

Ryan S. Wells

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(updated 1/5/26)

EDUCATION

Ph.D. Educational Policy and Leadership Studies (2008), The University of Iowa
M.A. Social Foundations of Education (2004), The University of Iowa
B.S. Industrial Engineering (1995), Iowa State University

HIGHER EDUCATION EMPLOYMENT

University of Massachusetts Amherst, Amherst, MA
Professor, Educational Policy, Research & Administration (2020 – present)
Founding Director, Center for Student Success Research (2017 – present)
Program Coordinator, Higher Education (2012 – 2018; 2022 – 2025)
Associate Professor, Educational Policy, Research & Administration (2014 – 2020)
Assistant Professor, Educational Policy, Research & Administration (2008 – 2014)
University of Iowa, Iowa City, IA
Evaluation Consultant, Center for Evaluation and Assessment (2006 – 2008)
Muscatine Community College, Muscatine, IA
Adjunct Instructor, Global Studies (2006)

REFEREED JOURNAL ARTICLES (*graduate student co-author)

1. **Wells, R.** (in press). Unequal access: Disability and socioeconomic inequality in college enrollment. *Research in Higher Education*.
2. **Wells, R.**, Krezmien, M.P. & Audette, B.P. (2025). Increasing equity in pathways to postsecondary education for individuals with disabilities in prison. *The Prison Journal*, 105(6), 691-711.
3. **Wells, R.**, *Farmer, S.K. & *Woroner, M. (2025). Improving equity in financial aid policy for students with disabilities. *Journal of Student Financial Aid*, 54(1), article 2.
4. **Wells, R.** & *Chen, L. (2024). Developmental education for college students with learning and attention disabilities. *Educational Policy*, 39(4), 760-785.
5. **Wells, R.**, *Chen, L., Kimball, E., *Annan, B., Auerbach, S.M., & Fermann, J.T. (2025). Improving the perceived utility value of teamwork and collaboration among STEM undergraduates. *International Journal of Science and Mathematics Education*, 23, 515-536.
6. **Wells, R.**, *Chen, L., Bettencourt, G. & *Haas, S. (2023). Reconsidering rural-nonrural college enrollment gaps: The role of socioeconomic status in geographies of opportunity. *Research in Higher Education*, 64, 1089-1112.
7. George-Mwangi, C., *Feraud-King, P., *Chen, L., *Tejada, M., *Brause, C., *Stephens, K., *Scippio-McFadden, J., *Edelstein, J., & **Wells, R.** (2023). Racial equity in community college transfer incentive policies: A critical mixed-methods analysis. *Community College Review*, 51(1), 75-102.
8. **Wells, R.** (2023). Learning from COVID-19: Unchanging inequality and ideology in higher education. *American Behavioral Scientist*, 67(13), 1655-1664.

9. Fox, A., Kimball, E., George-Mwangi, C., *Thoma, H., Dasgupta, N., Dunton, S., Pachucki, M., & **Wells, R.** (2023). Rethinking backbones in Collective Impact: Examining a broadening STEM participation program as a feminist matrix organization. *Innovative Higher Education*, 48, 925-947.
10. George-Mwangi, C., Bettencourt, G., **Wells, R.**, Dunton, S., Kimball, E., Pachucki, M., Dasgupta, N. & *Thoma, H. (2023). Demystifying the magic: Investigating the success of university-community partnerships for broadening participation in STEM. *Journal of Women and Minorities in Science and Engineering*, 29(1), 87-109.
11. Bettencourt, G., **Wells, R.** & Abbott, J. (2022). The iterative college choice process of students with disabilities: A mixed-methods study. *Teachers College Record*, 124(9), 149-174.
12. Dasgupta, N., Thiem, K., Laws, H., Coyne, A., *Barbieri, M. & **Wells, R.** (2022). The impact of communal learning contexts on adolescent self-concept and achievement: Similarities and differences across race and gender. *Journal of Personality and Social Psychology: Interpersonal Relations and Group Processes*, 123(3), 537-558.
13. Bettencourt, G., **Wells, R.**, Auerbach, S. M., Fermann, J. T. & Kimball, E. (2022). How STEM undergraduates choose, navigate, and integrate interdisciplinarity in college and beyond. *Journal of Higher Education*, 94(2), 174-199.
14. **Wells, R.** & *Kommers, S. (2022). Graduate and professional education for students with disabilities: Examining access to STEM, legal, and health fields in the United States. *International Journal of Disability, Development and Education*, 69(2), 672-686.
15. Perlow, E., **Wells, R.**, *Hedayet, M., *Ding, E., *McCall, A., *MacLean, H., & *Xia, J. (2021). Hidden inequality: Financial aid information for students with disabilities attending four-year public institutions. *Journal of College Student Financial Aid*, 50(3), Article #4.
16. *Fox, A., *Hedayet, M., *Mansour, K., Kommers, S. & **Wells, R.** (2021, online first.). College students' experiences with disability and costs on campus. *International Journal of Disability, Development and Education*.
17. *Bittinger, J., **Wells, R.** & Kimball, E. (2021). STEM career aspirations for high school students with Individualized Education Programs (IEPs). *The Educational Forum*, 85(1), 49-62.
18. Bettencourt, G., *Manly, C., Kimball, E. & **Wells, R.** (2020). STEM degree completion and first-generation college students: A cumulative disadvantage approach to the outcomes gap. *Review of Higher Education*, 43(3), 753-779.
19. *Manly, C., **Wells, R.** & *Kommers, S. (2020) Who are rural students? How definitions of rurality affect research on college completion. *Research in Higher Education*, 61(6), 764-779.
20. **Wells, R.**, *Manly, C., *Kommers, S. & Kimball, E. (2019). Narrowed gaps and persistent challenges: Examining rural-nonrural disparities in postsecondary outcomes over time. *American Journal of Education*, 126(1), 1-31.
21. **Wells, R.**, Cuenca, R., Blanco Ramirez, G., Aragón, J. (2018). Geographic mobility and social inequality among Peruvian university students. *Higher Education*, 75(3), 449-469.
22. *Bettencourt, G., Kimball, E. & **Wells, R.** (2018). Disability in postsecondary STEM learning environments: What faculty focus groups reveal about definitions and obstacles to effective support. *Journal of Postsecondary Education and Disability*, 31(4), 383-396.
23. *Manly, C., **Wells, R.**, & *Kommers, S. (2018). The influence of STEM definitions for research on women's college attainment. *International Journal of STEM Education*, 5(45). Open access at <https://rdcu.be/bav5u>
24. Williams, L., Kolek, E., *Remaly, A., Saunders, D. & **Wells, R.** (2018). Mirror on the field: Gender, authorship and research methods in higher education's leading journals. *Journal of Higher Education*, 89(1), 28-53.
25. *Manly, C., **Wells, R.** & *Bettencourt, G. (2017). Financial planning for college: Parental preparation and capital conversion. *Journal of Family and Economic Issues*, 38(3), 421-438.

26. Wells, R., Wolniak, G., Engberg, M. & *Manly, C. (2016). Socioeconomic disparities in the use of college admission-enhancing strategies among high school seniors from the 1990s to 2000s. *Teachers College Record*, 118(9), 1-36.
27. Wolniak, G., Wells, R., Engberg, M. & *Manly, C. (2016). College enhancement strategies and socioeconomic inequality. *Research in Higher Education*, 57(3), 310-334.
28. Saunders, D.B., Kolek, E.A., Williams, E. & Wells, R. (2016). Who is shaping the Field? Doctoral education, knowledge creation, and postsecondary education research in the United States. *Higher Education Research & Development*, 35, 1039-1052.
29. *Manly, C. & Wells, R. (2015). Reporting the use of multiple imputation for missing data in higher education research. *Research in Higher Education*, 56(4), 397-409.
30. Wells, R., *Kolek, E.A., Williams, E. & Saunders, D.B. (2015). "How we know what we know": A systematic comparison of research methods employed in higher education journals, 1996-2000 v. 2006-2010. *Journal of Higher Education*, 86, 171-198.
31. Park, S., Wells, R. & Bills, D. (2015). Changes in educational expectations between 10th and 12th grade across cohorts. *Social Psychology of Education*, 18(3), 561-583.
32. Wells, R. & *Lynch, C. (2014). Volunteering for college? Potential implications of financial aid tax credits rewarding community service. *Educational Policy*, 28, 812-844.
33. Wells, R., Bills, D. & *Devlin, M. (2014). The work-to-college transition: Postsecondary expectations and enrolment for young men and women in the US labour force. *Journal of Vocational Education & Training*, 66(2), 113-134.
34. *de la Torre, D. & Wells, R. (2014). Evolving statewide transfer policies: Persistent efforts in tension with workforce development among Massachusetts community colleges. *Education Policy Analysis Archives*, 22(20). <http://dx.doi.org/10.14507/epaa.v22n20.2014>.
35. Lapan, R., Wells, R., Peterson, J. & McCann, L. A. (2014). Stand tall to protect students: School counselors strengthening school connectedness. *Journal of Counseling & Development*, 92(3), 304-315.
36. Seifert, T., Wells, R., *Saunders, D & Gopaul, B. (2013). Unrealized educational expectations: a growing or diminishing gender gap? It depends on your definition. *AIR Professional File*, Fall Issue, 33-45.
37. Wells, R., Seifert, T. & *Saunders, D. (2013). Gender and realized educational expectations: The roles of social origins and significant others. *Research in Higher Education*, 54(6), 599-626.
38. Wells, R. & *Lynch, C. (2012). Delayed entry: The influences of family income, parental education, and parental occupation on the college transition. *Journal of Higher Education*, 83(5), 671-697.
39. Wells, R., *Lynch, C. & Seifert, T. (2011). Methodological options and their implications: An example using secondary data to analyze Latino educational expectations. *Research in Higher Education*, 52(7), 693-716.
40. Wells, R., Seifert, T., Park, S., Padgett, R., & Umbach, P. (2011). Why do more women than men want to earn a four-year degree? Exploring the effects of gender, social origin, and social capital on educational expectations. *Journal of Higher Education*, 82(1), 1-32.
41. Wells, R. (2010). Children of immigrants and educational expectations: The roles of school composition. *Teachers College Record*, 112(6), 1679-1704.
42. Wells, R. (2009.) Gender and age-appropriate enrollment in Uganda. *International Journal of Educational Research*, 48(1), 40-50.
43. Wells, R. (2009). Segregation and immigration: An examination of school composition for children of immigrants. *Equity & Excellence in Education*, 42(2), 130-151.
44. Wells, R., Lohman, D. & Marron, M. (2009). What factors are associated with grade acceleration? An analysis and comparison of two U.S. databases. *Journal of Advanced Academics*, 20, 248-273.
45. Wells, R. (2008). Social and cultural capital, race and ethnicity, and retention in higher education. *Journal of College Student Retention*, 10(2), 103-128.
46. Wells, R. (2008). The effects of social and cultural capital on student persistence: Are community colleges more meritocratic? *Community College Review*, 36(1), 25-46.
47. Wells, R. (2008). The effect of education on democratisation: A review of past literature and suggestions for a globalised context. *Globalisation, Societies, and Education*, 6(2), 105-117.

48. **Wells, R.** (2008). The global and the multicultural: Opportunities, challenges, and suggestions for teacher education. *Multicultural Perspectives*, 10(3), 142-149.
49. **Wells, R.**, Seifert, T., Park, S., Reed, E. & Umbach, P. (2007). Job satisfaction of international faculty in US higher education. *Journal of the Professoriate*, 2(1), 5-32.
50. **Wells, R.** (2006). Education's effect on income inequality: An economic globalisation perspective. *Globalisation, Societies, and Education*, 4(3), 371-391.
51. **Wells, R.** (2006). Nontraditional education abroad: Analysis of a trend. *Frontiers: The Interdisciplinary Journal of Study Abroad*, XIII, 113-133.
52. **Wells, R.** & Henkin, A. (2005). Exploring the trend toward isomorphism in international education. *International Journal of Educational Reform*, 14(3), 280-293.

EDITED VOLUMES

1. **Wells, R.** & Stage, F. (Eds.) (2015). *New scholarship in critical quantitative research – Part II: New populations, approaches, and challenges*. *New Directions for Institutional Research*, No. 163. San Francisco: Jossey Bass.
2. Stage, F. & **Wells, R.** (Eds.) (2014). *New scholarship in critical quantitative research – Part I: Studying institutions and people in context*. *New Directions for Institutional Research*, No. 158. San Francisco: Jossey Bass.

BOOK CHAPTERS (* graduate student co-author)

1. Rios-Aguilar, C., **Wells, R.**, Bills, D. & Lopez, D. (2018). The (mis)match between sub-baccalaureate credentials and middle skills jobs: A community college spatial research agenda. In M. Titus & C. Rios-Aguilar (Eds.) *New Directions for Institutional Research*, 180, 39-58.
2. Kimball, E., Rose, T., *Ruiz, Y. & **Wells, R.** (2018). Common ground & Upward Bound: Lessons from a cross-institutional collaboration. In Rowan-Kenyon, H. T., Cahalan, M., & Yamashita, M. (Eds.). *Reflections on connecting research and practice in college access and success programs*. Washington, DC: Pell Institute for the Study of Opportunity in Higher Education.
3. Kimball, E., **Wells, R.**, *Ostiguy, B., *Manly, C., & Lauterbach, A. (2016). Students with disabilities in higher education: A review of the literature and an agenda for future research. In M. Paulsen (Ed.), *Higher Education: Handbook of Theory and Research* (pp. 91-156). Switzerland: Springer International.
4. **Wells, R.** (2015). Large national datasets. In F. K. Stage & Manning, K. (Eds.), *Research in the College Context: Approaches and Methods* (2nd edition) (pp. 185-197). New York: Routledge.
5. Vaccaro, A., Kimball, E., *Ostiguy, B. & **Wells, R.** (2015). Researching students with disabilities: The importance of critical perspectives. In R. Wells & F. Stage (Eds.) *New scholarship in critical quantitative research –New Directions for Institutional Research* (pp. 25-41).
6. **Wells, R.** (2007). International faculty in U.S. community colleges. In E. Valeau & R. L. Raby (Eds.), *New Directions for Community Colleges*, No. 138: *International Reform Efforts and Challenges in Community Colleges* (pp. 77-82).

EXTERNAL GRANTS, CONTRACTS & FELLOWSHIPS

1. Spencer Foundation – Vision Grant (2025-2026). \$74,204. *Disability identification, integration, and inclusion (DI³) in Correctional Education*. (Co-PI, with PI Krezmien, M.)
2. Spencer Foundation – Small Grant (2020-2022). \$48,432. *Developmental education for college students with learning and attention disabilities: A benefit or detriment for persistence?* (#202000197)
3. Mahoney Family Gift (via the Integrated Concentration in Science [iCons] Program) (2019-2022). \$150,000 (PI, with co-PI Kimball, E.) *Examining the Effect of iCons on the Learning and Development of Science Undergraduates*.

4. National Science Foundation (2018-2022). \$299,267. (PI, with co-PIs Kimball, E. and George Mwangi, C., Dasjupta, N., & Pachuki, M.) *Examining Collective Impact in a Community-University Partnership to Broaden Girls' Participation in Science from Middle School to High School Graduation*. (#1834897)
5. Massachusetts Department of Higher Education (2018-2019). \$173,062. (Co-PI, with PI Kimball, E. and Lisi, B.) *Mapping the Ecology of College-Going and Within-College Support for Students with Intellectual and Other Disabilities*. (#ISARGT70669600UMA19B).
6. AccessLex Institute / Association for Institutional Research (AIR), Research Grant (2018-2019). \$49,816 (PI) *Graduate and professional education for students with disabilities: Examining access to STEM, medical, and legal fields*. (#RG19863).
7. Ford Foundation, Planning Grant (2013-2015). \$200,000. (Subcontract PI, with Berger, J.). *Development of La Red Inter-Americana para la Investigación, Integración y Desarrollo en Educación Superior (RIIDES) (Inter-American Network for the Study and Improvement of Higher Education)*.
8. Institute for Higher Education Policy (IHEP), Young Academic Fellowship (2011) \$10,000
9. Association for Institutional Research (AIR), Research Grant (2009-2010) (PI, with Seifert, T.) \$39,918. *The incongruity between education expectations and enrollment behaviors: The effects of gender and social capital over three decades*.
10. Massachusetts Campus Compact, Faculty Leaders for Access & Success, Learn and Serve Grant (2009-2010). \$2348 (PI) *Building Partner Capacity through Community-Based Research*.
11. Association for Institutional Research, AIR / NCES / NSF / NPEC Dissertation Fellowship (2007-2008) \$15,00
12. Foreign Language and Area Studies (FLAS) Fellowship (2004-2006) \$35,000
13. The Stanley Foundation Fellowship for Research Abroad (2006) \$2000

INSTITUTIONAL GRANTS & FELLOWSHIPS

1. College of Education Research Grant, UMass Amherst - *Student Success Research and Practice Collaborative* (co-PI, with PI Musbah Shaheen, Eric Toole, and Carolyn Bassett) (2025-2026) - \$15,000
2. Public Service Endowment Grant, UMass Amherst - *Bridging the gap to college during Covid-19: A rapid-response intervention* (key personnel, with PI Bonilla, S.) (2021-22) - \$14,459
3. Institute for Social Science Research, ISSR Scholar, UMass Amherst (2016-2017)
4. College of Education Research Grant, UMass Amherst - *The relationship(s) between climate, college-going, and STEM aspirations for high school students with disabilities* (with Zeke Kimball and Alexandra Lauterbach) (2014-2015) - \$14,941
5. Center for Research on Families, Family Research Scholar, UMass Amherst (2011-2012)
6. College of Education Research Grant, UMass Amherst - *College proximity and student transfer from community colleges to 4-year institutions* - (2011-2012) - \$6116
7. College of Education Research Grant, UMass Amherst - *The work-to-college transition: For workers without degrees, who decides to go back to school?* (2010-2011) - \$9164
8. Seashore Dissertation-year Fellowship, The University of Iowa (2007-2008) \$18,000
9. Obermann Institute on Public Engagement and the Academy Fellowship (2007) \$500

INVITED PUBLICATIONS, REPORTS, BOOK REVIEWS & BLOGS (* graduate student co-author)

1. *Abbott, J., *Lala, E. T., **Wells, R.** & Kimball, E. (2021). *Financial stress and insecurity among undergraduates at the University of Massachusetts Amherst*. Amherst, MA: Center for Student Success Research.
2. **Wells, R.**, *Hedayet, M. & Perlow, E. (2019). *Is financial aid information equitably available to students with disabilities?* ACPA Coalition for (Dis)Ability Blog. Retrieved from: <http://www.myacpa.org/entity/coalition-disability/blog/financial-aid-information-equitably-available-students-disabilities>

3. **Wells, R.**, Kimball E., & *Bettencourt, G. (2019). *First generation students at the University of Massachusetts Amherst*. Center for Student Success Research.
4. Vaccaro, A., Lee, M. Kimball, E., Cox, B., Abes, E., Banerjee, M. Broido, E., Brown, K. Crawford, L., Kim, E., Kraus, A., Madaus, J., Marine, S., Miller, R., Newman, L., Peña, E., Stapleton, L. Webb, T., **Wells, R.**, Wessel, R., Zilvinskis, J. & Locklin, B. (2018). *Making disability visible in higher education research: Documenting qualitative, quantitative and theoretical issues and solutions*. A report submitted to the Spencer Foundation.
5. Kimball, E., Vaccaro, A., Cox, B., Lee, M., Zilvinskis, J., Wessel, R., **Wells, R.**, Webb, T., Stapleton, L., Peña, E., Newman, L., Miller, R., Marine, S., Madaus, J., Kraus, A., Kim, E., Crawford, L., Brown, K., Broido, E., Banerjee, M., Abes, E. & Locklin, B. (2018). *A draft research agenda for quantitative, qualitative, and theoretical higher education disability scholarship*. A report submitted to the Spencer Foundation.
6. Seifert, T., **Wells, R.**, Saunders, D. & Gopaul, B. (2013). *When “college for all” results in students’ unrealized expectations: Analysis for K-16 policy and practice*. KEPR Center White Paper, Arlington, TX: KEPR Center. Retrieved from <https://dspace.uta.edu/handle/10106/11725>
7. **Wells, R.** (2012). The GOP platform and the meritocracy. HuffPost Blog. Retrieved from: https://www.huffingtonpost.com/ryan-wells/gop-platform-meritocracy_b_1848012.html
8. **Wells, R.** & *Blanco Ramirez, G. (2011). Review of the book *Equal Opportunity in Higher Education: The Past and Future of California’s Proposition 209*. In *Equity & Excellence in Education*, 44(4), 566-570.
9. **Wells, R.** & *Ruiz, Y. (2011). Review of the book *No Longer Separate, Not Yet Equal*. In *Equity & Excellence in Education*, 44(4), 571-574.
10. Bills, D. & **Wells, R.** (2008). Review of the book *Schools or markets? Commercialism, privatization, and school-business partnerships*. In *Educational Studies*, 43(2), pp. 158-162.
11. **Wells, R.** & Umbach, P. (2007). Review of the book *Unique campus contexts: Insights for research and assessment*. In *The Review of Higher Education*, 30, pp. 338-339.
12. **Wells, R.** & Wells, S. (2007). Challenges & opportunities in ICT educational development: A Ugandan case study. *International Journal of Education and Development using ICT*, 3(2). Retrieved from <http://ijedict.dec.uwi.edu>.
13. **Wells, R.** (2007). Peace Corps & VISTA. In G. L. Anderson & K. G. Herr (Eds.), *Encyclopedia of Activism and Social Justice*. SAGE.
14. **Wells, R.** (2006). Review of the book *Immigrant education: Variations by generation, age-at-immigration, and country of origin*. In *Education Review*. Retrieved from <http://edrev.asu.edu>.
15. **Wells, R.** (2006). Review of the book *Dilemmas of culture in African schools: Youth, nationalism, and the transformation of knowledge*. In *African Studies Quarterly*, 8 (4).
16. **Wells, R.** (2003). *Beyond community: The role of community colleges in international development*. (CCID Papers & Articles series). Community Colleges for International Development, Cedar Rapids, IA.

CONFERENCE PRESENTATIONS, POSTERS & SYMPOSIA (* graduate student co-presenter)

1. **Wells, R.**, Iscan, B., Farmer, K. & Sayed, M.N. (Nov, 2025). *College finances and student loan borrowing for disabled college students*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Denver, CO.
2. **Wells, R.**, Krezmien, M. & Audette, B. (Aug, 2025). *Ability to benefit: Alternative educational pathways for students with disabilities and diverse learning needs*. Paper presented at the Correctional Education Association annual meeting, Pittsburgh, PA.
3. Krezmien, M., Audette, B. & **Wells, R.** (Aug, 2025). *A proposed model for inclusive correctional education to support individuals with disabilities*. Paper presented at the Correctional Education Association annual meeting, Pittsburgh, PA.

4. Pachucki, M., **Wells, R.**, Mohan, M., Yoo, C., C., Dasgupta, N., George-Mwangi, & Kimball, E. (Aug, 2025). *The role of abstraction in cultural homophily and relational success: A Mixed-Method social network analysis of a research-practitioner collaboration*. Paper presented at the American Sociological Association (ASA) Annual Meeting. [presented by Pachucki & Yoo]
5. **Wells, R.** & Krezmien, M. (Nov, 2024). *Inequality in Postsecondary Access for Disabled Individuals in Prison*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Minneapolis, MN.
6. Krezmien, M. & **Wells, R.** (Nov, 2024). *Addressing Disability in Adult Corrections: A Proposed Model via Policy Analysis*. Paper presented at the 10th Annual International Conference and Symposium on Inclusion, Amherst, MA.
7. **Wells, R.** (Nov, 2024). *Disability and Higher Education*. Paper presented at the 10th Annual International Conference and Symposium on Inclusion, Amherst, MA.
8. **Wells, R.** & *Chen, L. (Apr, 2024). *Postsecondary enrollment selectivity and undermatching for disabled students*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Minneapolis, MN.
9. **Wells, R.** & *Chen, L. (Nov, 2023). *Developmental education for students with learning and attention disabilities: The need for inclusion in research and policy*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Minneapolis, MN.
10. **Wells, R.** & *Chen, L. (Sept, 2022). *Widening or narrowing the gap? Exploring heterogeneous effects of developmental education for students with learning and attention disabilities*. Paper presented at the Society for Research on Educational Effectiveness (SREE) Annual Conference, Washington, DC.
11. **Wells, R.** & *Chen, L. (Nov, 2021). *Developmental education for students with learning and attention disabilities: A benefit or detriment for persistence?* Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, San Juan, Puerto Rico. [accepted, but did not present due to Covid-19]
12. Kimball, E., Auerbach, S., *Chen, L., *Edelstein, J., *Abbott, J., Hunter, A. & **Wells, R.** (Nov, 2021). *Combining all their strengths: Identities, dispositions, and skills in an undergraduate interdisciplinary STEM program*. Association for the Study of Higher Education (ASHE) Annual Meeting, San Juan, Puerto Rico. [accepted, but did not present due to Covid-19]
13. **Wells, R.**, *Chen, L., Bettencourt, G. & *Hass, S. (Apr, 2021). *Rural-nonrural college enrollment gaps: The complicated role of socioeconomic status*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Online.
14. George-Mwangi, C., Bettencourt, G., Dasgupta, N., Dunton, S., Kimball, E., Pachucki, M. & **Wells, R.** (Apr, 2021). *Demystifying the magic: Investigating the success of university-community partnerships for broadening participation in STEM*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Online.
15. Zamani-Galaher, E., *Brause, C., *Chen, L., *Edelstein, J., *Feraud-King, P., George-Mwangi, C., *Scipio-McFadden, J., *Stephans, K., *Tejada, M. & **Wells, R.** (Apr, 2021). *Racial equity in community college transfer incentive policies: A critical mixed-methods analysis*. Symposium presented at the American Educational Research Association (AERA) Annual Meeting, Online.
16. Bettencourt, G., **Wells, R.**, Auerbach, S., Fermann, J. & Kimball, E. (Apr, 2021). *Understanding how STEM undergraduates choose, navigate, and integrate interdisciplinarity in college and beyond*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Online.
17. Bettencourt, G. & **Wells, R.** (Nov, 2020). *On the path to higher education: Who influences working-class students' college-going predispositions?* Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Online.
18. Bettencourt, G., **Wells, R.** & *Abbott, J. (Nov, 2020). *Students with disabilities navigating the college choice process: A mixed-methods study of public 4-year universities*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Online.
19. Auerbach, S., Fermann, J., Kimball, E., **Wells, R.** & Bettencourt, G. (Nov, 2020). *Navigating interdisciplinarity in undergraduate programs*. Session presented at the Association of American

Colleges & Universities (AAC&U) Virtual Conference on Transforming STEM Higher Education, Online.

20. *Kommers, S., *Manly, C. & **Wells, R.** (Nov, 2019). *Rural students' social and academic integration in college: How institutional size matters*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Portland, OR.
21. Broido, E., Brown, K., **Wells, R.** & Zilvinskis, J. (Nov, 2019). *Conceptualizing Disability*. Symposium presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Portland, OR.
22. **Wells, R.** & *Kommers, S. (Nov, 2019). *Graduate and professional education for students with disabilities: Examining access to STEM, legal, and health fields in the United States*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Portland, OR.
23. **Wells, R.** (2019, Aug.) *Inequality and the college transition for students with disabilities*. Paper presented at the American Sociological Association (ASA) Annual Meeting, New York, NY.
24. *Fox, A., *Hedayet, M., *Mansour, K., *Kommers, S. & **Wells, R.** (2019, Mar.) *College students' experiences with disability and cost on campus*. Presented at ACPA: College Student Educators International Annual Convention, Boston, MA.
25. Perlow, E., *Hedayet, M., **Wells, R.**, *Ding, E., *McCall, A., *MacLean, H., & *Xia, J. (2019, Mar.) *Hidden inequality: Financial aid information for students with disabilities*. Presented at ACPA: College Student Educators International Annual Convention, Boston, MA.
26. **Wells, R.** & *Kommers, S. (2018, Nov.) *Graduate and Professional Education for Students with Disabilities: Examining Access to STEM, Legal, and Health-related Fields*. Presented at the AccessLex Legal Education Research Symposium, Scottsdale, AZ.
27. *Bittinger, J., Rios Aguilar, C., **Wells, R.**, & Bills, D. (2018, Apr.). *Credentials with (economic) value? Unmasking inequities in the sub-baccalaureate sector*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, New York, NY.
28. *Kommers, S., *Manly, C., & **Wells, R.** (2018, Apr.). *Rural students' engagement in college: How do institutional characteristics matter?* Roundtable presented at the American Educational Research Association (AERA) Annual Meeting, New York, NY.
29. *Manly, C., *Kommers, S., & **Wells, R.** (2018, Apr.). *Who are rural students? How definitions of rurality affect research on college access and success*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, New York, NY.
30. *Manly, C., **Wells, R.** & Kimball, E. (2017, July). *Students with disabilities pursuing STEM: High school math preparation to postsecondary degree attained*. Paper presented at the International Conference and Symposium on Inclusive Education, Amherst, MA.
31. Mendoza, P. & **Wells, R.** (2017, Apr.) *Research and the Development of Access and Retention with Quality and Equity in Latin American Higher Education*. Presented at the Sustainability Development Goals for Higher Education / Global Higher Education and Research (GHEAR) Workshop, Amherst, MA.
32. Kimball, E., *Manly, C., *Bettencourt, G. & **Wells, R.** (2017, Apr.) *STEM degree completion and first-generation college students: What explains the gap?* Paper presented at the American Educational Research Association (AERA) Annual Meeting, Washington, DC.
33. **Wells, R.**, *Manly, C., *Kommers, S. & Kimball, E. (2016, Nov.) Rural-nonrural disparities in postsecondary educational attainment: A follow-up study. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Columbus, OH. (Presented by Cathy Manly and Suzan Kommers)
34. **Wells, R.** Cuenca, R., Blanco, G. & Aragon, J. (2016, Apr.) *Geographic mobility and social inequality among Peruvian university students*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Washington, DC.
35. *Manly, C. & **Wells, R.** (2016, Apr.) *Parental saving and college outcomes for children: Investigating institutional selectivity and financial stress*. Poster presented at the American Educational Research Association (AERA) Annual Meeting, Washington, DC. (Presented by Cathy Manly)

36. **Wells, R.**, Rios Aguilar, C., & Bills, D. (2016, Mar.). *Exploring the Spatial Mismatch of Education Credentials and Labor Markets*. Paper presented at the Eastern Sociological Society's (ESS) Annual Meeting, Boston, MA.
37. Rowan-Kenyon, H., Cahalan, M., Marquez Kiyama, J., Venegas, K., Bell, A., Beasley, P., Yamashita, M., **Wells, R.**, Felix, O. & Mullin, C. (2015, Nov.) *Presidential Session: Reflections on Connecting Research and Practice in College Access and Success Programs*. Symposium presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Denver, CO.
38. Brown, K., Kimball, E., Pena, E., Rankin, S., **Wells, R.**, & *Bittinger, J. (2015, Nov.) *High School through College: Academic Climates and Students with Disabilities*. Symposium presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Denver, CO.
39. Stage, F., **Wells, R.**, Alcantar, C., Williams, K., Rios-Aguilar, C. & Oseguera, L. (2015, Nov.) *New Scholarship in Critical Quantitative Research: Studying Institutions and People in Context*. Symposium presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Denver, CO.
40. Williams, L., Kolek, E., *Remaly, A., Saunders, D., **Wells, R.** (2015, Nov.). *A look in the mirror: An assessment of gender parity in authorship and research methods in higher education's leading journals, 2006-2010*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Denver, CO. (Presented by Williams, Kolek & Remaly)
41. *Manly, C., **Wells, R.** & Kimball, E. (2015, Nov.). *Students with disabilities pursuing STEM: Following the pipeline from high school math interest and ability to type of postsecondary degree attained*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Denver, CO.
42. Wolniak, G., **Wells, R.**, Perna, L., Bastedo, M., Flaster, A., & Engberg, M. (2014, Nov.). *Social inequality and higher education: Emerging evidence and implications*. Symposium presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Washington DC.
43. Kolek, E., Saunders, D., Williams, L. & **Wells, R.** (2013, Nov.). *"How We Know What We Know": A Systematic Comparison of Research Methods Employed in Higher Education Journals, 1996-2000 v. 2006-2010*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, St. Louis, MO. (Presented by Kolek & Saunders)
44. Mendoza, P., Berger, J., Casas, C.A., **Wells, R.**, & Escala, M. (2013, Nov.). *La Red Inter-americana para la Investigación y Desarrollo en Educación Superior (RIIDES)*. Symposium presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, St. Louis, MO.
45. **Wells, R.**, Wolniak, G., Engberg, M. & *Manly, C. (2013, August). *College admission enhancement strategies as mechanisms for maintaining inequality*. Paper presented at American Sociological Association (ASA) Annual Meeting, New York, NY.
46. **Wells, R.**, Wolniak, G., Engberg, M. & *Manly, C. (2013, April). *Maintaining inequality through college admissions: Exploring the changing use of admission-enhancing strategies*. Paper presented at American Educational Research Association (AERA) Annual Meeting, San Francisco, CA.
47. Montoya, J., Casas, C.A., Hoyos, J., Mendoza, P. Berger, J., **Wells, R.**, & Sanchez, J. (2013, April). *La Red Inter-americana para la Investigación y Desarrollo en Educación Superior (RIIDES)*. Poster presented at III Congreso Internacional – El Instituto de Gestión Liderazgo Universitario (IGLU), Lima, Peru.
48. Carter, D.F., Kuntz, A., Gildersleeve, R. E., Mayhew, M., Stage, F. & **Wells, R.** (2012, Nov.). *Critical quantitative inquiry: The grounding, use, critiques, and future of a methodological paradigm*. Symposium presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Las Vegas, NV.
49. **Wells, R.**, Kolek, E., Williams, L. & Saunders, D. (2012, Nov.). *Methodological characteristics of research in Review of Higher Education: Implications for knowledge production in the field of higher education*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Las Vegas, NV.
50. **Wells, R.**, Bills, D. & *Devlin, M. (2012, Nov.). *The work-to-college transition: Expectations and enrollment for young non-credentialed workers*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Las Vegas, NV.

51. *Manly, C. & **Wells, R.** (2012, October). *Multiple imputation and higher education research*. Paper presented at the annual meeting of the Northeast Educational Research Association (NERA), Rocky Hill, CT. (Presented by Cathy Manly.)
52. *Manly, C. & **Wells, R.** (2011, October). *Family financing for college and the relationship to children's college attendance choices*. Paper presented at the annual meeting of the Northeast Educational Research Association (NERA), Rocky Hill, CT. (Presented by Cathy Manly.)
53. **Wells, R.**, *Lynch, C. & Umbach, P. (2010, November). *They say they "Don't know": What can we learn about uncertainty and the college transition from students' survey responses?* Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Indianapolis, IN.
54. Umbach, P. & **Wells, R.** (2010, November). *Contingent contentment? Exploring job satisfaction of four-year college part-time and full-time non-tenure-track faculty*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Indianapolis, IN. (Presented by Paul Umbach.)
55. **Wells, R.**, Seifert, T. & *Saunders, D. (2010, May). *Gender and incongruity between educational expectations and college enrollment: The roles of race, social class, and significant others*. Paper presented at the annual forum of the Association for Institutional Research (AIR), Chicago, IL.
56. **Wells, R.** & *Lynch, C. (2010, May). *Volunteering for college? Potential implications of Obama's proposed financial aid policy*. Poster presented at the annual forum of the Association for Institutional Research (AIR), Chicago, IL.
57. Seifert, T., **Wells, R.**, *Saunders, D. & Gopaul, B. (2010, April). *Gender and incongruity between educational expectations and college enrollment: Examining 35 years of data*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
58. *Manly, C. & **Wells, R.** (2010, April). *Financial planning for college: What parents do to prepare*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
59. **Wells, R.** & *Lynch, C. (November, 2009). *Delayed entry: The influences of family income and parental education on college choice*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Vancouver, BC.
60. **Wells, R.**, *Lynch, C. & Seifert, T. (November, 2009). *Analyzing educational expectations: Methodological options and their implications*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Vancouver, BC.
61. Park, S., **Wells, R.** & Bills, D. (November, 2009). *Change in educational expectations between 10th and 12th grade across cohorts: 1992-2004*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Vancouver, BC. (Presented by Sueuk Park.)
62. Umbach, P. & **Wells, R.** (2009, May). *Understanding the individual and institutional factors that affect part-time community college faculty satisfaction*. Paper presented at the American Educational Research Association's (AERA) Annual Meeting, San Diego, CA. (Presented by Paul Umbach.)
63. **Wells, R.** (2008, August). *Do all immigrant students have high educational expectations? Exploring generational status, race/ethnicity, and SES*. Paper presented at the American Sociological Association (ASA) Annual Conference, Boston, MA.
64. Bills, D., Admon, N., Chen, Y., Ochola, E., Park, S., & **Wells, R.** (2008, August). *Educational Credentialism in Germany: Hiring, Inflation, and Sheepskins*. Paper presented at the American Sociological Association (ASA) Annual Conference, Boston, MA. (Presented by David Bills.)
65. **Wells, R.** (2008, May). *The effects of high school composition on the college expectations of children of immigrants*. Paper presented at the Association for Institutional Research (AIR) Annual Forum, Seattle, WA.
66. Bills, D., Chen, Y., Park, S., Ochola, E., & **Wells, R.** (2008, May). *Has women's educational advantage moved into the workplace? Trends in participation in work-related education and training*. Spring meeting of the Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association, Florence, Italy. (Presented by David Bills.)

67. **Wells, R.** (2007, November). *School composition and educational expectations: Are children of immigrants affected differently?* Paper presented at the Association for the Study of Higher Education (ASHE), Louisville, KY.
68. **Wells, R.**, Seifert, T., Park, S., Padgett, R., & Umbach, P. (2007, November). *Why do more women want to earn a four-year degree? Exploring the effects of gender, social origin, and social capital on educational aspirations.* Paper presented at the Association for the Study of Higher Education (ASHE), Louisville, KY.
69. **Wells, R.** & Lohman, D. (2007, November). *Using NELS and ELS databases to understand the correlates and outcomes of whole-grade acceleration.* Paper presented at the Annual Convention of the National Association for Gifted Children (NAGC), Minneapolis, MN. (Presented by David Lohman.)
70. **Wells, R.** (2007, November). *Gender and age-appropriate enrollment in Uganda.* Paper presented at the Midwest Regional Comparative and International Education Society (CIES) Conference, Chicago, IL.
71. **Wells, R.**, Bills, D., Park, S., & Chen, Y. (2007, August). *Labor market effects on student educational expectations.* Paper presented at the American Sociological Association (ASA) Annual Conference, New York, NY.
72. **Wells, R.**, Seifert, T., Park, S., Reed, E. & Umbach, P. (2007, June). *Job satisfaction of international faculty in U.S. higher education.* Paper presented at the Association for Institutional Research (AIR) Annual Forum, Kansas City, MO.
73. Bills, D., Park, S., **Wells, R.**, & Chen, Y. (2007, May). *German Credentialism: Hiring, Inflation, and Sheepskins.* Paper presented at the International Sociological Association's Research Committee on Stratification and Social Mobility (RC28) Conference, Brno, Czech Republic. (Presented by David Bills.)
74. **Wells, R.** (2007, April). *Determinants of persistence in higher education: Two-year versus four-year institutions.* Paper presented at the American Educational Research Association's Annual Meeting, Chicago, IL.
75. **Wells, R.** (2006, November). *Social and cultural capital, race and ethnicity, and persistence in higher education.* Paper presented at the Association for the Study of Higher Education (ASHE), Anaheim, CA.
76. **Wells, R.** & Wells, S. (2006, July). *eGranary Digital Library.* Exhibit presented at the Standing Conference of Eastern, Central, and Southern Africa Library and Information Associations (SCECSAL), Dar es Salaam, Tanzania.
77. **Wells, R.** (2005, September). *Access to educational resources in Africa: An appropriate technology case study.* Paper presented at the Midwest Regional Comparative and International Education Society (CIES) Conference, East Lansing, MI.
78. **Wells, R.** (2005, August). *Education's effect on income inequality: A globalization viewpoint.* Paper presented at the International Sociological Association's Research Committee on Stratification and Social Mobility (RC28) Conference, UCLA, Los Angeles, CA.
79. **Wells, R.** (2005, February). *IT frontiers for international learning.* Paper presented at the Association of International Education Administrators Annual Conference, Washington DC.
80. **Wells, R.** (2004, October). *Bringing education abroad into the classroom.* Poster presented at the New Directions in International Education Conference, Beloit College, Beloit, WI.
81. **Wells, R.** & Perkins, J. (2004, April). *International correspondents: Using study abroad students as classroom resources.* Paper presented at the Internationalizing the Curriculum Conference, University of Minnesota, St. Paul, MN.
82. **Wells, R.** (2004, February). *Education, technology, and the developing world.* Paper presented at the Community Colleges for International Development (CCID) Annual Conference, Orlando, FL.

INVITED PRESENTATIONS

1. **Wells, R.** (2024, July). *Writing for the Journal of Postsecondary Education and Disability.* Association for Higher Education and Disability (AHEAD) Annual Conference. Baltimore, MD.
2. **Wells, R.** (2024, October). *Disability Research and Higher Education Practice.* Student Affairs and Campus Life professional development workshop. UMass Amherst, Amherst, MA.

3. **Wells, R.** (2023, April). *Four-year degrees and the BIPOC community*. FDIC Community Forum – Wealth Building in the Springfield BIPOC Community. Springfield, MA.
4. **Wells, R.** (2023, April). *Making instruction more neuroinclusive*. College of Education Professional Development. Amherst, MA.
5. **Wells, R.** (2022, July). *Writing for the Journal of Postsecondary Education and Disability*. Association for Higher Education and Disability (AHEAD) Annual Conference. Cleveland, OH.
6. **Wells, R.** (2019, June). *The ecology of college-going for students with intellectual and other disabilities*. Massachusetts Concurrent Inclusive Enrollment Initiative (MAICEI) Annual Conference. Westborough, MA.
7. **Wells, R.** (2017, Nov. 16). *Disability Research in Higher Education*. Presented for ACPA College Student Educators International: Coalition on (Dis)ability. Research series, online webinar.
8. **Wells, R.** (2015, Nov.). *Integrating Academic Coursework with your Graduate Assistantship*. Presented for Student Development and Campus Life at the University of Massachusetts Amherst.
9. **Wells, R.** (2012, April). *Current Trends in Government that May Affect Higher Education and Student Affairs*. Presented to the Center for Student Development at the University of Massachusetts Amherst.
10. Battistoni, R., Reiff, J., **Wells, R.** Archer, S., Cammarano, J., Cooks, L. (2010, April). *Campus-Community Partnerships for Higher Education Access & Success: Listening to the Voices of All Stakeholders*. Pre-conference institute for the New England Campus Compact Regional Conference, Burlington, VT.
11. **Wells, R.** (January, 2010). *Analyzing educational expectations: Methodological options and their implications*. Presented to the Research and Evaluation Methods Program (REMP) at the University of Massachusetts Amherst.

AWARDS & RECOGNITION

Excellence in Reviewing – *Journal of Higher Education* (2024)
Summer Research Training Institute on Cluster-Randomized Trials – Selected participant (2018)
Mentor of the Year – College of Education, UMass Amherst (2016)
Citation for Excellence in Reviewing – *Journal of Higher Education* (2015)
Woollatt Distinguished Paper Award, NERA (2009) (with Catherine Manly)
ASHE Institutes on Equity and Critical Policy Analysis – Selected participant (2009)
Bobby Wright ASHE Dissertation of the Year Award – Cited for Excellence (2008)
CAHEP Early Career Faculty Teaching Workshop - Selected participant (2008)
Charles I. Brown Award (for best dissertation proposal, by AIR) (2007)
Howard R. Jones Achievement Award (for noteworthy scholarly publication, U of Iowa) (2007)
AERA Division J – Emerging Scholars Workshop – Selected participant (2007)
ASHE Graduate Student Public Policy Seminar -Selected participant (2006)
Paul Opstad Award (for commitment to international education, U of Iowa) (2005)

MEDIA COVERAGE AND CONTRIBUTIONS

Berrett, D. (2025, December 4). Rural America, growth area? *The Chronicle of Higher Education*.
<https://www.chronicle.com/article/rural-america-growth-area>

Schulman-Hall, J. (2024, Oct. 16). How the presidential election could impact higher education – even in Massachusetts. *MassLive*. <https://www.masslive.com/news/2024/10/how-the-presidential-election-could-impact-higher-education-even-in-massachusetts.htm>

Bayrak, S. (2020, Sept. 10). Working students face new challenges with online classes and increasing financial pressures. *The Massachusetts Daily Collegian*.
<https://dailycollegian.com/2020/09/working-students-face-new-challenges-with-online-classes-and-increasing-financialpressures/>

Swaminithan, A. (2020, Feb. 18). 'Education deserts' are a 'staggering' problem and for-profit colleges are taking advantage. *Yahoo Finance*. <https://finance.yahoo.com/news/education-deserts-problem-152634914.html>

Johnson, E. (2019, Nov. 5). Rural students gain but lag in college attendance. *Inside Higher Ed*. <https://www.insidehighered.com/news/2019/11/05/report-examines-disparities-rural-and-nonrural-students>

Solow, B. (2014, Jan. 16). Area colleges pledge funds to make higher education more affordable during White House summit Thursday. *Daily Hampshire Gazette*.

The roles of school composition. (2012.) Interview - *The Voice*. Retrieved from <http://thevoice.pressible.org/edlabteam/the-roles-of-school-composition>

June, A. W. (2010, Nov. 18). Benefits for adjuncts can boost job satisfaction for all. *The Chronicle of Higher Education*. Retrieved from http://chronicle.com/article/Benefits-for-Adjuncts-Can/125444/?sid=at&utm_source=at&utm_medium=en

Jashick, S. (2009, April 16). The part-time satisfaction gap. *Inside Higher Ed*. Retrieved from <http://www.insidehighered.com/news/2009/04/16/parttime>

CONSULTING, EVALUATION & TRAINING

Percontor LLC. (2015-2021). Research Methods Instructor.

Centro de Investigación y Formación en Educación (CIFE), Universidad de los Andes, Bogotá, Colombia (2012). Planning and grant writing consultant.

The WiderNet Project, The University of Iowa, Iowa City, IA (2003 - 2007). eGranary Digital Library, Project Consultant and Content Coordinator

Community Colleges for International Development, Cedar Rapids, IA (2003). Grant Writing Consultant

SERVICE – EXTERNAL

Executive Editor, *Journal of Postsecondary Education and Disability* (2021-present)

External Reviewer for Tenure and/or Promotion cases (2016, 2018, 2020-present)

Association on Higher Education and Disability (AHEAD) Dissertation Award Committee (2024-2025)

Editorial Board, *Journal of Higher Education* (2013-2024)

Panel Review Member, Institute for Education Sciences (IES) – Research Grants (2021, 2024)

Panel Review Member, National Science Foundation (NSF) – Convergence Accelerator program (2022)

Ad Hoc Reviewer, National Science Foundation (NSF) (2022)

Editorial Board, *Research in Higher Education* (2012-2021)

Discussant, AERA Annual Meeting, Division J (2021)

NCSER Technical Working Group on Advancing Research on Students with Disabilities (2021)

Discussant, ASHE Annual Meeting (2010-2012; 2017, 2021)

Research Advisor, NSF Grant (#1837723) *Broadening Participation and Building Pathways in Computer Science (CS) through Concurrent Enrollment* (2018-2021)

Panel Review Member, Spencer Foundation (2020) – *Lyle Spencer Research Award* grant program

Editor Search Committee Member, *Research in Higher Education* (2019)

Panel Review Member, National Institutes of Health (2018) - *National Research Mentoring Network (NRMN) Collaborative* grant program (U01)

Advisory Board Member, Interfaith Diversity Experiences and Attitudes Longitudinal Survey (2016-2018)

ASHE Conference Program Committee, Contexts, Methods & Foundations section (2016)

ASHE Awards Committee (2015-2016)

Internship Supervisor, Education Commission of the States (ECS) (2015)

Discussant, Congreso Internacional – Instituto de Gestión Liderazgo Universitario (IGLU) (2013)

AERA Division J, Annual Meeting Program Committee (2012-13)

Panel Review Member, AIR Research and Dissertation Grant (2012-2013)

Steering committee –New England Conference for Student Success (2010, 2013)

Chair, program committee - New England Conference for Student Success (2010)

ASHE Conference Program Committee, faculty section co-chair (2009)
Program Evaluation Standards Reviewer (2005, 2007)
Reviewer, ASHE Annual Conference (2006-present)
Reviewer, AERA Annual Conference, Division J (2007-present)
Book Manuscript Reviewer, NRC for The First-Year Experience and Students in Transition (2018)
Ad Hoc Journal Reviewer
Review of Higher Education (2009, 2012, 2013, 2020, 2022-2024)
American Sociological Review (2024, 2025)
Review of Educational Research (2025)
Higher Education: Handbook of Theory and Research (2024)
American Educational Research Journal (2021)
Community College Review (2016-2017, 2021)
Peabody Journal of Education (2021)
Practical Assessment, Research & Evaluation (2021)
AERA Open (2018, 2019, 2020)
Sociology of Education (2010-2014, 2018, 2020)
Equity & Excellence in Education (2009, 2012, 2015-2016, 2018-2019)
Journal of Diversity in Higher Education (2018)
Higher Education (2017)
Comparative Education Review (2015, 2017)
Research in Social Stratification and Mobility (2016)
Social Science Research (2015)
Sociological Forum (2015)
Educational Policy (2012-2014)
International Perspectives on Education and Society (2012)
Educational Evaluation and Policy Analysis (2010)

SERVICE – UMASS AMHERST

Department Academic Matters Committee, EPRA (2025-2026)
College Personnel Committee, College of Education (2023-2025)
Program Coordinator, Higher Education program (2012-2018, 2022-2025)
Chair, Higher Education Faculty Search Committee (2012-2013; 2013-2014; 2023-2024)
Institute for Social Science Research (ISSR), Scholars Program Facilitator (2019-2022)
Department Personnel Committee, EPRA (2011-2012; 2014; 2015-2017; 2018-2019; 2020-2022)
Chair, Academic Matters Committee, College of Education (2019-20)
Disability Services Program Review Member (2019)
Center for Research on Families, Awards Committee Member (2018)
Dean of Students Search Committee member (2017)
College of Education, Dean Search Committee Member (2016)
Assistant Director of Professional Development, Graduate School - Search Committee Member (2015)
Faculty Research Grant/Healey Endowment Grant Program reviewer (2012)
Member, Higher Education Faculty Search Committee (2011-2012)
Social Justice Initiative Committee, School of Education (2011-2012)
Department Academic Matters Committee, EPRA (2009-2010)
School of Education Awards Committee (2010)

UNIVERSITY TEACHING

University of Massachusetts Amherst

- Access & Equity in Higher Education
- Assessment, Evaluation & Research in Higher Education
- Current Issues in Higher Education

- Doctoral Seminar in Higher Education I & II
- Higher Education Finance Policy
- Higher Education Policy
- History of Higher Education
- Research in Higher Education
- Secondary Data Analysis in Educational Research
- Survey Research Methods

K-12 AND ADULT TEACHING

Fay International Summer School, Southborough, MA (2002)

Cross-Cultural/ESL Staff Trainer / ESL Teacher

Hui Malama Learning Center, Wailuku, Maui, HI (2001-2002)

Alternative Middle School Teacher / ESL Teacher

New England School of English, Boston, MA (2000-2001)

ESL Teacher

Centro de Estudios Interamericanos, Cuenca, Ecuador (2000)

EFL Teacher

Peace Corps, Wesley College, Faleula, Samoa (1998-2000)

Head of Science Department / Mathematics Teacher