



# Admissions and Enrollment Report

*Fall 2018*

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## INTRODUCTION

### REPORTING ADMISSIONS AND ENROLLMENT

Information for this report is drawn from the Student Information System (SPIRE). This is a transactional system that represents the campus' official actions with respect to student admissions and enrollment.

Admissions and enrollment activity is ongoing, but a "snapshot" of the data is taken at the end of the add/drop period (the fourteenth calendar day of each semester). These data are then processed and verified before they are put into table form for publication.

We report enrollment activity at three levels. The *school or college* is the basic level of analysis. Within this, activity is shown by *department or program*, and within department or program by *discipline or major*, where appropriate (thus, enrollment of Earth Systems majors is shown within the Geosciences Department within the College of Natural Sciences). Admissions activity is reported only at the school or college level.

Calculation of undergraduate enrollment data for student majors and instructed students is based upon students' *primary* and *secondary* majors. Reporting conventions for students with multiple majors are as follows: (1) Headcount student majors are computed using all declared majors, (2) FTE student majors are distributed to all major programs, and (3) instructional credit for majors is based on students with any declared major. At the school and college level the number of primary and secondary majors is reported. Graduate enrollment is based on a student's primary major. See **Enrollment Definitions** for a more detailed explanation.

### ADMISSIONS DEFINITIONS

Admissions data for applications, acceptances (admits) and enrollments are reported based on the major to which the student applied. Entering enrollment numbers are based on the students' actual enrolled major.

Undergraduate students may be admitted into their 1st choice major or, if they have applied to a restricted program, an alternate major. An applicant to a restricted major who is not admitted to the program but admitted to the university is counted as an alternate major. An applicant to a non-restricted major who changes their major at the time of admission or enrollment is counted as a 1st choice major in their applied program. For example, an applicant to the restricted Engineering program is counted as an alternate major if they are not admitted into the Engineering program but admitted to an Exploratory Track program. An applicant to the English program, who enrolls in the History program, is counted as an applicant to English and as a 1st choice major admission in English.

## ENROLLMENT DEFINITIONS

**Headcount Student Majors** is the actual count of individual students who have selected a given major or pre-major. Every student is assigned a “major”, even though it may be only an administrative classification (e.g., “non-degree” or “undeclared”).

At the undergraduate level, the count of student majors includes students’ declared *primary* and *secondary* majors. In the case of multiple majors, the enrollment is attributed to both departments. For example, if a student declares a primary major in Communication and a secondary major in Political Science, both departments in their respective colleges receive credit for the enrollment.

**Undergraduate Class Level** is calculated using the number of credits earned towards graduation. The following credit ranges are used to calculate class level: first-year 0-26; sophomore 27-56; junior 57-86; and senior 87 or more.

**Full-Time Equivalent (FTE) Student Majors** show how many headcount students there would be if all students took a “full” credit load (15 credits for undergraduates; 9 for graduate students). We look at the credits generated by students within each major regardless of where the courses are offered and then divide by 15 or 9, as appropriate. For undergraduate FTE student majors, their credits are distributed based on the number of declared majors. As in the previous example, half of the student’s total credits would be assigned to Communication, and half would be assigned to Political Science.

**FTE Instructed Students** is a measure of instruction offered and consumed, regardless of the majors of the students taught. We look at the credits generated in the courses offered by each discipline, calculate full-time equivalency, and then distribute instruction according to “majors” and “non-majors.” FTE instructed “majors” are defined as students with any declared major within the department or program offering the course; instructional credits for “majors” are assigned when the student taking the course is also a major in the department offering the course. All other students, including those without a declared major or pre-majors, are defined as “non-majors.” In the case of the student with majors in Communication and Political Science, FTE’s generated in Communication and Political Science would be classified as instruction to majors in the respective departments.

Unlike FTE Student Majors, calculation of FTE Instructed Students depends on the level of the course being taken and the level of the student taking the course. For undergraduate courses (those numbered 100-499) we always divide by 15, whether the student is undergraduate or graduate. Similarly, for graduate courses (those numbered 600-899) we always divide by 9. For courses numbered 500-599, however, we look to see what kind of student is taking the course: if undergraduate, we divide by 15; if graduate, we divide by 9.

## DATA COMPARABILITY

Admissions and enrollment data presented in this report are based on the current organizational structure of academic units and departments. During the course of any given semester, organizational, departmental or programmatic changes may occur. Therefore, numbers may not be directly comparable to previous semesters due to the consolidation, reassignment, or suspension of selected academic programs. In many cases, these changes (e.g., program name change, addition or consolidation of undergraduate majors) do not affect the numbers at the school or college level. In addition, enrollment numbers are not directly comparable to semesters before Fall 1995 due to the inclusion of students with multiple majors.

## ORGANIZATIONAL AND OTHER CHANGES

The following changes are in effect for Academic Year 2018-2019:

- UMass Amherst became the degree-granting authority for the Veterinary Technology (AA and BS degrees) at the Mount Ida Campus. These programs are reported under “Other Programs.”

## ADMISSIONS (ADM) TABLES

Table 1: Undergraduate Admissions

Table 2: Academic Indicators of Entering Undergraduate Students

Table 3: Graduate Admissions and Academic Indicators of Entering Graduate Students

**Admissions Table 1.**  
**UNDERGRADUATE ADMISSIONS**  
 Applications, Acceptances, and Enrollments  
 Fall Semester 2018

ADM - 1		CAMPUS SUMMARY										
School or College	Admissions Category	Applications			Acceptances			Enrollments			Yield %	
		1st Choice	Alternate	Acceptance Rate %	1st Choice	Alternate	1st Choice	Alternate	Total	1st Choice	Total	
		Major	Major	Total	1st Choice	Total	Major	Major	Total	1st Choice	Total	
<b>College of Humanities and Fine Arts</b>	First-Year	3,595	2,134	133	2,267	59.4	63.1	413	15	428	19.4	18.9
	Transfer	381	206	17	223	54.1	58.5	107	5	112	51.9	50.2
	Post-graduate	4	3	-	3	75.0	75.0	2	-	2	66.7	66.7
	<b>Total</b>	<b>3,980</b>	<b>2,343</b>	<b>150</b>	<b>2,493</b>	<b>58.9</b>	<b>62.6</b>	<b>522</b>	<b>20</b>	<b>542</b>	<b>22.3</b>	<b>21.7</b>
<b>College of Information and Computer Sciences</b>	First-Year	3,253	1,262	935	2,197	38.8	67.5	258	240	498	20.4	22.7
	Transfer	314	66	61	127	21.0	40.4	43	22	65	65.2	51.2
	Post-graduate	6	4	-	4	66.7	66.7	4	-	4	100.0	100.0
	<b>Total</b>	<b>3,573</b>	<b>1,332</b>	<b>996</b>	<b>2,328</b>	<b>37.3</b>	<b>65.2</b>	<b>305</b>	<b>262</b>	<b>567</b>	<b>22.9</b>	<b>24.4</b>
<b>College of Natural Sciences</b>	First-Year	10,862	7,015	-	7,015	64.6	64.6	1,355	-	1,355	19.3	19.3
	Stockbridge	59	51	-	51	86.4	86.4	24	-	24	47.1	47.1
	Transfer	1,006	546	-	546	54.3	54.3	304	-	304	55.7	55.7
	Post-graduate	9	8	-	8	88.9	88.9	4	-	4	50.0	50.0
	CE Transfer	52	38	-	38	73.1	73.1	26	-	26	68.4	68.4
	CE Post-grad	11	10	-	10	90.9	90.9	6	-	6	60.0	60.0
	<b>Total</b>	<b>11,999</b>	<b>7,668</b>	<b>-</b>	<b>7,668</b>	<b>63.9</b>	<b>63.9</b>	<b>1,719</b>	<b>-</b>	<b>1,719</b>	<b>22.4</b>	<b>22.4</b>
<b>College of Social and Behavioral Sciences</b>	First-Year	5,404	3,446	26	3,472	63.8	64.2	600	18	618	17.4	17.8
	Stockbridge	30	26	-	26	86.7	86.7	16	-	16	61.5	61.5
	Transfer	635	356	28	384	56.1	60.5	178	23	201	50.0	52.3
	Post-graduate	1	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>6,070</b>	<b>3,828</b>	<b>54</b>	<b>3,882</b>	<b>63.1</b>	<b>64.0</b>	<b>794</b>	<b>41</b>	<b>835</b>	<b>20.7</b>	<b>21.5</b>
<b>College of Education</b>	First-Year	1,179	579	-	579	49.1	49.1	120	-	120	20.7	20.7
	Transfer	19	3	-	3	15.8	15.8	3	-	3	100.0	100.0
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>1,198</b>	<b>582</b>	<b>-</b>	<b>582</b>	<b>48.6</b>	<b>48.6</b>	<b>123</b>	<b>-</b>	<b>123</b>	<b>21.1</b>	<b>21.1</b>
<b>College of Engineering</b>	First-Year	4,944	2,529	760	3,289	51.2	66.5	545	92	637	21.6	19.4
	Transfer	320	153	6	159	47.8	49.7	76	5	81	49.7	50.9
	Post-graduate	5	5	-	5	100.0	100.0	2	-	2	40.0	40.0
	<b>Total</b>	<b>5,269</b>	<b>2,687</b>	<b>766</b>	<b>3,453</b>	<b>51.0</b>	<b>65.5</b>	<b>623</b>	<b>97</b>	<b>720</b>	<b>23.2</b>	<b>20.9</b>
<b>School of Management</b>	First-Year	7,778	2,528	1,694	4,222	32.5	54.3	600	362	962	23.7	22.8
	Transfer	937	213	200	413	22.7	44.1	132	98	230	62.0	55.7
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	CE Transfer	90	75	-	75	83.3	83.3	52	-	52	69.3	69.3
	<b>Total</b>	<b>8,805</b>	<b>2,816</b>	<b>1,894</b>	<b>4,635</b>	<b>32.0</b>	<b>52.6</b>	<b>784</b>	<b>460</b>	<b>1,244</b>	<b>27.8</b>	<b>26.8</b>

(Continued)

**Admissions Table 1.**  
**UNDERGRADUATE ADMISSIONS**  
 Applications, Acceptances, and Enrollments  
 Fall Semester 2018

**CAMPUS SUMMARY**

(Continued) ADM - 1

School or College	Admissions Category	Applications	Acceptances				Enrollments			Yield %		
			1st Choice Major	Alternate Major	Total	Acceptance Rate % 1st Choice	Total	1st Choice Major	Alternate Major	Total	1st Choice	Total
<b>College of Nursing</b>	First-Year	2,211	231	148	379	10.4	17.1	58	14	72	25.1	19.0
	Transfer	20	1	2	3	5.0	15.0	1	-	1	100.0	33.3
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	CE Transfer	28	20	-	20	71.4	71.4	11	-	11	55.0	55.0
	CE Post-grad	373	142	-	142	38.1	38.1	89	-	89	62.7	62.7
	<b>Total</b>	2,632	394	150	544	15.0	20.7	159	14	173	40.4	31.8
<b>School of Public Health and Health Sciences</b>	First-Year	2,275	1,430	-	1,430	62.9	62.9	310	-	310	21.7	21.7
	Transfer	229	128	-	128	55.9	55.9	70	-	70	54.7	54.7
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	2,504	1,558	-	1,558	62.2	62.2	380	-	380	24.4	24.4
<b>Other Programs</b>	First-Year	111	61	-	61	55.0	55.0	10	-	10	16.4	16.4
	Transfer	34	18	-	18	52.9	52.9	9	-	9	50.0	50.0
	Post-graduate	-	-	-	-	-	-	-	-	-	-	-
	CE Transfer	389	361	-	361	92.8	92.8	239	-	239	66.2	66.2
	<b>Total</b>	534	440	-	440	82.4	82.4	258	-	258	58.6	58.6
<b>Total</b>	First-Year	41,612	21,215	3,696	24,911	51.0	59.9	4,269	741	5,010	20.1	20.1
	Stockbridge	89	77	-	77	86.5	86.5	40	-	40	51.9	51.9
	Transfer	3,895	1,690	314	2,004	43.4	51.5	923	153	1,076	54.6	53.7
	Post-graduate	25	20	-	20	80.0	80.0	12	-	12	60.0	60.0
	<b>Total</b>	45,621	23,002	4,010	27,012	50.4	59.2	5,244	894	6,138	22.8	22.7
<b>Continuing and Professional Education</b>	Transfer	559	494	-	494	88.4	88.4	328	-	328	66.4	66.4
	Post-graduate	384	152	-	152	39.6	39.6	95	-	95	62.5	62.5
	<b>Total</b>	943	646	-	646	68.5	68.5	423	-	423	65.5	65.5

**Definitions and Notes**

**Acceptance Rate:** The percent of applicants who were accepted in their 1st choice major (1st choice) or in either the 1st choice or alternate major (Total).

**Yield - 1st Choice:** The percent of students accepted in their 1st choice major who enrolled in their 1st choice major.

**Yield - Total:** The percent of all accepted students who enrolled in either the 1st choice or alternate major.

**Transfer:** A student who earned 12 or more credits at another higher education institution prior to enrolling at UMass Amherst.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Numbers are reported according to the School or College affiliation of the major to which the student **applied** (the 1st choice major).

Note 4. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment into the Exploratory Track program or an alternate major chosen by the student.

Note 5. Students applying to undergraduate programs administered through CPE are reported in Continuing and Professional Education and not included in the totals.

Note 6. Admissions data does not include the students continuing in the Veterinary Technology programs at the Mount Ida Campus.

**Admissions Table 2.**  
**ACADEMIC INDICATORS OF ENTERING UNDERGRADUATE STUDENTS**  
 High School Grade-Point Average and SAT Scores [First-Year Students] and Grade-Point Average [Transfer Students],  
 Fall Semester 2018

ADM - 2	CAMPUS SUMMARY																	
	ENTERING FIRST-YEAR															TRANSFER		
	School or College	High School GPA			SAT Mean Scores and Percentile Score Ranges									ACT Scores		Grade-Point Average		
		Total	Number	Mean	Number	Math			Critical Reading			Combined			Number	Mean	Total	Number
Enrolled		Reporting	Mean	Reporting	25%	75%	Mean	25%	75%	Mean	25%	75%	Mean	Reporting	Mean	Enrolled	Reporting	Mean
<b>College of Humanities and Fine Arts</b>	433	429	3.83	364	570	680	628	600	690	643	1190	1355	1271	102	28	124	124	3.35
Majors	313	313	3.86	266	570	680	628	600	690	648	1190	1370	1277	69	28	124	124	3.35
Exploratory Track	120	116	3.77	98	580	670	627	590	680	629	1180	1320	1256	33	27	-	-	-
<b>College of Information and Computer Sciences</b>	389	387	4.02	348	680	780	725	630	705	667	1330	1455	1391	82	31	43	43	3.57
Majors	260	259	4.15	231	710	790	745	650	710	679	1380	1470	1424	52	32	43	43	3.57
Exploratory Track	129	128	3.77	117	630	760	685	600	690	642	1260	1400	1327	30	30	-	-	-
<b>College of Natural Sciences</b>	1,496	1,490	3.93	1,277	600	710	656	600	680	638	1210	1380	1294	369	28	322	320	3.38
Majors	1,327	1,322	3.95	1,124	600	710	655	600	680	641	1210	1380	1296	336	29	319	317	3.38
Exploratory Track	169	168	3.78	153	610	700	661	570	670	620	1200	1370	1281	33	26	3	3	2.99
<b>College of Social and Behavioral Sciences</b>	834	832	3.75	721	580	670	626	580	670	623	1180	1320	1250	164	27	292	289	3.29
Majors	584	584	3.77	500	570	670	625	590	670	628	1180	1320	1253	123	27	292	289	3.29
Exploratory Track	250	248	3.70	221	590	670	629	570	660	613	1170	1310	1241	41	26	-	-	-
<b>College of Education</b>	105	103	3.78	86	590	660	623	580	640	613	1190	1290	1236	27	26	1	1	‡
Majors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Exploratory Track	105	103	3.78	86	590	660	623	580	640	613	1190	1290	1236	27	26	1	1	‡
<b>College of Engineering</b>	577	576	4.02	520	660	745	703	610	685	648	1290	1420	1351	133	29	69	67	3.46
<b>School of Management</b>	783	783	3.91	694	620	710	664	600	670	634	1250	1360	1298	165	28	136	135	3.56
Majors	651	651	3.96	576	640	710	674	610	680	643	1270	1370	1317	145	29	136	135	3.56
Exploratory Track	132	132	3.71	118	580	650	611	560	630	590	1150	1250	1201	20	25	-	-	-
<b>College of Nursing</b>	60	60	4.18	43	660	720	692	650	710	674	1330	1420	1367	21	31	3	3	3.15
<b>School of Public Health and Health Sciences</b>	333	331	3.85	284	580	660	619	580	650	618	1160	1305	1238	62	27	82	82	3.29
Majors	227	225	3.85	193	570	660	615	580	650	617	1160	1300	1232	44	27	82	82	3.29
Exploratory Track	106	106	3.84	91	590	670	628	580	670	621	1170	1340	1249	18	28	-	-	-
<b>Other</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	4	3.12
<b>Total</b>	5,010	4,991	3.90	4,337	600	710	658	600	680	638	1220	1380	1296	1,125	28	1,076	1,068	3.38
Majors	3,999	3,990	3.94	3,453	610	720	663	600	680	643	1230	1390	1306	923	29	1,072	1,064	3.38
Exploratory Track	1,011	1,001	3.75	884	590	680	639	570	660	617	1180	1330	1256	202	27	4	4	2.97

**Definitions and Notes**

**Number Reporting:** Number of students for whom these data were available.

**Percentile:** The 25-75th Percentile represents the range of scores for the middle 50% of students.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester. Excludes entering undergraduates who enrolled in a program administered by CPE.

Note 3. Numbers are reported according to the School or College affiliation of the major in which the student was enrolled. The Colleges of Engineering and Nursing do not offer an Exploratory Track program.

Note 4. Beginning in Fall 2017, the new SAT scores are being reported on the 1600-scale. All old scores have been converted.

‡ Mean and percentiles are not calculated when the number of cases is less than three.

**Admissions Table 3.**  
**GRADUATE ADMISSIONS AND ACADEMIC INDICATORS OF ENTERING GRADUATE STUDENTS**  
 Applications, Acceptances, Enrollments, Graduate Record Examination (GRE) and Graduate Management Admissions Test (GMAT) Scores  
 Fall Semester 2018

<b>CAMPUS SUMMARY</b>														<b>ADM - 3</b>			
School or College	Admissions Category	<b>Applications</b>			<b>Acceptances</b>		<b>Enrollments</b>		<b>Graduate Record Examination (GRE) Scores</b>						<b>GMAT Scores</b>		
		N	Rate %	Acc. Rate %	N	Yield %	Number Reporting	Math Mean	SD	Verbal Mean	SD	Analytic Mean	SD	Number Reporting	Mean	SD	
<b>College of Humanities and Fine Arts</b>	Master's	716	259	36.2	129	49.8	62	153	7.1	158	7.7	4.1	0.8	-	-	-	
	Doctoral	487	108	22.2	40	37.0	22	152	6.9	161	4.6	4.7	0.6	-	-	-	
	<b>Total</b>	<b>1,203</b>	<b>367</b>	<b>30.5</b>	<b>169</b>	<b>46.0</b>	<b>84</b>	<b>153</b>	<b>7.0</b>	<b>159</b>	<b>7.2</b>	<b>4.3</b>	<b>0.8</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>College of Information and Computer Sciences</b>	Master's	1,869	414	22.2	134	32.4	115	166	4.7	158	5.9	3.9	0.7	-	-	-	
	Doctoral	651	156	24.0	62	39.7	61	165	4.9	157	7.2	3.9	0.8	-	-	-	
	<b>Total</b>	<b>2,520</b>	<b>570</b>	<b>22.6</b>	<b>196</b>	<b>34.4</b>	<b>176</b>	<b>166</b>	<b>4.8</b>	<b>157</b>	<b>6.4</b>	<b>3.9</b>	<b>0.7</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>College of Natural Sciences</b>	Master's	439	211	48.1	116	55.0	55	158	6.8	154	6.7	3.8	0.8	-	-	-	
	Doctoral	1,398	370	26.5	146	39.5	140	160	7.7	154	7.5	3.7	0.9	-	-	-	
	<b>Total</b>	<b>1,837</b>	<b>581</b>	<b>31.6</b>	<b>262</b>	<b>45.1</b>	<b>195</b>	<b>159</b>	<b>7.5</b>	<b>154</b>	<b>7.3</b>	<b>3.7</b>	<b>0.9</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>College of Social and Behavioral Sciences</b>	Master's	308	209	67.9	80	38.3	38	150	7.7	154	7.2	3.9	0.8	-	-	-	
	Doctoral	507	110	21.7	48	43.6	41	155	8.8	156	6.8	3.9	0.8	-	-	-	
	<b>Total</b>	<b>815</b>	<b>319</b>	<b>39.1</b>	<b>128</b>	<b>40.1</b>	<b>79</b>	<b>153</b>	<b>8.6</b>	<b>155</b>	<b>7.0</b>	<b>3.9</b>	<b>0.8</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>College of Education</b>	Master's	366	227	62.0	126	55.5	12	152	7.2	150	8.0	3.4	0.9	-	-	-	
	Ed.S.	16	15	93.8	6	40.0	1	138				3.5		-	-	-	
	Doctoral	140	70	50.0	36	51.4	15	152	9.6	154	6.0	4.2	0.7	-	-	-	
	<b>Total</b>	<b>522</b>	<b>312</b>	<b>59.8</b>	<b>168</b>	<b>53.8</b>	<b>28</b>	<b>151</b>	<b>8.7</b>	<b>152</b>	<b>7.2</b>	<b>3.8</b>	<b>0.9</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>College of Engineering</b>	Master's	831	455	54.8	116	25.5	80	161	5.5	152	6.8	3.6	0.8	1	‡	‡	
	Doctoral	386	165	42.7	59	35.8	52	162	6.5	153	7.0	3.6	0.7	-	-	-	
	<b>Total</b>	<b>1,217</b>	<b>620</b>	<b>50.9</b>	<b>175</b>	<b>28.2</b>	<b>132</b>	<b>161</b>	<b>5.9</b>	<b>152</b>	<b>6.9</b>	<b>3.6</b>	<b>0.8</b>	<b>1</b>	<b>‡</b>	<b>‡</b>	
<b>School of Management</b>	Master's	940	677	72.0	461	68.1	60	156	5.7	156	5.4	4.1	0.7	89	620	70	
	Doctoral	226	27	11.9	15	55.6	7	163	7.4	154	6.7	3.4	0.6	9	664	60	
	<b>Total</b>	<b>1,166</b>	<b>704</b>	<b>60.4</b>	<b>476</b>	<b>67.6</b>	<b>67</b>	<b>157</b>	<b>6.3</b>	<b>156</b>	<b>5.5</b>	<b>4.1</b>	<b>0.7</b>	<b>98</b>	<b>624</b>	<b>70</b>	
<b>College of Nursing</b>	Master's	36	33	91.7	20	60.6	-	-	-	-	-	-	-	-	-	-	
	Doctoral	118	97	82.2	69	71.1	3	150	5.0	144	11.0	3.5	0.5	-	-	-	
	<b>Total</b>	<b>154</b>	<b>130</b>	<b>84.4</b>	<b>89</b>	<b>68.5</b>	<b>3</b>	<b>150</b>	<b>5.0</b>	<b>144</b>	<b>11.0</b>	<b>3.5</b>	<b>0.5</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>School of Public Health and Health Sciences</b>	Master's	560	337	60.2	111	32.9	76	150	6.0	152	5.7	3.9	0.6	-	-	-	
	Doctoral	219	75	34.2	37	49.3	35	154	8.5	153	7.0	3.8	0.8	-	-	-	
	<b>Total</b>	<b>779</b>	<b>412</b>	<b>52.9</b>	<b>148</b>	<b>35.9</b>	<b>111</b>	<b>151</b>	<b>7.1</b>	<b>152</b>	<b>6.2</b>	<b>3.9</b>	<b>0.7</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>Total</b>	Master's	6,065	2,822	46.5	1,293	45.8	498	158	8.5	155	6.9	3.9	0.7	90	621	69	
	Ed.S.	16	15	93.8	6	40.0	1	138				3.5		-	-	-	
	Doctoral	4,132	1,178	28.5	512	43.5	376	159	8.4	155	7.4	3.8	0.8	9	664	60	
	<b>Total</b>	<b>10,213</b>	<b>4,015</b>	<b>39.3</b>	<b>1,811</b>	<b>45.1</b>	<b>875</b>	<b>158</b>	<b>8.5</b>	<b>155</b>	<b>7.1</b>	<b>3.9</b>	<b>0.8</b>	<b>99</b>	<b>625</b>	<b>69</b>	

**Definitions and Notes**

**Acc. Rate:** The percent of applicants who were accepted.

**Yield:** The percent of accepted students who enrolled.

**Number Reporting:** Number of students for whom these data were available.

**Ed.S.** Education Specialist (School of Education only). Students in a Master's/Ed.S. program are counted as Master's students.

Note 1. All data reflect the current organizational structure.

Note 2. Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.

Note 3. Applications, Acceptances and Enrollments are reported according to the School or College affiliation of the program to which the student applied. GRE and GMAT scores are reported according to the School or College affiliation of the program in which the student enrolled.

Note 4. Students applying to graduate programs administered through CPE are included in the School/College Totals.

‡ Mean and standard deviation are not calculated when the number of cases is less than three.



## ENROLLMENT (ENR) TABLES (School or College Level)

Table 1: Instruction to Majors and Non-Majors

Table 2: Student Majors

Table 3: Instructional Service Matrix (Undergraduate and Graduate)

Table 3a: Instructional Service Matrix (Undergraduate)

Table 3b: Instructional Service Matrix (Graduate)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2018

ENR - 1 School or College	CAMPUS SUMMARY											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	Total % of Total FTE	
<b>College of Humanities and Fine Arts</b>	1,061.9	2,831.3	72.7	3,893.1	510.1	65.3	11.4	575.4	1,572.0	2,896.6	64.8	4,468.6
<b>College of Information and Computer Sciences</b>	626.4	264.2	29.7	890.6	453.4	46.3	9.3	499.8	1,079.8	310.5	22.3	1,390.4
<b>College of Natural Sciences</b>	2,867.5	5,016.9	63.6	7,884.4	663.3	170.1	20.4	833.4	3,530.8	5,187.0	59.5	8,717.8
<b>College of Social and Behavioral Sciences</b>	1,903.7	2,191.1	53.5	4,094.8	406.2	59.7	12.8	465.9	2,310.0	2,250.7	49.4	4,560.7
<b>College of Education</b>	70.1	311.8	81.6	381.9	458.3	52.3	10.2	510.7	528.5	364.1	40.8	892.6
<b>College of Engineering</b>	1,305.9	108.7	7.7	1,414.6	445.8	27.3	5.8	473.1	1,751.7	136.0	7.2	1,887.7
<b>School of Management</b>	1,407.7	915.1	39.4	2,322.8	1,065.1	82.4	7.2	1,147.6	2,472.8	997.5	28.7	3,470.3
<b>College of Nursing</b>	317.9	8.0	2.5	325.9	193.7	5.3	2.7	199.0	511.5	13.3	2.5	524.9
<b>School of Public Health and Health Sciences</b>	892.7	572.5	39.1	1,465.1	272.7	252.7	48.1	525.3	1,165.3	825.1	41.5	1,990.5
<b>Other Programs</b>	383.1	887.1	69.8	1,270.3	-	1.3	100.0	1.3	383.1	888.5	69.9	1,271.6
<b>Total</b>	<b>10,836.9</b>	<b>13,106.6</b>	<b>54.7</b>	<b>23,943.5</b>	<b>4,468.7</b>	<b>762.9</b>	<b>14.6</b>	<b>5,231.6</b>	<b>15,305.6</b>	<b>13,869.5</b>	<b>47.5</b>	<b>29,175.1</b>
<b>State-Supported</b>	<b>10,317.6</b>	<b>12,646.5</b>	<b>55.1</b>	<b>22,964.1</b>	<b>3,320.9</b>	<b>459.7</b>	<b>12.2</b>	<b>3,780.6</b>	<b>13,638.5</b>	<b>13,106.2</b>	<b>49.0</b>	<b>26,744.7</b>
<b>Continuing and Professional Education</b>	<b>519.3</b>	<b>460.1</b>	<b>47.0</b>	<b>979.4</b>	<b>1,147.8</b>	<b>303.2</b>	<b>20.9</b>	<b>1,451.0</b>	<b>1,667.1</b>	<b>763.3</b>	<b>31.4</b>	<b>2,430.4</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-time Equivalent (FTE) Student Majors  
 Fall Semester 2018

**CAMPUS SUMMARY**

**ENR - 2**

School or College	H E A D C O U N T S T U D E N T M A J O R S																Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate						Total	UGrad	Grad	Total				
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S/ED.S.			DOCTORAL		ALL GRADUATE								
						Active	PF	Total	Active	PF	Total	Active	PF	Total						
<b>College of Humanities and Fine Arts</b>	486	567	564	673	3	2,293	282	19	301	192	134	326	474	153	627	2,920	1,990.2	555.9	2,546.1	
<b>College of Information and Computer Sciences</b>	344	286	311	341	8	1,290	337	2	339	211	34	245	548	36	584	1,874	1,221.1	468.6	1,689.7	
<b>College of Natural Sciences</b>	1,617	1,674	1,855	2,141	7	7,294	176	38	214	669	139	808	845	177	1,022	8,316	6,818.7	778.3	7,597.1	
<b>College of Social and Behavioral Sciences</b>	964	1,260	1,363	1,342	1	4,930	160	17	177	222	157	379	382	174	556	5,486	4,314.2	441.9	4,756.1	
<b>College of Education</b>	110	34	24	21	-	189	232	3	235	168	115	283	400	118	518	707	175.3	479.2	654.4	
<b>College of Engineering</b>	550	509	521	672	8	2,260	271	29	300	216	94	310	487	123	610	2,870	2,335.0	509.7	2,844.6	
<b>School of Management</b>	777	805	1,044	1,217	-	3,843	1,618	76	1,694	59	8	67	1,677	84	1,761	5,604	3,494.3	1,087.2	4,581.5	
<b>College of Nursing</b>	57	48	93	102	175	475	40	1	41	220	25	245	260	26	286	761	419.3	201.8	621.0	
<b>School of Public Health and Health Sciences</b>	360	529	577	610	-	2,076	386	25	411	118	18	136	504	43	547	2,623	2,008.0	478.1	2,486.1	
<b>Other Programs</b>	28	259	536	522	-	1,345	-	-	-	-	-	-	-	-	-	1,345	856	-	856	
<b>Non-Degree</b>	-	-	-	-	313	313	-	-	-	-	-	-	-	-	567	880	145.5	271.0	416.5	
<b>Total</b>	<b>5,293</b>	<b>5,971</b>	<b>6,888</b>	<b>7,641</b>	<b>515</b>	<b>26,312</b>	<b>3,502</b>	<b>210</b>	<b>3,712</b>	<b>2,075</b>	<b>724</b>	<b>2,799</b>	<b>5,577</b>	<b>934</b>	<b>7,078</b>	<b>33,390</b>	<b>23,779.1</b>	<b>5,271.7</b>	<b>29,050.7</b>	
<b>Primary Majors</b>	<b>5,215</b>	<b>5,415</b>	<b>5,982</b>	<b>6,388</b>	<b>515</b>	<b>23,515</b>	<b>3,502</b>	<b>210</b>	<b>3,712</b>	<b>2,075</b>	<b>724</b>	<b>2,799</b>	<b>5,577</b>	<b>934</b>	<b>7,078</b>	<b>30,593</b>	<b>22,256.3</b>	<b>5,271.7</b>	<b>27,527.9</b>	
<b>Secondary Majors</b>	<b>78</b>	<b>556</b>	<b>906</b>	<b>1,253</b>	<b>-</b>	<b>2,793</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,797</b>	<b>1,522.8</b>	<b>-</b>	<b>1,522.8</b>	
<b>Unduplicated (Primary Majors)</b>	<b>5,215</b>	<b>5,415</b>	<b>5,982</b>	<b>6,388</b>	<b>515</b>	<b>23,515</b>	<b>3,502</b>	<b>210</b>	<b>3,712</b>	<b>2,075</b>	<b>724</b>	<b>2,799</b>	<b>5,577</b>	<b>934</b>	<b>7,078</b>	<b>30,593</b>	<b>23,779.1</b>	<b>5,271.7</b>	<b>29,050.7</b>	
<b>State-Supported</b>	<b>5,181</b>	<b>5,216</b>	<b>5,504</b>	<b>5,943</b>	<b>125</b>	<b>21,969</b>	<b>1,598</b>	<b>110</b>	<b>1,708</b>	<b>1,884</b>	<b>716</b>	<b>2,600</b>	<b>3,482</b>	<b>826</b>	<b>4,420</b>	<b>26,389</b>	<b>22,945.2</b>	<b>3,771.8</b>	<b>26,717.0</b>	
<b>Continuing and Professional Education</b>	<b>34</b>	<b>199</b>	<b>478</b>	<b>445</b>	<b>390</b>	<b>1,546</b>	<b>1,904</b>	<b>100</b>	<b>2,004</b>	<b>191</b>	<b>8</b>	<b>199</b>	<b>2,095</b>	<b>108</b>	<b>2,658</b>	<b>4,204</b>	<b>833.9</b>	<b>1,499.9</b>	<b>2,333.8</b>	

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs if they have declared more than one major. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note. All data reflect the current organizational structure. In 2016, the College of Information and Computer Sciences was established. Also, entering first-year students were no longer able to enroll without a declared major. Students with an undeclared major are placed into an Exploratory Track Program inside one of the schools/colleges. School/College totals include these Exploratory Track students. See Organizational Changes on page 2 for additional details.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Non-Degree Graduate students are reported with the **Total** for 'All Graduate.'

**Table 3.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**UNDERGRADUATE AND GRADUATE COMBINED**  
 Fall Semester 2018

ENR - 3		CAMPUS SUMMARY											
		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											
School or College Offering Course		HFA	CICS	CNS	SBS	EDUC	ENG	ISOM	NUR	PHHS	OTH	Five College	TOTAL
College of Humanities and Fine Arts	HFA	1,829.3 73%	152.3 9%	715.6 10%	817.9 17%	29.8 6%	167.4 6%	316.1 9%	15.8 6%	158.7 7%	100.7 19%	77.2 41%	4,380.9 16%
College of Information and Computer Sciences	CICS	19.8 *	1,011.4 60%	149.7 2%	54.4 1%	2.3 *	54.7 2%	37.9 1%	- *	6.7 *	33.8 6%	9.5 5%	1,380.4 5%
College of Natural Sciences	CNS	275.9 11%	315.2 19%	5,431.5 72%	666.9 14%	54.5 10%	581.5 21%	448.8 12%	46.0 16%	602.1 26%	85.1 16%	54.7 29%	8,562.2 32%
College of Social and Behavioral Sciences	SBS	211.1 8%	95.3 6%	568.9 8%	2,654.3 57%	28.4 5%	101.3 4%	528.3 14%	3.6 1%	138.7 6%	71.2 14%	23.3 12%	4,424.2 17%
College of Education	EDUC	60.9 2%	2.6 *	101.0 1%	77.1 2%	392.4 74%	5.5 *	23.0 *	0.9 *	51.8 2%	14.6 3%	2.9 2%	732.7 3%
College of Engineering	ENG	4.1 *	6.2 *	45.0 *	5.6 *	- *	1,786.1 63%	2.7 *	- *	1.2 *	14.7 3%	2.7 1%	1,868.4 7%
School of Management	ISOM	21.6 *	3.2 *	48.0 *	173.4 4%	1.1 *	13.2 *	2,154.3 58%	0.2 *	22.2 *	31.4 6%	6.7 4%	2,475.3 9%
College of Nursing	NUR	0.4 *	- *	2.3 *	0.1 *	- *	- *	- *	188.0 66%	6.0 *	- *	- *	196.8 *
School of Public Health and Health Sciences	PHHS	34.4 1%	25.3 2%	194.9 3%	89.1 2%	7.2 1%	24.9 *	59.9 2%	19.1 7%	1,231.1 54%	17.7 3%	11.5 6%	1,715.1 6%
Other Programs	OTH	61.8 2%	66.2 4%	275.3 4%	148.4 3%	13.2 3%	86.2 3%	114.1 3%	13.4 5%	72.9 3%	156.0 30%	1.2 *	1,008.7 4%
<b>State Supported Total</b>		<b>2,519.1</b>	<b>1,677.6</b>	<b>7,532.1</b>	<b>4,687.3</b>	<b>528.9</b>	<b>2,820.7</b>	<b>3,685.3</b>	<b>287.0</b>	<b>2,291.4</b>	<b>525.3</b>	<b>189.7</b>	<b>26,744.7</b>
Continuing and Professional Education**	CPE	10.6	11.4	60.2	64.0	123.8	24.6	897.1	333.9	193.1	711.7	-	2,430.4
<b>TOTAL</b>		<b>2,529.7</b>	<b>1,689.1</b>	<b>7,592.3</b>	<b>4,751.3</b>	<b>652.7</b>	<b>2,845.3</b>	<b>4,582.4</b>	<b>620.9</b>	<b>2,484.5</b>	<b>1,237.0</b>	<b>189.7</b>	<b>29,175.1</b>

**Definitions and Notes**

\* Denotes less than 1%.

\*\* FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

**Table 3.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**UNDERGRADUATE**  
 Fall Semester 2018

**CAMPUS SUMMARY**

**ENR - 3a**

		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											
School or College Offering Course		HFA	CICS	CNS	SBS	EDUC	ENG	ISOM	NUR	PHHS	OTH	Five College	TOTAL
College of Humanities and Fine Arts	HFA	1,300.2 66%	151.6 12%	708.9 11%	807.0 19%	23.8 14%	165.9 7%	316.0 9%	15.8 6%	158.1 8%	93.1 20%	73.8 42%	3,814.2 17%
College of Information and Computer Sciences	CICS	19.8 1%	568.9 47%	139.9 2%	53.8 1%	2.3 1%	32.8 1%	36.0 1%	- *	3.9 *	25.9 6%	7.2 4%	890.6 4%
College of Natural Sciences	CNS	274.7 14%	302.4 25%	4,688.8 70%	663.0 16%	49.1 28%	559.4 24%	443.1 13%	46.0 18%	589.9 30%	68.9 15%	51.3 29%	7,736.7 34%
College of Social and Behavioral Sciences	SBS	205.9 10%	94.9 8%	558.6 8%	2,257.8 53%	25.0 14%	100.0 4%	522.2 15%	3.5 1%	134.4 7%	66.5 14%	21.5 12%	3,990.3 17%
College of Education	EDUC	50.4 3%	2.6 *	100.3 1%	71.1 2%	54.8 31%	5.2 *	18.4 *	0.5 *	45.1 2%	7.8 2%	2.6 1%	358.8 2%
College of Engineering	ENG	3.9 *	4.5 *	40.1 *	5.1 *	- *	1,348.0 58%	1.4 *	- *	1.2 *	8.1 2%	2.3 1%	1,414.6 6%
School of Management	ISOM	21.6 1%	2.9 *	48.0 *	172.4 4%	1.1 *	9.2 *	1,860.9 55%	0.2 *	22.2 1%	29.1 6%	6.7 4%	2,174.2 9%
College of Nursing	NUR	0.4 *	- *	2.3 *	0.1 *	- *	- *	- *	154.6 61%	6.0 *	- *	- *	163.3 *
School of Public Health and Health Sciences	PHHS	33.7 2%	25.0 2%	182.9 3%	86.5 2%	7.0 4%	21.9 *	59.6 2%	19.1 8%	954.3 48%	14.4 3%	9.7 6%	1,414.0 6%
Other Programs	OTH	61.8 3%	66.2 5%	274.0 4%	148.4 3%	13.2 8%	86.2 4%	114.1 3%	13.4 5%	72.9 4%	156.0 33%	1.2 *	1,007.3 4%
State Supported Total		1,972.4	1,219.0	6,743.7	4,265.2	176.4	2,328.5	3,371.6	253.1	1,988.2	469.8	176.3	22,964.1
Continuing and Professional Education**	CPE	8.7	1.8	56.9	32.6	1.5	2.5	118.1	166.3	15.2	575.9	-	979.4
<b>TOTAL</b>		<b>1,981.1</b>	<b>1,220.7</b>	<b>6,800.6</b>	<b>4,297.7</b>	<b>177.8</b>	<b>2,330.9</b>	<b>3,489.8</b>	<b>419.5</b>	<b>2,003.4</b>	<b>1,045.7</b>	<b>176.3</b>	<b>23,943.5</b>

**Definitions and Notes**

\* Denotes less than 1%.

\*\* FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

**Table 3.**  
**INSTRUCTIONAL SERVICE MATRIX**  
 Full-Time Equivalent (FTE) Instructed Students  
**GRADUATE**  
 Fall Semester 2018

ENR - 3b		SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE											CAMPUS SUMMARY
School or College Offering Course		HFA	CICS	CNS	SBS	EDUC	ENG	ISOM	NUR	PHHS	OTH	Five College	TOTAL
College of Humanities and Fine Arts	HFA	529.1 97%	0.7 *	6.7 *	10.9 3%	6.0 2%	1.4 *	0.1 *	- *	0.7 *	7.6 14%	3.4 26%	566.7 15%
College of Information and Computer Sciences	CICS	- *	442.6 96%	9.8 1%	0.6 *	- *	21.9 4%	1.9 *	- *	2.8 *	7.9 14%	2.3 17%	489.8 13%
College of Natural Sciences	CNS	1.1 *	12.8 3%	742.7 94%	3.9 *	5.3 2%	22.2 5%	5.8 2%	- *	12.1 4%	16.2 29%	3.4 26%	825.6 22%
College of Social and Behavioral Sciences	SBS	5.1 *	0.3 *	10.3 1%	396.4 94%	3.4 *	1.3 *	6.1 2%	0.1 *	4.2 1%	4.7 9%	1.8 13%	433.9 11%
College of Education	EDUC	10.5 2%	- *	0.7 *	6.0 1%	337.6 96%	0.3 *	4.7 1%	0.3 *	6.7 2%	6.8 12%	0.3 2%	373.9 10%
College of Engineering	ENG	0.2 *	1.7 *	4.9 *	0.6 *	- *	438.1 89%	1.3 *	- *	- *	6.7 12%	0.3 2%	453.8 12%
School of Management	ISOM	- *	0.3 *	- *	1.0 *	- *	4.0 *	293.4 94%	- *	- *	2.3 4%	- *	301.1 8%
College of Nursing	NUR	- *	- *	- *	- *	- *	- *	- *	33.4 99%	- *	- *	- *	33.4 *
School of Public Health and Health Sciences	PHHS	0.7 *	0.3 *	11.9 2%	2.7 *	0.2 *	3.0 *	0.3 *	- *	276.8 91%	3.3 6%	1.8 13%	301.1 8%
Other Programs	OTH	- *	- *	1.3 *	- *	- *	- *	- *	- *	- *	- *	- *	1.3 *
<b>State Supported Total</b>		<b>546.7</b>	<b>458.7</b>	<b>788.4</b>	<b>422.1</b>	<b>352.6</b>	<b>492.3</b>	<b>313.7</b>	<b>33.9</b>	<b>303.3</b>	<b>55.6</b>	<b>13.4</b>	<b>3,780.6</b>
<b>Continuing and Professional Education**</b>	CPE	<b>1.9</b>	<b>9.7</b>	<b>3.3</b>	<b>31.4</b>	<b>122.3</b>	<b>22.1</b>	<b>779.0</b>	<b>167.6</b>	<b>177.9</b>	<b>135.8</b>	<b>-</b>	<b>1,451.0</b>
<b>TOTAL</b>		<b>548.6</b>	<b>468.3</b>	<b>791.7</b>	<b>453.6</b>	<b>474.9</b>	<b>514.4</b>	<b>1,092.7</b>	<b>201.4</b>	<b>481.2</b>	<b>191.3</b>	<b>13.4</b>	<b>5,231.6</b>

**Definitions and Notes**

\* Denotes less than 1%.

\*\* FTEIS generated in courses administered by Continuing and Professional Education are reported here rather than in the school/college that offers the course.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. Percentages are column percents and reported for state-supported instruction only. Shows the proportion of instruction to student majors by school or college providing the instruction.

Note 3. Does not include credits generated by UMass students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

Note 5. FTEIS generated by graduate students enrolled in undergraduate courses (courses numbered < 500) are counted as Undergraduate FTEIS.

## ENROLLMENT TABLES (Department or Program Level)

### College of Humanities and Fine Arts

HFA – 1: Instruction to Majors and Non-Majors

HFA – 2: Student Majors

### College of Information and Computer Sciences

CICS – 1: Instruction to Majors and Non-Majors

CICS – 2: Student Majors

### College of Natural Sciences

CNS – 1: Instruction to Majors and Non-Majors

CNS – 2: Student Majors

### College of Social and Behavioral Sciences

SBS – 1: Instruction to Majors and Non-Majors

SBS – 2: Student Majors

### College of Education

EDUC – 1: Instruction to Majors and Non-Majors

EDUC – 2: Student Majors

### College of Engineering

ENG – 1: Instruction to Majors and Non-Majors

ENG – 2: Student Majors

### Isenberg School of Management

ISOM – 1: Instruction to Majors and Non-Majors

ISOM – 2: Student Majors

### College of Nursing

NUR – 1: Instruction to Majors and Non-Majors

NUR – 2: Student Majors

### School of Public Health and Health Sciences

PHHS – 1: Instruction to Majors and Non-Majors

PHHS – 2: Student Majors

### Other Programs

OTH – 1: Instruction to Majors and Non-Majors

OTH – 2: Student Major

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2018

HFA - 1

COLLEGE OF HUMANITIES AND FINE ARTS

Department or Program	Undergraduate				Graduate				Total			
	Majors	Non-Majors	Subtotal		Majors	Non-Majors	Subtotal		Majors	Non-Majors	Total	
	FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	% of Total	FTE	
<b>Afro-American Studies</b>	<b>12.5</b>	<b>170.3</b>	<b>93.1</b>	<b>182.8</b>	<b>19.3</b>	<b>1.7</b>	<b>7.9</b>	<b>21.0</b>	<b>31.9</b>	<b>171.9</b>	<b>84.4</b>	<b>203.8</b>
Afro-American Studies	12.5	164.1	92.9	176.7	19.3	1.7	7.9	21.0	31.9	165.8	83.9	197.7
Afro-American Studies (CPE)	-	6.1	100.0	6.1	-	-	-	-	-	6.1	100.0	6.1
<b>Architecture</b>	<b>50.5</b>	<b>9.2</b>	<b>15.4</b>	<b>59.7</b>	<b>49.2</b>	<b>6.7</b>	<b>11.9</b>	<b>55.9</b>	<b>99.8</b>	<b>15.9</b>	<b>13.7</b>	<b>115.6</b>
Architecture	50.5	8.2	14.0	58.7	47.3	3.3	6.6	50.7	97.9	11.5	10.5	109.4
Architecture (CPE)	-	1.0	100.0	1.0	1.9	3.3	63.8	5.2	1.9	4.3	69.6	6.2
<b>Art</b>	<b>66.7</b>	<b>52.1</b>	<b>43.9</b>	<b>118.7</b>	<b>20.4</b>	<b>1.7</b>	<b>7.5</b>	<b>22.1</b>	<b>87.1</b>	<b>53.7</b>	<b>38.2</b>	<b>140.8</b>
<b>Arts Extension</b>	<b>-</b>	<b>14.6</b>	<b>100.0</b>	<b>14.6</b>	<b>-</b>	<b>4.0</b>	<b>100.0</b>	<b>4.0</b>	<b>-</b>	<b>18.6</b>	<b>100.0</b>	<b>18.6</b>
Arts Extension	-	9.6	100.0	9.6	-	2.3	100.0	2.3	-	11.9	100.0	11.9
Arts Extension (CPE)	-	5.0	100.0	5.0	-	1.7	100.0	1.7	-	6.7	100.0	6.7
<b>Classics</b>	<b>27.4</b>	<b>150.2</b>	<b>84.6</b>	<b>177.6</b>	<b>12.4</b>	<b>0.2</b>	<b>1.8</b>	<b>12.7</b>	<b>39.8</b>	<b>150.4</b>	<b>79.1</b>	<b>190.3</b>
Classics	12.7	118.7	90.4	131.3	1.1	-	-	1.1	13.8	118.7	89.6	132.4
Classics (CPE)	-	6.7	100.0	6.7	-	-	-	-	-	6.7	100.0	6.7
Greek	5.9	1.9	24.1	7.7	-	-	-	-	5.9	1.9	24.1	7.7
Latin	8.9	23.0	72.2	31.9	9.3	0.2	2.3	9.6	18.2	23.2	56.1	41.4
Latin Education	-	-	-	-	2.0	-	-	2.0	2.0	-	-	2.0
<b>College of Humanities and Fine Arts</b>	<b>7.8</b>	<b>16.9</b>	<b>68.5</b>	<b>24.7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7.8</b>	<b>16.9</b>	<b>68.5</b>	<b>24.7</b>
<b>English</b>	<b>215.1</b>	<b>165.7</b>	<b>43.5</b>	<b>380.9</b>	<b>132.8</b>	<b>9.6</b>	<b>6.7</b>	<b>142.3</b>	<b>347.9</b>	<b>175.3</b>	<b>33.5</b>	<b>523.2</b>
English	214.5	152.9	41.6	367.3	132.8	7.9	5.6	140.7	347.2	160.8	31.6	508.0
English (CPE)	0.7	12.9	95.1	13.5	-	1.7	100.0	1.7	0.7	14.5	95.6	15.2
<b>Five College Center for Study of World Languages</b>	<b>-</b>	<b>14.7</b>	<b>100.0</b>	<b>14.7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>14.7</b>	<b>100.0</b>	<b>14.7</b>
<b>History</b>	<b>132.2</b>	<b>478.9</b>	<b>78.4</b>	<b>611.1</b>	<b>40.8</b>	<b>9.1</b>	<b>18.3</b>	<b>49.9</b>	<b>173.0</b>	<b>488.0</b>	<b>73.8</b>	<b>661.0</b>
History	131.4	455.7	77.6	587.1	40.8	8.9	17.9	49.7	172.2	464.6	73.0	636.7
History (CPE)	0.8	23.2	96.7	24.0	-	0.2	100.0	0.2	0.8	23.4	96.7	24.2
<b>History of Art and Architecture</b>	<b>22.8</b>	<b>89.7</b>	<b>79.7</b>	<b>112.5</b>	<b>12.7</b>	<b>3.7</b>	<b>22.4</b>	<b>16.3</b>	<b>35.5</b>	<b>93.4</b>	<b>72.5</b>	<b>128.9</b>
Art History	22.8	89.7	79.7	112.5	12.7	3.7	22.4	16.3	35.5	93.4	72.5	128.9
<b>Judaic and Near Eastern Studies</b>	<b>3.3</b>	<b>80.2</b>	<b>96.0</b>	<b>83.5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3.3</b>	<b>80.2</b>	<b>96.0</b>	<b>83.5</b>
Arabic	2.5	28.7	91.9	31.2	-	-	-	-	2.5	28.7	91.9	31.2
Hebrew	-	6.7	100.0	6.7	-	-	-	-	-	6.7	100.0	6.7
Judaic Studies	0.3	36.0	99.3	36.3	-	-	-	-	0.3	36.0	99.3	36.3
Middle Eastern Studies	0.5	8.8	94.3	9.3	-	-	-	-	0.5	8.8	94.3	9.3
Yiddish	-	0.1	100.0	0.1	-	-	-	-	-	0.1	100.0	0.1
<b>Languages, Literatures and Cultures</b>	<b>141.6</b>	<b>788.5</b>	<b>84.8</b>	<b>930.1</b>	<b>79.8</b>	<b>8.6</b>	<b>9.7</b>	<b>88.3</b>	<b>221.4</b>	<b>797.0</b>	<b>78.3</b>	<b>1,018.4</b>
Asian Studies	0.3	2.4	90.0	2.7	-	-	-	-	0.3	2.4	90.0	2.7
Catalan	0.4	0.4	50.0	0.8	-	-	-	-	0.4	0.4	50.0	0.8
Chinese	15.8	58.5	78.7	74.3	18.0	0.3	1.8	18.3	33.8	58.8	63.5	92.6
Comparative Literature	16.6	234.5	93.4	251.1	14.0	2.7	16.0	16.7	30.6	237.2	88.6	267.8
Comparative Literature (CPE)	-	6.4	100.0	6.4	-	-	-	-	-	6.4	100.0	6.4
French Studies	10.1	90.0	89.9	100.1	5.6	1.4	20.6	7.0	15.6	91.4	85.4	107.1

(Continued)



**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2018

**COLLEGE OF HUMANITIES AND FINE ARTS**

**HFA - 2**

Department or Program	H E A D C O U N T S T U D E N T M A J O R S															Total	FTE STUDENT MAJORS		
	Undergraduate						Graduate										UGrad	Grad	Total
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S Active	PF	Total	DOCTORAL Active	PF	Total	ALL GRADUATE Active	PF	Total				
<b>Afro-American Studies</b>	<b>2</b>	<b>4</b>	<b>12</b>	<b>6</b>	-	<b>24</b>	<b>2</b>	-	<b>2</b>	<b>19</b>	<b>12</b>	<b>31</b>	<b>21</b>	<b>12</b>	<b>33</b>	<b>57</b>	<b>19.1</b>	<b>25.0</b>	<b>44.1</b>
<b>Architecture</b>	<b>27</b>	<b>44</b>	<b>30</b>	<b>31</b>	-	<b>132</b>	<b>33</b>	<b>1</b>	<b>34</b>	-	-	-	<b>33</b>	<b>1</b>	<b>34</b>	<b>166</b>	<b>128.9</b>	<b>52.3</b>	<b>181.2</b>
Architecture	27	44	30	31	-	132	28	-	28	-	-	-	28	-	28	160	128.9	45.9	174.8
Architecture/Design (CPE)	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3	3	-	4.0	4.0
Design	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	0.4	0.4
Design (CPE)	-	-	-	-	-	-	1	1	2	-	-	-	1	1	2	2	-	2.0	2.0
<b>Art</b>	<b>20</b>	<b>27</b>	<b>35</b>	<b>49</b>	<b>1</b>	<b>132</b>	<b>23</b>	-	<b>23</b>	-	-	-	<b>23</b>	-	<b>23</b>	<b>155</b>	<b>113.1</b>	<b>23.3</b>	<b>136.5</b>
Art Education	-	-	-	-	-	-	7	-	7	-	-	-	7	-	7	7	-	4.7	4.7
Studio Arts BA	2	4	4	9	-	19	-	-	-	-	-	-	-	-	-	19	11.8	-	11.8
Studio Arts BFA	18	23	31	40	1	113	-	-	-	-	-	-	-	-	-	113	101.4	-	101.4
Studio Arts MFA	-	-	-	-	-	-	16	-	16	-	-	-	16	-	16	16	-	18.7	18.7
<b>Classics</b>	<b>2</b>	<b>9</b>	<b>13</b>	<b>16</b>	-	<b>40</b>	<b>12</b>	-	<b>12</b>	-	-	-	<b>12</b>	-	<b>12</b>	<b>52</b>	<b>34.2</b>	<b>16.9</b>	<b>51.1</b>
Classics	2	9	13	16	-	40	-	-	-	-	-	-	-	-	-	40	34.2	-	34.2
Latin and Classical Humanities	-	-	-	-	-	-	12	-	12	-	-	-	12	-	12	12	-	16.9	16.9
<b>English</b>	<b>75</b>	<b>132</b>	<b>144</b>	<b>161</b>	-	<b>512</b>	<b>72</b>	-	<b>72</b>	<b>57</b>	<b>39</b>	<b>96</b>	<b>129</b>	<b>39</b>	<b>168</b>	<b>680</b>	<b>423.3</b>	<b>142.0</b>	<b>565.3</b>
English	75	132	144	161	-	512	7	-	7	57	39	96	64	39	103	615	423.3	61.6	484.8
English MFA	-	-	-	-	-	-	65	-	65	-	-	-	65	-	65	65	-	80.4	80.4
<b>Exploratory Track</b>	<b>125</b>	<b>28</b>	<b>2</b>	-	-	<b>155</b>	-	-	-	-	-	-	-	-	-	<b>155</b>	<b>164.1</b>	-	<b>164.1</b>
<b>History</b>	<b>48</b>	<b>76</b>	<b>75</b>	<b>90</b>	<b>1</b>	<b>290</b>	<b>18</b>	-	<b>18</b>	<b>23</b>	<b>17</b>	<b>40</b>	<b>41</b>	<b>17</b>	<b>58</b>	<b>348</b>	<b>253.0</b>	<b>41.0</b>	<b>294.0</b>
History	48	76	75	90	1	290	-	-	-	-	-	-	-	-	-	290	253.0	-	253.0
UMass/Five College History	-	-	-	-	-	-	18	-	18	23	17	40	41	17	58	58	-	41.0	41.0
<b>History of Art and Architecture</b>	<b>2</b>	<b>13</b>	<b>17</b>	<b>17</b>	-	<b>49</b>	<b>13</b>	<b>3</b>	<b>16</b>	-	-	-	<b>13</b>	<b>3</b>	<b>16</b>	<b>65</b>	<b>38.1</b>	<b>12.3</b>	<b>50.4</b>
Art History	2	13	17	17	-	49	13	3	16	-	-	-	13	3	16	65	38.1	12.3	50.4
<b>Judaic and Near Eastern Studies</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>2</b>	-	<b>12</b>	-	-	-	-	-	-	-	-	-	<b>12</b>	<b>9.0</b>	-	<b>9.0</b>
Judaic Studies	1	-	2	-	-	3	-	-	-	-	-	-	-	-	-	3	1.7	-	1.7
Middle Eastern Studies	2	2	3	2	-	9	-	-	-	-	-	-	-	-	-	9	7.2	-	7.2
<b>Languages, Literatures and Cultures</b>	<b>46</b>	<b>82</b>	<b>81</b>	<b>101</b>	<b>1</b>	<b>311</b>	<b>39</b>	<b>14</b>	<b>53</b>	<b>43</b>	<b>34</b>	<b>77</b>	<b>82</b>	<b>48</b>	<b>130</b>	<b>441</b>	<b>216.3</b>	<b>96.6</b>	<b>312.9</b>
Chinese	-	-	-	-	-	-	14	8	22	-	-	-	14	8	22	22	-	19.4	19.4
Chinese Language and Literature	4	7	6	9	-	26	-	-	-	-	-	-	-	-	-	26	21.1	-	21.1
Comparative Literature	-	4	11	7	-	22	4	1	5	19	13	32	23	14	37	59	15.8	22.2	38.0
French and Francophone Studies	2	9	6	9	-	26	4	2	6	-	-	-	4	2	6	32	14.9	6.2	21.1

(Continued)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2018

Department or Program	COLLEGE OF HUMANITIES AND FINE ARTS											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Languages, Literatures and Cultures (continued)</b>												
German	4.7	34.8	88.0	39.5	10.0	-	-	10.0	14.7	34.8	70.3	49.5
Hispanic Literatures and Linguistics	-	-	-	-	6.8	-	-	6.8	6.8	-	-	6.8
Italian Studies	5.2	54.0	91.2	59.2	5.0	0.3	6.3	5.3	10.2	54.3	84.2	64.5
Japanese	29.5	95.8	76.5	125.3	10.1	-	-	10.1	39.6	95.8	70.8	135.4
Korean	-	20.9	100.0	20.9	-	-	-	-	-	20.9	100.0	20.9
Languages, Literatures and Cultures	-	4.0	100.0	4.0	-	-	-	-	-	4.0	100.0	4.0
Portuguese	11.3	17.1	60.3	28.4	0.3	-	-	0.3	11.6	17.1	59.6	28.7
Scandinavian	1.6	3.1	65.7	4.7	0.7	0.3	33.3	1.0	2.3	3.4	60.0	5.7
Spanish	44.8	165.2	78.7	210.0	9.3	3.4	27.0	12.8	54.1	168.6	75.7	222.8
Swedish	1.4	1.4	50.0	2.8	-	-	-	-	1.4	1.4	50.0	2.8
<b>Linguistics</b>	<b>52.5</b>	<b>106.3</b>	<b>67.0</b>	<b>158.8</b>	<b>37.3</b>	<b>6.0</b>	<b>13.8</b>	<b>43.3</b>	<b>89.8</b>	<b>112.3</b>	<b>55.6</b>	<b>202.1</b>
Linguistics	52.5	101.8	66.0	154.3	37.3	6.0	13.8	43.3	89.8	107.8	54.6	197.6
Linguistics (CPE)	-	4.5	100.0	4.5	-	-	-	-	-	4.5	100.0	4.5
<b>Music and Dance</b>	<b>216.5</b>	<b>281.1</b>	<b>56.5</b>	<b>497.6</b>	<b>65.9</b>	<b>1.2</b>	<b>1.8</b>	<b>67.1</b>	<b>282.4</b>	<b>282.3</b>	<b>50.0</b>	<b>564.7</b>
Applied Music	31.0	8.6	21.7	39.6	15.1	-	-	15.1	46.1	8.6	15.7	54.7
Dance	30.1	10.5	25.9	40.7	-	-	-	-	30.1	10.5	25.9	40.7
Music	131.6	261.0	66.5	392.6	49.6	1.2	2.4	50.8	181.2	262.2	59.1	443.4
Music (CPE)	-	0.5	100.0	0.5	-	-	-	-	-	0.5	100.0	0.5
Music Education	23.8	0.4	1.7	24.2	1.2	-	-	1.2	25.0	0.4	1.6	25.4
<b>Philosophy</b>	<b>33.7</b>	<b>256.3</b>	<b>88.4</b>	<b>289.9</b>	<b>21.9</b>	<b>1.7</b>	<b>7.1</b>	<b>23.6</b>	<b>55.6</b>	<b>257.9</b>	<b>82.3</b>	<b>313.5</b>
Philosophy	33.7	245.3	87.9	279.0	21.9	1.7	7.1	23.6	55.6	247.0	81.6	302.6
Philosophy (CPE)	-	10.9	100.0	10.9	-	-	-	-	-	10.9	100.0	10.9
<b>Slavic, East European and Eurasian Studies</b>	<b>0.9</b>	<b>14.8</b>	<b>94.5</b>	<b>15.7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.9</b>	<b>14.8</b>	<b>94.5</b>	<b>15.7</b>
Polish	-	2.0	100.0	2.0	-	-	-	-	-	2.0	100.0	2.0
Russian	0.9	12.8	93.7	13.7	-	-	-	-	0.9	12.8	93.7	13.7
<b>Theater</b>	<b>66.3</b>	<b>81.4</b>	<b>55.1</b>	<b>147.7</b>	<b>17.6</b>	<b>1.3</b>	<b>7.1</b>	<b>18.9</b>	<b>83.9</b>	<b>82.7</b>	<b>49.7</b>	<b>166.6</b>
Film Studies	1.5	21.1	93.5	22.5	-	0.3	100.0	0.3	1.5	21.4	93.6	22.9
Theater	64.9	60.3	48.2	125.2	17.6	1.0	5.4	18.6	82.4	61.3	42.7	143.8
<b>Women, Gender, Sexuality Studies</b>	<b>12.0</b>	<b>60.4</b>	<b>83.4</b>	<b>72.4</b>	<b>-</b>	<b>10.0</b>	<b>100.0</b>	<b>10.0</b>	<b>12.0</b>	<b>70.4</b>	<b>85.4</b>	<b>82.4</b>
Women, Gender, Sexuality Studies	12.0	60.2	83.4	72.2	-	10.0	100.0	10.0	12.0	70.2	85.4	82.2
Women, Gender, Sexuality Studies (CPE)	-	0.2	100.0	0.2	-	-	-	-	-	0.2	100.0	0.2
<b>Total</b>	<b>1,061.9</b>	<b>2,831.3</b>	<b>72.7</b>	<b>3,893.1</b>	<b>510.1</b>	<b>65.3</b>	<b>11.4</b>	<b>575.4</b>	<b>1,572.0</b>	<b>2,896.6</b>	<b>64.8</b>	<b>4,468.6</b>
<b>State-Supported</b>	<b>1,060.4</b>	<b>2,753.8</b>	<b>72.2</b>	<b>3,814.2</b>	<b>508.2</b>	<b>58.4</b>	<b>10.3</b>	<b>566.7</b>	<b>1,568.6</b>	<b>2,812.2</b>	<b>64.2</b>	<b>4,380.9</b>
<b>Continuing and Professional Education</b>	<b>1.5</b>	<b>77.5</b>	<b>98.1</b>	<b>78.9</b>	<b>1.9</b>	<b>6.9</b>	<b>78.5</b>	<b>8.8</b>	<b>3.4</b>	<b>84.4</b>	<b>96.2</b>	<b>87.7</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Humanities and Fine Arts Exploratory Track program are treated as majors in all courses offered within the College.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2018

COLLEGE OF HUMANITIES AND FINE ARTS	H E A D C O U N T S T U D E N T M A J O R S															HFA - 2				
	Undergraduate						Graduate									FTE STUDENT MAJORS				
	Department or Program	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE			Total	UGrad	Grad	Total
								Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Languages, Literatures and Cultures (continued)</b>																				
German and Scandinavian Studies	1	5	1	5	-	12	2	1	3	5	6	11	7	7	14	26	7.8	12.4	20.2	
Hispanic Literatures and Linguistics	-	-	-	-	-	-	-	1	1	19	15	34	19	16	35	35	-	20.9	20.9	
Italian Studies	-	4	2	3	-	9	4	-	4	-	-	-	4	-	4	13	6.1	4.0	10.1	
Japanese	-	-	-	-	-	-	11	1	12	-	-	-	11	1	12	12	-	11.4	11.4	
Japanese Language and Literature	11	7	15	14	1	48	-	-	-	-	-	-	-	-	-	48	40.0	-	40.0	
Portuguese	8	14	5	9	-	36	-	-	-	-	-	-	-	-	-	36	21.3	-	21.3	
Spanish	20	32	35	45	-	132	-	-	-	-	-	-	-	-	-	132	89.4	-	89.4	
<b>Linguistics</b>	<b>32</b>	<b>39</b>	<b>34</b>	<b>40</b>	-	<b>145</b>	-	-	-	<b>26</b>	<b>9</b>	<b>35</b>	<b>26</b>	<b>9</b>	<b>35</b>	<b>180</b>	<b>131.7</b>	<b>36.7</b>	<b>168.3</b>	
Linguistics	29	35	24	28	-	116	-	-	-	26	9	35	26	9	35	151	106.6	36.7	143.3	
Linguistics and Anthropology	1	1	1	2	-	5	-	-	-	-	-	-	-	-	-	5	4.3	-	4.3	
Linguistics and Chinese	-	-	-	3	-	3	-	-	-	-	-	-	-	-	-	3	3.4	-	3.4	
Linguistics and German	-	1	-	-	-	1	-	-	-	-	-	-	-	-	-	1	0.6	-	0.6	
Linguistics and Japanese	-	-	2	-	-	2	-	-	-	-	-	-	-	-	-	2	2.5	-	2.5	
Linguistics and Philosophy	1	-	-	2	-	3	-	-	-	-	-	-	-	-	-	3	2.5	-	2.5	
Linguistics and Psychology	-	1	5	2	-	8	-	-	-	-	-	-	-	-	-	8	6.4	-	6.4	
Linguistics and Russian	1	-	-	-	-	1	-	-	-	-	-	-	-	-	-	1	1.4	-	1.4	
Linguistics and Spanish	-	1	2	3	-	6	-	-	-	-	-	-	-	-	-	6	4.0	-	4.0	
<b>Music and Dance</b>	<b>59</b>	<b>48</b>	<b>51</b>	<b>90</b>	-	<b>248</b>	<b>56</b>	<b>1</b>	<b>57</b>	<b>1</b>	<b>7</b>	<b>8</b>	<b>57</b>	<b>8</b>	<b>65</b>	<b>313</b>	<b>264.5</b>	<b>69.9</b>	<b>334.4</b>	
Dance	2	1	2	5	-	10	-	-	-	-	-	-	-	-	-	10	6.3	-	6.3	
Dance BFA	11	11	13	8	-	43	-	-	-	-	-	-	-	-	-	43	38.6	-	38.6	
Music	5	10	6	15	-	36	56	1	57	1	7	8	57	8	65	101	28.3	69.9	98.1	
Music BMus	41	26	30	62	-	159	-	-	-	-	-	-	-	-	-	159	191.4	-	191.4	
<b>Philosophy</b>	<b>10</b>	<b>15</b>	<b>28</b>	<b>19</b>	-	<b>72</b>	-	-	-	<b>23</b>	<b>16</b>	<b>39</b>	<b>23</b>	<b>16</b>	<b>39</b>	<b>111</b>	<b>57.5</b>	<b>22.6</b>	<b>80.1</b>	
<b>Slavic, East European and Eurasian Studies</b>	<b>1</b>	<b>1</b>	<b>1</b>	-	-	<b>3</b>	-	-	-	-	-	-	-	-	-	<b>3</b>	<b>3.2</b>	-	<b>3.2</b>	
Russian, East European and Eurasian Studies	1	1	1	-	-	3	-	-	-	-	-	-	-	-	-	3	3.2	-	3.2	
<b>Theater</b>	<b>33</b>	<b>38</b>	<b>28</b>	<b>40</b>	-	<b>139</b>	<b>14</b>	-	<b>14</b>	-	-	-	<b>14</b>	-	<b>14</b>	<b>153</b>	<b>114.5</b>	<b>17.3</b>	<b>131.8</b>	
<b>Women, Gender, Sexuality Studies</b>	<b>1</b>	<b>9</b>	<b>8</b>	<b>11</b>	-	<b>29</b>	-	-	-	-	-	-	-	-	-	<b>29</b>	<b>19.8</b>	-	<b>19.8</b>	
<b>Total</b>	<b>486</b>	<b>567</b>	<b>564</b>	<b>673</b>	<b>3</b>	<b>2,293</b>	<b>282</b>	<b>19</b>	<b>301</b>	<b>192</b>	<b>134</b>	<b>326</b>	<b>474</b>	<b>153</b>	<b>627</b>	<b>2,920</b>	<b>1,990.2</b>	<b>555.9</b>	<b>2,546.1</b>	
<b>Primary Majors</b>	<b>450</b>	<b>438</b>	<b>412</b>	<b>459</b>	<b>3</b>	<b>1,762</b>	<b>282</b>	<b>19</b>	<b>301</b>	<b>192</b>	<b>134</b>	<b>326</b>	<b>474</b>	<b>153</b>	<b>627</b>	<b>2,389</b>	<b>1,702.8</b>	<b>555.9</b>	<b>2,258.8</b>	
<b>Secondary Majors</b>	<b>36</b>	<b>129</b>	<b>152</b>	<b>214</b>	-	<b>531</b>	-	-	-	-	-	-	-	-	-	<b>531</b>	<b>287.3</b>	-	<b>287.3</b>	
<b>Unduplicated (Primary Majors)</b>	<b>450</b>	<b>438</b>	<b>412</b>	<b>459</b>	<b>3</b>	<b>1,762</b>	<b>282</b>	<b>19</b>	<b>301</b>	<b>192</b>	<b>134</b>	<b>326</b>	<b>474</b>	<b>153</b>	<b>627</b>	<b>2,389</b>	<b>1,990.2</b>	<b>555.9</b>	<b>2,546.1</b>	
<b>State-Supported</b>	<b>450</b>	<b>438</b>	<b>412</b>	<b>459</b>	<b>3</b>	<b>1,762</b>	<b>278</b>	<b>18</b>	<b>296</b>	<b>192</b>	<b>134</b>	<b>326</b>	<b>470</b>	<b>152</b>	<b>622</b>	<b>2,384</b>	<b>1,990.2</b>	<b>549.9</b>	<b>2,540.1</b>	
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	<b>4</b>	<b>1</b>	<b>5</b>	-	-	-	<b>4</b>	<b>1</b>	<b>5</b>	<b>5</b>	-	<b>6.0</b>	<b>6.0</b>	

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.**

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollment in the dual degree program Master of Architecture/Master of Landscape Architecture (MLA) is reported in the College of Social and Behavioral Sciences.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2018

CICS - 1 Department or Program	COLLEGE OF INFORMATION AND COMPUTER SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Computer Science</b>	<b>626.4</b>	<b>264.2</b>	<b>29.7</b>	<b>890.6</b>	<b>453.4</b>	<b>46.3</b>	<b>9.3</b>	<b>499.8</b>	<b>1,079.8</b>	<b>310.5</b>	<b>22.3</b>	<b>1,390.4</b>
Computer Science	590.7	248.5	29.6	839.2	439.8	45.0	9.3	484.8	1,030.4	293.5	22.2	1,324.0
Computer Science (CPE)	-	-	-	-	8.7	1.3	13.3	10.0	8.7	1.3	13.3	10.0
Informatics	3.0	15.6	83.9	18.6	-	-	-	-	3.0	15.6	83.9	18.6
Information and Computer Sciences	32.7	0.1	0.2	32.8	5.0	-	-	5.0	37.7	0.1	0.2	37.8
<b>Total</b>	<b>626.4</b>	<b>264.2</b>	<b>29.7</b>	<b>890.6</b>	<b>453.4</b>	<b>46.3</b>	<b>9.3</b>	<b>499.8</b>	<b>1,079.8</b>	<b>310.5</b>	<b>22.3</b>	<b>1,390.4</b>
<b>State-Supported</b>	<b>626.4</b>	<b>264.2</b>	<b>29.7</b>	<b>890.6</b>	<b>444.8</b>	<b>45.0</b>	<b>9.2</b>	<b>489.8</b>	<b>1,071.2</b>	<b>309.2</b>	<b>22.4</b>	<b>1,380.4</b>
<b>Continuing and Professional Education</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8.7</b>	<b>1.3</b>	<b>13.3</b>	<b>10.0</b>	<b>8.7</b>	<b>1.3</b>	<b>13.3</b>	<b>10.0</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Computing and Informatics Exploratory Track program are treated as majors in all courses offered within the College.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2018

COLLEGE OF INFORMATION AND COMPUTER SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															CICS - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Computer Science</b>	<b>216</b>	<b>240</b>	<b>311</b>	<b>341</b>	<b>8</b>	<b>1,116</b>	<b>337</b>	<b>2</b>	<b>339</b>	<b>211</b>	<b>34</b>	<b>245</b>	<b>548</b>	<b>36</b>	<b>584</b>	<b>1,700</b>	<b>1,034.6</b>	<b>468.6</b>	<b>1,503.2</b>
<b>Exploratory Track</b>	<b>128</b>	<b>46</b>	-	-	-	<b>174</b>	-	-	-	-	-	-	-	-	-	<b>174</b>	<b>186.5</b>	-	<b>186.5</b>
<b>Total</b>	<b>344</b>	<b>286</b>	<b>311</b>	<b>341</b>	<b>8</b>	<b>1,290</b>	<b>337</b>	<b>2</b>	<b>339</b>	<b>211</b>	<b>34</b>	<b>245</b>	<b>548</b>	<b>36</b>	<b>584</b>	<b>1,874</b>	<b>1,221.1</b>	<b>468.6</b>	<b>1,689.7</b>
<b>Primary Majors</b>	<b>344</b>	<b>280</b>	<b>299</b>	<b>317</b>	<b>8</b>	<b>1,248</b>	<b>337</b>	<b>2</b>	<b>339</b>	<b>211</b>	<b>34</b>	<b>245</b>	<b>548</b>	<b>36</b>	<b>584</b>	<b>1,832</b>	<b>1,196.6</b>	<b>468.6</b>	<b>1,665.2</b>
<b>Secondary Majors</b>	-	<b>6</b>	<b>12</b>	<b>24</b>	-	<b>42</b>	-	-	-	-	-	-	-	-	-	<b>42</b>	<b>24.5</b>	-	<b>24.5</b>
<b>Unduplicated (Primary Majors)</b>	<b>344</b>	<b>280</b>	<b>299</b>	<b>317</b>	<b>8</b>	<b>1,248</b>	<b>337</b>	<b>2</b>	<b>339</b>	<b>211</b>	<b>34</b>	<b>245</b>	<b>548</b>	<b>36</b>	<b>584</b>	<b>1,832</b>	<b>1,221.1</b>	<b>468.6</b>	<b>1,689.7</b>
<b>State-Supported</b>	<b>344</b>	<b>280</b>	<b>299</b>	<b>317</b>	<b>8</b>	<b>1,248</b>	<b>337</b>	<b>2</b>	<b>339</b>	<b>211</b>	<b>34</b>	<b>245</b>	<b>548</b>	<b>36</b>	<b>584</b>	<b>1,832</b>	<b>1,221.1</b>	<b>468.6</b>	<b>1,689.7</b>
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate** programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2018

Department or Program	COLLEGE OF NATURAL SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Astronomy</b>	<b>13.4</b>	<b>144.5</b>	<b>91.5</b>	<b>157.9</b>	<b>17.0</b>	-	-	<b>17.0</b>	<b>30.4</b>	<b>144.5</b>	<b>82.6</b>	<b>174.9</b>
Astronomy	13.1	131.9	90.9	145.1	17.0	-	-	17.0	30.1	131.9	81.4	162.1
Astronomy (CPE)	0.3	12.5	97.9	12.8	-	-	-	-	0.3	12.5	97.9	12.8
<b>Biochemistry</b>	<b>179.1</b>	<b>65.8</b>	<b>26.9</b>	<b>244.9</b>	<b>3.3</b>	<b>8.4</b>	<b>71.7</b>	<b>11.8</b>	<b>182.4</b>	<b>74.2</b>	<b>28.9</b>	<b>256.6</b>
<b>Biology</b>	<b>538.4</b>	<b>381.1</b>	<b>41.4</b>	<b>919.5</b>	-	<b>24.7</b>	<b>100.0</b>	<b>24.7</b>	<b>538.4</b>	<b>405.7</b>	<b>43.0</b>	<b>944.1</b>
<b>Chemistry</b>	<b>98.9</b>	<b>835.1</b>	<b>89.4</b>	<b>933.9</b>	<b>75.8</b>	<b>8.6</b>	<b>10.1</b>	<b>84.3</b>	<b>174.6</b>	<b>843.6</b>	<b>82.8</b>	<b>1,018.3</b>
Chemistry	98.9	832.9	89.4	931.8	75.8	8.6	10.1	84.3	174.6	841.5	82.8	1,016.1
Chemistry (CPE)	-	2.1	100.0	2.1	-	-	-	-	-	2.1	100.0	2.1
<b>Environmental Conservation</b>	<b>255.5</b>	<b>142.9</b>	<b>35.9</b>	<b>398.3</b>	<b>79.4</b>	<b>20.6</b>	<b>20.6</b>	<b>100.0</b>	<b>334.9</b>	<b>163.4</b>	<b>32.8</b>	<b>498.3</b>
Building and Construction Technology	112.3	35.5	24.0	147.8	4.9	5.4	52.7	10.3	117.2	40.9	25.9	158.1
Environmental Conservation	-	-	-	-	61.8	9.9	13.8	71.7	61.8	9.9	13.8	71.7
Natural Resources Conservation	143.1	107.4	42.9	250.5	12.8	5.2	29.0	18.0	155.9	112.6	41.9	268.5
<b>Environmental Science</b>	<b>65.5</b>	<b>57.1</b>	<b>46.5</b>	<b>122.6</b>	-	<b>2.9</b>	<b>100.0</b>	<b>2.9</b>	<b>65.5</b>	<b>60.0</b>	<b>47.8</b>	<b>125.5</b>
<b>Food Science</b>	<b>33.3</b>	<b>77.8</b>	<b>70.0</b>	<b>111.1</b>	<b>55.3</b>	<b>0.7</b>	<b>1.2</b>	<b>56.0</b>	<b>88.7</b>	<b>78.5</b>	<b>46.9</b>	<b>167.1</b>
<b>Geosciences</b>	<b>47.9</b>	<b>376.7</b>	<b>88.7</b>	<b>424.6</b>	<b>49.0</b>	<b>9.1</b>	<b>15.7</b>	<b>58.1</b>	<b>96.9</b>	<b>385.8</b>	<b>79.9</b>	<b>482.7</b>
Geography	20.2	167.4	89.2	187.6	10.3	3.0	22.5	13.3	30.5	170.4	84.8	200.9
Geography (CPE)	-	11.7	100.0	11.7	-	-	-	-	-	11.7	100.0	11.7
Geology	24.5	193.5	88.7	218.0	-	-	-	-	24.5	193.5	88.7	218.0
Geology (CPE)	-	2.9	100.0	2.9	-	-	-	-	-	2.9	100.0	2.9
Geosciences	3.1	1.2	27.7	4.3	38.7	2.4	5.9	41.1	41.8	3.6	8.0	45.4
Geosciences (CPE)	-	-	-	-	-	3.7	100.0	3.7	-	3.7	100.0	3.7
<b>Mathematics and Statistics</b>	<b>363.2</b>	<b>1,370.8</b>	<b>79.1</b>	<b>1,734.0</b>	<b>84.7</b>	<b>36.1</b>	<b>29.9</b>	<b>120.8</b>	<b>447.9</b>	<b>1,406.9</b>	<b>75.9</b>	<b>1,854.8</b>
Mathematics	294.6	1,167.7	79.9	1,462.3	61.2	7.4	10.8	68.7	355.8	1,175.2	76.8	1,531.0
Mathematics (CPE)	-	10.7	100.0	10.7	-	-	-	-	-	10.7	100.0	10.7
Statistics	68.4	180.9	72.6	249.3	23.4	28.7	55.0	52.1	91.8	209.6	69.5	301.4
Statistics (CPE)	0.2	11.4	98.3	11.6	-	-	-	-	0.2	11.4	98.3	11.6
<b>Microbiology</b>	<b>73.7</b>	<b>202.3</b>	<b>73.3</b>	<b>276.0</b>	<b>41.6</b>	<b>1.2</b>	<b>2.9</b>	<b>42.8</b>	<b>115.2</b>	<b>203.6</b>	<b>63.9</b>	<b>318.8</b>
<b>Molecular and Cellular Biology</b>	-	-	-	-	<b>28.8</b>	<b>0.3</b>	<b>1.1</b>	<b>29.1</b>	<b>28.8</b>	<b>0.3</b>	<b>1.1</b>	<b>29.1</b>

(Continued)

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2018

Department or Program	COLLEGE OF NATURAL SCIENCES																CNS - 2		
	H E A D C O U N T S T U D E N T M A J O R S																FTE STUDENT MAJORS		
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
						Active	PF	Total	Active	PF	Total	Active	PF	Total					
<b>Astronomy</b>	26	20	17	26	-	89	-	-	-	20	2	22	20	2	22	111	75.1	17.3	92.4
<b>Biochemistry and Molecular Biology</b>	159	127	161	224	-	671	2	1	3	-	-	-	2	1	3	674	647.9	3.6	651.4
<b>Biology</b>	435	321	320	383	-	1,459	-	-	-	-	-	-	-	-	-	1,459	1,409.2	-	1,409.2
<b>Chemistry</b>	57	51	44	32	-	184	-	-	-	122	7	129	122	7	129	313	177.6	77.1	254.7
<b>CNS, Other Programs</b>	4	58	7	8	-	77	-	-	-	-	-	-	-	-	-	77	72.5	-	72.5
Pre-Dental	-	9	2	1	-	12	-	-	-	-	-	-	-	-	-	12	11.4	-	11.4
Pre-Medical	4	49	5	7	-	65	-	-	-	-	-	-	-	-	-	65	61.1	-	61.1
<b>Environmental Conservation</b>	42	113	159	165	3	482	56	15	71	21	38	59	77	53	130	612	484.3	103.9	588.2
Arboriculture and Community Forest Management†	11	4	-	-	-	15	-	-	-	-	-	-	-	-	-	15	16.7	-	16.7
Building & Construction Technology	15	55	81	61	-	212	-	-	-	-	-	-	-	-	-	212	208.7	-	208.7
Environmental Conservation	-	-	-	-	-	-	28	14	42	18	34	52	46	48	94	94	-	65.8	65.8
Marine Science and Technologies	-	-	-	-	-	-	3	-	3	3	4	7	6	4	10	10	-	7.1	7.1
Natural Resources Conservation	16	54	78	104	3	255	-	-	-	-	-	-	-	-	-	255	258.9	-	258.9
Sustainability Science	-	-	-	-	-	-	25	1	26	-	-	-	25	1	26	26	-	31.0	31.0
<b>Environmental Science</b>	69	57	58	88	-	272	-	-	-	-	-	-	-	-	-	272	271.1	-	271.1
<b>Exploratory Track</b>	180	37	1	-	-	218	-	-	-	-	-	-	-	-	-	218	225.6	-	225.6
<b>Food Science</b>	14	24	27	26	-	91	19	5	24	34	22	56	53	27	80	171	90.3	60.2	150.5
<b>Geosciences</b>	10	26	25	33	-	94	24	5	29	21	17	38	45	22	67	161	88.1	58.4	146.5
Earth Systems	1	4	4	2	-	11	-	-	-	-	-	-	-	-	-	11	11.0	-	11.0
Geography	5	11	10	8	-	34	14	3	17	-	-	-	14	3	17	51	32.9	20.3	53.2
Geology	4	11	11	23	-	49	-	-	-	-	-	-	-	-	-	49	44.2	-	44.2
Geosciences	-	-	-	-	-	-	10	2	12	21	17	38	31	19	50	50	-	38.1	38.1
<b>Mathematics and Statistics</b>	126	176	248	307	-	857	26	1	27	54	3	57	80	4	84	941	702.0	86.0	788.0
Applied Mathematics	-	-	-	-	-	-	16	-	16	-	-	-	16	-	16	16	-	18.7	18.7
Mathematics	126	176	248	307	-	857	10	1	11	54	3	57	64	4	68	925	702.0	67.3	769.3
<b>Microbiology</b>	32	55	63	83	-	233	23	1	24	14	5	19	37	6	43	276	208.2	46.6	254.8
<b>Molecular and Cellular Biology</b>	-	-	-	-	-	-	4	1	5	69	3	72	73	4	77	77	-	55.2	55.2
Molecular and Cellular Biology	-	-	-	-	-	-	4	1	5	68	3	71	72	4	76	76	-	54.8	54.8
Molecular and Cellular Biology/Animal Science	-	-	-	-	-	-	-	-	-	1	-	1	1	-	1	1	-	0.4	0.4

(Continued)

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2018

CNS - 1	COLLEGE OF NATURAL SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
Department or Program												
<b>Natural Sciences</b>	<b>8.9</b>	<b>91.3</b>	<b>91.1</b>	<b>100.2</b>	-	-	-	-	<b>8.9</b>	<b>91.3</b>	<b>91.1</b>	<b>100.2</b>
<b>Neuroscience and Behavior</b>	-	-	-	-	<b>16.3</b>	<b>2.6</b>	<b>13.5</b>	<b>18.9</b>	<b>16.3</b>	<b>2.6</b>	<b>13.5</b>	<b>18.9</b>
<b>Organismic and Evolutionary Biology</b>	-	-	-	-	<b>21.4</b>	<b>0.4</b>	<b>2.0</b>	<b>21.9</b>	<b>21.4</b>	<b>0.4</b>	<b>2.0</b>	<b>21.9</b>
<b>Physics</b>	<b>109.1</b>	<b>587.5</b>	<b>84.3</b>	<b>696.7</b>	<b>50.8</b>	<b>2.2</b>	<b>4.2</b>	<b>53.0</b>	<b>159.9</b>	<b>589.8</b>	<b>78.7</b>	<b>749.7</b>
Physics	109.1	581.7	84.2	690.8	50.8	2.2	4.2	53.0	159.9	583.9	78.5	743.8
Physics (CPE)	-	5.9	100.0	5.9	-	-	-	-	-	5.9	100.0	5.9
<b>Plant Biology</b>	-	-	-	-	<b>2.8</b>	<b>0.6</b>	<b>16.7</b>	<b>3.3</b>	<b>2.8</b>	<b>0.6</b>	<b>16.7</b>	<b>3.3</b>
<b>Plant, Soil and Insect Sciences</b>	-	-	-	-	-	<b>1.3</b>	<b>100.0</b>	<b>1.3</b>	-	<b>1.3</b>	<b>100.0</b>	<b>1.3</b>
Plant and Soil Sciences	-	-	-	-	-	1.3	100.0	1.3	-	1.3	100.0	1.3
<b>Polymer Science and Engineering</b>	-	-	-	-	<b>53.4</b>	<b>17.6</b>	<b>24.7</b>	<b>71.0</b>	<b>53.4</b>	<b>17.6</b>	<b>24.7</b>	<b>71.0</b>
<b>Psychological and Brain Sciences</b>	<b>736.9</b>	<b>546.7</b>	<b>42.6</b>	<b>1,283.6</b>	<b>57.3</b>	<b>16.1</b>	<b>21.9</b>	<b>73.4</b>	<b>794.3</b>	<b>562.8</b>	<b>41.5</b>	<b>1,357.0</b>
Psychology	733.6	518.3	41.4	1,251.9	57.3	16.1	21.9	73.4	790.9	534.4	40.3	1,325.4
Psychology (CPE)	3.3	28.3	89.5	31.7	-	-	-	-	3.3	28.3	89.5	31.7
<b>Stockbridge School of Agriculture</b>	<b>154.3</b>	<b>128.7</b>	<b>45.5</b>	<b>282.9</b>	<b>13.4</b>	<b>11.7</b>	<b>46.5</b>	<b>25.1</b>	<b>167.7</b>	<b>140.3</b>	<b>45.6</b>	<b>308.0</b>
Stockbridge School of Agriculture	129.7	94.9	42.3	224.7	11.8	9.1	43.6	20.9	141.5	104.0	42.4	245.6
Stockbridge School of Agriculture (CPE)	24.5	33.7	57.9	58.3	1.7	2.6	60.5	4.2	26.2	36.3	58.1	62.5
<b>Veterinary and Animal Sciences</b>	<b>189.4</b>	<b>8.8</b>	<b>4.4</b>	<b>198.2</b>	<b>12.9</b>	<b>5.1</b>	<b>28.4</b>	<b>18.0</b>	<b>202.3</b>	<b>13.9</b>	<b>6.4</b>	<b>216.2</b>
Animal Sciences	189.4	8.8	4.4	198.2	12.9	5.1	28.4	18.0	202.3	13.9	6.4	216.2
<b>Total</b>	<b>2,867.5</b>	<b>5,016.9</b>	<b>63.6</b>	<b>7,884.4</b>	<b>663.3</b>	<b>170.1</b>	<b>20.4</b>	<b>833.4</b>	<b>3,530.8</b>	<b>5,187.0</b>	<b>59.5</b>	<b>8,717.8</b>
<b>State-Supported</b>	<b>2,839.1</b>	<b>4,897.5</b>	<b>63.3</b>	<b>7,736.7</b>	<b>661.7</b>	<b>163.9</b>	<b>19.9</b>	<b>825.6</b>	<b>3,500.8</b>	<b>5,061.4</b>	<b>59.1</b>	<b>8,562.2</b>
<b>Continuing and Professional Education</b>	<b>28.3</b>	<b>119.4</b>	<b>80.8</b>	<b>147.7</b>	<b>1.7</b>	<b>6.2</b>	<b>78.9</b>	<b>7.9</b>	<b>30.0</b>	<b>125.6</b>	<b>80.7</b>	<b>155.6</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Natural Sciences Exploratory Track program are treated as majors in all courses offered within the College.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.



**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2018

COLLEGE OF NATURAL SCIENCES	H E A D C O U N T S T U D E N T M A J O R S																CNS - 2		
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Neuroscience and Behavior</b>	-	-	-	-	-	-	5	6	11	25	1	26	30	7	37	37	-	24.9	24.9
<b>Organismic and Evolutionary Biology</b>	-	-	-	-	-	-	-	1	1	31	11	42	31	12	43	43	-	25.9	25.9
Organismic and Evolutionary Biology	-	-	-	-	-	-	-	1	1	31	10	41	31	11	42	42	-	25.6	25.6
Organismic and Evolutionary Biology/Entomology	-	-	-	-	-	-	-	-	-	-	1	1	-	1	1	1	-	0.3	0.3
<b>Physics</b>	61	50	60	55	1	227	6	-	6	76	8	84	82	8	90	317	198.2	56.1	254.3
<b>Plant Biology</b>	-	-	-	-	-	-	-	-	-	23	4	27	23	4	27	27	-	12.3	12.3
<b>Polymer Science and Engineering</b>	-	-	-	-	-	-	-	-	-	79	7	86	79	7	86	86	-	55.1	55.1
<b>Psychological and Brain Sciences</b>	224	398	481	522	-	1,625	-	1	1	53	8	61	53	9	62	1,687	1,453.6	59.0	1,512.6
Psychology	224	398	481	522	-	1,625	-	1	1	53	8	61	53	9	62	1,687	1,453.6	59.0	1,512.6
<b>Science, Interdisciplinary</b>	1	4	3	8	-	16	-	-	-	-	-	-	-	-	-	16	14.9	-	14.9
<b>Stockbridge School of Agriculture</b>	47	61	70	81	2	261	7	1	8	11	3	14	18	4	22	283	229.4	18.1	247.5
Equine Management‡	-	7	-	-	-	7	-	-	-	-	-	-	-	-	-	7	7.0	-	7.0
Horticultural Science	4	4	16	17	-	41	-	-	-	-	-	-	-	-	-	41	39.2	-	39.2
Plant and Soil Sciences	1	5	10	17	-	33	2	1	3	11	3	14	13	4	17	50	28.1	15.7	43.8
Plant and Soil Sciences (CPE)	-	-	-	-	-	-	5	-	5	-	-	-	5	-	5	5	-	2.4	2.4
Sustainable Food and Farming‡	5	3	-	-	-	8	-	-	-	-	-	-	-	-	-	8	8.3	-	8.3
Sustainable Food and Farming	9	21	26	30	-	86	-	-	-	-	-	-	-	-	-	86	76.5	-	76.5
Sustainable Food and Farming (CPE)‡	11	2	1	3	-	17	-	-	-	-	-	-	-	-	-	17	10.1	-	10.1
Sustainable Food and Farming (CPE)	3	7	10	7	-	27	-	-	-	-	-	-	-	-	-	27	16.7	-	16.7
Sustainable Horticulture‡	2	4	-	-	-	6	-	-	-	-	-	-	-	-	-	6	6.9	-	6.9
Turfgrass Management‡	10	5	-	-	-	15	-	-	-	-	-	-	-	-	-	15	14.6	-	14.6
Turfgrass Science and Management	2	3	7	7	2	21	-	-	-	-	-	-	-	-	-	21	21.9	-	21.9
<b>Veterinary and Animal Sciences</b>	130	96	111	100	1	438	4	-	4	16	-	16	20	-	20	458	470.8	18.6	489.4
Animal Biotechnology and Biomedical Sciences	-	-	-	-	-	-	4	-	4	16	-	16	20	-	20	20	-	18.6	18.6
Animal Science	130	96	83	50	-	359	-	-	-	-	-	-	-	-	-	359	387.4	-	387.4
Pre-Veterinary	-	-	28	50	1	79	-	-	-	-	-	-	-	-	-	79	83.4	-	83.4
<b>Total</b>	<b>1,617</b>	<b>1,674</b>	<b>1,855</b>	<b>2,141</b>	<b>7</b>	<b>7,294</b>	<b>176</b>	<b>38</b>	<b>214</b>	<b>669</b>	<b>139</b>	<b>808</b>	<b>845</b>	<b>177</b>	<b>1,022</b>	<b>8,316</b>	<b>6,818.7</b>	<b>778.3</b>	<b>7,597.1</b>
<b>Primary Majors</b>	<b>1,594</b>	<b>1,537</b>	<b>1,592</b>	<b>1,756</b>	<b>7</b>	<b>6,486</b>	<b>176</b>	<b>38</b>	<b>214</b>	<b>669</b>	<b>139</b>	<b>808</b>	<b>845</b>	<b>177</b>	<b>1,022</b>	<b>7,508</b>	<b>6,372.7</b>	<b>778.3</b>	<b>7,151.1</b>
<b>Secondary Majors</b>	<b>23</b>	<b>137</b>	<b>263</b>	<b>385</b>	<b>-</b>	<b>808</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>808</b>	<b>446.0</b>	<b>-</b>	<b>446.0</b>
<b>Unduplicated (Primary Majors)</b>	<b>1,594</b>	<b>1,537</b>	<b>1,592</b>	<b>1,756</b>	<b>7</b>	<b>6,486</b>	<b>176</b>	<b>38</b>	<b>214</b>	<b>669</b>	<b>139</b>	<b>808</b>	<b>845</b>	<b>177</b>	<b>1,022</b>	<b>7,508</b>	<b>6,818.7</b>	<b>778.3</b>	<b>7,597.1</b>
<b>State-Supported</b>	<b>1,580</b>	<b>1,528</b>	<b>1,581</b>	<b>1,746</b>	<b>7</b>	<b>6,442</b>	<b>171</b>	<b>38</b>	<b>209</b>	<b>669</b>	<b>139</b>	<b>808</b>	<b>840</b>	<b>177</b>	<b>1,017</b>	<b>7,459</b>	<b>6,791.9</b>	<b>775.9</b>	<b>7,567.8</b>
<b>Continuing and Professional Education</b>	<b>14</b>	<b>9</b>	<b>11</b>	<b>10</b>	<b>-</b>	<b>44</b>	<b>5</b>	<b>-</b>	<b>5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5</b>	<b>-</b>	<b>5</b>	<b>49</b>	<b>26.9</b>	<b>2.4</b>	<b>29.3</b>

‡ Designates programs within the two-year Stockbridge School of Agriculture.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.**

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollment in the dual degree program Master's program in Sustainability Science/Regional Planning is reported in the College of Social and Behavioral Sciences.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2018

Department or Program	COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Anthropology</b>	<b>76.1</b>	<b>412.5</b>	<b>84.4</b>	<b>488.7</b>	<b>29.6</b>	<b>6.0</b>	<b>16.9</b>	<b>35.6</b>	<b>105.7</b>	<b>418.5</b>	<b>79.8</b>	<b>524.2</b>
Anthropology	76.1	392.3	83.7	468.5	29.6	6.0	16.9	35.6	105.7	398.3	79.0	504.0
Anthropology (CPE)	-	20.2	100.0	20.2	-	-	-	-	-	20.2	100.0	20.2
<b>College of Social and Behavioral Sciences</b>	<b>4.3</b>	<b>12.5</b>	<b>74.6</b>	<b>16.8</b>	<b>-</b>	<b>2.3</b>	<b>100.0</b>	<b>2.3</b>	<b>4.3</b>	<b>14.9</b>	<b>77.7</b>	<b>19.1</b>
<b>Communication</b>	<b>435.6</b>	<b>194.0</b>	<b>30.8</b>	<b>629.6</b>	<b>27.9</b>	<b>2.0</b>	<b>6.7</b>	<b>29.9</b>	<b>463.5</b>	<b>196.0</b>	<b>29.7</b>	<b>659.5</b>
Communication	435.3	187.6	30.1	622.9	27.9	2.0	6.7	29.9	463.2	189.6	29.0	652.8
Communication (CPE)	0.3	6.4	96.0	6.7	-	-	-	-	0.3	6.4	96.0	6.7
<b>Economics</b>	<b>270.3</b>	<b>521.7</b>	<b>65.9</b>	<b>792.0</b>	<b>71.8</b>	<b>10.0</b>	<b>12.2</b>	<b>81.8</b>	<b>342.1</b>	<b>531.7</b>	<b>60.8</b>	<b>873.8</b>
Economics	268.9	508.3	65.4	777.2	71.8	10.0	12.2	81.8	340.7	518.3	60.3	859.0
Economics (CPE)	1.4	13.4	90.5	14.8	-	-	-	-	1.4	13.4	90.5	14.8
<b>Journalism</b>	<b>125.9</b>	<b>41.1</b>	<b>24.6</b>	<b>167.0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>125.9</b>	<b>41.1</b>	<b>24.6</b>	<b>167.0</b>
Journalism	123.8	23.2	15.8	147.0	-	-	-	-	123.8	23.2	15.8	147.0
Journalism (CPE)	2.1	17.9	89.3	20.0	-	-	-	-	2.1	17.9	89.3	20.0
<b>Landscape Architecture and Regional Planning</b>	<b>87.5</b>	<b>43.2</b>	<b>33.0</b>	<b>130.7</b>	<b>82.6</b>	<b>8.6</b>	<b>9.4</b>	<b>91.1</b>	<b>170.1</b>	<b>51.8</b>	<b>23.3</b>	<b>221.8</b>
Landscape Architecture	35.5	3.4	8.7	38.9	39.4	1.7	4.1	41.1	74.9	5.1	6.3	80.0
Landscape Contracting	1.9	-	-	1.9	-	-	-	-	1.9	-	-	1.9
Regional Planning	0.6	2.8	82.4	3.4	42.8	6.9	13.9	49.7	43.4	9.7	18.3	53.1
Sustainable Community Development	49.6	37.0	42.7	86.6	0.3	-	-	0.3	49.9	37.0	42.6	86.9
<b>Political Science</b>	<b>446.0</b>	<b>241.1</b>	<b>35.1</b>	<b>687.1</b>	<b>29.9</b>	<b>5.7</b>	<b>15.9</b>	<b>35.6</b>	<b>475.9</b>	<b>246.7</b>	<b>34.1</b>	<b>722.6</b>
Legal Studies	131.5	32.0	19.6	163.5	-	-	-	-	131.5	32.0	19.6	163.5
Legal Studies (CPE)	0.6	1.2	66.7	1.8	-	-	-	-	0.6	1.2	66.7	1.8
Political Science	310.3	204.1	39.7	514.5	29.9	5.7	15.9	35.6	340.2	209.8	38.1	550.0
Political Science (CPE)	3.6	3.7	50.9	7.3	-	-	-	-	3.6	3.7	50.9	7.3
<b>Public Policy, School of</b>	<b>1.8</b>	<b>14.7</b>	<b>89.1</b>	<b>16.5</b>	<b>57.2</b>	<b>14.0</b>	<b>19.8</b>	<b>71.2</b>	<b>59.0</b>	<b>28.7</b>	<b>33.0</b>	<b>87.7</b>
Public Policy and Administration	-	-	-	-	0.7	-	-	0.7	0.7	-	-	0.7
School of Public Policy	1.8	14.7	89.1	16.5	56.6	14.0	19.8	70.6	58.4	28.7	33.0	87.1
<b>Resource Economics</b>	<b>217.7</b>	<b>254.6</b>	<b>53.9</b>	<b>472.3</b>	<b>16.9</b>	<b>5.3</b>	<b>24.0</b>	<b>22.2</b>	<b>234.6</b>	<b>259.9</b>	<b>52.6</b>	<b>494.6</b>
<b>Social Thought and Political Economy</b>	<b>28.0</b>	<b>24.7</b>	<b>46.9</b>	<b>52.7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>28.0</b>	<b>24.7</b>	<b>46.9</b>	<b>52.7</b>
<b>Sociology</b>	<b>210.4</b>	<b>430.9</b>	<b>67.2</b>	<b>641.3</b>	<b>90.4</b>	<b>5.8</b>	<b>6.0</b>	<b>96.2</b>	<b>300.8</b>	<b>436.7</b>	<b>59.2</b>	<b>737.6</b>
Labor Studies	1.6	2.9	64.2	4.5	19.2	1.6	7.5	20.8	20.8	4.4	17.5	25.2
Labor Studies (CPE)	-	-	-	-	31.1	0.9	2.8	32.0	31.1	0.9	2.8	32.0
Sociology	204.1	399.1	66.2	603.2	40.1	3.3	7.7	43.4	244.2	402.5	62.2	646.6
Sociology (CPE)	4.7	28.9	85.9	33.7	-	-	-	-	4.7	28.9	85.9	33.7
<b>Total</b>	<b>1,903.7</b>	<b>2,191.1</b>	<b>53.5</b>	<b>4,094.8</b>	<b>406.2</b>	<b>59.7</b>	<b>12.8</b>	<b>465.9</b>	<b>2,310.0</b>	<b>2,250.7</b>	<b>49.4</b>	<b>4,560.7</b>
<b>State-Supported</b>	<b>1,891.0</b>	<b>2,099.3</b>	<b>52.6</b>	<b>3,990.3</b>	<b>375.1</b>	<b>58.8</b>	<b>13.5</b>	<b>433.9</b>	<b>2,266.1</b>	<b>2,158.1</b>	<b>48.8</b>	<b>4,424.2</b>
<b>Continuing and Professional Education</b>	<b>12.7</b>	<b>91.7</b>	<b>87.8</b>	<b>104.5</b>	<b>31.1</b>	<b>0.9</b>	<b>2.8</b>	<b>32.0</b>	<b>43.8</b>	<b>92.6</b>	<b>67.9</b>	<b>136.5</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Social and Behavioral Sciences Exploratory Track program are treated as majors in all courses offered within the College.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2018

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES	HEADCOUNT STUDENT MAJORS																SBS - 2		
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Anthropology</b>	17	37	42	42	1	139	-	-	-	32	27	59	32	27	59	198	111.1	35.2	146.3
<b>Communication</b>	143	269	301	263	-	976	-	2	2	27	33	60	27	35	62	1,038	868.7	31.9	900.6
<b>Economics</b>	154	177	256	324	-	911	-	-	-	67	31	98	67	31	98	1,009	761.3	75.3	836.6
<b>Exploratory Track</b>	265	94	3	1	-	363	-	-	-	-	-	-	-	-	-	363	374.6	-	374.6
<b>Journalism</b>	48	85	112	108	-	353	-	-	-	-	-	-	-	-	-	353	261.4	-	261.4
<b>Landscape Architecture and Regional Planning</b>	40	32	35	40	-	147	47	7	54	9	4	13	56	11	67	214	144.9	79.4	224.3
Landscape Architecture	8	16	12	18	-	54	25	4	29	-	-	-	25	4	29	83	55.0	38.7	93.7
Landscape Architecture and Regional Planning	-	-	-	-	-	-	1	1	2	-	-	-	1	1	2	2	-	2.1	2.1
Landscape Contracting‡	19	3	-	-	-	22	-	-	-	-	-	-	-	-	-	22	23.1	-	23.1
Regional Planning	-	-	-	-	-	-	20	2	22	9	4	13	29	6	35	35	-	37.0	37.0
Regional Planning/Sustainability Science	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	1.7	1.7
Sustainable Community Development	13	13	23	22	-	71	-	-	-	-	-	-	-	-	-	71	66.8	-	66.8
<b>Political Science</b>	212	277	299	287	-	1,075	3	-	3	34	18	52	37	18	55	1,130	918.0	31.9	949.9
Legal Studies	44	90	102	95	-	331	-	-	-	-	-	-	-	-	-	331	264.8	-	264.8
Political Science	168	187	197	192	-	744	3	-	3	34	18	52	37	18	55	799	653.2	31.9	685.1
<b>Public Policy, School of</b>	-	-	-	-	-	-	51	2	53	-	-	-	51	2	53	53	-	62.9	62.9
Public Policy	-	-	-	-	-	-	26	-	26	-	-	-	26	-	26	26	-	36.2	36.2
Public Policy and Administration	-	-	-	-	-	-	19	2	21	-	-	-	19	2	21	21	-	19.3	19.3
Public Policy and Administration/MED	-	-	-	-	-	-	4	-	4	-	-	-	4	-	4	4	-	4.3	4.3
Public Policy and Administration/MRP	-	-	-	-	-	-	2	-	2	-	-	-	2	-	2	2	-	3.0	3.0
<b>Resource Economics</b>	18	169	156	139	-	482	8	1	9	14	4	18	22	5	27	509	449.6	23.8	473.3
<b>Social Thought and Political Economy</b>	11	21	35	20	-	87	-	-	-	-	-	-	-	-	-	87	75.0	-	75.0
<b>Sociology</b>	56	99	124	118	-	397	51	5	56	39	40	79	90	45	135	532	349.6	101.5	451.1
Labor Studies	-	-	-	-	-	-	28	2	30	-	-	-	28	2	30	30	-	32.1	32.1
Labor Studies (CPE)	-	-	-	-	-	-	23	3	26	-	-	-	23	3	26	26	-	21.9	21.9
Sociology	56	99	124	118	-	397	-	-	-	39	40	79	39	40	79	476	349.6	47.5	397.1
<b>Total</b>	964	1,260	1,363	1,342	1	4,930	160	17	177	222	157	379	382	174	556	5,486	4,314.2	441.9	4,756.1
<b>Primary Majors</b>	946	1,053	1,035	890	1	3,925	160	17	177	222	157	379	382	174	556	4,481	3,778.5	441.9	4,220.4
<b>Secondary Majors</b>	18	207	328	452	-	1,005	-	-	-	-	-	-	-	-	-	1,005	535.7	-	535.7
<b>Unduplicated (Primary Majors)</b>	946	1,053	1,035	890	1	3,925	160	17	177	222	157	379	382	174	556	4,481	4,314.2	441.9	4,756.1
<b>State-Supported</b>	946	1,053	1,035	890	1	3,925	137	14	151	222	157	379	359	171	530	4,455	4,314.2	420.0	4,734.2
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	23	3	26	-	-	-	23	3	26	26	-	21.9	21.9

‡ Designates programs within the two-year Stockbridge School of Agriculture.

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate programs administered through CPE.**

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollment in the dual degree program MBA/Masters of Public Policy and Administration (MPPA) is reported in the School of Management. Enrollment in the dual degree Master's program Public Health/Public Policy and Administration is reported in the School of Public Health and Health Sciences.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2018

EDUC - 1 Department or Program	COLLEGE OF EDUCATION											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	Total FTE	
<b>Education</b>	<b>70.1</b>	<b>311.8</b>	<b>81.6</b>	<b>381.9</b>	<b>458.3</b>	<b>52.3</b>	<b>10.2</b>	<b>510.7</b>	<b>528.5</b>	<b>364.1</b>	<b>40.8</b>	<b>892.6</b>
Education	70.1	288.7	80.5	358.8	339.6	34.3	9.2	373.9	409.7	323.0	44.1	732.7
Education (CPE)	-	23.1	100.0	23.1	118.8	18.0	13.2	136.8	118.8	41.1	25.7	159.9
<b>Total</b>	<b>70.1</b>	<b>311.8</b>	<b>81.6</b>	<b>381.9</b>	<b>458.3</b>	<b>52.3</b>	<b>10.2</b>	<b>510.7</b>	<b>528.5</b>	<b>364.1</b>	<b>40.8</b>	<b>892.6</b>
<b>State-Supported</b>	<b>70.1</b>	<b>288.7</b>	<b>80.5</b>	<b>358.8</b>	<b>339.6</b>	<b>34.3</b>	<b>9.2</b>	<b>373.9</b>	<b>409.7</b>	<b>323.0</b>	<b>44.1</b>	<b>732.7</b>
<b>Continuing and Professional Education</b>	<b>-</b>	<b>23.1</b>	<b>100.0</b>	<b>23.1</b>	<b>118.8</b>	<b>18.0</b>	<b>13.2</b>	<b>136.8</b>	<b>118.8</b>	<b>41.1</b>	<b>25.7</b>	<b>159.9</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Students in the Education Exploratory Track program are treated as majors in all courses offered within the College.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2018

COLLEGE OF EDUCATION	H E A D C O U N T S T U D E N T M A J O R S															EDUC - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S/ED.S.			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Education</b>	-	-	24	21	-	45	-	-	-	-	-	-	-	-	-	45	22.9	-	22.9
<b>Education Policy, Research, and Administration</b>	-	-	-	-	-	-	36	-	36	72	49	121	108	49	157	157	-	119.3	119.3
<b>Exploratory Track</b>	110	34	-	-	-	144	-	-	-	-	-	-	-	-	-	144	152.4	-	152.4
<b>Student Development</b>	-	-	-	-	-	-	58	1	59	45	16	61	103	17	120	120	-	124.3	124.3
School Psychology	-	-	-	-	-	-	-	-	-	26	5	31	26	5	31	31	-	38.0	38.0
Student Development	-	-	-	-	-	-	58	1	59	19	11	30	77	12	89	89	-	86.3	86.3
<b>Teacher Education and Curriculum Studies</b>	-	-	-	-	-	-	138	2	140	51	50	101	189	52	241	241	-	235.6	235.6
Teacher Education and Curriculum Studies	-	-	-	-	-	-	67	1	68	51	50	101	118	51	169	169	-	116.9	116.9
Teacher Education and Curriculum Studies (CPE)	-	-	-	-	-	-	71	1	72	-	-	-	71	1	72	72	-	118.7	118.7
<b>Total</b>	110	34	24	21	-	189	232	3	235	168	115	283	400	118	518	707	175.3	479.2	654.4
<b>Primary Majors</b>	110	34	24	21	-	189	232	3	235	168	115	283	400	118	518	707	175.3	479.2	654.4
<b>Secondary Majors</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Unduplicated (Primary Majors)</b>	110	34	24	21	-	189	232	3	235	168	115	283	400	118	518	707	175.3	479.2	654.4
<b>State-Supported</b>	110	34	24	21	-	189	161	2	163	168	115	283	329	117	446	635	175.3	360.5	535.8
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	71	1	72	-	-	-	71	1	72	72	-	118.7	118.7

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Academic level for students concurrently enrolled in EdS and MEd/EdD programs is assigned to the master's or doctoral level.

Note 4. The undergraduate program has been restored. Students are generally admitted at the end of their sophomore year and are expected to complete a secondary major.

Note 5. Enrollment in the dual degree program Masters of Public Policy and Administration (MPPA)/Master of Education (MEd) is reported in the College of Social and Behavioral Sciences.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2018

ENG - 1 Department or Program	COLLEGE OF ENGINEERING											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Biomedical Engineering</b>	<b>31.1</b>	<b>2.7</b>	<b>7.9</b>	<b>33.8</b>	-	-	-	-	<b>31.1</b>	<b>2.7</b>	<b>7.9</b>	<b>33.8</b>
<b>Chemical Engineering</b>	<b>190.7</b>	<b>3.2</b>	<b>1.7</b>	<b>193.9</b>	<b>62.8</b>	<b>2.3</b>	<b>3.6</b>	<b>65.1</b>	<b>253.5</b>	<b>5.5</b>	<b>2.1</b>	<b>259.0</b>
<b>Civil and Environmental Engineering</b>	<b>166.8</b>	<b>9.7</b>	<b>5.5</b>	<b>176.5</b>	<b>85.1</b>	<b>2.2</b>	<b>2.5</b>	<b>87.3</b>	<b>251.9</b>	<b>12.0</b>	<b>4.5</b>	<b>263.9</b>
<b>Electrical and Computer Engineering</b>	<b>309.3</b>	<b>55.1</b>	<b>15.1</b>	<b>364.3</b>	<b>184.2</b>	<b>6.7</b>	<b>3.5</b>	<b>190.9</b>	<b>493.5</b>	<b>61.7</b>	<b>11.1</b>	<b>555.2</b>
<b>Engineering</b>	<b>202.3</b>	<b>21.7</b>	<b>9.7</b>	<b>224.1</b>	<b>1.8</b>	-	-	<b>1.8</b>	<b>204.1</b>	<b>21.7</b>	<b>9.6</b>	<b>225.8</b>
<b>Mechanical and Industrial Engineering</b>	<b>405.7</b>	<b>16.3</b>	<b>3.9</b>	<b>421.9</b>	<b>111.9</b>	<b>16.1</b>	<b>12.6</b>	<b>128.0</b>	<b>517.6</b>	<b>32.4</b>	<b>5.9</b>	<b>549.9</b>
Mechanical and Industrial Engineering	405.7	16.3	3.9	421.9	95.9	12.8	11.8	108.7	501.6	29.0	5.5	530.6
Mechanical and Industrial Engineering (CPE)	-	-	-	-	16.0	3.3	17.2	19.3	16.0	3.3	17.2	19.3
<b>Total</b>	<b>1,305.9</b>	<b>108.7</b>	<b>7.7</b>	<b>1,414.6</b>	<b>445.8</b>	<b>27.3</b>	<b>5.8</b>	<b>473.1</b>	<b>1,751.7</b>	<b>136.0</b>	<b>7.2</b>	<b>1,887.7</b>
<b>State-Supported</b>	<b>1,305.9</b>	<b>108.7</b>	<b>7.7</b>	<b>1,414.6</b>	<b>429.8</b>	<b>24.0</b>	<b>5.3</b>	<b>453.8</b>	<b>1,735.7</b>	<b>132.7</b>	<b>7.1</b>	<b>1,868.4</b>
<b>Continuing and Professional Education</b>	-	-	-	-	<b>16.0</b>	<b>3.3</b>	<b>17.2</b>	<b>19.3</b>	<b>16.0</b>	<b>3.3</b>	<b>0.2</b>	<b>19.3</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared undergraduate "Engineering" majors and students in the Engineering Exploratory Track program are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note: All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2018

COLLEGE OF ENGINEERING	H E A D C O U N T S T U D E N T M A J O R S															ENG - 2			
	Undergraduate						Graduate									Total	FTE STUDENT MAJORS		
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE				UGrad	Grad	Total
Department or Program							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Biomedical Engineering</b>	-	32	10	-	-	42	-	-	-	3	-	3	3	-	3	45	48.4	3.6	51.9
<b>Chemical Engineering</b>	-	34	78	129	1	242	4	-	4	58	2	60	62	2	64	306	251.3	69.7	321.0
<b>Civil and Environmental Engineering</b>	1	45	74	109	-	229	49	5	54	39	21	60	88	26	114	343	228.7	101.7	330.4
Civil Engineering	1	45	74	109	-	229	48	5	53	39	21	60	87	26	113	342	228.7	101.2	330.0
Environmental Engineering	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	0.4	0.4
<b>Electrical and Computer Engineering</b>	-	58	101	147	5	311	136	18	154	53	46	99	189	64	253	564	311.5	204.0	515.5
Computer Systems Engineering	-	31	54	88	1	174	-	-	-	-	-	-	-	-	-	174	178.3	-	178.3
Electrical Engineering	-	27	47	59	4	137	-	-	-	-	-	-	-	-	-	137	133.2	-	133.2
Electrical and Computer Engineering	-	-	-	-	-	-	105	18	123	53	46	99	158	64	222	222	-	178.0	178.0
Electrical and Computer Engineering (CPE)	-	-	-	-	-	-	31	-	31	-	-	-	31	-	31	31	-	26.0	26.0
<b>Engineering</b>	547	216	64	17	-	844	-	-	-	-	-	-	-	-	-	844	916.7	-	916.7
<b>Exploratory Track</b>	2	6	-	-	-	8	-	-	-	-	-	-	-	-	-	8	8.7	-	8.7
<b>Mechanical and Industrial Engineering</b>	-	118	194	270	2	584	82	6	88	63	25	88	145	31	176	760	569.6	130.8	700.4
Engineering Management	-	-	-	-	-	-	21	-	21	-	-	-	21	-	21	21	-	20.1	20.1
Engineering Management (CPE)	-	-	-	-	-	-	13	1	14	-	-	-	13	1	14	14	-	7.0	7.0
Industrial Engineering	-	10	15	28	-	53	-	-	-	-	-	-	-	-	-	53	54.8	-	54.8
Industrial Engineering and Operations Research	-	-	-	-	-	-	16	1	17	14	3	17	30	4	34	34	-	27.3	27.3
Mechanical Engineering	-	108	179	242	2	531	32	4	36	49	22	71	81	26	107	638	514.8	76.3	591.2
<b>Total</b>	550	509	521	672	8	2,260	271	29	300	216	94	310	487	123	610	2,870	2,335.0	509.7	2,844.6
<b>Primary Majors</b>	550	509	516	667	8	2,250	271	29	300	216	94	310	487	123	610	2,860	2,329.3	509.7	2,839.0
<b>Secondary Majors</b>	-	-	5	5	-	10	-	-	-	-	-	-	-	-	-	10	5.6	-	5.6
<b>Unduplicated (Primary Majors)</b>	550	509	516	667	8	2,250	271	29	300	216	94	310	487	123	610	2,860	2,335.0	509.7	2,844.6
<b>State-Supported</b>	550	509	516	667	8	2,250	227	28	255	216	94	310	443	122	565	2,815	2,335.0	476.7	2,811.6
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	44	1	45	-	-	-	44	1	45	45	-	33.0	33.0

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

Note 3. Enrollments in the dual degree MBA/M.S. in Engineering programs are reported in the School of Management.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2018

Department or Program	ISENBERG SCHOOL OF MANAGEMENT											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	Total FTE	
<b>Accounting</b>	<b>234.9</b>	<b>127.5</b>	<b>35.2</b>	<b>362.4</b>	-	-	-	-	<b>234.9</b>	<b>127.5</b>	<b>35.2</b>	<b>362.4</b>
Accounting	225.3	116.7	34.1	342.0	-	-	-	-	225.3	116.7	34.1	342.0
Accounting (CPE)	9.6	10.8	52.9	20.4	-	-	-	-	9.6	10.8	52.9	20.4
<b>Finance</b>	<b>125.4</b>	<b>90.4</b>	<b>41.9</b>	<b>215.8</b>	-	-	-	-	<b>125.4</b>	<b>90.4</b>	<b>41.9</b>	<b>215.8</b>
Finance	121.6	84.2	40.9	205.8	-	-	-	-	121.6	84.2	40.9	205.8
Finance (CPE)	3.8	6.2	62.0	10.0	-	-	-	-	3.8	6.2	62.0	10.0
<b>Hospitality and Tourism Management</b>	<b>163.1</b>	<b>42.1</b>	<b>20.5</b>	<b>205.1</b>	-	-	-	-	<b>163.1</b>	<b>42.1</b>	<b>20.5</b>	<b>205.1</b>
Hospitality and Tourism Management	156.9	35.3	18.4	192.1	-	-	-	-	156.9	35.3	18.4	192.1
Hospitality and Tourism Management (CPE)	6.2	6.8	52.3	13.0	-	-	-	-	6.2	6.8	52.3	13.0
<b>Isenberg School of Management</b>	<b>278.4</b>	<b>66.0</b>	<b>19.2</b>	<b>344.4</b>	<b>1,022.8</b>	<b>80.4</b>	<b>7.3</b>	<b>1,103.2</b>	<b>1,301.1</b>	<b>146.5</b>	<b>10.1</b>	<b>1,447.6</b>
Isenberg School of Management	263.9	55.0	17.2	318.9	250.1	6.7	2.6	256.8	514.0	61.6	10.7	575.6
Isenberg School of Management (CPE)	14.5	11.1	43.3	25.5	772.7	73.8	8.7	846.4	787.1	84.8	9.7	872.0
<b>Management</b>	<b>129.7</b>	<b>263.5</b>	<b>67.0</b>	<b>393.2</b>	-	-	-	-	<b>129.7</b>	<b>263.5</b>	<b>67.0</b>	<b>393.2</b>
Management	121.3	237.1	66.1	358.4	-	-	-	-	121.3	237.1	66.1	358.4
Management (CPE)	8.4	26.4	75.9	34.8	-	-	-	-	8.4	26.4	75.9	34.8
<b>Marketing</b>	<b>93.9</b>	<b>115.3</b>	<b>55.1</b>	<b>209.2</b>	-	<b>1.0</b>	<b>100.0</b>	<b>1.0</b>	<b>93.9</b>	<b>116.3</b>	<b>55.3</b>	<b>210.2</b>
Marketing	91.5	105.5	53.5	197.0	-	1.0	100.0	1.0	91.5	106.5	53.8	198.0
Marketing (CPE)	2.4	9.8	80.3	12.2	-	-	-	-	2.4	9.8	80.3	12.2
<b>Operations and Information Management</b>	<b>224.4</b>	<b>171.8</b>	<b>43.4</b>	<b>396.2</b>	-	-	-	-	<b>224.4</b>	<b>171.8</b>	<b>43.4</b>	<b>396.2</b>
Operations and Information Management	218.0	145.6	40.0	363.6	-	-	-	-	218.0	145.6	40.0	363.6
Operations and Information Management (CPE)	6.4	26.2	80.4	32.6	-	-	-	-	6.4	26.2	80.4	32.6
<b>Sport Management</b>	<b>157.9</b>	<b>38.5</b>	<b>19.6</b>	<b>196.4</b>	<b>42.3</b>	<b>1.0</b>	<b>2.3</b>	<b>43.3</b>	<b>200.2</b>	<b>39.5</b>	<b>16.5</b>	<b>239.7</b>
<b>Total</b>	<b>1,407.7</b>	<b>915.1</b>	<b>39.4</b>	<b>2,322.8</b>	<b>1,065.1</b>	<b>82.4</b>	<b>7.2</b>	<b>1,147.6</b>	<b>2,472.8</b>	<b>997.5</b>	<b>28.7</b>	<b>3,470.3</b>
<b>State-Supported</b>	<b>1,356.4</b>	<b>817.8</b>	<b>37.6</b>	<b>2,174.2</b>	<b>292.4</b>	<b>8.7</b>	<b>2.9</b>	<b>301.1</b>	<b>1,648.9</b>	<b>826.5</b>	<b>33.4</b>	<b>2,475.3</b>
<b>Continuing and Professional Education</b>	<b>51.3</b>	<b>97.3</b>	<b>65.5</b>	<b>148.5</b>	<b>772.7</b>	<b>73.8</b>	<b>8.7</b>	<b>846.4</b>	<b>823.9</b>	<b>171.0</b>	<b>17.2</b>	<b>995.0</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

Exception: Declared "School of Management" majors and students in Business Exploratory Track program are treated as majors in all courses offered within the School except for Resource Economics, Sport Management and Hospitality and Tourism Management majors. Students with any declared major within the School (except for Resource Economics, Sport Management and Hospitality and Tourism Management) are treated as majors in "School of Management" courses.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.



**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2018

ISENBERG SCHOOL OF MANAGEMENT Department or Program	HEADCOUNT STUDENT MAJORS															ISOM - 2 FTE STUDENT MAJORS			
	Undergraduate						Graduate									Total	UGrad	Grad	Total
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	MASTER'S			DOCTORAL			ALL GRADUATE						
							Active	PF	Total	Active	PF	Total	Active	PF	Total				
<b>Accounting</b>	<b>1</b>	<b>39</b>	<b>119</b>	<b>217</b>	-	<b>376</b>	<b>158</b>	<b>4</b>	<b>162</b>	-	-	-	<b>158</b>	<b>4</b>	<b>162</b>	<b>538</b>	<b>353.6</b>	<b>138.0</b>	<b>491.6</b>
Accounting	1	33	105	197	-	336	-	-	-	-	-	-	-	-	-	336	334.1	-	334.1
Accounting (CPE)	-	6	14	20	-	40	158	4	162	-	-	-	158	4	162	202	19.5	138.0	157.5
<b>Exploratory Track</b>	<b>132</b>	-	-	-	-	<b>132</b>	-	-	-	-	-	-	-	-	-	<b>132</b>	<b>134.0</b>	-	<b>134.0</b>
<b>Finance</b>	<b>1</b>	<b>71</b>	<b>181</b>	<b>266</b>	-	<b>519</b>	-	-	-	-	-	-	-	-	-	<b>519</b>	<b>451.0</b>	-	<b>451.0</b>
Finance	1	68	168	252	-	489	-	-	-	-	-	-	-	-	-	489	436.4	-	436.4
Finance (CPE)	-	3	13	14	-	30	-	-	-	-	-	-	-	-	-	30	14.6	-	14.6
<b>Hospitality and Tourism Management</b>	<b>52</b>	<b>90</b>	<b>142</b>	<b>154</b>	-	<b>438</b>	-	-	-	-	-	-	-	-	-	<b>438</b>	<b>390.3</b>	-	<b>390.3</b>
Hospitality and Tourism Management	52	85	136	144	-	417	-	-	-	-	-	-	-	-	-	417	378.5	-	378.5
Hospitality and Tourism Management (CPE)	-	5	6	10	-	21	-	-	-	-	-	-	-	-	-	21	11.9	-	11.9
<b>Management</b>	-	<b>27</b>	<b>70</b>	<b>119</b>	-	<b>216</b>	-	-	-	-	-	-	-	-	-	<b>216</b>	<b>175.7</b>	-	<b>175.7</b>
Management	-	24	46	89	-	159	-	-	-	-	-	-	-	-	-	159	147.3	-	147.3
Management (CPE)	-	3	24	30	-	57	-	-	-	-	-	-	-	-	-	57	28.4	-	28.4
<b>Marketing</b>	-	<b>36</b>	<b>128</b>	<b>130</b>	-	<b>294</b>	-	-	-	-	-	-	-	-	-	<b>294</b>	<b>251.2</b>	-	<b>251.2</b>
Marketing	-	36	118	125	-	279	-	-	-	-	-	-	-	-	-	279	240.3	-	240.3
Marketing (CPE)	-	-	10	5	-	15	-	-	-	-	-	-	-	-	-	15	10.9	-	10.9
<b>Operations and Information Management</b>	<b>1</b>	<b>26</b>	<b>124</b>	<b>166</b>	-	<b>317</b>	-	-	-	-	-	-	-	-	-	<b>317</b>	<b>269.0</b>	-	<b>269.0</b>
Operations and Information Management	1	24	111	156	-	292	-	-	-	-	-	-	-	-	-	292	255.6	-	255.6
Operations and Information Management (CPE)	-	2	13	10	-	25	-	-	-	-	-	-	-	-	-	25	13.5	-	13.5
<b>School of Management</b>	<b>475</b>	<b>402</b>	<b>148</b>	<b>11</b>	-	<b>1,036</b>	<b>1,447</b>	<b>67</b>	<b>1,514</b>	<b>59</b>	<b>8</b>	<b>67</b>	<b>1,506</b>	<b>75</b>	<b>1,581</b>	<b>2,617</b>	<b>1,015.9</b>	<b>928.2</b>	<b>1,944.1</b>
Business and Analytics	-	-	-	-	-	-	55	-	55	-	-	-	55	-	55	55	-	63.2	63.2
MBA (CPE)	-	-	-	-	-	-	1,310	66	1,376	-	-	-	1,310	66	1,376	1,376	-	657.8	657.8
MBA/MPPA	-	-	-	-	-	-	5	-	5	-	-	-	5	-	5	5	-	8.4	8.4
MBA/Sport Management	-	-	-	-	-	-	22	-	22	-	-	-	22	-	22	22	-	48.1	48.1
School of Management	475	402	148	11	-	1,036	55	1	56	59	8	67	114	9	123	1,159	1,015.9	150.7	1,166.6
<b>Sport Management</b>	<b>115</b>	<b>114</b>	<b>132</b>	<b>154</b>	-	<b>515</b>	<b>13</b>	<b>5</b>	<b>18</b>	-	-	-	<b>13</b>	<b>5</b>	<b>18</b>	<b>533</b>	<b>453.6</b>	<b>21.0</b>	<b>474.6</b>
<b>Total</b>	<b>777</b>	<b>805</b>	<b>1,044</b>	<b>1,217</b>	-	<b>3,843</b>	<b>1,618</b>	<b>76</b>	<b>1,694</b>	<b>59</b>	<b>8</b>	<b>67</b>	<b>1,677</b>	<b>84</b>	<b>1,761</b>	<b>5,604</b>	<b>3,494.3</b>	<b>1,087.2</b>	<b>4,581.5</b>
Primary Majors	777	768	981	1,156	-	3,682	1,618	76	1,694	59	8	67	1,677	84	1,761	5,443	3,406.2	1,087.2	4,493.5
Secondary Majors	-	37	63	61	-	161	-	-	-	-	-	-	-	-	-	161	88.0	-	88.0
<b>Unduplicated (Primary Majors)</b>	<b>777</b>	<b>768</b>	<b>981</b>	<b>1,156</b>	-	<b>3,682</b>	<b>1,618</b>	<b>76</b>	<b>1,694</b>	<b>59</b>	<b>8</b>	<b>67</b>	<b>1,677</b>	<b>84</b>	<b>1,761</b>	<b>5,443</b>	<b>3,494.3</b>	<b>1,087.2</b>	<b>4,581.5</b>
State-Supported	777	749	901	1,067	-	3,494	150	6	156	59	8	67	209	14	223	3,717	3,395.5	291.4	3,687.0
Continuing and Professional Education	-	19	80	89	-	188	1,468	70	1,538	-	-	-	1,468	70	1,538	1,726	98.7	795.8	894.5

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2018

Department or Program	COLLEGE OF NURSING											
	Undergraduate				Graduate				Total			
	Majors	Non-Majors	Subtotal		Majors	Non-Majors	Subtotal		Majors	Non-Majors	Total	
FTE	FTE	% of Total	FTE	FTE	FTE	% of Total	FTE	FTE	FTE	FTE	% of Total	FTE
<b>Nursing</b>	<b>317.9</b>	<b>8.0</b>	<b>2.5</b>	<b>325.9</b>	<b>193.7</b>	<b>5.3</b>	<b>2.7</b>	<b>199.0</b>	<b>511.5</b>	<b>13.3</b>	<b>2.5</b>	<b>524.9</b>
Nursing	155.3	8.0	4.9	163.3	33.4	-	-	33.4	188.8	8.0	4.1	196.8
Nursing (CPE)	162.5	-	-	162.5	160.2	5.3	3.2	165.6	322.8	5.3	1.6	328.1
<b>Total</b>	<b>317.9</b>	<b>8.0</b>	<b>2.5</b>	<b>325.9</b>	<b>193.7</b>	<b>5.3</b>	<b>2.7</b>	<b>199.0</b>	<b>511.5</b>	<b>13.3</b>	<b>2.5</b>	<b>524.9</b>
<b>State-Supported</b>	<b>155.3</b>	<b>8.0</b>	<b>4.9</b>	<b>163.3</b>	<b>33.4</b>	<b>-</b>	<b>-</b>	<b>33.4</b>	<b>188.8</b>	<b>8.0</b>	<b>4.1</b>	<b>196.8</b>
<b>Continuing and Professional Education</b>	<b>162.5</b>	<b>-</b>	<b>-</b>	<b>162.5</b>	<b>160.2</b>	<b>5.3</b>	<b>3.2</b>	<b>165.6</b>	<b>322.8</b>	<b>5.3</b>	<b>1.6</b>	<b>328.1</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "**non-majors**".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2018

COLLEGE OF NURSING	H E A D C O U N T S T U D E N T M A J O R S															NUR - 2			
	Undergraduate						Graduate									FTE STUDENT MAJORS			
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	Active	MASTER'S PF	Total	Active	DOCTORAL PF	Total	Active	ALL GRADUATE PF	Total	Total	UGrad	Grad	Total
<b>Nursing</b>	<b>57</b>	<b>48</b>	<b>93</b>	<b>102</b>	<b>175</b>	<b>475</b>	<b>40</b>	<b>1</b>	<b>41</b>	<b>220</b>	<b>25</b>	<b>245</b>	<b>260</b>	<b>26</b>	<b>286</b>	<b>761</b>	<b>419.3</b>	<b>201.8</b>	<b>621.0</b>
Nursing	57	46	69	85	-	257	1	-	1	29	17	46	30	17	47	304	255.4	31.8	287.2
Nursing (CPE)	-	-	-	-	-	-	39	1	40	-	-	-	39	1	40	40	-	24.4	24.4
Nursing DNP (CPE)	-	-	-	-	-	-	-	-	-	191	8	199	191	8	199	199	-	145.6	145.6
Nursing Post-Baccalaureate (CPE)	-	-	-	-	175	175	-	-	-	-	-	-	-	-	-	175	147.3	-	147.3
Nursing RN to BSN (CPE)	-	2	24	17	-	43	-	-	-	-	-	-	-	-	-	43	16.5	-	16.5
<b>Total</b>	<b>57</b>	<b>48</b>	<b>93</b>	<b>102</b>	<b>175</b>	<b>475</b>	<b>40</b>	<b>1</b>	<b>41</b>	<b>220</b>	<b>25</b>	<b>245</b>	<b>260</b>	<b>26</b>	<b>286</b>	<b>761</b>	<b>419.3</b>	<b>201.8</b>	<b>621.0</b>
<b>Primary Majors</b>	<b>57</b>	<b>48</b>	<b>93</b>	<b>102</b>	<b>175</b>	<b>475</b>	<b>40</b>	<b>1</b>	<b>41</b>	<b>220</b>	<b>25</b>	<b>245</b>	<b>260</b>	<b>26</b>	<b>286</b>	<b>761</b>	<b>419.3</b>	<b>201.8</b>	<b>621.0</b>
<b>Secondary Majors</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Unduplicated (Primary Majors)</b>	<b>57</b>	<b>48</b>	<b>93</b>	<b>102</b>	<b>175</b>	<b>475</b>	<b>40</b>	<b>1</b>	<b>41</b>	<b>220</b>	<b>25</b>	<b>245</b>	<b>260</b>	<b>26</b>	<b>286</b>	<b>761</b>	<b>419.3</b>	<b>201.8</b>	<b>621.0</b>
<b>State-Supported</b>	<b>57</b>	<b>46</b>	<b>69</b>	<b>85</b>	<b>-</b>	<b>257</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>29</b>	<b>17</b>	<b>46</b>	<b>30</b>	<b>17</b>	<b>47</b>	<b>304</b>	<b>255.4</b>	<b>31.8</b>	<b>287.2</b>
<b>Continuing and Professional Education</b>	-	<b>2</b>	<b>24</b>	<b>17</b>	<b>175</b>	<b>218</b>	<b>39</b>	<b>1</b>	<b>40</b>	<b>191</b>	<b>8</b>	<b>199</b>	<b>230</b>	<b>9</b>	<b>239</b>	<b>457</b>	<b>163.9</b>	<b>170.0</b>	<b>333.9</b>

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE): Undergraduate and graduate** programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2018

PHHS - 1	SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Department or Program</b>												
<b>Biostatistics and Epidemiology</b>	-	<b>3.1</b>	<b>100.0</b>	<b>3.1</b>	<b>47.2</b>	<b>96.7</b>	<b>67.2</b>	<b>143.9</b>	<b>47.2</b>	<b>99.7</b>	<b>67.9</b>	<b>147.0</b>
Biostatistics	-	2.9	100.0	2.9	26.1	22.7	46.5	48.8	26.1	25.5	49.4	51.6
Biostatistics (CPE)	-	0.2	100.0	0.2	-	30.3	100.0	30.3	-	30.5	100.0	30.5
Epidemiology	-	-	-	-	20.8	13.0	38.5	33.8	20.8	13.0	38.5	33.8
Epidemiology (CPE)	-	-	-	-	0.3	30.7	98.9	31.0	0.3	30.7	98.9	31.0
<b>Communication Disorders</b>	<b>93.6</b>	<b>48.8</b>	<b>34.3</b>	<b>142.4</b>	<b>107.1</b>	<b>0.7</b>	<b>0.6</b>	<b>107.8</b>	<b>200.7</b>	<b>49.5</b>	<b>19.8</b>	<b>250.2</b>
Communication Disorders	93.2	37.9	28.9	131.1	83.3	0.7	0.8	84.0	176.5	38.6	17.9	215.1
Communication Disorders (CPE)	0.4	10.9	96.4	11.3	23.8	-	-	23.8	24.2	10.9	31.0	35.0
<b>Environmental Health Sciences</b>	-	<b>1.0</b>	<b>100.0</b>	<b>1.0</b>	<b>10.8</b>	<b>19.0</b>	<b>63.8</b>	<b>29.8</b>	<b>10.8</b>	<b>20.0</b>	<b>65.0</b>	<b>30.8</b>
Environmental Health Sciences	-	1.0	100.0	1.0	10.8	5.7	34.5	16.4	10.8	6.7	38.2	17.4
Environmental Health Sciences (CPE)	-	-	-	-	-	13.3	100.0	13.3	-	13.3	100.0	13.3
<b>Health Promotion and Policy</b>	-	<b>5.4</b>	<b>100.0</b>	<b>5.4</b>	<b>46.4</b>	<b>119.8</b>	<b>72.1</b>	<b>166.2</b>	<b>46.4</b>	<b>125.2</b>	<b>72.9</b>	<b>171.6</b>
Health Promotion and Policy	-	5.4	100.0	5.4	44.4	14.3	24.4	58.8	44.4	19.7	30.7	64.2
Health Promotion and Policy (CPE)	-	-	-	-	2.0	105.4	98.1	107.4	2.0	105.4	98.1	107.4
<b>Kinesiology</b>	<b>322.8</b>	<b>191.1</b>	<b>37.2</b>	<b>513.9</b>	<b>25.4</b>	<b>2.2</b>	<b>8.0</b>	<b>27.7</b>	<b>348.2</b>	<b>193.4</b>	<b>35.7</b>	<b>541.6</b>
Kinesiology	322.8	178.9	35.7	501.7	25.4	2.2	8.0	27.7	348.2	181.1	34.2	529.3
Kinesiology (CPE)	-	12.3	100.0	12.3	-	-	-	-	-	12.3	100.0	12.3
<b>Nutrition</b>	<b>98.0</b>	<b>134.8</b>	<b>57.9</b>	<b>232.8</b>	<b>28.7</b>	<b>9.3</b>	<b>24.6</b>	<b>38.0</b>	<b>126.7</b>	<b>144.1</b>	<b>53.2</b>	<b>270.8</b>
Nutrition	97.0	126.0	56.5	223.0	18.0	1.7	8.5	19.7	115.0	127.7	52.6	242.7
Nutrition (CPE)	1.0	8.8	89.8	9.8	10.7	7.7	41.8	18.3	11.7	16.5	58.5	28.1
<b>Public Health</b>	<b>378.3</b>	<b>188.3</b>	<b>33.2</b>	<b>566.5</b>	<b>7.0</b>	<b>5.0</b>	<b>41.7</b>	<b>12.0</b>	<b>385.3</b>	<b>193.3</b>	<b>33.4</b>	<b>578.5</b>
Public Health	372.9	176.0	32.1	548.9	7.0	5.0	41.7	12.0	379.9	181.0	32.3	560.9
Public Health (CPE)	5.3	12.3	69.7	17.6	-	-	-	-	5.3	12.3	69.7	17.6
<b>Total</b>	<b>892.7</b>	<b>572.5</b>	<b>39.1</b>	<b>1,465.1</b>	<b>272.7</b>	<b>252.7</b>	<b>48.1</b>	<b>525.3</b>	<b>1,165.3</b>	<b>825.1</b>	<b>41.5</b>	<b>1,990.5</b>
<b>State-Supported</b>	<b>885.9</b>	<b>528.1</b>	<b>37.3</b>	<b>1,414.0</b>	<b>235.9</b>	<b>65.2</b>	<b>21.7</b>	<b>301.1</b>	<b>1,121.8</b>	<b>593.3</b>	<b>34.6</b>	<b>1,715.1</b>
<b>Continuing and Professional Education</b>	<b>6.7</b>	<b>44.4</b>	<b>86.8</b>	<b>51.1</b>	<b>36.8</b>	<b>187.4</b>	<b>83.6</b>	<b>224.2</b>	<b>43.5</b>	<b>231.8</b>	<b>84.2</b>	<b>275.4</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**Exception:** Students in the Public Health and Health Sciences Exploratory Track program are treated as majors in all courses offered within the College.

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

**Note.** All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Fall Semester 2018

SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES	H E A D C O U N T S T U D E N T M A J O R S															PHHS - 2			
	Undergraduate						Graduate									FTE STUDENT MAJORS			
	First-Year	Sophomore	Junior	Senior	Other	ALL UGRAD	Active	MASTER'S PF	Total	Active	DOCTORAL PF	Total	Active	ALL GRADUATE PF	Total	Total	UGrad	Grad	Total
<b>Biostatistics and Epidemiology</b>	-	-	-	-	-	-	18	-	18	34	3	37	52	3	55	55	-	65.1	65.1
Biostatistics	-	-	-	-	-	-	6	-	6	21	2	23	27	2	29	29	-	35.2	35.2
Epidemiology	-	-	-	-	-	-	12	-	12	13	1	14	25	1	26	26	-	29.9	29.9
<b>Communication Disorders</b>	28	57	63	69	-	217	49	-	49	30	1	31	79	1	80	297	208.1	111.3	319.4
Audiology	-	-	-	-	-	-	-	-	-	28	-	28	28	-	28	28	-	33.3	33.3
Communication Disorders	28	57	63	69	-	217	-	-	-	2	1	3	2	1	3	220	208.1	2.3	210.4
Speech-Language Pathology	-	-	-	-	-	-	49	-	49	-	-	-	49	-	49	49	-	75.7	75.7
<b>Environmental Health Sciences</b>	-	-	-	-	-	-	6	-	6	8	-	8	14	-	14	14	-	16.1	16.1
<b>Exploratory Track</b>	111	39	-	-	-	150	-	-	-	-	-	-	-	-	-	150	153.3	-	153.3
<b>Health Promotion and Policy</b>	-	-	-	-	-	-	42	1	43	8	5	13	50	6	56	56	-	65.1	65.1
Community Health Education	-	-	-	-	-	-	19	1	20	7	3	10	26	4	30	30	-	31.3	31.3
Health Policy Management	-	-	-	-	-	-	20	-	20	1	2	3	21	2	23	23	-	30.1	30.1
Public Health/Public Policy Administration	-	-	-	-	-	-	3	-	3	-	-	-	3	-	3	3	-	3.7	3.7
<b>Kinesiology</b>	97	154	184	182	-	617	8	-	8	28	5	33	36	5	41	658	606.0	35.6	641.5
<b>Nutrition</b>	37	61	59	89	-	246	47	3	50	10	4	14	57	7	64	310	236.7	50.8	287.5
Nutrition	37	61	59	89	-	246	13	1	14	-	-	-	13	1	14	260	236.7	17.0	253.7
Nutrition (CPE)	-	-	-	-	-	-	1	-	1	-	-	-	1	-	1	1	-	0.7	0.7
Public Health Nutrition	-	-	-	-	-	-	-	-	-	10	4	14	10	4	14	14	-	12.1	12.1
Public Health Nutrition (CPE)	-	-	-	-	-	-	33	2	35	-	-	-	33	2	35	35	-	21.0	21.0
<b>Public Health</b>	-	-	-	-	-	-	216	21	237	-	-	-	216	21	237	237	-	134.1	134.1
Public Health (CPE)	-	-	-	-	-	-	29	4	33	-	-	-	29	4	33	33	-	22.4	22.4
Public Health Practice (CPE)	-	-	-	-	-	-	187	17	204	-	-	-	187	17	204	204	-	111.7	111.7
<b>Public Health Sciences</b>	87	218	271	270	-	846	-	-	-	-	-	-	-	-	-	846	804.0	-	804.0
<b>Total</b>	360	529	577	610	-	2,076	386	25	411	118	18	136	504	43	547	2,623	2,008.0	478.1	2,486.1
<b>Primary Majors</b>	359	506	530	531	-	1,926	386	25	411	118	18	136	504	43	547	2,473	1,922.0	478.1	2,400.1
<b>Secondary Majors</b>	1	23	47	79	-	150	-	-	-	-	-	-	-	-	-	150	86.0	-	86.0
<b>Unduplicated (Primary Majors)</b>	359	506	530	531	-	1,926	386	25	411	118	18	136	504	43	547	2,473	2,008.0	478.1	2,486.1
<b>State-Supported</b>	359	506	530	531	-	1,926	136	2	138	118	18	136	254	20	274	2,200	2,008.0	322.3	2,330.4
<b>Continuing and Professional Education</b>	-	-	-	-	-	-	250	23	273	-	-	-	250	23	273	273	-	155.8	155.8

**Definitions and Notes**

**Student Majors:** A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. See Enrollment Definitions for additional details.

**Other:** Includes post-graduate and all non-degree students.

**Active:** Matriculating graduate students registered for courses or dissertation credits.

**Program Fee (PF):** Matriculating graduate students assigned three credits while on Program Fee (no course).

**Primary Majors:** The actual count of undergraduate students whose primary major is in this school/college.

**Secondary Majors:** The actual count of undergraduate students whose secondary or tertiary declared major is in this school/college.

**Continuing and Professional Education (CPE):** Undergraduate and graduate programs administered through CPE.

Note 1. All data reflect the current organizational structure.

Note 2. Excludes UMass undergraduate students on exchange at other institutions.

**Table 1.**  
**INSTRUCTION TO MAJORS AND NON-MAJORS**  
 Full-Time Equivalent (FTE) Instructed Students  
 Fall Semester 2018

Department or Program	OTHER PROGRAMS											
	Undergraduate				Graduate				Total			
	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Subtotal FTE	Majors FTE	Non-Majors FTE	% of Total	Total FTE
<b>Aerospace Studies</b>	-	6.7	100.0	6.7	-	-	-	-	-	6.7	100.0	6.7
<b>Bachelor's Degree with Individual Concentration</b>	19.9	7.9	28.3	27.8	-	-	-	-	19.9	7.9	28.3	27.8
Bachelor's Degree with Individual Concentration	19.9	3.5	14.8	23.4	-	-	-	-	19.9	3.5	14.8	23.4
Bachelor's Degree with Individual Concentration (CPE)	-	4.4	100.0	4.4	-	-	-	-	-	4.4	100.0	4.4
<b>Commonwealth Honors College</b>	-	223.4	100.0	223.4	-	-	-	-	-	223.4	100.0	223.4
<b>English as a Second Language</b>	-	14.8	100.0	14.8	-	-	-	-	-	14.8	100.0	14.8
<b>Exchange</b>	-	-	-	-	-	1.3	100.0	1.3	-	1.3	100.0	1.3
<b>Military Leadership</b>	-	15.5	100.0	15.5	-	-	-	-	-	15.5	100.0	15.5
<b>Mount Ida Campus Veterinary Technology</b>	106.9	-	-	106.9	-	-	-	-	106.9	-	-	106.9
<b>Mount Ida Campus, Other</b>	-	20.3	100.0	20.3	-	-	-	-	-	20.3	100.0	20.3
<b>University Without Walls (CPE)</b>	256.3	2.3	0.9	258.5	-	-	-	-	256.3	2.3	0.9	258.5
University Without Walls	-	-	-	-	-	-	-	-	-	-	-	-
University Without Walls (CPE)	256.3	2.3	0.9	258.5	-	-	-	-	256.3	2.3	0.9	258.5
<b>University, Other</b>	-	142.5	100.0	142.5	-	-	-	-	-	142.5	100.0	142.5
Community Service Learning	-	52.2	100.0	52.2	-	-	-	-	-	52.2	100.0	52.2
First Year Faculty Seminar	-	54.3	100.0	54.3	-	-	-	-	-	54.3	100.0	54.3
University	-	21.7	100.0	21.7	-	-	-	-	-	21.7	100.0	21.7
University Internship Program	-	14.2	100.0	14.2	-	-	-	-	-	14.2	100.0	14.2
<b>Writing Program</b>	-	453.8	100.0	453.8	-	-	-	-	-	453.8	100.0	453.8
<b>Total</b>	<b>383.1</b>	<b>887.1</b>	<b>69.8</b>	<b>1,270.3</b>	<b>-</b>	<b>1.3</b>	<b>100.0</b>	<b>1.3</b>	<b>383.1</b>	<b>888.5</b>	<b>69.9</b>	<b>1,271.6</b>
<b>State-Supported</b>	<b>126.9</b>	<b>880.5</b>	<b>87.4</b>	<b>1,007.3</b>	<b>-</b>	<b>1.3</b>	<b>100.0</b>	<b>1.3</b>	<b>126.9</b>	<b>881.8</b>	<b>87.4</b>	<b>1,008.7</b>
<b>Continuing and Professional Education</b>	<b>256.3</b>	<b>6.7</b>	<b>2.5</b>	<b>262.9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>256.3</b>	<b>6.7</b>	<b>2.5</b>	<b>262.9</b>

**Definitions and Notes**

**Majors:** Students with a declared primary, secondary major or pre-major within the department or program offering a course. All other students are defined as "non-majors".

**CPE:** Non-state supported programs administered through Continuing and Professional Education.

Note. All data reflect the current organizational structure. See Organizational Changes on page 2 for additional details.

**Table 2.**  
**STUDENT MAJORS**  
 Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
 Fall Semester 2018

OTHER PROGRAMS	H E A D C O U N T S T U D E N T M A J O R S															OTH - 2			
	Undergraduate						Graduate*									FTE STUDENT MAJORS			
	First- Year	Sopho- more	Junior	Senior	Other	ALL UGRAD	MASTER'S Active	PF	Total	DOCTORAL Active	PF	Total	ALL GRADUATE Active	PF	Total	Total	UGrad	Grad	Total
<b>Bachelor of General Studies (CPE)</b>	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	0.5	-	0.5
<b>Bachelor's Degree with Individual Concentration</b>	3	60	120	137	-	320	-	-	-	-	-	-	-	-	-	320	250.8	-	250.8
<b>Non-Degree</b>	-	-	-	-	313	313	-	-	-	-	-	-	-	-	567	880	145.5	271.0	416.5
Continuing and Professional Education	-	-	-	-	215	215	-	-	-	-	-	-	-	-	455	670	76.7	196.3	273.1
Exchange Program	-	-	-	-	60	60	-	-	-	-	-	-	-	-	31	91	55.5	36.9	92.4
Non-Degree	-	-	-	-	28	28	-	-	-	-	-	-	-	-	81	109	7.3	37.8	45.1
TESOL Certification (Shorelight)	-	-	-	-	10	10	-	-	-	-	-	-	-	-	-	10	6.0	-	6.0
<b>University Without Walls (CPE)</b>	20	169	363	328	-	880	-	-	-	-	-	-	-	-	-	880	467.1	-	467.1
<b>Veterinary Technology (Mount Ida Campus)</b>	5	30	53	56	-	144	-	-	-	-	-	-	-	-	-	144	137.3	-	137.3
Veterinary Technology (AA)	-	6	8	2	-	16	-	-	-	-	-	-	-	-	-	16	13.1	-	13.1
Veterinary Technology (BS)	5	24	45	54	-	128	-	-	-	-	-	-	-	-	-	128	124.1	-	124.1
<b>Total</b>	28	259	536	522	313	1,658	-	-	-	-	-	-	-	-	567	2,225	1,001.3	271.0	1,272.3
<b>Primary Majors</b>	28	242	500	489	313	1,572	-	-	-	-	-	-	-	-	567	2,139	953.4	271.0	1,224.4
<b>Secondary Majors</b>	-	17	36	33	-	86	-	-	-	-	-	-	-	-	-	86	47.8	-	47.8
<b>Unduplicated (Primary Majors)</b>	28	242	500	489	313	1,572	-	-	-	-	-	-	-	-	567	2,139	1,001.3	271.0	1,272.3
<b>State-Supported</b>	8	73	137	160	98	476	-	-	-	-	-	-	-	-	112	588	456.9	74.7	531.5
<b>Continuing and Professional Education</b>	20	169	363	329	215	1,096	-	-	-	-	-	-	-	-	455	1,551	544.4	196.3	740.7

\* Graduate Non-Degree students have no degree level. They appear in this table aggregated under Graduate Total.

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