

# Teaching at Teaching Intensive Institutions

Friday, October 4, 2019 – Westfield State University, Scanlon Hall

This one-day workshop will introduce graduate students and postdocs to faculty careers at teaching-intensive institutions. Many faculty enjoy rewarding careers at colleges and universities that primarily emphasize teaching, including community colleges, regional comprehensive universities, and liberal arts colleges. This event will provide participants with a valuable opportunity to learn from and network with faculty and deans from a range of teaching-intensive institutions across the New England region.

## AGENDA

Note: all rooms are located within Scanlon Hall.

Time	Session	Location
9:00 – 9:30	<b>Refreshments and Check-in</b> Check in and sign up at 9:15 for small group consultations (cover letters and/or teaching statements) – sign up is first come first served!	Registration area
9:30 – 9:45	<b>Concurrent Welcoming Remarks</b> Speakers include: <i>John McCarthy</i> , Provost and Senior Vice Chancellor for Academic Affairs, University of Massachusetts Amherst <i>Enrique Morales-Diaz</i> , Dean of Faculty, Westfield State University	Room B Room C
9:45 – 10:45	<b>Teaching at Teaching Intensive Institutions Plenary Panels</b> (concurrent sessions)	
	<b>TTII 101: Intro to Teaching Intensive Institutions</b> (panel) <i>Vanessa Hill</i> , Springfield Technical Community College <i>Kristen Porter-Utley</i> , Dean, Bridgewater State University <i>Emily Todd</i> , Dean, Westfield State University <i>Ruby Inez Vega</i> , Massachusetts College of Liberal Arts	Room B
	<b>TTII 201: Finding Your Fit at a Teaching Intensive Institution</b> (panel) <i>Belinda L. Kadambi</i> , Bunker Hill Community College <i>Elizabeth Markovits</i> , Director, Teaching & Learning Initiative, Mount Holyoke College <i>Enrique Morales-Diaz</i> , Dean, Westfield State University <i>Nina Theis</i> , Elms College	Room C
11:00 – 11:45	<b>Breakout Session 1</b> (concurrent sessions)	
	<b>Maintaining a Scholarly Identity at a Teaching Intensive Institution</b> <i>Ben Railton</i> , Fitchburg State University <i>Gina M. Sempregon</i> , Bay Path University	Room A
	<b>Time Management Strategies</b> <i>Roben Torosyan</i> , Bridgewater State University <i>Kisha Tracy</i> , Fitchburg State University	Room C
	<b>Doing/Teaching Science at a Teaching Intensive Institution</b> <i>Kimberly Pouliot</i> , Westfield State University <i>Yadilette Rivera-Colón</i> , Bay Path University	Loughman Living Room (LLR)
11:45 – 12:45	<b>Networking Luncheon</b> (pizza lunch provided)	Rooms A, B, C

<b>1:00 – 1:45</b>	<b>Breakout Session 2</b> (concurrent sessions)	
	<b>Assessing Campus Climate: Know What You're Walking Into</b> <i>Vanessa Hill</i> , Springfield Technical Community College <i>Yadilette Rivera-Colón</i> , Bay Path University	<b>Room A</b>
	<b>The Community College Experience: Mission and Purpose</b> <i>Raúl Gutiérrez</i> , Holyoke Community College <i>Leo Hwang</i> , Greenfield Community College	<b>Room C</b>
	<b>Teaching Engineering and Computer Science at a Teaching Intensive Institution</b> <i>Seikyung Jung</i> , Bridgewater State University <i>Sarah Moore</i> , Smith College <i>Michael Rust</i> , Western New England University <i>Katherine Schlef</i> , Western New England University	<b>Loughman Living Room (LLR)</b>
<b>2:00 – 3:00</b>	<b>Breakout Session 3</b> (concurrent sessions)	
	<b>Navigating the Job Application Process in STEM</b> <i>Sandra Haddad</i> , Bay Path University <i>Kristen Porter-Utley</i> , Bridgewater State University <i>Lisa Rapp</i> , Springfield Technical Community College	<b>Room B</b>
	<b>Navigating the Job Application Process in Humanities and Social Sciences</b> <i>Leo Hwang</i> , Greenfield Community College <i>Hugh Jo</i> , Westfield State University <i>Michael Land</i> , Assumption College <i>Catherine Plum</i> , Western New England University	<b>Room C</b>

**Optional: Small-group Consultations of Job Documents (sign up on-site)**

A limited number of job document consultations will be available during breakout sessions 1 and 2. In these 45-minute sessions, faculty from teaching intensive institutions will meet with a group of 2 or 3 students to discuss their cover letters and/or teaching statements. Those requesting document review must bring **four paper** copies (there will be no reviews of documents on computers, phones, etc.). Participation will be first come first served, and **sign-up sheets** will be available near the check-in table at **9:15 am**.

**Please join us in thanking the SPONSORS!**

Their donations allow this event to be free to attendees.

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|---------------------------------------|-------------------------------------|
| Boston College                        | Tufts University                    |
| Boston University                     | University of Massachusetts Amherst |
| Brown University                      | University of Rhode Island          |
| Massachusetts Institute of Technology | Westfield State University          |

**Register here:**

**<https://www.surveymonkey.com/r/2019TTII>**

## Session Descriptions

### Plenary Session (9:30-10:45am)

#### **TTII 101: Intro to Teaching Intensive Institutions (Room B)**

What might an average day look like when an institution values teaching more than research? Do you know what a 4:4 teaching load is, let alone how to manage it? This session will introduce participants to the basics of working at a teaching intensive institution. While all are welcome, this session is strongly recommended for participants who earned their undergraduate degree from a research intensive institution (R1) or at an institution outside the United States.

#### **TTII 201: Finding Your Fit at a Teaching Intensive Institution (Room C)**

Do teaching intensive institutions seem pretty much the same? Think again! Much like shopping for cars, one must research different makes and models to find the right fit. This session will talk about how teaching intensive institutions can differ (students, mission, size, public/private, etc.) and how you can sort through it all to find your “right fit.”

### Breakout Session 1 (11:00-11:45am)

#### **Maintaining a Scholarly Identity at a Teaching Intensive Institution (Room A)**

Maintaining our identities as scholars and researchers can feel like a luxury while teaching many courses and serving our departments and institutions. But it’s vital to a balanced and meaningful career, and, in this session, a humanist and a scientist will talk about strategies for creating that balance.

#### **Time Management Strategies (Room C)**

Do you wonder how faculty manage to balance teaching multiple class with their research and service? In this session, we will discuss some strategies that have worked for us. Bring your questions!

#### **Doing/Teaching Science at a Teaching Intensive Institution (LLR)**

This interactive session will provide participants with experiences, examples, and tips for both doing and teaching science at teaching intensive institutions.

### Breakout Session 2 (1:00-1:45pm)

#### **Assessing Campus Climate: Know What You’re Walking Into (Room A)**

Finding a position that has a mission that you are passionate about is amazing! Teaching intensive institutions, especially community colleges, are designed to provide access to higher education to those who may not otherwise have it. Yet it is important to understand the climate of the campus, and if it is a space that is welcoming to you, in order to support your professional and personal growth.

#### **The Community College Experience: Mission and Purpose (Room C)**

Many professionals say that passion determined their path – and that is certainly true for us! Community colleges play a vital role in the higher education landscape. In this session, we’ll talk about the community college mission, the important work we do, and the students who put this education to work in a variety of ways.

### **Teaching Engineering and Computer Science at a Teaching Intensive Institution (LLR)**

The job description for engineering faculty positions can vary widely across different disciplines and institutions. This session will provide an overview of faculty life at a teaching intensive institution, with a focus on engineering programs.

### **Breakout Session 3 (2:00-3:00pm)**

#### **Navigating the Job Application Process**

##### **In STEM (Room B)**

##### **In Humanities and Social Sciences (Room C)**

Are you preparing for the academic job search and looking for tips to set you apart from the pack? Join our faculty panel discussions to get the “inside scoop” about the job search process at teaching intensive institutions and learn about the factors that influence candidate selection.