nurturing the student landscape architect’s perception of the expanse, the living earth and sky

**Landform, Water, Plants, Structure**

**In The Era Of Ecology & Sustainability**

the human purpose of landscape teaching and learning environment is experiential under the umbrella of the ecology model the learning objectives focus on engagement of the language of landscape design
the process of making garden places for people through the building of landscape models exploring elements of the landscape — landform, water, plants, structure — as the media of landscape design that defines spatial articulation of the landscape gathering nodes, gateways, corridors, edges, in response to the ecological context to design edges of human space that shape places

**where human activities are nurtured**

**Thursday 9/21/17**

**Joseph S. R. Volpe**

Professor Emeritus

LARP, UMass