

## Curriculum Map Example

SLOs	100 level course	200 level course	300 level course	400 level course
SLO1	● (Red)	★ (Red)		● (Blue)
SLO2	● (Red)	◆ (Red)	◆ (Blue)	★ (Red)
SLO3	● (Red)	● (Red)	★ (Blue)	◆ (Blue)
SLO4			★ (Red)	◆ (Red)
SLO5	● (Red)	● (Red)	● (Red)	★ (Blue)

### Level Of Focus

- (Red) Main focus in the class
- (Blue) Moderate focus in the class

### Level Of Mastery

- (Red) Introduction
- ◆ (Red) Reinforce
- ★ (Red) Advance

This is a simple example of a curriculum map depicting four courses and five student learning objectives (SLO). In this map you can see in which courses each SLO is covered. This map provides two additional pieces of information. First, the color represents how central the SLO is to the course. For example, if the shape is blue the SLO is moderately addressed in the course whereas the shapes that are red indicate a course in which the SLO is a primary focus. Second, the shape indicates the level of SLO mastery expected upon completion the course. A circle indicates an introductory level of proficiency whereas a star denotes that a student should be able to demonstrate advanced competency.

Analyzing the provided map as an example, it might be a bit too premature to expect advanced mastery for SLO4 without some level of prior instruction. SLO2, however, is a good example of introducing a concept early, providing students opportunities to practice the skills, and then advance mastery.

This map can be completely customized for your department. You can include all of your SLOs as well as multiple courses per level (e.g., Music History 100 and Music Theory 100). You may also wish to add a third level of focus (minimal). ASER staff can help you gather the data needed for this exercise by sending a short Qualtrics form to faculty members teaching the selected courses. ASER staff will compile the information and return it in a visual report, like the map seen here, that will facilitate a discussion about how the curriculum covers each SLO.