

Sara A. Gammell Whitcomb
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Education

University of Oregon
Ph.D., School Psychology
Eugene, OR
September 2009

Harvard University Graduate School of Education
Ed.M., Risk and Prevention Program
Cambridge, MA
June 1998

Boston College School of Education
B.A., Elementary Education/Moderate Special Needs/Psychology
Chestnut Hill, MA
May 1996

Professional Experiences

Associate Professor, School Psychology Program, University of Massachusetts, Amherst, Present

Training Director/Director of Clinical Training, School Psychology Program, University of Massachusetts, 2016-present

Assistant Professor, School Psychology Program, University of Massachusetts, Amherst, 2009-2015

Faculty Affiliate, UMass Healthy Development Initiative, University of Massachusetts, Amherst, 2015-present

Research Fellow, Ronald H. Fredrickson Center for School Counseling Outcome Research and Evaluation, University of Massachusetts, Amherst, 2013-Present

Director of School Outreach, Psychological Services Center, University of Massachusetts, Amherst, 2011-present

Supervising Faculty, Psychological Services Center, University of Massachusetts, Amherst, 2010-2011

Postdoctoral Clinician, Psychological Services Center, University of Massachusetts, Amherst, 2009-2011

SWIS Facilitator, School-Wide Information System, University of Oregon, 2010-Present

Predoctoral Intern, The May Institute, School Consultation Division and Special Education School for Autism and Developmental Disabilities, Randolph, MA, 2008-2009

Awards & Recognitions

University of Oregon College of Education Horizon Alumni Award	2014
UMass Civic Engagement and Service Learning Faculty Fellow	2014-2015
UMASS Center for Research on Families Research Scholarship Fellow	2011-2012

Contracts

UMass Western Massachusetts PBIS Training and Technical Assistance Cohort
\$58,000 (Principal Consultant, 2017-2018)

UMass-May Institute Western Massachusetts PBIS Training and Technical Assistance Cohort
\$174,000 (Co-Principal Consultant, 2013-2016)

Amherst Schools Teacher Collaboration and Instructional Improvement Project
\$151, 020 (Co-Investigator, 2011-2013)

Amherst School District Positive Behavioral Support Initiative
\$100,000 (Principal Consultant w/ UMASS Psychological Services Center, 2011-2018)

Barbieri Elementary School Positive Behavioral Support Initiative
\$3, 431 (Principal Consultant w/UMASS Psychological Services Center, 2012)

Grants

“Bias or Behavior: Reconciling Teacher Perceptions of Student Absenteeism with Administrative Records of Student Absenteeism”
\$6, 718 (Funded: UMass Institute for Diversity Sciences, Co-PI, 2018-2019)

“Behavioral, Emotional, and Social Teacher Education (BESTed): Measuring the Relationship between Practice-Embedded Professional Development and Pre-Service Teachers’ Use of Social-Emotional Instructional Strategies in Secondary Classrooms”
\$49, 991 (Unfunded: the Spencer Foundation: Principal Investigator, 2017-2018)

“Physical Activity, Diet, and Sleep (PADS) During Early Childhood” \$3,923,488
(Unfunded: National Institute of Health: Collaborator, 2016)

“Electrophysiological Indices of Speech Processing in Noisy Classrooms” \$1,395,625

(Unfunded: Institute for Education Sciences, Co-Investigator)

“Delaware Department of Education: School Climate Transformation Grant”
\$2, 297,739 (Funded: U.S. Department of Education to Delaware Department of Education: Consultant, 2015-2016)

“School Climate Transformation Grant: LEA”
\$25,000 (Funded: U.S. Department of Education to Hampden-Wilbraham Schools: Subcontract Consultant 2015-2017)

“OpEd: Optimism in Education”
\$249, 601 (Unfunded: Character Lab, Principal Investigator, 2015)

“Examining the Reliability and Construct Validity of a Strength-Based Self-Report Measure for Middle School Students”
\$6, 690 (Unfunded: Submitted to UMASS Faculty Research Grant, Principal Investigator, 2014)

“Success Highways Elementary Resilience Project”
\$1, 500, 000 (Unfunded: Institute of Education Sciences, Co-Principal Investigator, 2014)

“School Counseling Transformation Grant”
\$750, 000 (Unfunded: Submitted with Framingham Public Schools: U.S. Department of Education-Project, Consultant, 2014)

UMass Flex Grant for Teaching/Faculty Development
\$500 (Funds for iPad for Behavioral Observation in Research and Teaching, 2014)

“An Evaluation of Springfield Middle and High School Capacity for Job-Embedded Professional Development”
\$13, 854 (Funded: UMass College of Education Research Fellowship, Co-Principal Investigator, 2013)

“Springfield-UMass Partnership Examining Job-Embedded Professional Development”
\$399, 738 (Unfunded: Institute of Education Sciences, Co Principal Investigator, 2012)

“Content Validation of Factors Associated with SEL Implementation: A Transtheoretical Approach”
\$12, 538 (Unfunded: Society for the Study of School Psychology, 2012)

“Measuring the Impact of a Brief Social-Emotional Learning Program on Teacher Behavior”
\$5,000 (UMass College of Education Research Fellowship, Principal Investigator, 2010-2011)

UMass Flex Grant for Teaching/Faculty Development

\$500 (Travel for SWIS Facilitator Training at University of Oregon, 2010)

“Measuring the Impact of Implementation of a Brief Social Emotional Learning Program on Teacher Behavior and Externalizing and Internalizing Behaviors of Kindergarten Students”

\$12, 137 (Unfunded: Society for the Study of School Psychology, 2010)

Research

Early Childhood Work Group
UMASS Center for Research on Families 2014-present

Research Team Facilitator 2009-present
University of Massachusetts

Research Assistantship 2007-2008
University of Oregon
[Dr. Kenneth Merrell]

Oregon Resiliency Project 2004-2008
University of Oregon
[Dr. Kenneth Merrell]

DIBELS—Dynamic Indicators of Basic Early Literacy Skills Winter 2005
University of Oregon

Educational and Community Supports Spring 2005/2006
University of Oregon
[Dr. Emma Martin and Dr. Teri Lewis-Palmer]

Abt Associates
Cambridge, MA
Research Assistant Summers 1998-1999

Publications

Books and Curricula

Whitcomb, S.A. (2017). *Behavioral, social, and emotional assessment of children and adolescents, fifth edition*. New York, NY: Taylor & Francis Inc.

Whitcomb, S.A., & Parisi, D.M. (2016). *Merrell’s Strong Start: A social and emotional learning curriculum for students in grades K-2*. Baltimore: Paul H. Brookes Publishing.

Whitcomb, S.A., & Parisi, D.M. (2016). *Merrell's Strong Start Pre-K: A social and emotional learning curriculum for pre-k students*. Baltimore: Paul. H. Brookes Publishing.

Whitcomb, S.A., & Merrell, K.W. (2012). *Behavioral, social, and emotional assessment of children and adolescents, fourth edition*. New York, NY: Taylor & Francis Inc.

Merrell, K. M., **Whitcomb, S.A.,** & Parisi, D. M. (2009). *Strong Start: A social and emotional learning curriculum for students in Pre-K*. Baltimore: Paul H. Brookes Publishing

Merrell, K. M., Parisi, D. M., & **Whitcomb, S. A.** (2007). *Strong Start: A social and emotional learning curriculum for students in grades K-2*. Baltimore: Paul H. Brookes Publishing.

Invited Book Chapters

Sprague, J.R., & **Whitcomb, S.A.,** & Bear, G.G., (2018). Promoting school-wide systems and mechanisms for change. In M. Mayer, & S. Jimerson (Eds.), *School Safety and Violence Prevention: Science, Practice, and Policy Driving Change*. Washington, DC: APA.

Whitcomb, S.A. (2015). Classroom management consultation strategies. In G. C. Scarlett (Ed). *Encyclopedia of Classroom Management*, (9 pages). SAGE.

Whitcomb, S.A. & Furey, W.M. (2015). Inservice teachers and teacher education. In G.C. Scarlett, (Ed). *Encyclopedia of Classroom Management*, (8 pages). SAGE.

Bear, G.G, **Whitcomb, S.A.,** Elias, M.J., & Blank, J.C. (2015). SEL and schoolwide positive behavioral interventions and supports. In J. Durlak, T. Gullotta, C. Domitrovich, P. Goren, & R. Weissberg (Eds.). *Handbook of social and emotional learning* (39 pages). New York: Guilford Press.

Whitcomb, S.A., Harlacher, J.E., & Merrell, K.W. (2014). Behavior rating scales. In R. P. Archer & S.R. Smith (Eds.), *Personality Assessment*, (pp. 261-300). New York: Routledge.

Whitcomb, S.A., Rodrigues, V.L., & Merrell, K.W. (2013). Social emotional reciprocity. In S. Goldstein, & J. Naglieri (Eds). *Interventions for autism spectrum disorders: Translating science into practice*, (pp. 217-232). New York: Springer.

Whitcomb, S.A., & LeVesseur, C. (2012). Promoting student strengths and assets. In S.E. Brock, P.J. Lazarus, & S.R. Jimerson (Eds.), *Best practices in crisis prevention and intervention* (2nd edition), (pp. 97-114). Bethesda, MD: National Association of School Psychologists.

Published Peer-Reviewed Articles

Greenspan, S.B., **Whitcomb, S.**, & Griffith, C., (in press) Reducing LGBTQ stigma in school athletics through professional development and consultation. *Journal of Educational and Psychological Consultation*.

Johnson, C., & **Whitcomb, S.A.** (2017). The promotion of positive racial identity to combat depression in african american youth. *NASP Communiqué*.

Whitcomb, S.A., Woodland, R.H., & Barry, S.K. (2017). An exploratory case study of PBIS implementation using social network analysis. *International Journal of Educational and School Psychology*.

Whitcomb, S.A., Hefter, S., & Barker, E. (2016). Reframing homeroom in an alternative high school setting. *Intervention in School and Clinic*.

Marcotte, A.M., Clemens, N. Parker, C., **Whitcomb, S. A.**, (2016). Examining the screening accuracy of the dynamic indicators of vocabulary skills with preschool children. *Assessment for Effective Intervention*.

Cressey, J., **Whitcomb, S.A.**, Morrison, R. et al. (2015). Handling PBIS with care: A case example of scaling up to school-wide implementation. *Professional School Counseling*.

Rossi, C. & **Whitcomb, S.** (2013) Improving Children with Autism's Communications Using iPad Applications. *NASP Communiqué*, 42(1).

Lapan, R.T., Aleman, N., & **Whitcomb, S.A.** (2012). Connecticut professional school counselors: Helping high schools lower suspension rates and discipline incidents. *Professional School Counseling*.16(2), 117-124.

Whitcomb, S.A., & Merrell, K.W. (2012). Understanding implementation and effectiveness of *Strong Start K-2* on social-emotional learning. *Early Childhood Education Journal*, 40(1), 63-71.

Whitcomb, S.A., Bass, J.D., & Luiselli, J.K. (2011). Effects of a computer-based early reading program (Headsprout®) on word list and text reading skills in a student with autism. *Journal of Developmental and Physical Disabilities*, 23, 491-499.

Fede, J., Solomon, B., & **Whitcomb, S.A.** (2011). Addressing mental health needs during the pre-doctoral internship: Combining social-emotional learning prevention with quasi-experimental research. *NASP Communiqué*, 39(6), 32-34.

Luiselli, J.K., Bass, J.D., & **Whitcomb, S.A.** (2010). Teaching applied behavior analysis (ABA) to direct-care service providers: Outcome assessment and social validation of a training program. *Behavior Modification*, 34(5), 403-414.

Peer-Reviewed Articles In Revision or Under Review

Greenspan, S.B., Fefer, S., & **Whitcomb, S.**, (Manuscript in revision). Promotion of physical activity in school psychology research and practice.

Whitcomb, S. A., Allen-Oleet, & Greenspan (Manuscript in revision). Increasing middle school teachers' use of specific praise through consultation and performance feedback.

Peer-Reviewed Articles In Preparation

Whitcomb, S.A., Fefer, S., & Hefter, S. (in prep). Training school psychologists as systems-level consultants. *School Psychology Trainers' Forum*.

Whitcomb, S.A., Hefter, S., Nachman, A., Santiago-Rosario, M.R., & Alvin, M. (in prep). Understanding the implementation science of social and emotional learning programs. *Psychology in the Schools*.

Professional Writing and Reviews

Whitcomb, S.A., & Elias, M. (in press) Social-emotional learning: Helping handout for home. *NASP Helping Handouts: Supporting Students at School and Home*.

Elias, M. & **Whitcomb, S.A.** (in press). Social-emotional learning: Helping handout for school. *NASP Helping Handouts: Supporting Students at School and Home*.

Whitcomb, S.A. (2012). Building resilient students and schools. *Connections*.
<http://www.csee.org/products/282>

Whitcomb, S.A. (2006). A book review: The reading coach: A how-to manual. *Teaching Exceptional Children Plus*, 2(3), Article 5.

Keynote Addresses

Whitcomb, S. (2018, March). *Aligning SEL with PBIS efforts*. Keynote presentation to the Department of Elementary and Secondary Education PBIS Training Academy, MA.

Whitcomb, S. (2017, October). *School-wide approaches to building healthy school environments and relationships*. Keynote address presented at the annual School Climate Summit, sponsored by the Northwestern District Attorney, Northampton, MA.

Whitcomb, S. (2014, June). *Creating resilient students and safer schools: Social-emotional learning in Massachusetts*. Keynote address presented at the University of Massachusetts College of Education Alumni Weekend

Whitcomb, S.A. (2014). *Critical features of PBIS in alternative settings*. Keynote address presented at the annual meeting of the Connecticut Association of Private Special Education Facilities.

Whitcomb, S.A. (2013). *Positive practices in special education: Addressing the social and emotional behaviors of all students*. Keynote address given at the regional special education conference hosted by Montclair State University.

Presentations at Professional Conferences

International Conferences

Harrington, K., Griffith, C., Carey, J., **Whitcomb, S.**, Lee, J., & Bass, G. (2015, July) *Development and factor analysis of the Protective Factors Index: An efficient method for collecting data on students' socio-emotional abilities*. Presented at the bi-annual meeting of the European Network for Social and Emotional Competence, Lisbon, Portugal.

Griffith, C., **Whitcomb, S.A.**, Harrington, K., & Rallis, B. (2015, September). *The Protective Factor Index: Collecting socio-emotional data for educational planning and evaluation*. Presented at the annual meeting of the International Association of Counseling, Verona, Italy.

National Conferences

Whitcomb, S., & Fefer, S. (2018, February). *Training school psychologists as systems-level consultants*. Poster presented at the annual meeting of the Trainers of School Psychologists, Chicago, IL.

Whitcomb, S., Erickson, L.R., Donnelly, M., Thoma, A.L., Zehngut, E.C., & Kemp, J.M. (2018, February). *Behavioral, emotional, and social teacher education (BESTed): Increasing use of social-emotional instructional strategies in secondary classrooms*. Poster presented at the National Association of School Psychology annual conference, Chicago, IL

Romer, N., **Whitcomb, S.**, Cummings, K. (2018, February). *Technical adequacy of the strength-based screener for adolescent*. Paper presented at the National Association of School Psychology annual conference, Chicago, IL.

Santiago-Rosario, M.R., & **Whitcomb, S.** (2018, February). *Association between culturally responsive classroom management self-efficacy, teacher expectations, and discipline referrals*. Poster presented at the National Association of School Psychology Annual Conference, Chicago, IL.

Greenspan, S., **Whitcomb, S.**, Griffith, C., Fefer, Hayden, L., Murtagh, E., & Hayes, C. (2018, February). *Going to Bat for LGBTQ Youth: Promoting Inclusive School*

Athletics. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Greenspan, S.B., Fefer, S., & **Whitcomb, S.** (2017, August). The school psychologist's role in promoting physical activity: Interventions and collaboration. In L.A. Hayden (Chair), *Systemic Integration of Physical Activity & Socio Emotional Development in Schools & Communities*. Symposium presented at the American Psychological Association Conference, Washington D.C.

Greenspan, S.B., **Whitcomb, S.**, Fefer, S., & Hayden, L.A. (2017, August). *School stakeholders' perceptions of integrating social-emotional skills and physical activity*. Poster presented at the American Psychological Association Conference, Washington D.C.

Whitcomb, S.A., Virga, C., Reinbergs, E. Kemp, J., Thoma, A., & Greenspan, S. (2017). *An Evaluation of an integrated SEL & school-wide pbis approach*. Presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

Santiago-Rosario, M., Reinbergs, E., **Whitcomb, S.A.**, & Harris, E. (2017). *Strength-based outcomes in depression prevention programs: A meta-analysis*. Presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

Whitcomb, S.A., & Linck, L. (2016, February). *Strong Start: The second edition*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Santiago-Rosario, M., **Whitcomb, S.** Reinbergs, E., & Harris, E. (2016, February). *A meta-analysis of the longitudinal effects of depression prevention programs*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Rossi, C., & **Whitcomb, S.A.** (2016, February). *The Emotion Knowledge and Awareness Test: Pilot and item validation*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Romer, N., **Whitcomb, S.A.**, & Cummings, K. (2016, February). *A strength-based approach to universal screening*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Whitcomb, S., & Fefer, S. (2015, November). *How do schools braid PBIS and SEL efforts?* Presented at the New England PBIS Forum, Norwood, MA.

Johnson, C., & **Whitcomb, S.A.** (2016, February). *The promotion of racial identity development to combat depression in African-American teens*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Whitcomb, S.A., Fefer, S., Hefter, S., et al., (2015, March). *Evaluating a model of professional development for internal and external PBIS coaches*. Presented at the annual meeting of the Association of Positive Behavior Support, Boston, MA.

Fefer, S., **Whitcomb, S.,** Hefter, S., et al., (2015, March). *Tier 1 PBIS: Exploring different roll-out methods and pace of implementation*. Presented at the annual meeting of the Association of Positive Behavior Support, Boston, MA.

Rossi, C.A., & **Whitcomb, S.A.** (2015, Feb). *The emotion knowledge and awareness scale: Initial development and validation*. Presented at the annual meeting of the National Association of School Psychology, Orlando, FL.

Barry, S.K., & **Whitcomb, S.A.** (2015, Feb). *The power of relationships: Social network analysis and SWPBIS implementation*. Presented at the annual meeting of the National Association of School Psychology, Orlando, FL.

Hefter, S., & **Whitcomb, S.A.** (2015, Feb). *Extending school-based consultation to out-of-school time professionals*. Presented at the annual meeting of the National Association of School Psychology, Orlando, FL.

Rossi, C.A., **Whitcomb, S.A.,** & Furman, M. (2015, Feb). *The PBIS tiered fidelity inventory and BOQ: Examining concurrent validity*. Presented at the annual meeting of the National Association of School Psychology, Orlando, FL.

Johnson, C., Santiago, M., **Whitcomb, S.,** & Fefer, S. (2015, Feb). *Analysis of PBIS practices within tier 2*. Presented at the annual meeting of the National Association of School Psychology, Orlando, FL.

Romer, N., & **Whitcomb, S.A.** (2015, Feb). *Resiliency in school environments: A strength-based screener*. Presented at the annual meeting of the National Association of School Psychology, Orlando, FL.

Hefter, S., & **Whitcomb, S.A.** (2015, Feb) *Using performance feedback to effectively implement PBIS in after-school settings*. Presented at the annual meeting of the National Association of School Psychology, Orlando, FL.

Whitcomb, S.A., Hefter, S., & Nachman, A. (2014). *Understanding implementation science related to social-emotional learning programs*. Presented at the annual meeting of the National Association of School Psychology, Washington, D.C.

Romer, N., **Whitcomb, S.A.,** Stein, R., & Cummings, K. (2014). *Social, emotional and behavioral interventions: Best practices in progress monitoring within multi-tiered systems of support*. Presented at the annual meeting of the National Association of School Psychology, Washington, D.C.

Barker, E., Hefter, S., & **Whitcomb, S.A.** (2014). *Reframing homeroom in an alternative high school setting*. Presented at the annual meeting of the National Association of School Psychology, Washington, D.C.

Fede, J., & **Whitcomb, S.A.** (2014). *Cognitive behavioral strategies for middle childhood and adolescence*. Presented at the annual meeting of the National Association of School Psychology, Washington, D.C.

Nachman, A., & **Whitcomb, S.A.** (2014). *Developing a universal suicide prevention program for high schools*. Presented at the annual meeting of the National Association of School Psychology, Washington, D.C.

Barry, S.K., LeVesseur, C.A., & **Whitcomb, S.A.** (2014). *A case study investigating implementation barriers of office discipline referral entry in web-based software systems within schools: Findings and recommendations*. Presented at the annual meeting of the National Association of School Psychology, Washington, D.C.

Whitcomb, S.A., & Hefter, S. (2013). *Treatment integrity of social emotional learning programs*. Poster presented at the annual meeting of the National Association of School Psychology, Seattle, WA.

Whitcomb, S.A., LeVesseur, C. (2013). *Content validation of factors associated with SEL implementation*. Poster presented at the annual meeting of the National Association of School Psychology, Seattle, WA.

Barry, S.K., & **Whitcomb, S.A.** (2013). *The role of the school psychologist in professional learning communities*. Poster presented at the annual meeting of the National Association of School Psychology, Seattle, WA.

Whitcomb, S.A., Tang, L., Allen, R., Brenchly, J. (2012). *Developing a clinical training model for home and school outreach*. Symposium presented at the annual meeting of the National Association of School Psychology, Philadelphia, PA.

Solomon, B., **Whitcomb, S.A.**, Tobin, K. (2012). *The mind set of school staff when implementing PBIS*. Paper presented at the annual meeting of the National Association of School Psychology, Philadelphia, PA.

Sicotte, J., **Whitcomb, S.A.**, LeVesseur, C., & Lucey, D. (2012). *Effects of the strong start curriculum on student and teacher behavior in kindergarten and first grade classrooms*. Paper presented at the annual meeting of the National Association of School Psychology, Philadelphia, PA.

Whitcomb, S.A., & Klein, S. (2011). *Strong Start: Effective use of emotion language in the classroom*. Paper presented at the annual meeting of the National Association of School Psychology, San Francisco, CA.

Fede, J., Solomon, B., & **Whitcomb, S.A.** (2011). *The effectiveness of strong teens in an urban charter school*. Paper presented at the annual meeting of the National Association of School Psychology, San Francisco, CA.

Austin, J., Pipkin, C., Pence, S., Abreu, R. **Whitcomb, S.**, & Anderson, C. (2010). *Analyzing Factors that influence treatment implementation with individuals, classrooms, and schools*. Symposium presentation at the annual meeting of the Association of Applied Behavior Analysis International, San Antonio, TX.

Whitcomb, S. (2010, March). *A Preliminary Study of the Strong Start SEL Curriculum*. Paper presented at the annual meeting of the National Association of School Psychology, Chicago, IL.

Gueldner, B., **Whitcomb, S.** & Tran, O. (2009, February). *Using evidence-based instructional strategies to promote social emotional learning*. Presented at the annual meeting of the National Association of School Psychology, Boston, MA.

Whitcomb, S. (2008, August). *Project Strong Start*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Merrell, K., Heywood, C., & **Whitcomb, S.** (2007, March). *Promoting Mental Health in Early Childhood: Challenges, Opportunities, New Directions*. Mini-Skills presented at the annual meeting of the National Association of School Psychology, New York, NY.

Parisi, D., Potter, J., & **Whitcomb, S.** (2007, March). *Supporting Teachers Within RTI: The Role of the School Psychologist*. Mini-Skills presented at the annual meeting of the National Association of School Psychology, New York, NY.

Merrell, K., Parisi, D., and **Whitcomb, S.** (2006, March). *Social-emotional learning in early childhood*. Paper presented at the annual meeting of the National Association of School Psychology, Anaheim, CA.

Alexander, K., Harrison, C., Rogers, F. & **Whitcomb, S.** (2006, March). *Family school partnerships: Collaborative interventions for children with ADHD*. Presented at the annual meeting of the National Association of School Psychology, Anaheim, CA.

Regional Conferences

Whitcomb, S.A., & Findlay, Laura. (2017). *Understanding the intersection between PBIS and SEL in the classroom*. Presented at the annual New England PBIS Conference, Norwood, MA.

Whitcomb, S.A., Donahue, M., & Harrington, K. (2017). *Systematically aligning SEL with PBIS via empirically based instruction and measurement*. Presented at the annual meeting of the Northeast PBIS Network Forum, Groton, CT.

- Whitcomb, S.A.,** Fefer, S., Crocker, J., & Bellistri, J. (2016). *Empowering multiple stakeholders in tier 1 decision-making*. Presented at the annual New England PBIS Conference, Norwood, MA.
- Whitcomb, S.A.,** Thompson, D., & Fefer, S. (2016). *Integrating SWPBIS and SEL: A real world exemplar*. Presented at the annual meeting of the Northeast PBIS Network Forum, Groton, CT.
- Whitcomb, S.A. &** Fefer, S. (2015). *How do schools braid social emotional learning and positive behavior supports?* Presented at the annual New England PBIS Conference, Norwood, MA.
- Whitcomb, S.A. &** Hefter, S. (2015). *SEL and positive behavior supports: Examples of braided school-wide initiatives*. Presented at the annual meeting of the Social-Emotional Learning Alliance for Massachusetts, Boston, MA.
- Whitcomb, S.A. &** Fefer, S. (2015). *Using a PBIS framework to build supportive relationships and environmental structure*. Presented at the annual meeting of the Northeast PBIS Network Forum, Groton, CT.
- Whitcomb, S.A., &** Fefer, S. (2014). *Strategies for creating interconnected support for students: Tier 1 PBIS & SEL*. Presented at the annual New England PBIS Conference, Norwood, MA.
- Whitcomb, S.A.** (2014). *Screening for social-emotional well-being and risk in schools*. Presented to the Western Massachusetts School Psychology Association.
- Whitcomb, S.A., &** Fefer, S. (2014). *Training school psychologists as systems-level consultants*. Poster presented at the annual Forum of the Northeast Positive Behavioral Interventions and Supports Network.
- Whitcomb, S.A.,** Fefer, S., Hefter, S., & Rossi, C. (2014). *The integration of PBIS and SEL*. Workshop presented at the annual meeting of the Massachusetts Association for Teacher Education.
- Whitcomb, S.A.** (2014). *Building the social and emotional skills of students in alternative settings*. Presented at the annual meeting of the Connecticut Association of Private Special Education Facilities, Hartford, Ct.
- Whitcomb, S.A.,** Allen-Oleet, R., Peneston, K., Hefter, S., & Barker, E. (2013). *Applied research in school settings: Including school professionals in collecting, analyzing, and using data*. Symposium presented at the annual annual conference of the Northeastern Educational Research Association, Rocky Hill, CT.
- Cressey, J., **Whitcomb, S.A.,** Morrison, R., Shander-Reynolds, K. (2013). *The CARE program: A case study of school-wide positive behavior support and social-emotional*

learning in a two-way bilingual elementary school. Roundtable presentation at the annual meeting of the New England Educational Research Organization. Portsmouth, NH.

Whitcomb, S.A., Hefter, S., Barry, S.K., & Faculty from Amherst Regional Public Schools (2013). *Positive Behavioral Interventions and Support*. Symposium presented at the annual special education conference hosted by the Mary Lyon Foundation.

Whitcomb, S.A. (2012). *Preventing and responding to mental health and behavioral problems in children and adolescents*. Presented at the Annual Workshop for the Western Massachusetts School Psychology Association.

Marcotte, A. M., **Whitcomb, S. A.**, Methe, S. A., & Hintze, J. M. (2012). The Multi-Tiered Intervention Model: What it Means for Literacy, Mathematics, and Behavior Across the Grade Levels. Panel Discussion presented to the annual conference of the Northeastern Educational Research Association, Rocky Hill, CT.

LeVesseur, C., Lucey, D., & **Whitcomb, S.A.** (2011). *A study of emotion language in the classroom: Does implementation of strong start social emotional learning curriculum increase teachers' use of emotion language?* Poster presented at the annual meeting of Student Affiliates of School Psychology, Boston, MA.

Whitcomb S., & Bass, J. (2009, October). *Implementation of a computer-based early reading program with an elementary-aged student with autism*. Symposium presentation at the annual meeting of the Berkshire Association for Behavior Analysis and Therapies, Amherst, MA.

Whitcomb, S. & Gueldner, B. (2008, February). *Mental health intervention in schools: Strategies and contextual fit with your district*. Presented at in-service for school psychologists, counselors, and social workers from the Indian Prairie School District, Aurora, IL.

Parisi, D. & **Whitcomb, S.** (2007, May). *Supporting Teachers Within RTI: The Role of the School Psychologist*. Presented at the Oregon School Psychology Association's regional conference for southern Oregon.

Whitcomb, S. & Heywood, C.V. (2007, January). *Risk, resiliency, and promoting wellness in childhood and adolescence: A preventive approach*. Presented at the annual College of Education Crisis Prevention and Intervention Conference, Eugene, OR.

Merrell, K., Parisi, D. & **Whitcomb, S.** (2006, April) *Social-emotional learning in early childhood*. Presented at the annual College of Education Poster Session, Eugene, OR.

Alexander, K., Harrison, C., Rogers, F., & **Whitcomb, S.** (2005, April). *Family school partnerships: Collaborative interventions for children with ADHD*. Presented at the annual College of Education Poster Session, Eugene, OR.

Fairbanks, S. & **Whitcomb, S.** (2005, April). *A case study in mathematics: Linking assessment to intervention*. Presented at the annual College of Education Poster Session, Eugene, OR.

Local Presentations

Whitcomb, S. (2018, April). *Social-emotional assessment within a problem solving framework*. Presented to the Western Massachusetts School Psychology Association.

Whitcomb, S. (2018, March). *Tier 2*. Presented to faculty and staff in Methuen Public Schools, Methuen, MA.

Whitcomb, S. (2017, December). *Introduction to PBIS*. Presented to faculty and staff of Southwick Public Schools, Southwick, MA.

Whitcomb, S. (2017, October). *Introduction to PBIS*. Presented to faculty and staff from Central Berkshire School District, Dalton, MA.

Whitcomb, S. (2017, May). *The strong kids curriculum series*. Presented for the Student Association of School Psychology at Northeastern University.

Whitcomb, S. (2017, March). *PBIS and SEL: Addressing systems level implementation and Tier 1 issues*. Presented for the Western Massachusetts School Psychology Association.

Whitcomb, S. (2016, August). *Introduction to PBIS*. Presented to Westfield High School Staff.

Whitcomb, S. (2016, March). *Tier 2*. Presented for the Western Massachusetts School Psychology Association.

Whitcomb, S. (2015, October). *Tier 1 classwide social-emotional and behavioral support*. Presented for the Western Massachusetts School Psychology Association.

Fefer, S., Putnam, B., & **Whitcomb, S.** *Positive Behavioral Interventions and Support*. Two-day training event for 5 schools in Western MA.

Whitcomb, S. (2015, June). *Multi-tiered systems of support*. Two-day training for Hampden-Wilbraham School District.

Putnam, B., **Whitcomb, S.**, & Fefer, S. (2015, June) *Tier 2 PBIS*. Two-day training event for 8 schools in Western MA.

Whitcomb, S., Putnam, B., & Fefer, S. (2014, August) *Positive Behavioral Interventions and Support*. Two-day training event for 8 schools in Western MA.

Whitcomb, S., Fefer, S., & Overtree, C. (2014, June). *PBIS and Discipline Disparity*. Workshop for the Special Education Parent Advisory Council in Amherst, Massachusetts.

Whitcomb, S. & Putnam, R. (2014, May). *Overview of School-wide Positive Behavioral Support*. Kick-off training event for school districts in Western Massachusetts.

Whitcomb, S. & Feinberg, A. (2013, August). *Positive Behavioral Interventions and Support*. Two-Day training event for 13 schools in Western, MA.

Whitcomb, S., & Feinberg, A. (2013, June) *Overview of School-wide Positive Behavioral Support*. Kick-off training event for school districts in Western Massachusetts.

Whitcomb, S. (2013, April) *Functional Behavior Assessment*. Workshop for school counselors at Hampden-Wilbraham Regional School District.

Whitcomb, S. (2013, March). *MTSS: Behavior*. Workshop for leadership team participants at Hampden-Wilbraham Regional School District.

Whitcomb, S. (2012, December). *Thinking functionally about behavior*. Workshop for paraprofessional staff in the Hampden-Wilbraham Regional School District.

Whitcomb, S. (2012, May) *SWIS: School-wide information system training*. Workshop for behavior support team participants at Barbieri Elementary School, Framingham, MA.

Whitcomb, S. (2012, April) *Self-assessment and office referrals as part of PBIS*. Workshop for behavior support team at Baribieri Elementary School, Framingham, MA.

Whitcomb, S. (2012, May) *Day 5: Classwide PBIS systems*. Workshop for behavior support teams in the Amherst regional school district, Amherst, MA.

Whitcomb, S. (2012, March) *Day 4: PBIS, let's get real*. Workshop for behavior support teams in the Amherst regional school district, Amherst, MA.

Whitcomb, S. (2012, February). *Day 3: Data, discipline, and decision-making*. Workshop for behavior support teams in the Amherst regional school district, Amherst, MA.

Whitcomb, S. (2012, January). *Amherst regional public schools: Day 2 PBIS training*. Workshop for behavior support teams in the Amherst regional school district, Amherst, MA.

Whitcomb, S. (2011, December). *School-wide positive behavior and intervention support*. Workshop for behavior support teams in the Amherst school district, Amherst, MA.

Whitcomb, S. (2011, September). *Assessment and intervention for social-emotional learning skills*. Presented at district in-service, Elgin, IL.

Whitcomb, S. (2011, September). *Promoting positive behavior*. Presented to staff at Crocker Farm Elementary School, Amherst, MA.

Whitcomb, S. (2011, September). *School-wide positive behavior support*. Presented to staff at Wildwood Elementary, Pelham Elementary, Fort River Elementary, Amherst Regional School District.

Whitcomb, S. (2011, September). *School-wide positive behavior support*. Presented in PSYCH 499D, Umass Amherst.

Whitcomb, S. (2011, July). *School-wide positive behavior and intervention support*. Presented to administrative staff, Amherst Regional School District.

Whitcomb, S., Tang, L., & Meyer, K. (2011, June). *Supporting students with asperger's and anxiety in the classroom*. Presented to staff at Academy Hill Day School, Springfield, MA.

Whitcomb, S., Tang, L. (2011, May). *Functional behavior assessment*. Presented at in-service for school counselors and school psychologists, Amherst Regional School District.

Whitcomb, S. (2011, May). *Being a behavioral detective*. Presented at in-service for paraprofessional staff, Amherst, MA.

Whitcomb, S. & Allen, R. (2011, March-June). *School-wide positive behavioral interventions and supports*. Presented at monthly workshops with behavior support team at Barbieri Elementary School, Framingham, MA.

Whitcomb, S., Klein, S., & Teneva, E. (2010, November). *Understanding the emotions and behaviors of our 5, 6, and 7 year-olds*. Presented at Academy Hill Day School, Springfield, MA.

Whitcomb, S. (2010, October). *Strong start: Impact of systematic implementation of a social-emotional learning curriculum on emotion knowledge and behavior of first grade students*. Presented in PSYCH 499D, UMASS Amherst.

Whitcomb, S. (2010, October). *Supporting students at home and at school*. Presented at monthly colloquium for the UMASS clinical psychology department, Amherst, MA.

Whitcomb, S. & Rodrigues, V. (2010, September). *Assessment and intervention for social-emotional learning skills*. Presented at district in-service, Waukegan, IL.

Whitcomb, S. & Gueldner, B. (2007, November). *Mental health intervention in schools: Strategies and progress*. Presented at the monthly meeting of Structured Learning Center teachers, Springfield, OR.

Alexander, K. & **Whitcomb S.** (2005, March). *Family school partnerships: Collaborative Interventions for children with ADHD*. Presented at Ridgeview Elementary School, Springfield, OR.

Walz, L. & **Whitcomb S.** (2003, October). *Understanding the Middle East: A curriculum for first grade*. Presented at Buttonball Lane Elementary School, Glastonbury, CT.

Whitcomb, S. & Whitcomb S. (2002). *Family school partnerships*. Presented at the Glastonbury Parent Education Forum, Glastonbury, CT.

Graduate Teaching

Graduate Teaching in School Psychology
Amherst, MA

2009-present

- EDUC 802-Supervision of School Psychologists
- EDUC 702-School-Based Consultation
- EDUC 685-Developmental Psychopathology
- EDUC 762-Behavioral Assessment
- EDUC 698RR-Psychological Services Advanced Practicum
- EDUC 693i-Psychology in the Classroom

Practicum Teaching Supervision
Eugene, OR

Elementary Integrated Teaching/Behavior Supports Practicum

2006-2008

Graduate Teaching Fellowship
Eugene, OR

Law & Governance in Education

Summer 2005-Fall 2006

Supervised College Teaching
Behavioral Assessment and Consultation

Eugene, OR
Fall 2006

Supervised College Teaching
Teaching Children with Emotional and Behavior Disorders

Eugene, OR
Spring 2006

Supervised College Teaching
Educational Assessment

Eugene, OR
Winter 2005

National Service to the Profession

NASP Graduate Educator Committee

2016-present

Editorial Affiliations

Editorial Board Member
Psychology in the Schools 2011-present

Editorial Board Member
Journal of Behavioral Education 2015-present

Field Reviewer
Spanish Journal of Psychology 2016

Field Reviewer
Journal of Applied Research in Intellectual Disabilities 2014-present

Field Reviewer
Taylor & Francis 2014-present

Field Reviewer
Campbell Collaboration 2013-present

Field Reviewer
Early Childhood Education Journal 2011-present

Field Reviewer
Psychological Assessment Resources 2011-present

Field Reviewer
Journal of Behavioral Education 2010-present

Field Reviewer
Journal of School Psychology 2010-present

Field Reviewer
School Psychology Review 2009-present

Field Reviewer
Assessment for Effective Intervention 2009-present

Field Reviewer
Paul H. Brookes Publishing 2007-present

Service to the Region

UConn/DESE PBIS Training Academy Trainer 2015-present

Amherst Regional Schools Climate Advisory Council 2014-2016

Social-Emotional Learning Alliance for Massachusetts (SAM) *2011-present*
Speakers' Bureau, SEL Ted Steering Committee

Social-Emotional Learning Committee, MA Department of Elementary and Secondary
Education *2011*

The Child and Family Center Eugene, OR
Advanced Clinical Practicum September 2007-June 2008

Behavioral Consultant Eugene, OR
First Step to Success 2006-2008

Holt Elementary School Eugene, OR
School Psychology Advanced Practicum September 2006-June 2007

Holt Elementary School Eugene, OR
School Psychology Practicum September 2005-June 2006

Awbrey Park Elementary School Eugene, OR
School Psychology Practicum September 2004-June 2005

Turnaround School Eugene, OR
ADHD Grant Practicum Winter 2005

Jumpstart/ South End Headstart Boston, MA
Team Leader September 1997-June 1998

Charles Devine Elementary School Randolph, MA
Student Teacher August 1995-December 1995

Service to the University

UMASS Department of Student Development Personnel Committee *2016-2017*

UMASS College of Education Personnel Committee *2016*

UMASS College of Education Academic Matters Committee *2014*

UMASS Center for Research On Families Advisory Board *2013-present*

School Psychology Faculty Search Committee *2011-2013*

UMASS College of Education Scholarship Committee *2011*

Department Academic Matters Committee, Student Development *2011-2014*

Professional Affiliations

National Association of School Psychologists *2004-present*

American Psychological Association *2004-Present*

Association of Positive Behavior Support *2015*

Council for Exceptional Children *2007*