	336.5	345.2	364.3
Lower Division FTEIS	52.0	43.4	59.6	58.4	57.9	71.3	76.1	112.1	110.6	124.7
Upper Division FTEIS	116.8	141.4	137.7	151.6	189.6	186.0	220.3	224.3	234.6	239.6
General Education FTEIS	-	-	-	-	-	0.8	-	-	-	-
Major FTEIS	143.9	151.2	161.6	171.5	205.0	213.3	248.1	291.7	294.1	309.3
Non-Majors FTEIS	24.9	33.6	35.7	38.5	42.5	44.0	48.2	44.8	51.1	55.1
% Non-Majors FTEIS	15%	18%	18%	18%	17%	17%	16%	13%	15%	15%
<b>Graduate</b>	146.1	179.0	186.6	202.4	201.2	184.7	210.0	226.1	194.2	190.9
Major FTEIS	142.2	177.7	181.8	201.1	199.2	180.8	205.0	217.1	188.4	184.2
Non-Majors FTEIS	3.9	1.3	4.8	1.3	2.0	3.9	5.0	9.0	5.8	6.7
% Non-Majors FTEIS	3%	1%	3%	1%	1%	2%	2%	4%	3%	3%
<b>Total (State Supported)</b>	314.9	363.8	383.9	412.4	448.7	441.9	506.3	562.6	539.4	555.2
Major FTEIS	286.1	328.9	343.4	372.6	404.2	394.0	453.1	508.8	482.5	493.5
Non-Majors FTEIS	28.8	34.9	40.5	39.8	44.5	47.9	53.2	53.8	56.9	61.7
% Non-Majors FTEIS	9%	10%	11%	10%	10%	11%	11%	10%	11%	11%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	1.3	-
Undergraduate FTEIS	-	-	-	-	-	-	-	-	1.3	-
<b>Total (State and CPE) FTEIS</b>	314.9	363.8	383.9	412.4	448.7	441.9	506.3	562.6	540.8	555.2
<b>Total (State and CPE) SCH</b>	3,847	4,383	4,639	4,972	5,523	5,521	6,335	7,082	6,946	7,183

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: Declared undergraduate "Engineering" majors are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Engineering**  
 Fall 2009 through 2018

**College of Engineering**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	124.7	142.7	159.7	163.5	184.2	170.8	199.8	212.3	211.8	224.1
Lower Division FTEIS	96.1	113.9	125.5	119.7	126.6	133.0	161.2	169.5	168.9	182.2
Upper Division FTEIS	28.6	28.8	34.2	43.8	57.6	37.8	38.6	42.8	42.9	41.9
General Education FTEIS	-	-	-	-	-	-	-	-	-	-
Major FTEIS	108.8	125.9	134.3	139.5	163.0	144.6	180.2	194.5	197.7	202.3
Non-Majors FTEIS	15.9	16.7	25.3	24.1	21.2	26.2	19.6	17.7	14.1	21.7
% Non-Majors FTEIS	13%	12%	16%	15%	12%	15%	10%	8%	7%	10%
<b>Graduate</b>	-	-	1.0	0.3	-	-	1.3	1.4	1.1	1.8
Major FTEIS	-	-	1.0	0.3	-	-	1.3	1.4	1.1	1.8
Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	-
% Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	-
<b>Total (State Supported)</b>	124.7	142.7	160.7	163.9	184.2	170.8	201.1	213.7	212.9	225.8
Major FTEIS	108.8	125.9	135.3	139.8	163.0	144.6	181.5	196.0	198.8	204.1
Non-Majors FTEIS	15.9	16.7	25.3	24.1	21.2	26.2	19.6	17.7	14.1	21.7
% Non-Majors FTEIS	13%	12%	16%	15%	12%	15%	10%	8%	7%	10%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	124.7	142.7	160.7	163.9	184.2	170.8	201.1	213.7	212.9	225.8
<b>Total (State and CPE) SCH</b>	1,871	2,140	2,404	2,456	2,763	2,562	3,009	3,197	3,187	3,377

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: Declared undergraduate "Engineering" majors are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.



**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Mechanical and Industrial Engineering**  
 Fall 2009 through 2018

**College of Engineering**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	237.5	252.9	300.9	326.6	359.1	382.1	403.0	411.3	442.3	421.9
Lower Division FTEIS	89.1	94.1	121.9	112.3	133.2	125.7	121.2	127.7	142.7	129.1
Upper Division FTEIS	148.4	158.7	179.0	214.3	225.9	256.4	281.8	283.6	299.6	292.8
General Education FTEIS	-	-	-	-	-	-	-	-	-	-
Major FTEIS	226.5	237.6	291.9	313.2	347.4	370.5	389.5	400.6	431.9	405.7
Non-Majors FTEIS	11.0	15.3	9.0	13.4	11.7	11.7	13.5	10.7	10.4	16.3
% Non-Majors FTEIS	5%	6%	3%	4%	3%	3%	3%	3%	2%	4%
<b>Graduate</b>	65.2	87.7	84.0	72.9	83.8	80.6	88.2	83.8	97.4	108.7
Major FTEIS	56.8	72.6	70.4	60.1	68.0	72.4	76.8	75.1	88.9	95.9
Non-Majors FTEIS	8.4	15.1	13.6	12.8	15.8	8.1	11.4	8.7	8.6	12.8
% Non-Majors FTEIS	13%	17%	16%	18%	19%	10%	13%	10%	9%	12%
<b>Total (State Supported)</b>	302.8	340.5	384.9	399.5	442.9	462.7	491.2	495.0	539.8	530.6
Major FTEIS	283.3	310.2	362.3	373.3	415.4	442.9	466.3	475.7	520.8	501.6
Non-Majors FTEIS	19.4	30.4	22.6	26.2	27.5	19.8	24.9	19.3	19.0	29.0
% Non-Majors FTEIS	6%	9%	6%	7%	6%	4%	5%	4%	4%	5%
<b>Continuing &amp; Professional Education</b>	-	-	1.7	-	1.9	3.7	3.7	4.3	7.9	19.3
Undergraduate FTEIS	-	-	-	-	0.6	-	-	-	0.2	-
Graduate FTEIS	-	-	1.7	-	1.3	3.7	3.7	4.3	7.7	19.3
<b>Total (State and CPE) FTEIS</b>	302.8	340.5	386.5	399.5	444.8	466.4	494.9	499.4	547.6	549.9
<b>Total (State and CPE) SCH</b>	4,150	4,582	5,284	5,555	6,162	6,490	6,872	6,962	7,584	7,481

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: Declared undergraduate "Engineering" majors are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Isenberg School of Management**  
 Fall 2009 through 2018

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	1,905.2	1,832.0	1,791.2	1,877.8	1,960.1	2,038.2	2,061.6	2,133.4	2,162.3	2,174.2
Lower Division FTEIS	656.5	603.4	602.5	635.3	605.1	652.5	661.1	662.0	731.5	672.9
Upper Division FTEIS	1,248.7	1,228.5	1,188.7	1,242.5	1,355.1	1,385.7	1,400.6	1,471.4	1,430.8	1,501.4
General Education FTEIS	33.0	36.9	37.7	38.3	43.9	49.8	54.4	52.1	48.3	29.9
Major FTEIS	1,307.2	1,268.4	1,284.2	1,429.8	1,364.6	1,366.8	1,359.2	1,361.5	1,352.6	1,356.4
Non-Majors FTEIS	598.0	563.6	507.0	448.0	595.5	671.4	702.5	771.9	809.7	817.8
% Non-Majors FTEIS	31%	31%	28%	24%	30%	33%	34%	36%	37%	38%
<b>Graduate</b>	220.3	226.3	208.2	203.7	208.6	225.5	202.1	217.8	255.9	301.1
Major FTEIS	203.6	209.6	184.9	186.9	197.2	208.5	190.7	200.1	244.3	292.4
Non-Majors FTEIS	16.7	16.7	23.2	16.8	11.3	17.0	11.3	17.7	11.7	8.7
% Non-Majors FTEIS	8%	7%	11%	8%	5%	8%	6%	8%	5%	3%
<b>Total (State Supported)</b>	2,125.5	2,058.2	1,999.4	2,081.5	2,168.7	2,263.7	2,263.7	2,351.2	2,418.2	2,475.3
Major FTEIS	1,510.8	1,478.0	1,469.1	1,616.7	1,561.8	1,575.3	1,549.9	1,561.6	1,596.8	1,648.9
Non-Majors FTEIS	614.6	580.2	530.2	464.7	606.9	688.4	713.8	789.6	821.4	826.5
% Non-Majors FTEIS	29%	28%	27%	22%	28%	30%	32%	34%	34%	33%
<b>Continuing &amp; Professional Education</b>	702.8	758.7	741.3	725.9	759.1	796.1	792.2	902.9	1,002.8	995.0
Undergraduate FTEIS	90.8	87.0	93.2	94.6	110.4	132.1	119.6	145.3	152.8	148.5
Graduate FTEIS	612.0	671.7	648.1	631.3	648.7	664.0	672.6	757.7	850.0	846.4
<b>Total (State and CPE) FTEIS</b>	2,828.3	2,816.9	2,740.7	2,807.4	2,927.8	3,059.8	3,055.8	3,254.1	3,421.0	3,470.3
<b>Total (State and CPE) SCH</b>	37,431	36,866	35,973	37,101	38,773	40,560	40,590	42,960	44,680	45,170

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: Students with any declared major within the School (except for Sport Management and Hospitality and Tourism Management) are treated as majors in "School of Management" courses.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Accounting**  
**Fall 2009 through 2018**

**Isenberg School of Management**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	273.1	254.5	258.8	279.1	273.9	285.8	254.6	263.8	282.6	342.0
Lower Division FTEIS	177.1	151.6	153.5	157.3	154.9	167.8	147.9	144.6	161.6	178.6
Upper Division FTEIS	96.0	102.9	105.3	121.9	119.0	118.0	106.7	119.2	121.0	163.4
General Education FTEIS	-	-	-	-	-	-	-	-	-	-
Major FTEIS	203.5	203.1	210.2	232.5	212.7	202.0	176.5	181.7	168.7	225.3
Non-Majors FTEIS	69.5	51.4	48.6	46.6	61.2	83.8	78.1	82.1	113.9	116.7
% Non-Majors FTEIS	25%	20%	19%	17%	22%	29%	31%	31%	40%	34%
<b>Total (State Supported)</b>	273.1	254.5	258.8	279.1	273.9	285.8	254.6	263.8	282.6	342.0
Major FTEIS	203.5	203.1	210.2	232.5	212.7	202.0	176.5	181.7	168.7	225.3
Non-Majors FTEIS	69.5	51.4	48.6	46.6	61.2	83.8	78.1	82.1	113.9	116.7
% Non-Majors FTEIS	25%	20%	19%	17%	22%	29%	31%	31%	40%	34%
<b>Continuing &amp; Professional Education</b>	4.2	4.0	5.6	6.6	10.4	14.2	18.2	23.4	29.6	20.4
Undergraduate FTEIS	4.2	4.0	5.6	6.6	10.4	14.2	18.2	23.4	29.6	20.4
<b>Total (State and CPE) FTEIS</b>	277.3	258.5	264.4	285.7	284.3	300.0	272.8	287.2	312.2	362.4
<b>Total (State and CPE) SCH</b>	4,159	3,877	3,966	4,286	4,265	4,500	4,092	4,308	4,683	5,436

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Finance**  
**Fall 2009 through 2018**

**Isenberg School of Management**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	-	-	-	171.5	197.0	202.7	190.7	193.0	204.4	205.8
Lower Division FTEIS	-	-	-	0.2	0.5	0.3	-	-	-	-
Upper Division FTEIS	-	-	-	171.3	196.5	202.4	190.7	193.0	204.4	205.8
General Education FTEIS	-	-	-	-	-	-	-	-	-	-
Major FTEIS	-	-	-	119.6	119.5	130.4	118.4	116.1	121.1	121.6
Non-Majors FTEIS	-	-	-	51.9	77.5	72.3	72.3	76.9	83.3	84.2
% Non-Majors FTEIS	-	-	-	30%	39%	36%	38%	40%	41%	41%
<b>Total (State Supported)</b>	-	-	-	171.5	197.0	202.7	190.7	193.0	204.4	205.8
Major FTEIS	-	-	-	119.6	119.5	130.4	118.4	116.1	121.1	121.6
Non-Majors FTEIS	-	-	-	51.9	77.5	72.3	72.3	76.9	83.3	84.2
% Non-Majors FTEIS	-	-	-	30%	39%	36%	38%	40%	41%	41%
<b>Continuing &amp; Professional Education</b>	-	-	-	6.8	13.6	12.0	11.4	12.6	11.2	10.0
Undergraduate FTEIS	-	-	-	6.8	13.6	12.0	11.4	12.6	11.2	10.0
<b>Total (State and CPE) FTEIS</b>	-	-	-	178.3	210.6	214.7	202.1	205.6	215.6	215.8
<b>Total (State and CPE) SCH</b>	-	-	-	2,675	3,159	3,220	3,032	3,084	3,234	3,238

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: In 2013, the Department of Finance and Operations and Information Management was split into two departments: (1) Finance and (2) Operations and Information Management. The majors were split in 2012 and students were able to graduate in one of these new majors in Spring 2012.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Finance and Operations and Information Management**  
 Fall 2009 through 2018

**Isenberg School of Management**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	295.3	269.6	250.1	-	-	-	-	-	-	-
Lower Division FTEIS	50.2	41.3	38.2	-	-	-	-	-	-	-
Upper Division FTEIS	245.1	228.3	211.9	-	-	-	-	-	-	-
General Education FTEIS	-	-	-	-	-	-	-	-	-	-
Major FTEIS	107.8	91.4	86.6	-	-	-	-	-	-	-
Non-Majors FTEIS	187.5	178.2	163.5	-	-	-	-	-	-	-
% Non-Majors FTEIS	63%	66%	65%	-	-	-	-	-	-	-
<b>Total (State Supported)</b>	295.3	269.6	250.1	-	-	-	-	-	-	-
Major FTEIS	107.8	91.4	86.6	-	-	-	-	-	-	-
Non-Majors FTEIS	187.5	178.2	163.5	-	-	-	-	-	-	-
% Non-Majors FTEIS	63%	66%	65%	-	-	-	-	-	-	-
<b>Continuing &amp; Professional Education</b>	20.4	14.8	15.2	-	-	-	-	-	-	-
Undergraduate FTEIS	20.4	14.8	15.2	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	315.7	284.4	265.3	-	-	-	-	-	-	-
<b>Total (State and CPE) SCH</b>	4,735	4,267	3,979	-	-	-	-	-	-	-

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: In 2012, the name of the department was changed to Finance and Operations and Information Management from Finance and Operation Management. The major has been split into two majors: Finance, and Operations and Information Management.

Note 3: In 2013, the Department of Finance and Operations and Information Management was split into two departments: (1) Finance and (2) Operations and Information Management. The majors were split in 2012 and students were able to graduate in one of these new majors in Spring 2012.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Hospitality and Tourism Management**  
 Fall 2009 through 2018

**Isenberg School of Management**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	327.9	287.6	265.1	295.7	307.8	263.5	257.8	251.2	237.3	192.1
Lower Division FTEIS	166.4	143.2	128.2	142.7	130.3	108.5	114.1	113.5	105.5	83.7
Upper Division FTEIS	161.5	144.4	136.9	153.1	177.5	155.0	143.7	137.7	131.8	108.5
General Education FTEIS	-	-	-	-	-	-	-	-	-	-
Major FTEIS	258.0	223.8	206.0	229.5	236.0	206.7	206.6	196.3	201.3	156.9
Non-Majors FTEIS	69.9	63.8	59.1	66.2	71.8	56.8	51.2	54.9	36.0	35.3
% Non-Majors FTEIS	21%	22%	22%	22%	23%	22%	20%	22%	15%	18%
<b>Graduate</b>	12.3	15.0	5.7	1.7	-	-	-	-	-	-
Major FTEIS	11.3	15.0	5.7	1.7	-	-	-	-	-	-
Non-Majors FTEIS	1.0	-	-	-	-	-	-	-	-	-
% Non-Majors FTEIS	8%	-	-	-	-	-	-	-	-	-
<b>Total (State Supported)</b>	340.3	302.6	270.7	297.4	307.8	263.5	257.8	251.2	237.3	192.1
Major FTEIS	269.4	238.8	211.7	231.2	236.0	206.7	206.6	196.3	201.3	156.9
Non-Majors FTEIS	70.9	63.8	59.1	66.2	71.8	56.8	51.2	54.9	36.0	35.3
% Non-Majors FTEIS	21%	21%	22%	22%	23%	22%	20%	22%	15%	18%
<b>Continuing &amp; Professional Education</b>	23.6	23.2	18.2	19.8	16.8	18.0	17.2	20.8	20.8	13.0
Undergraduate FTEIS	23.6	23.2	18.2	19.8	16.8	18.0	17.2	20.8	20.8	13.0
<b>Total (State and CPE) FTEIS</b>	363.9	325.8	288.9	317.2	324.6	281.5	275.0	272.0	258.1	205.1
<b>Total (State and CPE) SCH</b>	5,384	4,797	4,300	4,748	4,869	4,222	4,125	4,080	3,871	3,077

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: In 2013, the Master of Science in Hospitality and Tourism Management was eliminated.

**Instruction to Majors and Non-Majors**  
 Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)  
 School of Management  
 Fall 2009 through 2018

**Isenberg School of Management**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	364.3	374.3	398.6	353.9	327.5	379.0	412.0	362.1	363.9	318.9
Lower Division FTEIS	119.3	122.4	137.6	68.5	77.1	122.9	130.3	116.5	141.5	114.7
Upper Division FTEIS	245.0	251.9	261.0	285.5	250.5	256.1	281.6	245.6	222.4	204.1
General Education FTEIS	11.6	11.8	11.6	11.6	11.6	11.0	11.8	10.0	10.2	-
Major FTEIS	291.2	299.1	327.2	284.9	272.1	326.6	355.1	306.0	307.3	263.9
Non-Majors FTEIS	73.1	75.2	71.4	69.1	55.4	52.4	56.9	56.1	56.6	55.0
% Non-Majors FTEIS	20%	20%	18%	20%	17%	14%	14%	15%	16%	17%
<b>Graduate</b>	165.1	165.3	158.6	157.3	166.0	171.7	158.2	176.1	211.9	256.8
Major FTEIS	149.7	150.6	136.7	141.5	158.0	158.1	149.8	159.4	201.6	250.1
Non-Majors FTEIS	15.3	14.7	21.9	15.8	8.0	13.7	8.3	16.7	10.3	6.7
% Non-Majors FTEIS	9%	9%	14%	10%	5%	8%	5%	9%	5%	3%
<b>Total (State Supported)</b>	529.4	539.6	557.2	511.2	493.5	550.7	570.1	538.2	575.8	575.6
Major FTEIS	440.9	449.7	463.9	426.4	430.1	484.7	504.9	465.5	508.9	514.0
Non-Majors FTEIS	88.5	89.9	93.3	84.8	63.4	66.0	65.2	72.7	67.0	61.6
% Non-Majors FTEIS	17%	17%	17%	17%	13%	12%	11%	14%	12%	11%
<b>Continuing &amp; Professional Education</b>	624.4	685.1	662.5	639.5	659.9	674.6	680.2	772.1	863.6	872.0
Undergraduate FTEIS	12.4	13.4	14.4	8.2	11.2	11.3	7.6	14.5	13.6	25.5
Graduate FTEIS	612.0	671.7	648.1	631.3	648.7	663.3	672.6	757.7	850.0	846.4
<b>Total (State and CPE) FTEIS</b>	1,153.8	1,224.7	1,219.7	1,150.7	1,153.4	1,225.3	1,250.3	1,310.3	1,439.4	1,447.6
<b>Total (State and CPE) SCH</b>	12,645	13,349	13,456	12,530	12,413	13,369	13,770	14,053	15,220	15,095

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: Students with any declared major within the School (except for Sport Management and Hospitality and Tourism Management) are treated as majors in "School of Management" courses.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Management**  
 Fall 2009 through 2018

**Isenberg School of Management**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	275.6	272.8	269.4	267.3	288.3	267.2	281.3	362.2	363.1	358.4
Lower Division FTEIS	83.4	78.1	79.3	78.1	84.7	85.9	90.1	89.9	96.7	88.4
Upper Division FTEIS	192.2	194.7	190.1	189.1	203.7	181.3	191.3	272.3	266.5	270.0
General Education FTEIS	-	-	-	-	4.8	6.8	10.6	10.0	8.0	-
Major FTEIS	178.3	175.3	183.3	181.2	152.5	116.4	118.3	133.5	123.6	121.3
Non-Majors FTEIS	97.3	97.5	86.1	86.1	135.9	150.8	163.1	228.7	239.5	237.1
% Non-Majors FTEIS	35%	36%	32%	32%	47%	56%	58%	63%	66%	66%
<b>Total (State Supported)</b>	275.6	272.8	269.4	267.3	288.3	267.2	281.3	362.2	363.1	358.4
Major FTEIS	178.3	175.3	183.3	181.2	152.5	116.4	118.3	133.5	123.6	121.3
Non-Majors FTEIS	97.3	97.5	86.1	86.1	135.9	150.8	163.1	228.7	239.5	237.1
% Non-Majors FTEIS	35%	36%	32%	32%	47%	56%	58%	63%	66%	66%
<b>Continuing &amp; Professional Education</b>	20.0	19.8	26.6	30.4	27.4	35.0	35.2	38.0	40.2	34.8
Undergraduate FTEIS	20.0	19.8	26.6	30.4	27.4	35.0	35.2	38.0	40.2	34.8
<b>Total (State and CPE) FTEIS</b>	295.6	292.6	296.0	297.7	315.7	302.2	316.5	400.2	403.3	393.2
<b>Total (State and CPE) SCH</b>	4,434	4,389	4,440	4,465	4,736	4,533	4,748	6,003	6,050	5,898

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.



**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Marketing**  
 Fall 2009 through 2018

**Isenberg School of Management**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	193.3	186.1	177.3	172.0	181.7	187.4	181.5	200.2	172.3	197.0
Lower Division FTEIS	1.9	1.5	-	1.3	1.2	1.5	-	-	0.1	0.3
Upper Division FTEIS	191.4	184.5	177.3	170.7	180.5	185.9	181.5	200.2	172.1	196.7
General Education FTEIS	-	-	-	-	-	-	-	-	-	-
Major FTEIS	119.1	113.1	118.5	114.8	97.6	92.9	82.5	87.3	76.8	91.5
Non-Majors FTEIS	74.2	72.9	58.8	57.2	84.1	94.5	99.0	112.9	95.5	105.5
% Non-Majors FTEIS	38%	39%	33%	33%	46%	50%	55%	56%	55%	54%
<b>Graduate</b>	-	1.7	0.7	1.0	2.3	3.0	3.0	1.0	1.0	1.0
Major FTEIS	-	-	-	-	-	-	-	-	-	-
Non-Majors FTEIS	-	1.7	0.7	1.0	2.3	3.0	3.0	1.0	1.0	1.0
% Non-Majors FTEIS	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Total (State Supported)</b>	193.3	187.7	178.0	173.0	184.0	190.4	184.5	201.2	173.3	198.0
Major FTEIS	119.1	113.1	118.5	114.8	97.6	92.9	82.5	87.3	76.8	91.5
Non-Majors FTEIS	74.2	74.6	59.5	58.2	86.4	97.5	102.0	113.9	96.5	106.5
% Non-Majors FTEIS	38%	40%	33%	34%	47%	51%	55%	57%	56%	54%
<b>Continuing &amp; Professional Education</b>	10.2	11.8	13.2	16.2	16.4	21.2	12.6	15.0	17.2	12.2
Undergraduate FTEIS	10.2	11.8	13.2	16.2	16.4	21.2	12.6	15.0	17.2	12.2
<b>Total (State and CPE) FTEIS</b>	203.5	199.5	191.2	189.2	200.4	211.6	197.1	216.2	190.5	210.2
<b>Total (State and CPE) SCH</b>	3,053	2,983	2,864	2,832	2,992	3,156	2,938	3,237	2,851	3,147

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Operations and Information Management**  
 Fall 2009 through 2018

**Isenberg School of Management**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	-	-	-	168.9	210.3	246.6	294.3	304.3	345.8	363.6
Lower Division FTEIS	-	-	-	123.8	86.4	90.8	108.8	123.0	153.2	134.0
Upper Division FTEIS	-	-	-	45.1	123.9	155.8	185.5	181.3	192.6	229.6
General Education FTEIS	-	-	-	-	-	-	-	-	-	-
Major FTEIS	-	-	-	129.5	123.5	132.2	158.3	189.1	199.8	218.0
Non-Majors FTEIS	-	-	-	39.4	86.8	114.4	136.0	115.2	146.0	145.6
% Non-Majors FTEIS	-	-	-	23%	41%	46%	46%	38%	42%	40%
<b>Total (State Supported)</b>	-	-	-	168.9	210.3	246.6	294.3	304.3	345.8	363.6
Major FTEIS	-	-	-	129.5	123.5	132.2	158.3	189.1	199.8	218.0
Non-Majors FTEIS	-	-	-	39.4	86.8	114.4	136.0	115.2	146.0	145.6
% Non-Majors FTEIS	-	-	-	23%	41%	46%	46%	38%	42%	40%
<b>Continuing &amp; Professional Education</b>	-	-	-	6.6	14.6	20.4	17.4	21.0	20.2	32.6
Undergraduate FTEIS	-	-	-	6.6	14.6	20.4	17.4	21.0	20.2	32.6
<b>Total (State and CPE) FTEIS</b>	-	-	-	175.5	224.9	267.0	311.7	325.3	366.0	396.2
<b>Total (State and CPE) SCH</b>	-	-	-	2,632	3,373	4,005	4,676	4,879	5,490	5,943

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: In 2013, the Department of Finance and Operations and Information Management was split into two departments: (1) Finance and (2) Operations and Information Management. The majors were split in 2012 and students were able to graduate in one of these new majors in Spring 2012.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Sport Management**  
 Fall 2009 through 2018

**Isenberg School of Management**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	175.7	187.1	171.9	169.3	173.6	206.1	189.4	196.7	192.9	196.4
Lower Division FTEIS	58.2	65.3	65.7	63.5	70.1	74.9	69.8	74.5	72.9	73.1
Upper Division FTEIS	117.5	121.8	106.2	105.9	103.5	131.3	119.6	122.2	120.0	123.3
General Education FTEIS	21.4	25.1	26.1	26.7	27.5	32.0	32.0	32.1	30.1	29.9
Major FTEIS	149.3	162.6	152.4	137.8	150.7	159.6	143.5	151.4	154.0	157.9
Non-Majors FTEIS	26.4	24.5	19.5	31.5	22.9	46.5	45.9	45.3	38.9	38.5
% Non-Majors FTEIS	15%	13%	11%	19%	13%	23%	24%	23%	20%	20%
<b>Graduate</b>	42.9	44.3	43.2	43.8	40.2	50.8	40.9	40.7	43.0	43.3
Major FTEIS	42.6	44.0	42.6	43.8	39.2	50.4	40.9	40.7	42.7	42.3
Non-Majors FTEIS	0.3	0.3	0.7	-	1.0	0.3	-	-	0.3	1.0
% Non-Majors FTEIS	1%	1%	2%	-	2%	1%	-	-	1%	2%
<b>Total (State Supported)</b>	218.6	231.4	215.2	213.1	213.8	256.9	230.3	237.3	235.9	239.7
Major FTEIS	191.8	206.6	195.0	181.6	189.9	210.0	184.4	192.1	196.7	200.2
Non-Majors FTEIS	26.7	24.8	20.2	31.5	23.9	46.9	45.9	45.3	39.3	39.5
% Non-Majors FTEIS	12%	11%	9%	15%	11%	18%	20%	19%	17%	16%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	0.7	-	-	-	-
Graduate FTEIS	-	-	-	-	-	0.7	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	218.6	231.4	215.2	213.1	213.8	257.6	230.3	237.3	235.9	239.7
<b>Total (State and CPE) SCH</b>	3,021	3,205	2,968	2,934	2,966	3,555	3,209	3,316	3,281	3,336

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**College of Nursing**  
**Fall 2009 through 2018**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	195.5	172.6	136.0	146.4	187.5	196.8	210.1	209.3	198.7	163.3
Lower Division FTEIS	19.7	21.5	21.9	25.4	29.1	30.5	31.5	31.5	23.8	22.9
Upper Division FTEIS	175.8	151.1	114.1	121.0	158.3	166.3	178.7	177.8	174.9	140.4
General Education FTEIS	-	-	-	-	-	-	-	-	-	-
Major FTEIS	191.5	168.0	132.0	141.4	179.9	187.4	202.3	198.9	194.9	155.3
Non-Majors FTEIS	4.1	4.6	4.0	5.0	7.6	9.4	7.8	10.4	3.8	8.0
% Non-Majors FTEIS	2%	3%	3%	3%	4%	5%	4%	5%	2%	5%
<b>Graduate</b>	17.0	19.6	20.0	25.0	29.7	36.4	34.1	35.4	26.0	33.4
Major FTEIS	16.3	19.6	20.0	25.0	29.7	36.1	33.4	34.7	26.0	33.4
Non-Majors FTEIS	0.7	-	-	-	-	0.3	0.7	0.8	-	-
% Non-Majors FTEIS	4%	-	-	-	-	1%	2%	2%	-	-
<b>Total (State Supported)</b>	212.5	192.2	156.0	171.4	217.1	233.2	244.2	244.7	224.7	196.8
Major FTEIS	207.8	187.6	152.0	166.4	209.5	223.5	235.8	233.5	220.9	188.8
Non-Majors FTEIS	4.7	4.6	4.0	5.0	7.6	9.7	8.5	11.2	3.8	8.0
% Non-Majors FTEIS	2%	2%	3%	3%	4%	4%	3%	5%	2%	4%
<b>Continuing &amp; Professional Education</b>	150.1	171.9	165.3	212.5	229.4	260.2	306.8	311.2	311.2	328.1
Undergraduate FTEIS	64.8	70.9	71.7	108.9	119.3	123.9	153.1	144.0	150.9	162.5
Graduate FTEIS	85.3	101.0	93.7	103.7	110.1	136.2	153.8	167.2	160.3	165.6
<b>Total (State and CPE) FTEIS</b>	362.7	364.1	321.3	383.9	446.6	493.4	551.1	555.9	535.9	524.9
<b>Total (State and CPE) SCH</b>	4,826	4,738	4,138	4,987	5,860	6,365	7,139	7,123	6,920	6,679

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2013, the School of Nursing was renamed the College of Nursing.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**School of Public Health and Health Sciences**  
 Fall 2009 through 2018

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	820.6	1,071.8	1,078.8	1,203.2	1,230.0	1,336.0	1,346.2	1,427.0	1,436.9	1,414.0
Lower Division FTEIS	528.6	750.9	683.6	701.7	724.2	774.7	813.3	899.5	902.9	898.8
Upper Division FTEIS	292.0	320.9	395.2	501.5	505.8	561.3	532.9	527.5	534.0	515.2
General Education FTEIS	386.3	603.8	519.7	544.0	528.2	545.0	588.6	580.9	560.7	566.9
Major FTEIS	420.1	505.2	612.6	688.2	709.3	770.2	782.3	864.9	924.1	885.9
Non-Majors FTEIS	400.5	566.6	466.3	515.0	520.7	565.8	563.9	562.1	512.8	528.1
% Non-Majors FTEIS	49%	53%	43%	43%	42%	42%	42%	39%	36%	37%
<b>Graduate</b>	241.2	292.3	287.2	275.3	265.1	271.9	254.3	281.8	299.3	301.1
Major FTEIS	117.6	154.3	151.2	143.8	143.3	141.7	204.2	219.1	243.8	235.9
Non-Majors FTEIS	123.7	138.0	136.0	131.6	121.8	130.2	50.1	62.7	55.6	65.2
% Non-Majors FTEIS	51%	47%	47%	48%	46%	48%	20%	22%	19%	22%
<b>Total (State Supported)</b>	1,061.8	1,364.1	1,366.1	1,478.6	1,495.1	1,607.9	1,600.5	1,708.8	1,736.3	1,715.1
Major FTEIS	537.6	659.5	763.8	832.0	852.6	911.9	986.6	1,084.0	1,167.9	1,121.8
Non-Majors FTEIS	524.2	704.6	602.3	646.6	642.5	696.0	614.0	624.8	568.4	593.3
% Non-Majors FTEIS	49%	52%	44%	44%	43%	43%	38%	37%	33%	35%
<b>Continuing &amp; Professional Education</b>	237.8	243.3	268.7	289.7	280.4	292.7	317.5	302.1	315.5	275.4
Undergraduate FTEIS	36.6	54.6	59.3	53.5	54.4	56.7	61.1	62.7	65.2	51.1
Graduate FTEIS	201.2	188.7	209.3	236.2	226.0	236.0	256.4	239.3	250.3	224.2
<b>Total (State and CPE) FTEIS</b>	1,299.6	1,607.4	1,634.7	1,768.3	1,775.5	1,900.6	1,918.0	2,010.8	2,051.8	1,990.5
<b>Total (State and CPE) SCH</b>	16,840	21,225	21,542	23,455	23,687	25,461	25,706	27,036	27,479	26,705

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Biostatistics and Epidemiology**  
 Fall 2009 through 2018

**School of Public Health and Health Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	-	-	-	-	-	-	1.6	1.2	1.8	2.9
Lower Division FTEIS	-	-	-	-	-	-	-	-	-	-
Upper Division FTEIS	-	-	-	-	-	-	1.6	1.2	1.8	2.9
General Education FTEIS	-	-	-	-	-	-	50.7	44.5	42.8	45.6
Major FTEIS	-	-	-	-	-	-	-	-	-	-
Non-Majors FTEIS	-	-	-	-	-	-	1.6	1.2	1.8	2.9
% Non-Majors FTEIS	-	-	-	-	-	-	100%	100%	100%	100%
<b>Graduate</b>	-	-	-	-	-	-	58.0	66.4	65.6	82.6
Major FTEIS	-	-	-	-	-	-	35.0	34.8	40.8	46.9
Non-Majors FTEIS	-	-	-	-	-	-	23.0	31.7	24.8	35.7
% Non-Majors FTEIS	-	-	-	-	-	-	40%	48%	38%	43%
<b>Total (State Supported)</b>	-	-	-	-	-	-	59.6	67.6	67.4	85.4
Major FTEIS	-	-	-	-	-	-	35.0	34.8	40.8	46.9
Non-Majors FTEIS	-	-	-	-	-	-	24.6	32.9	26.6	38.5
% Non-Majors FTEIS	-	-	-	-	-	-	41%	49%	39%	45%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	69.0	56.5	62.3	61.5
Undergraduate FTEIS	-	-	-	-	-	-	-	0.2	0.6	0.2
Graduate FTEIS	-	-	-	-	-	-	69.0	56.3	61.7	61.3
<b>Total (State and CPE) FTEIS</b>	-	-	-	-	-	-	128.6	124.2	129.6	147.0
<b>Total (State and CPE) SCH</b>	-	-	-	-	-	-	1,167	1,126	1,181	1,341

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: In 2015, Biostatistics and Epidemiology once again became its own department.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Communication Disorders**  
 Fall 2009 through 2018

**School of Public Health and Health Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	137.9	138.1	147.7	170.5	172.7	170.0	153.2	154.8	157.8	131.1
Lower Division FTEIS	49.8	53.9	56.9	68.3	59.3	56.1	63.3	58.9	70.6	73.2
Upper Division FTEIS	88.1	84.3	90.8	102.2	113.4	113.9	89.9	95.9	87.2	57.9
General Education FTEIS	30.2	31.7	31.7	39.2	37.9	36.0	39.7	39.5	39.5	40.0
Major FTEIS	102.0	104.5	112.7	126.9	136.3	136.5	116.1	113.0	124.3	93.2
Non-Majors FTEIS	35.9	33.7	35.1	43.5	36.3	33.5	37.1	41.8	33.5	37.9
% Non-Majors FTEIS	26%	24%	24%	26%	21%	20%	24%	27%	21%	29%
<b>Graduate</b>	79.9	104.8	111.8	93.3	92.4	86.3	87.2	86.8	89.9	84.0
Major FTEIS	77.9	102.8	110.4	92.3	90.8	85.7	85.6	85.8	87.6	83.3
Non-Majors FTEIS	2.0	2.0	1.3	1.0	1.7	0.7	1.7	1.0	2.3	0.7
% Non-Majors FTEIS	3%	2%	1%	1%	2%	1%	2%	1%	3%	1%
<b>Total (State Supported)</b>	217.8	242.9	259.5	263.8	265.1	256.3	240.4	241.6	247.7	215.1
Major FTEIS	179.9	207.2	223.1	219.3	227.1	222.2	201.7	198.8	211.8	176.5
Non-Majors FTEIS	37.9	35.7	36.4	44.5	38.0	34.1	38.7	42.8	35.9	38.6
% Non-Majors FTEIS	17%	15%	14%	17%	14%	13%	16%	18%	14%	18%
<b>Continuing &amp; Professional Education</b>	32.8	37.0	40.6	32.4	30.5	37.1	34.5	31.1	30.6	35.0
Undergraduate FTEIS	11.6	17.0	14.6	8.8	8.4	12.8	11.4	7.5	6.7	11.3
Graduate FTEIS	21.2	20.0	26.0	23.6	22.1	24.3	23.1	23.7	23.9	23.8
<b>Total (State and CPE) FTEIS</b>	250.6	279.9	300.1	296.2	295.6	293.5	274.9	272.7	278.2	250.2
<b>Total (State and CPE) SCH</b>	3,153	3,450	3,675	3,741	3,747	3,738	3,462	3,428	3,491	3,106

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Environmental Health Sciences**  
 Fall 2009 through 2018

**School of Public Health and Health Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	-	-	-	-	-	-	3.2	0.4	0.6	1.0
Lower Division FTEIS	-	-	-	-	-	-	-	-	-	-
Upper Division FTEIS	-	-	-	-	-	-	3.2	0.4	0.6	1.0
General Education FTEIS	-	-	-	-	-	-	-	-	-	-
Major FTEIS	-	-	-	-	-	-	-	-	-	-
Non-Majors FTEIS	-	-	-	-	-	-	3.2	0.4	0.6	1.0
% Non-Majors FTEIS	-	-	-	-	-	-	100%	100%	100%	100%
<b>Graduate</b>	-	-	-	-	-	-	13.0	19.8	16.8	16.4
Major FTEIS	-	-	-	-	-	-	6.4	11.0	11.4	10.8
Non-Majors FTEIS	-	-	-	-	-	-	6.6	8.8	5.3	5.7
% Non-Majors FTEIS	-	-	-	-	-	-	50%	44%	32%	34%
<b>Total (State Supported)</b>	-	-	-	-	-	-	16.2	20.2	17.4	17.4
Major FTEIS	-	-	-	-	-	-	6.4	11.0	11.4	10.8
Non-Majors FTEIS	-	-	-	-	-	-	9.8	9.2	5.9	6.7
% Non-Majors FTEIS	-	-	-	-	-	-	60%	45%	34%	38%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	23.9	17.3	19.5	13.3
Undergraduate FTEIS	-	-	-	-	-	-	0.2	-	0.2	-
Graduate FTEIS	-	-	-	-	-	-	23.7	17.3	19.3	13.3
<b>Total (State and CPE) FTEIS</b>	-	-	-	-	-	-	40.1	37.5	36.9	30.8
<b>Total (State and CPE) SCH</b>	-	-	-	-	-	-	381	340	337	283

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: In 2015, Environmental Health Sciences once again became its own department.



**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Health Promotion and Policy**  
 Fall 2009 through 2018

**School of Public Health and Health Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	-	-	-	-	-	-	7.2	4.0	3.8	5.4
Lower Division FTEIS	-	-	-	-	-	-	-	-	-	-
Upper Division FTEIS	-	-	-	-	-	-	7.2	4.0	3.8	5.4
General Education FTEIS	-	-	-	-	-	-	-	-	-	-
Major FTEIS	-	-	-	-	-	-	-	-	-	-
Non-Majors FTEIS	-	-	-	-	-	-	7.2	4.0	3.8	5.4
% Non-Majors FTEIS	-	-	-	-	-	-	100%	100%	100%	100%
<b>Graduate</b>	-	-	-	-	-	-	36.3	44.7	63.4	58.8
Major FTEIS	-	-	-	-	-	-	30.3	35.7	47.2	44.4
Non-Majors FTEIS	-	-	-	-	-	-	6.0	9.0	16.2	14.3
% Non-Majors FTEIS	-	-	-	-	-	-	17%	20%	26%	24%
<b>Total (State Supported)</b>	-	-	-	-	-	-	43.5	48.7	67.2	64.2
Major FTEIS	-	-	-	-	-	-	30.3	35.7	47.2	44.4
Non-Majors FTEIS	-	-	-	-	-	-	13.2	13.0	20.0	19.7
% Non-Majors FTEIS	-	-	-	-	-	-	30%	27%	30%	31%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	115.3	119.3	124.9	107.4
Undergraduate FTEIS	-	-	-	-	-	-	-	-	1.2	-
Graduate FTEIS	-	-	-	-	-	-	115.3	119.3	123.7	107.4
<b>Total (State and CPE) FTEIS</b>	-	-	-	-	-	-	158.9	168.0	192.1	171.6
<b>Total (State and CPE) SCH</b>	-	-	-	-	-	-	1,473	1,536	1,759	1,577

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: In 2015, the Department of Health Promotion and Policy was formed.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Kinesiology**  
 Fall 2009 through 2018

**School of Public Health and Health Sciences**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	357.7	475.5	494.3	534.3	537.2	532.7	530.7	565.9	535.9	501.7
Lower Division FTEIS	241.6	329.9	290.6	305.9	341.5	348.9	362.9	382.2	365.9	344.2
Upper Division FTEIS	116.1	145.6	203.7	228.3	195.7	183.9	167.9	183.7	170.1	157.5
General Education FTEIS	105.6	192.3	146.9	142.7	150.9	139.5	145.9	164.3	148.3	145.9
Major FTEIS	231.1	291.7	360.9	376.7	371.2	366.1	358.7	356.7	349.7	322.8
Non-Majors FTEIS	126.5	183.8	133.3	157.6	166.0	166.6	172.0	209.1	186.2	178.9
% Non-Majors FTEIS	35%	39%	27%	29%	31%	31%	32%	37%	35%	36%
<b>Graduate</b>	29.0	34.7	28.6	32.4	32.6	35.4	30.8	30.8	31.7	27.7
Major FTEIS	27.2	32.9	26.1	29.2	29.7	30.7	27.8	29.0	31.1	25.4
Non-Majors FTEIS	1.8	1.8	2.4	3.2	2.9	4.8	3.0	1.8	0.6	2.2
% Non-Majors FTEIS	6%	5%	9%	10%	9%	13%	10%	6%	2%	8%
<b>Total (State Supported)</b>	386.7	510.2	522.8	566.7	569.8	568.2	561.5	596.6	567.6	529.3
Major FTEIS	258.4	324.6	387.0	405.9	400.9	396.8	386.5	385.7	380.8	348.2
Non-Majors FTEIS	128.3	185.6	135.8	160.8	168.9	171.4	175.0	210.9	186.8	181.1
% Non-Majors FTEIS	33%	36%	26%	28%	30%	30%	31%	35%	33%	34%
<b>Continuing &amp; Professional Education</b>	10.2	18.0	25.0	21.7	19.9	19.2	21.6	18.7	19.5	12.3
Undergraduate FTEIS	10.2	18.0	25.0	21.7	19.9	19.2	21.6	18.7	19.5	12.3
<b>Total (State and CPE) FTEIS</b>	396.9	528.2	547.8	588.4	589.7	587.4	583.1	615.3	587.1	541.6
<b>Total (State and CPE) SCH</b>	5,779	7,715	8,046	8,631	8,650	8,598	8,562	9,045	8,616	7,958

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Nutrition**  
 Fall 2009 through 2018

**School of Public Health and Health Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	150.3	222.0	187.9	197.4	217.7	246.9	253.8	237.4	229.8	223.0
Lower Division FTEIS	115.8	184.8	149.7	154.8	162.5	184.9	181.9	154.9	152.7	151.7
Upper Division FTEIS	34.5	37.2	38.1	42.6	55.2	62.0	71.9	82.5	77.1	71.3
General Education FTEIS	93.0	161.3	125.9	140.3	143.2	165.9	165.6	138.1	138.1	138.9
Major FTEIS	44.5	45.7	56.3	58.1	74.7	85.7	98.7	112.3	104.7	97.0
Non-Majors FTEIS	105.7	176.3	131.6	139.3	143.0	161.1	155.1	125.1	125.1	126.0
% Non-Majors FTEIS	70%	79%	70%	71%	66%	65%	61%	53%	54%	57%
<b>Graduate</b>	11.7	19.6	14.1	19.4	21.3	22.4	17.3	18.7	21.3	19.7
Major FTEIS	8.7	16.3	11.2	16.6	17.9	17.0	14.4	14.9	20.7	18.0
Non-Majors FTEIS	3.0	3.2	2.9	2.9	3.4	5.4	2.9	3.8	0.7	1.7
% Non-Majors FTEIS	26%	16%	20%	15%	16%	24%	17%	20%	3%	8%
<b>Total (State Supported)</b>	161.9	241.6	202.0	216.8	239.0	269.3	271.1	256.1	251.1	242.7
Major FTEIS	53.2	62.0	67.5	74.6	92.6	102.7	113.2	127.2	125.3	115.0
Non-Majors FTEIS	108.7	179.6	134.5	142.2	146.4	166.6	158.0	128.8	125.8	127.7
% Non-Majors FTEIS	67%	74%	67%	66%	61%	62%	58%	50%	50%	53%
<b>Continuing &amp; Professional Education</b>	28.4	33.9	37.2	38.7	36.8	29.9	39.2	34.7	36.4	28.1
Undergraduate FTEIS	10.4	13.6	14.5	13.0	13.9	12.3	13.9	12.0	14.7	9.8
Graduate FTEIS	18.0	20.3	22.7	25.7	22.9	17.7	25.3	22.7	21.8	18.3
<b>Total (State and CPE) FTEIS</b>	190.3	275.5	239.2	255.5	275.8	299.2	310.3	290.7	287.6	270.8
<b>Total (State and CPE) SCH</b>	2,677	3,893	3,367	3,562	3,872	4,248	4,399	4,113	4,055	3,834

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Public Health**  
 Fall 2009 through 2018

**School of Public Health and Health Sciences**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	174.7	236.1	249.0	301.1	302.5	386.4	396.5	463.3	507.2	548.9
Lower Division FTEIS	121.4	182.3	186.3	172.7	160.9	184.9	205.2	303.6	313.7	329.7
Upper Division FTEIS	53.3	53.8	62.6	128.4	141.6	201.5	191.3	159.7	193.5	219.2
General Education FTEIS	157.5	218.5	215.1	221.9	196.2	203.7	186.7	194.5	192.0	196.5
Major FTEIS	42.4	63.3	82.7	126.6	127.1	181.8	208.7	282.8	345.5	372.9
Non-Majors FTEIS	132.3	172.8	166.3	174.5	175.4	204.6	187.7	180.5	161.7	176.0
% Non-Majors FTEIS	76%	73%	67%	58%	58%	53%	47%	39%	32%	32%
<b>Graduate</b>	120.7	133.3	132.8	130.1	118.8	127.7	11.7	14.7	10.7	12.0
Major FTEIS	3.8	2.3	3.4	5.7	5.0	8.3	4.7	8.0	5.0	7.0
Non-Majors FTEIS	116.9	131.0	129.3	124.4	113.8	119.3	7.0	6.7	5.7	5.0
% Non-Majors FTEIS	97%	98%	97%	96%	96%	93%	60%	45%	53%	42%
<b>Total (State Supported)</b>	295.4	369.5	381.7	431.2	421.2	514.1	408.1	478.0	517.9	560.9
Major FTEIS	46.2	65.7	86.1	132.2	132.1	190.1	213.4	290.8	350.5	379.9
Non-Majors FTEIS	249.2	303.8	295.6	299.0	289.2	323.9	194.7	187.2	167.4	181.0
% Non-Majors FTEIS	84%	82%	77%	69%	69%	63%	48%	39%	32%	32%
<b>Continuing &amp; Professional Education</b>	166.4	154.3	165.9	197.0	193.2	206.4	14.0	24.4	22.4	17.6
Undergraduate FTEIS	4.4	6.0	5.2	10.0	12.2	12.4	14.0	24.4	22.4	17.6
Graduate FTEIS	162.0	148.3	160.7	187.0	181.0	194.0	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	461.8	523.8	547.6	628.2	614.4	720.5	422.1	502.4	540.3	578.5
<b>Total (State and CPE) SCH</b>	5,231	6,167	6,454	7,521	7,418	8,877	6,262	7,448	8,040	8,606

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

Note 3: In 2015, the Department of Public Health was dissolved. However, interdisciplinary programs in the School of Public Health and Health Sciences will continue to be reported under Public Health.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Other**  
 Fall 2009 through 2018

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	827.1	830.8	911.6	868.7	893.7	945.0	882.5	847.4	865.3	1,007.3
Lower Division FTEIS	682.7	719.7	816.5	769.3	807.0	850.0	805.7	746.7	754.2	817.7
Upper Division FTEIS	144.4	111.1	95.1	99.4	86.7	95.0	76.9	100.7	111.1	189.7
General Education FTEIS	591.6	597.9	666.1	581.6	611.2	652.3	658.7	617.5	648.3	629.3
Major FTEIS	11.5	8.3	10.7	14.2	13.8	11.2	13.2	15.1	16.7	126.9
Non-Majors FTEIS	815.7	822.5	900.9	854.5	879.9	933.8	869.3	832.3	848.6	880.5
% Non-Majors FTEIS	99%	99%	99%	98%	98%	99%	99%	98%	98%	87%
<b>Graduate</b>	1.0	0.7	0.3	1.8	3.3	0.7	1.3	1.7	1.7	1.3
Major FTEIS	-	-	-	-	-	-	-	-	-	-
Non-Majors FTEIS	1.0	0.7	0.3	1.8	3.3	0.7	1.3	1.7	1.7	1.3
% Non-Majors FTEIS	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Total (State Supported)</b>	828.1	831.5	911.9	870.5	897.1	945.7	883.9	849.1	866.9	1,008.7
Major FTEIS	11.5	8.3	10.7	14.2	13.8	11.2	13.2	15.1	16.7	126.9
Non-Majors FTEIS	816.7	823.2	901.2	856.3	883.3	934.5	870.7	833.9	850.3	881.8
% Non-Majors FTEIS	99%	99%	99%	98%	98%	99%	99%	98%	98%	87%
<b>Continuing &amp; Professional Education</b>	137.5	156.9	179.5	210.9	227.1	241.9	245.6	297.2	277.5	262.9
Undergraduate FTEIS	137.5	156.9	179.5	210.9	227.1	241.9	245.6	297.2	277.5	262.9
<b>Total (State and CPE) FTEIS</b>	965.7	988.3	1,091.5	1,081.4	1,124.2	1,187.6	1,129.5	1,146.3	1,144.5	1,271.6
<b>Total (State and CPE) SCH</b>	14,479	14,821	16,370	16,210	16,843	17,810	16,934	17,184	17,157	19,066

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Bachelor's Degree with Individual Concentration**  
 Fall 2009 through 2018

**Other**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	32.7	35.5	39.3	42.6	34.2	32.7	20.5	23.1	24.4	23.4
Lower Division FTEIS	-	-	-	0.7	1.2	1.1	2.0	1.0	1.2	1.3
Upper Division FTEIS	32.7	35.5	39.3	41.9	33.0	31.6	18.5	22.1	23.2	22.1
General Education FTEIS	-	-	-	-	-	-	-	-	-	-
Major FTEIS	11.5	8.3	10.7	14.2	13.8	11.2	13.2	15.1	16.7	19.9
Non-Majors FTEIS	21.2	27.3	28.5	28.4	20.4	21.5	7.3	7.9	7.7	3.5
% Non-Majors FTEIS	65%	77%	73%	67%	60%	66%	36%	34%	32%	15%
<b>Total (State Supported)</b>	32.7	35.5	39.3	42.6	34.2	32.7	20.5	23.1	24.4	23.4
Major FTEIS	11.5	8.3	10.7	14.2	13.8	11.2	13.2	15.1	16.7	19.9
Non-Majors FTEIS	21.2	27.3	28.5	28.4	20.4	21.5	7.3	7.9	7.7	3.5
% Non-Majors FTEIS	65%	77%	73%	67%	60%	66%	36%	34%	32%	15%
<b>Continuing &amp; Professional Education</b>	0.1	-	3.0	6.4	6.2	4.4	4.0	4.8	5.0	4.4
Undergraduate FTEIS	0.1	-	3.0	6.4	6.2	4.4	4.0	4.8	5.0	4.4
<b>Total (State and CPE) FTEIS</b>	32.8	35.5	42.3	49.0	40.4	37.1	24.5	27.9	29.4	27.8
<b>Total (State and CPE) SCH</b>	492	533	634	735	606	556	367	418	441	417

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Commonwealth Honors College**  
 Fall 2009 through 2018

**Other**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	209.3	184.0	231.9	173.7	185.2	238.0	245.5	213.5	233.8	223.4
Lower Division FTEIS	107.1	116.2	186.1	133.2	148.2	189.1	201.1	165.8	171.9	162.9
Upper Division FTEIS	102.1	67.8	45.8	40.5	37.0	48.9	44.3	47.7	61.9	60.5
General Education FTEIS	106.5	140.2	192.1	123.9	133.1	177.1	188.3	156.1	183.7	165.3
Major FTEIS	-	-	-	-	-	-	-	-	-	-
Non-Majors FTEIS	209.3	184.0	231.9	173.7	185.2	238.0	245.5	213.5	233.8	223.4
% Non-Majors FTEIS	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Total (State Supported)</b>	209.3	184.0	231.9	173.7	185.2	238.0	245.5	213.5	233.8	223.4
Major FTEIS	-	-	-	-	-	-	-	-	-	-
Non-Majors FTEIS	209.3	184.0	231.9	173.7	185.2	238.0	245.5	213.5	233.8	223.4
% Non-Majors FTEIS	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	209.3	184.0	231.9	173.7	185.2	238.0	245.5	213.5	233.8	223.4
<b>Total (State and CPE) SCH</b>	3,139	2,760	3,479	2,605	2,778	3,570	3,682	3,202	3,507	3,351

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH. For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Mount Ida Campus Veterinary Technology**  
 Fall 2009 through 2018

**Other**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	-	-	-	-	-	-	-	-	-	106.9
Lower Division FTEIS	-	-	-	-	-	-	-	-	-	29.5
Upper Division FTEIS	-	-	-	-	-	-	-	-	-	77.5
General Education FTEIS	-	-	-	-	-	-	-	-	-	-
Major FTEIS	-	-	-	-	-	-	-	-	-	106.9
Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	-
% Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	-
<b>Total (State Supported)</b>	-	-	-	-	-	-	-	-	-	106.9
Major FTEIS	-	-	-	-	-	-	-	-	-	106.9
Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	-
% Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	-
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	-	-	-	-	-	-	-	-	-	106.9
<b>Total (State and CPE) SCH</b>	-	-	-	-	-	-	-	-	-	1,604

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

For graduate courses, a full-time load is 9 SCH. For courses numbered 500-599, full-time equivalency depends on the level of the student: if undergraduate, divide by 15; if graduate, divide by 9.

**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.



**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Mount Ida Campus Other**  
 Fall 2009 through 2018

**Other**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>State Supported</b>										
<b>Undergraduate</b>	-	-	-	-	-	-	-	-	-	20.3
Lower Division FTEIS	-	-	-	-	-	-	-	-	-	18.9
Upper Division FTEIS	-	-	-	-	-	-	-	-	-	1.4
General Education FTEIS	-	-	-	-	-	-	-	-	-	-
Major FTEIS	-	-	-	-	-	-	-	-	-	-
Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	20.3
% Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	100%
<b>Total (State Supported)</b>	-	-	-	-	-	-	-	-	-	20.3
Major FTEIS	-	-	-	-	-	-	-	-	-	-
Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	20.3
% Non-Majors FTEIS	-	-	-	-	-	-	-	-	-	100%
<b>Continuing &amp; Professional Education</b>	-	-	-	-	-	-	-	-	-	-
<b>Total (State and CPE) FTEIS</b>	-	-	-	-	-	-	-	-	-	20.3
<b>Total (State and CPE) SCH</b>	-	-	-	-	-	-	-	-	-	305

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

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**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
 Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)  
 University Without Walls (CPE)  
 Fall 2009 through 2018

**Other**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>Continuing &amp; Professional Education</b>	131.6	156.7	176.5	204.5	220.9	237.5	241.6	292.4	270.3	258.5
Undergraduate FTEIS	131.6	156.7	176.5	204.5	220.9	237.5	241.6	292.4	270.3	258.5
<b>Total (State and CPE) FTEIS</b>	131.6	156.7	176.5	204.5	220.9	237.5	241.6	292.4	270.3	258.5
<b>Total (State and CPE) SCH</b>	1,974	2,351	2,648	3,067	3,314	3,563	3,624	4,386	4,055	3,878

**Definitions and Notes**

**FTE Instructed Students:** Student Credit Hours (SCH) generated in courses offered by each program are divided by a "full-time" load to calculate full-time equivalency. For undergraduate courses, a full-time load is 15 SCH.

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**Instruction to Majors:** Instruction consumed by students with any declared major (including multiple majors) in the department. Pre-majors are counted as majors.

**Instruction to Non-Majors:** Instruction consumed by students with no declared major or with a declared major in another department.

**Lower Division FTEIS:** FTE Instructed students generated in 100-level and 200-level courses.

**Upper Division FTEIS:** FTE Instructed students generated in 300-level and 400-level courses and 500-level if undergraduate students are enrolled.

**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

Note 1: Data reflect the organizational structure as of Fall 2018.

Note 2: Effective Fall 2015, the undeclared major was eliminated for incoming students. It was replaced by Exploratory Track (ET) programs within each school and college except Nursing and starting in 2018, Engineering. Students in ET programs are treated as majors in all courses within their school/college. Therefore, undergraduate numbers are not comparable to prior years.

**Instruction to Majors and Non-Majors**  
**Full-Time Equivalent (FTE) Instructed Students and Student Credit Hours (SCH)**  
**Writing Program**  
 Fall 2009 through 2018

<b>Other</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>State Supported</b>										
<b>Undergraduate</b>	471.4	444.8	459.2	434.8	457.2	456.0	456.0	437.4	436.6	453.8
Lower Division FTEIS	471.4	444.8	459.2	434.8	457.2	456.0	456.0	437.4	436.6	453.8
Upper Division FTEIS	-	-	-	-	-	-	-	-	-	-
General Education FTEIS	471.4	444.8	459.2	434.8	457.2	456.0	456.0	437.4	436.6	429.8
Major FTEIS	-	-	-	-	-	-	-	-	-	-
Non-Majors FTEIS	471.4	444.8	459.2	434.8	457.2	456.0	456.0	437.4	436.6	453.8
% Non-Majors FTEIS	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Total (State Supported)</b>	471.4	444.8	459.2	434.8	457.2	456.0	456.0	437.4	436.6	453.8
Major FTEIS	-	-	-	-	-	-	-	-	-	-
Non-Majors FTEIS	471.4	444.8	459.2	434.8	457.2	456.0	456.0	437.4	436.6	453.8
% Non-Majors FTEIS	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Continuing &amp; Professional Education</b>	2.8	-	-	-	-	-	-	-	2.2	-
Undergraduate FTEIS	2.8	-	-	-	-	-	-	-	2.2	-
<b>Total (State and CPE) FTEIS</b>	474.2	444.8	459.2	434.8	457.2	456.0	456.0	437.4	438.8	453.8
<b>Total (State and CPE) SCH</b>	7,113	6,672	6,888	6,522	6,858	6,840	6,840	6,561	6,582	6,807

**Definitions and Notes**

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**General Education FTEIS:** FTE Instructed students generated in general education courses. In Fall 2010, the credit value of many Gen Ed courses changed from 3 to 4 credits. Therefore, FTEIS may have increased in those departments with significant Gen Ed enrollments.

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