

## PREVIEW ONLY

### Final Clinical Eval-002

Completed by the **Preceptors**, regarding the **Students (ALL)**, answered on a **As needed** basis.

Before beginning an evaluation, the preceptors will be asked to select which student they are evaluating.

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**1** Please Answer the following questions.

Hover over (?) for descriptions of ranking for each question

	Very Poor	Poor	Fair	Good	Very Good
<b>?</b> PHYSICAL EXAMINATION	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>?</b> HISTORY TAKING INTERVIEW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>?</b> QUALITY OF CASE PRESENTATIONS AND DIFFERENTIAL DIAGNOSIS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>?</b> PROBLEM SOLVING	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>?</b> MANAGEMENT SKILLS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(ANSWER REQUIRED FOR EACH OPTION)

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### **2** FUND OF KNOWLEDGE AND APPLICATION

- Lacks minimal fund of knowledge or is unable to apply knowledge in clinical situations.
- Minimal knowledge which is occasionally connected to the clinical situation
- Average knowledge which is usually applied appropriately and without major errors.
- Has an unusual fund of knowledge which is applied effectively and promptly in clinical problems.
- Extensive knowledge; aware of controversial areas. Exhibits intellectual aggressiveness.

(ANSWER REQUIRED)

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### **3** ABILITY TO STUDY INDEPENDENTLY

- Has not demonstrated evidence of any outside reading.
- Reads less than the minimum standards.
- Reviews standard textbook
- Spontaneously reads extra material related to patient's problems.
- Omnivorous reader; reads and integrates information from outside reading.

(ANSWER REQUIRED)

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### **4** KNOWLEDGE OF THERAPEUTICS

- Clear pattern of inappropriate doses; incorrect or contraindicated medications.
- Understands general classes of medications; usually prescribes safely.
- Good understanding of therapeutics; applies appropriate classes of medications.
- Good understanding of therapeutics; can integrate several different problems into plan.
- Superior level of understanding; able to prescribe drugs on clearly individual case basis. E.g. Ace

(ANSWER REQUIRED)

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### **5** KNOWLEDGE OF DISEASE PROCESS

- Misses Dx. Doesn't understand many disease process.
- Can generally apply symptoms and signs to obtain correct diagnosis.
- Good understanding of disease process; able to discuss course of disease.
- Better understanding of disease process and physical illness; can consider disease modifiers.
- Complete understanding of pathophysiology of disease process and effect of therapeutic intervention.

(ANSWER REQUIRED)

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## **6** RELATIONSHIPS WITH PATIENTS

- Avoids personal contact with patients and is frequently tactless or inappropriate.
- Unskillful in eliciting or managing personal and emotional problems of patients but tries and is not
- Aware of personal and emotional problems of patients and relates appropriately.
- Empathic and comfortable in dealing with patient and families.
- Exerts a positive influence upon the outlook of patients and begins to gain confidence of their fami

(ANSWER REQUIRED)

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## **7** RELATIONSHIPS WITH OTHERS

- Malcontent A source of many complaints.
- Little understanding of teamwork; excessively demanding. Not thoughtful of others, causes friction.
- Thoughtful, considerate, respects the rights and needs of others. Good team member.
- Unusually aware of others needs. Effective team member.
- Promotes harmony, anticipates and corrects potential problems. Highly valued team member.

(ANSWER REQUIRED)

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## **8** PROFESSIONAL RELATIONSHIPS

- Behavior is unacceptable to preceptor; does not cooperate; makes a poor impression.
- Behavior is usually acceptable to preceptor, cooperates when necessary; makes little impression
- Maintains acceptable and workable co-worker relationships; appropriate interaction with preceptor.
- Establishes atmosphere of mutual respect and dignity with co-workers; able to interact with precepto
- Receives admiration and respect of co-workers and preceptors and behaves as a true professional with

(ANSWER REQUIRED)

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## **9** PROFESSIONALISM

- Inappropriate behavior, unkempt, does not get along well with others.
- Occasionally loud or withdrawn. Unprofessional attire.
- Aware of professional position and responsibilities; behavior and appearance are appropriate.
- Usually mature and professional. Always courteous and well groomed
- Professional attributes. Possesses leadership qualities. Earns respect.

(ANSWER REQUIRED)

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## **10** RESPONSIBILITY

- Accepts no responsibility for patient care, does not write charts, difficult to find.
- Accepts basic responsibility for patient care, charts partially written, no extra effort.
- Accepts responsibility as delegated by preceptor, finishes charts, does no more, no less.
- Actively pursues all aspects of patient care from initiation to closure or each contact, charts well
- Actively pursues all aspects of patient care; negotiates with preceptor for increased, appropriate r

(ANSWER REQUIRED)

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**11** SOCIAL SENSITIVITY

- Clearly bases care and comments on socioeconomic status; crude comments on patients personal culture
- Socially aware but not always sensitive to patient
- Clearly cares for patient regardless of socioeconomic status.
- Socially aware; able to integrate care plans with an understanding of patient's culture.
- Able to deliver care in a totally unbiased fashion and in a manner that considers patients culture i

(ANSWER REQUIRED)

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**12** MOTIVATION

- Lacking in motivation.
- Occasionally fails to follow through.
- Assumes share of work load.
- Does more than is required.
- Enthusiastic; hard worker, volunteers, finishes extra assignments.

(ANSWER REQUIRED)

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**13** RELIABILITY

- Arrives late, leaves early, lacking in reliability and responsibility.
- Assumes responsibility only when stimulated.
- Conscientious and reliable.
- Enjoys responsibilities.
- Would be able to function independently.

(ANSWER REQUIRED)

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**14** LEARNING ATTITUDES

- Defensive or resistant to feedback.
- Can be argumentative.
- Receptive to teaching and feedback.
- Seeks and uses feedback.
- Maximizes learning opportunity

(ANSWER REQUIRED)

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**15** PRECEPTOR GRADE

- Inadequate
- Adequate
- Excellent

(ANSWER REQUIRED)

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**16** Additional Comments:

(ANSWER REQUIRED)

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Preview Submit (Results NOT Saved)

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