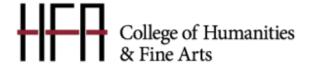
Instructor's Form



PEER-to-PEER Teaching Review (PILOT VERSION)

Peer-to-peer teaching reviews are intended to offer an opportunity for constructive conversation about teaching. Below is a tool intended to help document an observed class. You should adapt the questions or areas of consideration to fit your circumstances. Ideally, peer observation allows an instructor to identify the kind of skills, practices and procedures that can be improved over time. For that reason, it is important to think about the class in terms of the instructor's intent. For the purpose of this review, the instructor will provide information about their course in the Instructor's Form and the Reviewer will record their observations on the Reviewer's Form. These two forms should become the basis of a conversation after the observed class.

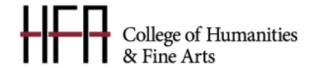
I. PEER INFORMATION		
Name of instructor	Department	
Title & Course # of class being observed		
Name of observer	Department	
Number of Students	Date and Time	
II. REFLECTION ON TEACHING		
What are your strengths as a teacher? 1		

2) How would you like to improve as a teacher?

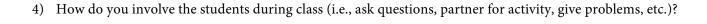
1)

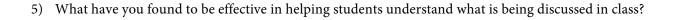
¹ Adapted from the Academy of Teaching and Learning Fellows, University of Cincinnati.

Instructor's Form



3)	group discussions, etc.)?	





6) How does your course content address your course goals and objectives?

7) Do you feel that students have learned what you wanted them to learn at the end of class? If so, how do you know? If not, how do you think you could change the course so that this learning would occur?