

# Teaching at Teaching Intensive Institutions

Friday, October 6, 2017 – Westfield State University, Scanlon Hall

This one-day workshop will introduce graduate students and postdocs to faculty careers at teaching-intensive institutions. Many faculty enjoy rewarding careers at colleges and universities that primarily emphasize teaching, including community colleges, regional comprehensive universities, and liberal arts colleges. This event will provide participants with a valuable opportunity to learn from and network with faculty and deans from a range of teaching-intensive institutions across the New England region.

## AGENDA

Note: all rooms below are located within Scanlon Hall

<b>9:00 – 9:30</b>	<b>Refreshments and Check-in</b> Check in and sign up for one-on-one job counseling – sign up is first come first served!	<b>Registration area</b>
<b>9:30 – 9:45</b>	<b>Welcoming Remarks</b> <i>Kristen Porter-Utley</i> , Dean of the Bartlett College of Science and Mathematics, Bridgewater State University <i>Parviz Ansari</i> , Provost and Vice President of Academic Affairs, Westfield State University <i>John McCarthy</i> , Acting Provost and Senior Vice Chancellor for Academic Affairs, University of Massachusetts Amherst	<b>Room B</b>
<b>9:45 – 10:45</b>	<b>Plenary Panel: What Does a Career at a Teaching Intensive Institution Look Like?</b> Moderated by <i>Barbara Krauthamer</i> , Dean of the Graduate School, University of Massachusetts Amherst <i>Parviz Ansari</i> , Provost and Vice President of Academic Affairs, Westfield State University <i>Leo Hwang</i> , Dean of Humanities, Greenfield Community College <i>Frances Jones-Sneed</i> , Professor of History, Massachusetts College of Liberal Arts <i>Kristen Porter-Utley</i> , Dean of the Bartlett College of Science and Mathematics, Bridgewater State University	<b>Room B</b>
<b>11:00 – 11:45</b>	<b>Breakout Session 1</b> (concurrent sessions)	
	<b>Building an Engaged Scholarly Identity on a 4-4 Teaching Load</b> <i>Katharine Covino</i> , Fitchburg State University <i>Frances Jones-Sneed</i> , Massachusetts College of Liberal Arts <i>Ben Railton</i> , Fitchburg State University	<b>Room A</b>
	<b>Teaching First-Generation and Working Class College Students at Teaching Intensive Institutions</b> <i>Casey Jo Dufresne</i> , Amherst College <i>Colby King</i> , Bridgewater State University	<b>Room C</b>
	<b>Doing/Teaching Science at a Teaching Intensive Institution</b> <i>Martina Arndt</i> , Bridgewater State University <i>Yadilette Rivera-Colón</i> , Bay Path University	<b>Loughman Living Room (LLR)</b>
<b>11:45 – 12:45</b>	<b>Networking Luncheon</b> (pizza lunch provided)	<b>Rooms A, C, LLR</b>

<b>1:00 – 1:45</b>	<b>Breakout Session 2</b> (concurrent sessions)	
	<b>Maintaining a Research Agenda at a Community College</b> <i>Michael Bankson</i> , Massasoit Community College <i>Howard Tinberg</i> , Bristol Community College	<b>Room A</b>
	<b>Teaching Engineering at a Teaching Intensive Institution</b> <i>Lillian Jeznach</i> , Roger Williams University <i>Michael Rust</i> , Western New England University	<b>Room C</b>
	<b>Surviving and Thriving a 4:4 Load – the role of Teaching and Learning Centers</b> <i>Roben Torosyan</i> , Bridgewater State University <i>Kisha Tracy</i> , Fitchburg State University	<b>Loughman Living Room (LLR)</b>
<b>2:00 – 3:00</b>	<b>Breakout Session 3</b> (concurrent sessions)	
	<b>Navigating the Job Application Process in Social Sciences</b> <i>Stacy Evans</i> , Berkshire Community College <i>Hugh Jo</i> , Westfield State University <i>Colby King</i> , Bridgewater State University	<b>Room A</b>
	<b>Navigating the Job Application Process in Humanities and Fine Arts</b> <i>Fabienne Boisson</i> , Springfield Technical Community College <i>Emily Todd</i> , Westfield State University <i>Johanna Yunker</i> , University of Massachusetts Amherst	<b>Room C</b>
	<b>Navigating the Job Application Process in STEM</b> <i>Douglas Brown</i> , Massasoit Community College <i>Kristen Porter-Utley</i> , Bridgewater State University <i>Yadilette Rivera-Colón</i> , Bay Path University	<b>Loughman Living Room (LLR)</b>

### **Optional: One-on-one Job Counseling (Room B, by appointment)**

Faculty from teaching intensive institutions will offer one-on-one job counseling appointments during breakout sessions 1 and 2. Participants may use these 15 minute appointments for CV or cover letter critique, or to seek other advice related to careers at teaching intensive institutions. Those requesting document review must bring **paper** copies (there will be no reviews of documents on computers, phones, etc.). Participation will be first come first served, and sign-up sheets will be available at the check-in table at **9:15 am**. A list of faculty participating in the networking luncheon and one-on-one sessions is provided on the next page.

### **This event has been made possible by generous contributions from**

Boston College	University of Massachusetts Amherst
Boston University	University of Massachusetts Boston
Bridgewater State University	University of New Hampshire
Brown University	University of Rhode Island
Massachusetts Department of Higher Education	Westfield State University

### **Cross-Sector Partnership**

This event emerged from the Cross-Sector Partnership, which aims to link doctoral institutions, regional comprehensive universities, community colleges, and liberal arts colleges in Southern New England. To follow our activities as we build better connections among these institutions and prepare future faculty for teaching-intensive institutions, check out our blog at: <https://crosssectorpartnership.wordpress.com/>

## Faculty Participating in the Job Counseling and Luncheon Sessions

	<b>Morning Job Counseling</b> (11:00 – 11:45)	<b>Networking Luncheon</b> (11:45 – 12:45)	<b>Afternoon Job Counseling</b> (1:00 – 1:45)
<b>Martina Arndt</b> Bridgewater State University (Physics)		X	X
<b>Michael Bankson</b> Massasoit Community College (Biology; STEM Project Coordinator)	X	X	
<b>Carsten Braun</b> Westfield State University (Geography and Regional Planning)		X	X
<b>Douglas Brown</b> Massasoit Community College (Dean of Science and Mathematics)	X	X	X
<b>Susanne Chuku</b> Westfield State University (Economics & Management)		X	X
<b>Katharine Covino</b> Fitchburg State University (English Studies, Secondary Ed.)		X	
<b>Casey Jo Dufresne</b> Amherst College (Program Director, Campus Engagement)		X	
<b>Stacy Evans</b> Berkshire Community College (Sociology)		X	X
<b>Janet Gebelt</b> Westfield State University (Psychology)		X	
<b>Leo Hwang</b> Greenfield Community College (Dean of Humanities)	X	X	
<b>Lillian Jeznach</b> Roger Williams University (Civil Engineering)	X	X	
<b>Frances Jones-Sneed</b> Massachusetts College of Liberal Arts (History)		X	
<b>Colby King</b> Bridgewater State University (Sociology)		X	
<b>Enrique Morales-Diaz</b> Westfield State University (Language & Culture Studies)	X	X	
<b>Kristen Porter-Utley</b> Bridgewater State University (Dean of Science and Mathematics)	X	X	
<b>Kimberly Pouliot</b> Westfield State University (Biology)	X	X	
<b>Diane Prusank</b> Westfield State University (Chief of Staff; Communications)			X
<b>Ben Railton</b> Fitchburg State University (English Studies and American Studies)		X	

<b>Yadilette Rivera-Colón</b> Bay Path University (Biology)		X	X
<b>Michael Rust</b> Western New England University (Biomedical Engineering)	X	X	
<b>Hillary Sackett</b> Westfield State University (Economics & Management)	X	X	X
<b>Supriya Sarnikar</b> Westfield State University (Economics & Management)			X
<b>Diana Schwartz</b> Westfield State University (Movement Science)		X	
<b>Howard Tinberg</b> Bristol Community College (English)	X	X	
<b>Emily Todd</b> Westfield State University (Chair, English)	X	X	X
<b>Roben Torosyan</b> Bridgewater State University (Office of Teaching & Learning)	X	X	
<b>Kisha Tracy</b> Fitchburg State University (English Studies)	X	X	

## Breakout Session Descriptions

### Breakout Session 1 (11:00-11:45am)

#### **Building an Engaged Scholarly Identity on a 4-4 Teaching Load** (Room A)

Connecting to scholarly communities and conversations can feel like a luxury while teaching a 4-4 load, serving our departments and institutions, and producing our personal scholarship. But it's vital to a balanced and meaningful career, and, in this session, we'll talk about strategies for creating that balance.

#### **Teaching First-Generation and Working Class College Students at Teaching Intensive Institutions** (Room C)

First generation and working class students, a large proportion of the student population at teaching intensive institutions, bring diverse experiences and unique skills to their campuses. Drawing on their own experiences as first-generation and working class college students, as well as their efforts working with students from these backgrounds, the session leaders will discuss strategies for supporting their success. The session will include consideration of the roles of demystifying college, encouraging students to build social and cultural capital, and sharing a sense of belonging with first-generation and working class students.

#### **Doing/Teaching Science at a Teaching Intensive Institution** (LLR)

This interactive session will provide participants with experiences, examples, and tips for both doing and teaching science at teaching intensive institutions. We will share Discipline-Based Education Research (DBER) recommendations for bringing science topics to life in undergraduate labs and classrooms and will also share ways to stay engaged in your own science scholarship.

### Breakout Session 2 (1:00-1:45pm)

#### **Maintaining a Research Agenda at a Community College** (Room A)

This interactive session will offer rationales and strategies for maintaining a research agenda while teaching at the community college. The session will present a model of research as a teaching tool, with an example of a successful implementation of an ongoing research project at the Community College level.

#### **Teaching Engineering at a Teaching Intensive Institution** (Room C)

The job description of faculty positions can vary widely across different disciplines and institutions. This session will provide an overview of faculty life at a teaching intensive institution, with a focus on engineering programs.

#### **Surviving and Thriving a 4:4 Load – the role of Teaching and Learning Centers** (LLR)

Centers for Teaching and Learning on campuses can be a great resource to help prepare your classes, learn strategies to improve your teaching, and generally survive the teaching load. In this session, we will discuss ways to maximize your teaching time and utilize CTL's to their best advantage.

### Breakout Session 3 (2:00-3:00pm)

#### **Navigating the Job Application Process**

**In Social Sciences** (Room A)

**In Humanities and Fine Arts** (Room C)

**In STEM** (LLR)

Are you preparing for the academic job search and looking for tips to set you apart from the pack? Join our faculty panel discussions to get the "inside scoop" about the job search process at teaching intensive institutions and learn about the factors that influence candidate selection.