

Admissions
and Enrollment
Report

Fall 2019

UMassAmherst

University Analytics and
Institutional Research

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INTRODUCTION

REPORTING ADMISSIONS AND ENROLLMENT

Information for this report is drawn from the Student Information System (SPIRE). This is a transactional system that represents the campus' official actions with respect to student admissions and enrollment.

Admissions and enrollment activity is ongoing, but a "snapshot" of the data is taken at the end of the add/drop period (the fourteenth calendar day of each semester). These data are then processed and verified before they are put into table form for publication.

We report enrollment activity at three levels. The *school or college* is the basic level of analysis. Within this, activity is shown by *department or program*, and within department or program by *discipline or major*, where appropriate (thus, enrollment of Earth Systems majors is shown within the Geosciences Department within the College of Natural Sciences). Admissions activity is reported only at the school or college level.

Calculation of undergraduate enrollment data for student majors and instructed students is based upon students' *primary* and *secondary* majors. Reporting conventions for students with multiple majors are as follows: (1) Headcount student majors are computed using all declared majors, (2) FTE student majors are distributed to all major programs, and (3) instructional credit for majors is based on students with any declared major. At the school and college level the number of primary and secondary majors is reported. Graduate enrollment is based on a student's primary major. See **Enrollment Definitions** for a more detailed explanation.

ADMISSIONS DEFINITIONS

Admissions data for applications, acceptances (admits) and enrollments are reported based on the major to which the student applied. Entering enrollment numbers are based on the students' actual enrolled major.

Undergraduate students may be admitted into their 1st choice major or, if they have applied to a restricted program, an alternate major. An applicant to a restricted major who is not admitted to the program but admitted to the university is counted as an alternate major. An applicant to a non-restricted major who changes their major at the time of admission or enrollment is counted as a 1st choice major in their applied program. For example, an applicant to the restricted Engineering program is counted as an alternate major if they are not admitted into the Engineering program but admitted to an Exploratory Track program. An applicant to the English program, who enrolls in the History program, is counted as an applicant to English and as a 1st choice major admission in English.

ENROLLMENT DEFINITIONS

Headcount Student Majors is the actual count of individual students who have selected a given major or pre-major. Every student is assigned a “major”, even though it may be only an administrative classification (e.g., “non-degree” or “undeclared”).

At the undergraduate level, the count of student majors includes students’ declared *primary* and *secondary* majors. In the case of multiple majors, the enrollment is attributed to both departments. For example, if a student declares a primary major in Communication and a secondary major in Political Science, both departments in their respective colleges receive credit for the enrollment.

Undergraduate Class Level is calculated using the number of credits earned towards graduation. The following credit ranges are used to calculate class level: first-year 0-26; sophomore 27-56; junior 57-86; and senior 87 or more.

Full-Time Equivalent (FTE) Student Majors show how many headcount students there would be if all students took a “full” credit load (15 credits for undergraduates; 9 for graduate students). We look at the credits generated by students within each major regardless of where the courses are offered and then divide by 15 or 9, as appropriate. For undergraduate FTE student majors, their credits are distributed based on the number of declared majors. As in the previous example, half of the student’s total credits would be assigned to Communication, and half would be assigned to Political Science.

FTE Instructed Students is a measure of instruction offered and consumed, regardless of the majors of the students taught. We look at the credits generated in the courses offered by each discipline, calculate full-time equivalency, and then distribute instruction according to “majors” and “non-majors.” FTE instructed “majors” are defined as students with any declared major within the department or program offering the course; instructional credits for “majors” are assigned when the student taking the course is also a major in the department offering the course. All other students, including those without a declared major or pre-majors, are defined as “non-majors.” In the case of the student with majors in Communication and Political Science, FTE’s generated in Communication and Political Science would be classified as instruction to majors in the respective departments.

Unlike FTE Student Majors, calculation of FTE Instructed Students depends on the level of the course being taken and the level of the student taking the course. For undergraduate courses (those numbered 100-499) we always divide by 15, whether the student is undergraduate or graduate. Similarly, for graduate courses (those numbered 600-899) we always divide by 9. For courses numbered 500-599, however, we look to see what kind of student is taking the course: if undergraduate, we divide by 15; if graduate, we divide by 9.

DATA COMPARABILITY

Admissions and enrollment data presented in this report are based on the current organizational structure of academic units and departments. During the course of any given semester, organizational, departmental or programmatic changes may occur. Therefore, numbers may not be directly comparable to previous semesters due to the consolidation, reassignment, or suspension of selected academic programs. In many cases, these changes (e.g., program name change, addition or consolidation of undergraduate majors) do not affect the numbers at the school or college level. In addition, enrollment numbers are not directly comparable to semesters before Fall 1995 due to the inclusion of students with multiple majors.

ORGANIZATIONAL AND OTHER CHANGES

The following changes are in effect for Academic Year 2019-2020:

- The Veterinary Technology Program (AA and BS degrees) at the Mount Ida Campus has moved into the Department of Veterinary and Animal Sciences in the College of Natural Sciences.
- In the College of Engineering, the Computer Systems Engineering major was renamed to Computer Engineering.

ADMISSIONS (ADM) TABLES

Table 1: Undergraduate Admissions

Table 2: Academic Indicators of Entering Undergraduate Students

Table 3: Graduate Admissions and Academic Indicators of Entering Graduate Students

Admissions Table 1.
UNDERGRADUATE ADMISSIONS
 Applications, Acceptances, and Enrollments
 Fall Semester 2019

ADM - 1		CAMPUS SUMMARY										
School or College	Admissions Category	Applications			Acceptances			Enrollments			Yield %	
		1st Choice	Alternate	Acceptance Rate %	1st Choice	Alternate	1st Choice	Alternate	Total	1st Choice	Total	
		Major	Major	Total	1st Choice	Total	Major	Major	Total	1st Choice	Total	
College of Humanities and Fine Arts	First-Year	3,712	2,277	170	2,447	61.3	65.9	457	20	477	20.1	19.5
	Transfer	277	156	10	166	56.3	59.9	82	5	87	52.6	52.4
	Post-graduate	2	2	-	2	100.0	100.0	1	-	1	50.0	50.0
	Total	3,991	2,435	180	2,615	61.0	65.5	540	25	565	22.2	21.6
College of Information and Computer Sciences	First-Year	3,712	1,209	1,274	2,483	32.6	66.9	248	308	556	20.5	22.4
	Transfer	283	50	87	137	17.7	48.4	32	30	62	64.0	45.3
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	Total	3,995	1,259	1,361	2,620	31.5	65.6	280	338	618	22.2	23.6
College of Natural Sciences	First-Year	11,404	7,904	-	7,904	69.3	69.3	1,701	-	1,701	21.5	21.5
	Stockbridge	59	48	-	48	81.4	81.4	22	-	22	45.8	45.8
	Transfer	786	541	-	541	68.8	68.8	307	-	307	56.7	56.7
	Post-graduate	1	1	-	1	100.0	100.0	1	-	1	100.0	100.0
	CE Associates	19	16	-	16	84.2	84.2	10	-	10	62.5	62.5
	CE Transfer	30	23	-	23	76.7	76.7	11	-	11	47.8	47.8
	CE Post-grad	7	6	-	6	85.7	85.7	5	-	5	83.3	83.3
	Total	12,306	8,539	-	8,539	69.4	69.4	2,057	-	2,057	24.1	24.1
College of Social and Behavioral Sciences	First-Year	5,359	3,507	45	3,552	65.4	66.3	651	14	665	18.6	18.7
	Stockbridge	17	16	-	16	94.1	94.1	10	-	10	62.5	62.5
	Transfer	554	354	5	359	63.9	64.8	200	3	203	56.5	56.5
	Post-graduate	1	1	-	1	100.0	100.0	1	-	1	100.0	100.0
	Total	5,931	3,878	50	3,927	65.4	66.2	862	17	878	22.2	22.4
College of Education	First-Year	981	508	-	508	51.8	51.8	122	-	122	24.0	24.0
	Transfer	-	-	-	-	-	-	-	-	-	-	-
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	Total	981	508	-	508	51.8	51.8	122	-	122	24.0	24.0
College of Engineering	First-Year	4,764	2,727	555	3,282	57.2	68.9	556	121	677	20.4	20.6
	Transfer	279	130	9	139	46.6	49.8	81	4	85	62.3	61.2
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	Total	5,043	2,857	564	3,421	56.7	67.8	637	125	762	22.3	22.3
School of Management	First-Year	7,748	2,670	2,089	4,759	34.5	61.4	663	429	1,092	24.8	22.9
	Transfer	758	222	245	467	29.3	61.6	144	120	264	64.9	56.5
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	CE Transfer	76	65	-	65	85.5	85.5	49	-	49	75.4	75.4
	Total	8,582	2,957	2,334	5,226	34.5	60.9	856	549	1,405	28.9	26.9

(Continued)

Admissions Table 1.
UNDERGRADUATE ADMISSIONS
 Applications, Acceptances, and Enrollments
 Fall Semester 2019

CAMPUS SUMMARY

(Continued) ADM - 1

School or College	Admissions Category	Applications			Acceptances			Enrollments			Yield %	
		1st Choice Major	Alternate Major	Total	1st Choice	Alternate	Acceptance Rate % Total	1st Choice Major	Alternate Major	Total	1st Choice	Total
College of Nursing	First-Year	2,195	240	157	397	10.9	18.1	64	19	83	26.7	20.9
	Transfer	1	1	-	1	100.0	100.0	-	-	-	-	-
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	CE Transfer	20	13	-	13	65.0	65.0	8	-	8	61.5	61.5
	CE Post-grad	328	171	-	171	52.1	52.1	83	-	83	48.5	48.5
	Total	2,544	425	157	582	16.7	22.9	155	19	174	36.5	29.9
School of Public Health and Health Sciences	First-Year	2,210	1,500	-	1,500	67.9	67.9	358	-	358	23.9	23.9
	Transfer	203	131	-	131	64.5	64.5	77	-	77	58.8	58.8
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	Total	2,413	1,631	-	1,631	67.6	67.6	435	-	435	26.7	26.7
Other Programs	First-Year	-	-	-	-	-	-	-	-	-	-	-
	Transfer	-	-	-	-	-	-	-	-	-	-	-
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	CE First-Year	2	2	-	2	100.0	100.0	2	-	2	100.0	100.0
	CE Transfer	414	374	-	374	90.3	90.3	258	-	258	69.0	69.0
	Total	416	376	-	376	90.4	90.4	260	-	260	69.1	69.1
Total	First-Year	42,085	22,542	4,290	26,832	53.6	63.8	4,820	911	5,731	21.4	21.4
	Stockbridge	76	64	-	64	84.2	84.2	32	-	32	50.0	50.0
	Transfer	3,141	1,585	356	1,941	50.5	61.8	923	162	1,085	58.2	55.9
	Post-graduate	4	4	-	4	100.0	100.0	3	-	3	75.0	75.0
	Total	45,306	24,195	4,646	28,841	53.4	63.7	5,778	1,073	6,851	23.9	23.8
Continuing and Professional Education	First-Year	2	2	-	2	100.0	100.0	2	-	2	100.0	100.0
	Associates	19	16	-	16	84.2	84.2	10	-	10	62.5	62.5
	Transfer	540	475	-	475	88.0	88.0	326	-	326	68.6	68.6
	Post-graduate	335	177	-	177	52.8	52.8	88	-	88	49.7	49.7
	Total	896	670	-	670	74.8	74.8	426	-	426	63.6	63.6

Definitions and Notes

Acceptance Rate: The percent of applicants who were accepted in their 1st choice major (1st choice) or in either the 1st choice or alternate major (Total).

Yield - 1st Choice: The percent of students accepted in their 1st choice major who enrolled in their 1st choice major.

Yield - Total: The percent of all accepted students who enrolled in either the 1st choice or alternate major.

Transfer: A student who earned 12 or more credits at another higher education institution prior to enrolling at UMass Amherst.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Numbers are reported according to the School or College affiliation of the major to which the student **applied** (the 1st choice major).

Note 4. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment into the Exploratory Track program or an alternate major chosen by the student.

Note 5. Students applying to undergraduate programs administered through CPE are reported in Continuing and Professional Education and not included in the totals.

Admissions Table 2.
ACADEMIC INDICATORS OF ENTERING UNDERGRADUATE STUDENTS
 High School Grade-Point Average and SAT Scores [First-Year Students] and Grade-Point Average [Transfer Students],
 Fall Semester 2019

School or College	ADM - 2															CAMPUS SUMMARY		
	ENTERING FIRST-YEAR															TRANSFER		
	High School GPA			SAT Mean Scores and Percentile Score Ranges									ACT Scores		Grade-Point Average			
	Total Enrolled	Number Reporting	Mean	Number Reporting	Math			Critical Reading			Combined			Number Reporting	Mean	Total Enrolled	Number Reporting	Mean
College of Humanities and Fine Arts	475	472	3.84	420	570	670	622	600	690	644	1180	1340	1265	78	28	85	85	3.33
Majors	307	305	3.85	271	570	670	622	610	710	651	1180	1360	1274	55	29	85	85	3.33
Exploratory Track	168	167	3.81	149	580	670	621	590	670	630	1170	1330	1251	23	27	-	-	-
College of Information and Computer Sciences	392	390	4.10	340	700	780	738	630	720	671	1350	1480	1408	89	32	31	31	3.54
Majors	245	244	4.15	208	710	790	745	650	725	686	1370	1490	1431	62	32	31	31	3.54
Exploratory Track	147	146	4.00	132	690	770	726	600	700	647	1300	1440	1373	27	30	-	-	-
College of Natural Sciences	1,906	1,902	3.92	1,701	600	700	652	590	680	634	1200	1370	1286	343	29	337	337	3.40
Majors	1,696	1,693	3.93	1,515	600	700	652	590	680	635	1200	1370	1287	310	29	336	336	3.40
Exploratory Track	210	209	3.78	186	610	690	654	580	660	621	1210	1330	1274	33	29	1	1	‡
College of Social and Behavioral Sciences	1,021	1,016	3.73	911	570	670	622	580	660	620	1170	1310	1242	179	27	270	270	3.27
Majors	711	707	3.76	624	570	670	626	590	670	627	1180	1320	1252	140	28	270	270	3.27
Exploratory Track	310	309	3.65	287	570	670	615	560	650	606	1150	1290	1221	39	25	-	-	-
College of Education	118	118	3.73	107	570	650	610	570	640	604	1140	1280	1214	21	27	1	1	‡
Majors	5	5	3.72	4	595	670	633	620	640	630	1,215	1,310	1,263	2	27	1	1	‡
Exploratory Track	113	113	3.73	103	570	650	609	570	640	603	1140	1270	1213	19	27	-	-	-
College of Engineering	598	596	4.04	539	670	750	706	620	690	650	1300	1420	1356	112	30	68	67	3.44
Isenberg School of Management	769	769	3.98	692	630	710	673	610	680	645	1270	1380	1318	141	29	206	206	3.56
Majors	697	697	4.00	629	650	710	679	620	680	649	1280	1380	1328	130	29	206	206	3.56
Exploratory Track	72	72	3.76	63	580	660	616	570	640	607	1160	1260	1223	11	27	-	-	-
College of Nursing	63	63	4.18	54	660	720	689	650	700	674	1320	1410	1363	22	30	-	-	-
School of Public Health and Health Sciences	389	385	3.84	353	570	660	619	580	650	612	1160	1290	1231	67	27	87	87	3.36
Majors	264	262	3.88	236	580	660	621	580	650	615	1160	1310	1236	50	27	87	87	3.36
Exploratory Track	125	123	3.75	117	570	660	615	570	640	605	1150	1280	1220	17	27	-	-	-
Total	5,731	5,711	3.90	5,117	600	710	656	590	680	636	1210	1370	1292	1,052	29	1,085	1,084	3.40
Majors	4,586	4,572	3.94	4,080	610	710	661	600	680	641	1220	1380	1302	883	29	1,084	1,083	3.40
Exploratory Track	1,145	1,139	3.77	1,037	580	690	636	580	660	617	1170	1330	1253	169	27	1	1	‡

Definitions and Notes

Number Reporting: Number of students for whom these data were available.

Percentile: The 25-75th Percentile represents the range of scores for the middle 50% of students.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester. Excludes entering undergraduates who enrolled in a program administered by CPE.

Note 3. Numbers are reported according to the School or College affiliation of the major in which the student was enrolled. The Colleges of Engineering and Nursing do not offer an Exploratory Track program.

Note 4. Beginning in Fall 2017, the new SAT scores are being reported on the 1600-scale. All old scores have been converted.

‡ Mean and percentiles are not calculated when the number of cases is less than three.

Admissions Table 3.
GRADUATE ADMISSIONS AND ACADEMIC INDICATORS OF ENTERING GRADUATE STUDENTS
 Applications, Acceptances, Enrollments, Graduate Record Examination (GRE) and Graduate Management Admissions Test (GMAT) Scores
 Fall Semester 2019

CAMPUS SUMMARY														ADM - 3			
School or College	Admissions Category	Applications			Acceptances		Enrollments		Graduate Record Examination (GRE) Scores						GMAT Scores		
		N	Acc. Rate %	Yield %	N	%	Number Reporting	Math Mean	SD	Verbal Mean	SD	Analytic Mean	SD	Number Reporting	Mean	SD	
College of Humanities and Fine Arts	Master's	601	235	39.1	113	48.1	44	152	7.1	158	8.4	4.0	0.8	-	-	-	
	Doctoral	455	94	20.7	39	41.5	20	154	7.2	159	7.3	4.3	0.7	-	-	-	
	Total	1,056	329	31.2	152	46.2	64	153	7.1	158	8.1	4.1	0.8	-	-	-	
College of Information and Computer Sciences	Master's	1,840	582	31.6	206	35.4	185	167	3.0	156	4.8	3.9	0.6	-	-	-	
	Doctoral	524	117	22.3	43	36.8	42	166	4.8	154	7.4	3.6	0.6	-	-	-	
	Total	2,364	699	29.6	249	35.6	227	167	3.4	156	5.4	3.8	0.6	-	-	-	
College of Natural Sciences	Master's	409	239	58.4	115	48.1	49	157	6.6	155	7.3	3.9	0.8	-	-	-	
	Doctoral	1,468	389	26.5	166	42.7	149	159	8.0	155	6.9	3.9	0.8	-	-	-	
	Total	1,877	628	33.5	281	44.7	198	158	7.7	155	7.0	3.9	0.8	-	-	-	
College of Social and Behavioral Sciences	Master's	285	200	70.2	77	38.5	21	153	7.9	155	7.0	4.0	0.9	-	-	-	
	Doctoral	483	107	22.2	48	44.9	39	157	7.9	156	7.9	3.9	1.0	-	-	-	
	Total	768	307	40.0	125	40.7	60	156	8.0	156	7.6	3.9	0.9	-	-	-	
College of Education	Master's	311	185	59.5	93	50.3	6	151	7.9	154	5.6	4.3	0.6	-	-	-	
	Ed.S.	14	13	92.9	7	53.8	1	‡	‡	‡	‡	‡	‡	-	-	-	
	Doctoral	185	76	41.1	37	48.7	10	158	9.0	155	8.0	4.0	1.0	-	-	-	
	Total	510	274	53.7	137	50.0	17	155	8.8	154	6.8	4.1	0.8	-	-	-	
College of Engineering	Master's	686	405	59.0	102	25.2	52	160	6.1	152	6.5	3.7	0.7	1	‡	‡	
	Doctoral	331	151	45.6	46	30.5	42	163	6.1	153	7.6	3.8	0.8	-	-	-	
	Total	1,017	556	54.7	148	26.6	94	161	6.3	152	7.0	3.7	0.7	1	‡	‡	
School of Management	Master's	1,038	745	71.8	503	67.5	62	156	7.3	155	6.1	4.2	0.7	75	592	77	
	Doctoral	200	31	15.5	14	45.2	7	162	6.5	155	5.5	3.7	1.1	8	676	57	
	Total	1,238	776	62.7	517	66.6	69	157	7.3	155	6.0	4.1	0.8	83	600	80	
College of Nursing	Master's	13	10	76.9	8	80.0	-	-	-	-	-	-	-	-	-	-	
	Doctoral	111	87	78.4	57	65.5	1	‡	‡	‡	‡	‡	‡	-	-	-	
	Total	124	97	78.2	65	67.0	1	‡	‡	‡	‡	‡	‡	-	-	-	
School of Public Health and Health Sciences	Master's	475	277	58.3	113	40.8	76	151	6.2	154	7.3	4.2	0.7	-	-	-	
	Doctoral	223	66	29.6	26	39.4	24	152	6.7	155	6.6	4.2	0.7	-	-	-	
	Total	698	343	49.1	139	40.5	100	151	6.3	154	7.1	4.2	0.7	-	-	-	
Total	Master's	5,658	2,878	50.9	1,330	46.2	495	159	8.5	155	6.5	4.0	0.7	76	593	77	
	Ed.S.	14	13	92.9	7	53.8	1	‡	‡	‡	‡	‡	‡	-	-	-	
	Doctoral	3,980	1,118	28.1	476	42.6	334	159	8.3	155	7.3	3.9	0.8	8	676	57	
	Total	9,652	4,009	41.5	1,813	45.2	830	159	8.4	155	6.8	3.9	0.7	84	600	79	

Definitions and Notes

Acc. Rate: The percent of applicants who were accepted.

Yield: The percent of accepted students who enrolled.

Number Reporting: Number of students for whom these data were available.

Ed.S. Education Specialist (School of Education only). Students in a Master's/Ed.S. program are counted as Master's students.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Applications, Acceptances and Enrollments are reported according to the School or College affiliation of the program to which the student applied. GRE and GMAT scores are reported according to the School or College affiliation of the program in which the student enrolled.

Note 4. Students applying to graduate programs administered through CPE are included in the School/College Totals.

‡ Mean and standard deviation are not calculated when the number of cases is less than three.

ENROLLMENT (ENR) TABLES (School or College Level)

Table 1: Instruction to Majors and Non-Majors

Table 2: Student Majors

Table 3: Instructional Service Matrix (Undergraduate and Graduate)

Table 3a: Instructional Service Matrix (Undergraduate)

Table 3b: Instructional Service Matrix (Graduate)

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Fall Semester 2019

ENR - 1 School or College	CAMPUS SUMMARY											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
College of Humanities and Fine Arts	1,067.3	2,844.3	72.7	3,911.6	503.6	64.4	11.3	568.0	1,570.8	2,908.7	64.9	4,479.6
College of Information and Computer Sciences	739.3	271.1	26.8	1,010.4	499.9	41.9	7.7	541.8	1,239.2	313.0	20.2	1,552.2
College of Natural Sciences	3,063.7	5,238.7	63.1	8,302.3	693.4	180.4	20.6	873.9	3,757.1	5,419.1	59.1	9,176.2
College of Social and Behavioral Sciences	2,028.1	2,221.7	52.3	4,249.8	389.9	68.7	15.0	458.6	2,418.0	2,290.4	48.6	4,708.4
College of Education	82.8	278.1	77.1	360.9	405.3	72.0	15.1	477.3	488.1	350.1	41.8	838.2
College of Engineering	1,295.3	113.8	8.1	1,409.1	412.1	24.2	5.6	436.3	1,707.4	138.0	7.5	1,845.4
School of Management	1,426.0	914.7	39.1	2,340.7	1,077.8	124.6	10.4	1,202.4	2,503.8	1,039.3	29.3	3,543.1
College of Nursing	330.0	0.3	0.1	330.3	181.7	15.8	8.0	197.4	511.7	16.0	3.0	527.7
School of Public Health and Health Sciences	868.4	626.8	41.9	1,495.2	264.0	244.3	48.1	508.3	1,132.4	871.1	43.5	2,003.5
Other Programs	296.5	951.3	76.2	1,247.8	-	0.7	100.0	0.7	296.5	951.9	76.2	1,248.5
Total	11,163.9	13,494.1	54.7	24,658.0	4,427.7	837.0	15.9	5,264.7	15,591.6	14,331.1	47.9	29,922.7
State-Supported	10,663.4	13,024.1	55.0	23,687.5	3,297.7	480.2	12.7	3,777.9	13,961.1	13,504.3	49.2	27,465.4
Continuing and Professional Education	500.5	470.0	48.4	970.5	1,130.0	356.8	24.0	1,486.8	1,630.5	826.8	33.6	2,457.3

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "**non-majors**".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-time Equivalent (FTE) Student Majors
 Fall Semester 2019

CAMPUS SUMMARY

ENR - 2

School or College	H E A D C O U N T S T U D E N T M A J O R S																Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate						Total	UGrad	Grad	Total				
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S/ED.S.			DOCTORAL								ALL GRADUATE		
						Active	PF	Total	Active	PF	Total	Active	PF	Total						
College of Humanities and Fine Arts	545	554	594	720	3	2,416	290	17	307	185	131	316	475	148	623	3,039	2,053.4	551.8	2,605.2	
College of Information and Computer Sciences	350	331	332	442	5	1,460	366	3	369	204	52	256	570	55	625	2,085	1,371.1	513.6	1,884.6	
College of Natural Sciences	1,991	1,852	1,864	2,214	8	7,929	185	33	218	706	113	819	891	146	1,037	8,966	7,383.5	807.5	8,191.0	
College of Social and Behavioral Sciences	1,154	1,225	1,328	1,351	2	5,060	171	18	189	215	154	369	386	172	558	5,618	4,421.1	435.0	4,856.1	
College of Education	118	22	35	26	-	201	195	6	201	158	112	270	353	118	471	672	179.3	423.4	602.8	
College of Engineering	584	479	518	675	5	2,261	239	29	268	216	101	317	455	130	585	2,846	2,367.5	474.0	2,841.5	
School of Management	766	953	1,031	1,178	-	3,928	1,628	76	1,704	58	7	65	1,686	83	1,769	5,697	3,596.9	1,106.7	4,703.6	
College of Nursing	59	56	79	88	171	453	33	-	33	227	17	244	260	17	277	730	426.5	194.7	621.2	
School of Public Health and Health Sciences	425	529	548	572	-	2,074	374	26	400	111	13	124	485	39	524	2,598	1,995.6	470.2	2,465.9	
Other Programs	24	155	404	409	-	992	-	-	-	-	-	-	-	-	-	992	548	-	548	
Non-Degree	-	-	-	-	302	302	-	-	-	-	-	-	-	-	672	974	152.5	335.0	487.5	
Total	6,016	6,156	6,733	7,676	495	27,076	3,481	208	3,689	2,080	700	2,780	5,561	908	7,141	34,217	24,495.7	5,311.8	29,807.6	
Primary Majors	5,918	5,580	5,811	6,406	494	24,209	3,481	208	3,689	2,080	700	2,780	5,561	908	7,141	31,350	22,939.9	5,311.8	28,251.8	
Secondary Majors	98	576	922	1,270	1	2,867	-	-	-	-	-	-	-	-	-	2,867	1,555.8	-	1,555.8	
Unduplicated (Primary Majors)	5,918	5,580	5,811	6,406	494	24,209	3,481	208	3,689	2,080	700	2,780	5,561	908	7,141	31,350	24,495.7	5,311.8	29,807.6	
State-Supported	5,882	5,396	5,359	5,976	113	22,726	1,576	105	1,681	1,876	699	2,575	3,452	804	4,371	27,097	23,680.0	3,735.6	27,415.6	
Continuing and Professional Education	36	184	452	430	381	1,483	1,905	103	2,008	204	1	205	2,109	104	2,770	4,253	815.7	1,576.3	2,392.0	

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs if they have declared more than one major. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note. All data reflect the current organizational structure. In 2016, the College of Information and Computer Sciences was established. Also, entering first-year students were no longer able to enroll without a declared major. Students with an undeclared

Exploratory Track Program inside one of the schools/colleges. School/College totals include these Exploratory Track students. See Organizational Changes on page 2 for additional details.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Non-Degree Graduate students are reported with the **Total** for 'All Graduate.'

Table 3.
INSTRUCTIONAL SERVICE MATRIX
 Full-Time Equivalent (FTE) Instructed Students
UNDERGRADUATE AND GRADUATE COMBINED
 Fall Semester 2019

ENR - 3		CAMPUS SUMMARY											
		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											
School or College Offering Course		HFA	CICS	CNS	SBS	EDUC	ENG	ISOM	NUR	PHHS	OTH	Five College	TOTAL
College of Humanities and Fine Arts	HFA	1,831.8 71%	166.1 9%	748.7 9%	766.9 16%	30.6 6%	177.9 6%	341.4 9%	23.2 8%	165.9 7%	71.9 26%	61.0 35%	4,385.4 16%
College of Information and Computer Sciences	CICS	26.0 1%	1,149.1 61%	196.8 2%	49.5 1%	3.7 *	60.9 2%	39.2 1%	- *	3.8 *	9.7 3%	6.7 4%	1,545.4 6%
College of Natural Sciences	CNS	293.5 11%	349.5 19%	5,764.6 71%	702.4 15%	46.4 9%	608.5 22%	476.7 13%	38.7 14%	617.8 27%	60.1 22%	51.3 30%	9,009.5 33%
College of Social and Behavioral Sciences	SBS	225.1 9%	108.5 6%	614.9 8%	2,745.8 57%	31.2 6%	98.2 3%	515.2 14%	5.6 2%	136.3 6%	51.9 19%	27.3 16%	4,559.8 17%
College of Education	EDUC	68.5 3%	5.8 *	99.0 1%	60.1 1%	379.4 74%	5.7 *	25.3 *	1.7 *	45.8 2%	9.8 4%	3.5 2%	704.6 3%
College of Engineering	ENG	4.5 *	8.3 *	48.1 *	7.6 *	0.4 *	1,734.3 62%	3.8 *	- *	0.5 *	14.1 5%	3.4 2%	1,825.0 7%
School of Management	ISOM	23.3 *	9.8 *	49.9 *	172.5 4%	1.1 *	17.6 *	2,158.2 57%	- *	22.8 *	28.2 10%	5.3 3%	2,488.8 9%
College of Nursing	NUR	1.0 *	- *	0.3 *	- *	- *	- *	- *	183.7 65%	0.9 *	- *	- *	185.8 *
School of Public Health and Health Sciences	PHHS	38.8 2%	25.6 1%	188.5 2%	96.9 2%	8.2 2%	32.7 1%	93.0 2%	18.4 6%	1,208.7 53%	11.5 4%	12.9 7%	1,735.2 6%
Other Programs	OTH	67.7 3%	54.3 3%	407.6 5%	177.4 4%	13.1 3%	76.4 3%	117.4 3%	12.2 4%	78.1 3%	21.0 8%	0.7 *	1,025.9 4%
State Supported Total		2,580.2	1,876.9	8,118.4	4,779.2	514.1	2,812.3	3,770.2	283.5	2,280.5	278.2	172.0	27,465.4
Continuing and Professional Education**	CPE	10.2	8.4	71.7	76.9	87.5	27.8	933.0	337.6	184.2	720.0	-	2,457.3
TOTAL		2,590.4	1,885.3	8,190.1	4,856.1	601.6	2,840.1	4,703.2	621.1	2,464.7	998.2	172.0	29,922.7

Definitions and Notes

* Denotes less than 1%.

** FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

Table 3.
INSTRUCTIONAL SERVICE MATRIX
 Full-Time Equivalent (FTE) Instructed Students
UNDERGRADUATE
 Fall Semester 2019

CAMPUS SUMMARY

ENR - 3a

School or College Offering Course		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											TOTAL
		HFA	CICS	CNS	SBS	EDUC	ENG	ISOM	NUR	PHHS	OTH	Five College	
College of Humanities and Fine Arts	HFA	1,309.2 65%	164.6 12%	744.5 10%	753.4 17%	23.6 13%	177.9 8%	341.2 10%	22.8 9%	165.3 8%	65.8 30%	58.9 37%	3,827.0 16%
College of Information and Computer Sciences	CICS	24.7 1%	657.9 48%	184.4 3%	48.0 1%	2.6 1%	43.6 2%	37.4 1%	- *	2.8 *	2.9 1%	5.7 4%	1,010.0 4%
College of Natural Sciences	CNS	290.6 14%	332.3 24%	4,990.7 68%	696.4 16%	43.3 24%	589.0 25%	470.9 14%	38.7 15%	603.4 30%	39.7 18%	45.6 29%	8,140.6 34%
College of Social and Behavioral Sciences	SBS	219.4 11%	108.5 8%	600.8 8%	2,371.0 54%	27.6 15%	96.8 4%	508.5 15%	5.6 2%	133.0 7%	47.1 21%	25.4 16%	4,143.8 17%
College of Education	EDUC	51.0 3%	5.8 *	97.5 1%	51.9 1%	62.1 34%	5.1 *	18.3 *	0.1 *	41.5 2%	4.3 2%	2.9 2%	340.3 1%
College of Engineering	ENG	4.5 *	7.0 *	44.6 *	6.5 *	0.4 *	1,331.2 56%	3.1 *	- *	0.2 *	7.4 3%	2.6 2%	1,407.5 6%
School of Management	ISOM	23.3 1%	9.8 *	49.3 *	172.5 4%	0.8 *	11.3 *	1,873.9 54%	- *	22.4 1%	23.6 11%	4.6 3%	2,191.6 9%
College of Nursing	NUR	1.0 *	- *	0.3 *	- *	- *	- *	- *	158.7 62%	0.5 *	- *	- *	160.5 *
School of Public Health and Health Sciences	PHHS	38.4 2%	23.9 2%	181.9 2%	93.5 2%	7.0 4%	32.0 1%	92.7 3%	17.7 7%	933.1 47%	8.3 4%	12.5 8%	1,440.9 6%
Other Programs	OTH	67.7 3%	54.3 4%	407.0 6%	177.4 4%	13.1 7%	76.4 3%	117.4 3%	12.2 5%	78.1 4%	21.0 10%	0.7 *	1,025.3 4%
State Supported Total		2,029.7	1,364.0	7,300.8	4,370.6	180.4	2,363.2	3,463.5	255.8	1,980.3	220.1	158.9	23,687.5
Continuing and Professional Education**	CPE	10.2	2.1	68.0	39.0	0.5	3.8	131.1	170.9	15.1	529.8	-	970.5
TOTAL		2,040.0	1,366.1	7,368.8	4,409.6	180.9	2,367.0	3,594.7	426.7	1,995.4	749.8	158.9	24,658.0

Definitions and Notes

* Denotes less than 1%.

** FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

Table 3.
INSTRUCTIONAL SERVICE MATRIX
 Full-Time Equivalent (FTE) Instructed Students
GRADUATE
 Fall Semester 2019

ENR - 3b		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											CAMPUS SUMMARY
School or College Offering Course		HFA	CICS	CNS	SBS	EDUC	ENG	ISOM	NUR	PHHS	OTH	Five College	TOTAL
College of Humanities and Fine Arts	HFA	522.6 95%	1.6 *	4.2 *	13.5 3%	7.0 2%	- *	0.2 *	0.3 1%	0.7 *	6.1 11%	2.1 16%	558.3 15%
College of Information and Computer Sciences	CICS	1.3 *	491.2 96%	12.4 2%	1.5 *	1.1 *	17.3 4%	1.8 *	- *	1.0 *	6.8 12%	1.0 8%	535.4 14%
College of Natural Sciences	CNS	2.9 *	17.2 3%	773.9 95%	6.1 1%	3.1 *	19.4 4%	5.8 2%	- *	14.3 5%	20.4 35%	5.7 43%	868.9 23%
College of Social and Behavioral Sciences	SBS	5.7 1%	- *	14.1 2%	374.8 92%	3.6 1%	1.3 *	6.6 2%	- *	3.3 1%	4.7 8%	1.9 14%	416.0 11%
College of Education	EDUC	17.5 3%	- *	1.5 *	8.2 2%	317.3 95%	0.7 *	7.0 2%	1.7 6%	4.3 1%	5.5 9%	0.7 5%	364.3 10%
College of Engineering	ENG	- *	1.3 *	3.4 *	1.1 *	- *	403.2 90%	0.7 *	- *	0.3 *	6.7 11%	0.8 6%	417.4 11%
School of Management	ISOM	- *	- *	0.7 *	- *	0.3 *	6.3 1%	284.3 93%	- *	0.3 *	4.7 8%	0.7 5%	297.3 8%
College of Nursing	NUR	- *	- *	- *	- *	- *	- *	- *	25.0 90%	0.3 *	- *	- *	25.3 *
School of Public Health and Health Sciences	PHHS	0.3 *	1.7 *	6.6 *	3.4 *	1.2 *	0.8 *	0.3 *	0.7 2%	275.6 92%	3.2 6%	0.3 3%	294.2 8%
Other Programs	OTH	- *	- *	0.7 *	- *	- *	- *	- *	- *	- *	- *	- *	0.7 *
State Supported Total		550.4	512.8	817.6	408.6	333.7	449.1	306.7	27.7	300.2	58.1	13.1	3,777.9
Continuing and Professional Education**	CPE	-	6.3	3.7	37.9	87.0	24.0	801.9	166.7	169.1	190.2	-	1,486.8
TOTAL		550.4	519.2	821.3	446.4	420.7	473.1	1,108.6	194.3	469.3	248.3	13.1	5,264.7

Definitions and Notes

* Denotes less than 1%.

** FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

ENROLLMENT TABLES (Department or Program Level)

College of Humanities and Fine Arts

HFA – 1: Instruction to Majors and Non-Majors

HFA – 2: Student Majors

College of Information and Computer Sciences

CICS – 1: Instruction to Majors and Non-Majors

CICS – 2: Student Majors

College of Natural Sciences

CNS – 1: Instruction to Majors and Non-Majors

CNS – 2: Student Majors

College of Social and Behavioral Sciences

SBS – 1: Instruction to Majors and Non-Majors

SBS – 2: Student Majors

College of Education

EDUC – 1: Instruction to Majors and Non-Majors

EDUC – 2: Student Majors

College of Engineering

ENG – 1: Instruction to Majors and Non-Majors

ENG – 2: Student Majors

Isenberg School of Management

ISOM – 1: Instruction to Majors and Non-Majors

ISOM – 2: Student Majors

College of Nursing

NUR – 1: Instruction to Majors and Non-Majors

NUR – 2: Student Majors

School of Public Health and Health Sciences

PHHS – 1: Instruction to Majors and Non-Majors

PHHS – 2: Student Majors

Other Programs

OTH – 1: Instruction to Majors and Non-Majors

OTH – 2: Student Major

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Fall Semester 2019

HFA - 1

COLLEGE OF HUMANITIES AND FINE ARTS

Department or Program	Undergraduate				Graduate				Total			
	Majors	Non-Majors		Subtotal	Majors	Non-Majors		Subtotal	Majors	Non-Majors		Total
	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE
Afro-American Studies	13.0	165.2	92.7	178.2	19.2	3.7	16.0	22.9	32.2	168.9	84.0	201.1
Afro-American Studies	13.0	161.5	92.5	174.5	19.2	3.7	16.0	22.9	32.2	165.1	83.7	197.4
Afro-American Studies (CPE)	-	3.7	100.0	3.7	-	-	-	-	-	3.7	100.0	3.7
Architecture	47.9	12.1	20.1	60.0	55.8	9.0	13.9	64.8	103.7	21.1	16.9	124.8
Architecture	47.9	8.5	15.0	56.4	55.8	4.0	6.7	59.8	103.7	12.5	10.7	116.2
Architecture (CPE)	-	3.6	100.0	3.6	-	5.0	100.0	5.0	-	8.6	100.0	8.6
Art	66.5	54.3	44.9	120.8	20.1	0.8	3.7	20.9	86.6	55.0	38.8	141.7
Arts Extension	-	10.8	100.0	10.8	-	3.7	100.0	3.7	-	14.5	100.0	14.5
Arts Extension	-	6.6	100.0	6.6	-	1.7	100.0	1.7	-	8.3	100.0	8.3
Arts Extension (CPE)	-	4.2	100.0	4.2	-	2.0	100.0	2.0	-	6.2	100.0	6.2
Classics	18.2	133.5	88.0	151.7	12.9	0.3	2.5	13.2	31.1	133.9	81.2	165.0
Classics	9.4	111.3	92.2	120.7	6.0	0.3	5.3	6.3	15.4	111.6	87.9	127.0
Classics (CPE)	0.3	4.0	93.8	4.3	-	-	-	-	0.3	4.0	93.8	4.3
Greek	2.7	2.1	43.7	4.7	-	-	-	-	2.7	2.1	43.7	4.7
Latin	5.9	16.2	73.4	22.1	4.9	-	-	4.9	10.8	16.2	60.1	27.0
Latin Education	-	-	-	-	2.0	-	-	2.0	2.0	-	-	2.0
College of Humanities and Fine Arts	9.5	18.1	65.7	27.6	-	-	-	-	9.5	18.1	65.7	27.6
English	207.7	171.5	45.2	379.2	118.8	4.8	3.9	123.6	326.5	176.2	35.1	502.8
English	206.9	160.5	43.7	367.4	118.8	4.8	3.9	123.6	325.7	165.2	33.7	491.0
English (CPE)	0.8	11.0	93.2	11.8	-	-	-	-	0.8	11.0	93.2	11.8
Five College Center for Study of World Languages	-	12.7	100.0	12.7	-	-	-	-	-	12.7	100.0	12.7
History	133.1	492.1	78.7	625.3	37.9	4.3	10.3	42.2	171.0	496.5	74.4	667.5
History	132.6	464.7	77.8	597.3	37.9	4.3	10.3	42.2	170.5	469.0	73.3	639.5
History (CPE)	0.5	27.5	98.1	28.0	-	-	-	-	0.5	27.5	98.1	28.0
History of Art and Architecture	25.7	117.2	82.0	142.9	11.0	3.0	21.4	14.0	36.7	120.2	76.6	156.9
Art History	25.7	117.2	82.0	142.9	11.0	3.0	21.4	14.0	36.7	120.2	76.6	156.9
Judaic and Near Eastern Studies	8.0	75.0	90.4	83.0	-	-	-	-	8.0	75.0	90.4	83.0
Arabic	4.1	22.9	84.7	27.0	-	-	-	-	4.1	22.9	84.7	27.0
Hebrew	0.8	6.6	89.2	7.4	-	-	-	-	0.8	6.6	89.2	7.4
Judaic Studies	1.7	34.9	95.3	36.7	-	-	-	-	1.7	34.9	95.3	36.7
Middle Eastern Studies	1.3	10.6	88.8	11.9	-	-	-	-	1.3	10.6	88.8	11.9
Languages, Literatures and Cultures	175.1	746.9	81.0	922.0	77.7	10.8	12.2	88.4	252.8	757.6	75.0	1,010.4
Asian Studies	0.8	14.4	94.7	15.2	-	-	-	-	0.8	14.4	94.7	15.2
Catalan	1.8	1.6	47.1	3.4	-	-	-	-	1.8	1.6	47.1	3.4
Chinese	15.1	56.9	79.0	72.1	16.2	1.0	5.8	17.2	31.4	57.9	64.9	89.3
Comparative Literature	18.7	215.5	92.0	234.2	14.6	3.0	17.1	17.6	33.2	218.5	86.8	251.8
Comparative Literature (CPE)	-	4.9	100.0	4.9	-	0.7	100.0	0.7	-	5.5	100.0	5.5
French Studies	10.4	75.6	87.9	86.0	6.1	0.9	12.7	7.0	16.5	76.5	82.2	93.0

(Continued)

Table 2.
STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Fall Semester 2019

COLLEGE OF HUMANITIES AND FINE ARTS

HFA - 2

Department or Program	HEADCOUNT STUDENT MAJORS															Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate										UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S Active	MASTER'S PF	MASTER'S Total	DOCTORAL Active	DOCTORAL PF	DOCTORAL Total	ALL GRADUATE Active	ALL GRADUATE PF	ALL GRADUATE Total				
Afro-American Studies	5	5	7	9	-	26	3	-	3	16	14	30	19	14	33	59	20.8	22.8	43.6
Architecture	23	31	45	27	-	126	35	-	35	-	-	-	35	-	35	161	120.6	58.1	178.7
Architecture	23	31	45	27	-	126	30	-	30	-	-	-	30	-	30	156	120.6	50.8	171.4
Architecture/Design (CPE)	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4	4	-	7.0	7.0
Design (CPE)	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	0.3	0.3
Art	24	28	40	45	-	137	29	-	29	-	-	-	29	-	29	166	119.3	24.6	143.9
Art Education	-	-	-	-	-	-	14	-	14	-	-	-	14	-	14	14	-	9.0	9.0
Studio Arts BA	8	7	14	9	-	38	-	-	-	-	-	-	-	-	-	38	28.4	-	28.4
Studio Arts BFA	16	21	26	36	-	99	-	-	-	-	-	-	-	-	-	99	91.0	-	91.0
Studio Arts MFA	-	-	-	-	-	-	15	-	15	-	-	-	15	-	15	15	-	15.6	15.6
Classics	7	4	5	16	-	32	12	-	12	-	-	-	12	-	12	44	25.4	16.9	42.3
Classics	7	4	5	16	-	32	-	-	-	-	-	-	-	-	-	32	25.4	-	25.4
Latin and Classical Humanities	-	-	-	-	-	-	12	-	12	-	-	-	12	-	12	12	-	16.9	16.9
English	74	99	145	157	-	475	65	3	68	49	38	87	114	41	155	630	387.8	128.2	516.1
English	74	99	145	157	-	475	7	-	7	49	38	87	56	38	94	569	387.8	55.7	443.5
English MFA	-	-	-	-	-	-	58	3	61	-	-	-	58	3	61	61	-	72.6	72.6
Exploratory Track	178	33	1	-	-	212	-	-	-	-	-	-	-	-	-	212	221.0	-	221.0
History	50	86	72	87	-	295	19	3	22	24	15	39	43	18	61	356	256.3	41.4	297.8
History	50	86	72	87	-	295	-	-	-	-	-	-	-	-	-	295	256.3	-	256.3
UMass/Five College History	-	-	-	-	-	-	19	3	22	24	15	39	43	18	61	61	-	41.4	41.4
History of Art and Architecture	7	9	11	17	-	44	13	1	14	-	-	-	13	1	14	58	31.4	11.3	42.7
Art History	7	9	11	17	-	44	13	1	14	-	-	-	13	1	14	58	31.4	11.3	42.7
Judaic and Near Eastern Studies	1	5	7	7	-	20	-	-	-	-	-	-	-	-	-	20	14.3	-	14.3
Judaic Studies	-	2	2	2	-	6	-	-	-	-	-	-	-	-	-	6	3.6	-	3.6
Middle Eastern Studies	1	3	5	5	-	14	-	-	-	-	-	-	-	-	-	14	10.7	-	10.7
Languages, Literatures and Cultures	57	118	104	124	2	405	36	9	45	46	29	75	82	38	120	525	272.3	95.8	368.1
Chinese	-	-	-	-	-	-	13	6	19	-	-	-	13	6	19	19	-	18.3	18.3
Chinese Language and Literature	8	8	3	7	-	26	-	-	-	-	-	-	-	-	-	26	20.6	-	20.6
Comparative Literature	3	11	9	10	1	34	4	-	4	22	10	32	26	10	36	70	26.3	23.0	49.3
French and Francophone Studies	4	4	7	9	-	24	6	-	6	-	-	-	6	-	6	30	15.8	8.8	24.5

(Continued)

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Fall Semester 2019

HFA - 1

COLLEGE OF HUMANITIES AND FINE ARTS

Department or Program	Undergraduate			Graduate				Total				
	Majors	Non-Majors	Subtotal	Majors	Non-Majors	Subtotal	Majors	Non-Majors	Total			
	FTE	FTE	% of Total	FTE	FTE	% of Total	FTE	FTE	% of Total	FTE		
Languages, Literatures and Cultures (continued)												
German	10.5	40.5	79.4	51.1	8.4	0.7	7.3	9.1	19.0	41.2	68.5	60.2
Hispanic Literatures and Linguistics	-	-	-	-	8.3	-	-	8.3	8.3	-	-	8.3
Italian Studies	7.4	43.2	85.4	50.6	0.7	-	-	0.7	8.1	43.2	84.3	51.3
Japanese	29.9	77.8	72.3	107.7	10.6	0.3	3.1	10.9	40.4	78.1	65.9	118.6
Korean	2.3	24.0	91.1	26.3	-	-	-	-	2.3	24.0	91.1	26.3
Languages, Literatures and Cultures	-	5.6	100.0	5.6	-	-	-	-	-	5.6	100.0	5.6
Languages, Literatures and Cultures (CPE)	-	7.2	100.0	7.2	-	2.0	100.0	2.0	-	9.2	100.0	9.2
Portuguese	8.7	15.4	63.8	24.1	-	-	-	-	8.7	15.4	63.8	24.1
Scandinavian	1.3	4.9	78.7	6.3	-	-	-	-	1.3	4.9	78.7	6.3
Spanish	67.3	154.1	69.6	221.3	12.8	2.2	14.8	15.0	80.0	156.3	66.1	236.3
Spanish (CPE)	-	2.2	100.0	2.2	-	-	-	-	-	2.2	100.0	2.2
Spanish Education	0.1	-	-	0.1	-	-	-	-	0.1	-	-	0.1
Swedish	0.8	3.0	78.9	3.8	-	-	-	-	0.8	3.0	78.9	3.8
Linguistics	55.1	94.9	63.3	150.1	35.6	5.0	12.3	40.6	90.7	99.9	52.4	190.6
Linguistics	55.1	93.5	62.9	148.7	35.6	5.0	12.3	40.6	90.7	98.5	52.1	189.2
Linguistics (CPE)	-	1.4	100.0	1.4	-	-	-	-	-	1.4	100.0	1.4
Music and Dance	201.3	274.5	57.7	475.8	77.3	1.2	1.6	78.6	278.7	275.7	49.7	554.4
Applied Music	32.0	7.5	18.9	39.5	17.8	-	-	17.8	49.8	7.5	13.0	57.2
Dance	21.7	9.8	31.1	31.5	-	-	-	-	21.7	9.8	31.1	31.5
Music	127.8	257.1	66.8	384.9	57.6	1.0	1.7	58.6	185.4	258.1	58.2	443.4
Music Education	19.8	0.1	0.7	19.9	2.0	0.2	10.0	2.2	21.8	0.4	1.6	22.2
Philosophy	42.7	293.3	87.3	336.0	22.0	0.3	1.5	22.3	64.7	293.7	82.0	358.3
Philosophy	42.4	283.9	87.0	326.3	22.0	0.3	1.5	22.3	64.4	284.3	81.5	348.7
Philosophy (CPE)	0.3	9.4	97.2	9.7	-	-	-	-	0.3	9.4	97.2	9.7
Slavic, East European and Eurasian Studies	1.0	15.1	93.8	16.1	-	-	-	-	1.0	15.1	93.8	16.1
Polish	-	2.0	100.0	2.0	-	-	-	-	-	2.0	100.0	2.0
Russian	1.0	13.1	92.9	14.1	-	-	-	-	1.0	13.1	92.9	14.1
Theater	44.9	76.0	62.9	120.9	15.3	1.9	11.0	17.2	60.2	77.9	56.4	138.1
Film Studies	0.7	24.5	97.3	25.1	-	1.3	100.0	1.3	0.7	25.8	97.5	26.5
Film Studies (CPE)	-	1.8	100.0	1.8	-	-	-	-	-	1.8	100.0	1.8
Theater	44.2	49.7	52.9	93.9	15.3	0.6	3.5	15.9	59.5	50.3	45.8	109.8
Women, Gender, Sexuality Studies	17.4	81.1	82.3	98.5	-	15.7	100.0	15.7	17.4	96.7	84.8	114.1
Women, Gender, Sexuality Studies	17.4	79.3	82.0	96.7	-	15.7	100.0	15.7	17.4	94.9	84.5	112.3
Women, Gender, Sexuality Studies (CPE)	-	1.8	100.0	1.8	-	-	-	-	-	1.8	100.0	1.8
Total	1,067.3	2,844.3	72.7	3,911.6	503.6	64.4	11.3	568.0	1,570.8	2,908.7	64.9	4,479.6
State-Supported	1,065.4	2,761.6	72.2	3,827.0	503.6	54.8	9.8	558.3	1,569.0	2,816.4	64.2	4,385.4
Continuing and Professional Education	1.9	82.7	97.8	84.5	-	9.7	100.0	9.7	1.9	92.3	98.0	94.2

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Humanities and Fine Arts Exploratory Track program are treated as majors in all courses offered within the College.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Fall Semester 2019

Department or Program	COLLEGE OF INFORMATION AND COMPUTER SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Computer Science	678.9	255.9	27.4	934.9	499.9	41.9	7.7	541.8	1,178.8	297.8	20.2	1,476.6
Computer Science	678.9	255.5	27.3	934.5	492.6	41.6	7.8	534.1	1,171.5	297.1	20.2	1,468.6
Computer Science (CPE)	-	0.4	100.0	0.4	6.0	0.3	5.3	6.3	6.0	0.7	10.9	6.7
Informatics	11.0	13.0	54.2	24.0	-	-	-	-	11.0	13.0	54.2	24.0
Information and Computer Sciences	49.3	2.2	4.3	51.5	1.3	-	-	1.3	50.7	2.2	4.2	52.9
Total	739.3	271.1	26.8	1,010.4	499.9	41.9	7.7	541.8	1,239.2	313.0	20.2	1,552.2
State-Supported	739.3	270.7	26.8	1,010.0	493.9	41.6	7.8	535.4	1,233.2	312.3	20.2	1,545.4
Continuing and Professional Education	-	0.4	-	0.4	6.0	0.3	5.3	6.3	6.0	0.7	10.9	6.7

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Computing and Informatics Exploratory Track program are treated as majors in all courses offered within the College.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Fall Semester 2019

COLLEGE OF INFORMATION AND COMPUTER SCIENCES																	CICS - 2		
Department or Program	H E A D C O U N T S T U D E N T M A J O R S															Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate										UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
Computer Science	203	273	288	406	5	1,175	366	3	369	204	52	256	570	55	625	1,800	1,082.7	513.6	1,596.2
Informatics	-	6	38	36	-	80	-	-	-	-	-	-	-	-	-	80	67.7	-	67.7
Exploratory Track	147	52	6	-	-	205	-	-	-	-	-	-	-	-	-	205	220.7	-	220.7
Total	350	331	332	442	5	1,460	366	3	369	204	52	256	570	55	625	2,085	1,371.1	513.6	1,884.6
Primary Majors	350	323	319	403	5	1,400	366	3	369	204	52	256	570	55	625	2,025	1,337.1	513.6	1,850.7
Secondary Majors	-	8	13	39	-	60	-	-	-	-	-	-	-	-	-	60	33.9	-	33.9
Unduplicated (Primary Majors)	350	323	319	403	5	1,400	366	3	369	204	52	256	570	55	625	2,025	1,371.1	513.6	1,884.6
State-Supported	350	323	319	403	5	1,400	366	3	369	204	52	256	570	55	625	2,025	1,371.1	513.6	1,884.6
Continuing and Professional Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Fall Semester 2019

Department or Program	COLLEGE OF NATURAL SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Astronomy	15.1	157.3	91.2	172.5	14.2	-	-	14.2	29.4	157.3	84.3	186.7
Astronomy	15.1	147.7	90.7	162.9	14.2	-	-	14.2	29.4	147.7	83.4	177.1
Astronomy (CPE)	-	9.6	100.0	9.6	-	-	-	-	-	9.6	100.0	9.6
Biochemistry	161.8	94.3	36.8	256.1	2.6	10.8	80.8	13.3	164.4	105.1	39.0	269.5
Biology	610.4	455.4	42.7	1,065.8	0.1	24.6	99.5	24.7	610.5	480.0	44.0	1,090.5
Chemistry	111.0	909.7	89.1	1,020.7	87.7	16.2	15.6	103.9	198.7	925.9	82.3	1,124.6
Chemistry	111.0	907.8	89.1	1,018.8	87.7	16.2	15.6	103.9	198.7	924.0	82.3	1,122.7
Chemistry (CPE)	-	1.9	100.0	1.9	-	-	-	-	-	1.9	100.0	1.9
Environmental Conservation	255.3	139.7	35.4	395.0	75.9	17.0	18.3	92.9	331.2	156.7	32.1	487.9
Building and Construction Technology	135.2	40.3	22.9	175.5	5.3	1.7	23.8	7.0	140.5	41.9	23.0	182.5
Environmental Conservation	-	-	-	-	57.6	12.0	17.3	69.6	57.6	12.0	17.3	69.6
Natural Resources Conservation	120.1	99.4	45.3	219.5	13.0	3.3	20.4	16.3	133.1	102.7	43.6	235.9
Environmental Science	64.5	56.9	46.9	121.4	-	0.8	100.0	0.8	64.5	57.7	47.2	122.2
Food Science	39.1	84.1	68.3	123.2	52.4	2.9	5.2	55.3	91.5	87.0	48.7	178.5
Geosciences	51.8	363.7	87.5	415.5	36.8	7.3	16.6	44.1	88.6	371.0	80.7	459.6
Geography	24.2	168.1	87.4	192.3	6.8	4.1	37.8	10.9	31.0	172.2	84.8	203.2
Geography (CPE)	-	10.3	100.0	10.3	-	-	-	-	-	10.3	100.0	10.3
Geology	24.3	177.9	88.0	202.2	-	-	-	-	24.3	177.9	88.0	202.2
Geology (CPE)	-	6.1	100.0	6.1	-	-	-	-	-	6.1	100.0	6.1
Geosciences	3.3	1.2	26.5	4.5	30.0	3.2	9.7	33.2	33.3	4.4	11.7	37.8
Mathematics and Statistics	414.0	1,507.2	78.5	1,921.2	103.7	43.4	29.5	147.1	517.7	1,550.6	75.0	2,068.3
Mathematics	343.5	1,302.6	79.1	1,646.1	65.6	8.4	11.4	74.0	409.1	1,311.0	76.2	1,720.1
Mathematics (CPE)	-	13.9	100.0	13.9	-	-	-	-	-	13.9	100.0	13.9
Statistics	70.3	180.3	72.0	250.6	38.1	35.0	47.9	73.1	108.4	215.3	66.5	323.7
Statistics (CPE)	0.2	10.4	98.1	10.6	-	-	-	-	0.2	10.4	98.1	10.6
Microbiology	64.2	158.1	71.1	222.3	37.6	3.6	8.6	41.1	101.8	161.6	61.4	263.4
Molecular and Cellular Biology	-	-	-	-	36.3	2.8	7.1	39.1	36.3	2.8	7.1	39.1
Natural Sciences	11.9	111.7	90.4	123.7	-	3.7	100.0	3.7	11.9	115.4	90.6	127.3
Natural Sciences	11.9	111.7	90.4	123.7	-	-	-	-	11.9	111.7	90.4	123.7
Natural Sciences (CPE)	-	-	-	-	-	3.7	100.0	3.7	-	3.7	100.0	3.7

(Continued)

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Fall Semester 2019

COLLEGE OF NATURAL SCIENCES	H E A D C O U N T S T U D E N T M A J O R S																CNS - 2		
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
Astronomy	38	21	22	22	-	103	-	-	-	19	1	20	19	1	20	123	82.3	14.6	96.8
Biochemistry and Molecular Biology	197	172	129	204	1	703	3	-	3	-	-	-	3	-	3	706	678.0	4.0	682.0
Biology	536	372	337	362	-	1,607	-	-	-	-	-	-	-	-	-	1,607	1,556.8	-	1,556.8
Chemistry	68	55	45	48	-	216	-	-	-	134	5	139	134	5	139	355	205.8	89.7	295.5
CNS, Other Programs	1	3	5	4	-	13	-	-	-	-	-	-	-	-	-	13	7.8	-	7.8
Pre-Dental	-	-	1	1	-	2	-	-	-	-	-	-	-	-	-	2	1.0	-	1.0
Pre-Medical	1	3	4	3	-	11	-	-	-	-	-	-	-	-	-	11	6.9	-	6.9
Environmental Conservation	65	108	140	181	3	497	54	15	69	23	28	51	77	43	120	617	494.1	98.7	592.8
Arboriculture and Community Forest Management‡	8	7	-	-	-	15	-	-	-	-	-	-	-	-	-	15	15.1	-	15.1
Building & Construction Technology	29	56	61	84	-	230	-	-	-	-	-	-	-	-	-	230	227.9	-	227.9
Environmental Conservation	-	-	-	-	-	-	28	13	41	22	27	49	50	40	90	90	-	65.9	65.9
Marine Science and Technologies	-	-	-	-	-	-	1	-	1	1	1	2	2	1	3	3	-	2.2	2.2
Natural Resources Conservation	28	45	79	97	3	252	-	-	-	-	-	-	-	-	-	252	251.1	-	251.1
Sustainability Science	-	-	-	-	-	-	25	2	27	-	-	-	25	2	27	27	-	30.6	30.6
Environmental Science	91	67	58	74	-	290	-	-	-	-	-	-	-	-	-	290	285.9	-	285.9
Exploratory Track	211	56	-	-	-	267	-	-	-	-	-	-	-	-	-	267	278.5	-	278.5
Food Science	16	24	21	32	-	93	18	8	26	34	16	50	52	24	76	169	91.5	60.6	152.1
Geosciences	10	21	31	31	-	93	20	5	25	17	17	34	37	22	59	152	86.1	46.8	132.9
Earth Systems	2	1	6	3	-	12	-	-	-	-	-	-	-	-	-	12	12.1	-	12.1
Geography	3	12	13	11	-	39	12	2	14	-	-	-	12	2	14	53	35.7	15.8	51.5
Geology	5	8	12	17	-	42	-	-	-	-	-	-	-	-	-	42	38.3	-	38.3
Geosciences	-	-	-	-	-	-	8	3	11	17	17	34	25	20	45	45	-	31.0	31.0
Mathematics and Statistics	176	205	265	335	-	981	34	1	35	59	4	63	93	5	98	1,079	812.8	100.9	913.7
Applied Mathematics	-	-	-	-	-	-	17	-	17	-	-	-	17	-	17	17	-	19.1	19.1
Mathematics	176	205	265	335	-	981	17	1	18	59	4	63	76	5	81	1,062	812.8	81.8	894.6
Microbiology	31	43	69	70	-	213	23	-	23	18	1	19	41	1	42	255	195.0	40.9	235.9
Molecular and Cellular Biology	-	-	-	-	-	-	8	1	9	71	8	79	79	9	88	88	-	66.2	66.2

(Continued)

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Fall Semester 2019

CNS - 1	COLLEGE OF NATURAL SCIENCES											
	Undergraduate				Graduate				Total			
	Majors	Non-Majors	Subtotal		Majors	Non-Majors	Subtotal		Majors	Non-Majors	Total	
Department or Program	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	% of Total	FTE	
Neuroscience and Behavior	-	-	-	-	23.6	1.4	5.8	25.0	23.6	1.4	5.8	25.0
Organismic and Evolutionary Biology	-	-	-	-	20.2	0.9	4.2	21.1	20.2	0.9	4.2	21.1
Physics	121.9	516.9	80.9	638.7	51.6	2.2	4.1	53.8	173.4	519.1	75.0	692.5
Physics	121.9	515.5	80.9	637.4	51.6	2.2	4.1	53.8	173.4	517.8	74.9	691.2
Physics (CPE)	-	1.3	100.0	1.3	-	-	-	-	-	1.3	100.0	1.3
Plant Biology	-	-	-	-	6.6	-	-	6.6	6.6	-	-	6.6
Plant, Soil and Insect Sciences	-	-	-	-	-	1.0	100.0	1.0	-	1.0	100.0	1.0
Plant and Soil Sciences	-	-	-	-	-	1.0	100.0	1.0	-	1.0	100.0	1.0
Polymer Science and Engineering	-	-	-	-	53.1	17.6	24.8	70.7	53.1	17.6	24.8	70.7
Psychological and Brain Sciences	771.5	510.9	39.8	1,282.3	66.9	11.1	14.2	78.0	838.4	522.0	38.4	1,360.3
Psychology	765.4	473.6	38.2	1,239.0	66.9	11.1	14.2	78.0	832.3	484.7	36.8	1,317.0
Psychology (CPE)	6.1	37.3	86.0	43.3	-	-	-	-	6.1	37.3	86.0	43.3
Stockbridge School of Agriculture	147.1	156.7	51.6	303.9	11.7	7.8	40.0	19.4	158.8	164.5	50.9	323.3
Stockbridge School of Agriculture	114.4	124.8	52.2	239.2	10.7	7.4	41.1	18.1	125.1	132.2	51.4	257.3
Stockbridge School of Agriculture (CPE)	32.7	31.9	49.4	64.7	1.0	0.3	25.0	1.3	33.7	32.3	48.9	66.0
Veterinary and Animal Sciences	224.1	16.1	6.7	240.1	12.7	5.4	30.1	18.1	236.7	21.5	8.3	258.2
Animal Sciences	224.1	16.1	6.7	240.1	12.7	5.4	30.1	18.1	236.7	21.5	8.3	258.2
Total	3,063.7	5,238.7	63.1	8,302.3	693.4	180.4	20.6	873.9	3,757.1	5,419.1	59.1	9,176.2
State-Supported	3,024.7	5,115.9	62.8	8,140.6	692.4	176.4	20.3	868.9	3,717.1	5,292.4	58.7	9,009.5
Continuing and Professional Education	39.0	122.7	75.9	161.7	1.0	4.0	80.0	5.0	40.0	126.7	76.0	166.7

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Natural Sciences Exploratory Track program are treated as majors in all courses offered within the College.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Fall Semester 2019

COLLEGE OF NATURAL SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															CNS - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S Active	MASTER'S PF	MASTER'S Total	DOCTORAL Active	DOCTORAL PF	DOCTORAL Total	ALL GRADUATE Active	ALL GRADUATE PF	ALL GRADUATE Total		UGrad	Grad	Total
Neuroscience and Behavior	-	-	-	-	-	-	6	-	6	32	1	33	38	1	39	39	-	32.2	32.2
Organismic and Evolutionary Biology	-	-	-	-	-	-	-	-	-	30	10	40	30	10	40	40	-	26.4	26.4
Physics	58	67	61	74	1	261	7	-	7	82	7	89	89	7	96	357	219.0	55.4	274.4
Plant Biology	-	-	-	-	-	-	-	1	1	26	2	28	26	3	29	29	-	16.7	16.7
Polymer Science and Engineering	-	-	-	-	-	-	-	-	-	73	1	74	73	1	74	74	-	53.7	53.7
Psychological and Brain Sciences	297	441	486	515	-	1,739	-	-	-	61	8	69	61	8	69	1,808	1,560.1	67.8	1,627.9
Psychology	297	441	486	515	-	1,739	-	-	-	61	8	69	61	8	69	1,808	1,560.1	67.8	1,627.9
Science, Interdisciplinary	-	1	2	2	-	5	-	-	-	-	-	-	-	-	-	5	4.3	-	4.3
Stockbridge School of Agriculture	52	65	66	84	2	269	9	1	10	10	2	12	19	3	22	291	235.0	15.3	250.3
Equine Management‡	-	1	-	-	-	1	-	-	-	-	-	-	-	-	-	1	0.9	-	0.9
Horticultural Science	3	4	8	19	-	34	-	-	-	-	-	-	-	-	-	34	32.3	-	32.3
Plant and Soil Sciences	4	8	8	11	-	31	4	1	5	10	2	12	14	3	17	17	29.6	14.0	43.6
Plant and Soil Sciences (CPE)	-	-	-	-	-	-	5	-	5	-	-	-	5	-	5	5	-	1.3	1.3
Sustainable Food and Farming‡	6	5	-	-	-	11	-	-	-	-	-	-	-	-	-	11	10.8	-	10.8
Sustainable Food and Farming	9	19	32	28	1	89	-	-	-	-	-	-	-	-	-	89	82.8	-	82.8
Sustainable Food and Farming (CPE)‡	12	8	-	-	1	21	-	-	-	-	-	-	-	-	-	21	12.3	-	12.3
Sustainable Food and Farming (CPE)	-	10	12	19	-	41	-	-	-	-	-	-	-	-	-	41	24.4	-	24.4
Sustainable Horticulture‡	8	1	-	-	-	9	-	-	-	-	-	-	-	-	-	9	8.6	-	8.6
Turfgrass Management‡	7	4	-	-	-	11	-	-	-	-	-	-	-	-	-	11	11.5	-	11.5
Turfgrass Science and Management	3	4	6	7	1	21	-	-	-	-	-	-	-	-	-	21	21.9	-	21.9
Veterinary and Animal Sciences	144	132	127	176	-	579	3	1	4	17	2	19	20	3	23	602	590.4	17.7	608.1
Animal Biotechnology and Biomedical Sciences	-	-	-	-	-	-	3	1	4	17	2	19	20	3	23	23	-	17.7	17.7
Animal Science	144	131	75	47	-	397	-	-	-	-	-	-	-	-	-	397	417.7	-	417.7
Pre-Veterinary	-	-	25	72	-	97	-	-	-	-	-	-	-	-	-	97	96.1	-	96.1
Veterinary Technology (AA) (Mount Ida Campus)	-	1	4	2	-	7	-	-	-	-	-	-	-	-	-	7	5.5	-	5.5
Veterinary Technology (Mount Ida Campus)	-	-	23	55	-	78	-	-	-	-	-	-	-	-	-	78	71.1	-	71.1
Total	1,991	1,852	1,864	2,214	8	7,929	185	33	218	706	113	819	891	146	1,037	8,966	7,383.5	807.5	8,191.0
Primary Majors	1,961	1,694	1,584	1,814	8	7,061	185	33	218	706	113	819	891	146	1,037	8,098	6,907.2	807.5	7,714.7
Secondary Majors	30	158	280	400	-	868	-	-	-	-	-	-	-	-	-	868	476.3	-	476.3
Unduplicated (Primary Majors)	1,961	1,694	1,584	1,814	8	7,061	185	33	218	706	113	819	891	146	1,037	8,098	7,383.5	807.5	8,191.0
State-Supported	1,949	1,676	1,572	1,795	7	6,999	180	33	213	706	113	819	886	146	1,032	8,031	7,346.8	806.2	8,153.0
Continuing and Professional Education	12	18	12	19	1	62	5	-	5	-	-	-	5	-	5	67	36.7	1.3	38.0

‡ Designates programs within the two-year Stockbridge School of Agriculture.

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollment in the dual degree program Master's program in Sustainability Science/Regional Planning is reported in the College of Social and Behavioral Sciences.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Fall Semester 2019

SBS - 1	COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Department or Program												
Anthropology	66.6	403.8	85.8	470.4	28.6	6.2	17.9	34.8	95.2	410.0	81.2	505.2
Anthropology	66.3	379.8	85.1	446.1	28.6	6.2	17.9	34.8	94.9	386.0	80.3	480.9
Anthropology (CPE)	0.3	24.0	98.9	24.3	-	-	-	-	0.3	24.0	98.9	24.3
College of Social and Behavioral Sciences	11.5	14.5	55.6	26.0	-	2.7	100.0	2.7	11.5	17.1	59.8	28.7
Communication	461.1	146.5	24.1	607.6	30.0	3.3	10.0	33.3	491.1	149.9	23.4	640.9
Communication	460.3	141.7	23.5	602.0	30.0	3.3	10.0	33.3	490.3	145.1	22.8	635.3
Communication (CPE)	0.8	4.8	85.7	5.6	-	-	-	-	0.8	4.8	85.7	5.6
Economics	304.7	551.7	64.4	856.5	58.1	8.7	13.0	66.8	362.8	560.4	60.7	923.2
Economics	303.1	531.8	63.7	834.9	58.1	8.7	13.0	66.8	361.2	540.5	59.9	901.6
Economics (CPE)	1.7	19.9	92.3	21.6	-	-	-	-	1.7	19.9	92.3	21.6
Journalism	144.3	37.5	20.6	181.9	-	-	-	-	144.3	37.5	20.6	181.9
Journalism	143.1	28.9	16.8	172.0	-	-	-	-	143.1	28.9	16.8	172.0
Journalism (CPE)	1.2	8.7	87.8	9.9	-	-	-	-	1.2	8.7	87.8	9.9
Landscape Architecture and Regional Planning	109.7	36.6	25.0	146.3	71.4	13.4	15.8	84.9	181.1	50.0	21.6	231.2
Landscape Architecture	46.6	2.0	4.1	48.6	26.7	3.0	10.1	29.7	73.3	5.0	6.4	78.3
Landscape Contracting	4.0	-	-	4.0	-	-	-	-	4.0	-	-	4.0
Regional Planning	2.0	0.2	9.1	2.2	44.8	10.0	18.3	54.8	46.8	10.2	17.9	57.0
Sustainable Community Development	57.1	34.4	37.6	91.5	-	0.4	100.0	0.4	57.1	34.8	37.9	91.9
Political Science	479.1	216.1	31.1	695.2	32.2	4.3	11.9	36.6	511.3	220.5	30.1	731.8
Legal Studies	127.6	25.3	16.5	152.9	-	-	-	-	127.6	25.3	16.5	152.9
Legal Studies (CPE)	0.9	3.5	79.1	4.5	-	-	-	-	0.9	3.5	79.1	4.5
Political Science	348.6	183.7	34.5	532.3	32.2	4.3	11.9	36.6	380.8	188.0	33.1	568.8
Political Science (CPE)	1.9	3.7	65.5	5.6	-	-	-	-	1.9	3.7	65.5	5.6
Public Policy, School of	0.5	18.7	97.2	19.3	61.2	18.9	23.6	80.1	61.8	37.6	37.9	99.4
Public Policy and Administration	-	-	-	-	0.3	-	-	0.3	0.3	-	-	0.3
School of Public Policy	0.5	18.5	97.2	19.1	60.2	13.2	18.0	73.4	60.8	31.8	34.3	92.5
School of Public Policy (CPE)	-	0.2	100.0	0.2	0.7	5.7	89.5	6.3	0.7	5.9	89.8	6.5
Resource Economics	216.9	263.1	54.8	480.0	18.7	7.7	29.1	26.3	235.5	270.8	53.5	506.3
Social Thought and Political Economy	30.5	23.4	43.4	53.9	-	-	-	-	30.5	23.4	43.4	53.9
Sociology	203.1	509.7	71.5	712.8	89.7	3.4	3.7	93.1	292.8	513.1	63.7	805.9
Labor Studies	0.3	2.1	88.9	2.4	21.7	0.4	2.0	22.1	21.9	2.6	10.5	24.5
Labor Studies (CPE)	-	-	-	-	36.2	-	-	36.2	36.2	-	-	36.2
Sociology	198.9	477.1	70.6	676.0	31.8	3.0	8.6	34.8	230.6	480.1	67.6	710.8
Sociology (CPE)	4.0	30.4	88.4	34.4	-	-	-	-	4.0	30.4	88.4	34.4
Total	2,028.1	2,221.7	52.3	4,249.8	389.9	68.7	15.0	458.6	2,418.0	2,290.4	48.6	4,708.4
State-Supported	2,017.3	2,126.5	51.3	4,143.8	353.0	63.0	15.1	416.0	2,370.3	2,189.5	48.0	4,559.8
Continuing and Professional Education	10.8	95.2	89.8	106.0	36.9	5.7	13.3	42.6	47.7	100.9	67.9	148.6

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Social and Behavioral Sciences Exploratory Track program are treated as majors in all courses offered within the College.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note: All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Major:
Fall Semester 2019

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES	HEAD COUNT STUDENT MAJORS																FTE STUDENT MAJORS			SBS - 2
	Undergraduate						Graduate									Total	UGrad	Grad	Total	
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE							
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total					
Anthropology	22	27	33	52	1	135	-	-	-	29	27	56	29	27	56	191	109.5	32.1	141.6	
Communication	160	259	321	275	-	1,015	-	2	2	31	28	59	31	30	61	1,076	884.5	33.9	918.3	
Economics	212	221	217	280	-	930	-	-	-	63	35	98	63	35	98	1,028	801.0	65.3	866.3	
Exploratory Track	330	80	-	-	-	410	-	-	-	-	-	-	-	-	-	410	424.1	-	424.1	
Journalism	57	78	119	105	-	359	-	-	-	-	-	-	-	-	-	359	271.5	-	271.5	
Landscape Architecture and Regional Planning	41	42	42	47	-	172	46	5	51	6	6	12	52	11	63	235	167.2	75.6	242.7	
Landscape Architecture	10	18	13	21	-	62	17	-	17	-	-	-	17	-	17	79	60.1	25.8	85.8	
Landscape Architecture and Regional Planning	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4	4	-	5.6	5.6	
Landscape Contracting‡	21	2	-	-	-	23	-	-	-	-	-	-	-	-	-	23	24.3	-	24.3	
Regional Planning	-	-	-	-	-	-	22	5	27	6	6	12	28	11	39	39	-	39.3	39.3	
Regional Planning/Sustainability Science	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3	3	-	4.9	4.9	
Sustainable Community Development	10	22	29	26	-	87	-	-	-	-	-	-	-	-	-	87	82.8	-	82.8	
Political Science	220	331	293	291	1	1,136	5	-	5	30	18	48	35	18	53	1,189	973.3	30.8	1,004.1	
Legal Studies	55	118	101	104	-	378	-	-	-	-	-	-	-	-	-	378	305.3	-	305.3	
Political Science	165	213	192	187	1	758	5	-	5	30	18	48	35	18	53	811	668.0	30.8	698.8	
Public Policy, School of	-	-	-	-	-	-	60	1	61	-	-	-	60	1	61	61	-	73.3	73.3	
Public Policy	-	-	-	-	-	-	29	-	29	-	-	-	29	-	29	29	-	37.9	37.9	
Public Policy and Administration	-	-	-	-	-	-	23	1	24	-	-	-	23	1	24	24	-	25.7	25.7	
Public Policy and Administration/MED	-	-	-	-	-	-	7	-	7	-	-	-	7	-	7	7	-	8.4	8.4	
Public Policy and Administration/MRP	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	1.3	1.3	
Resource Economics	29	77	181	152	-	439	6	1	7	20	1	21	26	2	28	467	399.7	27.0	426.7	
Social Thought and Political Economy	18	20	20	40	-	98	-	-	-	-	-	-	-	-	-	98	75.8	-	75.8	
Sociology	65	90	102	109	-	366	54	9	63	36	39	75	90	48	138	504	314.4	97.0	411.4	
Labor Studies	-	-	-	-	-	-	29	-	29	-	-	-	29	-	29	29	-	32.4	32.4	
Labor Studies (CPE)	-	-	-	-	-	-	25	9	34	-	-	-	25	9	34	34	-	25.0	25.0	
Sociology	65	90	102	109	-	366	-	-	-	36	39	75	36	39	75	441	314.4	39.6	354.0	
Total	1,154	1,225	1,328	1,351	2	5,060	171	18	189	215	154	369	386	172	558	5,618	4,421.1	435.0	4,856.1	
Primary Majors	1,137	1,034	1,000	933	2	4,106	171	18	189	215	154	369	386	172	558	4,664	3,913.9	435.0	4,348.9	
Secondary Majors	17	191	328	418	-	954	-	-	-	-	-	-	-	-	-	954	507.2	-	507.2	
Unduplicated (Primary Majors)	1,137	1,034	1,000	933	2	4,106	171	18	189	215	154	369	386	172	558	4,664	4,421.1	435.0	4,856.1	
State-Supported	1,137	1,034	1,000	933	2	4,106	146	9	155	215	154	369	361	163	524	4,630	4,421.1	410.0	4,831.1	
Continuing and Professional Education	-	-	-	-	-	-	25	9	34	-	-	-	25	9	34	34	-	25.0	25.0	

‡ Designates programs within the two-year Stockbridge School of Agriculture.

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollment in the dual degree program MBA/Masters of Public Policy and Administration (MPPA) is reported in the School of Management. Enrollment in the dual degree Master's program Public Health/Public Policy and Administration is reported in the School of Public Health and Health Sciences.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Fall Semester 2019

EDUC - 1 Department or Program	COLLEGE OF EDUCATION											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	Total FTE	
Education	82.8	278.1	77.1	360.9	405.3	72.0	15.1	477.3	488.1	350.1	41.8	838.2
Education	82.6	257.7	75.7	340.3	321.3	43.0	11.8	364.3	403.9	300.7	42.7	704.6
Education (CPE)	0.2	20.4	99.0	20.6	84.0	29.0	25.7	113.0	84.2	49.4	37.0	133.6
Total	82.8	278.1	77.1	360.9	405.3	72.0	15.1	477.3	488.1	350.1	41.8	838.2
State-Supported	82.6	257.7	75.7	340.3	321.3	43.0	11.8	364.3	403.9	300.7	42.7	704.6
Continuing and Professional Education	0.2	20.4	99.0	20.6	84.0	29.0	25.7	113.0	84.2	49.4	37.0	133.6

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Education Exploratory Track program are treated as majors in all courses offered within the College.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Fall Semester 2019

COLLEGE OF EDUCATION	H E A D C O U N T S T U D E N T M A J O R S															EDUC - 2			
	Undergraduate						Graduate						Total	FTE STUDENT MAJORS					
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S/ED.S. Active	PF	Total	DOCTORAL Active	PF	Total		ALL GRADUATE Active	PF	Total	UGrad	Grad	Total
Department or Program																			
Education	5	-	34	26	-	65	-	-	-	-	-	-	-	-	-	65	37.0	-	37.0
Education Policy, Research, and Administration	-	-	-	-	-	-	32	-	32	56	54	110	88	54	142	142	-	105.3	105.3
Exploratory Track	113	22	1	-	-	136	-	-	-	-	-	-	-	-	-	136	142.3	-	142.3
Student Development	-	-	-	-	-	-	52	1	53	44	14	58	96	15	111	111	-	117.6	117.6
School Psychology	-	-	-	-	-	-	-	-	-	24	6	30	24	6	30	30	-	30.8	30.8
Student Development	-	-	-	-	-	-	52	1	53	20	8	28	72	9	81	81	-	86.8	86.8
Teacher Education and Curriculum Studies	-	-	-	-	-	-	111	5	116	58	44	102	169	49	218	218	-	200.6	200.6
Teacher Education and Curriculum Studies	-	-	-	-	-	-	57	4	61	58	44	102	115	48	163	163	-	113.2	113.2
Teacher Education and Curriculum Studies (CPE)	-	-	-	-	-	-	54	1	55	-	-	-	54	1	55	55	-	87.3	87.3
Total	118	22	35	26	-	201	195	6	201	158	112	270	353	118	471	672	179.3	423.4	602.8
Primary Majors	118	22	35	26	-	201	195	6	201	158	112	270	353	118	471	672	179.3	423.4	602.8
Secondary Majors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Unduplicated (Primary Majors)	118	22	35	26	-	201	195	6	201	158	112	270	353	118	471	672	179.3	423.4	602.8
State-Supported	118	22	35	26	-	201	141	5	146	158	112	270	299	117	416	617	179.3	336.1	515.4
Continuing and Professional Education	-	-	-	-	-	-	54	1	55	-	-	-	54	1	55	55	-	87.3	87.3

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Academic level for students concurrently enrolled in EdS and MEd/EdD programs is assigned to the master's or doctoral level.

Note 4. The undergraduate program has been restored. Students are generally admitted at the end of their sophomore year and are expected to complete a secondary major.

Note 5. Enrollment in the dual degree program Masters of Public Policy and Administration (MPPA)/Master of Education (MEd) is reported in the College of Social and Behavioral Sciences.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Fall Semester 2019

Department or Program	COLLEGE OF ENGINEERING											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Biomedical Engineering	59.9	4.2	6.5	64.1	4.8	0.7	12.2	5.4	64.7	4.9	7.0	69.6
Chemical Engineering	174.8	5.1	2.8	179.9	81.1	2.6	3.1	83.7	255.9	7.6	2.9	263.5
Civil and Environmental Engineering	157.7	3.9	2.4	161.6	67.9	4.3	6.0	72.2	225.6	8.2	3.5	233.8
Civil and Environmental Engineering	157.7	3.9	2.4	161.6	67.4	2.2	3.2	69.7	225.2	6.1	2.6	231.3
Civil and Environmental Engineering (CPE)	-	-	-	-	0.4	2.1	82.6	2.6	0.4	2.1	82.6	2.6
Electrical and Computer Engineering	295.0	65.7	18.2	360.7	160.4	6.4	3.9	166.9	455.4	72.1	13.7	527.6
Electrical and Computer Engineering	294.6	65.1	18.1	359.7	155.8	5.1	3.2	160.9	450.4	70.2	13.5	520.6
Electrical and Computer Engineering (CPE)	0.4	0.5	57.1	0.9	4.7	1.3	22.2	6.0	5.1	1.9	26.9	6.9
Engineering	202.3	22.6	10.0	224.9	1.8	-	-	1.8	204.1	22.6	10.0	226.7
Mechanical and Industrial Engineering	405.5	12.4	3.0	417.9	96.1	10.2	9.6	106.3	501.6	22.6	4.3	524.2
Mechanical and Industrial Engineering	405.3	12.0	2.9	417.3	86.4	9.6	10.0	96.0	491.7	21.6	4.2	513.3
Mechanical and Industrial Engineering (CPE)	0.2	0.4	66.7	0.6	9.7	0.7	6.5	10.3	9.9	1.1	9.8	10.9
Total	1,295.3	113.8	8.1	1,409.1	412.1	24.2	5.6	436.3	1,707.4	138.0	7.5	1,845.4
State-Supported	1,294.7	112.9	8.0	1,407.5	397.3	20.1	4.8	417.4	1,692.0	133.0	7.3	1,825.0
Continuing and Professional Education	0.6	0.9	60.9	1.5	14.8	4.1	21.8	18.9	15.4	5.0	0.2	20.4

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared undergraduate "Engineering" majors and students in the Engineering Exploratory Track program are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Fall Semester 2019

COLLEGE OF ENGINEERING	H E A D C O U N T S T U D E N T M A J O R S															ENG - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
Biomedical Engineering	-	26	51	22	-	99	-	-	-	8	1	9	8	1	9	108	105.7	7.2	112.9
Chemical Engineering	-	37	46	124	1	208	15	-	15	64	2	66	79	2	81	289	223.2	91.8	315.0
Civil and Environmental Engineering	-	39	65	90	1	195	35	3	38	39	20	59	74	23	97	292	201.4	81.4	282.8
Civil Engineering	-	39	65	90	1	195	34	3	37	39	20	59	73	23	96	291	201.4	80.8	282.2
Environmental Engineering	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	0.7	0.7
Electrical and Computer Engineering	-	56	91	159	3	309	117	19	136	40	56	96	157	75	232	541	307.2	172.4	479.6
Computer Engineering	-	36	53	94	1	184	-	-	-	-	-	-	-	-	-	184	187.9	-	187.9
Electrical Engineering	-	20	38	65	2	125	-	-	-	-	-	-	-	-	-	125	119.3	-	119.3
Electrical and Computer Engineering	-	-	-	-	-	-	57	18	75	40	56	96	97	74	171	171	-	120.6	120.6
Electrical and Computer Engineering (CPE)	-	-	-	-	-	-	60	1	61	-	-	-	60	1	61	61	-	51.9	51.9
Engineering	584	235	92	15	-	926	-	-	-	-	-	-	-	-	-	926	1,015.0	-	1,015.0
Exploratory Track	-	1	-	-	-	1	-	-	-	-	-	-	-	-	-	1	1.1	-	1.1
Mechanical and Industrial Engineering	-	85	173	265	-	523	72	7	79	65	22	87	137	29	166	689	514.0	121.1	635.1
Engineering Management	-	-	-	-	-	-	18	-	18	-	-	-	18	-	18	18	-	18.2	18.2
Engineering Management (CPE)	-	-	-	-	-	-	20	-	20	-	-	-	20	-	20	20	-	11.3	11.3
Industrial Engineering	-	13	15	30	-	58	-	-	-	-	-	-	-	-	-	58	58.7	-	58.7
Industrial Engineering and Operations Research	-	-	-	-	-	-	9	3	12	13	6	19	22	9	31	31	-	22.3	22.3
Mechanical Engineering	-	72	158	235	-	465	25	4	29	52	16	68	77	20	97	562	455.3	69.2	524.5
Total	584	479	518	675	5	2,261	239	29	268	216	101	317	455	130	585	2,846	2,367.5	474.0	2,841.5
Primary Majors	584	477	516	666	5	2,248	239	29	268	216	101	317	455	130	585	2,833	2,360.0	474.0	2,834.0
Secondary Majors	-	2	2	9	-	13	-	-	-	-	-	-	-	-	-	13	7.5	-	7.5
Unduplicated (Primary Majors)	584	477	516	666	5	2,248	239	29	268	216	101	317	455	130	585	2,833	2,367.5	474.0	2,841.5
State-Supported	584	477	516	666	5	2,248	159	28	187	216	101	317	375	129	504	2,752	2,367.5	410.8	2,778.3
Continuing and Professional Education	-	-	-	-	-	-	80	1	81	-	-	-	80	1	81	81	-	63.2	63.2

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollments in the dual degree MBA/M.S. in Engineering programs are reported in the School of Management.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Fall Semester 2019

Department or Program	ISENBERG SCHOOL OF MANAGEMENT											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	Total FTE	
Accounting	226.1	130.2	36.5	356.3	-	-	-	-	226.1	130.2	36.5	356.3
Accounting	214.7	120.2	35.9	334.9	-	-	-	-	214.7	120.2	35.9	334.9
Accounting (CPE)	11.4	10.0	46.7	21.4	-	-	-	-	11.4	10.0	46.7	21.4
Finance	118.7	97.2	45.0	215.9	-	-	-	-	118.7	97.2	45.0	215.9
Finance	113.7	89.0	43.9	202.7	-	-	-	-	113.7	89.0	43.9	202.7
Finance (CPE)	5.0	8.2	62.1	13.2	-	-	-	-	5.0	8.2	62.1	13.2
Hospitality and Tourism Management	142.5	51.9	26.7	194.5	-	-	-	-	142.5	51.9	26.7	194.5
Hospitality and Tourism Management	134.3	45.7	25.4	180.1	-	-	-	-	134.3	45.7	25.4	180.1
Hospitality and Tourism Management (CPE)	8.2	6.2	43.1	14.4	-	-	-	-	8.2	6.2	43.1	14.4
Isenberg School of Management	307.2	46.9	13.3	354.1	1,040.1	124.2	10.7	1,164.3	1,347.2	171.2	11.3	1,518.4
Isenberg School of Management	292.7	40.7	12.2	333.4	244.8	14.3	5.5	259.2	537.5	55.0	9.3	592.5
Isenberg School of Management (CPE)	14.5	6.3	30.2	20.7	795.2	109.9	12.1	905.1	809.7	116.2	12.5	925.8
Management	120.9	276.2	69.5	397.1	-	-	-	-	120.9	276.2	69.5	397.1
Management	111.9	243.0	68.5	354.9	-	-	-	-	111.9	243.0	68.5	354.9
Management (CPE)	9.0	33.2	78.7	42.2	-	-	-	-	9.0	33.2	78.7	42.2
Marketing	111.1	99.5	47.2	210.6	-	0.3	100.0	0.3	111.1	99.8	47.3	210.9
Marketing	108.7	88.7	44.9	197.4	-	0.3	100.0	0.3	108.7	89.0	45.0	197.7
Marketing (CPE)	2.4	10.8	81.8	13.2	-	-	-	-	2.4	10.8	81.8	13.2
Operations and Information Management	254.9	167.0	39.6	421.9	-	-	-	-	254.9	167.0	39.6	421.9
Operations and Information Management	250.7	148.0	37.1	398.7	-	-	-	-	250.7	148.0	37.1	398.7
Operations and Information Management (CPE)	4.2	19.0	81.9	23.2	-	-	-	-	4.2	19.0	81.9	23.2
Sport Management	144.5	45.8	24.1	190.3	37.8	-	-	37.8	182.3	45.8	20.1	228.1
Sport Management	144.5	45.0	23.7	189.5	37.8	-	-	37.8	182.3	45.0	19.8	227.3
Sport Management (CPE)	-	0.8	100.0	0.8	-	-	-	-	-	0.8	100.0	0.8
Total	1,426.0	914.7	39.1	2,340.7	1,077.8	124.6	10.4	1,202.4	2,503.8	1,039.3	29.3	3,543.1
State-Supported	1,371.3	820.3	37.4	2,191.6	282.6	14.7	4.9	297.3	1,653.9	834.9	33.5	2,488.8
Continuing and Professional Education	54.7	94.5	63.3	149.1	795.2	109.9	12.1	905.1	849.9	204.4	19.4	1,054.2

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared "School of Management" majors and students in Business Exploratory Track program are treated as majors in all courses offered within the School except for Sport Management, and Hospitality and Tourism Management majors. Students with any declared major within the School (except for Sport Management, and Hospitality and Tourism Management) are treated as majors in "School of Management" courses.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Fall Semester 2019

ISENBERG SCHOOL OF MANAGEMENT Department or Program	H E A D C O U N T S T U D E N T M A J O R S															ISOM - 2 FTE STUDENT MAJORS			
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
Accounting	1	48	127	185	-	361	184	2	186	-	-	-	184	2	186	547	329.5	168.7	498.2
Accounting	1	44	106	167	-	318	-	-	-	-	-	-	-	-	-	318	306.3	-	306.3
Accounting (CPE)	-	4	21	18	-	43	184	2	186	-	-	-	184	2	186	229	23.2	168.7	191.9
Exploratory Track	72	-	-	-	-	72	-	-	-	-	-	-	-	-	-	72	76.4	-	76.4
Finance	2	109	183	262	-	556	17	-	17	-	-	-	17	-	17	573	492.2	22.8	515.0
Alternative Investments	-	-	-	-	-	-	17	-	17	-	-	-	17	-	17	17	-	22.8	22.8
Finance	2	103	170	247	-	522	-	-	-	-	-	-	-	-	-	522	471.5	-	471.5
Finance (CPE)	-	6	13	15	-	34	-	-	-	-	-	-	-	-	-	34	20.7	-	20.7
Hospitality and Tourism Management	43	78	108	119	-	348	-	-	-	-	-	-	-	-	-	348	317.3	-	317.3
Hospitality and Tourism Management	43	73	98	112	-	326	-	-	-	-	-	-	-	-	-	326	303.7	-	303.7
Hospitality and Tourism Management (CPE)	-	5	10	7	-	22	-	-	-	-	-	-	-	-	-	22	13.6	-	13.6
Management	1	31	67	109	-	208	-	-	-	-	-	-	-	-	-	208	169.8	-	169.8
Management	1	28	49	78	-	156	-	-	-	-	-	-	-	-	-	156	141.2	-	141.2
Management (CPE)	-	3	18	31	-	52	-	-	-	-	-	-	-	-	-	52	28.5	-	28.5
Marketing	4	54	130	159	-	347	-	-	-	-	-	-	-	-	-	347	300.7	-	300.7
Marketing	4	52	120	152	-	328	-	-	-	-	-	-	-	-	-	328	287.3	-	287.3
Marketing (CPE)	-	2	10	7	-	19	-	-	-	-	-	-	-	-	-	19	13.4	-	13.4
Operations and Information Management	-	29	141	195	-	365	-	-	-	-	-	-	-	-	-	365	323.6	-	323.6
Operations and Information Management	-	27	134	182	-	343	-	-	-	-	-	-	-	-	-	343	312.4	-	312.4
Operations and Information Management (CPE)	-	2	7	13	-	22	-	-	-	-	-	-	-	-	-	22	11.2	-	11.2
School of Management	550	467	137	8	-	1,162	1,414	70	1,484	58	7	65	1,472	77	1,549	2,711	1,155.3	891.8	2,047.1
Business and Analytics	-	-	-	-	-	-	62	-	62	-	-	-	62	-	62	62	-	74.6	74.6
MBA (CPE)	-	-	-	-	-	-	1,271	68	1,339	-	-	-	1,271	68	1,339	1,339	-	626.4	626.4
MBA/MPPA	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3	3	-	4.8	4.8
MBA/Sport Management	-	-	-	-	-	-	18	1	19	-	-	-	18	1	19	19	-	35.7	35.7
School of Management	550	467	137	8	-	1,162	60	1	61	58	7	65	118	8	126	1,288	1,155.3	150.4	1,305.7
Sport Management	93	137	138	141	-	509	13	4	17	-	-	-	13	4	17	526	432.2	23.3	455.5
Total	766	953	1,031	1,178	-	3,928	1,628	76	1,704	58	7	65	1,686	83	1,769	5,697	3,596.9	1,106.7	4,703.6
Primary Majors	766	915	976	1,113	-	3,770	1,628	76	1,704	58	7	65	1,686	83	1,769	5,539	3,510.9	1,106.7	4,617.5
Secondary Majors	-	38	55	65	-	158	-	-	-	-	-	-	-	-	-	158	86.1	-	86.1
Unduplicated (Primary Majors)	766	915	976	1,113	-	3,770	1,628	76	1,704	58	7	65	1,686	83	1,769	5,539	3,596.9	1,106.7	4,703.6
State-Supported	766	893	897	1,022	-	3,578	156	6	162	58	7	65	214	13	227	3,805	3,486.3	288.7	3,775.0
Continuing and Professional Education	-	22	79	91	-	192	1,472	70	1,542	-	-	-	1,472	70	1,542	1,734	110.7	817.9	928.6

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Fall Semester 2019

Department or Program	COLLEGE OF NURSING											
	Undergraduate				Graduate				Total			
	Majors	Non-Majors	Subtotal		Majors	Non-Majors	Subtotal		Majors	Non-Majors	Total	
FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	FTE	FTE	% of Total	FTE
Nursing	330.0	0.3	0.1	330.3	181.7	15.8	8.0	197.4	511.7	16.0	3.0	527.7
Nursing	160.2	0.3	0.2	160.5	25.0	0.3	1.3	25.3	185.2	0.6	0.3	185.8
Nursing (CPE)	169.8	-	-	169.8	156.7	15.4	9.0	172.1	326.5	15.4	4.5	341.9
Total	330.0	0.3	0.1	330.3	181.7	15.8	8.0	197.4	511.7	16.0	3.0	527.7
State-Supported	160.2	0.3	0.2	160.5	25.0	0.3	1.3	25.3	185.2	0.6	0.3	185.8
Continuing and Professional Education	169.8	-	-	169.8	156.7	15.4	9.0	172.1	326.5	15.4	4.5	341.9

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Fall Semester 2019

COLLEGE OF NURSING	H E A D C O U N T S T U D E N T M A J O R S															NUR - 2				
	Undergraduate						Graduate									FTE STUDENT MAJORS				
	Department or Program	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	Active	MASTER'S		Active	DOCTORAL		ALL GRADUATE			Total	UGrad	Grad	Total
								PF	Total	PF	Total	Active	PF	Total						
Nursing	59	56	79	88	171	453	33	-	33	227	17	244	260	17	277	730	426.5	194.7	621.2	
Nursing	58	48	65	77	-	248	-	-	-	23	16	39	23	16	39	287	253.3	27.7	281.0	
Nursing (CPE)	-	-	-	-	-	-	33	-	33	-	-	-	33	-	33	33	-	17.1	17.1	
Nursing DNP (CPE)	-	-	-	-	-	-	-	-	-	204	1	205	204	1	205	205	-	149.9	149.9	
Nursing Post-Baccalaureate (CPE)	-	-	-	-	170	170	-	-	-	-	-	-	-	-	-	170	157.9	-	157.9	
Nursing Post-Baccalaureate Post-RN (CPE)	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	1	0.5	-	0.5	
Nursing RN to BSN (CPE)	1	8	14	11	-	34	-	-	-	-	-	-	-	-	-	34	14.8	-	14.8	
Total	59	56	79	88	171	453	33	-	33	227	17	244	260	17	277	730	426.5	194.7	621.2	
Primary Majors	59	56	79	88	171	453	33	-	33	227	17	244	260	17	277	730	426.5	194.7	621.2	
Secondary Majors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Unduplicated (Primary Majors)	59	56	79	88	171	453	33	-	33	227	17	244	260	17	277	730	426.5	194.7	621.2	
State-Supported	58	48	65	77	-	248	-	-	-	23	16	39	23	16	39	287	253.3	27.7	281.0	
Continuing and Professional Education	1	8	14	11	171	205	33	-	33	204	1	205	237	1	238	443	173.2	167.0	340.2	

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Fall Semester 2019

PHHS - 1	SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Department or Program												
Biostatistics and Epidemiology	-	3.1	100.0	3.1	52.2	93.4	64.1	145.7	52.2	96.6	64.9	148.8
Biostatistics	-	2.9	100.0	2.9	22.4	23.4	51.1	45.9	22.4	26.4	54.0	48.8
Biostatistics (CPE)	-	0.2	100.0	0.2	-	32.3	100.0	32.3	-	32.5	100.0	32.5
Epidemiology	-	-	-	-	29.1	11.0	27.4	40.1	29.1	11.0	27.4	40.1
Epidemiology (CPE)	-	-	-	-	0.7	26.7	97.6	27.3	0.7	26.7	97.6	27.3
Communication Disorders	95.6	59.9	38.5	155.5	96.0	2.2	2.3	98.2	191.6	62.1	24.5	253.7
Communication Disorders	94.6	46.8	33.1	141.4	72.6	2.2	3.0	74.8	167.2	49.0	22.7	216.2
Communication Disorders (CPE)	1.0	13.1	92.9	14.1	23.4	-	-	23.4	24.4	13.1	34.8	37.5
Environmental Health Sciences	-	1.0	100.0	1.0	10.1	22.2	68.7	32.3	10.1	23.2	69.7	33.3
Environmental Health Sciences	-	0.6	100.0	0.6	10.1	6.6	39.3	16.7	10.1	7.2	41.4	17.3
Environmental Health Sciences (CPE)	-	0.4	100.0	0.4	-	15.7	100.0	15.7	-	16.1	100.0	16.1
Health Promotion and Policy	-	2.8	100.0	2.8	42.7	111.8	72.4	154.4	42.7	114.6	72.9	157.2
Health Promotion and Policy	-	2.2	100.0	2.2	42.3	15.8	27.2	58.1	42.3	18.0	29.8	60.3
Health Promotion and Policy (CPE)	-	0.6	100.0	0.6	0.3	96.0	99.7	96.3	0.3	96.6	99.7	96.9
Kinesiology	306.9	236.4	43.5	543.3	30.0	1.4	4.6	31.4	336.9	237.8	41.4	574.7
Kinesiology	306.6	223.6	42.2	530.2	30.0	1.4	4.6	31.4	336.6	225.0	40.1	561.6
Kinesiology (CPE)	0.3	12.8	98.0	13.1	-	-	-	-	0.3	12.8	98.0	13.1
Nutrition	75.9	135.1	64.0	211.0	26.3	8.9	25.2	35.2	102.2	144.0	58.5	246.2
Nutrition	75.9	121.5	61.6	197.4	15.3	0.9	5.5	16.2	91.2	122.4	57.3	213.6
Nutrition (CPE)	-	13.6	100.0	13.6	11.0	8.0	42.1	19.0	11.0	21.6	66.3	32.6
Public Health	390.1	188.5	32.6	578.5	6.7	4.3	39.4	11.0	396.7	192.8	32.7	589.5
Public Health	386.5	179.7	31.7	566.2	6.7	4.3	39.4	11.0	393.1	184.1	31.9	577.2
Public Health (CPE)	3.6	8.7	70.8	12.3	-	-	-	-	3.6	8.7	70.8	12.3
Total	868.4	626.8	41.9	1,495.2	264.0	244.3	48.1	508.3	1,132.4	871.1	43.5	2,003.5
State-Supported	863.5	577.4	40.1	1,440.9	228.6	65.7	22.3	294.2	1,092.1	643.1	37.1	1,735.2
Continuing and Professional Education	4.9	49.4	91.0	54.3	35.4	178.7	83.4	214.1	40.3	228.1	85.0	268.4

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Public Health and Health Sciences Exploratory Track program are treated as majors in all courses offered within the College.

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Fall Semester 2019

SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES	HEADCOUNT STUDENT MAJORS																PHHS - 2		
	Undergraduate						Graduate									FTE STUDENT MAJORS			
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	Active	MASTER'S PF	Total	Active	DOCTORAL PF	Total	Active	PF	Total	Total	UGrad	Grad	Total
Biostatistics and Epidemiology	-	-	-	-	-	-	25	-	25	38	4	42	63	4	67	67	-	80.4	80.4
Biostatistics	-	-	-	-	-	-	9	-	9	18	2	20	27	2	29	29	-	34.1	34.1
Epidemiology	-	-	-	-	-	-	16	-	16	20	2	22	36	2	38	38	-	46.3	46.3
Communication Disorders	43	61	61	63	-	228	49	-	49	27	2	29	76	2	78	306	212.6	104.3	317.0
Audiology	-	-	-	-	-	-	-	-	-	26	-	26	26	-	26	26	-	31.7	31.7
Communication Disorders	43	61	61	63	-	228	-	-	-	1	2	3	1	2	3	231	212.6	1.3	214.0
Speech-Language Pathology	-	-	-	-	-	-	49	-	49	-	-	-	49	-	49	49	-	71.3	71.3
Environmental Health Sciences	-	-	-	-	-	-	5	-	5	8	-	8	13	-	13	13	-	14.8	14.8
Exploratory Track	128	12	1	-	-	141	-	-	-	-	-	-	-	-	-	141	143.2	-	143.2
Health Promotion and Policy	-	-	-	-	-	-	34	3	37	11	3	14	45	6	51	51	-	59.3	59.3
Community Health Education	-	-	-	-	-	-	16	2	18	7	2	9	23	4	27	27	-	32.3	32.3
Health Policy Management	-	-	-	-	-	-	15	1	16	4	1	5	19	2	21	21	-	23.7	23.7
Public Health/Public Policy Administration	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3	3	-	3.3	3.3
Kinesiology	109	178	141	185	-	613	15	1	16	18	2	20	33	3	36	649	607.7	34.4	642.1
Nutrition	43	56	62	65	-	226	50	1	51	9	2	11	59	3	62	288	211.3	51.9	263.1
Nutrition	43	56	62	65	-	226	15	-	15	-	-	-	15	-	15	241	211.3	20.9	232.1
Nutrition (CPE)	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3	3	-	1.7	1.7
Public Health Nutrition	-	-	-	-	-	-	-	-	-	9	2	11	9	2	11	11	-	9.3	9.3
Public Health Nutrition (CPE)	-	-	-	-	-	-	32	1	33	-	-	-	32	1	33	33	-	20.0	20.0
Public Health	-	-	-	-	-	-	196	21	217	-	-	-	196	21	217	217	-	125.0	125.0
Public Health (CPE)	-	-	-	-	-	-	22	3	25	-	-	-	22	3	25	25	-	16.3	16.3
Public Health Practice (CPE)	-	-	-	-	-	-	174	18	192	-	-	-	174	18	192	192	-	108.7	108.7
Public Health Sciences	102	222	283	259	-	866	-	-	-	-	-	-	-	-	-	866	820.9	-	820.9
Total	425	529	548	572	-	2,074	374	26	400	111	13	124	485	39	524	2,598	1,995.6	470.2	2,465.9
Primary Majors	425	497	503	513	-	1,938	374	26	400	111	13	124	485	39	524	2,462	1,917.8	470.2	2,388.0
Secondary Majors	-	32	45	59	-	136	-	-	-	-	-	-	-	-	-	136	77.9	-	77.9
Unduplicated (Primary Majors)	425	497	503	513	-	1,938	374	26	400	111	13	124	485	39	524	2,462	1,995.6	470.2	2,465.9
State-Supported	425	497	503	513	-	1,938	143	4	147	111	13	124	254	17	271	2,209	1,995.6	323.6	2,319.2
Continuing and Professional Education	-	-	-	-	-	-	231	22	253	-	-	-	231	22	253	253	-	146.7	146.7

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
 Full-Time Equivalent (FTE) Instructed Students
 Fall Semester 2019

Department or Program	OTHER PROGRAMS											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Aerospace Studies	-	7.2	100.0	7.2	-	-	-	-	-	7.2	100.0	7.2
Bachelor's Degree with Individual Concentration	19.2	6.0	23.8	25.2	-	-	-	-	19.2	6.0	23.8	25.2
Commonwealth Honors College	-	218.7	100.0	218.7	-	-	-	-	-	218.7	100.0	218.7
English as a Second Language	-	16.1	100.0	16.1	-	-	-	-	-	16.1	100.0	16.1
Exchange	-	-	-	-	-	0.7	100.0	0.7	-	0.7	100.0	0.7
Military Leadership	-	19.9	100.0	19.9	-	-	-	-	-	19.9	100.0	19.9
Mount Ida Campus Veterinary Technology	58.6	-	-	58.6	-	-	-	-	58.6	-	-	58.6
Mount Ida Campus, Other	-	12.8	100.0	12.8	-	-	-	-	-	12.8	100.0	12.8
University Without Walls (CPE)	218.7	0.8	0.4	219.5	-	-	-	-	218.7	0.8	0.4	219.5
University Without Walls	-	-	-	-	-	-	-	-	-	-	-	-
University Without Walls (CPE)	218.7	0.8	0.4	219.5	-	-	-	-	218.7	0.8	0.4	219.5
University, Other	-	129.7	100.0	129.7	-	-	-	-	-	129.7	100.0	129.7
Community Service Learning	-	45.9	100.0	45.9	-	-	-	-	-	45.9	100.0	45.9
First Year Faculty Seminar	-	48.8	100.0	48.8	-	-	-	-	-	48.8	100.0	48.8
University	-	22.4	100.0	22.4	-	-	-	-	-	22.4	100.0	22.4
University Internship Program	-	12.6	100.0	12.6	-	-	-	-	-	12.6	100.0	12.6
Writing Program	-	540.1	100.0	540.1	-	-	-	-	-	540.1	100.0	540.1
English Writing	-	537.1	100.0	537.1	-	-	-	-	-	537.1	100.0	537.1
English Writing (CPE)	-	3.0	100.0	3.0	-	-	-	-	-	3.0	100.0	3.0
Total	296.5	951.3	76.2	1,247.8	-	0.7	100.0	0.7	296.5	951.9	76.2	1,248.5
State-Supported	77.8	947.5	92.4	1,025.3	-	0.7	100.0	0.7	77.8	948.1	92.4	1,025.9
Continuing and Professional Education	218.7	3.8	1.7	222.5	-	-	-	-	218.7	3.8	1.7	222.5

Definitions and Notes

Majors: Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

CPE: Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Table 2.
STUDENT MAJORS
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors
 Fall Semester 2019

OTHER PROGRAMS	H E A D C O U N T S T U D E N T M A J O R S																OTH - 2		
	Undergraduate						Graduate*						Total	FTE STUDENT MAJORS					
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S Active	PF	Total	DOCTORAL Active	PF	Total	ALL GRADUATE Active	PF	Total	UGrad	Grad	Total	
Bachelor of General Studies (CPE)	2	-	-	-	-	2	-	-	-	-	-	-	-	-	-	2	1.9	-	1.9
Bachelor's Degree with Individual Concentration	1	19	57	101	-	178	-	-	-	-	-	-	-	-	-	178	135.0	-	135.0
Non-Degree	-	-	-	-	302	302	-	-	-	-	-	-	-	-	672	974	152.5	335.0	487.5
Continuing and Professional Education	-	-	-	-	210	210	-	-	-	-	-	-	-	-	557	767	82.1	260.4	342.5
Exchange Program	-	-	-	-	56	56	-	-	-	-	-	-	-	-	29	85	54.2	32.7	86.9
Non-Degree	-	-	-	-	22	22	-	-	-	-	-	-	-	-	86	108	7.9	41.9	49.8
TESOL Certification (Shorelight)	-	-	-	-	14	14	-	-	-	-	-	-	-	-	-	14	8.4	-	8.4
University Without Walls (CPE)	21	136	347	308	-	812	-	-	-	-	-	-	-	-	-	812	411.3	-	411.3
Total	24	155	404	409	302	1,294	-	-	-	-	-	-	-	-	672	1,966	700.7	335.0	1,035.7
Primary Majors	24	150	388	378	302	1,242	-	-	-	-	-	-	-	-	672	1,914	673.1	335.0	1,008.1
Secondary Majors	-	5	16	31	-	52	-	-	-	-	-	-	-	-	-	52	27.6	-	27.6
Unduplicated (Primary Majors)	24	150	388	378	302	1,242	-	-	-	-	-	-	-	-	672	1,914	700.7	335.0	1,035.7
State-Supported	1	14	41	70	92	218	-	-	-	-	-	-	-	-	115	333	205.5	74.6	280.1
Continuing and Professional Education	23	136	347	308	210	1,024	-	-	-	-	-	-	-	-	557	1,581	495.2	260.4	755.6

* Graduate Non-Degree students have no degree level. They appear in this table aggregated under Graduate Total.

Definitions and Notes

Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

Other: Includes post-graduate and all non-degree students.

Active: Matriculating graduate students registered for courses or dissertation credits.

Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Primary Majors: The actual count of undergraduate students whose primary major is in this school/college.

Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.