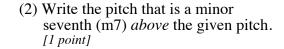
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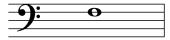
Practice Test — University of Massachusetts Graduate Diagnostic Examination in Music Theory

Make no marks on this page below this line

area	results
Rudiments [1 point each] 1 2 3 4 5 6 7 8 9 10	
Functional harmony [1 point each] 11 12 13 14 15 16 [4 points] 17	
Form & compositional devices [4 points] 18 [2 points each] 19 20 21	

(1) Write the pitch that is a perfect fifth (P5) *below* the given pitch. [1 point]







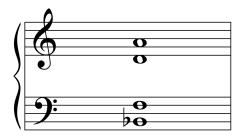
- (3) Write an A-major triad in second inversion. [1 point]
- (4) Write a B-major triad in first inversion. [1 point]

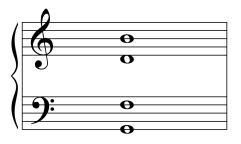




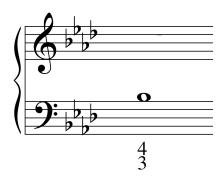
- (5) Add accidentals to the upper three voices of the following chord to form a minor-minor seventh chord. Do not add any accidentals to the bass note. [1 point]
- (6) Add accidentals to the upper three voices of the following chord to form a half-diminished seventh chord.

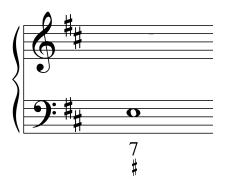
Do not add any accidentals to the bass note. [1 point]





- (7) Add three pitches above the given pitch to complete the given figured bass. [1 point]
- (8) Add three pitches above the given pitch to complete the given figured bass. [1 point]

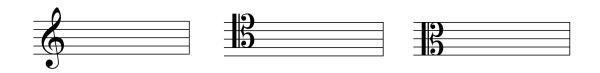




(9) Here is a pitch:



Rewrite the pitch in each of the following clefs. Keep the pitch in the same octave. [1 point]



(10) Here is an excerpt for Trumpet in Bb. This is the part the player reads. Rewrite the excerpt at concert pitch in the proper octave on the blank staff below. [1 point]



concert pitch

Questions 11-12 refer to the following musical excerpt:



(11) In what key (for example, "D minor") does this passage end? [1 point]

(12) Using Roman numerals and figured-bass symbols (for example, "ii6"), write an appropriate label for the chord in measure 10, beat 3 (at the arrow). [1 point]

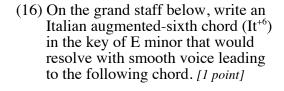
Questions 13-14 refer to the following musical excerpt:



(13) In what key (for example, "D minor") does this passage end? [1 point]

(14) Using Roman numerals and figured-bass symbols (for example, "ii6"), write an appropriate label for the chord in measure 21, beat 1 (at the arrow). [1 point]

(15) On the grand staff below, write a $\nabla^6/\ddot{\text{ii}}$ chord in the key of A major. [1 point]







A: ∇^6/ii

(17) Harmonize the following melody note-against-note in four voices. Follow 18th-century harmonic and voice-leading practices. Below each chord, write an analysis of your harmonization using Roman numerals and figured-bass symbols (for example, "ii₅"). Do not modulate from the given key. Do not alter any of the given pitches. [4 points]



B major:

(18) On the music below, mark each of the cadences with the local key and cadence type (for example, "D major: PAC"). Do this directly *under* the music at the location where each cadence occurs. [4 points]

Use the following abbreviations for cadences:

IAC = imperfect authentic cadence

PAC = perfect authentic cadence

HC = half cadence DC = deceptive cadence

PC = plagal cadence



(19) The excerpt immediately below uses the following compositional device(s). (Circle all that apply.) [2 points]

Alberti bass	hemiola	passacaglia	sequence
canon	hocket	pedal point	serialism
cantus firmus	indeterminacy	Picardy third	strophic setting
dodecaphony	isorhythm	pointillism	syncopation
fauxbourdon	modal mixture	polymeter	through-composition
ground bass	ostinato	polytonality	4–3 suspension





(20) In each the boxes below, write the most common key in which each of the indicated appearances of the themes would occur in a typical Classical sonata-form movement in B _p major. [2 points]						
<i>exposition development</i>		pment recan	recapitulation			
	condary theme	primary theme	secondary theme			
(21) In rondo form, the A section typically returns in what key? (Circle one.) [2 points]						
(a) tonic (b	o) dominant (c) dominant o	r relative major (d) median	t (e) relative minor			