

COLLEGE OF EDUCATION
PhD Program: Teacher Education and School Improvement (TESI)
Program of Study

Credits Required: 54 credits

Course Number	Course Title	Credit Hours
Required Core Courses		6
EDUC 791A	Review & Retrieval of Research; typically offered Fall	3
EDUC 790C	Historical and Social Foundations; typically offered Spring	3
Content Area #1 Sociopolitical Context of Education: at least 1 course		3
EDUC 726	Introduction to School Leadership	
EDUC 755	Urban Education; typically every other Fall	
EDUC 837	Social Contexts of Schools and Politics of Reform	
EDUC TBD	African-American Literacies; typically every Spring	
Equivalent courses with Guidance Committee approval_____ (initialed by advisor)		
Content Area #2 Teacher Education Research and Practice: at least 1 course		3
EDUC 722	Research on Teacher Education; typically Spring	
EDUC 851	Principles of Supervision	
Equivalent courses with Guidance Committee approval_____ (initialed by advisor)		
Content Area #3 Curriculum Teaching and Learning: at least 1 course		3
EDUC 692K	Foundations/Theories of Learning	
EDUC 694G	Theories of Interest and Motivation	
EDUC 730	Research on Teaching/Theories of Critical Pedagogy	
EDUC 797M	Children's Thinking and Learning	
Equivalent courses with Guidance Committee approval_____ (initialed by advisor)		
Content Area #4 Conducting Original Research: 4 courses required (2 must be quantitative*)		12
EDUC 555	Introduction to Statistics I*	
EDUC 619	Qualitative Research Methods	
EDUC 652	Mixed Methods Research* (typically Spring semester)	
EDUC 656	Introduction to Statistics II*	
EDUC 661	Education Research Methods I*	
EDUC 671	Survey Research Methods*	
EDUC 718	Action Research	
EDUC 794D	Critical Discourse Analysis	
EDUC 797A	Qualitative Data Analysis	
EDUC 815	Ethnography (2 semesters)	
Equivalent courses with Guidance Committee approval_____ (initialed by advisor)		
Elective Courses: non-thesis writing		9
Dissertation Credits		18
Minimum Total Credits		54