

Summary Statistics for SRTI Diagnostic Items Academic Years 2016-17, 2017-18, and 2018-19 Combined UNDERGRADUATE COURSE SECTIONS*

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 6818										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.75	0.33	2.00	4.33	4.57	4.71	4.80	4.86	4.90	4.94	5.00	5.00	5.00
Q2	4.51	0.48	2.00	3.87	4.20	4.40	4.55	4.67	4.75	4.82	4.89	5.00	5.00
Q3	4.54	0.46	1.83	3.93	4.25	4.44	4.57	4.67	4.76	4.83	4.89	5.00	5.00
Q4	4.53	0.43	1.60	4.00	4.25	4.43	4.56	4.64	4.73	4.80	4.88	5.00	5.00
Q5	4.47	0.48	1.56	3.82	4.13	4.33	4.47	4.60	4.69	4.79	4.86	5.00	5.00
Q6	4.70	0.36	1.88	4.25	4.50	4.64	4.73	4.80	4.86	4.92	5.00	5.00	5.00
Q7	4.46	0.51	1.75	3.79	4.14	4.33	4.50	4.60	4.70	4.80	4.86	5.00	5.00
Q8	4.62	0.40	2.08	4.11	4.38	4.53	4.64	4.73	4.80	4.88	4.93	5.00	5.00
Q9	4.55	0.43	1.67	4.00	4.29	4.44	4.57	4.67	4.75	4.83	4.90	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 3807										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.69	0.36	2.08	4.26	4.50	4.65	4.74	4.81	4.86	4.90	4.95	5.00	5.00
Q2	4.37	0.53	1.25	3.66	4.00	4.22	4.39	4.50	4.62	4.72	4.81	4.90	5.00
Q3	4.38	0.51	1.58	3.69	4.03	4.24	4.40	4.52	4.63	4.71	4.80	4.89	5.00
Q4	4.47	0.45	1.25	3.88	4.20	4.38	4.50	4.59	4.67	4.75	4.83	4.90	5.00
Q5	4.30	0.53	1.25	3.56	3.91	4.12	4.27	4.41	4.54	4.65	4.76	4.87	5.00
Q6	4.56	0.41	1.83	4.03	4.32	4.47	4.58	4.68	4.75	4.82	4.88	4.95	5.00
Q7	4.22	0.55	1.29	3.47	3.83	4.05	4.21	4.33	4.46	4.58	4.68	4.81	5.00
Q8	4.50	0.42	1.64	3.94	4.23	4.39	4.50	4.60	4.68	4.75	4.83	4.91	5.00
Q9	4.31	0.55	1.58	3.53	3.89	4.13	4.31	4.45	4.57	4.67	4.78	4.88	5.00

ENROLLMENT OF 60 - 119			No. of course sections: 1218										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.67	0.32	2.47	4.27	4.49	4.63	4.70	4.77	4.82	4.87	4.91	4.96	5.00
Q2	4.26	0.54	2.04	3.51	3.83	4.07	4.26	4.39	4.51	4.61	4.73	4.84	5.00
Q3	4.25	0.52	2.15	3.49	3.81	4.07	4.25	4.37	4.49	4.59	4.70	4.81	5.00
Q4	4.41	0.44	2.25	3.79	4.12	4.28	4.42	4.51	4.61	4.70	4.78	4.87	5.00
Q5	4.15	0.53	2.04	3.38	3.73	3.94	4.11	4.25	4.38	4.51	4.61	4.77	5.00
Q6	4.44	0.43	2.12	3.81	4.13	4.32	4.45	4.56	4.64	4.72	4.80	4.90	5.00
Q7	3.99	0.55	1.57	3.23	3.54	3.75	3.93	4.07	4.21	4.32	4.47	4.64	5.00
Q8	4.36	0.42	1.91	3.77	4.05	4.22	4.34	4.44	4.52	4.61	4.70	4.80	5.00
Q9	4.14	0.54	2.11	3.38	3.70	3.91	4.10	4.22	4.35	4.49	4.61	4.74	5.00

ENROLLMENT OF 120 OR MORE			No. of course sections: 1013										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.69	0.28	2.75	4.33	4.52	4.63	4.71	4.78	4.82	4.86	4.90	4.94	5.00
Q2	4.27	0.50	2.11	3.62	3.90	4.10	4.27	4.38	4.49	4.60	4.71	4.79	4.98
Q3	4.25	0.49	1.91	3.60	3.87	4.07	4.24	4.35	4.47	4.56	4.67	4.76	4.96
Q4	4.44	0.40	2.49	3.92	4.17	4.33	4.45	4.55	4.62	4.69	4.75	4.82	4.99
Q5	4.15	0.48	2.14	3.51	3.76	3.96	4.12	4.24	4.36	4.45	4.56	4.68	4.98
Q6	4.42	0.40	2.35	3.93	4.15	4.29	4.41	4.51	4.60	4.68	4.76	4.82	4.98
Q7	3.80	0.48	2.04	3.20	3.41	3.59	3.74	3.85	3.96	4.09	4.22	4.37	4.76
Q8	4.36	0.34	2.82	3.89	4.10	4.22	4.31	4.40	4.49	4.57	4.65	4.75	4.94
Q9	4.08	0.51	1.92	3.43	3.72	3.89	4.03	4.17	4.30	4.40	4.50	4.63	4.93

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants are excluded. Includes 500-level courses if undergraduates were enrolled.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2016-17, 2017-18, and 2018-19 Combined
HUMANITIES AND FINE ARTS Undergraduate Course Sections*

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 2413										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.75	0.33	2.20	4.33	4.58	4.71	4.80	4.86	4.91	5.00	5.00	5.00	5.00
Q2	4.52	0.48	2.25	3.87	4.21	4.40	4.56	4.67	4.75	4.83	4.89	5.00	5.00
Q3	4.54	0.47	2.20	3.95	4.25	4.44	4.57	4.67	4.77	4.83	4.90	5.00	5.00
Q4	4.55	0.44	1.60	4.00	4.27	4.45	4.58	4.67	4.75	4.83	4.89	5.00	5.00
Q5	4.52	0.47	1.67	3.88	4.22	4.40	4.55	4.65	4.75	4.82	4.90	5.00	5.00
Q6	4.71	0.36	2.40	4.29	4.50	4.64	4.74	4.82	4.88	4.93	5.00	5.00	5.00
Q7	4.51	0.48	1.75	3.86	4.20	4.40	4.53	4.64	4.73	4.82	4.89	5.00	5.00
Q8	4.66	0.38	2.25	4.17	4.43	4.58	4.68	4.78	4.83	4.90	5.00	5.00	5.00
Q9	4.62	0.40	2.11	4.09	4.35	4.50	4.64	4.73	4.80	4.88	4.94	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 634										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.76	0.27	3.14	4.42	4.61	4.71	4.79	4.85	4.89	4.93	4.96	5.00	5.00
Q2	4.48	0.43	2.73	3.88	4.16	4.37	4.48	4.58	4.68	4.77	4.85	4.92	5.00
Q3	4.48	0.42	2.50	3.93	4.18	4.36	4.48	4.58	4.68	4.75	4.84	4.92	5.00
Q4	4.52	0.38	2.71	3.97	4.24	4.42	4.52	4.60	4.68	4.76	4.84	4.92	5.00
Q5	4.40	0.45	2.89	3.77	4.05	4.23	4.36	4.48	4.60	4.71	4.79	4.90	5.00
Q6	4.63	0.33	2.79	4.19	4.40	4.53	4.62	4.71	4.78	4.86	4.90	4.96	5.00
Q7	4.36	0.47	2.17	3.70	4.05	4.22	4.33	4.48	4.57	4.67	4.76	4.88	5.00
Q8	4.56	0.36	3.13	4.07	4.32	4.46	4.56	4.64	4.72	4.79	4.87	4.95	5.00
Q9	4.43	0.50	2.22	3.76	4.10	4.31	4.46	4.57	4.66	4.74	4.83	4.92	5.00

ENROLLMENT OF 60 - 119			No. of course sections: 154										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.77	0.21	3.87	4.53	4.67	4.73	4.78	4.83	4.87	4.91	4.94	4.97	5.00
Q2	4.46	0.34	3.47	3.96	4.21	4.30	4.38	4.52	4.60	4.67	4.78	4.87	4.98
Q3	4.38	0.35	3.36	3.83	4.11	4.24	4.33	4.45	4.51	4.57	4.70	4.79	4.98
Q4	4.55	0.32	3.48	4.14	4.34	4.47	4.54	4.60	4.71	4.77	4.81	4.88	5.00
Q5	4.28	0.42	2.97	3.70	3.94	4.11	4.21	4.33	4.43	4.52	4.67	4.79	4.93
Q6	4.50	0.32	3.21	4.05	4.25	4.41	4.49	4.58	4.64	4.68	4.78	4.85	4.98
Q7	4.18	0.41	3.08	3.65	3.80	4.01	4.12	4.23	4.32	4.42	4.55	4.69	4.87
Q8	4.44	0.30	3.08	4.09	4.22	4.32	4.41	4.48	4.55	4.63	4.70	4.78	4.97
Q9	4.05	0.53	2.50	3.35	3.52	3.79	4.02	4.16	4.23	4.35	4.50	4.73	4.97

ENROLLMENT OF 120 OR MORE			No. of course sections: 90										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.76	0.18	3.84	4.55	4.63	4.72	4.76	4.81	4.84	4.87	4.91	4.94	4.98
Q2	4.51	0.27	3.47	4.25	4.31	4.39	4.47	4.54	4.61	4.70	4.76	4.81	4.91
Q3	4.43	0.28	3.50	4.05	4.25	4.34	4.39	4.45	4.52	4.60	4.69	4.76	4.90
Q4	4.58	0.23	3.83	4.30	4.41	4.48	4.54	4.61	4.68	4.72	4.78	4.83	4.91
Q5	4.38	0.35	2.80	3.92	4.16	4.26	4.37	4.42	4.49	4.56	4.68	4.77	4.90
Q6	4.49	0.27	3.30	4.14	4.26	4.38	4.47	4.53	4.58	4.66	4.75	4.79	4.91
Q7	4.18	0.34	3.18	3.73	3.94	4.04	4.13	4.22	4.28	4.38	4.47	4.60	4.76
Q8	4.47	0.26	3.84	4.09	4.29	4.36	4.45	4.51	4.55	4.63	4.68	4.80	4.89
Q9	4.10	0.53	2.78	3.34	3.73	3.83	4.00	4.10	4.29	4.40	4.57	4.80	4.93

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants are excluded. Includes 500-level courses if undergraduates were enrolled.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2016-17, 2017-18, and 2018-19 Combined
INFORMATION AND COMPUTER SCIENCES Undergraduate Course Sections*

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 70										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.66	0.39	3.09	4.20	4.48	4.60	4.71	4.78	4.82	4.88	4.94	5.00	5.00
Q2	4.31	0.50	2.54	3.65	3.96	4.11	4.23	4.38	4.55	4.64	4.73	4.82	5.00
Q3	4.41	0.50	2.71	3.78	4.12	4.24	4.38	4.52	4.67	4.72	4.83	4.91	5.00
Q4	4.39	0.48	2.76	3.77	4.04	4.26	4.43	4.54	4.60	4.68	4.76	4.85	5.00
Q5	4.26	0.53	2.29	3.70	3.90	4.09	4.26	4.36	4.53	4.60	4.65	4.80	5.00
Q6	4.55	0.39	3.24	4.04	4.21	4.41	4.55	4.66	4.73	4.80	4.87	5.00	5.00
Q7	4.20	0.53	2.53	3.36	3.90	4.00	4.13	4.29	4.43	4.55	4.62	4.81	5.00
Q8	4.45	0.43	2.82	3.92	4.13	4.38	4.48	4.56	4.62	4.70	4.82	4.90	5.00
Q9	4.30	0.53	2.33	3.63	4.00	4.15	4.28	4.43	4.51	4.60	4.73	4.82	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 86										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.63	0.34	3.17	4.17	4.35	4.52	4.65	4.75	4.81	4.87	4.91	5.00	5.00
Q2	4.25	0.50	2.60	3.58	3.89	4.09	4.26	4.39	4.50	4.58	4.64	4.74	5.00
Q3	4.30	0.49	2.97	3.60	3.94	4.15	4.33	4.44	4.56	4.61	4.67	4.77	5.00
Q4	4.40	0.41	2.90	3.80	4.12	4.24	4.42	4.51	4.57	4.66	4.77	4.83	5.00
Q5	4.22	0.50	2.32	3.64	3.89	4.07	4.22	4.33	4.38	4.54	4.63	4.72	5.00
Q6	4.48	0.41	2.81	3.97	4.22	4.36	4.46	4.59	4.67	4.74	4.79	4.86	5.00
Q7	4.05	0.54	1.96	3.31	3.67	3.79	4.03	4.22	4.29	4.37	4.46	4.66	5.00
Q8	4.31	0.45	2.52	3.64	3.94	4.18	4.35	4.41	4.50	4.60	4.67	4.75	4.94
Q9	4.14	0.49	2.63	3.44	3.68	3.95	4.07	4.24	4.36	4.44	4.60	4.73	4.95

ENROLLMENT OF 60 - 119			No. of course sections: 70										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.64	0.37	3.00	4.15	4.48	4.60	4.68	4.74	4.79	4.86	4.90	4.96	5.00
Q2	4.22	0.52	2.41	3.52	3.87	4.05	4.22	4.33	4.46	4.55	4.65	4.79	4.90
Q3	4.25	0.49	2.44	3.51	3.95	4.16	4.25	4.31	4.44	4.55	4.70	4.80	4.92
Q4	4.40	0.43	2.96	3.74	4.02	4.25	4.42	4.49	4.60	4.69	4.78	4.87	4.93
Q5	4.11	0.58	2.04	3.13	3.76	3.91	4.11	4.19	4.34	4.52	4.57	4.73	4.90
Q6	4.46	0.43	3.00	3.74	4.21	4.38	4.45	4.58	4.68	4.77	4.82	4.88	4.98
Q7	3.95	0.45	2.74	3.27	3.56	3.77	3.94	4.04	4.11	4.23	4.38	4.44	4.72
Q8	4.29	0.39	3.19	3.72	3.90	4.10	4.30	4.38	4.44	4.56	4.66	4.76	4.81
Q9	4.12	0.45	2.48	3.55	3.78	3.93	4.10	4.19	4.30	4.41	4.53	4.62	4.73

ENROLLMENT OF 120 OR MORE			No. of course sections: 55										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.57	0.32	3.36	4.24	4.33	4.48	4.52	4.62	4.70	4.83	4.89	4.91	4.95
Q2	4.04	0.43	3.16	3.50	3.68	3.76	3.85	4.00	4.23	4.30	4.55	4.59	4.75
Q3	4.07	0.41	3.22	3.51	3.71	3.81	3.91	4.07	4.19	4.39	4.49	4.56	4.71
Q4	4.29	0.44	3.07	3.64	3.90	4.10	4.25	4.34	4.52	4.63	4.72	4.76	4.86
Q5	3.96	0.41	2.92	3.36	3.61	3.73	3.80	3.97	4.09	4.22	4.37	4.53	4.66
Q6	4.30	0.34	3.57	3.83	4.02	4.12	4.20	4.39	4.44	4.52	4.60	4.73	4.82
Q7	3.62	0.43	2.55	2.92	3.27	3.39	3.54	3.73	3.82	3.91	4.00	4.07	4.24
Q8	4.17	0.36	3.15	3.71	3.91	4.01	4.18	4.25	4.30	4.38	4.51	4.56	4.63
Q9	3.88	0.34	2.91	3.45	3.59	3.76	3.82	3.90	3.96	4.10	4.21	4.31	4.41

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants are excluded. Includes 500-level courses if undergraduates were enrolled.

**Summary Statistics for SRTI Diagnostic Items
Academic Years 2016-17, 2017-18, and 2018-19 Combined
NATURAL SCIENCES Undergraduate Course Sections***

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 1105											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.75	0.34	2.00	4.33	4.58	4.70	4.80	4.86	4.91	4.95	5.00	5.00	5.00
Q2	The instructor explained course material clearly.	4.48	0.49	2.00	3.83	4.13	4.33	4.50	4.62	4.75	4.82	4.89	5.00	5.00
Q3	The instructor cleared up points of confusion.	4.51	0.47	1.92	3.86	4.20	4.38	4.54	4.64	4.75	4.82	4.89	5.00	5.00
Q4	The instructor used class time well.	4.55	0.44	1.67	4.00	4.29	4.44	4.56	4.67	4.75	4.82	4.89	5.00	5.00
Q5	The instructor inspired interest in the subject matter of this course.	4.45	0.51	1.89	3.71	4.00	4.27	4.46	4.60	4.71	4.80	4.89	5.00	5.00
Q6	The instructor showed an interest in helping students learn.	4.67	0.39	2.25	4.13	4.43	4.60	4.71	4.80	4.87	4.93	5.00	5.00	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.37	0.55	1.83	3.58	4.00	4.22	4.38	4.50	4.62	4.74	4.83	4.94	5.00
Q8	The methods of evaluating my work were fair.	4.54	0.46	2.08	3.89	4.20	4.42	4.56	4.67	4.79	4.86	4.91	5.00	5.00
Q9	The instructor stimulated student participation in the class.	4.46	0.51	2.00	3.75	4.12	4.33	4.47	4.60	4.69	4.80	4.88	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 1026											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.68	0.33	2.75	4.27	4.48	4.63	4.71	4.77	4.83	4.88	4.92	4.96	5.00
Q2	The instructor explained course material clearly.	4.28	0.54	1.97	3.54	3.86	4.10	4.29	4.41	4.52	4.65	4.75	4.84	5.00
Q3	The instructor cleared up points of confusion.	4.31	0.51	2.26	3.62	3.93	4.13	4.30	4.42	4.54	4.66	4.75	4.84	5.00
Q4	The instructor used class time well.	4.47	0.41	2.53	3.95	4.21	4.35	4.46	4.56	4.65	4.73	4.80	4.88	5.00
Q5	The instructor inspired interest in the subject matter of this course.	4.20	0.55	1.65	3.43	3.75	3.98	4.14	4.30	4.45	4.58	4.70	4.82	5.00
Q6	The instructor showed an interest in helping students learn.	4.51	0.41	2.14	3.95	4.21	4.38	4.52	4.62	4.70	4.77	4.85	4.93	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.13	0.52	2.22	3.40	3.73	3.92	4.11	4.23	4.33	4.46	4.59	4.71	5.00
Q8	The methods of evaluating my work were fair.	4.45	0.40	2.04	3.91	4.18	4.33	4.44	4.54	4.63	4.70	4.78	4.86	5.00
Q9	The instructor stimulated student participation in the class.	4.13	0.59	1.94	3.25	3.62	3.85	4.07	4.23	4.38	4.55	4.67	4.81	5.00

ENROLLMENT OF 60 - 119			No. of course sections: 386											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.69	0.31	2.47	4.37	4.54	4.66	4.72	4.78	4.82	4.88	4.91	4.95	5.00
Q2	The instructor explained course material clearly.	4.20	0.56	2.04	3.45	3.78	4.00	4.16	4.34	4.42	4.55	4.71	4.83	5.00
Q3	The instructor cleared up points of confusion.	4.22	0.53	2.15	3.50	3.80	4.03	4.20	4.33	4.44	4.55	4.69	4.79	5.00
Q4	The instructor used class time well.	4.43	0.42	2.43	3.84	4.14	4.32	4.44	4.54	4.62	4.68	4.79	4.86	5.00
Q5	The instructor inspired interest in the subject matter of this course.	4.15	0.51	2.07	3.46	3.75	3.92	4.08	4.24	4.37	4.49	4.59	4.71	5.00
Q6	The instructor showed an interest in helping students learn.	4.45	0.42	2.46	3.86	4.19	4.34	4.46	4.56	4.63	4.73	4.81	4.88	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	3.94	0.54	2.24	3.22	3.53	3.71	3.86	4.04	4.15	4.26	4.42	4.60	5.00
Q8	The methods of evaluating my work were fair.	4.36	0.41	2.30	3.81	4.08	4.26	4.35	4.44	4.54	4.60	4.69	4.79	5.00
Q9	The instructor stimulated student participation in the class.	4.14	0.51	2.15	3.38	3.75	3.94	4.12	4.23	4.34	4.48	4.59	4.72	5.00

ENROLLMENT OF 120 OR MORE			No. of course sections: 466											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.74	0.25	3.50	4.41	4.59	4.70	4.77	4.82	4.85	4.89	4.92	4.96	5.00
Q2	The instructor explained course material clearly.	4.30	0.50	2.26	3.64	3.96	4.12	4.30	4.41	4.53	4.63	4.73	4.83	4.98
Q3	The instructor cleared up points of confusion.	4.28	0.50	2.17	3.64	3.93	4.13	4.28	4.40	4.53	4.62	4.71	4.80	4.96
Q4	The instructor used class time well.	4.51	0.36	2.86	4.05	4.28	4.41	4.52	4.60	4.68	4.74	4.80	4.87	4.99
Q5	The instructor inspired interest in the subject matter of this course.	4.15	0.49	2.29	3.49	3.77	3.97	4.13	4.26	4.36	4.45	4.54	4.69	4.98
Q6	The instructor showed an interest in helping students learn.	4.47	0.40	2.54	3.98	4.22	4.36	4.47	4.57	4.66	4.72	4.78	4.84	4.98
Q7	I received useful feedback on my performance on tests, papers, etc.	3.75	0.51	2.04	2.99	3.37	3.52	3.70	3.81	3.92	4.04	4.19	4.36	4.76
Q8	The methods of evaluating my work were fair.	4.40	0.33	2.82	3.96	4.15	4.28	4.35	4.46	4.54	4.60	4.69	4.77	4.94
Q9	The instructor stimulated student participation in the class.	4.08	0.50	1.92	3.48	3.75	3.92	4.04	4.16	4.28	4.38	4.49	4.62	4.88

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants are excluded. Includes 500-level courses if undergraduates were enrolled.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2016-17, 2017-18, and 2018-19 Combined
SOCIAL AND BEHAVIORAL SCIENCES Undergraduate Course Sections*

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 878										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.72	0.36	2.14	4.21	4.50	4.68	4.78	4.83	4.88	4.94	5.00	5.00	5.00
Q2	4.43	0.55	2.14	3.67	4.00	4.31	4.46	4.60	4.70	4.80	4.86	4.93	5.00
Q3	4.46	0.53	1.83	3.75	4.11	4.33	4.50	4.60	4.71	4.80	4.88	5.00	5.00
Q4	4.45	0.50	2.22	3.73	4.13	4.33	4.46	4.59	4.69	4.77	4.85	4.92	5.00
Q5	4.44	0.51	2.20	3.76	4.08	4.30	4.44	4.59	4.69	4.79	4.86	5.00	5.00
Q6	4.65	0.41	2.40	4.14	4.40	4.57	4.69	4.78	4.85	4.90	5.00	5.00	5.00
Q7	4.38	0.58	1.80	3.57	4.00	4.22	4.40	4.55	4.67	4.75	4.85	5.00	5.00
Q8	4.55	0.43	2.33	4.00	4.27	4.43	4.56	4.67	4.75	4.83	4.90	5.00	5.00
Q9	4.50	0.48	1.67	3.85	4.19	4.38	4.50	4.63	4.73	4.80	4.88	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 699										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.70	0.39	2.50	4.22	4.52	4.67	4.78	4.83	4.88	4.91	4.95	5.00	5.00
Q2	4.42	0.49	2.25	3.77	4.10	4.29	4.43	4.53	4.64	4.71	4.81	4.92	5.00
Q3	4.42	0.48	2.31	3.77	4.07	4.27	4.44	4.55	4.65	4.75	4.82	4.90	5.00
Q4	4.47	0.48	2.08	3.87	4.20	4.38	4.50	4.60	4.68	4.75	4.83	4.91	5.00
Q5	4.37	0.49	2.13	3.67	4.00	4.19	4.33	4.47	4.59	4.71	4.80	4.89	5.00
Q6	4.58	0.40	2.73	4.05	4.35	4.50	4.60	4.68	4.76	4.83	4.91	4.96	5.00
Q7	4.28	0.54	1.80	3.53	3.89	4.10	4.26	4.38	4.50	4.64	4.74	4.86	5.00
Q8	4.53	0.38	2.38	4.00	4.28	4.43	4.53	4.62	4.69	4.76	4.83	4.91	5.00
Q9	4.43	0.46	2.48	3.81	4.08	4.27	4.44	4.56	4.65	4.75	4.82	4.90	5.00

ENROLLMENT OF 60 - 119			No. of course sections: 152										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.64	0.26	3.36	4.32	4.43	4.51	4.61	4.67	4.76	4.81	4.87	4.92	5.00
Q2	4.16	0.53	2.58	3.36	3.66	3.86	4.12	4.30	4.43	4.57	4.63	4.74	5.00
Q3	4.14	0.52	2.57	3.42	3.62	3.82	4.09	4.26	4.41	4.55	4.63	4.70	5.00
Q4	4.30	0.41	2.82	3.69	3.92	4.11	4.25	4.39	4.50	4.58	4.68	4.76	4.94
Q5	4.03	0.54	2.86	3.31	3.47	3.67	3.88	4.16	4.33	4.43	4.55	4.67	4.90
Q6	4.34	0.42	3.23	3.72	3.96	4.11	4.34	4.44	4.54	4.64	4.73	4.82	5.00
Q7	3.84	0.51	2.10	3.08	3.34	3.56	3.78	3.97	4.06	4.13	4.24	4.42	4.95
Q8	4.28	0.41	2.86	3.73	3.91	4.09	4.26	4.36	4.45	4.54	4.67	4.75	5.00
Q9	4.06	0.53	2.28	3.30	3.68	3.87	4.00	4.14	4.23	4.39	4.53	4.68	4.96

ENROLLMENT OF 120 OR MORE			No. of course sections: 179										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.66	0.24	3.64	4.33	4.49	4.57	4.66	4.71	4.77	4.82	4.88	4.92	4.98
Q2	4.24	0.45	2.84	3.68	3.90	4.05	4.20	4.31	4.45	4.57	4.66	4.75	4.88
Q3	4.19	0.43	2.99	3.60	3.82	3.94	4.12	4.27	4.33	4.47	4.61	4.72	4.89
Q4	4.36	0.37	2.91	3.91	4.04	4.21	4.34	4.44	4.55	4.61	4.68	4.76	4.88
Q5	4.12	0.43	2.85	3.60	3.75	3.88	4.05	4.15	4.25	4.39	4.55	4.66	4.89
Q6	4.33	0.35	3.07	3.86	4.03	4.16	4.29	4.38	4.47	4.56	4.65	4.74	4.93
Q7	3.77	0.39	2.72	3.27	3.43	3.55	3.65	3.77	3.87	4.01	4.16	4.29	4.61
Q8	4.28	0.29	3.41	3.88	4.08	4.15	4.25	4.31	4.36	4.45	4.55	4.64	4.87
Q9	4.07	0.54	2.29	3.26	3.62	3.85	4.02	4.23	4.34	4.46	4.56	4.65	4.85

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants are excluded. Includes 500-level courses if undergraduates were enrolled.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2016-17, 2017-18, and 2018-19 Combined
EDUCATION Undergraduate Course Sections*

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 177										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.78	0.33	3.17	4.40	4.63	4.80	4.86	4.89	4.93	5.00	5.00	5.00	5.00
Q2	4.60	0.47	2.20	4.00	4.33	4.50	4.69	4.75	4.83	4.89	4.94	5.00	5.00
Q3	4.61	0.45	2.30	4.00	4.36	4.56	4.67	4.75	4.83	4.88	4.93	5.00	5.00
Q4	4.57	0.50	2.00	4.00	4.33	4.50	4.62	4.73	4.80	4.86	4.92	5.00	5.00
Q5	4.57	0.46	2.30	4.00	4.27	4.50	4.63	4.71	4.80	4.86	4.95	5.00	5.00
Q6	4.78	0.29	3.20	4.43	4.60	4.75	4.81	4.88	4.94	5.00	5.00	5.00	5.00
Q7	4.46	0.50	2.38	3.78	4.13	4.29	4.44	4.60	4.72	4.80	4.86	5.00	5.00
Q8	4.69	0.35	3.00	4.22	4.46	4.65	4.71	4.80	4.86	4.90	5.00	5.00	5.00
Q9	4.70	0.37	2.70	4.27	4.50	4.65	4.75	4.83	4.88	4.94	5.00	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 46										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.63	0.52	2.08	3.92	4.38	4.61	4.76	4.85	4.89	4.92	4.94	4.97	5.00
Q2	4.32	0.85	1.25	3.11	4.07	4.36	4.50	4.62	4.78	4.88	4.92	4.97	5.00
Q3	4.32	0.78	1.58	3.17	3.96	4.30	4.45	4.59	4.80	4.83	4.90	4.94	5.00
Q4	4.36	0.69	1.25	3.52	3.93	4.21	4.46	4.63	4.68	4.79	4.85	4.86	5.00
Q5	4.33	0.77	1.25	3.40	4.08	4.36	4.43	4.52	4.67	4.73	4.92	4.97	5.00
Q6	4.57	0.56	1.83	4.00	4.43	4.51	4.60	4.68	4.81	4.93	4.97	5.00	5.00
Q7	4.10	0.73	2.00	3.00	3.54	3.81	3.94	4.27	4.50	4.64	4.76	4.87	5.00
Q8	4.51	0.53	2.25	3.86	4.21	4.33	4.44	4.67	4.71	4.91	4.94	5.00	5.00
Q9	4.44	0.72	1.58	3.41	4.24	4.50	4.62	4.66	4.71	4.87	4.95	5.00	5.00

ENROLLMENT OF 60 - 119			No. of course sections: 45										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.44	0.50	3.05	3.74	3.96	4.11	4.34	4.66	4.80	4.83	4.91	4.95	4.97
Q2	4.22	0.56	2.73	3.49	3.66	3.79	4.14	4.39	4.60	4.65	4.78	4.85	4.97
Q3	4.19	0.60	2.68	3.43	3.57	3.67	4.10	4.37	4.58	4.67	4.77	4.88	4.97
Q4	4.19	0.55	3.23	3.44	3.55	3.67	4.11	4.36	4.50	4.64	4.72	4.82	4.97
Q5	4.14	0.59	3.00	3.24	3.48	3.74	4.12	4.35	4.44	4.53	4.68	4.82	4.99
Q6	4.36	0.56	3.33	3.49	3.62	4.02	4.47	4.59	4.66	4.79	4.87	4.94	4.99
Q7	3.71	0.64	1.89	3.03	3.26	3.39	3.55	3.71	3.86	4.03	4.31	4.57	4.90
Q8	4.28	0.39	3.35	3.75	3.99	4.07	4.18	4.33	4.45	4.53	4.67	4.73	4.96
Q9	4.25	0.60	2.11	3.56	3.77	3.85	4.14	4.44	4.55	4.67	4.78	4.91	5.00

ENROLLMENT OF 120 OR MORE			No. of course sections: 17										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.73	0.17	4.25	4.55	4.59	4.68	4.71	4.80	4.81	4.82	4.84	4.89	4.97
Q2	4.67	0.17	4.31	4.43	4.50	4.57	4.61	4.73	4.79	4.79	4.82	4.89	4.89
Q3	4.64	0.19	4.22	4.34	4.47	4.52	4.53	4.68	4.79	4.80	4.81	4.88	4.89
Q4	4.61	0.18	4.12	4.36	4.52	4.55	4.55	4.61	4.70	4.73	4.81	4.82	4.83
Q5	4.60	0.22	4.12	4.32	4.41	4.49	4.52	4.57	4.72	4.73	4.82	4.84	4.98
Q6	4.73	0.15	4.43	4.47	4.55	4.66	4.74	4.76	4.82	4.83	4.84	4.89	4.92
Q7	4.22	0.33	3.69	3.74	3.92	4.00	4.02	4.20	4.46	4.52	4.58	4.64	4.69
Q8	4.59	0.22	4.27	4.29	4.32	4.45	4.49	4.62	4.68	4.77	4.83	4.89	4.89
Q9	4.55	0.15	4.21	4.36	4.41	4.47	4.53	4.57	4.61	4.64	4.66	4.76	4.78

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants are excluded. Includes 500-level courses if undergraduates were enrolled.

**Summary Statistics for SRTI Diagnostic Items
Academic Years 2016-17, 2017-18, and 2018-19 Combined
ENGINEERING Undergraduate Course Sections***

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment.
Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 249										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.70	0.28	3.67	4.29	4.50	4.62	4.71	4.77	4.82	4.88	4.93	5.00	5.00
Q2	4.44	0.41	2.50	3.86	4.13	4.33	4.44	4.53	4.63	4.69	4.78	4.86	5.00
Q3	4.48	0.40	2.83	3.88	4.15	4.38	4.50	4.58	4.65	4.73	4.83	4.89	5.00
Q4	4.49	0.38	3.13	4.00	4.25	4.36	4.47	4.55	4.67	4.75	4.81	4.91	5.00
Q5	4.36	0.48	2.67	3.64	4.00	4.17	4.31	4.44	4.57	4.69	4.80	4.89	5.00
Q6	4.63	0.34	2.67	4.20	4.43	4.57	4.67	4.73	4.80	4.83	4.89	5.00	5.00
Q7	4.29	0.53	2.14	3.38	3.90	4.17	4.33	4.43	4.50	4.63	4.71	4.83	5.00
Q8	4.55	0.36	3.38	4.08	4.30	4.45	4.56	4.64	4.72	4.79	4.83	4.93	5.00
Q9	4.36	0.46	2.88	3.64	4.00	4.17	4.36	4.50	4.58	4.67	4.75	4.85	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 223										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.47	0.54	2.61	3.76	4.20	4.41	4.53	4.64	4.72	4.82	4.89	4.96	5.00
Q2	4.06	0.72	1.96	3.00	3.56	3.83	4.02	4.24	4.38	4.52	4.69	4.86	5.00
Q3	4.08	0.71	1.83	3.12	3.65	3.88	4.12	4.25	4.38	4.54	4.68	4.82	5.00
Q4	4.24	0.60	2.11	3.34	3.82	4.11	4.29	4.40	4.50	4.63	4.72	4.83	4.93
Q5	4.03	0.71	1.71	2.95	3.58	3.80	4.00	4.17	4.33	4.52	4.63	4.79	5.00
Q6	4.30	0.65	1.85	3.47	3.85	4.15	4.38	4.50	4.62	4.72	4.82	4.90	5.00
Q7	3.83	0.75	1.29	2.67	3.31	3.58	3.80	3.96	4.11	4.29	4.48	4.67	5.00
Q8	4.16	0.62	1.64	3.31	3.80	4.00	4.14	4.28	4.46	4.57	4.69	4.80	5.00
Q9	3.94	0.68	1.94	2.95	3.27	3.56	3.92	4.08	4.27	4.43	4.56	4.71	4.95

ENROLLMENT OF 60 - 119			No. of course sections: 168										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.55	0.41	2.72	3.98	4.26	4.50	4.60	4.66	4.74	4.79	4.86	4.94	5.00
Q2	4.03	0.58	2.28	3.23	3.56	3.77	3.94	4.09	4.28	4.39	4.55	4.71	4.94
Q3	4.02	0.59	2.25	3.19	3.52	3.70	3.97	4.13	4.30	4.44	4.54	4.69	4.94
Q4	4.29	0.48	2.25	3.61	3.91	4.14	4.27	4.39	4.49	4.60	4.69	4.80	4.99
Q5	3.93	0.59	2.19	3.07	3.42	3.72	3.89	4.02	4.16	4.31	4.44	4.60	4.88
Q6	4.24	0.51	2.12	3.54	3.82	4.05	4.23	4.36	4.46	4.59	4.70	4.78	4.96
Q7	3.76	0.58	1.57	3.07	3.38	3.51	3.65	3.79	3.96	4.13	4.28	4.47	4.78
Q8	4.13	0.48	1.91	3.54	3.76	3.97	4.16	4.23	4.35	4.44	4.51	4.65	4.87
Q9	3.85	0.59	2.16	2.95	3.33	3.59	3.78	3.95	4.12	4.23	4.38	4.54	4.84

ENROLLMENT OF 120 OR MORE			No. of course sections: 77										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.53	0.43	2.75	4.12	4.30	4.46	4.58	4.61	4.74	4.80	4.85	4.91	4.98
Q2	4.02	0.64	2.21	3.22	3.59	3.80	3.97	4.12	4.31	4.46	4.57	4.69	4.91
Q3	4.03	0.60	2.41	3.32	3.49	3.80	3.95	4.09	4.36	4.42	4.58	4.71	4.89
Q4	4.24	0.54	2.49	3.53	3.95	4.08	4.26	4.33	4.45	4.60	4.69	4.80	4.96
Q5	4.00	0.56	2.39	3.34	3.53	3.79	3.96	4.08	4.23	4.37	4.55	4.63	4.89
Q6	4.29	0.46	2.98	3.53	3.93	4.07	4.22	4.36	4.51	4.61	4.76	4.79	4.94
Q7	3.79	0.49	2.37	3.06	3.40	3.59	3.73	3.89	4.00	4.10	4.23	4.36	4.72
Q8	4.17	0.41	3.04	3.53	3.84	4.03	4.12	4.22	4.30	4.40	4.55	4.67	4.83
Q9	3.94	0.62	2.16	3.08	3.48	3.78	3.90	4.03	4.24	4.38	4.46	4.61	4.82

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants are excluded. Includes 500-level courses if undergraduates were enrolled.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2016-17, 2017-18, and 2018-19 Combined
MANAGEMENT Undergraduate Course Sections*

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 414										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.75	0.31	3.00	4.33	4.59	4.71	4.80	4.86	4.90	4.94	5.00	5.00	5.00
Q2	4.50	0.51	2.07	4.00	4.25	4.41	4.57	4.64	4.74	4.80	4.88	4.94	5.00
Q3	4.52	0.49	1.89	4.00	4.29	4.44	4.58	4.65	4.71	4.80	4.88	4.94	5.00
Q4	4.57	0.41	2.80	4.07	4.36	4.48	4.60	4.67	4.77	4.83	4.90	5.00	5.00
Q5	4.41	0.52	1.56	3.81	4.10	4.24	4.39	4.50	4.65	4.72	4.83	4.94	5.00
Q6	4.68	0.37	1.88	4.27	4.50	4.63	4.71	4.78	4.85	4.88	4.93	5.00	5.00
Q7	4.41	0.53	2.13	3.64	4.08	4.30	4.44	4.56	4.67	4.75	4.83	4.92	5.00
Q8	4.63	0.39	2.31	4.14	4.40	4.56	4.67	4.72	4.80	4.87	4.92	5.00	5.00
Q9	4.53	0.43	2.44	3.95	4.29	4.46	4.56	4.64	4.73	4.80	4.88	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 830										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.73	0.32	2.45	4.35	4.59	4.69	4.78	4.83	4.88	4.92	4.96	5.00	5.00
Q2	4.44	0.51	2.00	3.79	4.12	4.33	4.48	4.58	4.68	4.77	4.84	4.92	5.00
Q3	4.45	0.49	2.15	3.80	4.15	4.35	4.49	4.58	4.67	4.76	4.83	4.91	5.00
Q4	4.54	0.42	2.42	3.96	4.29	4.44	4.57	4.65	4.73	4.80	4.86	4.93	5.00
Q5	4.34	0.51	1.95	3.65	3.95	4.17	4.32	4.46	4.59	4.68	4.78	4.88	5.00
Q6	4.63	0.37	2.45	4.22	4.44	4.55	4.66	4.72	4.79	4.85	4.91	4.96	5.00
Q7	4.31	0.51	2.05	3.67	3.95	4.16	4.31	4.43	4.53	4.63	4.72	4.83	5.00
Q8	4.58	0.38	2.40	4.12	4.37	4.50	4.60	4.67	4.74	4.81	4.87	4.93	5.00
Q9	4.42	0.45	2.29	3.79	4.07	4.28	4.42	4.53	4.62	4.70	4.80	4.90	5.00

ENROLLMENT OF 60 - 119			No. of course sections: 80										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.81	0.19	4.18	4.55	4.66	4.73	4.82	4.87	4.91	4.94	4.97	5.00	5.00
Q2	4.62	0.34	2.82	4.17	4.40	4.54	4.64	4.72	4.78	4.83	4.88	4.94	5.00
Q3	4.61	0.33	3.21	4.16	4.37	4.49	4.60	4.70	4.78	4.83	4.89	4.94	5.00
Q4	4.63	0.31	3.48	4.23	4.40	4.49	4.60	4.71	4.81	4.86	4.88	4.94	5.00
Q5	4.46	0.39	3.24	3.96	4.13	4.29	4.47	4.54	4.67	4.76	4.79	4.90	5.00
Q6	4.72	0.26	3.76	4.44	4.55	4.64	4.73	4.80	4.84	4.89	4.93	4.96	5.00
Q7	4.43	0.40	3.03	3.92	4.10	4.28	4.43	4.51	4.62	4.67	4.76	4.89	4.97
Q8	4.64	0.30	3.79	4.14	4.43	4.53	4.67	4.74	4.80	4.86	4.90	4.92	5.00
Q9	4.53	0.32	3.46	4.09	4.30	4.39	4.49	4.57	4.68	4.77	4.83	4.89	4.96

ENROLLMENT OF 120 OR MORE			No. of course sections: 65										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.66	0.28	3.72	4.33	4.48	4.53	4.71	4.78	4.81	4.83	4.88	4.91	4.96
Q2	4.30	0.46	2.50	3.71	3.87	4.18	4.29	4.40	4.52	4.67	4.72	4.77	4.88
Q3	4.27	0.43	2.74	3.63	3.79	4.13	4.20	4.34	4.45	4.60	4.69	4.73	4.81
Q4	4.33	0.42	2.97	3.74	3.93	4.28	4.40	4.44	4.53	4.62	4.69	4.73	4.79
Q5	4.22	0.42	2.93	3.62	3.74	4.03	4.14	4.33	4.42	4.55	4.62	4.69	4.81
Q6	4.53	0.28	3.66	4.15	4.27	4.41	4.49	4.58	4.66	4.75	4.80	4.85	4.90
Q7	3.87	0.39	2.94	3.31	3.53	3.68	3.78	3.87	3.99	4.15	4.28	4.37	4.59
Q8	4.42	0.38	3.38	3.80	4.04	4.30	4.40	4.46	4.57	4.71	4.80	4.82	4.91
Q9	4.25	0.32	3.11	3.82	4.02	4.11	4.20	4.27	4.36	4.45	4.54	4.61	4.78

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants are excluded. Includes 500-level courses if undergraduates were enrolled.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2016-17, 2017-18, and 2018-19 Combined
NURSING Undergraduate Course Sections*

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS		No. of course sections: 2											
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10												
Q2													
Q3													
Q4													
Q5													
Q6													
Q7													
Q8													
Q9													

ENROLLMENT OF 25 - 59		No. of course sections: 38											
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.73	0.26	3.81	4.35	4.53	4.59	4.73	4.80	4.86	4.93	4.97	5.00	5.00
Q2	4.40	0.55	2.56	3.60	3.94	4.23	4.42	4.62	4.69	4.74	4.85	4.93	5.00
Q3	4.39	0.60	2.38	3.50	4.00	4.26	4.46	4.58	4.73	4.78	4.86	4.90	5.00
Q4	4.41	0.45	3.19	3.78	3.91	4.39	4.45	4.49	4.55	4.69	4.83	4.89	4.95
Q5	4.44	0.44	2.63	3.85	4.19	4.30	4.46	4.54	4.59	4.70	4.79	4.86	4.93
Q6	4.65	0.42	2.88	4.20	4.50	4.63	4.71	4.76	4.83	4.90	4.94	5.00	5.00
Q7	4.28	0.46	2.44	3.73	3.93	4.13	4.30	4.37	4.45	4.56	4.69	4.71	4.85
Q8	4.50	0.43	3.25	3.80	4.33	4.48	4.56	4.59	4.69	4.74	4.82	4.90	4.94
Q9	4.52	0.25	3.81	4.16	4.36	4.42	4.53	4.59	4.62	4.67	4.71	4.80	4.93

ENROLLMENT OF 60 - 119		No. of course sections: 32											
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.71	0.36	3.54	4.35	4.44	4.67	4.73	4.86	4.91	4.94	5.00	5.00	5.00
Q2	4.41	0.60	2.38	3.61	3.95	4.24	4.43	4.64	4.72	4.79	4.92	5.00	5.00
Q3	4.39	0.60	2.54	3.71	3.88	4.13	4.37	4.60	4.72	4.85	4.92	5.00	5.00
Q4	4.25	0.71	2.67	3.03	3.76	4.03	4.19	4.41	4.66	4.76	4.96	4.97	5.00
Q5	4.19	0.67	3.02	3.15	3.52	3.90	4.00	4.28	4.55	4.79	4.94	4.95	5.00
Q6	4.55	0.51	2.88	3.94	4.24	4.32	4.58	4.71	4.85	4.91	4.97	5.00	5.00
Q7	4.21	0.70	2.35	3.24	3.80	3.93	4.24	4.43	4.47	4.73	4.82	4.90	4.97
Q8	4.45	0.49	3.26	3.56	4.19	4.38	4.41	4.53	4.66	4.77	4.90	4.97	5.00
Q9	4.38	0.42	3.23	3.81	4.00	4.21	4.41	4.47	4.53	4.65	4.72	4.94	4.98

ENROLLMENT OF 120 OR MORE		No. of course sections: 1											
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10												
Q2													
Q3													
Q4													
Q5													
Q6													
Q7													
Q8													
Q9													

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants are excluded. Includes 500-level courses if undergraduates were enrolled.

**Summary Statistics for SRTI Diagnostic Items
Academic Years 2016-17, 2017-18, and 2018-19 Combined
PUBLIC HEALTH AND HEALTH SCIENCES Undergraduate Course Sections***

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 209											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.76	0.33	2.23	4.33	4.60	4.75	4.80	4.86	4.90	4.93	5.00	5.00	5.00
Q2	The instructor explained course material clearly.	4.54	0.46	2.40	3.86	4.29	4.43	4.56	4.67	4.75	4.86	4.91	5.00	5.00
Q3	The instructor cleared up points of confusion.	4.56	0.45	2.83	3.93	4.25	4.47	4.60	4.74	4.80	4.86	4.91	5.00	5.00
Q4	The instructor used class time well.	4.56	0.44	2.31	3.92	4.25	4.50	4.58	4.69	4.79	4.83	4.91	5.00	5.00
Q5	The instructor inspired interest in the subject matter of this course.	4.51	0.46	2.42	3.86	4.20	4.33	4.50	4.64	4.73	4.80	4.90	5.00	5.00
Q6	The instructor showed an interest in helping students learn.	4.72	0.35	3.24	4.17	4.50	4.67	4.80	4.86	4.89	4.93	5.00	5.00	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.50	0.53	2.08	3.75	4.20	4.40	4.50	4.65	4.75	4.83	4.92	5.00	5.00
Q8	The methods of evaluating my work were fair.	4.65	0.37	3.23	4.11	4.40	4.56	4.67	4.80	4.85	4.89	4.93	5.00	5.00
Q9	The instructor stimulated student participation in the class.	4.60	0.37	3.00	4.07	4.33	4.47	4.60	4.69	4.75	4.85	4.92	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 201											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.63	0.42	3.06	4.13	4.42	4.61	4.69	4.78	4.85	4.89	4.93	5.00	5.00
Q2	The instructor explained course material clearly.	4.38	0.52	2.00	3.61	4.06	4.27	4.40	4.56	4.64	4.73	4.80	4.88	5.00
Q3	The instructor cleared up points of confusion.	4.41	0.50	2.21	3.71	4.10	4.25	4.46	4.56	4.64	4.75	4.83	4.90	5.00
Q4	The instructor used class time well.	4.41	0.50	2.73	3.75	4.08	4.30	4.44	4.59	4.69	4.73	4.78	4.88	5.00
Q5	The instructor inspired interest in the subject matter of this course.	4.35	0.50	2.34	3.73	3.96	4.18	4.35	4.45	4.60	4.69	4.79	4.84	5.00
Q6	The instructor showed an interest in helping students learn.	4.57	0.41	2.71	4.00	4.33	4.47	4.60	4.71	4.79	4.83	4.90	4.95	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.22	0.57	2.25	3.32	3.75	4.05	4.22	4.40	4.50	4.57	4.69	4.84	5.00
Q8	The methods of evaluating my work were fair.	4.51	0.42	2.36	4.00	4.26	4.41	4.56	4.63	4.69	4.76	4.82	4.89	5.00
Q9	The instructor stimulated student participation in the class.	4.36	0.49	2.39	3.75	4.09	4.20	4.31	4.46	4.59	4.68	4.76	4.87	5.00

ENROLLMENT OF 60 - 119			No. of course sections: 125											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.72	0.26	3.48	4.43	4.57	4.68	4.72	4.81	4.84	4.89	4.92	4.97	5.00
Q2	The instructor explained course material clearly.	4.40	0.48	2.77	3.77	4.07	4.35	4.47	4.54	4.60	4.69	4.77	4.85	5.00
Q3	The instructor cleared up points of confusion.	4.39	0.46	2.77	3.77	4.06	4.30	4.40	4.52	4.59	4.67	4.78	4.85	4.99
Q4	The instructor used class time well.	4.48	0.37	2.65	4.05	4.22	4.31	4.44	4.54	4.67	4.73	4.80	4.88	4.92
Q5	The instructor inspired interest in the subject matter of this course.	4.27	0.48	2.71	3.66	3.95	4.10	4.22	4.35	4.46	4.56	4.71	4.80	4.96
Q6	The instructor showed an interest in helping students learn.	4.52	0.38	3.00	4.03	4.33	4.43	4.53	4.60	4.68	4.74	4.81	4.91	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.15	0.47	2.31	3.48	3.81	3.99	4.11	4.24	4.32	4.42	4.57	4.73	4.83
Q8	The methods of evaluating my work were fair.	4.47	0.36	2.84	4.06	4.26	4.38	4.49	4.55	4.64	4.68	4.74	4.81	4.97
Q9	The instructor stimulated student participation in the class.	4.31	0.49	2.65	3.57	3.97	4.18	4.33	4.46	4.55	4.63	4.68	4.84	4.98

ENROLLMENT OF 120 OR MORE			No. of course sections: 63											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.59	0.37	3.37	3.92	4.41	4.55	4.67	4.72	4.76	4.82	4.85	4.91	4.99
Q2	The instructor explained course material clearly.	4.17	0.60	2.11	3.49	3.85	4.09	4.23	4.26	4.46	4.56	4.63	4.79	4.84
Q3	The instructor cleared up points of confusion.	4.17	0.62	1.91	3.60	3.87	4.10	4.20	4.30	4.48	4.52	4.61	4.72	4.82
Q4	The instructor used class time well.	4.32	0.47	2.86	3.54	3.97	4.10	4.38	4.47	4.57	4.63	4.70	4.81	4.90
Q5	The instructor inspired interest in the subject matter of this course.	4.06	0.59	2.14	3.39	3.75	3.91	4.13	4.17	4.31	4.43	4.51	4.65	4.79
Q6	The instructor showed an interest in helping students learn.	4.31	0.57	2.35	3.74	3.98	4.08	4.43	4.51	4.58	4.65	4.75	4.79	4.88
Q7	I received useful feedback on my performance on tests, papers, etc.	3.79	0.46	2.56	3.16	3.45	3.65	3.81	3.88	3.97	4.05	4.17	4.29	4.61
Q8	The methods of evaluating my work were fair.	4.34	0.36	3.34	3.86	4.04	4.12	4.34	4.42	4.56	4.61	4.69	4.73	4.83
Q9	The instructor stimulated student participation in the class.	4.05	0.47	2.94	3.37	3.59	3.85	3.99	4.18	4.29	4.35	4.43	4.61	4.85

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants are excluded. Includes 500-level courses if undergraduates were enrolled.