



Office of Academic Planning & Assessment (OAPA) OAPA supports the University's assessment and evaluation priorities by marshalling evidence and promoting its use to inform the University's strategic planning and teaching and learning priorities.

**OAPA Evidence Update:
A focus on factors related to persistence and retention
Analyses by College/School**

What do students bring with them to UMass Amherst, in terms of expectations and orientations to college? What are the factors that help keep students at UMass Amherst through graduation? How do master's and doctoral students rate their graduate studies experiences in their college?

In this Evidence Update we provide current analyses informing these questions -- with information on differences and similarities among colleges/schools.

Click on the links below to access the reports.

UMass Amherst Strategic Planning

[Tracking Progress on the Undergraduate Experience: Survey-Based Evidence by College/School](#)

[Retention Modeling Project](#)

2017 National Survey of Student Engagement (NSSE)

[Open-Ended Comments on the Quality of Students' Experiences by College/School](#)

[Advising Module Report by College/School](#)

2018 Entering Student Surveys

[Entering First Year Students' Orientations and Expectations by College/School](#)

2018 Graduate Student Surveys

[Master's Student Experience by College/School](#)

[Doctoral Student Experience by College/School](#)

For more information, please contact Liz Williams, Director of Survey and Evaluation Research, or Alicia Remaly, Associate Director of Assessment, at oapamail@acad.umass.edu.