REMP PROGRAM OF STUDY GUIDANCE

REMP doctoral students are required to take 42 class credits and 10 dissertation credits[1]. Listed below are the required courses, and courses that are "highly recommended" (R) for students who want to emphasize a more statistically-oriented track, or a more policy-oriented track. Students do not need to choose statistics track or policy track. Rather, these are just suggestions to guide student/faculty discussion to put together each student's program of study.

Required Courses	Suggested for Stats Track	Suggested for Policy Track
Research Methods (661)	Multivariate 2 (772) (**R**)	Educ. Assess. Policy (**R**) (new)
Stats 2 (656)	IRT 2 (**R**) (794E)	Educ. & Public Policy (**R**) (633)
Test Construction (632A), Principles of Testing (632), **or** Classroom Assessment (625)	Classical Test Theory 2 (891N) (**R**)	All 3 courses in the first column of this row are suggested and we recommend (**R)** at least two.
Classical Test Theory 1 (735)	Programming (**R**) (747)	Scale and Instrument Dev. (**R**) (727)
IRT 1 (736)	Seminar (**R**) (756)	Seminar (**R**) (756)
Multivariate 1 (771)	Nonparametric (637)	Professional Seminar (753)
Validity (821)	Regression (650)	
Structural Equation Modeling (731)	Scaling Methods (751)	
*Diversity course requirement	Generalizability Theory (707)	
*Qualitative course requirement	Scale and Instrument Dev. (727)	
(10 required courses, 30 credits)	Adv. Stat Using R (757)	

Required: 42 credits. Prerequisite or add to required for all: Stats 1 (EDUC555)
(R)=Highly recommended for track.
*Lists of acceptable courses will be developed.

INSTRUCTIONS FOR COMPLETING PROGRAM OF STUDY FORM:

Indicate the courses you have already taken by clicking the box and indicating the number of credits earned. For courses you plan to take, check the box and indicate the number of credits, but either (a) leave the semester field empty, or (b) put the semester in parentheses, if you know when you are going to take the course. Insert specific names for diversity, qualitative, and other courses, if known.

[1] As of August 2018, the 10 dissertation credits requirement is pending Faculty Senate approval (from the previous requirement of 18 credits)

REMP PROGRAM OF STUDY

Student Name: _____

Guidance Committee: Chair: _____ Member: _____ Member: _____

Member: _____ Member: _____ Member: _____

Academic and Career Goals:

Program of Study (52 credit minimum): List courses you have taken and will take.

Course	Course Title Competency	POS Plan	Semester Taken	Credit Hours
Core Required Courses: 10 courses				**30 credits**
EDUC 632A	Test Construction	☐		
EDUC 656	Introduction to Statistics and Computer Analysis II	☐		
EDUC 661	Educational Research Methods I	☐		
EDUC 731	Structural Equations Modeling	☐		
EDUC 735	Advanced Theory and Practice of Testing I (CTT 1)	☐		
EDUC 736	Advanced Theory and Practice of Testing II (IRT 1)	☐		
EDUC 771	Applied Multivariate Statistics I	☐		
EDUC 821	Advanced Validity Theory and Test Validation	☐		
	Diversity course (specify)	☐		
	Qualitative research (waived—fall 2016 cohort)	☐		
Total Credits From Required Courses				**credits**
EDUC 555	Introduction to Statistics and Computer Analysis I	☐		
EDUC 625	Classroom Assessment	☐		
EDUC 632	Principles of Educational and Psychological Testing	☐		
EDUC632A	Fundamentals of Test Construction	☐		
EDUC 633	Education and Public Policy	☐		
EDUC 637	Nonparametric Statistical Analysis in Educ. & Psych.	☐		
EDUC 650	Regression Analysis	☐		
EDUC 707	Generalizability Theory: Principles and Applications	☐		
EDUC 727	Scale and Instrument Development	☐		
EDUC 736	Advanced Theory and Practice of Testing II	☐		
EDUC 747	Programming for Psychometric and Statistical Modeling	☐		
EDUC 751	Scaling Models for Behavioral Sciences	☐		
EDUC753	Professional Seminar in Psychometrics	☐		
EDUC 756	Advanced Measurement Seminar	☐		
EDUC757	Advanced Statistics Using R	☐		
EDUC 772	Applied Multivariate Statistics II	☐		
EDUC 794E	Advances in IRT	☐		
EDUC871	Design and Evaluation of Educational Programs	☐		
EDUC 891N	Advanced Psychometric Methods I (CTT II)	☐		
EDUC	Educational Assessment Policy	☐		
Other Electives from the College of Education (please specify):				
		☐		
		☐		
Electives from Psychology, Statistics, or Other Departments (please specify):				
		☐		
Total Credits from Electives				
Dissertation Credits				**10 credits**
EDUC 899	PhD Credits	☐		
EDUC 899	PhD Credits	☐		
TOTAL CREDITS				**credits**

ADVISING COMMITTEE COMMENTS:

FOR ADVISING COMMITTEE TO COMPLETE:

Date of Review: _____

Program of Study Accepted is confirmed by the signatures below

Signatures: Chair: _____

Member: _____

Member: _____

Member: _____

Member: _____

Member: _____

Member: _____