

Four Categories of Gen Ed Learning Outcomes

The purpose of the General Education requirement is to stretch students' minds, broaden their experiences, and prepare them for:

- Their college experiences and subsequent professional training
- Their careers and productive lives
- Community engagement and informed citizenship
- A diverse and rapidly changing world
- A lifetime of learning

Content	Critical Thinking	Communication	Connections
<ul style="list-style-type: none"> ▪ Fundamental questions, ideas, and methods of analysis in the humanities and fine arts, social sciences, mathematics, and natural and physical sciences. 	<ul style="list-style-type: none"> ▪ Creative, analytical, quantitative, & critical thinking through inquiry, problem solving, & synthesis. ▪ Pluralistic perspective-taking and awareness of the relationship among culture, self, and others ▪ Developing information and technological literacy** 	<ul style="list-style-type: none"> ▪ Communicating persuasively and effectively orally and in writing ▪ Working effectively and collaboratively (in groups, across perspectives)** ▪ Developing information and technological literacy** 	<ul style="list-style-type: none"> ▪ The application and integration of these methods of analysis to real world problems and contexts. ▪ Pluralistic perspective taking and awareness of the relationship among culture, self, and others.** ▪ Understanding and evaluating the consequences of one's choices and the implications of one's actions.

*** objectives present in more than one Gen Ed "theme"*