



College of Humanities
& Fine Arts

UMassAmherst

REVIEWER'S FORM

PEER-to-PEER Teaching Review (PILOT VERSION)

Peer-to-peer teaching reviews are intended to offer an opportunity for constructive conversation about teaching. Below is a tool intended to help document an observed class. You should adapt the questions or areas of consideration to fit your circumstances. Ideally, peer observation allows an instructor to identify the kind of skills, practices and procedures that can be improved over time. For that reason, it is important to think about the class in terms of the instructor's intent. For the purpose of this review, the instructor will provide information about their course in the Instructor's Form and the Reviewer will record their observations on the Reviewer's Form. These two forms should become the basis of a conversation after the observed class.

I. PEER INFORMATION

Name of instructor _____ Department _____

Title & Course # of class being observed _____

Name of observer _____ Department _____

Number of Students _____ Date and Time _____

II. CLASS OBSERVATION

- 1) Describe the presentation of information by the instructor. What methods did the instructor draw upon to begin the conversation? Did the instructor assume student reading knowledge or written exercises?¹

- 2) Describe the student-initiated discourse.

¹ Adapted from the Academy of Teaching and Learning Fellows, University of Cincinnati.

