

**Summary Statistics for SRTI Diagnostic Items
Academic Years 2016-17, 2017-18, and 2018-19 Combined
GRADUATE COURSE SECTIONS***

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment.
Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 1682											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.75	0.34	2.40	4.33	4.57	4.71	4.80	4.86	4.92	5.00	5.00	5.00	5.00
Q2	The instructor explained course material clearly.	4.53	0.47	2.00	3.89	4.20	4.40	4.56	4.67	4.78	4.83	4.90	5.00	5.00
Q3	The instructor cleared up points of confusion.	4.56	0.45	2.20	4.00	4.29	4.45	4.58	4.67	4.78	4.83	4.90	5.00	5.00
Q4	The instructor used class time well.	4.55	0.45	1.60	4.00	4.25	4.43	4.57	4.67	4.77	4.83	4.90	5.00	5.00
Q5	The instructor inspired interest in the subject matter of this course.	4.52	0.47	1.86	3.86	4.20	4.40	4.55	4.67	4.75	4.83	4.90	5.00	5.00
Q6	The instructor showed an interest in helping students learn.	4.71	0.35	2.13	4.27	4.50	4.67	4.75	4.82	4.88	5.00	5.00	5.00	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.37	0.57	1.20	3.57	4.00	4.20	4.38	4.50	4.63	4.75	4.83	5.00	5.00
Q8	The methods of evaluating my work were fair.	4.64	0.38	2.38	4.14	4.40	4.56	4.67	4.75	4.82	4.88	5.00	5.00	5.00
Q9	The instructor stimulated student participation in the class.	4.50	0.49	2.15	3.83	4.15	4.38	4.50	4.63	4.75	4.83	4.91	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 240											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.70	0.33	3.29	4.28	4.49	4.64	4.74	4.83	4.88	4.92	4.95	5.00	5.00
Q2	The instructor explained course material clearly.	4.39	0.47	2.55	3.73	4.00	4.21	4.36	4.51	4.64	4.73	4.78	4.90	5.00
Q3	The instructor cleared up points of confusion.	4.44	0.45	2.76	3.79	4.13	4.30	4.43	4.55	4.65	4.73	4.82	4.90	5.00
Q4	The instructor used class time well.	4.46	0.44	2.65	3.87	4.20	4.33	4.47	4.60	4.67	4.76	4.81	4.88	5.00
Q5	The instructor inspired interest in the subject matter of this course.	4.31	0.48	2.33	3.58	4.00	4.12	4.26	4.40	4.52	4.62	4.72	4.83	5.00
Q6	The instructor showed an interest in helping students learn.	4.59	0.37	2.62	4.13	4.34	4.51	4.61	4.70	4.75	4.83	4.88	4.95	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.23	0.51	2.13	3.61	3.88	4.03	4.14	4.28	4.42	4.55	4.66	4.82	5.00
Q8	The methods of evaluating my work were fair.	4.54	0.37	2.70	4.05	4.30	4.42	4.53	4.60	4.69	4.76	4.85	4.92	5.00
Q9	The instructor stimulated student participation in the class.	4.41	0.39	3.00	3.87	4.10	4.25	4.35	4.49	4.57	4.68	4.77	4.88	5.00

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants and 500-level courses with undergraduates enrolled are excluded.

HUMANITIES AND FINE ARTS Graduate Course Sections*

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment.
Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 216											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.79	0.34	3.11	4.33	4.67	4.80	4.86	5.00	5.00	5.00	5.00	5.00	5.00
Q2	The instructor explained course material clearly.	4.59	0.45	3.10	3.89	4.29	4.50	4.60	4.78	4.80	4.88	5.00	5.00	5.00
Q3	The instructor cleared up points of confusion.	4.60	0.43	3.13	4.00	4.25	4.50	4.67	4.75	4.80	4.86	5.00	5.00	5.00
Q4	The instructor used class time well.	4.59	0.46	2.63	4.00	4.29	4.50	4.60	4.71	4.80	4.88	5.00	5.00	5.00
Q5	The instructor inspired interest in the subject matter of this course.	4.61	0.42	3.09	4.00	4.40	4.50	4.67	4.73	4.83	4.88	5.00	5.00	5.00
Q6	The instructor showed an interest in helping students learn.	4.74	0.32	3.45	4.33	4.57	4.67	4.80	4.83	4.88	5.00	5.00	5.00	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.51	0.52	2.33	3.83	4.15	4.36	4.60	4.67	4.78	4.83	5.00	5.00	5.00
Q8	The methods of evaluating my work were fair.	4.72	0.37	3.25	4.20	4.50	4.67	4.80	4.83	4.90	5.00	5.00	5.00	5.00
Q9	The instructor stimulated student participation in the class.	4.53	0.48	2.25	3.90	4.17	4.40	4.57	4.67	4.75	4.83	5.00	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 0											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.													
Q2	The instructor explained course material clearly.													
Q3	The instructor cleared up points of confusion.													
Q4	The instructor used class time well.													
Q5	The instructor inspired interest in the subject matter of this course.													
Q6	The instructor showed an interest in helping students learn.													
Q7	I received useful feedback on my performance on tests, papers, etc.													
Q8	The methods of evaluating my work were fair.													
Q9	The instructor stimulated student participation in the class.													

SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants and 500-level courses with undergraduates enrolled are excluded.

Summary Statistics for SRTI Diagnostic Items
Academic Years 2016-17, 2017-18, and 2018-19 Combined
INFORMATION AND COMPUTER SCIENCES Graduate Course Sections*

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment.
 Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 59											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.70	0.36	3.53	4.13	4.53	4.71	4.78	4.82	4.83	4.89	5.00	5.00	5.00
Q2	The instructor explained course material clearly.	4.49	0.40	3.20	4.00	4.20	4.33	4.50	4.60	4.67	4.71	4.80	5.00	5.00
Q3	The instructor cleared up points of confusion.	4.57	0.34	3.40	4.20	4.31	4.44	4.55	4.60	4.71	4.75	4.83	5.00	5.00
Q4	The instructor used class time well.	4.58	0.36	3.20	4.10	4.35	4.44	4.60	4.67	4.75	4.82	4.86	4.90	5.00
Q5	The instructor inspired interest in the subject matter of this course.	4.54	0.35	3.78	4.00	4.20	4.36	4.50	4.60	4.71	4.78	4.82	5.00	5.00
Q6	The instructor showed an interest in helping students learn.	4.65	0.32	3.78	4.20	4.40	4.53	4.63	4.71	4.80	4.86	5.00	5.00	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.26	0.46	3.21	3.60	3.83	4.00	4.14	4.30	4.43	4.50	4.71	4.86	5.00
Q8	The methods of evaluating my work were fair.	4.59	0.29	3.80	4.20	4.29	4.42	4.57	4.67	4.71	4.77	4.83	5.00	5.00
Q9	The instructor stimulated student participation in the class.	4.50	0.34	3.60	4.00	4.25	4.33	4.42	4.57	4.60	4.69	4.75	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 51											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.65	0.28	4.04	4.29	4.40	4.51	4.60	4.71	4.81	4.88	4.91	4.98	5.00
Q2	The instructor explained course material clearly.	4.35	0.43	3.16	3.86	4.00	4.18	4.32	4.41	4.53	4.67	4.73	4.79	4.97
Q3	The instructor cleared up points of confusion.	4.46	0.34	3.61	4.05	4.14	4.33	4.41	4.50	4.62	4.70	4.77	4.83	4.95
Q4	The instructor used class time well.	4.40	0.41	3.03	3.89	4.14	4.23	4.30	4.52	4.60	4.71	4.76	4.82	4.93
Q5	The instructor inspired interest in the subject matter of this course.	4.29	0.37	3.23	3.82	4.00	4.16	4.22	4.27	4.43	4.59	4.63	4.69	4.92
Q6	The instructor showed an interest in helping students learn.	4.53	0.30	3.71	4.08	4.33	4.42	4.51	4.58	4.63	4.70	4.76	4.88	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.10	0.35	3.29	3.63	3.86	3.91	4.03	4.11	4.16	4.24	4.43	4.57	4.71
Q8	The methods of evaluating my work were fair.	4.44	0.25	3.79	4.12	4.19	4.33	4.40	4.45	4.49	4.57	4.70	4.78	4.87
Q9	The instructor stimulated student participation in the class.	4.35	0.29	3.77	3.95	4.10	4.23	4.27	4.35	4.47	4.50	4.63	4.74	4.86

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants and 500-level courses with undergraduates enrolled are excluded.

NATURAL SCIENCES Graduate Course Sections*

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment.
 Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 436											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.78	0.32	2.86	4.40	4.64	4.77	4.82	4.88	4.92	5.00	5.00	5.00	5.00
Q2	The instructor explained course material clearly.	4.57	0.44	2.67	4.00	4.30	4.50	4.60	4.67	4.78	4.85	4.92	5.00	5.00
Q3	The instructor cleared up points of confusion.	4.59	0.42	2.71	4.00	4.35	4.50	4.60	4.71	4.80	4.86	4.92	5.00	5.00
Q4	The instructor used class time well.	4.61	0.40	2.57	4.08	4.33	4.54	4.64	4.72	4.80	4.85	4.94	5.00	5.00
Q5	The instructor inspired interest in the subject matter of this course.	4.53	0.45	2.79	3.83	4.20	4.38	4.55	4.65	4.75	4.83	4.90	5.00	5.00
Q6	The instructor showed an interest in helping students learn.	4.73	0.32	3.07	4.25	4.56	4.67	4.75	4.82	4.88	5.00	5.00	5.00	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.33	0.58	2.33	3.50	3.92	4.17	4.36	4.47	4.58	4.69	4.83	5.00	5.00
Q8	The methods of evaluating my work were fair.	4.64	0.35	3.33	4.17	4.39	4.50	4.64	4.74	4.80	4.86	5.00	5.00	5.00
Q9	The instructor stimulated student participation in the class.	4.48	0.48	2.79	3.75	4.06	4.33	4.44	4.63	4.71	4.80	4.89	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 56											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.73	0.32	3.60	4.40	4.57	4.69	4.74	4.80	4.90	4.93	4.96	5.00	5.00
Q2	The instructor explained course material clearly.	4.40	0.47	2.95	3.73	4.07	4.26	4.38	4.51	4.59	4.71	4.77	4.92	5.00
Q3	The instructor cleared up points of confusion.	4.44	0.46	2.76	3.91	4.14	4.33	4.44	4.51	4.62	4.72	4.83	4.92	5.00
Q4	The instructor used class time well.	4.53	0.43	2.90	3.93	4.32	4.40	4.59	4.64	4.71	4.82	4.86	4.93	5.00
Q5	The instructor inspired interest in the subject matter of this course.	4.32	0.49	2.33	3.67	4.05	4.18	4.29	4.37	4.52	4.63	4.71	4.83	5.00
Q6	The instructor showed an interest in helping students learn.	4.55	0.42	2.62	4.07	4.35	4.53	4.57	4.68	4.71	4.79	4.82	4.92	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.11	0.62	2.13	3.28	3.71	3.94	4.09	4.32	4.41	4.50	4.56	4.70	5.00
Q8	The methods of evaluating my work were fair.	4.53	0.41	2.70	3.94	4.31	4.50	4.58	4.62	4.70	4.74	4.77	4.92	5.00
Q9	The instructor stimulated student participation in the class.	4.36	0.47	3.00	3.82	3.91	4.14	4.31	4.50	4.57	4.69	4.76	4.91	5.00

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants and 500-level courses with undergraduates enrolled are excluded.

**Summary Statistics for SRTI Diagnostic Items
Academic Years 2016-17, 2017-18, and 2018-19 Combined
SOCIAL AND BEHAVIORAL SCIENCES Graduate Course Sections***

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 264											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.74	0.34	3.25	4.20	4.56	4.69	4.80	4.86	4.90	5.00	5.00	5.00	5.00
Q2	The instructor explained course material clearly.	4.49	0.51	2.43	3.85	4.14	4.39	4.50	4.63	4.78	4.83	4.88	5.00	5.00
Q3	The instructor cleared up points of confusion.	4.52	0.50	2.20	3.92	4.27	4.43	4.56	4.63	4.75	4.82	4.88	5.00	5.00
Q4	The instructor used class time well.	4.47	0.50	2.43	3.71	4.20	4.36	4.50	4.60	4.71	4.80	4.86	5.00	5.00
Q5	The instructor inspired interest in the subject matter of this course.	4.47	0.56	1.86	3.67	4.17	4.35	4.50	4.61	4.75	4.80	4.88	5.00	5.00
Q6	The instructor showed an interest in helping students learn.	4.69	0.41	2.13	4.17	4.50	4.67	4.75	4.83	4.87	5.00	5.00	5.00	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.36	0.62	2.00	3.55	4.00	4.20	4.38	4.55	4.67	4.75	4.83	5.00	5.00
Q8	The methods of evaluating my work were fair.	4.64	0.41	2.71	4.11	4.40	4.57	4.67	4.79	4.83	4.89	5.00	5.00	5.00
Q9	The instructor stimulated student participation in the class.	4.47	0.52	2.31	3.83	4.10	4.33	4.44	4.60	4.72	4.80	4.88	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 9										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	The instructor was well prepared for class.	SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10											
Q2	The instructor explained course material clearly.												
Q3	The instructor cleared up points of confusion.												
Q4	The instructor used class time well.												
Q5	The instructor inspired interest in the subject matter of this course.												
Q6	The instructor showed an interest in helping students learn.												
Q7	I received useful feedback on my performance on tests, papers, etc.												
Q8	The methods of evaluating my work were fair.												
Q9	The instructor stimulated student participation in the class.												

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants and 500-level courses with undergraduates enrolled are excluded.

EDUCATION Graduate Course Sections*

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 255											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.73	0.34	3.19	4.20	4.52	4.67	4.78	4.86	4.92	5.00	5.00	5.00	5.00
Q2	The instructor explained course material clearly.	4.55	0.44	2.62	3.88	4.20	4.40	4.57	4.67	4.78	4.86	4.91	5.00	5.00
Q3	The instructor cleared up points of confusion.	4.56	0.42	2.62	4.00	4.20	4.43	4.59	4.69	4.77	4.83	4.91	5.00	5.00
Q4	The instructor used class time well.	4.48	0.48	2.38	3.78	4.10	4.31	4.50	4.64	4.71	4.82	4.89	5.00	5.00
Q5	The instructor inspired interest in the subject matter of this course.	4.57	0.43	2.67	4.00	4.24	4.44	4.59	4.71	4.80	4.88	4.91	5.00	5.00
Q6	The instructor showed an interest in helping students learn.	4.76	0.30	3.20	4.31	4.56	4.71	4.80	4.88	4.91	5.00	5.00	5.00	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.37	0.58	1.85	3.56	3.96	4.14	4.38	4.53	4.67	4.77	4.87	5.00	5.00
Q8	The methods of evaluating my work were fair.	4.69	0.36	2.92	4.20	4.50	4.60	4.71	4.80	4.86	4.91	5.00	5.00	5.00
Q9	The instructor stimulated student participation in the class.	4.62	0.44	3.00	4.00	4.38	4.50	4.63	4.77	4.83	4.90	5.00	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 5											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.61	0.61	3.40	3.40	4.13	4.86	4.87	4.88	4.89	4.91	4.95	5.00	5.00
Q2	The instructor explained course material clearly.	4.39	0.92	2.55	2.55	3.66	4.77	4.79	4.81	4.81	4.82	4.91	5.00	5.00
Q3	The instructor cleared up points of confusion.	4.49	0.72	3.05	3.05	3.90	4.75	4.78	4.82	4.84	4.86	4.91	4.96	4.96
Q4	The instructor used class time well.	4.37	0.87	2.65	2.65	3.66	4.67	4.69	4.71	4.77	4.82	4.91	5.00	5.00
Q5	The instructor inspired interest in the subject matter of this course.	4.35	0.81	2.76	2.76	3.67	4.57	4.58	4.58	4.75	4.91	4.92	4.93	4.93
Q6	The instructor showed an interest in helping students learn.	4.53	0.75	3.05	3.05	3.90	4.75	4.83	4.91	4.93	4.95	4.98	5.00	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.43	0.70	3.14	3.14	3.69	4.24	4.57	4.91	4.91	4.92	4.94	4.96	4.96
Q8	The methods of evaluating my work were fair.	4.67	0.53	3.62	3.62	4.26	4.90	4.91	4.91	4.91	4.91	4.96	5.00	5.00
Q9	The instructor stimulated student participation in the class.	4.55	0.75	3.05	3.05	3.95	4.86	4.87	4.88	4.92	4.96	4.98	5.00	5.00

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants and 500-level courses with undergraduates enrolled are excluded.

**Summary Statistics for SRTI Diagnostic Items
Academic Years 2016-17, 2017-18, and 2018-19 Combined
ENGINEERING Graduate Course Sections***

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 189											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.72	0.32	3.00	4.36	4.57	4.67	4.73	4.80	4.88	4.93	5.00	5.00	5.00
Q2	The instructor explained course material clearly.	4.44	0.49	2.31	3.75	4.17	4.33	4.43	4.56	4.63	4.78	4.86	5.00	5.00
Q3	The instructor cleared up points of confusion.	4.50	0.47	2.54	3.82	4.17	4.38	4.50	4.60	4.71	4.80	4.88	5.00	5.00
Q4	The instructor used class time well.	4.59	0.40	3.00	4.00	4.29	4.50	4.64	4.71	4.79	4.83	4.90	5.00	5.00
Q5	The instructor inspired interest in the subject matter of this course.	4.46	0.48	2.33	3.81	4.13	4.33	4.44	4.57	4.67	4.78	4.88	5.00	5.00
Q6	The instructor showed an interest in helping students learn.	4.60	0.41	2.69	4.00	4.33	4.50	4.63	4.70	4.80	4.83	4.92	5.00	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.25	0.62	1.20	3.50	3.83	4.11	4.27	4.40	4.54	4.63	4.71	4.86	5.00
Q8	The methods of evaluating my work were fair.	4.53	0.43	2.38	4.00	4.27	4.43	4.56	4.63	4.71	4.80	4.88	4.93	5.00
Q9	The instructor stimulated student participation in the class.	4.35	0.54	2.15	3.56	3.91	4.17	4.33	4.44	4.60	4.73	4.83	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 21											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.71	0.27	4.00	4.40	4.42	4.55	4.69	4.87	4.88	4.91	4.92	4.93	5.00
Q2	The instructor explained course material clearly.	4.43	0.36	3.73	3.89	4.08	4.20	4.42	4.56	4.69	4.71	4.76	4.78	4.83
Q3	The instructor cleared up points of confusion.	4.48	0.30	3.85	4.15	4.25	4.26	4.46	4.59	4.64	4.69	4.76	4.79	4.88
Q4	The instructor used class time well.	4.62	0.26	4.00	4.24	4.40	4.50	4.58	4.69	4.76	4.79	4.83	4.89	4.98
Q5	The instructor inspired interest in the subject matter of this course.	4.35	0.40	3.54	3.75	3.91	4.08	4.38	4.47	4.50	4.67	4.70	4.78	4.96
Q6	The instructor showed an interest in helping students learn.	4.56	0.30	4.13	4.18	4.20	4.35	4.37	4.69	4.74	4.81	4.84	4.88	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.28	0.30	3.62	4.00	4.09	4.17	4.19	4.24	4.38	4.41	4.49	4.71	4.88
Q8	The methods of evaluating my work were fair.	4.58	0.21	4.15	4.26	4.45	4.52	4.56	4.59	4.65	4.67	4.71	4.83	4.94
Q9	The instructor stimulated student participation in the class.	4.47	0.29	3.81	4.09	4.25	4.32	4.54	4.58	4.61	4.67	4.71	4.73	4.84

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants and 500-level courses with undergraduates enrolled are excluded.

MANAGEMENT Graduate Course Sections*

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 75											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.75	0.31	3.57	4.17	4.63	4.73	4.80	4.86	4.89	5.00	5.00	5.00	5.00
Q2	The instructor explained course material clearly.	4.58	0.53	2.50	4.00	4.34	4.55	4.65	4.73	4.83	4.90	5.00	5.00	5.00
Q3	The instructor cleared up points of confusion.	4.56	0.48	2.73	3.90	4.32	4.55	4.60	4.71	4.77	4.85	4.88	5.00	5.00
Q4	The instructor used class time well.	4.50	0.50	2.60	4.10	4.21	4.44	4.50	4.57	4.67	4.82	4.89	5.00	5.00
Q5	The instructor inspired interest in the subject matter of this course.	4.48	0.57	2.10	3.76	4.13	4.44	4.54	4.63	4.72	4.82	4.88	5.00	5.00
Q6	The instructor showed an interest in helping students learn.	4.72	0.39	3.00	4.40	4.62	4.69	4.77	4.83	4.88	4.94	5.00	5.00	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.43	0.53	2.80	3.56	4.20	4.40	4.50	4.60	4.70	4.76	4.80	4.89	5.00
Q8	The methods of evaluating my work were fair.	4.64	0.41	2.70	4.14	4.43	4.57	4.69	4.75	4.81	4.88	4.93	5.00	5.00
Q9	The instructor stimulated student participation in the class.	4.55	0.54	2.20	4.00	4.35	4.47	4.62	4.69	4.82	4.86	4.93	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 62											
Item	Mean	SD	Percentiles											
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max	
Q1	The instructor was well prepared for class.	4.74	0.34	3.42	4.27	4.63	4.75	4.83	4.89	4.91	4.93	4.96	4.98	5.00
Q2	The instructor explained course material clearly.	4.40	0.49	2.73	3.65	4.03	4.21	4.42	4.54	4.67	4.75	4.80	4.86	5.00
Q3	The instructor cleared up points of confusion.	4.40	0.51	3.00	3.57	3.93	4.22	4.42	4.63	4.70	4.77	4.82	4.88	5.00
Q4	The instructor used class time well.	4.45	0.46	2.85	3.90	4.13	4.38	4.56	4.60	4.70	4.76	4.80	4.85	4.94
Q5	The instructor inspired interest in the subject matter of this course.	4.29	0.54	2.73	3.47	4.00	4.12	4.26	4.45	4.56	4.63	4.78	4.84	4.92
Q6	The instructor showed an interest in helping students learn.	4.65	0.35	3.31	4.18	4.47	4.58	4.68	4.75	4.84	4.86	4.89	4.95	5.00
Q7	I received useful feedback on my performance on tests, papers, etc.	4.32	0.49	2.68	3.73	3.91	4.15	4.36	4.49	4.57	4.63	4.70	4.76	4.92
Q8	The methods of evaluating my work were fair.	4.59	0.37	3.21	4.10	4.37	4.50	4.61	4.69	4.77	4.84	4.88	4.94	4.97
Q9	The instructor stimulated student participation in the class.	4.45	0.40	3.39	3.85	4.14	4.35	4.49	4.53	4.62	4.71	4.79	4.89	4.95

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants and 500-level courses with undergraduates enrolled are excluded.

**Summary Statistics for SRTI Diagnostic Items
Academic Years 2016-17, 2017-18, and 2018-19 Combined
NURSING Graduate Course Sections***

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 23										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.78	0.32	3.50	4.56	4.67	4.80	4.83	4.86	4.88	5.00	5.00	5.00	5.00
Q2	4.57	0.54	2.83	3.60	4.33	4.50	4.71	4.80	4.83	4.86	5.00	5.00	5.00
Q3	4.67	0.47	3.33	3.80	4.50	4.71	4.80	4.83	4.86	5.00	5.00	5.00	5.00
Q4	4.65	0.43	3.17	4.00	4.50	4.60	4.67	4.80	4.83	4.88	5.00	5.00	5.00
Q5	4.71	0.39	3.33	4.22	4.60	4.67	4.80	4.80	4.88	5.00	5.00	5.00	5.00
Q6	4.78	0.31	3.67	4.33	4.63	4.71	4.83	4.83	5.00	5.00	5.00	5.00	5.00
Q7	4.60	0.46	2.83	4.20	4.38	4.50	4.67	4.71	4.75	4.83	5.00	5.00	5.00
Q8	4.67	0.45	3.00	4.22	4.50	4.57	4.70	4.80	4.83	5.00	5.00	5.00	5.00
Q9	4.81	0.26	4.00	4.44	4.60	4.67	4.83	4.91	5.00	5.00	5.00	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 0										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1			SUMMARY STATISTICS ARE NOT REPORTED BECAUSE THE NUMBER OF COURSE SECTIONS IN THIS GROUP IS LESS THAN 10										
Q2													
Q3													
Q4													
Q5													
Q6													
Q7													
Q8													
Q9													

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants and 500-level courses with undergraduates enrolled are excluded.

PUBLIC HEALTH AND HEALTH SCIENCES Graduate Course Sections*

The mean, standard deviation (SD), and percentiles for responses to SRTI global items 1-9 are listed for four categories of student enrollment. Percentiles represent the point in a distribution at or below which a given percentage of SRTI responses fall.

ENROLLMENT OF 24 OR LESS			No. of course sections: 165										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.73	0.37	2.40	4.29	4.50	4.67	4.80	4.86	4.91	5.00	5.00	5.00	5.00
Q2	4.45	0.50	2.00	3.80	4.10	4.33	4.45	4.58	4.67	4.77	4.87	4.94	5.00
Q3	4.52	0.47	2.20	3.85	4.23	4.40	4.55	4.64	4.73	4.80	4.88	5.00	5.00
Q4	4.51	0.48	1.60	3.94	4.15	4.38	4.50	4.60	4.71	4.82	4.89	5.00	5.00
Q5	4.47	0.47	2.60	3.83	4.16	4.33	4.48	4.60	4.69	4.80	4.87	5.00	5.00
Q6	4.73	0.32	3.17	4.40	4.56	4.67	4.73	4.80	4.85	4.90	5.00	5.00	5.00
Q7	4.39	0.53	2.00	3.71	4.00	4.25	4.40	4.50	4.63	4.71	4.80	4.94	5.00
Q8	4.64	0.35	3.20	4.17	4.43	4.56	4.64	4.75	4.82	4.88	4.91	5.00	5.00
Q9	4.55	0.43	2.60	4.00	4.25	4.38	4.56	4.67	4.78	4.83	4.90	5.00	5.00

ENROLLMENT OF 25 - 59			No. of course sections: 36										
Item	Mean	SD	Percentiles										
			Min	10%	20%	30%	40%	Median	60%	70%	80%	90%	Max
Q1	4.70	0.37	3.29	4.24	4.52	4.63	4.75	4.83	4.87	4.95	5.00	5.00	5.00
Q2	4.38	0.48	3.29	3.68	3.97	4.05	4.27	4.38	4.58	4.78	4.93	5.00	5.00
Q3	4.43	0.46	3.46	3.68	4.00	4.27	4.38	4.50	4.67	4.80	4.87	4.94	5.00
Q4	4.42	0.43	3.53	3.76	4.00	4.25	4.35	4.46	4.60	4.71	4.85	4.94	5.00
Q5	4.37	0.49	3.32	3.56	4.00	4.07	4.44	4.50	4.61	4.75	4.80	4.88	5.00
Q6	4.66	0.35	3.68	4.00	4.40	4.56	4.74	4.80	4.83	4.90	4.94	5.00	5.00
Q7	4.40	0.52	2.87	3.72	3.88	4.05	4.33	4.52	4.70	4.81	4.88	5.00	5.00
Q8	4.57	0.39	3.52	3.92	4.25	4.40	4.56	4.64	4.74	4.83	5.00	5.00	5.00
Q9	4.51	0.36	3.81	3.88	4.24	4.32	4.42	4.48	4.69	4.82	4.86	5.00	5.00

*Includes University, in-person, credit-bearing lectures, seminars, labs, and studios with five or more respondents. Sections taught by Graduate Teaching Assistants and 500-level courses with undergraduates enrolled are excluded.