Teaching in U.S. University Classrooms:
A Discussion Series for International Faculty & Graduate Students

This discussion series focuses on the experiences of international faculty, international graduate students, and international post-docs. It offers an informal space where we can explore how our cultural, social, and linguistic identities impact our teaching and our interactions with students. Throughout the semester we will explore various topics, which can be determined by the participants, and strategies that can support us as educators with an international background.

The meetings will take place once a month in the conference room at the Institute for Teaching Excellence & Faculty Development (TEFD) in 301 Goodell.

This series is co-sponsored by the Institute for Teaching Excellence & Faculty Development and the Graduate School Office of Professional Development.

**Event 1:** Friday, February 19, 1:00pm-2:00pm
TEFD Conference Room, 301 Goodell

“She does have an accent but…”: Combatting Linguistic Bias
A recent study of anonymous reviews on Ratemyprofessor.com found that students often express linguistic bias against teachers who are non-native English speakers, citing language as a problem or barrier, while at the same time refusing to take responsibility for communication difficulties. In this informal discussion, participants will share frustrating experiences and learn helpful strategies. [Register here.](#)

**Event 2:** Wednesday, March 9, 9:00-10:00am
TEFD Conference Room, 301 Goodell

Topic TBA

**Event 3:** Thursday, April 14, 12:00pm-1:00pm
TEFD Conference Room, 301 Goodell

Topic TBA