Program of Study
Education Major with a Concentration in Special Education for Moderate Disabilities, PreK-8 or 5-12

Prerequisite (must be taken before admission to the program)

- MATH 113 Mathematics for Elementary Teachers I 3 c.h.
- MATH 114 Mathematics for Elementary Teachers II 3 c.h.
- HUMDEV 270 Child Development 3 c.h.
- EDUC 325 Introduction to Special Education (offered Fall, Spring, Summer) 3 c.h.
- passing scores on the Communication and Literacy Skills portion of the Massachusetts Tests for Educator Licensure (MTEL)

Fall Semester Year 1 (Junior Year)

- EDUC 326 Assessment for Instructional Decision Making 3 c.h.
- EDUC 390C Collaboration 3 c.h.
- EDUC 327 Research Methods and Evidence-based Practices 3 c.h.
- EDUC 370 Writing for Education and Human Development Majors 3 c.h.

Spring Semester Year 1 (Junior Year)

- EDUC 329 Reading Instruction for Students with Mild/Moderate Disabilities I 3 c.h.
- EDUC 431 Explicit Instruction Math Methods 3 c.h.
- EDUC 430 Evidence-based Behavior Management in a Multi-Tiered System of Support 3 c.h.

Fall Semester Year 2 (Senior Year)
EDUC 328 Writing Instruction for Students with Mild/Moderate Disabilities 3 c.h.
EDUC 330 Reading Instruction for Students with Mild/Moderate Disabilities II 3 c.h.
EDUC 503 Sheltered English Immersion 3 c.h.
EDUC 398 Practicum 3 c.h.

Spring Semester Year 2 (Senior Year)
EDUC 429 Universal Design for Learning in Special Education 3 c.h.
EDUC 500 Student Teaching 6 c.h.
EDUC 494RI: Educational Issues in Real World Contexts (Integrative Learning Experience) 3 c.h.

Course Descriptions

EDUC 326 Assessment for Instructional Decision Making
This course provides an overview of the fundamentals of using assessment data to make instructional planning decisions that pre-service educators will need in their advanced coursework and classrooms.

EDUC 390C Collaboration
This course introduces students to school personnel and community organizations that special education teachers collaborate with. The focus is on understanding resources that support students with disabilities to be successful.

EDUC 370 Writing for Education & Human Development Majors
The course will provide students with an opportunity to explore critical perspectives of early childhood education and serve as an introduction to the profession. Through the writing assignments, students will become acquainted with and practice writing required by professional teachers.

EDUC 327 Research Methods and Evidence-based Practices
This course provides an introduction to research methods in education and a focus on identifying and evaluating evidence-based practices.

EDUC 329 Reading Instruction for Students with Mild/Moderate Disabilities I
This course covers empirically validated instructional procedures in reading for students with mild/moderate disabilities. The focus will be on assessing, planning and implementing appropriate instructional procedures, and monitoring students’ progress.
EDUC 431 Explicit Instruction Math Methods
This course provides an introduction to teaching numeracy and math using the principles of explicit instruction.

EDUC 430 Evidence-based Behavior Management in a Multi-Tiered System of Support
This course prepares teachers to understand the characteristics of students with behavior disabilities, to develop effective interventions, and to conduct an FBA.

EDUC 328 Writing Instruction for Students with Mild/Moderate Disabilities
This course covers empirically validated writing instruction for students with mild/moderate disabilities. This focus will be on assessing, planning and implementing appropriate instructional procedure, and monitoring students’ progress.

EDUC 330 Reading Instruction for Students with Mild/Moderate Disabilities II
This course covers empirically validated reading instruction for secondary students with mild/moderate disabilities. The focus will be on assessing, planning and implementing appropriate instructional procedures, and monitoring students’ progress.

EDUC 503 Sheltered English Immersion
This course prepares future special education teachers to work with students with disabilities whose primary language is a language other than English.

EDUC 398 Practicum
This course gives candidates the opportunity to apply their knowledge of behavioral, reading/writing, or mathematics interventions in an applied setting with ongoing support and feedback from supervising faculty.

EDUC 429 Universal Design for Learning in Special Education
This course will focus on teaching content to students with disabilities through the Universal Design for Learning Framework.

EDUC 500 Student Teaching
The purpose of student teaching is to provide actual classroom experience to develop teaching competencies in context and in collaboration with a Supervising Practitioner and the Program Supervisor.

EDUC 494RI: Educational Issues in Real World Contexts (Integrative Learning Experience)
Students will be challenged to reflect on and apply prior learning experiences to newer/current educational issues in order to gain a deeper perspective on those issues and develop possible solutions to problems.