

Appendix B – Clinical Evaluation Tool
University of Massachusetts Amherst
Elaine Marieb College of Nursing

Nursing N:

Semester:

Year:

Clinical Practicum:

Student Name:

Final Grade:

Instructor:

Days Absent:

Clinical Site:

Days Tardy:

Clinical Dates:

Grading Scale

Follows the Elaine Marieb College of Nursing policy. A grade of C (2.0) is required for passing.

Grade	Score
A =	3.86-4.0
A- =	3.70-3.85
B+ =	3.3-3.69
B =	3.0-3.29

B- =	2.7-2.99
C+ =	2.3-2.69
C =	2.0-2.29
C- =	1.7-1.99
D+ =	1.3-1.69
D =	1.0-1.29
F or IF =	0-0.99

Midterm Evaluation

Faculty Comments:

Student Comments:

Instructor Signature:

Date:

Final Evaluation

Met all clinical behaviors with a grade of 2 or higher: Yes No

Faculty Comments:

Student Comments:

Instructor Signature:

Date:

Violation of Standards of Safe Nursing Practice or Professional Conduct issued during the course?

Yes: No:

If Yes, Date:

Directions for Use of This Tool (updated May 2021 CUAM)

Faculty

- Review the CET with the student prior to the semester's clinical experience to review:
 - The Key to Clinical Grading- including the Grade Scale (0-4), Student Performance Quality, and Faculty Assistance (meeting behaviors with and without cueing).
- Review the CET on an ongoing basis to guide selection of learning experiences for the student.

- Complete the CET at midterm to evaluate progress towards meeting course objectives. Discuss course objectives that require increased attention for remainder of the semester.
- Complete the CET at end of course to evaluate how well course objectives were met.

Student

- Review the CET with the faculty member prior to the semester's clinical experience to review:
 - The Key to Clinical Grading- Including the Grade Scale (0-4), Student Performance Quality, and Faculty Assistance (meeting behaviors with and without cueing).
- Meet with faculty member to review CET at midterm to review progress with meeting course objectives.
- Meet with faculty member to review CET at end of course to review progress with meeting course objectives.

Grading system

- Ratings given at midterm reflect student progress in the course objectives and reflect an expectation of continued growth and learning for the remainder of the clinical course.
- It is permissible to use a number midpoint between two grades (i.e., 2.5,3.5) if needed to most accurately reflect a student's actual clinical performance.
- The "comment" section following each behavior should be used to give examples of student behaviors that are either exemplary (i.e., appropriate but not required for a rating of 4) or behaviors that suggest further student experience and faculty feedback regarding the behavior is needed required for a rating of 0 or 1).
- Midcourse ratings for a clinical behavior are not averaged into the final clinical grade.
- Ratings given at the end of the course alone will factor into the clinical grade, although the ratings will reflect progress throughout the course.
- The final grades for each clinical behavior under a specific objective are averaged together to form a final grade for each course objective.

- The averaged final course objectives are then averaged together to determine an overall numeric clinical course grade which is then converted into a letter grade using the Elaine Marieb College of Nursing grading scale.
- All clinical objectives are considered fundamental to nursing care. Students must achieve a 2 or greater in all clinical behaviors.

Glossary

Course Objective: A statement of student performance that demonstrates student learning and skill development. Course objectives are approved as part of the course approval process in the University and are not modifiable by individual faculty members without use of this process.

Clinical Behavior: A statement of student performance in the clinical setting that partially demonstrates achievement of the overall course objective. A course objective may have a number of clinical behaviors linked to it on the clinical evaluation tool.

Minimal: barely adequate or the least possible: minimal care.

Occasional: occurring or appearing at irregular or infrequent intervals; occurring now and then

Frequent: happening or occurring at short intervals, regular

Key to Clinical Grading

Grade Scale	Student Performance Quality	Faculty Assistance
4	Meets behavior consistently over time: Independently Proactively Uses excellent time management and organizational skills Consistently able to state theoretical rationale for actions chosen to meet behaviors/objectives Collaborates with instructor and care team	With minimal* cueing or direction from faculty

<p>3</p>	<p>Meets behavior with supervision over time: Demonstrates steady improvement in time management and organizational skills Seeks opportunities that are usually student-initiated to meet objectives Frequently able to state theoretical rationale for actions chosen to meet behaviors/objectives Frequently independent and proactive</p>	<p>With occasional* physical and/or verbal direction and/or cueing</p>
<p>2</p>	<p>Meets behavior with assistance from faculty: Performance meets minimal course expectations. Has developed minimal time management and organizational skills. Occasionally able to state theoretical rationale for actions chosen to meet behaviors/objectives Occasionally independent and proactive</p>	<p>With frequent* verbal and/or physical direction/cueing</p>
<p>1</p>	<p>Unable to consistently meet clinical behavior: Dependent Performance is below level specific criteria</p>	<p>Requires ongoing directive cues from instructor</p>
<p>0</p>	<p>Unable to meet clinical behavior.</p>	<p>Unable to perform clinical behaviors even with continuous directive cues from instructor.</p>

*Terms with an asterisk are defined in the Glossary

N.O. = Not Observed (no opportunity to observe in clinical session) May not use N.O. for final evaluation

Notes:

- The student must meet all clinical behaviors with a minimum rating of “2” to pass this course and progress in the program. If a behavior at midterm is scored at less than “2”, a Violation of Standards of Safe Nursing Practice or Professional Conduct Policy form will be issued by the faculty.
- If at any time the instructor feels the student’s performance is unsafe or unsatisfactory Violation of Standards of Safe Nursing Practice or Professional Conduct Policy form will be issued by the faculty. This may occur at any time during the course.
- Faculty and students should have ongoing communication about progress in the course. It is permissible to utilize a number midpoint between two grades (i.e., 3.5, 2.5 or 1.5) if needed to most accurately reflect a student’s actual clinical performance.

Objective	Comments	Midterm	Final
1.			
a.			
b.			
c.			
d.			
Final Objective Grade			
Objective	Comments	Midterm	Final
2.			
a.			
b.			
c.			
d.			
Final Objective Grade			
Objective	Comments	Midterm	Final
3.			
a.			

b.			
c.			
d.			

Final Objective Grade			
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Objective	Comments	Midterm	Final
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4.			
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a.			
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b.			
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c.			
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d.			
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Final Objective Grade			
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Objective	Comments	Midterm	Final
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5.			
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a.			
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b.			
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c.			
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d.			
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Final Objective Grade			
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Objective	Comments	Midterm	Final
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6.			
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a.			
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b.			
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c.			
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d.			
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Final Objective Grade			
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Objective	Comments	Midterm	Final
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7.			
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a.			
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b.			
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c.			
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d.			
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Final Objective Grade			
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Objective	Comments	Midterm	Final
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8.			
a.			
b.			
c.			
d.			
		Final Objective Grade	
Objective	Comments	Midterm	Final
9.			
a.			
b.			
c.			
d.			
		Final Objective Grade	
		Final Practicum Grade	

10/19, 1/14 CET kg & CET Workgroup