

PEER-to-PEER Teaching Review (PILOT VERSION)

Peer-to-peer teaching reviews are intended to offer an opportunity for constructive conversation about teaching. Below is a tool intended to help document an observed class. You should adapt the questions or areas of consideration to fit your circumstances. Ideally, peer observation allows an instructor to identify the kind of skills, practices and procedures that can be improved over time. For that reason, it is important to think about the class in terms of the instructor's intent. For the purpose of this review, the instructor will provide information about their course in the Instructor's Form and the Reviewer will record their observations on the Reviewer's Form. These two forms should become the basis of a conversation after the observed class.

I. PEER INFORMATION

Name of instructor _____ Department _____

Title & Course # of class being observed _____

Name of observer _____ Department _____

Number of Students _____ Date and Time _____

II. REFLECTION ON TEACHING1) What are your strengths as a teacher?¹

2) How would you like to improve as a teacher?

¹ Adapted from the Academy of Teaching and Learning Fellows, University of Cincinnati.

- 3) How do you present material (describe the various teaching methods you use, for example: lecture, small/large group discussions, etc.)?
- 4) How do you involve the students during class (i.e., ask questions, partner for activity, give problems, etc.)?
- 5) What have you found to be effective in helping students understand what is being discussed in class?
- 6) How does your course content address your course goals and objectives?
- 7) Do you feel that students have learned what you wanted them to learn at the end of class? If so, how do you know? If not, how do you think you could change the course so that this learning would occur?