

7th Annual International Conference and Symposium on Inclusion
College of Education, UMass Amherst
813 North Pleasant Street, Amherst, MA 01003



Sponsored by the Center for Youth Engagement, UMass Amherst
Co Sponsored by the Institut für Bildungsforschung, University of Wuppertal

Conference and Symposium Schedule

Thursday, July 11, 2019

5:30 pm	Cocktails and Dinner at Kaiju Restaurant <i>30 Boltwood Walk, Amherst, MA 01002</i>
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Friday, July 12, 2019

8:20 am-8:50 am	Continental Breakfast
8:50 am-9:00 am	Welcome
9:00 am-9:15 am	Opening Remarks
9:15 am-10:45 am	Session 1
10:45 am-11:00 am	Break
11:00 am-12:30 pm	Session 2
12:30 pm-1:15 pm	Lunch
1:15 pm-2:45 pm	Session 3
2:45 pm-3:00 pm	Break
3:00 pm-4:00 pm	Working Groups
4:00 pm-4:30 pm	Share Outs
6:00 pm-8:00 pm	Dinner at Sierra Grill <i>41 Strong Ave., Northampton</i>

Saturday, July 13, 2019

9:00 am-9:30 am	Continental Breakfast
9:30 am-11:00 am	Working Groups
11:00 am-11:30 am	Share Out

Session 1 / Room 101 / 9:15 am-10:45 am
MTSS and School Climate

Presentation 1	<i>School Discipline Policies and Inclusive Practices: A Statewide Review of Trends</i>	Kristine Camacho
Presentation 2	<i>Conceptualization and Evaluation of a Multi-Modal and Multi-Tiered System of Support for Students with Externalizing Behavior Problems in German Primary Schools</i>	Gino Casale, Thomas Hennemann
Presentation 3	<i>School Leaders' Capacity to Implement MTSS</i>	Jodi Drury, Kristine Camacho
Presentation 4	<i>School Climate Perception and Mental Health of Students Across Samples from the USA and Germany</i>	Tamika LaSalle, Jesslynn Rocha-Neves, Gino Casale, Thomas Hennemann

Session 1 / Room 102 / 9:15 am-10:45 am
Technology and Inclusion

Presentation 1	<i>Digital Media in Inclusive Education – Opportunities and Challenges: A Systematic Review</i>	Marie-Christine Vierbuchen, Benjamin Möbus
Presentation 2	<i>Using Technology to Support Career Development for Challenging Learners</i>	Karen Harrington Jeremy Kelleher
Presentation 3	<i>International Implementation and Evaluation of Digitalized Universal Designs for Learning (D-UDL) in Inclusive Vocational Education</i>	Sören Lüdeke, Bodo Przbilla, Friedrich Linderkamp
Presentation 4	<i>Using Technology to Support Learning for Incarcerated Learners</i>	Jeremy Kelleher Ally Hunter

Session 2 / Room 101 / 11:00 am-12:30 pm

Inclusion and Higher Education

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| Presentation 1 | <i>Mapping the Ecology of College-Going in Massachusetts: Preliminary Results from a Multi-State Case Study</i> | Ezekiel Kimball,
Bethany Lisi |
| Presentation 2 | <i>Program Evaluation for Sustainable Inclusive Higher Education</i> | Lyndsey Nunes,
Megan Grant |
| Presentation 3 | <i>Beliefs and Knowledge About Autism of Disability Support Office Staff of Post-Secondary Institutions</i> | So Yoon Kim |

Session 2 / Room 102 / 11:00 am-12:30 pm

Inclusive Practices

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| Presentation 1 | <i>Young Children's Attitudes and Play Behaviors Toward Peers with Disabilities</i> | Seon Yeong Yu |
| Presentation 2 | <i>Assessing "Unobservable" Strategic Self-regulation During Inclusive Classroom Learning</i> | David Scanlon |
| Presentation 3 | <i>Lights! Camera! Action! Teaching Screenwriting Elements to Increase Reading Comprehension</i> | Lori Ann Dunn |
| Presentation 4 | <i>Challenging Situations in Inclusive Teaching – Development and Evaluation of a Teaching Concept for Inclusive Teacher Education</i> | Vanessa Heuser,
Conny Melzer |
| Presentation 5 | <i>Knowledge of EBP for Saudi Arabian Teachers of Students with Autism</i> | Ahmed Khodari,
Michael Krezmien |

Session 3 / Room 101 / 1:15 pm- 2:45 pm

Inclusion: Perceptions and Knowledge

Presentation 1	<i>Understanding Pre-service Teachers' Perspectives on Inclusion through Group Discussions</i>	Haerin Park
Presentation 2	<i>Attitudes and Definitions of Inclusion: Selected Results and Implications from the International Survey Inclusion in Germany</i>	Bodo Przbilla, Friedrich Linderkamp
Presentation 3	<i>Knowledge of EBP for Students with EBD</i>	Andrea Larmon
Presentation 4	<i>Access to Educational Audiology Beyond the Profession: A Scoping Review</i>	Kim Meyer
Presentation 5	<i>Accessible, Equitable Research Design: Creating Instrumentation Inclusive of Students With and Without Intellectual Disability</i>	Ezekiel Kimball, Jordan Abbott, Alexandra Lauterbach

Session 3 / Room 102 / 1:15 pm- 2:45 pm

Behavior, Trauma, and Stress

Presentation 1	<i>Informant Discrepancies between Teachers and Adolescents in Diagnostic Processes and Their Relevance for School Stress</i>	Sören Lüdeke, Friedrich Linderkamp
Presentation 2	<i>Capacity-building Paraprofessionals: Efficacy of Trauma-specific Programs in Occupied Palestine</i>	Ian Barron, Ghassan Abdallah
Presentation 3	<i>School-based Family Education to Support Children with Challenging Behaviors</i>	Sarah Fefer, Marina Donnelly
Presentation 4	<i>Effective Mentoring Models for Gang-Involved Youth</i>	Zachary Santana
Presentation 5	<i>Positive Parent Contact: Enhancing Family-School Partnerships</i>	Sarah Fefer, Ashley Thoma

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Presenter List

Ghassan Abdallah	Center for International Education, UMass Amherst
Jordan Abbott	University of Massachusetts Amherst
Ian Barron	Center for International Education, UMass Amherst
Christina Bosch	University of Massachusetts Amherst
Kristine Camacho	University of Massachusetts Amherst
Gino Casale	University of Cologne
Marina Donnelly	University of Massachusetts Amherst
Jodi Drury	North Berkshire Academy, Massachusetts
Lori Ann Dunn	Boston College
Sarah Fefer	University of Massachusetts Amherst
Megan Grant	University of Massachusetts Amherst
Karen Harrington	University of Massachusetts Amherst
Thomas Hennemann	University of Wuppertal, Germany
Vanessa Heuser	University of Cologne
Ally Hunter	University of Massachusetts Amherst
Jeremy Kelleher	University of Massachusetts Amherst
Ahmed Khodari	University of Massachusetts Amherst
So Yoon Kim	Boston College
Ezekiel Kimball	University of Massachusetts Amherst
Michael Krezmien	University of Massachusetts Amherst
Andrea Larmon	University of Massachusetts Amherst
Alexandra Lauterbach	University of Massachusetts Amherst
Tamika LaSalle	University of Connecticut
Friedrich Linderkamp	University of Wuppertal, Germany
Bethany Lisi	University of Massachusetts Amherst
Sören Lüdeke	University of Wuppertal, School of Education
Conny Melzer	University of Cologne
Benjamin Möbus	University of Vechta
Kim Meyer	University of Massachusetts
Lyndsey Nunes	Westfield State University ICEI Program
Haerin Park	Boston College
Bodo Przbilla	University of Wuppertal, Germany
Jesslynn Rocha-Neve	University of Connecticut
Zachary Santana	University of Massachusetts Amherst
David Scanlon	Lynch School, Boston College
Ashley Thoma	University of Massachusetts Amherst
Marie-Christine Vierbuchen	University of Vechta
Seon Yeong Yu	University of Massachusetts Amherst